

Grammar

To use Time connectives and adjectives in sentences.

and next because
moreover also
so then however
as well as but
furthermore later

Instructions

To read and follow simple instructions.
e.g. for classroom routines
To write instructions for a game or activity.

each time they think you asked a question, they need to show the agreed mime for it / make an inquisitive facial expression/ lift a question mark card. Do the same with exclamation marks and full stops.

Create some connective flash cards. Share some sentences with blank spaces. Ask your child to use the appropriate card to make a meaningful sentence. e.g. I love to eat spinach.....it is very good for my health.

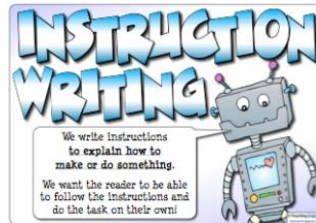
Share a picture of one of the favorite places, perhaps a vacation picture, a picture of your home, or a relative's house. Then, give them paper and ask them to write sentences describing the a place with as many **adjectives** as possible – instead of saying “There are four trees,” **encourage** them to write, “There are four tall, brown trees with thick, bushy, green leaves.” The goal is to include ten different adjectives in their description of the place.

If your child writes ten awesome adjectives, they can put a sticker on the description. Put the descriptions, along with the pictures, on a bulletin board in the room so that students become proud of their hard work and often see the photos of their favorite places.

Encourage your child to explain the instructions of any game using **time connectives**.

[Following Directions](#)

[How to write instructions](#)



Imaginary Worlds (Fairy Tales Stories)

To identify and discuss characters, e.g. appearance, behaviour, and qualities; to discuss how they are described in the text, and to compare characters from different stories.

To become aware of character and dialogue, e.g. by role play.

To retell stories and to plan and write their own animal story using story tables and storyboards

To notice the difference between spoken and written forms through re-telling known

Children love making new things. They learn faster if they follow instructions. You could do the craft work, make cookies, build a model etc. along with your child

This is an interesting topic and children will learn more when taught in a fun way.

While you are on a drive to the market or on any outing with your child, **talk** about different labels/ captions that you come across on the roads.

Share some ideas to reinforce the concept with your child by taking him/her to a picnic at the zoo etc.

Encourage your child to do the activities mentioned below.

On an outing (to the park, or shopping mall) encourage your child to look around and make a list of things he/ she sees.

Cut out some pictures from a magazine and ask your child to give a suitable caption for them.

Children learn more when taught in a fun way. A rich language environment is the foundation of good learning.

Beginning, Middle, and End

B	Who are the <u>characters</u> ? What is the <u>setting</u> ?
M	What is the <u>problem</u> ? What happens to the <u>characters</u> ?
E	How are the characters <u>different</u> than they were at the beginning of the story? What is the <u>solution</u> ?

	<p>stories and comparing oral versions with the written text.</p> <p>To compare and contrast preferences and common themes in stories.</p>	<p>Games and activities that build vocabulary increase the range of words your child will know to write with depth.</p> <p>ENCOURAGE your child to talk about what he/she is going to write.</p> <p>Prepare some flash cards of words related to the topic.</p> <p>Motivate your child to read the words and use them in the writing piece.</p> <p>Children learn a lot through role play. Character masks and other Props based on the story would help the child in retelling the story.</p> <p>Story cards (these are picture cards of a story – illustrating the key events) also are a good resource and can be used for retelling.</p> <p>TALK to your child about the story and discuss the characters and setting. Make it a fun activity that your child would enjoy.</p> <p>SHARE your ideas and thoughts and encourage your child to give his/her own ideas.</p> <p>Encourage your child to retell the story and enact the story along with your child for better understanding.</p> <p>Children love role play and they learn faster when they enact. This can be done at home too. Parents can enact the story too which would not only motivate the child but also build up their confidence.</p>	
<p>Numeracy</p>	<p>To recognize and know the value of different denominations of coins and notes.</p>	<p>Share and show them the currency being used in UK e.g.1p, 2p, 5p 10p, 20 and 50p. Provide opportunities for your child to experience shopping on his/her own (under your supervision) to buy any two items/fruits of his/her choice and pay for them</p>	<p>Finding total cost</p>



To find the total cost and the change left.



To identify a quarter of a shape and a set of objects or numbers.

Whole, Half, Quarter



independently on your next grocery shopping trip. Encourage them to find ways to pay the amount of 10 Dirhams.

Encourage your child to play a supermarket game. Tag a few items at home and ask your child to find the total of 2 items (keep the prices less than 10 Dirhams) When the child finds the total, ask how much change would you get if you paid with 20 Dirham notes? Is there a number of facts that can help you solve this problem? (Recap the number bonds of 10 using pegs or spoons)

Ask your child to buy 2 or more items from the shop and find the total cost by using addition. E.g.: I buy a ball for 9 dirhams and a doll for 7 dirhams. The total cost of the toys will be $9 + 7 = 16$ dirhams.

