



The Winchester School

Year 7- Family Learning Newsletter – April - 2023

SUBJECT	FOCUS	ACTIVITIES	WEBSITES
ENGLISH	Topic: PTE Practice Learning Objectives: To further develop inferential skills.	Activities <ul style="list-style-type: none">➤ Read the article in the link provided.➤ Using Bloom's Taxonomy create questions on the following<ul style="list-style-type: none">ComplexAuthor's purposeAuthor's style➤ You can also explore the website for other articles and fun quizzes.	https://kids.nationalgeographic.com/animals/orca/#orca-jumping.jpg
MATHS	Statistics Bar graphs Learning Objectives: <ul style="list-style-type: none">➤ Describe, interpret and compare observed distributions using Bar graphs➤ Construct and interpret Bar graphs Pie Charts Learning Objectives: <ul style="list-style-type: none">➤ Describe, interpret and compare observed distributions using Pie charts	Activities: Encourage them to collect examples from newspapers or magazines related to bar graphs and discuss the importance of bar graphs used for representing data. Post questions to the students on the basis of collected data so that students will learn to interpret the given bar graph. Assist students to create their own pie charts representing their activities done in a day or by conducting survey on family or neighbours. Research: Different types of representing data diagrammatically.	https://www.mathsisfun.com/data/bar-graphs.html https://www.math-salamanders.com/bar-graph-worksheets.html



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	<ul style="list-style-type: none"> ➤ Draw pie charts using the table and understanding of angles <p>Straight Line Graph</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ➤ Identify the coordinate axis and plot the points on the graph ➤ Generate points for a given equation and plot them ➤ Identify the m and c from the equation of a straight line graph. 	<p>Encourage them to identify coordinates by enacting x axis and y axis with the help of family members and plotting points on the axis hence forming straight lines. Challenge them by forming parallel lines and perpendicular lines.</p> <p>Research: Gradient or slope of straight-line graph.</p>	<p>https://www.mathsisfun.com/equation_of_line.html</p> <p>https://mmerevise.co.uk/gcse-maths-revision/drawing-straight-line-graphs-gcse-maths-revision-worksheets/</p>
SCIENCE	<p>Topic: Respiratory System</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ➤ Understanding how we breathe ➤ Measuring breathing ➤ Evaluating gas exchange in humans ➤ Adaptive features of organs supporting breathing 	<p>Activities</p> <ul style="list-style-type: none"> ➤ Encourage your ward to make a table of comparison of respiratory systems of human, fish and frog. ➤ Help your ward to make a working model of the respiratory system. ➤ Motivate your ward to watch this video on breathing and compare inhalation and exhalation using Venn diagram. ➤ Help your ward to measure breathing or discuss how it is done in hospitals. Make a Powerpoint presentation on this. 	<p>http://www.bbc.co.uk/schools/gcsebitesize/science/triple_ocr_gateway/the_living_body/respiratory_systems/revision/1/</p> <p>http://www.bbc.co.uk/schools/gcsebitesize/science/triple_ocr_gateway/the_living_body/respiratory_systems/revision/2/</p>



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			http://www.bbc.co.uk/schools/gcsebitesize/science/triple_ocr_gateway/the_living_body/respiratory_systems/revision/3/ https://www.youtube.com/watch?v=Ehg4FT8wr2Q http://www.bbc.co.uk/schools/gcsebitesize/science/triple_ocr_gateway/the_living_body/respiratory_systems/revision/4/ http://www.bbc.co.uk/schools/gcsebitesize/science/triple_ocr_gateway/the_living_body/respiratory_systems/revision/5/
ARABIC (Arabs)	Topic: مصباح الكلام قصة قلب أمي الحال كتابة موضوع نقاش Learning Objectives:	يقرأ النص المعلوماتي قراءة واضحة صحيحة ينثر الأبيات بأسلوبه يحلل الأفكار الواردة في النص يستخرج العلاقات اللغوية بين المفردات يحلل القصة لعناصرها الفنية	https://www.youtube.com/watch?v=kD60YU4SBo0 https://www.youtube.com/watch?v=9tOK0qN98_A



