






# The Winchester School

## Family Learning Newsletter (Year 2) -April - 2023



Area of learning	Focus	Home activities/How can you help your child at home.	Useful websites
Literacy	<p><b>Non - Chronological Reports:</b> To explore the feature of reports. To identify the structure of a report. To prepare and present reports using the key features. To compare and differentiate between reports and explanation text.</p> <p><b>Punctuation:</b> To punctuate writing effectively using the punctuations learnt. To read with expression using the punctuations in the text.</p> <p><b>Grammar:</b> Use of the suffixes –er, –est in adjectives. (Comparative and Superlative) Reviewing and enforcing using commas in lists and expanded noun phrases.</p> <p><b>Fiction with a message:</b> To know the difference between fairy tales and other stories. To review the features of the Beginning, Middle and End of any story. To write stories in sequence using wow words. To add a sequel to a story.</p>	<p>Talk with your child, explore a range of report texts and elicit the difference between these and other texts your child has learnt (Instructions, Stories, Poems, etc.). Share some reports and discuss the information in it.</p> <p>Practice Kung Fu punctuation with your child, remind them to use it during writing at home as well.</p> <p><b>Ask</b> your child to look around their homes for things to compare and to write ten sentences comparing things. For example: Our house is the smallest on the street, the butterfly is even more beautiful than the flower!</p> <p><b>Encourage</b> your child to talk about their own story, incorporating the features of story writing. Share with you child any extra interesting information you have about the story. Share with you child any extra interesting information you have about the story. Encourage: Encourage your child to use appropriate vocabulary, time connectives and correct grammatical syntax as this will ensure quality in the writing tasks.</p>	  <p><a href="https://youtu.be/likN0_OLO6g">https://youtu.be/likN0_OLO6g</a></p> <p><a href="https://www.funenglishgames.com/grammargames/punctuation.html">https://www.funenglishgames.com/grammargames/punctuation.html</a></p>  <p><a href="https://learnenglishkids.britishcouncil.org/grammar-and-vocabulary/grammar-practice/comparatives-and-superlatives">https://learnenglishkids.britishcouncil.org/grammar-and-vocabulary/grammar-practice/comparatives-and-superlatives</a></p>

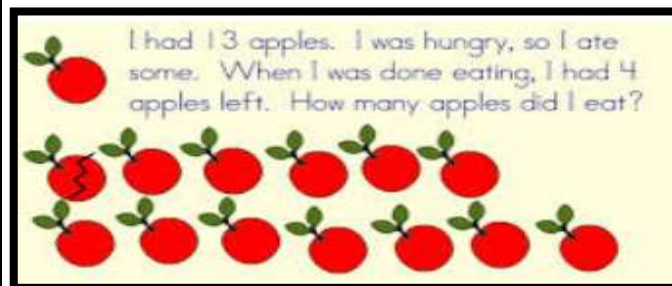
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Encourage your child to create own story sums involving addition and subtraction of numbers. By using the vocabulary related to addition and subtraction.



**Challenge**

Sophie and Ted are collecting football stickers. Ted had 25 football stickers. Sophie has 36.

How many do they have in total?

How many more stickers does Sophie have than Ted?



To read and write the time as quarter past and quarter to.

**Talk** to your child about his/her daily routine and ask him/her to record the time (o'clock, half past, quarter to

[Time](#)

[Time](#)



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To apply the understanding of reading time to solve problems involving time intervals.

and quarter past) of starting and finishing each activity and represent it by drawing hands on a clock.

**QUESTIONS TO ASK**

How do you know whether it is quarter to or quarter past the hour?

How do you know which hour number is needed?






Create and share story sums based on time intervals and ask your child to answer them.

