



The Winchester School

Family Learning Newsletter-Year 5-January 2023



Author's Technique	
Mood	State of mind or a emotion the reader feels from reading the text Author or speaker's attitude towards story
Tone	
 Foreshadowing	When the author signals, or indicates an action that may occur later in the story 1 st or 3 rd Person
 Dialogue	Did the dialogue remain consistent or change throughout the story?
 Voice	The personal tone and style of the author's message
 Flashback	When an author writes about a scene that was set in an earlier time in the story
 Imagery	The mental pictures created by the author in their writing
 Text Structure	- compare & contrast - cause & effect - sequential/chronological description - problem & solution

Unit 15: Non-Fiction (Biography) – 'Barack Obama'

To collate explicit and implicit meaning from the passage using simple and complex inferences.

To infer and interpret the given passage.

To annotate the features of a Biography.



Discuss the meaning of the term 'biography'.

Ask questions based on the information given in the text about Barack Obama.

Encourage the children to explore the features of a non-fiction text- biography.

Features of a Biography


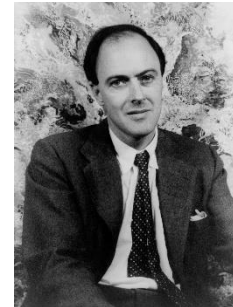
Purpose:
To give an account of someone's life

Structures:

- Opening statement introduces the subject, and explains why he/she is known
- Significant events are ordered chronologically
- Closing statement explains how this person will be remembered, and sometimes gives the writer's opinion

Language Features:

- Refers to named individuals
- Contains dates linked to specific events
- Written in the past tense
- Can include direct and indirect speech and quotes from other sources
- Written in 3rd person
- Includes time connectives to link ideas
- Events are anecdotal in style (rather than lists of facts), and engage the reader

Biography

[What is a biography?](#)

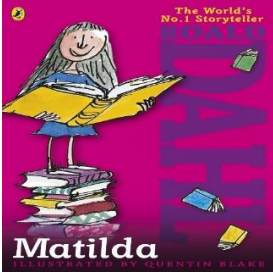
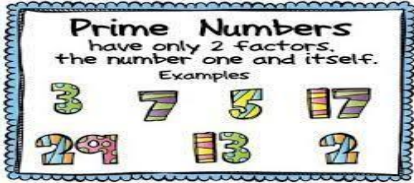
[Barack Obama-Biography](#)



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	<p><u>Text Level:</u> <u>Matilda – Roald Dahl:</u></p> <p>To read books that are structured in different ways. To read the explicit and implicit information from the given text. To explore and identify the elements of a novel.</p>  <p>Speaking and Listening</p>	<p>Encourage your child to read books of Roald Dahl. Get them to understand the writing style of the author. Read other books like “Georges Marvelous Medicine”, “Charlie and the Great Glass Elevator”.</p> <p>Discuss and analyse the features of Roald Dahl's writing style. Help your child to distinguish between the characters from the novel.</p>	<p>Roald Dahl: Matilda Wormwood</p> <p>Creating Characters: Matilda</p> <p>Matilda Characters</p> <p>Wordwall: Matilda</p> <p>Matilda Film Guide</p>
<p>Numeracy</p>	<p>Use and apply the vocabulary of prime numbers, prime factors and composite (non- prime).</p>	<p>Share and Talk that factorizing is a basic maths concept that reverses multiplication, finding the numbers which when multiplied together create a larger number. Research on the different types of numbers and their use in real life.</p> 	<p>https://www.splashlearn.com/math-skills/fourth-grade/algebra/prime-and-composite-numbers</p> <p>https://www.topmarks.co.uk/maths-games/multiples-and-factors</p>









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To explore triangles based on their properties (sides and angles)

Types of Triangles

By Side	By Angle
 <p>Equilateral Triangle has three equal sides</p>	 <p>Acute triangle has three angles $< 90^\circ$</p>
 <p>Isosceles Triangle has two equal sides</p>	 <p>Right triangle has one angle $= 90^\circ$</p>
 <p>Scalene Triangle has no equal sides</p>	 <p>Obtuse triangle has one angle $> 90^\circ$</p>

To apply and use the properties of the angles and estimate, compare acute, obtuse, and reflex angles.






To calculate the area of a given shape and solve the problems in real life context.



Share and Talk that triangles can be classified based on their sides and angles.

Encourage them to tell the names accordingly and ask them to draw examples of each type of triangle. Show different real-life examples at home.

