



The Winchester School

Family Learning Newsletter-**Year 5- December 2023**



Area of Learning	Focus	Home Activities / How can you help your child at home	Useful Websites						
Literacy	<div></div> <p>Spellings: To spell and explore suffixes: “ish” and “some” correctly. The suffix “ish” stands for a little and “some” stands for a tendency to.</p> <p>Grammar:</p> <p>Learning Objective: To explore different types of tenses, their use and importance in sentences.</p> <p>To examine the use of present tenses.</p> <p>Text Level: The Butterfly Lion – Michael Morpurgo: To explore the aspects of author’s writing style by comparing themes, characterization and settings</p>	<p><u>Talk and Encourage the children to do the following:</u></p> <p>Discuss how tenses describe an action, habit or facts that are generally true and happening continually in the present, present continuous, perfect continuous.</p> <p>Click on the following link to understand more about tenses: Verb Tenses Explained, with Examples Grammarly</p> <div><div><h3>Present Tense in English</h3><table><tr><td>Simple Present Tense</td><td>used for general truths, habitual actions, and permanent situations. subject + verb</td></tr><tr><td>Present Continuous Tense</td><td>helps describe actions that are currently happening or in progress. subject + auxiliary verb “be” + Present Participle</td></tr><tr><td>Present Perfect Tense</td><td>helps describe actions that have been completed in the recent past and have a connection to the present. subject + auxiliary verb “have” + Past Participle</td></tr></table></div><p>Structure: Subject + verb in present form. Interrogative: Did + subject + base form of the verb + (object / adverbial)</p></div>	Simple Present Tense	used for general truths, habitual actions, and permanent situations. subject + verb	Present Continuous Tense	helps describe actions that are currently happening or in progress. subject + auxiliary verb “be” + Present Participle	Present Perfect Tense	helps describe actions that have been completed in the recent past and have a connection to the present. subject + auxiliary verb “have” + Past Participle	<p>Practice online spelling games here:</p> <p>Spelling tests and Games</p> <p>Tenses worksheet (englishgrammar.org)</p> <p>Verb Tenses Worksheets (englishforeveryone.org)</p> <p>Tenses (B1) - PDF Worksheets (english-practice.at)</p> <p>The Suffix -ish Vocabulary.com</p> <p>some 2 suffix - Definition, pictures, pronunciation and usage notes Oxford Advanced American Dictionary at OxfordLearnersDictionaries.com</p> <p>Learn the PRESENT TENSE in 4 minutes Learn with examples - YouTube</p>
Simple Present Tense	used for general truths, habitual actions, and permanent situations. subject + verb								
Present Continuous Tense	helps describe actions that are currently happening or in progress. subject + auxiliary verb “be” + Present Participle								
Present Perfect Tense	helps describe actions that have been completed in the recent past and have a connection to the present. subject + auxiliary verb “have” + Past Participle								



The Winchester School

Family Learning Newsletter-Year 5- December 2023

from different books by the same author.

To explore and discuss characterization in “The Butterfly Lion”



Reading Comprehension

Learning Objective: Revision Workbook Non- Fiction: Tsunamis

To retrieve, record and present information from non-fiction text.

To summarize the main ideas drawn from more than one paragraph, identifying key details that support the main idea.

Encourage them to practice the use of tenses in sentences/text using the link given in the next column. Identify the tenses as simple, past, future, simple perfect, simple continuous and perfect continuous.

Click on the given links and read books of Michael Morpurgo.

Discuss and share alternative openings and endings with the child. Encourage them to use their creativity and attempt the story in Michael Morpurgo’s style.

Encourage your child to draw, label or note a few words or phrases to describe their characters and settings.

Discuss with the children about differences between statements of fact and opinion.

Ask children to research more about the Trojan War using library books or the internet. Ask them to consider what things they consider likely to be factual, and to be prepared to share their findings with the class or a group.

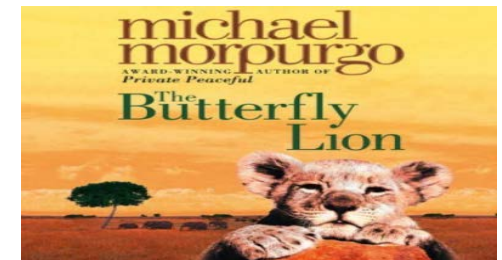
Encourage children to give reasoned justification for their views.

Discuss with the children about differences between statements of fact and opinion.