[Time Word Problems](#)



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<p><b>Science</b> <b><u>Germination of Plants</u></b></p>	<p>To explore and describe different types of seeds.</p> <p>To explore and describe different types of bulbs.</p> <p>To observe and describe how seeds and bulbs grow into mature plants.</p>  <p style="text-align: center;"><b>Germination</b></p>	<p>Show children a selection of seeds.</p> <p><b>TALK</b> about <i>What do seeds need to germinate?</i></p> <p><b>SHARE:</b> <i>Germinate</i> means start growing, (seeds and bulbs have enough goodness contained in them to start growing - once they develop their first true leaves, photosynthesis takes over and the plant produces its own food).</p> <p>Together with your child grow a plant and observe the different parts of the plant it has and <b>TALK</b> about the characteristics of plants as MRS GREN.</p> <p><b>EXPLORE, RESEARCH</b> and <b>SHARE</b> information on the functions of different parts of a plant with your child. What do plants need to carry on growing healthy?</p> <p><b>ENCOURAGE</b> them to grow plants in different pots according to the given conditions:</p> <ol style="list-style-type: none"> <li>Sand, water, light, air but no soil.</li> <li>Water, light and air but no soil.</li> <li>Soil, air and light but no water.</li> <li>Soil, air and water but no light</li> <li>Soil, water and light but no air.</li> <li>Soil, water and light, but kept in the cold.</li> </ol> <p>Let them observe the difference sketch or draw these plants and labels its parts.</p>	<p><a href="#">Parts of seeds</a></p> <p><a href="#">Types of bulbs</a></p> <p><a href="#">Life cycle of a Plant</a></p>  <p style="text-align: center;"><b>Seed</b></p>  <p style="text-align: center;"><b>Bulb</b></p>
<p><b>Arabic for Arabs</b></p>	<p><b>"قصة مثلث ودائرة"</b></p> <p>أن يُفسّر التلميذ المُفْرَدَات الجَدِيدَةَ مُوَظَّفًا القَامُوس المَصْصُور.</p> <p>أن يفسر التلميذ الجمل والعبارات المستخدمة في النصوص الأدبية.</p>	<p>* يساعده في البحث عن قصص أطفال مصورة وإعادة ترتيبها.</p> <p>* يساعده في قراءة إحدى القصص ثم يحدد عناصرها .</p> <p>* يساعده في طرح فكرة ويبحث على الأدلة التي تدعم فكرته.</p> <p>* توفير بعض الفيديوهات عن الجملة الاسمية.</p> <p>* تدريب الطالب بالمنزل على التمييز بين التاء المربوطة والهاء ، واللام الشمسية والقمرية</p>	<p><a href="#">منصة عصافير للقراءة</a></p> <p><a href="#">قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</a></p>



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	<p>أن يستنتج التلميذ العلاقة بين الأحداث ( أحداث بسيطة من النص).</p> <p>أن ينشئ التلميذ كلمات تتشابه في الإيقاع الصوتي.</p> <p>أن يميز التلميذ الأسماء والأفعال والحروف.</p> <p>أن يفرق التلميذ بين اللام الشمسية والقمرية</p> <p>أن يوظف التلميذ الحركات الطويلة بوضعها في جمل.</p> <p><b>نشيد علمتي نملة</b></p> <p>أن يحدد التلميذ مفردات النص .</p> <p>أن يميز التلميذ الفرق بين الشعر والنثر .</p> <p>أن يحدد التلميذ المعنى الإجمالي للنص .</p> <p>أن يميز التلميذ الأسلوب التعبير الحقيقي والمجازي .</p>	<p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	
<b>Arabic for Non-Arabs</b>	<p><b>( الطعام الصحي Healthy food, Unhealthy food وغير الصحي )</b></p> <p>To create sentences about healthy food and unhealthy food.</p> <p>To describe his favorite food using the correct adjectives.</p> <p>To conjugate the new verbs with the pronouns in sentences.</p> <p>To create a simple paragraph about food.</p> <p>To compare between healthy food and unhealthy food.</p>	<p>In every lesson, we provide the students with new words with their meanings to help your child memorize and use in sentences of his/her own.</p> <p>Ask your child to speak about his his/her food.</p> <p>Ask your child to describe the food in his school.</p> <p>Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p><a href="#">Asafeer reading platform</a></p> <p><a href="#">Arabic and Islamic YouTube Channel</a></p>
<b>Islamic for Arabs</b>	<p><b>سورة الشمس</b></p> <p>أن يوضح التلميذ المعنى الإجمالي للسورة.</p> <p>أن يشرح قصة قوم ثمود.</p> <p><b>من أخلاق المسلم</b></p> <p>أن يحلل التلميذ صور أخلاق المسلم.</p> <p>أن يعدد التلميذ فضل حسن الخلق.</p>	<p><b>يساعد ولي الأمر التلميذ من خلال:</b></p> <p>حثه على تلاوة القرآن الكريم</p> <p>حثه على حسن الخلق قولاً وفعلاً .</p> <p>توفير فيديوهات عن حسن الخلق.</p>	





