



The Winchester School

Family Learning Newsletter -Year 6- January 2023




Area of Learning	Focus	Home activities/How can you help your child at home	Useful websites
Literacy	<p>Argumentative Text</p> <p>Students will create a balanced argument giving valid evidence to support their statements using different resources like facts and evidences.</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p style="text-align: center;">Argumentative Writing</p> <p>Techniques:</p> <ol style="list-style-type: none"> 1. Offers facts, reasons, and evidence to show the author has valid points 2. Logic-based 3. Acknowledges the opposing claims 4. May compare ideas to establish a position 5. Presents multiple sides but it is clear which is the author's side 6. Always provides evidence with claims <p>Tone: There is a calmer tone of just trying to get the reader to acknowledge the author's side is worthy of consideration.</p> </div>	<p>Talk about importance of a healthy conversation. Besides difference of opinions we need to respect each other's point of view. Arguments are good things they provide us with meaningful insights but should be based on logic and facts, not emotion.</p> <p>Encourage them to be a good listener. Emphasize on how listening helps to get key information on the speaker's point of view. Which helps you to develop your opinion based on your prior knowledge.</p> <p>Talk to your child about why arguments happen when people with different opinions put forth their views. Discuss on structure and language features of writing an argumentative text.</p> <p>Share about what crucial role logics and facts play in your argumentative text. How they make an impact on strong arguments. You can make them watch debates to give them exposure on different topics.</p> <p>Discuss on any topic they wish to talk about wherein you can take roles for and against for e.g. topics like</p>	<p>Argumentative Text</p> <p>https://www.youtube.com/watch?v=sESftPyL8Yk</p> <p>What is balanced Argument???</p> <p>https://www.youtube.com/watch?v=xEM1AYoSsYQ</p> <p>Quiz</p> <p>https://quizizz.com/admin/quiz/5cc9ae2eec94c0001fe0baea/argumentative-text-review</p>



The Winchester School

Family Learning Newsletter -Year 6- January 2023



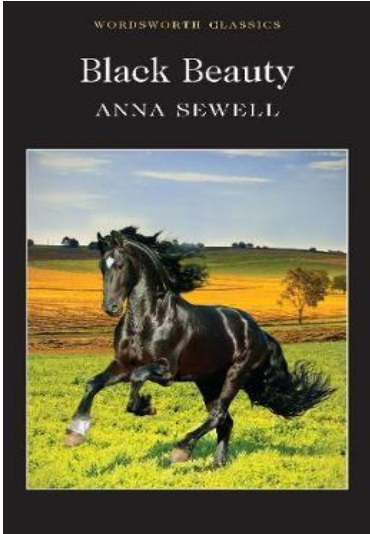

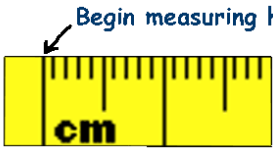

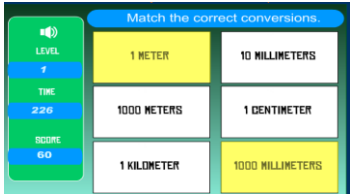
	<p><u>Play Script</u></p> <p>To explore about the life, work and literary contributions of Shakespeare.</p> <p>Research about William Shakespeare and 'The Globe Theatre'</p> <p> <u>What is a play script like?</u></p> <ul style="list-style-type: none"> ■ A play script is different from a story. It is intended to be performed on stage, So it has to sound effective when it is read out loud. <p><u>Black Beauty</u></p>	<p>on technology a boon or bane? Further motivate them to fit in their views my writing in the structure and language features of an argumentative texts.</p> <p>Share the about some classic tragedies written by William Shakespeare. Explore, discuss and understand the elements involved in the tragedies. Tell them about your experience of writing a script on enacting on one in your schooling years.</p> <p>Encourage your child to research about different tragedies written by Shakespeare and motivate them to read. They can watch the film after reading to get deeper understanding of the actions by the character. Speak about the difference they experience in reading and watching.</p> <p>Talk about your experience of reading any particular tragedy that has appealed to you. You can talk about the characters and situations how they change as the story progresses. Highlight the difference of language used.</p> <p>Discuss with your child to read Macbeth and talk about the roles of Macbeth and Lady Macbeth. The way Lady Macbeth provoked Macbeth to do the</p>	<p>About William Shakespeare</p> <p>https://www.youtube.com/watch?v=ocrgDc6W7Es</p> <p>Macbeth</p> <p>https://www.storyjumper.com/book/read/14675102/The-Story-of-Macbeth#page/12</p> <p>How to write a Playscript?</p> <p>https://filmlifestyle.com/how-to-write-a-play-script/</p> <p>Step-By-Step Guide with Examples</p>
--	---	--	--



