




The Winchester School

Family Learning Newsletter -Year 6- April 2023



Area of Learning	Focus	Home activities/How can you help your child at home	Useful websites
Literacy	<p><u>Formal Letter Writing</u></p> <p>To explore the key elements and structure in order to write a formal Letter.</p> <p>To independently write a formal letter.</p>  <p><u>Formal Speech</u></p>	<p>Talk the about times when letters were the primary source of communication. Tell them about your experience of writing a letter or sending letters to your distant relative and the anticipation of waiting for the reply.</p> <p>Encourage your child to write a letter to a friend or their grandparents, encourage them by helping. Motivate them to pen down the expressions on paper. They can research on various types of letters and learn about formal and informal letters.</p> <p>Share about your experience of how you learnt writing letter in younger years. Elevate them how learning to write a letter helped you to draft formal emails. You can talk about the similarities letter and email contains.</p>	<p>How to write a formal letter? https://leverageedu.com/blog/formal-letter-format/</p> <p>Step-By-Step Guide to write a letter https://www.youtube.com/watch?v=G0EXT89D4Jk</p> <p>Now let's take a quiz https://quizizz.com/admin/quiz/5803a71a65c03e5c4f91000d/parts-of-a-formal-letter</p>



The Winchester School

Family Learning Newsletter -Year 6- April 2023



To explore and understand using formal conventions while communicating.



Discuss with them about how letters play a key role in a majority of organizations even today, though are printed form. Discuss with your child on how they can write handwritten notes at first, and then progress to letters.

Talk about the of use of formal speech for official communications. Formal writing tends to include more complex sentence structures, more precise/technical language and higher-level punctuation.

Encourage by providing a set of sentences and ask them to identify the vocabulary and sentence style used in formal letters and official emails.

Share some examples where formal speech is used addressing set of audience or specific concerns for example, letters to schools/ bookstores/ complain letters.

Discuss with them difference of formal and informal speech. Specify which type of language cannot be

What is formal and informal vocabulary?

<https://www.youtube.com/watch?v=Yusg2t9qT58>

Develop your writing skills


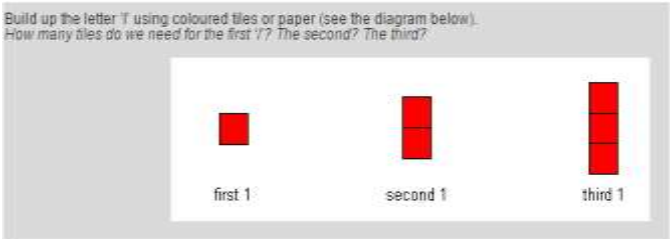
<https://www.skillsyouneed.com/write/formal-or-informal.html>



The Winchester School

Family Learning Newsletter -Year 6- April 2023






		used while using formal speech. Emphasize on the point that they have very different purposes. Formal writing needs to be correct in terms of grammar, spelling, punctuation and usage.	Take a quiz https://www.educationquizzes.com/ks2/english/standard-english/
Numeracy	<p>To represent and interpret sequences, patterns and relationships involving numbers.</p> <p>To understand and interpret line graphs.</p>  <p>To calculate and interpret the mean and median, as an average.</p>	<p>Encourage your child to do this activity</p>  <p>Over a period of a week, collect the currency rates and compare the UAE currency with either the US dollar or Euros. Graph your results, updating your graph daily.</p> <p>Students can be introduced to this concept based on the regular games they play and their scores. Let</p>	<p><u>Patterns</u></p> <p>number patterns</p> <p>spooky sequence</p> <p><u>Line Graph</u></p> <p>classification of quadrilaterals</p> <p>Line graphs</p> <p>https://www.mathsisfun.com/mean.html</p>



The Winchester School

Family Learning Newsletter -Year 6- April 2023



		them find the mean/average of the score their game scores etc.	
Science  	Separation Techniques <p>To use knowledge of solids, liquids and gases to decide how mixtures might be separated, including by filtering, sieving and evaporating.</p> <p>To examine changes that occur around us.</p> <p>To find out the most suitable solution to control an oil spill in a water body.</p> Changes <p>To demonstrate that dissolving, mixing and changes of state are reversible changes.</p> <p>To recognise that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution.</p>	<p>Please encourage your child to refer to the links provided to refresh their understanding and knowledge of the topics mentioned in the Focus column.</p> Talk <p>Discuss with your child some techniques used in our daily life to separate the materials like magnetism, sieving etc. Discuss why baked egg is an example of an irreversible change and freezing is a reversible change.</p> Share: <p>Share real-life examples in line with these topics. Carry out simple experiments and investigation to reinforce the same.</p> Encourage: <p>Encourage your child to explore the websites given to work independently.</p>	<p>https://www.schoolsofkingedwardvi.co.uk/ks2-science-year5-3b-materials-separatingmixtures/</p> <p>https://www.bbc.co.uk/bitesize/topics/zjty4wx/articles/zrgi2sg</p>  <p>https://www.educationquizzes.com/ks2/science/mixtures/</p> <p>https://www.youtube.com/watch?v=JJeY-mulqhw</p> <p>https://www.youtube.com/watch?v=aOQbMUSfk_I</p>



