





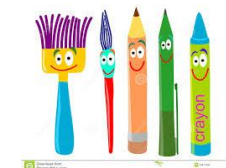




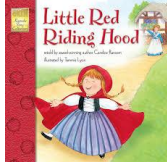

# The Winchester School





## Family Learning Newsletter (FS2) – September 2022





Area of learning	Focus	Home activities/How can you help your child at home	Useful website
<p><b>Prime Area Personal, Social and Emotional Development</b></p>	<p><b>Making Relationships:</b> Enjoys playing alone, alongside and with others, inviting others to play and attempting to join others' play.</p> <p><b>Sense of Self:</b> Is becoming more aware of the similarities and differences between themselves and others in more detailed ways and identifies themselves in relation to social groups and to their peers.</p> <p><b>Understanding Emotions</b> Talks about how others might be feeling and responds according to his understanding of the other person's needs and wants.</p>	<p><b>Encourage</b> your child to play different board games by taking turns e.g. Ludo, Snake and Ladder etc. Plan activities with friends that require collaboration in different ways. Help, them to share, and work together in a group.by taking turns. E.g. Building Blocks, Construction with LEGO encourage them to be mindful of other people while playing.</p> <p><b>Share</b> and celebrate your child's uniqueness by talking with them about their individual characteristics and their similarities and differences with others in a positive way.</p> <p>Use growth mindset comments when talking to your child. Example: mistakes help you learn and grow. Give them age appropriate "<b>special tasks</b>" to do. Example: helping a younger sibling at home or being a cooking assistant. <b>Talk</b> and model how you manage your own feelings, example, I'm feeling a bit angry and I need to calm down, so I'm going to listen to music or go for a walk.</p> <p><b>Share</b> photographs and books where emotions are being expressed to look at and talk about it.</p>	<p><a href="#">Friends</a></p>  <p><a href="#">Growth mind set</a></p> 

<p><b>Communication and Language</b></p>	<p><b>Listening and attention.</b> Listens to others in one-to-one or small groups, when conversation interests them.</p> <p><b>Understanding</b> Beginning to understand 'why' and 'how' questions.</p> <p><b>Speaking:</b> Can retell a simple past event in correct order (e.g. <i>went down slide, hurt finger</i>)</p>	<p><b>Share</b> with your child simple rhymes songs and stories <b>Encourage</b> children to retell the stories and ask questions about the characters and setting in the story. Let them tell you the beginning middle and end of a story.</p> <p><b>Encourage</b> your child to ask questions to develop their understanding. <b>Talk</b> to children about the activities they have done. Encourage them to explain why and how they have completed a particular activity. Why and How questions will help their thinking and imagination? Example: ask them to explain how they completed a particular task and why they like one task better than the other.</p> <p>Display pictures and photographs showing familiar events, objects and activities and talk about them with your child. <b>Encourage</b> children to use words like <b>and, because</b> etc. in their sentences. Give children thinking time. Wait for them to think about what they want to say and how they want to put their thoughts into words, without jumping too soon to say something yourself.</p>	<p><a href="#">Listening</a></p>  <p><a href="#">Children developing their understanding</a></p> 
<p><b>Physical Development</b></p>	<p><b>Moving and handling:</b> Runs with spatial awareness and negotiates space successfully, adjusting speed or direction to avoid obstacles.</p> <p><b>Health and self-care:</b> Takes practical action to reduce risk, showing their understanding that equipment and tools can be used safely.</p>	<p><b>Talk</b> with your child about the need to match their actions to the space. Plan activities where children practise moving in different ways. <b>Encourage</b> your child to have a running race and observe how they are spacing themselves.</p> <p><b>Talk</b> about how they can use different objects safely at home. Example, using sharp objects such as scissors under the supervision of adults. Operate the TV or laptops and fragile equipment with care and safety. Let them cut pictures from magazines to make a collage.</p>	<p><a href="#">Gross motor development</a></p>  <p><a href="#">Be safe</a></p> 

