






The Winchester School

Family Learning Newsletter-Year 5-April 2023



Area of Learning	Focus	Home activities / How can you help your child at home	Useful Websites
Literacy	<p>Spellings: Learning Objective:</p> <p>To explore the anagrams To explore the prefixes: 'de', 'em', 'fore' and 'en'. To explore the suffix: '-ion', '-ery', '-ence' and '-er/or'.</p> <p>Grammar: Learning Objective:</p> <p>To explore different types of conjunctions To explore different types of adverbs. To explore different types of adjectives</p> 	<p>Learn and practice writing spelling lists no. 10, 11, 12 and 13 in the SPAG Workbook.</p> <p>Discuss, how these anagrams change the meaning of the original word or phrase</p>  <p>Practice making anagrams by using simple word such as "lemon" (melon) and a more challenging phrase such as "the story" (They sort).</p> <p>Discuss, the use of conjunctions, adverbs and adjectives.</p> <p>Ask, the child to refer to a range of texts and spot varied types of conjunctions, adverbs and adjectives.</p> <p>Practice, the use of conjunctions, adverbs and adjectives in writing and speaking.</p> 	<p>Anagrams - https://www.k5learning.com/blog/anagrams-kids</p> <p>Anagrams – quiz: https://www.youtube.com/watch?v=KK4GHDA1Zgc</p> <p>Prefixes and Suffixes: https://www.liveworksheet.com/qv2486132yh https://www.liveworksheet.com/cf1886715as</p> <p>https://performdigi.com/conjunctions-for-class-6/</p> <p>https://grammarvocab.com/adjective-and-its-types/ https://www.thesaurus.com/e/grammar/what-are-the-types-of-adjectives/</p>



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Reading Comprehension:

Unit 17- The Dragon Pearl- Traditional Tale (Fiction)

Lesson Objective:

To further develop inferential skills.

To collate explicit and implicit meaning from the passage.

Text Level:

Adventure Story:

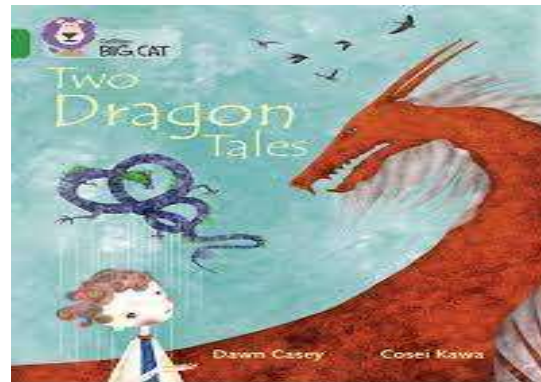
Learning Objective:

Explore the features of an adventure story.

Discuss the main events from the comprehension by applying various skills of comprehension.

Ask questions with reference to the text.

Encourage the children to predict the events and provide reasoned justification for their views.



Encourage the children to explore the features and elements of a fiction text – Adventure Story

Discuss the main elements of adventure story

Ask questions with reference to the plot and the characters involved.

Reading Strategies

<https://www.youtube.com/watch?v=e1Q-XGVEhao>

<https://www.youtube.com/watch?v=akwRzjNahzQ>

<https://wordwall.net/resource/19575536/story-elements>



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Matilda – Roald Dahl:

To explore and identify the elements of a novel.



Encourage your child to read books of Roald Dahl. Get them to understand the writing style of the author.

Read other books like “Georges Marvelous Medicine”, “Charlie and the Great Glass Elevator”.

Discuss and analyse the features of Roald Dahl's writing style. Help your child to distinguish between the characters from the novel.



[Creating Characters: Matilda](#)

[Matilda Characters](#)


[Word wall: Matilda](#)