The Winchester School

Family Learning Newsletter -Year 6- April 2023



<p>Arabic for Arabs</p>	<p>أحلام ليبل السعيدة (رواية) أن يميز المتعلم بين القصة والرواية أن يفسر المتعلم كلمات وتركيب وأساليب من النص في سياقاتها . أن يحدد المتعلم أساليب خبرية في النص أن يحلل المتعلم رواية محددا عناصرها. كتابة نص تفسيري (تعبير إبداعي) أن يحلل المتعلم النص تحليلًا أدبيًا . أن يحدد المتعلم أساليب خبرية في القصة أن يحدد المتعلم الفكرة و العاطفة في القصة . حروف تنطق ولا تكتب أن يكتب المتعلم كلمات بها حروف تنطق ولا تكتب أن يحدد المتعلم حروفا تنطق ولا تكتب السطر ضمائر الرفع المنفصلة والمتصلة أن يميز المتعلم بين الضمائر المتصلة والمنفصلة في الجملة. أن يوظف المتعلم الضمائر المتصلة مضبوطة الآخر في حديثه وكتابات الإبداعية مع الضبط وفقا لقواعد النحو.</p>	<p>مساعدة التلميذ في البحث عن لغويات النص بالمعجم على الإنترنت و يحلل رواية . مساعدة التلميذ في كتابة ملخص للرواية بالمنزل . مساعدة التلميذ في تحديد التلميذ التطور المكاني والزمني والعقدة في الرواية. مساعدة التلميذ في قراءة الرواية وتحديد الفكرة الرئيسة. مساعدة التلميذ في كتابة كلمات بها حروف تنطق ولا تكتب . تدريبه على إعراب وتوظيف الضمائر المتصلة في كتاباته الإبداعية مع الضبط وفقا لقواعد النحو. يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>منصة عصافير للقراءة</p> <p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
-----------------------------	---	---	---



The Winchester School

Family Learning Newsletter -Year 6- April 2023



<p>Arabic for Non Arabs</p>	<p>(في المدرسة) In the school</p> <p>To create sentences about the school. To design a mind map about the school. To use the exclamatory style with the school. To create a dialogue about the school. To describe his/her school. To compare between his/her school and different school. To create a paragraph about the school. To express his/her opinion of the school.</p>	<p>Encourage your child to memorize his/her new vocabulary about the new topic (the hobbies) from the Arabic notebook and book (dictionary). Talk to your child about the school. Ask your child about his opinion regarding his school. Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic</p>	<p>Asafeer reading platform</p> <p>Arabic and Islamic YouTube Channel</p>
<p>Islamic for Arabs</p>	<p>اختيار الجليس</p> <p>أن يميز الطالب بين الصاحب الصالح والصاحب السيء. أن يوضح الطالب أهمية اختيار الأصدقاء في حياة المسلم. أن يبين الطالب المعنى الإجمالي للحديث الشريف سورة الملك أن يفسر الطالب بعض معاني آيات سورة الملك. أن يستنتج الطالب المعنى الإجمالي لبعض آيات سورة الملك أن يبين الطالب قدرة الله تعالى من خلال آيات سورة الملك.</p>	<p>مساعدة الطالب في تلخيص الغزوة والاستدلال عليها من القرآن الكريم ومن السنة النبوية المطهرة. حث الطالب تقوى الله عز وجل في السر والعلن. تشجيع الطالب على تطبيق ما تعلمه بين إخوته ومجتمعه والافتداء بنبيه صلى الله عليه وسلم وصحابته الكرام . حث الطالب على ضرورة مخالطة الأخيار وحسن اختيار الأصدقاء. يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>