Encourage your child to work out the amount of change you would get from AED 20 you will pay the cashier.

E.g. $20 - 16 = 4$ dirhams.

Challenge them by taking them to the nearby supermarket for a real life

Encourage them to use recycled paper and cut out different shapes, fold the shape into half. Remind them to make sure they have completely overlapped.

Ask your child to place the objects to be shared in the circles to find a fair way to share the items each time. Remind them to only place one item in each circle at a time. Now use four circles to find the quarter of the objects and numbers.

[Money - shopping](#)



[half and quarter](#)

Challenge:



Two monkeys ate a total of 28 nuts.
Each of them ate the same number of nuts.
How many nuts did each of the monkeys eat?

Encourage your child to identify and describe different 3D shapes around them. You can then discuss together how many sides, corners, faces and vertices it has. Encourage your child to build different 3D shapes using different 2D or 3D real-life objects. Further challenge them to explore and identify the properties of new shapes.

[fractions](#)

[3D shapes](#)

Science

Animals, Including Humans

Experimental and Investigative work focuses on:

Observing and describing animals, their features, and discussing their diet.

Animal Classification

To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

Explore, Research and Share information on animal classification.

Show the pictures of different animals and encourage your child to sort the animals according to their characteristics and groups.

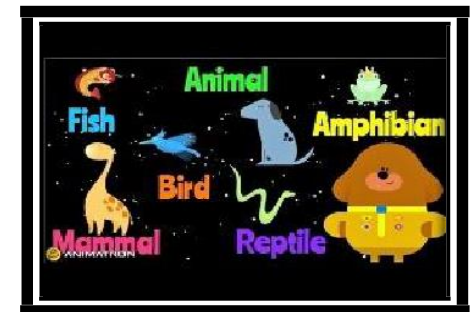
Eg: **mammals** – lion, bear, bat

Bird – crow, pigeon,

Also lay eggs – birds, fish, and reptiles.

Warm-blooded – mammals, birds.

[Animal classification](#)



[Animal characteristics](#)

To identify and sort a variety of common animals including fish, amphibians, reptiles, birds and mammals.

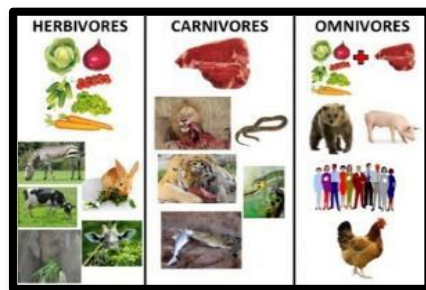


Animal Diet

To identify and name a variety of common animals that are herbivores, carnivores and omnivores.

Directions: Fill in the graphic organizer with examples.

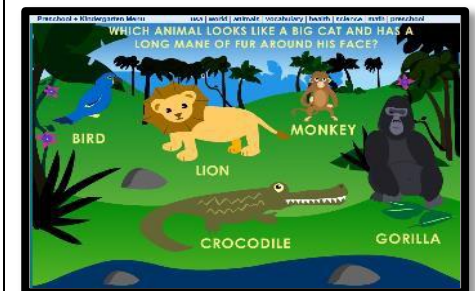
HERBIVORE, CARNIVORE, OR OMNIVORE		
Herbivore A plant or animal that eats plants ONLY.	Carnivore A plant or animal that eats animals ONLY.	Omnivore A plant or animal that eats both plants and animals.



Share information on herbivore, carnivore and omnivore animals. Talk about their eating habits. Research with your child information on the type of teeth they have. Share information on how all have different kinds of teeth and their uses.

Also **encourage** your child to sort a variety of common animals according to their eating habits. **Explore** and **share** information on the life cycle of animals and humans. Also **explore** the different movements animals and humans have. Encourage your child to sort animals using different criteria. Eg: number of legs, movement, features etc.

