



# The Winchester School

## Year 7- Family Learning Newsletter – October - 2022

SUBJECT	FOCUS	ACTIVITIES	WEBSITES
ENGLISH	<p><b>Topic:</b> Macbeth</p> <p>➤ <b>Learning Objectives:</b></p> <ul style="list-style-type: none"><li>➤ To analyze the use of persuasive techniques in a speech.</li><li>➤ To analyze the impact of persuasive techniques in speeches from Macbeth and justify opinion.</li><li>➤ To create a speech using appropriate techniques and format.</li></ul>	<p>Activity:</p> <ul style="list-style-type: none"><li>➤ <b>Review</b> different kinds of speech. What is the purpose of these speeches? Who is the audience?</li><li>➤ <b>Analyse</b> the speech of any environmental activist. What is the purpose of his/her speech and who is the audience? How are the ideas developed to suit the purpose? Which key phrases affect you the most and why? Which persuasive techniques have been used and what is their impact?</li><li>➤ <b>Review</b> the soliloquies of Macbeth, Lady Macbeth and other characters. How do you think are they different? What do they reflect about their personalities? If Macbeth spoke to the people of Scotland, what do you think will he say to convince them that he had the right to the throne?</li></ul>	<p><a href="https://www.shakespeare.org.uk/explore-shakespeare/shakespedia/shakespeares-globe-theatre/">https://www.shakespeare.org.uk/explore-shakespeare/shakespedia/shakespeares-globe-theatre/</a></p> <p><a href="http://elizabethan-era.org.uk">ELIZABETHAN ERA (elizabethan-era.org.uk)</a></p>



# The Winchester School

## Year 7- Family Learning Newsletter – October - 2022

MATHS	<p><b>Topic:</b> Angles around a point and in a straight line</p> <p><b>Learning Objective:</b></p> <ul style="list-style-type: none"><li>➤ To evaluate the angles on a straight line and find the missing angles using angles at a point and angles on a straight line property and vertically opposite angles.</li></ul> <p><b>Topic:</b> Angles in a Triangle</p> <p><b>Learning Objective:</b></p> <ul style="list-style-type: none"><li>➤ To be able to find the missing Interior angles in a triangle</li><li>➤ To be able to find the missing exterior angles in a triangle</li></ul>	<p><b>Activity:</b></p> <p>Along with your child discuss and identify the missing angles using angles at a point and angles on a straight line and vertically opposite angles</p> <ul style="list-style-type: none"><li>➤ <b>Talk</b> to your child about the missing angles in a triangle and a quadrilateral.</li><li>➤ <b>Encourage</b> your child to collect examples of angles, triangles and quadrilaterals from the internet or magazines.</li><li>➤ <b>Discuss</b> the importance of a point and angles in a line.</li></ul> <p><b>Motivate</b> your child to create drawings for a better understanding of symmetry.</p>	<p><a href="https://www.youtube.com/watch?v=mdAwUsf0k1s">https://www.youtube.com/watch?v=mdAwUsf0k1s</a></p> <p><a href="https://www.youtube.com/watch?v=cBlJmzmz8fl">https://www.youtube.com/watch?v=cBlJmzmz8fl</a></p> <p><a href="https://www.youtube.com/watch?v=mLeNaZcy-hE">https://www.youtube.com/watch?v=mLeNaZcy-hE</a></p> <p><a href="https://www.youtube.com/watch?v=yiREqzDsMP8">https://www.youtube.com/watch?v=yiREqzDsMP8</a></p>



# The Winchester School

## Year 7- Family Learning Newsletter – October - 2022

	<p><b>Topic:</b> Angles in a Quadrilateral</p> <p><b>Learning Objective:</b></p> <ul style="list-style-type: none"><li>➤ To be able to find the missing angles in quadrilaterals.</li><li>➤ To be able to identify side, angles and symmetry properties of quadrilaterals, triangles.</li></ul>		
SCIENCE	<p><b>Topic:</b> Elements</p> <ul style="list-style-type: none"><li>➤ Properties of elements</li><li>➤ Impacts of metal extraction on society and environment</li><li>➤ Cells and organisation</li></ul> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"><li>➤ Analyse and explain the trends (atomic mass, size, number and reactivity) across groups and periods in the periodic table.</li></ul>	<p>Activity:</p> <ul style="list-style-type: none"><li>➤ <b>Encourage</b> your ward to read about the trends in the periodic table.</li><li>➤ <b>Encourage</b> your ward to make a power point on the applications of metals and non-metals</li><li>➤ Help your ward to make a Piktochart to demonstrate the reactivity of metals.</li><li>➤ <b>Encourage</b> your ward to make a poster on the impacts of metal extraction on the environment.</li></ul>	<p><a href="https://www.bbc.co.uk/bitesize/guides/z84wxs/revision/1">https://www.bbc.co.uk/bitesize/guides/z84wxs/revision/1</a></p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zqsxrxw/revision/1">https://www.bbc.co.uk/bitesize/guides/zqsxrxw/revision/1</a></p> <p><a href="https://youtu.be/hePb00CqvP0">https://youtu.be/hePb00CqvP0</a></p>