The Winchester School

Family Learning Newsletter -Year 6- April 2023




	<p>غزوة أحد</p> <p>أن يبين الطالب دوافع غزوة أحد. أن يستنبط الطالب الدروس والعبر من غزوة أحد. أن يلخص الطالب أحداث غزوة أحد.</p>		
<p>Islamic for Non Arabs</p>	<p><u>Lesson 1</u> Battle of Uhud</p> <p>Infer lessons to be learned from the Battle of Uhud.</p> <p><u>Lesson 2</u> Prostration of Forgetfulness and Prostration of Recitation.</p> <p><u>Lesson 3</u>: Few Signs of the Hour</p>	<p>Encourage your child to read about the signs of the day of Judgment.</p> <p>Encourage your child to recall the event of Battle of Badr, and link it with Battle of Uhud.</p> <p>Encourage your child to observe the manners of supplication in his daily duas.</p> <p>Encourage your child to color monthly prayer chart and answers in book ISLAM MY WAY OF LIVING as</p> <p>Encourage your child to apply obligatory element of Salah.</p> <p>Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p>Arabic and Islamic YouTube Channel</p>
<p>Humanities</p> <p>Geography</p> <p>Mapping Skills</p> <p>History</p>	<p>To explore six-figure grid references.</p> <p>To explore how the last Anglo- Saxons kings shaped Britain.</p>	<p>Share with your child how a place can be located on a map using six figure grids.</p>	<p>Mapping skills</p> <p>Key Vocabulary-</p> <p>Co-ordinates, Eastings, Grid reference, Northings</p> <p>The last Anglo- Saxons kings</p> <p>Key Vocabulary-</p>



The Winchester School

Family Learning Newsletter -Year 6- April 2023






Vikings and Anglo-Saxons		Encourage your child to research about the last Anglo-Saxon Kings of England and what happened in Britain during their reign.	Edward the Confessor, Harold II, Godwin of Wessex, William the Conqueror, Battle of Stamford Bridge, Battle of Hastings
UAE Social Studies	<p>THE GOLDEN AGE OF ISLAMIC CIVILIZATION</p> <p><u>Key vocabulary:</u></p> <p>Golden Age of Islamic Civilization, Abbasid Dynasty, caliph, scholar, merchant.</p> <p>BAGHDAD</p> <p><u>Key vocabulary:</u></p> <p>suburb, canal, palace, defence, multicultural</p>	<p>Talk with your child about the Golden Age of Islamic Civilization.</p> <p>Share with your child the importance of the location of Baghdad.</p> <p>Encourage your child to understand the development of Baghdad as a capital city and how it was a multicultural city.</p>	 <p>The Golden Age of Islamic Civilization</p> <p>The Golden Age</p> <p>Baghdad Baghdad and its legacy</p> <p>Baghdad's history</p>



The Winchester School

Family Learning Newsletter -Year 6- April 2023



French	<p><u>Topic: Chez moi</u></p> <ul style="list-style-type: none">- To describe where you live.- To identify different parts of the house.	<div data-bbox="892 251 1207 357"><div data-bbox="1039 267 1207 357">Talk</div></div> <p>- Ask your child to find out the different pieces of the house in French.</p> <div data-bbox="892 617 1207 730"><div data-bbox="1039 649 1207 730">Share</div></div> <ul style="list-style-type: none">• Create a presentation or poster to describe where he /she lives (in a town/in a city or a village -----)• Create a mind map to name different pieces of the house <div data-bbox="892 1015 1239 1112"><div data-bbox="1039 1031 1239 1112">Encourage</div></div> <p>Students to keep exploring the links given.</p>	<div data-bbox="1606 259 1795 414"></div> <p><u>Topic: Chez moi</u></p> <p>https://www.youtube.com/watch?v=Q3AGIKdQUvg</p> <p>https://www.youtube.com/watch?v=ms_bjzkKIM0</p> <p>https://www.youtube.com/watch?v=RYDdP9GZLao</p> <p>https://www.youtube.com/watch?v=Ghu3aeAvKq0</p> <div data-bbox="1606 950 1806 1079"></div> <p><u>Wordwall Activity</u></p> <p>https://wordwall.net/play/6617/068/227</p> <p><u>Quizlet Activities</u></p>
---------------	--	---	---



The Winchester School

Family Learning Newsletter -Year 6- April 2023



			https://quizlet.com/475423513/les-pieces-de-la-maison-flash- https://quizlet.com/475423513/match https://quizlet.com/475423513/gravity https://quizlet.com/475423513/test <u>Reading Comprehension</u> https://www.liveworksheets.com/tu149321jy <u>Linguascope</u> Please login in and practice at home
Physical Education Activity -1 Activity - 2	Board games – Carom, Chess and Ludo Board games – Carom, Chess and Ludo	<u>Talk and Encourage the children to do the following:</u> <u>Proper warm up</u> The Students will do the proper warm up and will practice skills with basic rules. Follow the links for the skills and rules	<u>Useful sites:</u> Links: https://www.youtube.com/watch?v=NAIQyoPcjNM https://www.youtube.com/watch?v=Ins9TeKVebY