<p><b>Specific Area Literacy</b></p>	<p><b>Reading</b> Talks about events and principal characters in stories and suggests how the story might end.</p> <p><b>Stories</b> ORT stories Mr. Bears Holidays Maisy goes on vacation Russell the sheep Can't you sleep little bear Maisy's. Wonderful weather</p> <p><b>Writing:</b> Sometimes gives meaning to their drawings and paintings.</p> <p><b>Jolly Phonics</b> Introduce Jolly Phonics- Aspect 1 Environmental Sounds. Instrumental sounds Body percussion Rhythm and rhyme/ Voice sounds Alliteration Oral Blending and segmenting</p>	<p><b>Encourage</b> your child to tell you their own stories looking at picture books or books with simple words.</p> <p><b>Share/ Read</b> bed time stories with simple words. Stories with pictures can be shared with your child</p> <p><b>Encourage</b> your child to retell stories in his/her own words.</p> <p>Develop an interest in stories and songs by showing picture books or audio-visual aids.</p> <p><b>Encourage</b> them to describe the characters and setting in the story. They can try to create their own story.</p> <p><b>Encourage</b> them to put sound buttons as they attempt to read a word.</p> <p><b>Encourage your child to write, even if they are scribbling</b> Give them opportunities to practice writing by helping them sign birthday cards, write stories, and make lists.</p> <p><b>Talk</b> to the children about the letters that represent the sound they hear at the beginning of their own names and other familiar words.</p> <p><b>Encourage</b> the children to label their drawings with the initial sound.</p> <p><b>Try activities like Turn your child's writing into books</b> Paste her drawings and writings on pieces of paper. For each book, make a cover out of heavier paper, and add special art, a title, and her name as author. Punch holes in the pages and cover, and bind the book together with yarn or ribbon.</p> <p><b>Encourage</b> children's listening skills and awareness of sounds in the environment for e.g. Go on a sound hunt. Discuss what sounds they can hear when they go to beach, park, shopping etc.</p> <p><b>Encourage</b> children to discriminate between the different sounds. Ask them to recall all the sounds heard.</p> <p>Allow children to play freely with musical instruments; to explore, question, discuss and learn.</p> <p><b>Encourage</b> children to explore rhyming words through games and songs. They can use drawing to make a list of rhyming words. Example cat bat hat</p>	<p><a href="#">Goldilocks</a></p>  <p><a href="#">ORT Stories</a></p> <p><a href="#">Little red riding hood</a></p>  <p><a href="#">Writing</a></p>  <p><a href="#">Environmental Sounds</a></p> <p><a href="#">Instrumental sounds</a></p> <p><a href="#">Body percussion</a></p> <p><a href="#">Alliteration</a></p> <p><a href="#">Rhythm and rhyme</a></p>
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<p><b>Mathematics</b></p>	<p><b>Counting:</b> Begins to recognise numerals 0 - 10. <b>Cardinality:</b> Counts out up to 10 objects from a larger group.</p> <p><b>Shapes</b> Chooses items based on their shape which are appropriate for the child's purpose.</p>	<p><b>Share</b> songs or rhymes with numbers in them e.g. 1 little, 2 little 3 little Indians, 4 little 5 little 6 little Indians 7 little 8 little 9 little Indians 10 little Indian boys and girls. <b>Encourage</b> sorting things at home like socks, toys, colour pencils or cutlery etc. and questions how many pans will fit on this shelf? Use counters to group, count and compare.</p> <p><b>Encourage</b> children to find shapes around them e.g. round sun, rectangular carpet... <b>Talk</b> about the shapes they see and use, how they are arranged and used in construction. <b>Talk</b> about the shapes while building blocks and why a particular shape is used and how <b>Encourage</b> the children to create patterns using shapes. Let them cut pictures from magazines and identify the shape of the picture <b>Example:</b> cut a picture of an apple from a flyer and say that the apple is round.</p>	<p><a href="https://www.youtube.com/watch?v=85M1yxIcHpw">https://www.youtube.com/watch?v=85M1yxIcHpw</a> <u>Number song</u></p> <p><u>Ten little numbers Counting</u></p>  <p><u>Shapes</u></p> 
<p><b>Understanding the World</b></p>	<p><b>People and communities</b> Remembers and talks about significant events in their own experience.</p> <p><b>The world</b> Looks closely at similarities, differences, patterns and change in nature.</p> <p><b>Technology</b> Knows how to operate simple equipment, e.g. turns on CD player, uses a remote control, can navigate touch-capable technology with support.</p>	<p><b>Encourage</b> children to talk about their summer holidays and share their experiences about significant events like Eid Celebrations.</p> <p><b>Encourage</b> and help your child to make a picture collage of their summer holidays and share and talk about their experiences with friends and peers. Visit the zoo or park <b>Encourage</b> children to find more information about their favourite animal, plant bird and make a picture book of it.</p> <p><b>Encourage</b> your child to use some aspects of technology under supervision – switching on the TV, making a phone call on a mobile phone or landline, or putting shopping through a self-service till in the supermarket. Have fun outside in the dark using a battery-operated torch. When you are buying presents, consider buying your child a keyboard or a digital camera.</p>	<p><u>Outdoor experiences</u></p>  <p><u>World around</u></p> 

<p><b>Expressive Art and Design</b></p>	<p><b>Creating with materials:</b> Continues to explore colour and how colours can be changed. Artist Pointillism, Mondarian.</p> <p><b>Being imaginative and expressive:</b> Creates representations of both imaginary and real-life ideas, events, people and objects.</p>	<p><b>Encourage</b> your child to paint a portrait of mum and dad, pets, things around the house using different medias- Explore different media; paint, pencil, crayons. Provide different junk material to your child. <b>Encourage</b> them to make various models using junk.</p> <p><b>Encourage</b> your child to make music using glasses, steel and melamine bowls etc. Allow them to make musical instruments using junk material like rubber bands bottles, marbles, pebbles, beans, sand, pulses, empty boxes, empty boxes rubber bands etc.</p>	<p><a href="#">Colours</a></p>  
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**Coming Up Events**

FS Aim High Orientation (3:30 pm to 4:30 pm)  
 International Day of Charity  
 International Literacy Day  
 Fire Drill Term 1 (Primary )  
 Fire Drill Term 1 (Whole School )  
 International Day of peace  
 Science Week  
 Phonics Workshop

Thursday, 1st September 2022  
 Friday, 2<sup>nd</sup> September 2022  
 Thursday, 8<sup>th</sup> September 2022  
 Monday, 16th September 2022  
 Thursday, 19th September 2022  
 Wednesday, 21<sup>st</sup> September 2022  
 26<sup>th</sup> to 30<sup>th</sup> September 2022  
 Thursday, 26th September 2022