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	<p>يحلل المعنى الإجمالي للنص</p> <p>يحدد الأفكار الرئيسة الجزئية للنص</p> <p>يستخرج مظاهر البلاغة من الأبيات</p> <p>يحلل القصة إلى عناصرها الفنية</p> <p>يستخرج تقنيات كتابة النص</p> <p>يستنتج المغزى من القصة</p>	<p>يحدد مكان حدوث القصة</p> <p>يدلل على تقنيات كتابة القصة التي وردت فيها</p> <p>يكتب مسودة أولى لوصف مكان ويعدل للمسودة الثانية بعد مراجعة المعلم</p>	<p>https://www.youtube.com/watch?v=9z0dbRg-KeE&t=51s</p> <p>https://www.youtube.com/watch?v=4H9PRCEjuBk</p>
ISLAMIC STUDIES (Arabs)	<p>Topic: التفكير في الإسلام / العمل عبادة وحضارة</p> <p>Learning Objectives:</p> <p>يشرح مفهوم التفكير</p> <p>يستنتج مجالات التفكير</p> <p>يبين شروط العمل الصالح</p> <p>يستنتج فوائد العمل الصالح</p>	<p>يبين ثمرات التفكير في آيات الله تعالى</p> <p>يربط بين التفكير والتقدم الحضاري</p> <p>يستنتج دور العمل في حضارة الدول</p> <p>يحدد واجبات العامل وحقوقه</p>	<p>https://www.youtube.com/watch?v=nN-q-hpGgkk</p> <p>https://www.youtube.com/watch?v=1ZvabFw1JY4</p> <p>https://www.youtube.com/watch?v=VWYYlyBw3x4</p>



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ARABIC (Non- Arabs)	Topic: الروتين اليومي Learning Objectives: أن يصف الطالب الروتين اليومي أن يحلل الطالب النص تحليلًا أدبيًا أن يكتب الطالب نصًا وصفيًا مستخدمًا الأساليب الأدبية أن يصف الطالب الروتين المدرسي أن يصمم الطالب خريطة ذهنية عن الروتين اليومي.	Activities: Encourage your child to Write about daily routine. Describe school routine. Make mind map about daily routine. Use literary styles in writing.	https://www.google.com/search?q=https%3A%2F%2Fwww.yout-ube.com%2Fwatch%3Fv%3DKX4-O6P-Id0&rlz=1C1GCEU_en-GBAE1020AE1020&oq=https%3A%2F%2Fwww.yout-ube.com%2Fwatch%3Fv%3DKX4-O6P-Id0&aqs=chrome..69i57j69i58.1978j0j4&sourceid=chrome&ie=UTF-8#fpstate=ive&vld=cid:a936f7b3,vid:KX4-O6P-Id0
ISLAMIC STUDIES (Non- Arabs)	Topic: The battle of Ahzab Learning Objectives: ➤ To explicate the importance and background of the Battle Of Ahzab ➤ To evaluate the significance of Shuraa'	Activity: Motivate your child to - Write an essay on the benefits of steadfastness during hard times as you learned from this battle by going through the given link. .	https://en.wikiquote.org/wiki/Battle_of_the_Trench
PSHCEE	Topic: Balance Learning Objectives: ➤ To know about the key features related to the different lives of people in the country students have studied.	Activities Discuss with your child how one's lifestyle is different from yours. Talk to your child about the similarities of your culture with other countries.	https://www.youtube.com/watch?v=hfO82z29hWg



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	<ul style="list-style-type: none">➤ To know about the similarities and differences between the lives of people in different countries.➤ To be able to explain how the lives of people in one country or group are affected by the activities of other countries or group	<p>Encourage your child to have an understanding and respect other people's culture and practices.</p> <p>Play a guessing game with your family about famous landmarks of different countries</p>	
MORAL EDUCATION	<p>Topic: RESPECT AND TOLERANCE IN A DIVERSE SOCIETY</p> <p>Learning Objectives:</p> <ul style="list-style-type: none">➤ Explain how social background plays a role in fostering tolerance and respect between people➤ Give reasons why it is important to respect the beliefs, values and traditions of other people➤ Articulate some of their own prejudices and provide strategies to overcome them➤ Demonstrate tolerance of differences and treat peers with respect in interactions in the classroom and around school.	<p>Activities</p> <p>Motivate your child to:</p> <ul style="list-style-type: none">➤ Research on the different cultures present in society and compare it with your own.➤ Explain how values are important and why they play an important role in our lives.➤ Create a play that revolves around culture and values present in your community.	<p>https://www.parenttoolkit.com/social-and-emotional-development/advice/social-awareness/teaching-kids-ages-8-11-to-respect-diversity</p>



