



Summer Aim High Study Progress Programme
Year 11
January 2023

Area for learning	Focus	Activities	Useful Websites/Apps
English 1 st Language	To be able to practise the various skills that are needed for the IGCSE exam	<ul style="list-style-type: none">• Go through the various links provided to you and then attempt the following task.• Prepare a Glogster on any Descriptive Writing topic of your choice.• Prepare a short video using the Narrative Writing rules.	https://www.savemyexams.co.uk/igcse/english-language/cie/20/revision-notes/paper-2/section-b-writing-to-describe/describe-the-basics/ https://www.youtube.com/watch?v=m05fZWhC1G4
English 2 nd Language	Reading Comprehension Letter Writing Article Writing Vocabulary Building	<ul style="list-style-type: none">• Imagine you have invented a new device. Write a letter to your friend telling him/her what it is. Why you invented it, what inspired you and how useful it is? Also mention the concerns you have about the device.• Write an article for your school magazine on your views about the idea of having compulsory after school lessons.	http://esligcse.webs.com https://www.esleschool.com/cambridge-igcse-esl-exam-practice/



Summer Aim High Study Progress Programme
Year 11
January 2023

English Literature	To enhance understanding of short story as a genre	<ul style="list-style-type: none"> • Research on the features of short story as a genre. • How does it differ from a novel? • How does it affect the reader differently? • What are the constraints and benefits of the genre? • Research on the famous short story writers of the 20th and 21st century 	www.gutenberg.org
Mathematics Additional	<p><u>Differentiation</u></p> <ul style="list-style-type: none"> • To calculate the gradient at a point on a curve, given its equation • To find the equations of the tangent and normal to a curve at a point. • To interpret a derivative as a rate of change of one variable with respect to another. • To apply derivatives in solving real – world problems 	<p>Make a list of derivatives of simple functions</p> <p>Research on the applications of differentiation.</p> <p>How do you find maximum and minimum points using differentiation?</p> <p>Make notes to summarize learning that includes solved examples</p> <p>Apply the basic integration rules in finding the function, given it's derivative. Can you get more than one function when you integrate? Why? Research on the significance of constant of integration.</p>	https://www.bbc.com/bitesize/guides/zyj77ty/revision/1 https://revisionmaths.com/advanced-level-maths-revision/pure-maths/calculus/differentiation https://www.britannica.com/science/analysis-mathematics/Calculus#ref731796 https://www.intmath.com/applications-differentiation/applications-of-differentiation-intro.php http://www.statistica.com.au/differentiation_max_and_min.html



Summer Aim High Study Progress Programme
Year 11
January 2023

	<ul style="list-style-type: none"> To use second derivatives to distinguish minimum and maximum points. <p>Integration:</p> <ul style="list-style-type: none"> To understand the term indefinite integral and the need to add the constant of integration. To integrate functions which can be expressed as sums of powers of x To evaluate a definite integral To use definite integrals to find area under the curve 	<p>Research on the real life applications of integration.</p> <p>Make notes to summarize learning that includes solved examples.</p>	<p>https://www.mathsisfun.com/calculus/integration-introduction.html</p> <p>https://www.bbc.com/bitesize/guides/zgxttfr/revision/1</p>
<p>Mathematics Extended</p>	<p>Differentiation</p> <p>Learning objective:</p> <ul style="list-style-type: none"> To calculate the gradient at two or more point on a curve. 	<p>Analyse and calculate the gradient at two or more points on the curve</p> <p>Sketch the graph for a curve that has three turning points for the given equation</p> <p>$y=$</p>	<p>https://www.youtube.com/watch?v=BcOPKQAZcn0</p> <p>https://www.youtube.com/watch?v=yhNKawQHBlk</p> <p>https://www.youtube.com/watch?v=LhhfphnOsUY</p>