Share and Talk that angles can be classified based on their degrees. **Encourage** them to tell the names accordingly and ask them to draw examples of each type of angles. Show different real-life examples at home.

Type of Angle	Description	Example
Acute Angle	An angle that is less than 90°	
Right Angle	An angle that is exactly 90°	
Obtuse Angle	An angle that is greater than 90° and less than 180°	
Straight Angle	An angle that is exactly 180°	
Reflex Angle	An angle that is greater than 180° and less than 360°	
Full Angle	An angle that is exactly 360°	

Share and Talk to the children that the formula to find out the area of rectangle is Length x Breadth

<https://www.transum.org/Sofeware/Game/Connect4/>

[factor tree](#)

<https://www.mathgames.com/skill/5.3-types-of-triangles>

<https://www.mathsisfun.com/geometry/triangles-interactive.html>

<https://www.mathsisfun.com/angles.html>

<https://www.mathgames.com/skill/5.115-area-of-squares-and-rectangles>

I-Pad applications:

<https://www.mathsisfun.com/geometry/area.html>



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Area of A Rectangle

Formula:
 $A = L \times W$
 Area = length \times width

$A = l \times w$
 $= 5 \times 2$
 $= 10 \text{ cm}^2$

You must

1. Write the formula.
2. Fill in the numbers.
3. Write the answer in cm^2 or m^2 .

Trevor is using wood tiles that measure 1 square meter. Trevor has 36 tiles. The space Trevor is tiling measures 10 meters long and 4 meters wide. Will Trevor have enough wood to cover his floor? Explain your answer in words, pictures, or numbers.

Hope says that she tiled a bigger wall than her brother Mark. Hope's wall was 7 meters by 4 meters. Mark used 21 square meter tiles to cover his wall. Whose wall was larger?

Science

Is the material heavy

What are you comparing

Materials:

To compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.

Children need to have experience of, and explore as many different materials (substances) as possible in order to make sense of their world.

Talk to your child how materials behave in their natural state and under certain conditions will help them to understand why objects are made of specific materials.




<https://www.schoolsofkingeawardvi.co.uk/ks2-science-year-5-3c-materials-grouping-materials/>



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	 <p>Does your material conduct electricity?</p> <p>To give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic.</p>	<p>Share Some real-life examples of observable features, such as transparency, conductivity etc.</p> <p>Encourage them to use scientific vocabulary while discussing the properties such as hardness, elasticity, absorbency etc.</p> <p>Discuss that a material can be described in a variety of ways for example it may be strong but brittle, and the combination of its properties may determine its use. The property of a material can change according to how the material is treated; clay is very different once it has been fired, rolled up newspaper is very different to a sheet of newspaper.</p>	<p>https://www.sciencelearn.org.nz/resources/2659-properties-of-materials-introduction</p>  <p>https://www.bbc.co.uk/bitesize/topics/zryycdm/articles/zk2d96f</p> <p>https://www.youtube.com/watch?v=Opl1836B35U</p>
<p>Arabic for Arabs</p>	<p>"قصة " أنا حر "</p> <p>أَنْ يُقَسِّرَ التَّلْمِيزَ الْمُفْرَدَاتِ الْجَدِيدَةَ مُوْطَّعًا الْقَامُوسَ الْمُصَوِّرَ.</p> <p>أَنْ يُحَدِّدَ التَّلْمِيزَ عَنَاصِرَ الْقِصَّةِ الْفَسَائِيَّةِ: (الشَّخْصِيَّاتِ، وَالْمَكَانَ وَالزَّمَانَ الْعَاطِفَةَ .</p> <p>أَنْ يُجِيبَ التَّلْمِيزَ عَنَ أَسْئَلَةِ النِّصِّ وَيَطْرَحُ أَسْئَلَةً: (مَنْ - مَاذَا - مَتَى - أَيْنَ - لِمَاذَا - كَيْفَ) مُظَهِّرًا فَهْمَهُ لِلنِّصِّ، مُبْدِيًا رَأْيَهُ فِيهِ.</p> <p>نص معلوماتي تاريخ الأحذية</p> <p>أن يفسر التلميذ الجمل والعبارات المستخدمة في النصوص الأدبية.</p>	<p>قراءة بعض القصص من خلال منصة عصافير .</p> <p>تدريب الطالب بالمنزل على بعض الكتابات الوصفية.</p> <p>يَكْتُبُ الْمُتَعَلِّمُ فِقْرَةً مُضَمَّنًا إِيَّاهَا جُمْلَةً رَئِيسَةً، وَتَفَاصِيلَ دَاعِمَةً، وَجُمْلَةً خَاتِمَةً.</p> <p>يُحَدِّدُ الْمُتَعَلِّمُ بَعْضَ الْأَحْدَاثِ مُسْتَخْلِصًا مَغْزَاهَا، مُعَبِّرًا عَنَ رَأْيِهِ فِيهَا .</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>منصة عصافير للقراءة</p> <p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>



