



The Winchester School

Year 7- Family Learning Newsletter – December- 2023

#20yearsofWIN



SUBJECT	FOCUS	ACTIVITIES	WEBSITES
ENGLISH	Topic: Poetry Analysis Learning Objectives: <ul style="list-style-type: none">❖ Analyse implicit ideas in the content and structure of the poem.	Activity: Encourage your child to read any one of the poems given below with intonation and answer the below given questions. 1. Nothing Gold Can Stay by Robert Frost 2. Mother to Son by Langston Hughes <ul style="list-style-type: none">❖ What do you think is the theme of the selected poem?❖ Which linguistic choices and figurative devices help you in analysis of the theme and how?❖ As a reader, how can you connect with the theme and imagery of the poem and why?❖ Using the poetry analysis template in the link, analyse the content and structure of the poem.	https://www.adisd.net/cms/lib/TX02206063/Centricity/Domain/16/poetry_analysis.pdf
MATHS	TOPIC: TOPIC: Angle properties LEARNING OBJECTIVES: <ul style="list-style-type: none">❖ To use a protractor to measure and draw an angle.❖ To investigate and discover the relationships between angles formed at a point and angles formed on a straight line.❖ To Apply knowledge of angles at a point to solve problems and perform calculations involving angle relationships.	Activities – Engage your child in the below suggested tasks <ul style="list-style-type: none">❖ Art and design: The measurement and drawing of angles can be connected to the creation of geometric patterns, designs, and artwork. In art and design, understanding angles is crucial for creating visually appealing compositions and achieving balance and symmetry.❖ Investigate the angles involved in bridges, towers, and other structural designs to understand how angles affect the load-bearing capacity and stability of the structures.❖ Create visual displays of the observed structures containing triangles in UAE, and reflect on the importance of angles in real-life applications.	Real life application of angle properties Angle properties – video link Angle properties – Third space learning Angles Mixed

	<ul style="list-style-type: none"> ❖ To investigate the angle properties and relationships within different types of quadrilaterals. 	<ul style="list-style-type: none"> ❖ Geography and Cartography: Maps and cartographic representations often involve quadrilaterals, such as the boundaries of countries or regions. Understanding the angles in these quadrilaterals helps them to interpret and analyze maps effectively. ❖ Computer Graphics and Animation: Angles in triangles are used extensively in computer graphics and animation. Concepts such as 3D modeling, rendering, and animation rely on the understanding and manipulation of angles in triangles. 	Angles - challenging questions https://www.transum.org/Software/SW/Starter_of_the_day/starter_May28.ASP
SCIENCE	<p>Topic: SEPARATING MIXTURES</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ❖ Explain the difference between heat and temperature. ❖ To explain about the need for fuel conservation 	<p>Activities – Along with your child</p> <ul style="list-style-type: none"> ❖ Discuss about the major energy resources in your home country and UAE. ❖ Help to make your own video/animations using ANIMOTO that will show some tips on energy conservation in our daily life at home or in school 	http://www.bbc.co.uk/schools/gcsebitesize/science/21c/sustainable_energy/choosing_energy_sourcesrev1.shtml http://www.bbc.co.uk/schools/gcsebitesize/geography/energy_resources/energy_rev1.shtml http://www.bbc.co.uk/schools/gcsebitesize/science/aqa_pre_2011/energy/heatrev6.shtml https://www.youtube.com/watch?v=1-g73ty9v04