Summer Aim High Study Progress Programme
Year 11
January 2023

	<ul style="list-style-type: none">To determine the coordinates of a point when the gradient is givenTo apply differentiation to calculate the gradients and turning pointsTo discriminate between the maximum and minimum points <p>Transformation</p> <ul style="list-style-type: none">Topic: Transformation <p>Learning Objectives:</p> <ul style="list-style-type: none">*To reflect, rotate, translate and enlarge shapes* To describe the transformations given the object and image*To perform different transformations on an object*To do the inverse of a transformation	<p>For a given equation of a curve decide whether the turning point is a maximum or a minimum</p> <p>Create interactive foldable notes(lapbook) on transformations Create a transformation of Logos of cars seen in UAE. Research and explore the effects of applying various transformations to a shape</p> <p>A reflection puzzle. The left sandal is reflected across a line drawn between two points in the grid to make a right sandal. Can you move A and B to find the line of reflection?</p> <p>Play golf using transformation using mobile or PC's. Try to get the golf ball into the hole with the least number of moves</p>	<p>https://www.youtube.com/watch?v=94DZjW_zKnE</p> <p>https://www.youtube.com/watch?v=k8VimF7I5LI</p> <p>https://www.youtube.com/watch?v=VKiMAV2N2Og</p> <p>https://www.youtube.com/watch?v=u6iFS6ul4_w</p> <p>https://mathsmadeeasy.co.uk/gcse-maths-revision/transformations-gcse-revision-and-worksheets/</p> <p>https://www.onlinemathlearning.com/transformation-games.html</p>
--	--	---	---



Summer Aim High Study Progress Programme
Year 11
January 2023

	<p>draw the line of best fit. Understand the pitfalls of interpolation and extrapolation</p> <p>Interpret Spearman's rank correlation coefficient in the context of a problem, interpret given Pearson's product moment correlation coefficient (PMCC) in the context of the problem</p>	<p>https://en.wikipedia.org/wiki/Spearman%27s_rank_correlation_coefficient</p>	<p>https://www.bbc.co.uk/bitesize/guide/s/zxwxfcw/revision/5</p> <p>https://www.youtube.com/watch?v=q4mMeypaVsg;</p> <p>https://www.mathsgenie.co.uk/papers/stats/SpearmanRank.pdf</p>
<p>Physics</p>	<p>Electromagnetic Induction Demonstrate the working of a transformer</p>	<p>Research on</p> <ul style="list-style-type: none"> • Use simulation to explain working of transformer • Recall and use the equation for 100% efficiency in a transformer • $I_p V_p = I_s V_s$ • Recall and use the equation • $P = I^2 R$ 	<p>https://www.savemyexams.co.uk/igcse/physics/cie/23/revision-notes/4-electricity--magnetism/4-4-electromagnetic-effects/4-4-8-transformers/</p>

Summer Aim High Study Progress Programme
Year 11
January 2023

	<p>Thermal transfer Methods of heat transfer To explain methods of heat transfer Conduction, convection, radiation and its applications</p>	<ul style="list-style-type: none"> to explain why power losses in cables are smaller when the voltage is Relate thermal radiation with kinetic energy of atoms. <p>How do thermo flask work?</p>	<p>https://igcseaid.com/notes/coordinated-science-0654/p14-3-transformer/ https://www.physicsclassroom.com/class/thermalP/Lesson-1/Methods-of-Heat-Transfer https://www.savemyexams.co.uk/notes/igcse-physics-cie-new/2-thermal-physics/2-3-thermal-processes/2-3-1-conduction/</p>
Chemistry	<p>Topics: Alkenes, Alcohols and Carboxylic acids:</p> <ul style="list-style-type: none"> To outline the physical and chemical properties of alkenes, alcohols and carboxylic acids. To elaborate the method for the manufacturing of alcohols, enlist its advantages and disadvantages. To elaborate the method for the formation of esters and their uses. 	<ul style="list-style-type: none"> Create a concept map to compare the trends in physical and chemical properties of alcohols and carboxylic acids. 	<p>https://www.bbc.co.uk/bitesize/guides/z2jndx/revision/3 https://www.youtube.com/watch?v=83ls-rouV-U&ab_channel=Cognito https://www.youtube.com/watch?v=3YeXGpDdgZw</p>

