

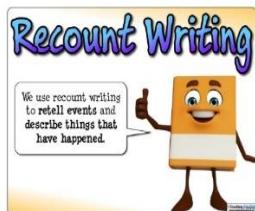


The Winchester School

Family Learning Newsletter (Year 1) – February 2023



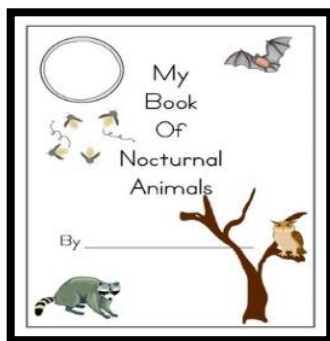
Area of learning	Focus	Home activities - help your child at home.	Useful websites
Literacy	<p>Grammar Spelling To use phonic knowledge to spell 'igh/i-e/ie' sound words example- pie, tight, shine ch/tch sound word – scratch, patch, pitch, hatch, rich, reach, teach</p> <p>Grammar Past Tense</p> <p>Months of the Year and Days of the week</p> <p>Recounts To write their own diary recount about a week's adventure To identify content, language and structure in a recount.</p>	<p>Fold three columns on a piece of paper, and label one column 'trace', the next 'copy' and the last 'recall'. Write the word in the first column, and have your child trace the letters. Next have your child copy the word by looking at what he /she's just written. Finally, have your child fold (and hide) the first two columns and recall the spelling of the word independently.</p> <p>Tell your child that in order to talk about the past, we need to change the verb into the past tense. Write some regular verbs on the board (watch, play, walk, talk, cook, etc.) and show students how to change into the past tense by adding 'ed'. Ask students to repeat after you and practice saying each past tense verb.</p> <p>Game Time - Play "Days Rope Jump" You will need a length of rope, long enough to lay along the floor. Lay the rope on the floor and stand facing the rope, so it is horizontal to you. Get your child to stand on the rope, facing you. Now demonstrate: jump one step back and shout "yesterday". Jump one step forward onto the rope and shout "today". Then jump one step forward, in front of the rope and shout "tomorrow". Then get jumping, backwards</p>	<p>ie/igh sound words i-e/ie/igh sound story</p> <p>Nessy Reading /ch/tch/ sound</p> <p>TCH TRIGRAPH</p> <p>TCH CH SAME FAMILY SOUND</p> <p>Past Tense Verbs 2</p> <p>Past tense</p> <p>Past Tense - verbs</p> <p>Recount song</p> <p>Months of the Year song</p>



Text Level Information Texts

To use the terms 'fiction' and 'non-fiction', noting some of their contrasting features e.g. layout, titles, contents page, use of pictures, labelled diagrams.

To create an information booklet about a nocturnal animal.



and forwards as he/she shouts "yesterday – today – tomorrow – today – yesterday – today – tomorrow – today – etc.". Keep going, Ask your child to listen carefully and jump into the correct position according to the day you shout.

- yesterday = behind the rope
- today = on the rope
- tomorrow = in front of the rope.

Ask what month their birthdays are in and point to the month word (e.g. January) at the top of each month. Start to teach/elicit the English words for months as you discuss their birthdays. Ask what month it is now as well as the following (using the calendar)

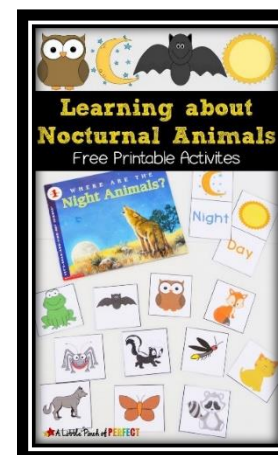
Explain to your child that there are seven days in a week. Ask your child What day is today and the schedule.

Break down yesterday, today and tomorrow. ...

Introduce the Calendar to show the days of the week and months of the year.

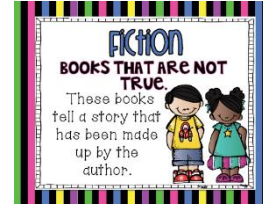
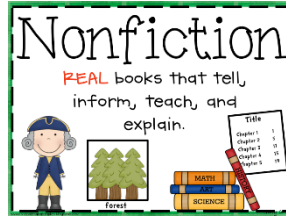
A recount is a verbal/said piece of writing that retells events that have already occurred/happened

Talk to your child that a recount means an event which has already happened. Share with them an immediate event or celebration in your family which is over e.g. Birthday of a family member, a get-together or a family function.