The Winchester School

Family Learning Newsletter -Year 6- January 2023



	<p>Novel by Anna Sewell</p> 	<p>heinous crime and was it appropriate? Listen carefully to their views and point up what is your perception.</p> <p>Introduction to the novel Black Beauty -The Autobiography of a Horse.</p>	<p>https://www.youtube.com/watch?v=lxppsht_x0&t=6s</p> <p>Audio book</p> <p>https://www.youtube.com/watch?v=Gc-QHDRu1IE</p>												
<p>Numeracy</p>	<p>To use, read, write and convert measurements of length from one unit of measure to another (mm, cm, metre, Km)</p>  <p>Measure and calculate using both standard /non-standard and imperial units.</p>	<p>Show the children different measurement scales at home and help them to measure/convert in different units.</p>  	<p>https://www.sheppardsoftware.com/mathgames/measurement/MeasurementMeters.htm</p>  <table border="1" data-bbox="1633 1141 1980 1333"> <thead> <tr> <th colspan="3">Match the correct conversions.</th> </tr> </thead> <tbody> <tr> <td>LEVEL 1</td> <td>1 METER</td> <td>10 MILLIMETERS</td> </tr> <tr> <td>TIME 226</td> <td>1000 METERS</td> <td>1 CENTIMETER</td> </tr> <tr> <td>SCORE 60</td> <td>1 KILOMETER</td> <td>1000 MILLIMETERS</td> </tr> </tbody> </table>	Match the correct conversions.			LEVEL 1	1 METER	10 MILLIMETERS	TIME 226	1000 METERS	1 CENTIMETER	SCORE 60	1 KILOMETER	1000 MILLIMETERS
Match the correct conversions.															
LEVEL 1	1 METER	10 MILLIMETERS													
TIME 226	1000 METERS	1 CENTIMETER													
SCORE 60	1 KILOMETER	1000 MILLIMETERS													



The Winchester School

Family Learning Newsletter -Year 6- January 2023



To solve word problems involving length.

Discuss the amount of kilometers travelled by you while going to work and convert the same to miles and vice versa.

Ask your child few questions like: I cut 72 cm off a plank of wood 1.8 metres long. How much is left (in metres)?



Challenge question

A lady has a steel rod that she knows to be exactly 3 units long, and a wooden pole that she knows is exactly 13 units long. Her only tools are a pencil and a saw.

<http://www.teachingmeasures.co.uk/menu.html>

[http://www.transum.org/Maths/Activity/Units/Mileometer.as](http://www.transum.org/Maths/Activity/Units/Mileometer.asp)

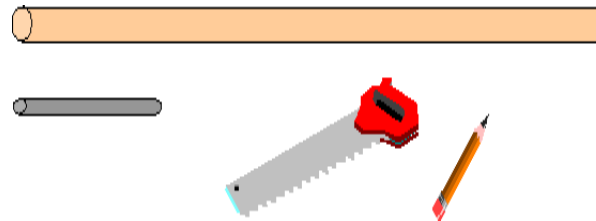
[p](https://www.studyladder.com/games/activity/length-problem-solving-26645)

<https://www.studyladder.com/games/activity/length-problem-solving-26645>



The Winchester School

Family Learning Newsletter -Year 6- January 2023



She needs an 8 unit long wooden pole. She finds that is not possible to mark the steel rod, but she can draw on the wooden pole.