Summer Aim High Study Progress Programme
Year 11
January 2023

	<ul style="list-style-type: none"> To enlist the uses of carboxylic acids. 	<ul style="list-style-type: none"> Design and present an infographic poster using CANAVA / Glogster to describe the formation of an ester. Research on advantage and disadvantage of the two methods of manufacturing alcohol. Research on reactions of alkenes and chemical tests to distinguish between alkanes and alkenes. 	https://www.savemyexams.co.uk/notes/igcse-chemistry-cie-new/14-organic-chemistry/14-2-functional-group-chemistry/14-2-3-alcohols/
Biology	<p>INHERITENCE</p> <p>Define homozygous and heterozygous allele for a particular gene.</p> <ul style="list-style-type: none"> Define dominant and recessive alleles and the way they express. Interpret pedigree diagrams for the inheritance of a given characteristic 	<p><u>INHERITENCE</u></p> <p><u>Kinesthetic activity:</u> This activity will introduce test crosses and to solidify their understanding of dominant and recessive alleles.</p> <p>https://study.com/academy/lesson/monohybrid-dihybrid-cross-activities.html</p> <p>Students can practice problems related to outcomes of monohybrid cross using Punnett square.</p>	<p>https://www.youtube.com/watch?v=bGiKRD5QHkI</p> <p>https://www.youtube.com/watch?v=G6e6wpNP7FU</p> <p>https://www.youtube.com/watch?v=EYYc7z4yX38</p> <p>https://www.youtube.com/watch?v=nYkVH9Z7Gw8</p> <p>https://www.youtube.com/watch?v=DxC1rv2q_Cc</p>



Summer Aim High Study Progress Programme
Year 11
January 2023

	<ul style="list-style-type: none">• Use genetic diagrams to predict the results of monohybrid crosses and Calculate phenotypic ratios.• Use Punnett squares in crosses to explain co-dominance by reference to the inheritance of ABO blood groups• Define a sex-linked characteristic as a characteristic in which the gene responsible is located on a sex chromosome and makes it more common in one sex than in the Other. Eg: colour blindness <p><u>Human influences on ecosystems</u></p> <ul style="list-style-type: none">• Describe the advantages and disadvantages of large-scale monocultures of crop plants	<p>https://sciences.adelaide.edu.au/schools-resources/docs/activity-cattle-genetics.pdf</p> <p>Research and present studies of Gregor Mendel's law of Inheritance.</p> <p>Research and present a case study of Hemophilia. Use genetic diagram to explain the process of inheritance.</p>	<p>https://www.youtube.com/watch?v=h2xufrHWG3E</p> <p>https://www.youtube.com/watch?v=Gd09V2AkZv4</p> <p>https://www.khanacademy.org/scien ce/hs-</p>
--	--	--	---



Summer Aim High Study Progress Programme
Year 11
January 2023

	<ul style="list-style-type: none">• Describe the advantages and disadvantages of intensive livestock production.• Explain the undesirable effects of deforestation as an example of habitat destruction, to include: reducing biodiversity, extinction, loss of soil, flooding and increase of carbon dioxide in the atmosphere.• Describe the effects of non-biodegradable plastics, in both aquatic and terrestrial ecosystems.• Describe the sources and effects of pollution of the air by methane and carbon dioxide, limited to: the enhanced greenhouse effect and climate change.	<p>Research and present studies of current research on how humans have affected the environment.</p> <p>Create placards on different aspects: Pollution, livestock, Deforestation etc.</p> <p>Create an infographic poster to create awareness on how we can protect the aquatic and terrestrial ecosystem.</p>	<p>biology/x4c673362230887ef:interactions-in-ecosystems/x4c673362230887ef:human-impacts-on-ecosystems/v/human-impacts-on-ecosystems-video</p> <p>https://courses.lumenlearning.com/wm-biology2/chapter/human-impact-on-the-environment/</p> <p>https://www.gavi.org/vaccineswork/why-human-impact-environment-leading-infections-covid-19</p>
--	--	---	--