Herbivore, Carnivore, Omnivore song Herbivores-Carnivores-Omnivores



<p>Arabic for Arabs</p>	<p>عنبر يطير إلى القلعة البعيدة – قصة النحلة</p> <p>أن يحاكي التلميذ النمط في إنشاء جمل بها كلمات تحوي اللام الشمسية واللام القمرية.</p> <p>أن يميز التلميذ بعض الضمائر المنفصلة. أن يصف المتعلم صفه والأشخاص والأماكن المحيطة به مستخدمًا اللغة العربية .</p> <p>أن ينشئ التلميذ جملةً اسميةً صحيحةً .</p> <p>أن ينشئ جملة فعلية صحيحة.</p>	<p>مساعدة الابن من خلال جمع صور من المجتمع المحيط به ومساعدته في وصفها مستخدمًا الجمل الاسمية والفعلية.</p> <p>تصميم معجم للمفردات الجديدة مع صورها للاستعانة بها في حديثه. مساعدته في مشاهدة فيديوهات عن الجملة الضمائر المنفصلة.</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>منصة عصافير للقراءة</p> <p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
<p>Arabic for Non-Arabs</p>	<p>The shape and the sound of (ل- م) (ن - ه - و - ي)</p> <p>Revise all the letters.</p> <p>Reading using vowels.</p> <p>Breaking the words to vowels.</p> <p>Lessen (أسرتي) my family To create simple sentences about the family.</p>	<p>Encourage your child to practice writing the words he learnt at school and to draw them.</p> <p>Encourage your child to practice making sentences using the verbs.</p> <p>Go through the links on the Arabic and Islamic YouTube channels so that you can help your child learn more at home about the topic.</p>	<p>Arabic and Islamic YouTube Channel</p>

<p>Islamic for Non-Arabs</p>	<p>Allah and some of His characteristics</p> <p>Learning Objective:</p> <p>To explain some important characteristics about Allah.</p> <p>Surat ANNAS</p> <p>Learning Objectives:</p> <p>To read the holy surah from memory.</p> <p>To explain the overall meaning of the Surah.</p> <p>To identify the behavior that indicates love for the Holy Quran.</p>	<p>Encourage your child to learn Surat ANNAS.</p> <p>Encourage your child to learn the duas taught in class.</p> <p>Go through the links on the Arabic and Islamic YouTube channels so that you can help your child learn more at home about the topic</p>	<p>Arabic and Islamic YouTube Channel</p>
<p>Islamic for Arabs</p>	<p>سورة الفيل</p> <p>أن يتلوا الطالب السورة تلاوة صحيحة</p> <p>أن يميز الطالب بعض صفات التوحيد</p> <p>أن يوضح الطالب بعض مظاهر قدرة الله .</p> <p>صلاحي نور حياتي</p> <p>أن يعدد الطالب أسماء الصلوات المفروضة.</p> <p>أن يبين الطالب أهمية الصلاة.</p> <p>أن يبين الطالب عدد ركعات الصلوات المفروضة.</p>	<p>يساعد ولي الأمر في التدبر في خلق السموات والأرض.</p> <p>حث الطالب على شكر الله تعالى على نعمه.</p> <p>يساعد ولي الأمر الطالب في حفظ السورة وحثه على تلاوتها في صلواته اليومية.</p> <p>مشاهدة فيديوهات عن قصة أصحاب الفيل.</p> <p>مشاهدة فيديوهات عن أركان الإسلام.</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
<p>Humanities History</p>	<p>Toys</p> <ul style="list-style-type: none"> • Toys today • To explore the toys of today. 	<p>Talk to your child about how the toys we use today is different to the toys from the past.</p>	<p>https://www.youtube.com/watch?v=syVHRJ-qKb4</p> <p>https://www.youtube.com/watch?v=lrjl_vaRCZQ</p>

- Family Favourites
- To explore the toys from the past.



Share with your child the toys parents and grandparents used in the past.

Encourage your child to use different sources to find out about toys from the past.

Keywords: Toys, Favourite, today, modern, new, present, now, describe, question, source, evidence, Century, 21st Century.

Research, past, then, before, after, old, older, 20th Century

Talk to your child about the physical and human features.

Share information on the different human and physical features in the UAE and your home country.

Encourage your child to observe the human and physical features they visit. For example: beach, mountain, city, house, shop, mall, sea etc.

<https://www.youtube.com/watch?v=EDAPaEVr1Hk>

<https://www.youtube.com/watch?v=0hA68oJkDml>

<https://www.youtube.com/watch?v=x0j28cQm5Y8>

<https://www.youtube.com/watch?v=ldffsPVqWi0>

https://www.youtube.com/watch?v=JFqP_knBJlc

Geography

Physical and Human Geography

To explore key human and physical features.