Encourage them to talk about the events using past tense. They could also maintain a dairy to write their daily events.

Remind them to sequence the events in the correct order.


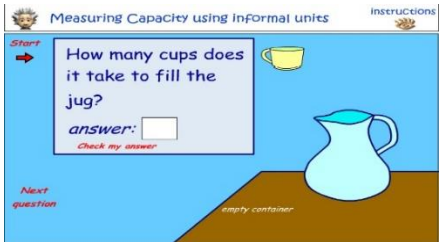


Introduce the term ‘**non-fiction**’ and ‘**fiction**’ to your child.

Tell them Fiction is a story that is created from your imagination and Non-fiction is a true story about real people and real events. Tell children that a non-fiction book gives us information on what is happening around us in the real life. We do not have to read it cover to cover unlike fiction books.

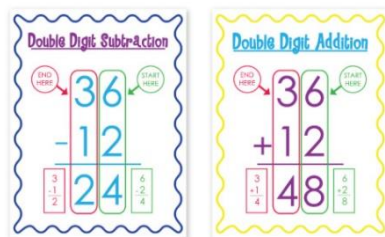
As this generation loves to use gadgets

ENCOURAGE your child to find information about nocturnal animals using laptops/ I-Pads. Read along with your child on some facts about animals (features, food, habitat, etc.) and some key information in complete sentences.

		<p>Reinforce the 5 W's and 1 H (Who, What, Where, When, Why, How) to your child.</p>  <p>Explain that these are all questioning words and sentences with these words always end with a question mark.</p> <p>Introduce the five Ws (who, what, where, when and how) to the class and discuss why these are important to ask of any text. Tell a familiar fairy tale like "Goldilocks and the Three Bears" or "Hansel and Gretel" to illustrate examples of each of the five questions.</p> <p>Example – What is the title of the story? Where is the story taking place? Why did the baby bear cry?</p>	
Numeracy	<p>To estimate, measure and compare capacities, using cups; use a uniform, non-standard unit to measure capacity.</p>  <p>To identify the place value in 2-digit numbers</p>	<p>Talk about measures used for capacity; find the same on milk and juice packs. Check whether it is more or less than a litre. Give bottles/vessels/buckets of different capacities.</p> <p>Share an activity to measure it using nonstandard units and compare its capacity</p> <p>Talk and share with your child to use beans or rocks. Place a pile of them on a table and show that it is easier to count them in groups of tens. First make groups of tens, then count the ten-groups and the individual beans separately. Say, "I have here five ten-groups, and four individual beans." Continue in a similar way. Take a different amount of beans. Group them into groups tens (and some</p>	<p>capacity</p> <p>place value</p>

To read time to half past.

To solve 2-digit addition and subtraction.

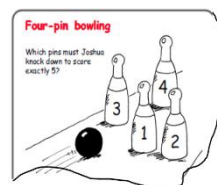


left-overs). Count the **tens**-groups and the **ones** separately.

Share with your child what you can do, in half an hour or in one hour during the day. Using a homemade/toy clock, show the time at 3 O'clock and half past 3. Can your child now tell you where the hour (small) hand will point and where the minute (big) hand will point at half past 7? Repeat with different times. Discuss that half past 7 can also be written as 7:30. Talk to them about the difference between an analog and digital clock.

Encourage your child to add and subtract 2-digit numbers by counting on or counting backward on a number mat or number line. When on family walks let your child count the number of cars, trees, windows etc. and add them. Encourage your child to use column method by adding the unit place numbers followed by adding tens place numbers.

Challenge:



[time word problem](#)



[addition and subtraction](#)

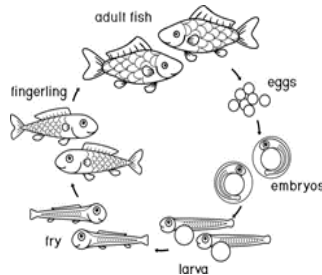
Science

Animals life cycle:

Students will understand that animals have different stages in their life in the form of a cycle.

They will also recognize changes that take place as animals get older.

Students use their observations to point out differences between life cycles of humans and other animals.



Recap, Explore, Research and Share information on animal classification.

Explore, Research and Share information on animals and their life cycle.

Encourage your child to observe their own childhood and the different stages they have undergone till date.

Explore and **share** information on the life cycle of animals such as frogs, fish, butterflies, including humans with the help of pictures.