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	<p>أن يستنتج المتعلم العلاقة بين الأحداث (أحداث بسيطة من النص). أن يُجيب التلميذ عن أسئلة النصّ وَيَطْرَحُ أسئلة: (من - ماذا - متى - أين - لماذا - كيف) مُظهِرًا فَهْمَهُ لِلنَّصِّ، مُبْدِيًا رَأْيَهُ فِيهِ. كان وأخواتها أن يحدد الطالب أركان جملة كان . أن يقارن المتعلم بين الجملة الاسمية وجملة كان. أن يحدد الطالب أنواع الخبر في جملة كان.</p>		
<p>Arabic for Non - Arabs</p>	<p>My area (منطقتي) To create an invitation to visit some places. To describe some places using the preference, and exclamation styles. Happy occasions: مناسبات سعيدة To describe different happy events that he/she can celebrate (birthday- national day-wedding- success...) To use specific expressions and forms to write about a happy occasion. To design a letter or a card (invitation – congratulation – apology ...) about a happy event. To express his/her opinion in different happy events. To analyse a text about the happy events. To create a paragraph about the happy events.</p>	<p>Encourage your child to memorize his/her new vocabulary about the new topics through the (dictionary). Share videos with your child about some places, happy occasions to help him in writing about them. Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic</p>	<p>Asafeer reading platform Arabic and Islamic YouTube Channel</p>
<p>Islamic for Arabs</p>	<p>سورة عبس أن يفسر التلميذ مفردات الآيات القرآنية أن يستنتج التلميذ ما ترشد إليه الآيات. أن يتلو الآيات القرآنية مطبقًا لحكم القلقة القرآن شفيعي</p>	<p>مساعدة التلميذ في معرفة بعض معاني الآيات الكريمة. مساعدة التلميذ في تفسير بعض الآيات الكريمة. مساعدة التلميذ في معرفة دلائل قدرة الله تعالى في خلقه. مساعدة الابن في البحث عن مواضع القلقة في الآيات القرآنية وتطبيقها.</p>	<p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>



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	<p>أن يشرح الطالب فضائل القرآن الكريم. أن يستنتج الطالب ثمرات التمسك بالقرآن الكريم. صلاة الجماعة</p> <p>أن يوضح الطالب أهمية وفضل صلاة الجماعة. أن يشرح الطالب كيفية أداء صلاة الجماعة. أن يبين الطالب كيفية صلاة المسبوق.</p>	<p>مساعدة الابن في البحث عن أحاديث نبوية شريفة تحثنا علي التحلي بأخلاق القرآن. حث الابن علي المداومة علي قراءة القرآن وحفظه. حث الابن علي صلاة الجماعة في المسجد أو البيت. يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	
<p>Islamic for Non – Arabs</p>	<p>Doing Good to Other People To explain the importance of equality among people. To Show the foundations of the preference among people. To clarify the importance of integration and cooperation among people. The most beloved of deeds to Allah (S-W) (Hadith) To conclude the benefits of going on doing good deeds. To explain the reasons that help continue doing good deeds. Loving Allah, glory be to Him. To explain the importance of loving Allah (S-W). To clarify the deeds by which the Muslim attains the love of Allah. To conclude the results of loving Allah (S-W), by believers.</p>	<p>Talk with your child about importance of equality among people, which is one of the principles brought by Islam. Share with your child the general meaning of the Hadith of the act which is most pleasing to Allah. Discus with him what are the most beloved of deeds to Allah. Talk with your child about the importance of loving Allah (S-W). Speak with your child about the deeds by which the Muslim attains the love of Allah (S-W). Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic</p>	<p>Arabic and Islamic YouTube Channel</p>
<p>Humanities: Geography</p>	<p>To explore the locations of the ancient and new wonders of the world.</p>	<p>Talk about the difference between the ancient and new wonders of the world. Share with your child the similarities and differences between the wonders of North America and where you live.</p>	<p>https://www.britannica.com/list/new-seven-wonders-of-the-world</p>