Summer Aim High Study Progress Programme
Year 11
January 2023

Food and Nutrition	Convenience food Cooking of food Sensory Evaluation	<p><u>How Cooking Affects the Nutrient Content of Foods</u></p> <ul style="list-style-type: none"> • Use different visual aids to show how water, light and air affect nutrients • Cut out pictures of cooked foods from magazines and sort into groups of cooked and raw. Paste them onto card and design a game, (eg, like snap or happy families) matching the raw and cooked foods. <p>Since fire was discovered, people have been cooking. Find out how fire was discovered and how it changed the way people prepared food.</p> <ul style="list-style-type: none"> • Design an experiment to see what happens to an egg when heat is applied. <p>Adapt the chocolate cake recipe to make something different.</p>	<p>http://www.betterhealth.vic.gov.au/bhcv2/bhcarticles.nsf/pages/Food_processing_and_nutrition 'Food processing and nutrition'.</p> <p>http://www.choice.com.au/reviews-and-tests/food-and-health/food-and-drink/nutrition/are-fresh-vegies-better.aspx Are fresh veggies better?</p>
Economics	Unit 5 Economic development <ul style="list-style-type: none"> • Comparing living standards and income distribution 	Research task and make presentation and share with class: <ul style="list-style-type: none"> • Learners research a specific country and identify reasons for the level of living standards in the country of their choice. 	<p>http://www.nationsonline.org/oneworld/least_developed_countries.htm</p>

Summer Aim High Study Progress Programme
Year 11
January 2023

	<ul style="list-style-type: none"> • Policies to alleviate poverty and redistribute income • The effects of changes in the size and structure of population on different countries • differences in economic development between countries 	<ul style="list-style-type: none"> • Learners research a specific country and identify reasons for the distribution of income in that country and discuss their findings to construct a list of the main factors affecting the distribution of income. • Learners explore the extent to which absolute and relative poverty exist in their own country and have either increased or decreased in recent years and make comparisons with other countries, e.g. countries with similar, higher and lower GDP per head. • Learners review the United Nations Millennium Goal 1. To what extent will the achievement of this goal end absolute and relative poverty? • In groups, learners explore the factors are an explanation for the existence of poverty in the countries they studied previously. • Learners will explain how different policy might work and explain any potential drawbacks to each policy. • Leraners will research the benefits and problems for countries of population changes. 	<p>https://www.ined.fr/en/everything_about_population/population-games http://www.dailymail.co.uk/news/article-2339523/The-20-necessities-modern-life-simply-live-without.html</p> <p>http://adage.com/article/special-report-american-consumer-project/necessities-consumers-live/230981/http://adage.com/article/special-report-american-consumer-project/necessities-consumers-live/230981/</p> <p>http://hdr.undp.org/en/content/human-development-index-hdi</p>
--	---	--	---



Summer Aim High Study Progress Programme
Year 11
January 2023

		Learners will research on factors influencing the low level of economic development.	http://www.economicsonline.co.uk/Global_economics/Limitations_of_GDP_statistics.html http://www.economicsonline.co.uk/Global_economics/Limitations_of_GDP_statistics.html
--	--	--	--