Share information on the physical changes between adult animals and their young ones including Humans.

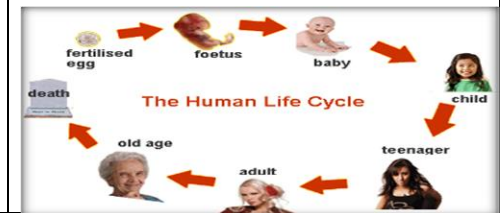
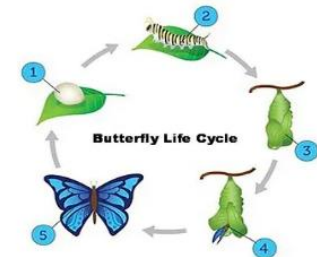
Research about the animals that can regrow their limbs after it sheds off.

Research about the life cycle of animal found in UAE.

<https://www.youtube.com/watch?v=O1S8WzwLPIM>





<https://www.youtube.com/watch?v=F3EIGMVU6SY>

<https://www.youtube.com/watch?v=PJG2KDIQO2Y&t=27s>



<p>Arabic for Arabs</p>	<p>عنبر عصفور سعيد – فصيح وصديقه البلبل</p> <p>أن يميز التلميذ رسم الناء المربوطة. أن يكتب التلميذ جمل مركبة. أن يقرأ التلميذ جمل مركبة . أن يربط التلميذ بين الجمل التي تمّ تعلمها لتكوين فقرة جديدة. أن يصف التلميذ صوراً مختلفة بشكل صحيح.</p>	<p>مساعدة الابن على نطق كلمات بصورة صحيحة. مساعدة الابن على كتابة كلمات بشكل صحيح . مساعدة الابن في جمع صور للأحداث والصور التي تعلمها. مساعدة الابن في إعداد معجم صغير مرفق بصور عن الكلمات التي تعلمها. إملاء الكلمات التي تمّ تعلمها بصورة دورية. ربط الكلمات بحياته اليومية من خلال البحث في ألبابه أوداخل البيت وخارجه عن أشياء تبدأ بالحروف التي تعلمها . يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>منصة عصافير للقراءة</p> <p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
<p>Arabic for Non Arabs</p>	<p>How to join the letters to make correct words. Reading with the short and the long vowel. The family topic To describe the family members using the adjective.</p>	<p>Encourage your child to practice writing the words he learnt at school and to draw them. Encourage your child to practice making sentences using the verbs, colours, and adjectives. Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p>Arabic and Islamic YouTube Channel</p>
<p>Islamic for Arabs</p>	<p>سورة قريش أن يتلو الطالب السورة تلاوة صحيحة. أن يفسر الطالب مفردات السورة. أن يوضح الطالب المعنى الإجمالي للسورة. آداب النظافة في الإسلام أن يميز التلميذ أهمية النظافة في الإسلام . أن يوضح التلميذ متى يكون نظيف . أن يذكر التلاميذ آداب النظافة في الإسلام المسلم عون لأخيه المسلم أن يوضح الطالب المعنى الإجمالي للحديث. أن يوضح الطالب أهمية مساعدة الآخرين. أن يشرح الطالب صور مساعدة الآخرين .</p>	<p>يساعد ولي الأمر الطالب في حفظ السورة من خلال المصحف المعلم . تشجيع الطالب على النظافة وتوضيح أهميتها له . مساعده على مشاهدة فيديوهات تعليمية عن النظافة. حث الطالب على مساعدة غيره . يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات</p>	<p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>

		الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.	
Islamic for Non Arabs	<p>Unite 1</p> <p>Chapter 2 : Surat Al -Ikhlas</p> <p>Learning Objectives:</p> <p>To recite Surat Al-Ikhlas according to Tajweed rules.</p> <p>To find out the importance of Surat Al-Ikhlas.</p> <p>To give the general meaning of Surat Al-Ikhlas.</p> <p>Chapter4: A Muslim Help his brother.</p> <p>Learning Objectives:</p> <p>To read the Noble Hadith from memory.</p> <p>To find out that Allah helps a Muslim because he helps his brother.</p> <p>To speak about forms of helping a Muslim brother.</p>	<p>Encourage your child to memorize Surat Al-Ikhlas. Practice Surat Al feel, Al Fatiah, Al Nas and Surat Al Falaq every week with your child.</p> <p>Encourage your child to learn the Duaa taught in class.</p> <p>Encourage your child to memorize the Hadith of the Muslim help his brother.</p> <p>Encourage your child to color monthly prayer chart and answers in book ISLAM MY WAY OF LIVING as Encourage your child to apply obligatory element of Salah.</p> <p>Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic</p>	<p>Arabic and Islamic YouTube Channel</p>
Humanities History	<p><u>Toys</u></p> <p>Early 20th Century Toys</p> <p>To compare similar toys from different times.</p>	<p>Talk to your child about the toys used in the early 20th century. Are they the original version of the toys they play with today? The early 20th century was when they were first made.</p> <p>Share with your child the toys that you played with. Explain how and why these toys have changed over time.</p> <p>Encourage your child to compare the early 20th century toys like the teddy bear and the crayons</p>	<p>https://www.youtube.com/watch?v=BQ2BBfdfDI8</p> <p>https://www.youtube.com/watch?v=iuovpz2O3Xc</p> <p>https://www.youtube.com/watch?v=hwlnA8KWHKM</p>