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<p>Numeracy</p>	<p>To understand standard units of weight and convert from one given unit to another and present as whole numbers, fractions or decimals that are the same.</p>  <p>To use efficient methods to solve problems involving capacity.</p>	<p>Encourage your child to calculate the weight of each nutrient on a food packet in grams.</p> <p>Metric units of mass: Mass is measured in grams (g), kilograms (kg) and tons.</p> <p>These are known as metric units of mass.</p> <p>1 kg = 1000 g 1 ton = 1000 kg</p> <p>Encourage your child to calculate to estimate and find out the capacities of containers that they find in their house.</p> <p>Metric units of capacity: Capacity is measured in litres (l) and millilitres (ml).</p> <p>These are known as metric units of capacity.</p> <p>1 L = 1000 ml</p> <p><u>Challenge:</u></p> <ul style="list-style-type: none"> • Zoe's pick-a-mix weighed 0.64kg. <p>She then added a jelly snake at 122g, and a lollipop at 0.168kg. How much did Zoe's pick-a-mix weigh altogether?</p> <p>She then divided the pick-a-mix equally into 5 bags.</p>	<p>https://www.ictgames.com/mobilePage/mostlyPositive/index.html</p> <p>https://www.liveworksheets.com/worksheets/en/Math/Mass/Convert_units_of_mass_ee1374787jp</p> <p>https://www.liveworksheets.com/worksheets/en/Math/Mass/Measuring_weight_in_grams_he1853313ko</p> <p>https://www.liveworksheet.com/mn1839131jn</p> <p>https://www.splashlearn.com/math/capacity-games</p> <p>https://www.liveworksheet.com/worksheets/en/Math/Capacity</p> <p>https://www.liveworksheet.com/worksheets/en/Math</p>
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		 <ul style="list-style-type: none"> How much did each bag weigh? 	/Capacity/Capacity Word Problems oa1874964sy 
Science	<p>Living Things and Their Habitats- Plant Life Cycle</p> <p>To understand the structure of a seed and establish that seeds require ideal conditions for germination.</p> <p>To understand the methods of seed dispersal and explore the adaptations of plants for different modes of seed dispersal.</p> <p>To identify and explain the parts of the flower and its functions.</p> <p>SCIENTIFIC INQUIRY -</p> <p>To Plan an investigation for the necessary conditions required for seed germination.</p>	<p>Discuss: Discuss with your child about the different types of seeds.</p> <p>Show: Work with your child and show examples of different sized and shaped seeds.</p> <p>Encourage: them to germinate seeds and identify the different parts of the seed.</p> <p>Encourage students to do germinate seeds in different condition</p> <p>Share: Explore different types of seeds like the ones in pods e.g. beans, like the ones in fruits like apples, mangoes etc.</p> <p>Explore different flowering plants around you. Dissect a flower to see its various parts.</p> <p>Discuss the functions of these parts</p>	<p>Types of Seeds and Germination</p> <p>https://youtu.be/JSe_VUMymjo</p> <p>https://www.youtube.com/watch?v=heU7J2580ug</p> <p>Dispersal of Seeds.</p> <p>https://www.youtube.com/watch?v=06sbmWazoys</p>



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		<p>Encourage students to observe a seed germination process of seeds kept on different substrates like cotton, soil, in zip lock bag (without air/oxygen) with or without water.</p>	
<p>Arabic for Arabs</p>	<p>نص معلوماتي</p> <p>أن يفسر التلميذ الجمل والعبارات المستخدمة في النصوص الأدبية.</p> <p>أن يستنتج المتعلم العلاقة بين الأحداث (أحداث بسيطة من النص).</p> <p>أن يجيب التلميذ عن أسئلة النصّ وَيَطْرَحُ أسئلة: (مَنْ - ماذا - متى - أين - لماذا - كيف) مُظْهِراً فَهْمَهُ لِلنَّصِّ، مُبْدِياً رَأْيَهُ فِيهِ.</p> <p>القواعد النحوية (أحوال خبر كان وأخواتها)</p> <p>أن يحدد الطالب أركان جملة كان .</p> <p>أن يقارن المتعلم بين الجملة الاسمية وجملة كان.</p> <p>أن يحدد الطالب أنواع الخبر في جملة كان.</p>	<p>قراءة بعض القصص من خلال منصة عصافير.</p> <p>يَكْتُبُ الْمُتَعَلِّمُ فِقْرَةً مُضَمَّنًا إِياها جُمْلَةً رَئِيسَةً، وَتَفَاصِيلَ دَاعِمَةً، وَجُمْلَةً خَتَامِيَّةً مع الالتزام التام بالمعايير.</p> <p>يُجِيبُ التَّلْمِيزُ عَنْ أَسْئَلَةِ النَّصِّ وَيَطْرَحُ أَسْئَلَةً: (مَنْ - ماذا - متى - أين - لماذا - كيف) مُظْهِراً فَهْمَهُ لِلنَّصِّ، مُبْدِياً رَأْيَهُ فِيهِ</p> <p>يُحَدِّدُ الْمُتَعَلِّمُ بعض الأحداث مُسْتَخْلِصاً مَغْزَاهَا، مُعَبِّراً عَنْ رَأْيِهِ فِيهَا .</p> <p>تدريب الطالب بالمنزل على بعض الكتابات الوصفية وأيضا كتابة اليوميات</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>منصة عصافير للقراءة</p> <p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
<p>Arabic for Non - Arabs</p>	<p>My school time (وقتي المدرسي)</p> <p>To create a paragraph about the school time.</p> <p>To create tweets about his school time.</p> <p>To compare between school time and leisure time.</p> <p>To express the opinion in school time.</p>	<p>Encourage your child to learn the new vocabulary from his notebook and dictionary.</p> <p>Ask your child to speak about his/her school time.</p> <p>Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p>Asafeer reading platform</p> <p>Arabic and Islamic YouTube Channel</p>