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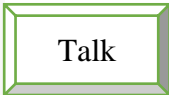



	<p>To explore the characteristics and significance of the natural wonders of North America.</p>	<p>Encourage your child to read and explore the natural wonders of North America and compare it to that of the UAE.</p> <p>Key Vocabulary: Wonders of the world, ancient, The Great Pyramid of Giza, The Hanging Gardens of Babylon, Temple of Artemis at Ephesus, Statue of Zeus at Olympia, Mausoleum at Halicarnassus, Colossus of Rhodes, Lighthouse of Alexandria, The Great Wall of China, Petra, The Colosseum, Chichen Itza, Machu Picchu, Taj Mahal, Christ the Redeemer Statue.</p>	<p>https://www.pandotrip.com/top-10-natural-wonders-in-north-america-27383/</p> <p>https://www.britannica.com/list/7-wonders-of-america</p> <p>https://www.nationalgeographic.org/encyclopedia/north-america-physical-geography/</p>
<p>History</p>	<p>To explore the Olympics in ancient Greek times through examining primary sources.</p>	<p>Talk about the Olympic Games- when and where will the next Olympic Games be held? What will you be watching together?</p> <p>Share with your child appropriate information about the ancient Olympic Games, the reasons why they took place and the main features.</p> <p>Encourage your child to explore the differences and similarities between the ancient and modern Olympics.</p> <p>Key Vocabulary: Olympic Games, primary sources, secondary sources, equestrian, pentathlon, pankration, Olympia, Zeus, legacies.</p>	<p>http://www.ancientgreece.com/</p> <p>https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/z36j7ty</p> <p>https://www.ducksters.com/history/ancient_greek_olympics.php</p> <p>https://www.youtube.com/watch?v=VdHHus8IgYA</p>
<p>UAE Social Studies</p>	<p>To explore the concept of community</p>	<p>Talk with your child about the concept of community.</p> <p>Share with your child the needs and wants of a community.</p> <p>Encourage your child to explore different institutions in the UAE and their functions.</p>	<p>https://youtu.be/SksO5dxH9I4</p>



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	<p>To explore and differentiate between goods and services.</p>	<p>Vocabulary: community, neighbourhood, institutions, needs, wants</p> <p>Talk to your child about the difference between goods and services.</p> <p>Share with your child real-life examples of goods and services in your vicinity.</p> <p>Encourage your child to find out how people depend on each other for different goods and services.</p> <p>Vocabulary: interdependent, transportation</p>	<p>https://youtu.be/QuU4wFlz3o</p> <p>https://youtu.be/o7pFK3ECEmI</p>
<p>French</p>	<p><u>Topic: Les secrets de la personnalité</u></p> <ul style="list-style-type: none"> - To describe self and other's personality in French. <p><u>Grammar:</u></p> <ul style="list-style-type: none"> - To conjugate verb "Être" in present tense. - To identify masculine and feminine adjectives. - To change the sentences from singular to plural. 	<p>  Talk</p> <p>Ask the child to differentiate between masculine and feminine adjectives to describe the personalities of his/her family members.</p> <p>  Share</p> <p>Create a presentation or poster to describe self and others personality using verb "être"</p>	<p></p> <p>https://www.youtube.com/watch?v=0pimETJHv4g</p> <p>https://quizlet.com/98527575/les-secrets-de-la-personnalite-flash-cards/</p> <p>https://www.youtube.com/watch?v=KdKYhHsDs</p> <p><u>Grammar</u></p> <p>https://www.youtube.com/watch?v=z2IrJ0DBOXg</p>



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Encourage

Your child to find the new vocabulary and to create their own dictionary then use these words to create their own sentences.



ASK

To keep exploring the links given.

<https://www.youtube.com/watch?v=KDK9SurjhMw>
<https://www.youtube.com/watch?v=aSEpvtw6j7E>