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	<p><b>الصلاة على النبي</b> أن يوضح التلميذ مفهوم الصلاة على النبي. أن يدلل التلميذ على فضل الصلاة على النبي.</p>	<p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p><a href="#">قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</a></p>
<p><b>Islamic for Non- Arabs</b></p>	<p><u>Lesson1</u>: Prophet's Manners To evaluate how to follow the example of Prophet Muhammad (PBUH) in mercy and kindness.</p> <p>Lesson 2: Prayer upon the prophet Apply the guidance of the noble hadith.</p> <p><u>Lesson 3</u>: Excellence of Prayer. To demonstrate the importance of prayer.</p>	<p>Encourage your child to memorize and understanding Suratu al-Qadr.</p> <p>Encourage your child to abide by the manners of the prophet Muhammad (PBUH).</p> <p>Encourage your child to perform Salah on time.</p> <p>Encourage your child to colour monthly prayer chart and answer in book ISLAM MY WAY OF LIVING as per the topic he studies.</p> <p><b>Go</b> through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p><a href="#">Arabic and Islamic YouTube Channel</a></p>
<p><b>Humanities</b></p>	<p><b>History: The Great Fire of London</b></p> <p>What happened after The Great Fire?</p> <p>What have we learnt about The Great Fire.</p>	<p><b>Talk</b> to your child about when and how the fire started, why it spread and how it affected London.</p> <p><b>Encourage</b> your child to research and read stories, asking and answering questions through creating a newspaper report, describing the main events of the Great Fire.</p> <p><b>Share</b> creative posters with your child showing ideas about how London could be rebuilt after the Great Fire.</p> <p><b>Talk</b> about the report from eyewitnesses, such as Samuel Pepys</p> <p><b>Share with your child</b> that the London Gazette</p>	<p></p> <p><a href="https://www.youtube.com/watch?v=Er3GKw8Z3R4">https://www.youtube.com/watch?v=Er3GKw8Z3R4</a></p>



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		was the first newspaper in Britain, and was first published in February 1666.	
<b>UAE Social Studies</b>	<p>➤ The Seven Emirates</p> <p><b>Key vocabulary:</b> Abu Dhabi, ruler ruin, fort and protect</p> <p>➤ Islam and the UAE</p> <p><b>Key Vocabulary:</b> Muslim, Islam, Mohammed (PBUH), Quran, respect, modest, halal</p> <p>Review</p>	<p><b>Talk</b> to your child about different cultures and how respecting others keeps the UAE a peaceful and tolerant place to live.</p> <p><b>Encourage</b> your child to compare and contrast traditions in families with different cultural backgrounds (e.g birthdays, religious ceremonies, etc).</p> <p><b>Share</b> with your child the importance of preserving the elements of national identity.</p>	<p><a href="https://www.youtube.com/watch?v=rQfS5IQf2w4">https://www.youtube.com/watch?v=rQfS5IQf2w4</a></p> <p><a href="https://www.youtube.com/watch?v=P18Jxj9KJc">https://www.youtube.com/watch?v=P18Jxj9KJc</a></p>
<b>Physical Education</b>	<p>To understand the rules and regulations of the following games and able to apply perfectly.</p> <p><b><u>Snake and ladders:</u></b> During playing snake and ladders, the focus is on to develop mental attention, counting and calculations.</p> <p><b><u>Ludo:</u></b> During playing Ludo, the focus is on to develop mental attention, counting and calculations.</p>	<p><b><u>Talk and Encourage the children to do the following:</u></b></p> <ol style="list-style-type: none"> <li>1. Mental attention</li> <li>2. Calculations</li> <li>3. Counting</li> </ol> <p><b><u>Talk and Encourage the children to do the following:</u></b></p> <ol style="list-style-type: none"> <li>1. Mental attention</li> <li>2. Calculations</li> <li>3. Counting</li> </ol>	<p><a href="http://www.pecentral.org">www.pecentral.org</a></p> <p><a href="https://www.youtube.com/watch?v=lxVn_CL_Atq">https://www.youtube.com/watch?v=lxVn_CL_Atq</a></p> <p><a href="http://www.pecentral.org">www.pecentral.org</a></p> <p><a href="https://www.youtube.com/watch?v=CJcNGLh1mYw">https://www.youtube.com/watch?v=CJcNGLh1mYw</a></p>