Summer Aim High Study Progress Programme
Year 11
January 2023

Accounting	<ul style="list-style-type: none">• To consolidate all the IGCSE Topics covered so far• To develop independent problem-solving skills	<ul style="list-style-type: none">• Revise all the topics covered so far in the IGCSE syllabus.• Based on the gap analysis complete the un-attempted structured questions from the Pre- Mock examinations.• Complete all MCQ questions on the topics covered so far. Practice question from past paper 2016 – 2020 (Feb/March and May/June series)	www.xtremepapers.com www.dineshbakshi.com www.cie.org.uk www.myaccountinglab.com
-------------------	--	--	--



Summer Aim High Study Progress Programme
Year 11
January 2023

Business Studies	<ul style="list-style-type: none"> To identify the main elements of statement of financial position. To analyse how to interpret simple statement of financial position and make deduction from them. 	<ul style="list-style-type: none"> Classify Non-current assets, current assets, non-current liabilities, and current liabilities of the business. Analyze why it is important to stakeholders of a business to provide a statement of financial position in the published account. 	https://www.bing.com/search?q=dyn+amic+paper&cvid=8870c3d17681420197bec1389df151ef&aqs=edge..69j57j0l7j69i65j69i11004.3894j0l1&pglt=41&FORM=ANNAB1&PC=U531 Complete CIE (0452) Business Studies IGCSE Past Paper Categorized Questions - GCSE Business
Travel and Tourism	<p>To investigate the role of UAE Government in development of TT Industry.</p>	<ul style="list-style-type: none"> Research on role of UAE Government in Promotion of Tourism. Explain how specific travel and tourism products are developed to cater for the needs and expectations of different market segments. Present a report or PPT or Prezi Presentation on the Topic. 	<p>Using the Internet, https://u.ae/en/information-and-services/visiting-and-exploring-the-uae/travel-and-tourism https://www.economy.gov.ae/english/Knowledge-Section/Tourism-Promote/tourism-sector/Pages/patterns-of-tourism.aspx</p>



Summer Aim High Study Progress Programme
Year 11
January 2023

			<p>http://www.dubaided.ae/Documents/Dubai-economic-report/Chapter%204.pdf The Encyclopedia of DUBAI, and other sources.</p> <p>Coggle.it Stormboard.com Canva.com- Creating Posters</p>
Sociology	Media	<p>Investigate the influence of media on young people.</p> <ul style="list-style-type: none">• Make a poster to show how young people can be influenced by TV, the Internet, magazines, music, fashion etc. and through the use of celebrities and popular images.• Then conduct an interview to find out whether this is true and that media influences young minds.• Create a short video of your interviews• Write a summary of your findings and draw your conclusion.	<p>IGCSE text book; https://www.thesociologyteacher.com/media-sociology-revision https://revisesociology.com/media-studies/</p>



Summer Aim High Study Progress Programme
Year 11
January 2023

<p>Psychology</p>	<ul style="list-style-type: none"> • Functions of sleep- will be able to analyse the stages of sleep. • Sleep disorders- will be able to analyse the different types of sleep disorders. 	<ul style="list-style-type: none"> • students will be keeping dream diaries. • students will be asked to recall jetlag experiences to help illustrate the factors affecting sleep. • Conducting and evaluating a survey on sleep patterns. 	<p>https://tuxfordpsychology91.wordpress.com/6-sleep-and-dreaming/ https://www.apa.org/ed/graduate/specialize/sleep#:~:text=Sleep%20psychology%20is%20a%20specialty,Sleep%20physiology https://www.simplypsychology.org/sleep-stages.html</p>
<p>Geography</p>	<p>Industry</p>	<p>Examine the influence of factors including land, labour, raw materials and fuel and power, transport, markets and political factors on the distribution and location of factories and industrial zones. You should select an industry which has recently shifted to a new are such as Foxconn Industries or any other relevant industry.</p>	<p>Year 11 IGCSE Textbook and and relevant website such as http://sisgeographyigcsewiki.mrbgeography.com/industrial-location/ https://s-cool.co.uk/gcse/geography/industry/revise-it/the-location-of-industry</p>