Vocabulary

<https://wordwall.net/play/6649/380/539>

<https://quizlet.com/98527575/test>

<https://quizlet.com/98527575/match>

<https://quizlet.com/98527575/gravity>

Grammar

<https://www.liveworksheets.com/aq1032426us>

<https://www.liveworksheets.com/jc149997cx>

<https://wordwall.net/play/6941/878/975>

<https://www.languagesonline.org.uk/French/ET1/NewET1U5/device/208.htm>



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<p>Physical Education Activity -1</p>	<p><u>Basketball</u>- Dribble and layup shot (Running Shot)</p> <p>Aim of the lesson is to improve their dribbling and lay up skills.</p>	<p><u>Talk and Encourage the children to do the following:</u></p> <p><u>Proper warm up</u> The Students will do the proper warm up and will practice dribbling and layup shot and play basketball game with basic rules. Follow the link <u>Cooldown</u> After the game students will do proper cooldown activity.</p>	<p><u>Useful sites:</u></p> <p>Link1: https://www.youtube.com/watch?v=CMQp0bwjokw</p>
<p>Activity -2</p>	<p><u>Basketball</u> - Passing and Receiving.</p> <p>Aim of the lesson is to improve their Two man passing with two balls and different passing drills skills.</p>	<p><u>Talk and Encourage the children to do the following:</u></p> <p><u>Proper warm up</u> The Students will do the proper warm up and will practice Passing and Receiving and play basketball game with basic rules. Follow the link <u>Cooldown</u> After the game students will do proper cooldown activity.</p>	<p>Link1: https://www.youtube.com/watch?v=SbOxamKyzY</p>
<p>Activity -3</p>	<p><u>Basketball</u> - Give & Go for layup shot. Aim of the lesson is to improve their passing the balls and lay up skills.</p>	<p><u>Talk and Encourage the children to do the following:</u></p> <p><u>Proper warm up</u> The Students will do the proper warm up and will practice Pass and lay up and play basketball game with basic rules. Follow the link <u>Cooldown</u></p>	<p>Link 1; https://www.youtube.com/watch?v=aYjglzgVB1A</p>



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		After the game students will do proper cooldown activity.	
Activity -4	<u>Basketball</u> - Shooting and Rebound Aim of the lesson is to improve their shooting and rebounding drills skills.	<p><u>Talk and Encourage the children to do the following:</u></p> <p><u>Proper warm up</u> The Students will do the proper warm up and will practice shooting and rebounding and play basketball game with basic rules. Follow the link</p> <p><u>Cooldown</u> After the game students will do proper cooldown activity.</p>	<p>Link 1:</p> <p>https://www.youtube.com/watch?v=7uQfJEv6-IA</p> <p>Link 2 :</p> <p>https://www.youtube.com/watch?v=OkxEigI3810</p>
Music Year 05 (Kiko)	<p>Improving children’s confidence and musicality through singing actions songs and chanting rhymes.</p> <p>Improving on listening skills and recalling.</p>	<p>Let the children sing action songs at home. Ask the child to perform the songs we learned in school. Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions.</p>	<p>https://www.timeout.com/new-york-kids/music/best-kids-songs</p>
Music Year 05 (Joyson)	<p>Learning musical staff line note and space notes and play notes G A B in the recorder with the backing track.</p> <p>Line notes E, G, B, D, F. Space notes F, A, C, E.</p>	<p>Let the child practice at home with the backing track, even though there will be squeaking.</p>	<ol style="list-style-type: none"> 1. Song: Lines and Spaces The Treble Clef MusicMindED©2018 - YouTube 2. Theory: Learning to Read Music: Treble Clef Lines and Spaces - YouTube 3. (Reference track) Identify the notes in the recorder with the backing track(Only first 1 minute)



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			B.A.G. Medley - RECORDER - YouTube 4. (22) Rockin' Recorders - YouTube
Music Year 05 (Sunil)	Learning how to play the song “Havana” on recorder.	Let the child practice at home, even though there will be squeaking. Be an audience. But better also check if the child is holding the recorder properly.	
ICT	<p><u>Topic Computational Thinking</u></p> <p>Algorithmic thinking – using a well-defined series of steps to achieve a desired outcome</p> <p>Decomposition – tackling a complicated problem by breaking it down into its components and working on pieces one at a time</p> <p>Abstraction – stripping away the specifics of a set of problems to find the generic solution that can be used for them all, or representing a complicated system with a simple model or visualization</p> <p>Pattern recognition – analyzing trends in data and leveraging that information to inform solutions.</p>	<p>Empower children with the confidence needed to tackle ambiguous problems, and a general curiosity that leads them to ask and answer big questions.</p> <p>Encourage to design an algorithm to highlight the impact of plastics in the ocean as part of the climate crisis – Planet Protectors</p>	<p>To learn more about computational thinking, we recommend the following readings and resources</p> <p>Computational Thinking in K-9 Education (researchgate.net)</p> <p>https://www.bbc.co.uk/bitesize/guides/zp92mp3/revision/1</p> <p>Defining Computational Thinking for Math and Science (northwestern.edu)</p>