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<p>Islamic for Arabs</p>	<p>سورة النازعات أن يتلو الطالب أول 14 آية من سورة عبس. أن يبين الطالب معاني المفردات في البيات الكريمة. أن يشرح الطالب الآيات شرحًا موجزًا. أن يتلو الآيات القرآنية مطبقًا لحكم القلقة. الصيام أن يميز الطالب فضائل شهر رمضان. أن يستنتج الطالب بعض أحكام صيام شهر رمضان.</p>	<p>مساعدة الابن في البحث عن مواضع القلقة في الآيات القرآنية وتطبيقها. مساعدة الابن في البحث عن أحاديث نبوية شريفة تحدثنا علي صيام شهر رمضان. حث الابن على المداومة علي قراءة القرآن وحفظه خاصة في شهر رمضان. يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
<p>Islamic for Non – Arabs</p>	<p>Surat An-Nabaa To recite the holy verse properly and correctly. To explain the vocabulary of the verses. To infer the signs of Allah's power in the universe. Make things easy (A Noble Hadith). To explain the importance of choosing easiest of matters in Islam. To explain the aspects of tolerance of Islam. Etiquette on street. To explain the etiquette on street in Islam. To identify the benefits of abiding by street's manners. The blessing of the human mind. To explain the importance of the blessing of mind. To identify the deeds that lead to paradise as mentioned by Prophet Mohamed (PBUH).</p>	<p>Share the given link with your child and practice to recite the holy verse properly and correctly. Speak with your child about the signs of Allah's power in the universe. Share your child the general meaning of the Hadith. Talk with your child about the aspects of tolerance of Islam. Speak with your child about the etiquette on street in Islam. Talk with your child about the benefits of abiding by street's manners. Share your child the general meaning of the Hadith. Talk with your child about the deeds that lead to paradise as mentioned by Prophet Mohamed (PBUH)the aspects of tolerance of Islam Encourage your child to color monthly prayer chart and answers in book ISLAM MY WAY OF LIVING as Encourage your child to apply obligatory element of Salah. Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p>Arabic and Islamic YouTube Channel</p>
<p>Geography</p>	<p>To explore four and six figure grid references.</p>	<p>Talk to your child about coordinates and locating places on a map.</p>	<p>https://education.gov.scot/improvement/practice-</p>



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		<p>Share the uses of GPS with your child</p> <p>Encourage your child to find out what an Ordnance Survey map is.</p>	<p>exemplars/4-and-6-figure-grid-references/</p> <p>https://www.bbc.co.uk/bitesize/guides/zp6kbqt/revision/5</p> <p>https://www.youtube.com/watch?v=c0du8v4EE_Y</p>
History	To explore key facts about the Anglo-Saxons.	<p>Talk about who the Anglo- Saxons were.</p> <p>Share with your child where the Anglo-Saxons were from.</p> <p>Encourage your child to research the significance of the Anglo-Saxons in world history.</p>	<p>https://www.natgeokids.com/uk/discover/history/general-history/anglo-saxons/</p> <p>https://kids.britannica.com/kids/article/Anglo-Saxon/352755</p> <p>https://www.ducksters.com/history/middle_ages/anglo_saxons.php</p> <p>https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/zq2m6sg</p>
<p>UAE Social Studies</p> <p>Government services</p> <p>Courts and Councils</p>	<p>To explore the official website for the UAE government services.</p> <p>To describe the services provided by a government institution.</p> <p>To identify the different types of courts in the UAE.</p>	<p>Talk to your child about the meaning of government services.</p> <p>Share with your child how the government supports the public through various services.</p> <p>Encourage your child to assess the importance of the services provided by the government.</p> <p>Key Vocabulary: Government, Tax, Fee, Government services</p>	<p>Home - The Official Portal of the UAE Government</p> <p>The system of courts</p>