Summer Aim High Study Progress Programme
Year 11
January 2023

History	Depth Study: Russia-Stalin	Create a presentation on how the reign of Lenin contributed to the rise of Stalin.	IGCSE History text book ; https://www.britannica.com/place/Soviet-Union/The-U-S-S-R-from-the-death-of-Lenin-to-the-death-of-Stalin https://www.youtube.com/watch?v=9R689EvsRUo
Global Perspectives	Team Project	Completion of team project	IGCSE text book relevant internet resources
Environmental Management	World inequalities, trade and aid.	Investigate the problems of inequality between developed and developing countries to highlight the causes of inequality and evaluate the measures taken to reduce this gap. Create a poster for a class display to show your learning in this area.	IGCSE text book and https://www.un.org/en/un75/inequality-bridging-divide https://carnegieendowment.org/1999/03/18/globalization-and-developing-countries-inequality-risk-pub-38
ICT	Topic: <ul style="list-style-type: none"> • Data manipulation • Spreadsheets • Web authoring 	<ul style="list-style-type: none"> • Encourage your child to practise practical past papers on Data manipulation, spreadsheet and Web authoring concepts. • Discuss and evaluate different stages of system life cycle. 	www.igcseict.info



Summer Aim High Study Progress Programme
Year 11
January 2023

	<ul style="list-style-type: none">• System Analysis and design		
--	--	--	--



Summer Aim High Study Progress Programme
Year 11
January 2023

Computer Science	Topic: Logic Circuits Learning Objective: <ul style="list-style-type: none">• Students will be able to define the functions of different gates, including the binary output produced from all the possible binary inputs.• Students will be able to produce truth tables for given logic circuits. Students will be able to recognize and use the standard symbols used to represent logic gates.	<ul style="list-style-type: none">• Encourage your child to design the digital circuit system of the vehicle with two sensors as input. Also ask them to discover the practical use of the circuit.• Motivate your child to construct a truth table for the digital circuit system they developed.• Discuss with your child about design procedures for designing combinational circuits.• Support your child to explore different online applications for developing logic circuits.	Logic Circuit: Application Example of Logic Circuits Toshiba Electronic Devices & Storage Corporation Americas – United States (semicon-storage.com)
-------------------------	--	--	--



Summer Aim High Study Progress Programme
Year 11
January 2023

Physical Education	<ul style="list-style-type: none">• Psychology• Coursework	Topics: <ul style="list-style-type: none">• Goal setting• Arousal• Anxiety• Relaxations techniques• Personality types Final practical's	www.bbc.co.uk www.teachpe.com
Art	Presenting portfolio for submission.	To present the completed portfolio for final submission ensuring the component requirements are fulfilled.	www.studentartguide.com
French	To be able to practise the various skills that are needed for the IGCSE exam	Use the past exam papers of 2021/2022: Writing: June 4.1/November 4.2 (2021/2022) Reading: June 2.2/March 2.1 (2021/2022) Listening: June 1.1/ November 1.2 (2021/2022)	https://papers.gceguide.com/Cambridge%20IGCSE/French%20-%20Foreign%20Language%20(0520)/#google_vignette
Arabic (Arabs)	TOPIC: اسم التفضيل Learning objectives: أن يحدد الطالب اسم التفضيل من القطعة -	مثّل لكل نوع من أنواع اسم التفضي : مجرد من أل والإضافة . محلى بأل هات مثالاً ل: لتمييز وقع بعد أفعل التفضيل - يأتي الطلاب بأمثلة عن التفضيل يعرض فيها مقارنات بين الإمارات وبعض الدول المتقدمة	https://www.youtube.com/watch?v=pI5BGnN-Cdc