# The Winchester School

## Year 7- Family Learning Newsletter – October - 2022

	<ul style="list-style-type: none"><li>➤ Justify the applications of some elements based on their physical and chemical properties.</li><li>➤ Predict and conclude reactivity of some metals with acids based on a given data</li><li>➤ Evaluate the impact of extracting metals from the Earth</li><li>➤ Comparing plant cell and animal cells</li><li>➤ Describe the function of specialised parts of different unicellular organisms</li><li>➤ Recognise the role of diffusion in living organisms</li><li>➤ Evaluate the importance of adaptations in unicellular organisms</li></ul>	<ul style="list-style-type: none"><li>➤ <b>Motivate</b> your ward to share a compilation of pictures of specialised animal cells and plant cells using <b>PADLET</b>.</li><li>➤ <b>Help your ward</b> to make a 3D model of an animal cell.</li><li>➤ <b>Encourage</b> your ward to talk about importance of adaptation in unicellular organisms</li><li>➤ Help your ward to create an analogy of cellular diffusion</li></ul>	<p><a href="https://youtu.be/981K1k7Jp1s">https://youtu.be/981K1k7Jp1s</a></p> <p><a href="https://youtu.be/NdXlIfq1edA">https://youtu.be/NdXlIfq1edA</a></p> <p><a href="http://www.bbc.co.uk/schools/gcsebitesize/science/add_aqa/cells/cellsrev1.shtml">http://www.bbc.co.uk/schools/gcsebitesize/science/add_aqa/cells/cellsrev1.shtml</a></p> <p><a href="http://www.bbc.co.uk/schools/gcsebitesize/science/add_aqa/tissues_organs/organs_in_animalsrev1.shtml">http://www.bbc.co.uk/schools/gcsebitesize/science/add_aqa/tissues_organs/organs_in_animalsrev1.shtml</a></p> <p><a href="http://www.bbc.co.uk/schools/gcsebitesize/science/add_aqa_pre_2011/cells/cells3.shtml">http://www.bbc.co.uk/schools/gcsebitesize/science/add_aqa_pre_2011/cells/cells3.shtml</a></p>
--	--	--	--



# The Winchester School

## Year 7- Family Learning Newsletter – October - 2022

			<a href="http://www.bbc.co.uk/schools/gcsebitessize/science/add_aqa_pre_2011/cells/cells2.shtml">http://www.bbc.co.uk/schools/gcsebitessize/science/add_aqa_pre_2011/cells/cells2.shtml</a>
ARABIC (Arabs)	<p>سيرة غيرية .. رجل بنى أمة</p> <p>يحدد الخصائص العامة للسيرة الغيرية -</p> <p>يفسر اللغة المجازية في السيرة الغيرية -</p> <p>يحلل السيرة الغيرية تحليلاً فنياً -</p> <p>شعر حب الوطن -</p> <p>يحدد المعنى الإجمالي للنص الشعري -</p> <p>يحلل الأبيات تحليلاً أدبياً -</p> <p>يقارن النص بنص رديف عن الحنين للوطن -</p> <p>النص المعلوماتي -</p> <p>يحدد الخصائص الفنية للنص المعلوماتي -</p>	<p>يحلل السيرة الغيرية الخاصة بالشيخ زايد -</p> <p>يقارن بين السيرة الغيرية والسيرة الذاتية -</p> <p>يكتب سيرة غيرية أحد الشخصيات من بلده -</p> <p>يقرأ الأبيات قراءة صحيحة مراعيًا النطق والتنغيم -</p> <p>يحلل الأبيات لغويًا وبلاغيًا -</p> <p>ينثر الأبيات بأسلوبه الخاص -</p> <p>يكتب نصًا وصفيًا عن وطنه الأم -</p> <p>يكتب نصًا معلوماتيًا من اختياره -</p> <p>يحدد المعلومات المؤكدة الواردة في النص -</p> <p>توضيح الصور والأرقام والإحصاءات في النص -</p>	<p><a href="https://www.youtube.com/watch?v=JEo2YeRstk">https://www.youtube.com/watch?v=JEo2YeRstk</a></p> <p><a href="https://sotor.com/%D9%85%D9%82%D8%A7%D9%84-%D8%B9%D9%86-%D8%A7%D9%84%D9%88%D8%B7%D9%86/">https://sotor.com/%D9%85%D9%82%D8%A7%D9%84-%D8%B9%D9%86-%D8%A7%D9%84%D9%88%D8%B7%D9%86/</a></p> <p><a href="https://www.youtube.com/watch?v=dlpuTtbfYKA&amp;t=1s">https://www.youtube.com/watch?v=dlpuTtbfYKA&amp;t=1s</a></p>