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HISTORY	<p>Topic: The English Reformation: Henry VIII</p> <p>Learning Objectives:</p> <p>To analyze the factors for English Reformation & its effects on the rule of Henry VIII.</p>	<p>Activities</p> <p>Help your child justify the answer to the following question:</p> <p>How far do you agree with the religious and foreign policies of Henry VIII?</p>	Win History Workbook
GEOGRAPHY	<p>Topic: Landforms produced by river deposition.</p> <p>Learning Objectives:</p> <p>To examine the causes, impacts and responses to flooding.</p>	<p>Activities</p> <p>Help your child evaluate the causes and impacts of flooding.</p>	<p>WIN workbook</p> <p>https://www.geographyalltheway.com/ks3_geography/flooding_rivers/rivers_flooding.htm</p>
UAE SOCIAL STUDIES	<p>Topic: Functions of the Government</p> <p>Learning Objectives:</p> <p>To Examine the purpose & functions of the government,</p> <p>Roles & responsibilities of political leaders & public servants.</p>	<p>Activities</p> <p>Motivate your child examine & evaluate the functions of the government.</p>	<p>Year 7 UAE SST MOE Text Book</p>



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FRENCH	<p>Topic: - Sélection télé</p> <p>Learning Objectives:</p> <p>GRAMMAR:</p> <ul style="list-style-type: none">➤ To conjugate regular verbs ended with “ER” in the present tense.➤ To use verbs ALLER , VOULOIR,POUVOIR conjugated in the present tense. <p>VOCABULARY:</p> <ul style="list-style-type: none">➤ To name different types of TV programs.➤ To give opinions about different types of films.➤ To use connectives to give more detailed answers.	<p>Activities</p> <p>Help your child prepare flashcards expressing different opinions:</p> <p>“J’aime “= I like</p> <p>“Je n’aime pas”= I don’t like</p> <p>“Je déteste »= I hate</p> <p>« C’est génial ! »= It’s great !</p> <p>« C’est drôle »= It’s funny</p> <p>« Ce n’est pas mal. »= not bad</p> <p>« C’est nul ! »= It’s rubbish.</p> <p>Game: What do you think about.....? asking your child to give you her/his opinions about different matters in life.Your daughter or son instead of answering in English will just use the right French flash card.</p> <p>Encourage your child to spend good time together learning a lot about each other and explain it in French.</p>	<p>(27) Beginners French: video lesson 1 for beginners in French - YouTube</p> <p>Verbes du premier groupe au présent-French (tolearnfrench.com)</p> <p>Verbe du premier groupe-French (tolearnfrench.com)</p> <p>French exercises - Exercices de français (saberfrances.com.ar)</p> <p>Learn French (tolearnfrench.com)</p> <p>French exercises - Exercices de français (saberfrances.com.ar)</p> <p>What do you like to watch TV? Flashcards Quizlet</p> <p>Learn French GCSE grammar, topics and vocabulary (frenchinaclick.com)</p>
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ICT	<p>Topic: HTML Programming</p> <p>Learning Objectives:</p> <ul style="list-style-type: none">➤ To develop a web page for projects, personal use or companies.➤ Explain about html programming and its features.	<p>Activities</p> <ul style="list-style-type: none">➤ Motivate the students on the various options for creating a Web page and what kind of content will go on the page.➤ Motivate your ward to create and apply an appropriate style while creating a website which includes, font type (serif, sans-serif), point size, font colour, alignment, line spacing, style of bullets, text alignment to the left, right, centre or fully justified.	<p>HTML Tutorial (w3schools.com)</p>
STEAM	<p>Topic: Design your dream room</p> <p>Learning Objectives:</p> <p>To evaluate the attributes, you want to include in your dream room, plan it on paper, use basic math, and then recreate your vision in Tinkercad.</p>	<p>Activities</p> <p>Encourage your ward to use technology or a sketch book to develop an organized system for drawing ideas and documenting progress.</p> <p>Motivate the students to develop proportional models based on real measurements.</p> <p>Motivate your ward to choose an appropriate scale to create a room on a Tinkercad work plane.</p> <p>Design a 3D room in Tinkercad that can be 3D printed.</p>	<p>Design Your Dream Room Tinkercad</p>