<p>UAE Social Studies</p>	<ul style="list-style-type: none"> • To explore traditional toys. • To explore cultural folktales. 	<p>Talk with your child about their favourite toys.</p> <p>Share with your child some old toys and new toys.</p> <p>Encourage your child to gather information about toys from the past and present.</p> <p>Talk about different folktales.</p> <p>Share with your child the names of some cultural folktales they are familiar with.</p> <p>Encourage your child to talk about their favourite cultural folktale with their friends and siblings.</p>	<p>https://www.youtube.com/watch?v=EyFNqQw_jLM&t=142s</p> <p>https://www.youtube.com/watch?v=AtLeYV5f3Lg</p>
<p>Sports day events and striking skills.</p>	<p><u>Learning Objective:</u></p> <p>To understand the rules and regulations of the following sport/game and able to perform perfectly.</p> <p><u>First Week:</u></p> <p><u>Kicking the stationary ball:</u> During kicking the stationary ball in football, the focus is on developing eye-leg coordination, balance and focus.</p> <p><u>Second Week:</u></p> <p><u>Dribble the ball with a strong foot:</u> During dribbling the ball with a strong foot, the focus is</p>	<p><u>Talk:</u> Talk to them about the rules and regulations of the sport/game.</p> <p><u>Encourage the children to practice the following:</u></p> <ul style="list-style-type: none"> • Kicking the stationary ball with the dominating foot. • Kicking the stationary ball with the non-dominating foot. • Increase the distance between the ball and the target. <p><u>Encourage the children to practice the following:</u></p> <ul style="list-style-type: none"> • Dribbling the ball with the dominating foot. • Dribble the ball with a non-dominating foot. 	<p>https://www.youtube.com/watch?v=ICbt65ZwKjs</p> <p>www.pecentral.org</p> <p>https://www.youtube.com/watch?v=Rup8mXhwCEY</p> <p>www.pecentral.org</p> <p>https://www.youtube.com/watch?v=DVAxX41WBgQ</p>

	<p>developing eye-leg coordination, balance and speed.</p> <p><u>Third Week:</u> <u>Dribble the ball with both feet:</u></p> <p>During dribbling the ball with both feet, the focus is on developing eye-leg coordination, balance and speed.</p> <p><u>Fourth Week:</u> <u>Dribble and kick the ball</u></p> <p>During dribbling the ball with both feet, the focus is on developing eye-leg coordination, balance and speed and during kicking the ball is to develop the consistency of hitting the target.</p>	<p><u>Encourage the children to do the following:</u></p> <ul style="list-style-type: none"> • Dribbling the ball with both feet. • Dribbling the ball with the inner and outer parts of the feet. <p><u>Encourage the children to do the following:</u></p> <ul style="list-style-type: none"> • Dribbling the ball with both feet. • Dribble the ball, stop and kick the ball with dominating foot. • Dribble the ball, stop and kick the ball with non- dominating foot. 	<p>www.pecentral.org</p> <p>https://www.youtube.com/watch?v=ICbt65ZwKjs</p> <p>www.pecentral.org</p>
<p>Music Year 01 (Kiko)</p>	<ul style="list-style-type: none"> • Improving children's confidence and musicality through singing action songs. 	<ul style="list-style-type: none"> • Let the children sing action songs at home. • Ask the child to perform the songs we learned in school. • Help the child choose which other songs they know aside from the songs taught in school and let them invent their singing actions. 	<p>https://www.youtube.com/watch?v=di8Fq2zzaWU</p>

<p>Music Year 01 (Joyson)</p>	<ul style="list-style-type: none"> • Learning musical notes, only recite DO, RE, MI, FA, SO, LA, TI, DO. • Improving children's confidence and musicality through singing action songs. 	<ul style="list-style-type: none"> • Let the children sing action songs at home. • Ask the child to perform the songs we learned in school. 	<ol style="list-style-type: none"> 1. Recite musical notes (22) Do Re Me - Sight Reading for Young Beginners - YouTube 2. Action song (10) Gasca Zurli - A ram sam sam #zurli #cantecepentrucopii - YouTube 3. Happiness is Something If You Give it Away with Lyrics 😊 Children Love to Sing - YouTube
<p>Music Year 01 (Sunil)</p>	<p>Read and play Musical notes with the help of some words (Bee, Glow-worm, Butterfly and caterpillar)</p>	<ul style="list-style-type: none"> • Let the Children play the rhythm with the help of words by clapping. (Bee, Glow-worm, Butterfly and caterpillar) • Ask the child how to play Music with the help of (Bee, Glow-worm, Butterfly and caterpillar) by clapping 	
<p>ICT</p>	<p><u>Algorithm- Scratch junior</u></p> <p>To develop an understanding of algorithms through scratch junior and program a character.</p>	<p>TALK to your child about what algorithms are; how they are implemented as programs on digital devices like a scratch junior.</p> <p>ENCOURAGE your child to explore and understand that programs execute by following precise and unambiguous instructions.</p> <p>Explore, Research and SHARE information explaining that an algorithm is a set of instructions. Encourage your child to program a character following the instructions on scratch.</p>	<p>https://www.youtube.com/watch?v=SdJ1lq5pvu4</p> <p>https://www.youtube.com/watch?v=EPyXwpzVqfk</p> <p>https://www.youtube.com/watch?v=s6XvwEH0xpg</p>



Challenge them to choose different blocks and different algorithms for programming.