<http://michaelmorpurgo.com/allbooks>
[Michael Morpurgo](#)

[Meet Children's Laureate Sir Michael Morpurgo | BookTrust](#)

[\(81\) Michael Morpurgo -The Butterfly Lion - Reading - YouTube](#)



<https://www.englishmaven.org/Pages/Reading%20Comprehension.htm>

[Tsunami Facts and Information \(nationalgeographic.com\)](#)

<http://www.primaryresources.co.uk/english/english.htm>

<https://www.everyschool.co.uk/english-key-stage-2-comprehension-2.html>



The Winchester School

Family Learning Newsletter-Year 5- December 2023

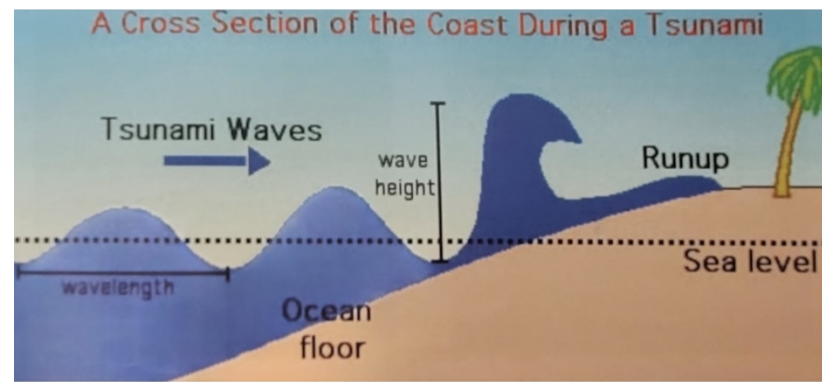
To predict what might happen from details stated and implied.
Identifying how language, structure and presentation contribute to meaning.

Moral Education link- Helping Each Other for Everyone's Benefit

Assess how to grow and develop in a positive way, while cooperating and collaborating with other people so as to promote mutual well-being.

Ask children to research more about the Tsunamis using library books or the internet. Ask them to consider what things they consider likely to be factual, and to be prepared to share their findings with the class or a group.

Encourage children to give reasoned justification for their views.



Ask children to explain and discuss their understanding of what they have read, maintaining a focus on the topic and using notes where necessary, also, **why** diagrams are an essential part of the explanation text

Encourage children to explore different forms of an explanation text – letters, posters, diagrams, charts, leaflets, questionnaires.

Discuss with children that explanation text is a **process** which is usually written in **chronological order** – this means the process is described in the exact order that things happen or are done.



The Winchester School

Family Learning Newsletter-Year 5- December 2023

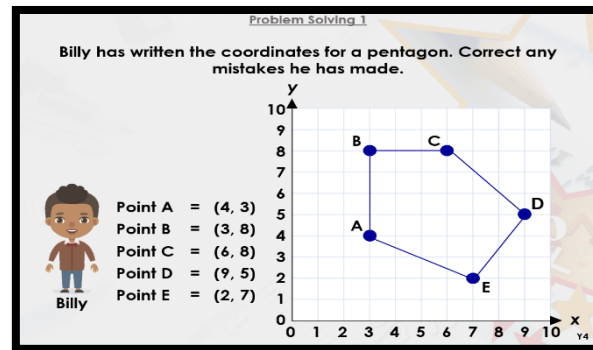
Numeracy

To recognize where a shape will be after a translation on a 2-D grid and know that the shape has not been changed.

Talk to the children that translation is the movement of the shape from one place to another without rotation or reflection.

Share a few real-life examples for translation of 2D shapes.

Encourage the children to translate a shape on a 2D grid and know that there is no change in shape.



<https://on.mathgames.com/skill/5.139-identify-reflections-rotations-and-translations>

<https://youtu.be/GqHWdTLL8Qw?si=qcZE0FxEbcLhdgOf>

https://www.youtube.com/watch?v=j87gj_KH9pA



The Winchester School

Family Learning Newsletter-Year 5- December 2023



Science- Investigati on skills	Scientific Investigation skills To plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary. To take measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate. To record data and results of increasing complexity using scientific diagrams and labels, bar and line graphs.	Introduce: Children to real-life scientists and science communicators through documentaries or interviews. This can inspire them to pursue a career in science. Discuss famous scientists' stories and their dedication to discovery. Encourage: To create a family science journal or blog to record your findings, experiments, and observations. Encourage: To try age-appropriate experiments and document your observations. Discuss the results and what you've learned.	https://www.scholastic.com/parents/family-life/creativity-and-critical-thinking/learning-skills-for-kids/lets-investigate.html https://littlebinsforlittlehands.com/using-scientific-method-experiments-kids/
Arabic for Arabs	كتابة نص وصفي أن يكتب التلميذ نصًا وصفيًا مراعيًا الصفات الداخلية والخارجية أن يراعي علامات الترتيب أثناء كتابة النص الوصفي الضمائر أن يميز بين ضمائر المتكلم وضمائر الغائب والمخاطب أن يوظف الضمائر في كتابة النص الوصفي	قراءة بعض القصص المتعلقة برنامج كتيبي . تدريب المتعلم بالمنزل على بعض الكتابات الوصفية. تشجيع المتعلم على كتابة فقرة مُصمَّمة إياها جُملة رئيسة، وتفاصيل داعمة، وجُملة خاتمة. تدريب التلميذ على كتابة نصًا وصفيًا مع مراعاة استخدام الضمائر وسلامة الخط وعلامات الترتيب يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.	قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر



The Winchester School


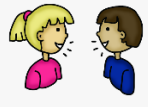


Family Learning Newsletter-Year 5- December 2023

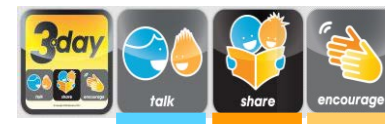
Arabic for Non - Arabs	<p><u>My area (منطقتي)</u></p> <p>To describe some places in his/ her area. To analyse an article about his/ her area. To express the opinion in some places in different areas. To describe favourite places using the exclamation style. To create signs ,and tweets about different places.</p>	<p>Encourage your child to use the topic vocabulary to practice writing about his favorite celebrity. Encourage your child to memorize his/her new vocabulary about the new topic (My area) the (dictionary). Share videos with your child about some places to help him in comparing between them. Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic</p>	<p>kutubee reading platform</p> <p>Arabic and Islamic YouTube Channel</p>
Islamic for Arabs	<p>صلاة الجماعة</p> <p>أن يوضح التلميذ أهمية صلاة الجماعة في الإسلام أن يستنتج أهمية العلم بأحكام صلاة الجماعة وأحكام المسبوق</p>	<p>يساعد ولي الأمر التلميذ في التعرف أكثر على أهمية صلاة الجماعة كما يساعده على تطبيق ما تعلمه من خلال الصلاة في جماعة قدر المستطاع</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
Islamic for Non – Arabs	<p>The etiquette of riding means of transportation.</p> <p>To learn the supplication for riding from memory. To explain the etiquette of using means of transportation. To conclude, the benefits of the etiquette of using means transportation.</p>	<p>Share with your child the supplication for riding. Talk with your child about the etiquette of using means of transportation.</p> <p>Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p>Arabic and Islamic YouTube Channel</p>



The Winchester School

Family Learning Newsletter-Year 5- December 2023

History	<p>To explore Anglo- Saxon artefacts.</p>	<p>Talk to your child about the significance of artefacts in history. Share with your child the impact of Anglo- Saxon culture on world history. Encourage your child to research the Anglo-Saxon artefacts in world museums. Vocabulary: artefact, excavation, archaeology, historian, sources, evidence, interpretation</p>	<p>https://kids.britannica.com/students/article/artifact/316586</p> <p>https://www.bl.uk/anglo-saxons/articles/learning-and-education-in-anglo-saxon-england</p> <p>https://londonducklings.co.uk/kids-british-museum/</p>
UAE Social Studies		<p>Talk with your child about the traditional games still played in the UAE. Share with your child the difference between your country's traditional games and that of the UAE. Encourage your child to research for information about other countries' traditional games.</p>	<p>https://www.andiamo.co.uk/blog/traditional-playground-games-around-the-world/</p> <p>https://www.squareyards.ae/blog/uae-traditional-sports-misart</p>
French	<p>LES CHIFFRES DE 20à 59 To and spell numbers up to 59.</p>	<div>  <p>Talk about numbers up to 59 in French.</p> </div> <div>  <p>Create a poster about numbers in French.</p> </div> <div>  <p>Encourage students to keep exploring the links given.</p> </div>	<p>https://www.youtube.com/watch?v=wlyqz2unHKc</p> <p>https://www.youtube.com/watch?v=6sW20YNsREQ</p> <p>https://quizizz.com/admin/quiz/5e532f774dc7f8001b571f86?source=quiz_share</p> <p>https://quizizz.com/admin/quiz/6140fa8298b517001d64c448?source=quiz_share</p>
Physical Education	<p>December - Fun activities.</p>	<p><u>Talk and Encourage the children to do the following:</u> <u>Proper warm up</u> The Students will do the proper warm up and will practice the skills with basic rules.</p>	<p>https://www.youtube.com/watch?v=6K2y5twc1FE</p>



The Winchester School

Family Learning Newsletter-**Year 5- December 2023**

		<p>Follow the links for the skills and rules</p> <p><u>Cooldown</u> After the game students will do proper cooldown activity.</p>	
Music (Kiko)	<p>Improving children's confidence and musicality through singing actions songs and chanting rhymes.</p> <p>Improving on listening skills and recalling.</p>	<p>Encourage the child sing action songs at home. Ask the child to perform the songs we learned in school. Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions. Encourage your child to practice recorder at home</p>	<p>https://www.timeout.com/new-york-kids/music/best-kids-songs https://www.youtube.com/watch?v=jszDCEGWbNo</p>
Music (Sunil)	<p>Revision of Recorder lessons, sight reading and rhythm making.</p>	<p>Let the Children play the rhythm with the help of words by clapping (Bee, Glow- worm, Butterfly and caterpillar) Ask the child how to play Music with the help of (Bee, Glow-worm, Butterfly and caterpillar) by clapping.</p>	
ICT	<p><u>TOPIC: Revision</u></p> <p>Introduction to Artificial Intelligence and Machine Learning, Hardware and Software</p>	<p>Talk to children about general safety in using a computer and e-safety rules, particularly when accessing and searching the Internet. Explore the applications of AI and ML in UAE How does AI, IoT, and analytics make Dubai the city of the future.</p>	<p>Defining Artificial Intelligence (AI): CompTIA's Future of Tech</p> <p>http://www.primaryresources.co.uk/ict/ict2.htm</p>