<p>ISLAMIC STUDIES</p> <p>(Arabs)</p>	<p>Topic: بشارة ومواساة</p> <p>Learning Objectives:</p> <ol style="list-style-type: none"> 1- أن يعدد صفات أهل الجنة 2- أن يستدل من سورة ق على صفات أهل الجنة وما لهم عند الله تعالى من الأجر <p>Topic: صلاة المسافرين والمريض</p> <p>Learning Objectives:</p> <ol style="list-style-type: none"> 1- أن يشرح صفة صلاة المسافرين والمريض 2- أن يستدل من القرآن الكريم والسنة النبوية على صفة صلاة المسافرين والمريض 	<p>Activities:</p> <p>البحث عن صفات أهل الجنة من كتاب حادي الأرواح إلى بلاد الأفراح لابن القيم رحمه الله</p> <p>البحث عن كيفية صلاة المسافرين والمريض مع الأدلة من القرآن الكريم والسنة النبوية</p>	<p>https://www.youtube.com/watch?v=XYuMtwBjMzk</p> <p>https://www.youtube.com/watch?v=6ofjmMF4Ozs</p>
<p>ARABIC</p> <p>non- Arabs</p>	<p>TOPIC: السفر والتسوق</p> <p>LEARNING OBJECTIVES:</p> <p>يستخدم التلميذ أسلوب التعجب في سياقات مختلفة - يوظف التلميذ أسلوب التقصيل في سياقات مختلفة بيدي رأيه في السفر والتسوق يوظف أسلوب الاستفهام</p>	<p>Activities</p> <ul style="list-style-type: none"> ❖ يسجل فيديو عن السفر ❖ يصمم إعلانًا عن مهرجان التسوق في دبي 	<p>https://www.youtube.com/watch?v=u6M2giwSK4o</p> <p>https://www.youtube.com/watch?v=ol1ghxtlpjQ&t=52s</p> <p>https://www.youtube.com/watch?v=JYWRIAkW97g</p> <p>https://www.youtube.com/watch?v=so1cWcXRu5U</p>

Arabic (Arabs)	<p>Topic: النعت</p> <p>Learning Objectives:</p> <p>أن يميز الطالب النعت في الجمل</p> <p>أن يعرب الطالب النعت إعراباً صحيحاً</p> <p>Topic: أنواع الخبر</p> <p>Learning Objectives:</p> <p>أن يحدد أنواع الخبر</p> <p>أن يطبق إعراب أنواع الخبر من خلال الأمثلة</p>	<p>يشاهد الطالب فيديو عن النعت ويحدد تطابقه مع المنعوت</p> <p>يحدد النعت في الأمثلة</p> <p>يضع نعتاً مناسباً في الأمثلة</p> <p>يعرب النعت في الجمل بحالات إعرابية مختلفة</p> <p>يحدد أنواع الخبر في الأمثلة</p> <p>يكتب جملاً تتضمن أنواع الخبر</p> <p>يعرب أنواع الخبر إعراباً صحيحاً</p>	<p>https://www.youtube.com/watch?v=XFOqjSCREc</p> <p>https://www.youtube.com/watch?v=u9h0JV6ZN9k</p>
ISLAMIC STUDIES (Non- Arabs)	<p>Topic: Moderate Spending</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ❖ To elucidate the concept of moderate spending. ❖ To evaluate the consequences of extravagance. 	<p>Activities:- Motivate your child to</p> <p>Record the contemplation,</p> <ul style="list-style-type: none"> ❖ Why do we need to be moderate while spending our money? ❖ Why cannot we spend our money as we wish? ❖ Give reference from Seerah that shows the importance to be moderate. 	<p>https://www.youtube.com/watch?v=rGNyzzS3Bx4&t=20s</p>
PSHCEE	<p>Topic: Personal Hygiene</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ❖ To examine the importance of personal hygiene 	<p>Activities:</p> <ul style="list-style-type: none"> ❖ Motivate your child to practice good personal hygiene. Eg; Take shower regularly and brush the teeth 3 times a day. 	<p>https://www.youtube.com/watch?v=8ENl6yhTahq</p>