The Winchester School

Family Learning Newsletter -Year 6- April 2023



Activity - 3	Cricket - Bowling	<p><u>Cooldown</u> After the game students will do proper cooldown activity.</p>	<p>https://www.youtube.com/watch?v=R0inyabgB-Y</p> <p>https://www.youtube.com/watch?v=Foi98J-YLjg</p>
Music Year 06 (Kiko)	<p>Improving children's confidence and musicality through singing actions songs and chanting rhymes.</p> <p>Improving on listening skills and recalling.</p> <p>Playing with a recorder</p> <p>Reading Notes</p>	<p>Encourage the child sing action songs at home.</p> <p>Ask the child to perform the songs we learned in school.</p> <p>Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions.</p> <p>Encourage your child to practice recorder at home</p>	<p>https://www.timeout.com/new-york-kids/music/best-kids-songs</p> <p>https://www.youtube.com/watch?v=breyIWfW4TQ</p>
Music Year 06 (Joyson)	<p>Improving child's confidence and musicality through music letter names reading.</p> <p>We explore the music notes in a specific song "Faded". So that they are able to play in the recorder</p>	<p>Let the child understand the music note and the finger position on the recorder.</p> <p>Ask the child to perform it with the beat. Below mentioned link is for the beats.</p> <p>80 BPM - Simple Straight Beat - Drum Track - YouTube</p>	<p>Faded Recorder / Flute Tutorial (Verse and Chorus) - YouTube</p>



The Winchester School

Family Learning Newsletter -Year 6- April 2023





Music Year 06 (Sunil)	<p>Learning how to play the song “UAE national anthem” on recorder</p>	<p>Let the child practice at home, even though there will be squeaking.</p> <p>Be an audience. But better also check if the child is holding the recorder properly.</p>	
ICT	<p><u>Topic: Number System</u></p> <p>Learning Objectives:</p> <p>Introduction to binary</p> <p>Examine the way that computers use whole numbers to represent numbers.</p> <p>Convert binary numbers to decimal numbers</p>	<p>Motivate your child to explore different number systems.</p> <p>Encourage your child to research and create a presentation on the different number systems</p> <p>Research on the importance to think the need for different number systems</p>	<p>Numbers and Number Systems - Kids Britannica Kids Homework Help</p> <p>Birthday Binary Code for Kids - Innovation Kids Lab</p> <p>https://youtu.be/kcTwu6TFZ08</p> <p>https://youtu.be/Z6cSiP93nos</p>
Moral Education	<p>Theme: Personality and morals.</p> <p>Unit: Taking Responsibility for Oneself and Others</p> <p>- To recognize the factors that affect self-confidence and self-respect and understand how to develop resilience</p>	<p>Talk to your child to create an awareness of the needs of others, including vulnerable groups (such as the elderly) and provide practical support and consideration and support</p> <p>Encourage your child to present and discuss ideas about identity and how the attitudes and actions of others can affect individual’s sense of self-worth positively or negatively.</p>	<p>www.moraleducation.ae</p> <p>https://www.goodcharacter.com/elementaryschool/being-responsible/</p>



The Winchester School

Family Learning Newsletter -Year 6- April 2023



	<p>- To present and discuss ideas about identity and how the attitudes and actions of others can affect individual's sense of self-worth positively or negatively.</p> <p>Key vocabulary:</p> <p>Responsibility: Performing duties, sharing, cooperating and aiding others in the family, school and community.</p> <p>Self-responsibility: Setting goals for success and self-realization in personal, educational and professional life.</p> <p>Taking responsibility:</p> <p>Recognizing one's obligations and willingly fulfilling them.</p> <p>Perseverance: Continually conducting work and trying until the objective is achieved.</p>	<p>Share with your child the real-life examples where people take responsibilities and how each member in the family can practice self-responsibility.</p> <p>Activity: Household work is our responsibility.</p> <p>The family meets together in order to discuss responsibilities in the house.</p> <p>Everyone draws a list of tasks that should be conducted in the house.</p> <p>On a piece of coloured paper, each family member writes down the tasks they will perform.</p> <p>Family members discussed the tasks assigned to each of them, and vote on whether the individual's performance is good or needs to be improved.</p> <p>Family members provide suggestions to improve the performance of an individual who does not do well.</p> <p>Every family member undertakes to carry out their responsibilities by signing the main list of tasks.</p>	 
--	--	--	--