How can she measure out the 8 unit pole?

ACTIVITY:

Using your knowledge about circles, turn your circle into something that you see in everyday life or that you have seen and remember being circular.

Things to keep in mind:

- 1) You must be able to see ALL the parts of a circle
- 2) You must use your paper plate for something circular on your project.
- 3) Try to be as creative as possible.

To illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius.

[Parts of a circle](#)

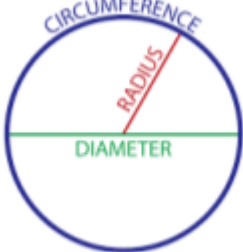
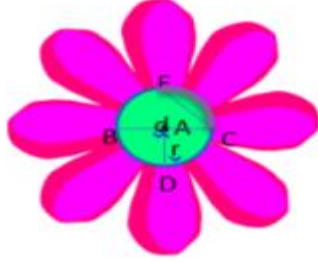
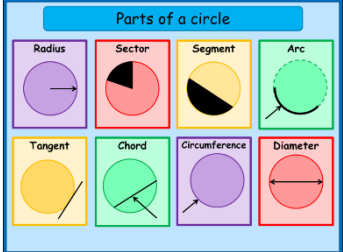
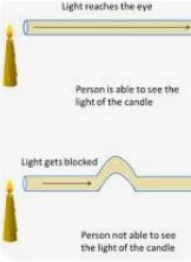
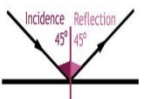
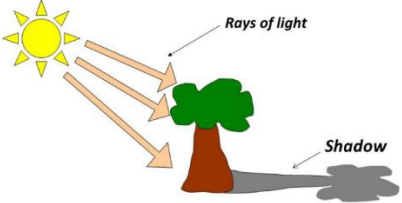
[Identify Parts of a circle](#)



The Winchester School

Family Learning Newsletter -Year 6- January 2023



		<p>4) Be sure to turn your circle into something other than just a plate.</p> <p>5) Have fun creating your project!! For example:</p> 	 <p><u>All about Circle</u></p>
<p>Science</p>   <p>Angle of incidence = Angle of reflection</p>	<p>Light</p> <p>To prove that light appears to travel in straight lines.</p> <p>To illustrate how shadows form when light travelling to a source is blocked.</p> <p>To be able to identify that the angle of reflection is always equal to the angle of incidence.</p> <p>Light investigation</p>	<p>Talk</p> <p>Talk to your child about the Light shows on Burj Khalifa and other landmarks of UAE.</p> <p>-- Place a lighted candle near one of the cardboards (say A). Look at the candle flame from the other side of the cardboard C. The candle flame is clearly seen. Now slightly displace one of the cardboards (say B) so that the holes no longer remain in a straight line.</p> <p>Share</p> <p>Share real-life examples in line with these topics. Application of light in real life.</p>	<p>Light travels in straight lines:</p> <p>https://youtu.be/q5pzVJ197dc</p> 