# The Winchester School

## Year 7- Family Learning Newsletter – October - 2022

	يشرح يحلل خطوات كتابة النص المعلوماتي - يحول النص المعلوماتي إلى نص إقناعي -		
ISLAMIC STUDIES  (Arabs)	أدلة وحدانية الله تعالى يبرهن على وحدانية الله بالفطرة والعقل  مراقبة الله تعالى يوضح فوائد مراقبة الله تعالى والأسباب المعينة على ذلك  سنن الفطرة يشرح مفهوم سنن الفطرة ويصنفها	يستدل على وحدانية الله تعالى وعظمته من خلال الكون ونظامه  يُبين تأثير مراقبة الله تعالى على الفرد والمجتمع يوضح جوانب جمال الإسلام على ضوء اهتمامه بسنن الفطرة	<a href="https://www.youtube.com/watch?v=RDCCRJzIlpQ">https://www.youtube.com/watch?v=RDCCRJzIlpQ</a>  <a href="https://www.youtube.com/watch?v=9EjTHAMji4">https://www.youtube.com/watch?v=9EjTHAMji4</a>  <a href="https://www.youtube.com/watch?v=BCInF5JckYg">https://www.youtube.com/watch?v=BCInF5JckYg</a>
ARABIC  (Non- Arabs)	<b>Topic:</b> السفر والرحلات  <b>Learning Objectives:</b>  . أن يصف الطالب يومًا في الفندق أن يصمم الطالب خريطة ذهنية عن الرحلات أن يحلل الطالب النص تحليلًا أدبيًا	<b>Activity: Motivate</b> your child to  ➤ Write about trips in U A E students can make mind map about trips ➤ Describe trips in UAE ➤ Compare between the tourists places in Dubai and their countries	<a href="#">Arabic For Non Arab -Y7- في الفندق - YouTube</a>  <a href="#">الرحلات -Year 7 - Non Arab - YouTube</a>



# The Winchester School

## Year 7- Family Learning Newsletter – October - 2022

	<p>أن يوظف الطاب أسلوب التعجب والتفضيل في سياقات مختلفة</p> <p>أن يكتب الطالب فقرة عن رحلة إلى بلده</p> <p>أن يقارن الطالب بين الأماكن السياحية في بلده والأماكن السياحية في الإمارات .</p>		
<p>ISLAMIC STUDIES (Non- Arabs)</p>	<p><b>Topic:</b></p> <ul style="list-style-type: none"><li>➤ People under the shade of Allah</li><li>➤ Glad tidings for those who pray</li></ul> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"><li>➤ To comprehend the importance and effects of choosing right path</li><li>➤ To evaluate the effects of fearing of Allah on an individual and society</li><li>➤ To elucidate the importance and significance of Salah</li><li>➤ To evaluate the consequences of neglecting Salah</li></ul>	<p><b>Activity:</b></p> <ul style="list-style-type: none"><li>➤ <b>Create</b> a chart on the qualities a good believer needs to win Allah's pleasure.</li><li>➤ <b>Create</b> a mind map on the factors that stop a person to practice good qualities.</li><li>➤ Watch the video by following the link-</li><li>➤ <a href="https://www.youtube.com/watch?v=N_MGrSvBtH8">https://www.youtube.com/watch?v=N_MGrSvBtH8</a></li></ul> <p>And suggest some ways to make it possible to be careful not being disobedient to Allah.</p>	<p><a href="https://www.youtube.com/watch?v=CPKCW2_v4BU&amp;ab_channel=DawahTeam">https://www.youtube.com/watch?v=CPKCW2_v4BU&amp;ab_channel=DawahTeam</a></p>