Summer Aim High Study Progress Programme
Year 11
January 2023

	<p>أن يستنتج صور اسم التفضيل من الفعل الثلاثي - وغير الثلاثي. أن يوظف اسم التفضيل في مواقف حياتية - TOPIC قصة قصيرة-نظارة طبية - مريم الساعدي Learning objectives: أن يحدد الطالب كيف نصل إلى الفكرة العامة في القصة؟ أن يحدد الطالب الفكرة الرئيسية في القصة أن يوضح الطالب العبارات والصور البيانية موضحةً تأثيرها في رسم الشخصية أن يحدد الطالب المعنى المناسب للكلمات متعددة - المعاني من خلال السياق أن يحدد الطالب كيف يقدم الكاتب الشخصية الرئيسية وأهميتها في القصة</p>	<p>سجل بعض خصائص النص كما تراها حلل أحد التشبيهات الموجودة في النص - حدد عناصر القصة القصيرة - حلل قصة نظارة طبية إلى عناصرها - اعد كتابة القصة مرة ثانية - بأسلوبك الخاص ضع نهاية أخرى للقصة - قارن بين هذه القصة وقصة أخرى من الأدب العربي- إجراء اختبار ختامي قصير للتأكد من مستوى التعلم لدى الطلاب من خلال ورقة</p>	<p style="text-align: center;">http://www.almaany.com/ar/dict/ar-ar/</p>
--	--	---	--



Summer Aim High Study Progress Programme
Year 11
January 2023

Islamic Education (Arabs)	<p>1. الاقتداء بالرسول</p> <p>يبين المعنى الإجمالي للآيات</p> <p>يستنتج مجالات الاقتداء بالرسول</p> <p>2. أقسام الحديث الشريف</p> <p>يبين أقسام الحديث</p> <p>يميز بين الحديث الصحيح والحسن والضعيف</p>	<p>يحدد القيم التي اشتملت عليها الآيات</p> <p>يحفظ الآيات مراعيًا أحكام التلاوة</p> <p>يبين مخاطر نشر الحديث الموضوع</p> <p>ينقد الأخبار التي يسمعا مستفيدًا من علم الحديث</p>	<p>https://www.youtube.com/watch?v=BzqNcrkB978</p> <p>https://www.youtube.com/watch?v=LP_uaZxSUJs</p>
---------------------------	---	--	---



Summer Aim High Study Progress Programme
Year 11
January 2023

<p>Islamic Education (Non Arabs)</p>	<p><u>. The Holy Quran and the Scientific Miracles</u> -Define the concept of scientific miracles -Compare scientific miracles to scientific exposition -Clarify the importance of scientific miracles</p> <p><u>2. Etiquettes of Dialogue</u></p> <ol style="list-style-type: none"> 1. To comprehend the importance of etiquettes of dialogue.(by referencing Quran & Hadeeth) 2. To clarify the concept of freedom of speech and intolerance.(by examples of real life). <p>To evaluate the consequences of ill-mannered speech on an individual and on the society.</p>	<p>Write an essay or a journal report about Miracles in Al Quran Al Kareem.</p> <p>Design an awareness bulletin on the importance of the etiquettes of dialogue</p>	<p>https://www.youtube.com/watch?v=e-rGmdSPQ1xs</p> <p>https://www.youtube.com/watch?v=69XTD46v4qU</p>
---	--	---	---



Summer Aim High Study Progress Programme
Year 11
January 2023

Moral Education	Living a Moderate Life <ol style="list-style-type: none">1. Recognise and articulate the benefits of living a moderate life, both physically and emotionally, and make responsible choices.2. Explain and understand the factors that lead to addiction, including factors that influence people to start using addictive substances or form addictive habits.	Explain the meaning of living a moderate life. Answer the following questions: 'What are the consequences of a positive work–life balance?' 'What can you do to ensure a healthy balance?' Describe at least five ways of improving a 'sedentary lifestyle'. Categorise at least three healthy and three unhealthy food habits.	https://www.youtube.com/watch?v=AXWYIEWAeU8&t=3s
------------------------	--	--	---