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	<p>To list the roles of courts in a country. To create ways to resolve conflicts in different situations.</p>	<p>Talk to your child about the need of courts in a country. Share a few activities done by civil and criminal courts. Encourage them to recommend ways to resolve conflicts in different situations.</p> <p>Key Vocabulary: Civil court, Criminal court, Laws, Judge, Council</p>	
French	<p>Unit: les affaires scolaires</p> <p>To name and identify different school objects using verb "Avoir" in present tense.</p> <p>To apply adjective agreement to describe school objects.</p>	<p>Talk about my school objects and describe what's inside my school bag. Share with your parents your school objects by drawing a mind map (be creative use colors and draw) Encourage students to keep exploring the links given.</p>	<p>https://quizlet.com/247005326/year-5-french-flash-cards/ https://www.youtube.com/watch?v=CMayODF4pVY https://www.youtube.com/watch?v=2oqykNYcUcw https://quizlet.com/3575387/les-couleurs-flash-cards/</p>
Physical Education Activity -1	<p>Board Games: Snakes and ladders</p> <p>Aim of the lesson is to improve their counting skills / Addition/ subtraction.</p>	<p><u>Talk and Encourage the children to do the following:</u></p> <p><u>Instruct all the rules of the game</u></p>	<p><u>Useful sites:</u></p> <p>Link1: https://www.youtube.com/watch?v=gWz0IYqSDtk</p>
Activity -2	<p>Board Games: LUDO</p> <p>Aim of the lesson is to improve their counting skills / Addition/ subtraction.</p>	<p><u>Talk and Encourage the children to do the following:</u></p> <p><u>Instruct all the rules of the game</u></p>	<p>Link1: https://www.youtube.com/watch?v=ludUKmZUHSc</p>



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Activity -3	<p>Cricket: Forward Drive</p> <p>Aim of the lesson is to improve their Under arm passing skills.</p>	<p><u>Talk and Encourage the children to do the following:</u></p> <p><u>Proper warm up</u> The Students will do the proper warm up and will practice Under arm passing game with basic rules. Follow the link <u>Cooldown</u> After the game students will do proper cooldown activity.</p>	<p><u>Useful sites:</u></p> <p>Link1: https://www.youtube.com/watch?v=DxCZs5SGM0w Link 2: Rules https://www.youtube.com/watch?v=AqtpNkMvj5Y</p>
Music Year 05 (Kiko)	<p>Improving children's confidence and musicality through singing actions songs and chanting rhymes.</p> <p>Improving on listening skills and recalling. Playing with a recorder Reading Notes</p>	<p>Encourage the child sing action songs at home. Ask the child to perform the songs we learned in school.</p> <p>Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions. Encourage your child to practice recorder at home</p>	<p>https://www.timeout.com/new-york-kids/music/best-kids-songs https://www.youtube.com/watch?v=Dv2T0yQZKuU</p>
Music Year 05 (Joyson)	<p>Learning musical staff line note and space notes and play notes G A B in the recorder with the backing track.</p> <p>Line notes E, G, B, D, F. Space notes F, A, C, E.</p>	<p>Let the child practice at home with the backing track, even though there will be squeaking.</p>	<p>Song: Lines and Spaces The Treble Clef MusicMindED©2018 - YouTube Theory: Learning to Read Music: Treble Clef Lines and Spaces - YouTube (Reference track) Identify the notes in the recorder with the backing track(Only first 1 minute) B.A.G.</p>



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			Medley - RECORDER - YouTube (22) Rockin' Recorders - YouTube
Music Year 05 (Sunil)	Learning how to play the song “Havana “ on the recorder	Let the child practice at home, even though there will be squeaking. Be an audience. But better also check if the child is holding the recorder properly.	
ICT	Topic Computational Thinking Identify Algorithms Solve problems using Decomposition Explain how do we get computers do what we want? Differentiate between algorithms, code and computer programs Recognise how algorithms can be represented as written descriptions, flowcharts and code Identify the flowchart symbols and used these to develop a flowchart	Empower children with the confidence needed to tackle ambiguous problems, JAZZY JIGSAWS Assemble your jigsaw and think about the strategy that you would adopt in order to solve your puzzle. More specifically, think about your strategy as an example of algorithmic thinking. What do you need? Jigsaw puzzle or <u>Print a jigsaw of your choice, with artwork from Nintendo, SEGA and Ubisoft</u> What do you learn? Logical reasoning, problem solving, algorithmic thinking, decomposition, abstraction, generalisation, evaluation ⇒⇒⇒ DoWnLOAD HERE	To learn more about computational thinking, please refer to below reading resources Computational Thinking in K-9 Education (researchgate.net) Bringing Computational Thinking to K12 (acm.org) Defining Computational Thinking for Math and Science (northwestern.edu) http://www.bbc.co.uk/education/guides/zp92mp3/revision