The Winchester School

Family Learning Newsletter -Year 6- January 2023



	<p>Plan and Investigate to prove that how light travels in straight lines, how shadows are formed and the angle of reflection is always equal to the angle of incidence.</p>	<p>Encourage</p> <p>Encourage your child to define the words angle of reflection and the angle of incidence. Let them be independent and give them opportunities to come share their understanding. Please encourage your child to refer to the links provided to refresh their understanding and knowledge of the topics mentioned in the Focus column.</p>	<p>How are Shadows Formed:</p> <p>https://youtu.be/fy7eoMef3e8</p> <p>Reflection of light:</p> <p>https://youtu.be/skGmQC87Bvg</p> <p>Laws of Reflection:</p> <p>https://youtu.be/OrobTDEYs2M</p>
<p>Arabic for Arabs</p>	<p>آيات (إنما المؤمنون أخوة)</p> <p>أن يحدد التلميذ الفكرة الرئيسة والأفكار الداعمة</p> <p>أن يحلل التلميذ النص تحليلًا لغويًا .</p> <p>أن يحدد التلميذ أساليب الأمر والنهي في الآيات</p> <p>أن يحدد التلميذ علاقات التضاد والترادف بين الكلمات</p> <p>أخلاق كريمة (شعر)</p> <p>أن يحلل التلميذ النص تحليلًا أدبيًا .</p> <p>أن يحدد التلميذ أساليب خبرية في القصيدة</p>	<p>مساعدة التلميذ في البحث عن لغويات النص بالمعجم على الإنترنت.</p> <p>مساعدة التلميذ في كتابة ملخص لشرح الآيات بالمنزل .</p> <p>مساعدة التلميذ في تحديد التلميذ الفكرة والعاطفة في القصيدة.</p> <p>مساعدة التلميذ في قراءة الآيات وتحديد الفكرة الرئيسة.</p> <p>مساعدة التلميذ في كتابة كلمات بها همزة متطرفة على ياء مع بيان سبب كتابتها على ياء.</p> <p>تدريبه على إعراب وتوظيف المفعول لأجله في كتاباته الإبداعية مع الضبط وفقا لقواعد النحو.</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة</p>	<p>منصة عصفير للقراءة</p> <p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>



The Winchester School



Family Learning Newsletter -Year 6- January 2023

	<p>التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p> <p>أن يحدد التلميذ الفكرة و العاطفة في القصيدة .</p> <p>الهمزة المتطرفة على ياء</p> <p>أن يكتب التلميذ كلمات بها همزة متطرفة على ياء</p> <p>أن يحدد التلميذ مواضع كتابة الهمزة المتطرفة على ياء</p> <p>المفعول لأجله</p> <p>أن يميز التلميذ بين أنواع المفاعيل في الجملة الفعلية.</p> <p>أن يوظف التلميذ المفعول لأجله مضبوط الآخر في تحدته وكتاباته الإبداعية مع الضبط وفقا لقواعد النحو</p>		
Arabic for Non Arabs	<p>The weather (الطقس)</p> <p>To create sentences about the weather.</p> <p>To design a mind map about the four seasons.</p> <p>To describe the weather in the four seasons.</p> <p>To create a paragraph about the four seasons.</p> <p>To compare between two seasons.</p> <p>To use the exclamation, and preference styles with the weather.</p> <p>To express the opinion about the weather in different countries.</p> <p>To compare between the weather in UAE and another country.</p>	<p>Encourage your child to memorize his/her new vocabulary about the new topic the (dictionary).</p> <p>Share with your child articles about the weather in UAE to help him in talking and writing.</p> <p>Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p>Asafeer reading platform</p> <p>Arabic and Islamic YouTube Channel</p>