MORAL EDUCATION	<p>Topic: How is Fair Distribution Accomplished?</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ❖ To demonstrate personal commitment to ensuring the fair or equitable distribution of limited resources (initially on a classroom level between classmates, and between family members and friends). 	<p>Activities:</p> <ul style="list-style-type: none"> ❖ Discuss with your child the importance of ensuring equality in the distribution of resources. 	https://www.youtube.com/watch?v=nCS7Rus4_-Y
HISTORY	<p>Topic: SOURCE ANALYSIS</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ❖ To examine the sources and highlight facts and inferences in historical narration. ❖ To analyse the source and highlight the facts and inferences to support the historical narration. 	<p>Activities: Encourage your child to</p> <ul style="list-style-type: none"> ❖ Listen to Elizabeth's famous 'Tilbury Speech' and explain - 'what image of Elizabeth I is created through this speech?' ❖ Create a historical narration: You are a Norman spy sent by William to see how easy or difficult it will be to invade England. Use the information given in SOURCE 1 to complete a copy of the table below. Write a short report for William telling him about your findings. Include the reasons too. 	https://www.youtube.com/watch?v=fbjj9Nmn6ZU&pp=ygUjdGlsYnVyeSBzcGVlY2ggYnkqcXVlZW4gZWxpemFiZXRoIGk%3D https://www.youtube.com/watch?v=Owf5Uq4oFps&pp=ygUabm9ybWFuGludmFzaW9uIG9mIGVuZ2xhbmQ%3D
GEOGRAPHY	<p>Topic: Mapping Skills</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ❖ To analyse the various physical and human features on OS map. 	<p>Activities: Motivate your child to</p> <ul style="list-style-type: none"> ❖ Create a mind map or a poster to explain: How we can use grid references to identify and locate features on OS maps? How do we use coordinates to locate places? 	https://www.bbc.co.uk/bitesize/guides/z6j6fg8/revision/3 https://getoutside.ordnancesurvey.co.uk/guides/understanding-map-scales/ https://gmsedu-my.sharepoint.com/:f/p/prabha_s_win/EiZgefu0hG5DtdbHKsQoCAoBveMNd-6ehcqJl_rHNjqK5Q?e=l7erGZ

UAE SOCIAL STUDIES	<p>TOPIC: The great Famine and Black Death</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ❖ To explore the natural disasters that occurred during the Late Middle ages in Europe. 	<p>Activities: Engage your child</p> <ul style="list-style-type: none"> ❖ Make a Poster for public awareness about the cleanliness and sanitation for public health. 	http://www.historyextra.com
FRENCH	<p>Topic:- "La belle equipe " episode1</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ❖ To employ and practice all the important points of Term 1 <p>GRAMMAR:</p> <ul style="list-style-type: none"> ❖ To use possessive adjectives properly ❖ To use a range of adjectives and watch their agreement ❖ To use some key questions in proper way ❖ To use the covered verbs during Term1 properly ❖ To make longer sentences writing on familiar topics <p>VOCABULARY:</p> <ul style="list-style-type: none"> ❖ To develop clothing items vocabulary bank ❖ To describe different types of weather. 	<p>Activities:-</p> <ul style="list-style-type: none"> ❖ Engage your child with regular work:15- 20 minutes 5 times a week spent with French will guarantee a good progress. ❖ Listen together to French radio stations while doing other activities at home. ❖ Design a festive season outfit. How different are the clothes that we wear for special occasions from those that we wear every day? 	<p>https://www.youtube.com/watch?v=fyL9Hs5_4vY</p> <p>https://www.languagesonline.org.uk/French/Primary/Clothes/Index.htm</p> <p>https://www.languagesonline.org.uk/French/ET1/NewET1U8/374.htm</p> <p>https://www.languagesonline.org.uk/French/ET1/NewET1U8/375.htm</p> <p>https://www.languagesonline.org.uk/French/ET1/NewET1U8/376.htm</p> <p>https://www.languagesonline.org.uk/French/Primary/Weather/index.htm</p>

ICT	Topic: Application Learning Objectives: <ul style="list-style-type: none"> ❖ Describe the functions of various components used in Simple Machine 	Activities: <ul style="list-style-type: none"> ❖ Encourage your child to explore the purpose and the importance of Software in a computer system. ❖ Motivate your child to do the research and create a report on Top 5 uses of Biometrics across the globe . ❖ Parents can help to research, analyse and explore the various Biometrics software and its features. 	https://www.m2sys.com/blog/biometric-hardware/top-5-uses-biometrics-across-globe/
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STEAM	Topic: Lego Ev3 Mindstorms Simple Machines Learning Objectives: <ul style="list-style-type: none"> ❖ Describe the functions of various components used in Simple Machine 	Activities: Along with your child <ul style="list-style-type: none"> ❖ Use internet, explore the applications of STEAM in real life. ❖ Research on different projects of simple machines. 	https://education.lego.com/en-us/support/machines-and-mechanisms/simple-mac https://education.lego.com/en-us/support/machines-and-mechanisms/simple-machines