# The Winchester School

## Year 7- Family Learning Newsletter – October - 2022

PSHCEE	<p><b>Topic:</b> Friendship</p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"><li>➤ To discuss the importance of friends</li><li>➤ To identify the different characteristics of classroom friends</li><li>➤ To talk about ways to be a good friend</li></ul>	<p><b>Activity:</b></p> <p><b>Ask</b> your child what are the qualities they like about their friends in school</p> <p>Have time with your child to talk about the importance of friends in their lives</p>	<p><a href="https://www.youtube.com/watch?v=o9ulSfCGMUs&amp;t=11s">https://www.youtube.com/watch?v=o9ulSfCGMUs&amp;t=11s</a></p>
MORAL EDUCATION	<p><b>Topic:</b></p> <ul style="list-style-type: none"><li>➤ How is Fair Distribution Accomplished?</li><li>➤ How Healthy Is Your Life Style?</li><li>➤ Exercise and Healthy Habits</li></ul> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"><li>• Show personal commitment to ensure fair and equitable distribution of limited resources.</li><li>➤ To understand the importance of healthy eating and how it is important in the short and long term.</li></ul>	<p><b>Activity:</b></p> <ul style="list-style-type: none"><li>➤ <b>Discuss</b> with your child the importance of fairness and equality.</li><li>➤ Motivate your child to always show equality.</li><li>➤ <b>Motivate</b> your child to maintain a log mentioning all that they are eating, this is to ensure that they are eating healthy.</li></ul>	<p><a href="https://www.youtube.com/watch?v=vA37BZjD0FA">https://www.youtube.com/watch?v=vA37BZjD0FA</a></p> <p><a href="https://www.healthychildren.org/English/healthy-living/Pages/default.aspx">https://www.healthychildren.org/English/healthy-living/Pages/default.aspx</a></p>





# The Winchester School

## Year 7- Family Learning Newsletter – October - 2022

HISTORY	<p><b>Topic:</b> Explorations</p> <p><b>Learning Objectives:</b></p> <p>To analyse the reasons and impact of explorations.</p>	<p><b>Activity:</b></p> <ul style="list-style-type: none"><li>➤ <b>Watch</b> along with your child the Discovery video The Explorations and create a mind map to analyse the relationship between exploration and the development of navigation/astronomy/technological advancements.</li><li>➤ Create a storyboard from the eyes of your favourite explorer to explain the socioeconomic-cultural changes.</li></ul>	<p><a href="http://www.historyonthenet.com">www.history on the net</a> <a href="http://www.historyextra.com">http://www.historyextra.com</a> <a href="https://schoolhistory.co.uk/resources/year/ks3">https://schoolhistory.co.uk/resources/year/ks3</a> <a href="http://www.studyhistory.co.uk">www.studyhistory.co.uk</a>  <a href="http://www.bbc.co.uk/history">www.bbc.co.uk/history</a>  <a href="http://www.schoolhistory.co.uk">www.schoolhistory.co.uk</a></p>
GEOGRAPHY	<p><b>Topic:</b> Map &amp; Mapping Skills - Directions</p> <p><b>Learning Objective:</b></p> <ul style="list-style-type: none"><li>➤ To develop a greater understanding of how to give direction with the help of shadow-stick method.</li></ul>	<p><b>Activity:</b></p> <p><b>Engage</b> your child with a discussion - following pointers-</p> <ul style="list-style-type: none"><li>➤ What if you are lost in the desert and had no compass?</li><li>➤ Why is East written after North and West after South?</li></ul>	<p><a href="https://www.youtube.com/watch?v=VIHvUlgtaLo">https://www.youtube.com/watch?v=VIHvUlgtaLo</a>  <a href="https://www.youtube.com/watch?v=IQIMqoFit0o&amp;t=2s">https://www.youtube.com/watch?v=IQIMqoFit0o&amp;t=2s</a>  <a href="https://www.youtube.com/watch?v=4_rM6QDD9AE">https://www.youtube.com/watch?v=4_rM6QDD9AE</a>  <a href="https://www.youtube.com/watch?v=75QppfhijBk">https://www.youtube.com/watch?v=75QppfhijBk</a></p>