The Winchester School

Family Learning Newsletter -Year 6- January 2023



Islamic for Arabs	<p>المؤمن بين الشكر والصبر</p> <p>أن يبين الطالب حالات المؤمن كما وردت في الحديث الشريف</p> <p>أن يشرح الطالب أهمية الشكر لله تعالى في السراء</p> <p>أن يشرح الطالب المعنى الإجمالي للحديث الشريف</p> <p>غزوة بدر الكبرى</p> <p>أن يبين الطالب أسباب غزوة بدر الكبرى</p> <p>أن يوضح الطالب أحداث غزوة بدر الكبرى</p> <p>أن يستنتج الطالب الدروس المستفادة من غزوة بدر الكبرى</p> <p>الإقلاب</p> <p>أن يبين الطالب مفهوم الإقلاب وحروفه</p> <p>أن يوضح الطالب كيفية تطبيق حكم الإقلاب أثناء التلاوة</p> <p>أن يتلو الطالب بعض الآيات القرآنية الكريمة مطبقًا حكم الإقلاب</p>	<p>مساعدة الطالب وتوجيهه إلى تقوى الله عزوجل وطاعته. حثه على شكر الله في السراء والضراء والصبر عند الابتلاء. توفير فيديوهات عن غزوة بدر؛ وتدوين ما تعلمه.</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
Islamic for Non Arabs	<p><u>Lesson 1: Suratu Al-Mulk</u></p> <p>To explain the overall meaning of the verses.</p> <p><u>Lesson 2: Bring yourselves to Account</u></p> <p>To explain the overall meaning of the hadith.</p>	<p>Encourage your child to memorize the first 12 verses of Suratu Al-Mulk.</p> <p>Encourage your child to memorize the hadith.</p> <p>Talk to your child about the wisdom of the creation of a person.</p> <p>Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p>Arabic and Islamic YouTube Channel</p>



The Winchester School

Family Learning Newsletter -Year 6- January 2023



	<p>To infer the responsibilities of a person in life.</p> <p><u>Lesson 3:</u> Life in Madinah after the Emigration</p> <p>To explain the importance of unity in society.</p>		
<p>Humanities</p> <p>History</p> <p>Geography</p>	<p>To explore how the Maya number system worked. (Continuation)</p> <p>To explore life in the Viking times.</p> <p>To explore the natural wonders of South America. (Continuation)</p>	<p>Talk about the number system of the Maya and try and work out your Maths Home Learning using this system!</p> <p>Encourage your child to compare Viking life with the life of the Maya.</p> <p>Encourage your child to explore the different wonders of the world and label them on a world map.</p> <p>Share with your child the key rivers of South America.</p>	<p>Mayan Mathematics</p> <p>Maya Numerals</p> <p>Vocabulary- base 10, base 20, vigesimal number system.</p> <p>Vikings Life</p> <p>Vocabulary- Saga, runes, longhouse.</p> <p>Natural Wonders</p> <p>Natural Wonders of South America</p> <p>Vocabulary- Wonders of the world, ancient, The Great Pyramid of Giza, The Hanging</p>



The Winchester School

Family Learning Newsletter -Year 6- January 2023








	<p>To explore the key rivers of South America.</p>		<p>Gardens of Babylon, Temple of Artemis at Ephesus, Statue of Zeus at Olympia, Mausoleum at Halicarnassus, Colossus of Rhodes, Lighthouse of Alexandria, The Great Wall of China, Petra, The Colosseum, Chichen Itza, Machu Picchu, Taj Mahal, Christ the Redeemer Statue</p> <p>Rivers of South America</p> <p>Vocabulary- Water cycle, evaporation, condensation, precipitation, closed cycle, source, mouth.</p>
<p>UAE Social Studies</p>	<p>To explore key classical civilizations.</p> <p><u>Key vocabulary:</u> classical, civilization, empire, conflict.</p> <p>-To explore the role of city- states in Classical Greece.</p> <p><u>Key vocabulary:</u> democracy, voting, citizen, banish, archipelago.</p>	<p>Talk with your child about the classical period when civilizations came into greater contact with each other.</p> <p>Share with your child the Greek version of democracy and explain the purpose and process of voting.</p>	<p>classical-civilization</p> <p>Greek City-States</p>