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<b>Third week</b>	<b><u>Galloping, Jumping / Dodgeball</u></b>	<b><u>Talk and Encourage the children to do the following:</u></b> <ol style="list-style-type: none"> <li>1. Rules and regulations</li> <li>2. Galloping and Jumping</li> </ol> Catching and throwing	<a href="https://youtu.be/RnTIBjNsHFg">https://youtu.be/RnTIBjNsHFg</a>
<b>Music Year 02 Joyson</b>	Learning musical notes, recite and sing DO, RE, MI, FA, SO, LA, TI, DO. Improving children's confidence and musicality through singing actions songs.	Let the children sing action songs at home. Ask the child to perform the songs we learned in school.	<ol style="list-style-type: none"> <li>1. Recite musical notes <a href="#">(22) Do Re Me - Sight Reading for Young Beginners - YouTube</a></li> <li>2. Action song <a href="#">(22) The Tofa Tafa Song   The BEST Action Song for Children   Little Action Kids - YouTube</a></li> <li>3. <a href="#">(22) Roll Over the Ocean, Roll Over the Sea (Community Song with actions)   ESL Songs - YouTube</a></li> </ol>
<b>Music Year02 (Sunil)</b>	Read and play Musical notes with the help some words (Bee, Glow- worm, Butterfly and caterpillar) & Popular song rhythms	Let the Children play the rhythm with the help of words by clapping (Bee, Glow- worm, Butterfly and caterpillar) Ask the child to read and play the musical notes without the word support	
<b>Music Year02 Kiko</b>	Improving children's confidence and musicality through singing actions songs and chanting rhymes Familiarizing with sounds of different instruments Differentiating Fast and Slow, Loud and Soft	Encourage the child sing action songs at home. Ask the child to perform the songs we learned in school. Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions. Let the children listen to different instruments, <u>especially piano, violin, flute, trumpet, and guitar</u>	<a href="https://www.youtube.com/watch?v=di8Fq2zzaWU">https://www.youtube.com/watch?v=di8Fq2zzaWU</a> <a href="https://youtu.be/DUfDWDsVx_Y">https://youtu.be/DUfDWDsVx_Y</a>



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<b>Computing and Thinking</b>	<p>To explore the different tools of Scratch</p> <p>To identify how to change the costume for the sprite and move it.</p> <p>To plan and give instructions to sprites for movement.</p> <p>To compile a set of instructions for sprite to create a game.</p>	<p><i>Scratch</i> is an introductory block-based programming language that enables young students to create their own interactive stories and games.</p> <p><b>Encourage</b> your child to snap together graphical programming blocks to make characters move, jump, dance, and sing.</p> <p>Let your child <b>create</b> stories and games using their imaginations.</p>	<p><a href="#">Scratch Tutorial</a></p> <p><a href="#">Games</a></p>
<b>Moral Education</b>	<p>Topic: I Love Being with my Friend</p> <ul style="list-style-type: none"> <li>➤ To understand what friendship is.</li> <li>➤ To recognize why maintaining good friendship is important.</li> </ul> <p>Topic: The Real Friend</p> <ul style="list-style-type: none"> <li>➤ To understand the need to make new friends and treat friends well.</li> <li>➤ To understand how to treat friends with respect, care empathy acceptance and support in different situations.</li> </ul> <p>Topic: I make new friends</p> <p>To identify in what ways people in local community might be different from each other.</p>	<p><b>Talk</b> to your child about the importance of maintaining the good friendship.</p> <p><b>Share</b> with your child how to treat friends with respect, care and support in different situations.</p> <p><b>Encourage</b> your child to draw a picture of different cultures of his/ her friends.</p> 	<p><a href="#">Importance of a friend in your life</a></p> <p><a href="#">How to make new friends</a></p>