	<div data-bbox="352 110 531 321"> <p>Teddy 1902/3</p>  </div> <div data-bbox="554 396 743 631"> <p>Meccano 1901</p>  </div> <div data-bbox="304 596 497 807"> <p>Crayola Crayons 1903</p>  </div> <p>Geography</p> <p><u>Physical and Human Geography</u></p> <p>To name and locate the world's seven continents and five oceans.</p> <p>To use world maps, atlases and globes to identify the continents and oceans studied in this year.</p> 	<p>with the ones from today. Find out the similarities and differences among these toys.</p> <p>Key words: compare, similarities, differences, same, different, oldest, newer, newest.</p> <p>Talk to your child about the world's seven continents and five oceans.</p> <p>Encourage your child to name and locate the world's seven continents and five oceans on a globe.</p> <p>Share information by using world maps and atlases to explore the continents and oceans further.</p>	<p>https://www.youtube.com/watch?v=IPyEnrzhKNs</p> <p>https://www.youtube.com/watch?v=K6DSMZ8b3LE</p> <p>https://www.youtube.com/watch?v=X6BE4VcYngQ</p> <p>https://www.youtube.com/watch?v=wYYakyS_HOg</p>
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		Keywords: continent, Ocean, Pacific, Atlantic, Indian, Arctic, Southern, Australia, South America, North America, Antarctica, Asia, Africa, Europe	
UAE Social Studies	<p>To identify and explain the importance of key locations in the neighbourhood.</p> <p>Determine the relative location of objects using positional terms near/far, behind/in front, over/under, left/right, up/down.</p> <p>Construct maps of familiar places. (classroom, bedroom, playground and neighborhood)</p> <p>Explain the geographical relationships of familiar places in the student's community (home to school /school to home, school to market)</p> <p>Explain the relationship between the local natural environments and their impact on human activities in each of them (e.g. desert environment, mountainous environment, marine environment).</p> <p>Identify and recognizes human activities in the various</p>	<p>Talk about the important key places in your neighbourhood.</p> <p>Encourage your child to find the key locations in your neighbourhood using positional terms.</p> <p>Share with your child the key locations of places in Dubai.</p> <p>Talk about the routes from home to school/school to home, school to market and the importance of maps.</p> <p>Encourage your child to draw maps of familiar places and draw the route from school to home on it.</p>	<p>https://youtu.be/LG2xFLtUFTw</p> <p>https://www.youtube.com/watch?v=HnIJzWhsNnw</p> <p>https://youtu.be/DSnVCV4uGGQ</p> <p>https://youtu.be/yijX76Fi3rM</p> <p>https://www.youtube.com/watch?v=P-vXJ387FRY</p> <p>https://www.youtube.com/watch?v=pMp2raQ3pwg</p>

	<p>environments in the local region.</p> <p>Investigate human impact on the immediate environment and discuss how people's actions impact and affect the environment.</p> <p>Identify himself/herself as a unique individual, different from others and recognize connections between who he/she is as a person and his/her place in society.</p>	<p>Talk about the impact of environments on human activities.</p> <p>Encourage your child to research about the various environments.</p> <p>Share with your child the names of the different animals that live in these environments.</p> <p>Talk about the human impact and effect on the environment.</p> <p>Encourage your child to find ways to look after the environment.</p> <p>Encourage your child to find out how they are different from others.</p> <p>Share with your child their unique place in society.</p> <p>Talk about the importance of being unique.</p>	<p>https://www.youtube.com/watch?v=900Qnh2uNgM</p> <p>https://www.youtube.com/watch?v=UdIkshczT_w</p>
PE Basketball	<p><u>Learning Objective:</u></p> <p>To understand the rules and regulations of the following</p>	<p><u>Talk:</u> Talk to them about the rules and regulations of the sport/game.</p>	