The Winchester School

Family Learning Newsletter -Year 6- January 2023



	<p>-To explore characteristics of a leader.</p> <p>Key vocabulary: Achaemenid Empire, Hellenistic, military, campaign, leadership, multicultural.</p>	<p>Encourage your child to research the life of Alexander the Great and create an iMovie, PowerPoint Presentation or eBook.</p> 	 <p>Alexander-the-King</p>
<p>French</p>	<p>Topic: La Nourriture</p> <p>-To identify food and drinks in French.</p> <p>-To identify different meals.</p> <p>Grammar:</p> <p>-To conjugate verb “boire “and verb “ manger” in present tense.</p> <p>- To use partitive articles with food and drinks.</p>	 <div style="border: 1px solid green; padding: 5px; display: inline-block;">Talk</div> <p>- To your child about different types of food and drinks.</p> <p>Talk about healthy and unhealthy food and drinks.</p>  <div style="border: 1px solid yellow; padding: 5px; display: inline-block;">Encourage</div> <p>Your child to find the new vocabulary and to create their own dictionary.</p>	 <p>Topic: La nourriture</p> <p>https://www.youtube.com/watch?v=GzMHzU4uzZI</p> <p>https://www.youtube.com/watch?v=d5U4kDDBCVA</p> <p>https://quizlet.com/54365859/5/jai-faim-flash-cards/</p>



The Winchester School

Family Learning Newsletter -Year 6- January 2023



Help your child to use these words to create their own sentences.

<https://www.youtube.com/watch?v=T6gMEG7Vz4E>

Grammaire :

Le verbe boire

<https://www.youtube.com/watch?v=IVKBXYCbztI>

Le verbe manger

<https://www.youtube.com/watch?v=IVKBXYCbztI>

Les articles partitifs

https://www.youtube.com/watch?v=6edld_vN7VA

Students to keep exploring the links given.



Share

Your ideas with the child to create a ppt / poster/leaflet about healthy and unhealthy food.



ASK

To keep exploring the links given.



Vocabulary

<https://quizlet.com/54365859/5/gravity>



The Winchester School

Family Learning Newsletter -Year 6- January 2023



<https://quizlet.com/54365859/5/match>

<https://quizlet.com/54365859/5/test>

Grammar

<https://www.liveworksheets.com/ml1823255zn>

<https://www.liveworksheets.com/ih1829321gi>

<https://www.liveworksheets.com/gj1398048lo>

Listening activities

<https://www.liveworksheets.com/uq1472586ox>

<https://www.liveworksheets.com/xh1897171hx>





The Winchester School

Family Learning Newsletter -Year 6- January 2023



			<p>Keep practising the topics by visiting 'Linguascope' and playing.</p> <p>Attached username and password.</p> <div style="border: 1px solid green; padding: 5px; background-color: #e0f0e0;"> <p>Student Access:</p> <p>You can issue these login details to all students within your establishment* (for classroom and home use):</p> <ul style="list-style-type: none"> • Student username: winlang • Student password: love4langs </div>
<p>Physical Education</p> <p>Activity -1</p> <p>Activity - 2</p> <p>Activity - 3</p> <p>Activity - 4</p>	<p>Basketball – one on one</p> <p>Basketball – two on two</p> <p>Basketball – three on three</p> <p>Basketball – game</p>	<p><u>Talk and Encourage the children to do the following:</u></p> <p><u>Proper warm up</u> The Students will do the proper warm up and will practice sports day events and skills with basic rules.</p> <p>Follow the links for the skills and rules</p> <p><u>Cooldown</u> After the game students will do proper cooldown activity.</p>	<p><u>Useful sites:</u></p> <p>Links:</p> <p>https://www.youtube.com/watch?v=GHe99ohaDvM</p> <p>https://www.youtube.com/watch?v=H-Hzxa8GXDU</p> <p>https://www.youtube.com/watch?v=ee6KyLEZnnk</p> <p>https://www.youtube.com/watch?v=oyjYgmsM00Q</p>