# The Winchester School

## Year 7- Family Learning Newsletter – October - 2022

		<ul style="list-style-type: none"> <li>➤ What if the direction we want to describe goes in between two cardinal directions?</li> </ul>	
UAE SOCIAL STUDIES	<p><b>Topic:</b> The Vikings and their society</p> <p><b>Learning Objectives:</b> To explore about Viking society &amp; their lifestyle.</p>	<p><b>Activity:</b></p> <p>Along with your child create a Coggle Mind Map on Vikings Society. Encourage your child to make a poster on Viking houses or write a newspaper article</p>	<p><a href="#">Ministry of Education Text Book Social Studies: Our UAE, OUR WORLD: UNDERSTANDING OUR PAST, PRESENT AND FUTURE</a></p>
FRENCH	<p><b>Topic:</b> “ Je me présente”</p> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>➤ To conjugate verbs ÊTRE and AVOIR in the present tense</li> <li>➤ To make questions</li> <li>➤ To analyse the gender of nouns and adjectives, adjectival agreement and position</li> </ul>	<p><b>Activity:</b></p> <p><b>Encourage</b> your child to do a regular work: 15- 20 minutes 5 times a week spent with French will guarantee a good progress.</p> <ul style="list-style-type: none"> <li>➤ Listen together to a French radio stations while doing household chores.</li> <li>➤ Give a good example trying to memorise some French vocabulary.</li> </ul>	<p><a href="https://www.youtube.com/watch?v=BWpuzDQuoWM">https://www.youtube.com/watch?v=BWpuzDQuoWM</a></p> <p><a href="https://www.francaisimmersion.com/introduce-yourself-french-se-presenter/">https://www.francaisimmersion.com/introduce-yourself-french-se-presenter/</a></p> <p><a href="https://www.youtube.com/watch?v=qERgC_ev7IA">https://www.youtube.com/watch?v=qERgC_ev7IA</a></p>



# The Winchester School

## Year 7- Family Learning Newsletter – October - 2022

	<p><b>Vocabulary:</b></p> <ul style="list-style-type: none"><li>➤ To make a moral and physical description</li><li>➤ To revise colours</li></ul>		<p><a href="https://www.podcastfrancaisfacile.com/debutant/se-prezenter-en-francais.html">https://www.podcastfrancaisfacile.com/debutant/se-prezenter-en-francais.html</a></p> <p><a href="https://www.youtube.com/watch?v=5P7pfc9AXTY">https://www.youtube.com/watch?v=5P7pfc9AXTY</a></p> <p><a href="https://www.francaisfacile.com/exercices/exercice-francais-2/exercice-francais-87166.php">https://www.francaisfacile.com/exercices/exercice-francais-2/exercice-francais-87166.php</a></p> <p><a href="https://www.didierlatitudes.com/exercices/latitudes1/unite-11-latitudes1/decire-quelquun-3/">https://www.didierlatitudes.com/exercices/latitudes1/unite-11-latitudes1/decire-quelquun-3/</a></p>
ICT	<p><b>Topic:</b> Input Devices</p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"><li>➤ To describe the principles of operation of a range of input devices.</li><li>➤ To describe how these principles are applied to real life scenarios, for example: scanning of passports at airports, barcode readers at supermarket checkouts, touch screens on mobile devices</li></ul>	<p><b>Activity:</b></p> <ul style="list-style-type: none"><li>➤ Encourage the students on the types of Input devices used in Schools and Hospitals.</li><li>➤ Compare and contrast the advantages and disadvantages of five devices and create a Sway presentation on it.</li></ul>	<p><a href="#">Presentation on input devices... (slideshare.net)</a></p>



# The Winchester School

## Year 7- Family Learning Newsletter – October - 2022

STEAM	<p><b>Topic:</b> LEGO EV3 Mindstorms</p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"><li>➤ Analyse concepts of LEGO EV3 Mindstorms Make Code.</li></ul>	<p><b>Activity:</b></p> <ul style="list-style-type: none"><li>➤ <b>Research</b> about different Platforms of STEAM and its importance</li><li>➤ Explore the applications of STEAM in everyday life.</li><li>➤ Create a project on making an animation using Lego Mindstorms make code.</li><li>➤ <b>Gather the information</b> and complete the project.</li></ul>	<p><a href="#">LEGO® MINDSTORMS® Education EV3 - Blocks / Javascript editor</a></p>
-------	--	--	---