	<p>sport/game and to be able to perform perfectly.</p> <p><u>First Week:</u> <u>Dribbling in stationary Position:</u> During learning dribbling in stationary position ball workout, the focus is on to develop the basic eyes and hands coordination.</p> <p><u>Second Week:</u> <u>Dribbling in movement (walking):</u> During learning dribbling in walking movement, the focus is on to develop the basic eye – hand and feet coordination.</p> <p><u>Third Week:</u> <u>Passing and receiving:</u> During passing and receiving the ball, the focus is on to develop the passing and receiving sense from a distance and hand eye coordination.</p> <p><u>Fourth Week:</u></p>	<p><u>Talk and Encourage the children to do the following:</u></p> <ol style="list-style-type: none"> 1. Dribble the ball with dominating hand 2. Dribble the ball with non-domination hand. 3. Dribble the ball using both hands one by one. <p><u>Talk and Encourage the children to do the following:</u></p> <ol style="list-style-type: none"> 1. Dribble the ball with dominating hand while walking or jogging. 2. Dribble the ball with non-domination hand while walking or jogging. 3. Dribble the ball using both hands one by one while walking or jogging. <p><u>Talk and Encourage the children to do the following:</u></p> <ol style="list-style-type: none"> 1. Passing and receiving the ball from short distance. 2. Passing and receiving the ball from medium distance. 3. Different types of passing skills. <p><u>Talk and Encourage the children to do the following:</u></p> <ol style="list-style-type: none"> 1. Shooting from shot distance 2. Shooting from medium distance 	<p>www.pecentral.org</p> <p>https://www.youtube.com/watch?v=tLUryNQLHm8</p> <p>www.pecentral.org</p> <p>https://www.youtube.com/watch?v=I9MqH3YMfgg</p> <p>www.pecentral.org</p> <p>https://www.youtube.com/watch?v=HL6KBD31-zQ</p> <p>www.pecentral.org</p>
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	<p><u>Stationary Shot:</u></p> <p>During stationary shot the focus is on to develop the shooting sense and to improve the shooting skills.</p>	3. Board shots.	https://www.youtube.com/watch?v=Izm5lpoOGbM
<p>Music Year 01 (Kiko)</p>	<p>Improving children's confidence and musicality through singing actions songs. Familiarizing with sounds of different instruments</p>	<p>Encourage the child sing action songs at home. Ask the child to perform the songs we learned in school. Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions. <u>Let the children listen to different instruments, especially piano, violin, flute, and guitar.</u></p>	<p> https://www.youtube.com/watch?v=di8Fq2zzaWU https://youtu.be/DUfDWDsVx_Y </p>
<p>Music Year 01 (Joyson)</p>	<p>Improving child's confidence and musicality through singing actions songs</p>	<p>Let the children sing action songs at home. Ask the child to perform the songs we learned in school.</p>	<p>(22) Bim Bum ~ A Clapping Game Song - YouTube</p>
<p>Music Year 01 (Sunil)</p>	<p>Read and play Musical notes with the help some words (Bee, Glow- worm, Butterfly and caterpillar)</p>	<p>Let the Children play the rhythm with the help of words by clapping (Bee, Glow- worm, Butterfly and caterpillar)</p> <p>Ask the child how to play Music with the help of (Bee, Glow- worm, Butterfly and caterpillar) by clapping</p>	
<p>ICT</p>	<p>To create programs that play a recorded sound.</p>	<p>Talk to your child about how they can create programs to play a recorded sound.</p> <p>Encourage your child to explore and understand the program that can play recorded sound.</p> <p>Explore, Research and Share information about the program that plays a recorded sound.</p>	<p>https://youtu.be/1zkddsh8c1U</p>

	<p>To explore the features of MS WORD and insert text.</p>	<p>Encourage your child to create a program that can play a recorded sound. Challenge them to record different animal sounds.</p> <p>Talk to your child about the different features of MS WORD.</p> <p>Encourage your child to explore and understand the features of MS WORD.</p> <p>Explore, Research and Share information on how to use the features of MS WORD. Encourage your child to use the features of MS WORD. Challenge them to type and insert text.</p>	<p>https://youtu.be/4D8DcstpGEg</p>
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