The Winchester School

Family Learning Newsletter -Year 6- January 2023



<p>Music Year 06 (Kiko)</p>	<p>Improving children's confidence and musicality through singing actions songs and chanting rhymes.</p> <p>Improving on listening skills and recalling.</p>	<p>Let the children sing action songs at home.</p> <p>Ask the child to perform the songs we learned in school.</p> <p>Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions.</p>	<p>https://www.timeout.com/new-york-kids/music/best-kids-songs</p>
<p>Music Year 06 (Joyson)</p>	<p>Learning musical staff line note and space notes and play notes G A B in the recorder with the backing track</p> <p>Line notes E, G, B, D, F.</p> <p>Space notes F, A, C, E.</p>	<p>Let the child practice at home with the backing track, even though there will be squeaking.</p>	<ol style="list-style-type: none">1. .Song: Lines and Spaces The Treble Clef MusicMindED©2018 - YouTube2. Theory: Learning to Read Music: Treble Clef Lines and Spaces - YouTube!3. (Reference Track) Identify the notes in the recorder with the backing track(Only first 1 minute) B.A.G. Medley - RECORDER - YouTube4. (22) Recorderton - YouTube



The Winchester School



Family Learning Newsletter -Year 6- January 2023

<p>Music Year 06</p> <p>(Sunil)</p>	<p>Learning how to play the song “UAE national anthem” on recorder</p>	<p>Let the child practice at home, even though there will be squeaking.</p> <p>Be an audience. But better also check if the child is holding the recorder properly.</p>	
<p>ICT</p>	<p><u>TOPIC : Scratch Programming and Debugging</u></p> <p><u>LEARNING OBJECTIVES :</u></p> <p>To define a ‘variable’ as something that is changeable.</p> <p>To explain why a variable is used in a program.</p> <p>Explore, develop, try out and refine sequences of instructions, and show efficiency in framing these instructions</p> <p>To design a project.</p>	<p>Talk to children about general safety in using a computer and e-safety rules, particularly when accessing and searching the Internet.</p> <p>Encourage good posture when sitting at the computer.</p> <p>Discuss the importance of logic building.</p> <p>Able to reflect critically on programs created in order to make improvements in subsequent programming exercises.</p> <p>Make a board game: Challenge your child to make their own board game, such as their own version of snakes and ladders, or a maze game or a quiz game using a subject they are very familiar with.</p>	<p>Wider Learning</p> <p>ScratchEd (harvard.edu)</p> <p>Scratch Tinkering Activity Resources Barefoot Computing</p> <p>Scratch - Ideas (mit.edu)</p>
<p>Moral Education</p>	<p>Theme: Personality and morals.</p> <p>Unit: Taking Responsibility for Oneself and Others</p>	<p>Talk to your child to create an awareness of the needs of others, including vulnerable groups (such as the elderly) and provide practical support and consideration and support</p>	<p>www.moraleducation.ae</p> <p>https://www.goodcharacter.com/elementaryschool/being-responsible/</p>



The Winchester School

Family Learning Newsletter -Year 6- January 2023



- To recognize the factors that affect self-confidence and self-respect and understand how to develop resilience
- To present and discuss ideas about identity and how the attitudes and actions of others can affect individual's sense of self-worth positively or negatively.

Key vocabulary:

Responsibility: Performing duties, sharing, cooperating and aiding others in the family, school and community.

Self-responsibility: Setting goals for success and self-realization in personal, educational and professional life.

Taking responsibility:

Recognizing one's obligations and willingly fulfilling them.

Perseverance: Continually conducting work and trying until the objective is achieved.

Encourage your child to present and discuss ideas about identity and how the attitudes and actions of others can affect individual's sense of self-worth positively or negatively.

Share with your child the real-life examples where people take responsibilities and how each member in the family can practice self-responsibility.

Activity: Household work is our responsibility.

The family meets together in order to discuss responsibilities in the house.

Everyone draws a list of tasks that should be conducted in the house.

On a piece of coloured paper, each family member writes down the tasks they will perform.

Family members discussed the tasks assigned to each of them, and vote on whether the individual's performance is good or needs to be improved.

Family members provide suggestions to improve the performance of an individual who does not do well.

Every family member undertakes to carry out their responsibilities by signing the main list of tasks.

