



# The Winchester School

## Year 7- Family Learning Newsletter – January - 2023

SUBJECT	FOCUS	ACTIVITIES	WEBSITES
ENGLISH	<p><b>Topic:</b> Character Analysis</p> <p><b>Learning Objectives:</b></p> <p>To analyse the situation, actions, and thoughts of characters in Macbeth.</p>	<p><b>Activities</b></p> <ul style="list-style-type: none"><li>➤ <b>Encourage</b> the students to review the latest book that they have read from the list of books suggested in AIM HIGH and analyse the following questions.</li><li>➤ Who was the character that inspired them the most and why?</li><li>➤ <b>Motivate</b> students to analyse the character whose personality changed during the story? Discuss how they can relate to this and why? How do they think the person's thoughts have an impact on his actions? Create a timeline on the respective aspects.</li><li>➤ <b>Create</b> a business card for that character, reflecting his strengths and achievements.</li><li>➤ <b>Think of the character</b> who is not highlighted in the story. Imagine other characters from his viewpoint. What attitude does he/she have towards other characters and why? Write a brief essay</li></ul>	<p><a href="https://www.thoughtco.com/how-to-write-a-character-analysis-1857638">https://www.thoughtco.com/how-to-write-a-character-analysis-1857638</a></p>



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		on his perspective and justify your answers.	
MATHS	<p><b>Topic:</b> Decimals and Percentages</p> <p><b>Learning Objective:</b></p> <ul style="list-style-type: none"><li>➤ Convert from Fraction to percentages</li><li>➤ Solve word problems based on percentage of an amount</li><li>➤ Convert from Fraction to decimal to percentage.</li></ul>	<p><b>Activity:</b></p> <p><b>Encourage</b> your child to look at various places during Dubai sales and shopping festival where the discounts are offered on the price.</p> <p>Motivate your child to calculate the discounted price after calculating the percentage of the amount.</p> <p>Encourage to <b>recall the experience</b> at <b>Bab Al Thaleem</b> and calculate the percentage of the profit they made for the charity.</p>	<p><a href="https://www.mathsisfun.com/decimal-fraction-percentage.html">https://www.mathsisfun.com/decimal-fraction-percentage.html</a></p> <p><a href="https://corbettmaths.com/wp-content/uploads/2013/02/percentage-of-an-amount-non-calculator-pdf1.pdf">https://corbettmaths.com/wp-content/uploads/2013/02/percentage-of-an-amount-non-calculator-pdf1.pdf</a></p>



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	<p><b>Topic:</b> Straight line graphs</p> <p><b>Learning Objective:</b></p> <ul style="list-style-type: none"> <li>➤ Analyze a straight-line equation, and construct a table to generate x and y values and draw a straight-line graph</li> <li>➤ Identify the slope and Y- Intercept of the line from the equation</li> </ul>	<p><b>Encourage</b> your child to identify coordinates by enacting x-axis and y-axis with the help of family members and plotting points on the axis hence forming straight lines. Challenge them by forming parallel lines and perpendicular lines.</p> <p><b>Research:</b> Gradient or slope of straight-line graph.</p>	<p><b>Activity</b>  <a href="http://www.cimt.org.uk/projects/mepres/book9/bk9i5/bk9_5i2.html">http://www.cimt.org.uk/projects/mepres/book9/bk9i5/bk9_5i2.html</a></p> <p><a href="https://www.mathsisfun.com/equation_of_line.html">https://www.mathsisfun.com/equation_of_line.html</a></p>
SCIENCE	<p><b>Topic:</b> Digestive System</p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>➤ To examine the importance of each component of a healthy diet- test the components.</li> <li>➤ Identify the causes and effects of some deficiencies in the diet;</li> </ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>➤ <b>Encourage</b> your ward to look into the parts of digestive system and stages of digestion.</li> <li>➤ Motivate your ward to answer test about digestive system.</li> <li>➤ Make an <b>interactive mind map</b> connecting all the keywords:</li> </ul> <p>Food group, nutrient, balanced diet, starch, sugar, protein, fat, risk, energy, respiration,</p>	<p><a href="https://www.bbc.co.uk/education/guides/z9pv34j/revision">https://www.bbc.co.uk/education/guides/z9pv34j/revision</a></p> <p><a href="https://www.bbc.co.uk/education/guides/z9pv34j/test">https://www.bbc.co.uk/education/guides/z9pv34j/test</a></p>



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	<p>➤ Describe what is meant by chemical and physical digestion;</p>	<p>kilojoule (kJ), obesity, starvation, malnutrition, deficiency disease, vitamin, scurvy, rickets, anaemia.</p> <p>➤ <b>Motivate your ward</b> to use Venn diagram to compare and contrast physical and mechanical digestion.</p> <p>➤ Help your ward to use <b>PADLET</b> and make a 1-week food menu showing balanced diet and food groups.</p>	<p><a href="https://www.bbc.co.uk/education/guides/z9pv34j/revision/2">https://www.bbc.co.uk/education/guides/z9pv34j/revision/2</a></p> <p><a href="http://www.bbc.co.uk/schools/gcsebitesize/pe/performance/0_performance_nutrition_rev1.shtml">http://www.bbc.co.uk/schools/gcsebitesize/pe/performance/0_performance_nutrition_rev1.shtml</a></p> <p><a href="http://www.bbc.co.uk/bitesize/ks3/science/organisms_behaviour_health/diet_drugs/revision/2/">http://www.bbc.co.uk/bitesize/ks3/science/organisms_behaviour_health/diet_drugs/revision/2/</a></p> <p><a href="http://www.bbc.co.uk/bitesize/quiz/q87880572">http://www.bbc.co.uk/bitesize/quiz/q87880572</a></p>
ARABIC (Arabs)	<p><b>Topic:</b></p> <p>(حكم ومواعظ) نص شعري (إن غداً لناظره قريب) قصة</p>	<p>يقرأ النص الشعري قراءة واضحة صحيحة ينثر الأبيات بأسلوبه يحلل الأفكار الواردة في النص</p>	<p><a href="https://www.youtube.com/watch?v=F98tj0g8cl0">https://www.youtube.com/watch?v=F98tj0g8cl0</a></p> <p><a href="https://www.youtube.com/watch?v=0YlwUFKJN9Y">https://www.youtube.com/watch?v=0YlwUFKJN9Y</a></p>



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	<p>(كتابة نص وصفي (وصف مكان المفاعيل الخمسة</p> <p><b>Learning Objectives:</b></p> <p>يحلل المعنى الإجمالي للنص يحدد الأفكار الرئيسية الجزئية للنص يستخرج مظاهر البلاغة من الأبيات يحلل القصة إلى عناصرها الفنية يستخرج تقنيات كتابة النص يستنتج المغزى من القصة</p>	<p>يستخرج العلاقات اللغوية بين المفردات يحلل القصة لعناصرها الفنية يحدد مكان حدوث القصة يدلل على تقنيات كتابة القصة التي وردت فيها يكتب مسودة أولى لوصف مكان ويعدل للمسودة الثانية بعد مراجعة المعلم يطبق إعراب المفاعيل الخمسة من خلال الأمثلة</p>	<p><a href="https://www.youtube.com/watch?v=VWhjPgni-04&amp;t=3s">https://www.youtube.com/watch?v=VWhjPgni-04&amp;t=3s</a></p> <p><a href="https://www.youtube.com/watch?v=23AunRTDvIE">https://www.youtube.com/watch?v=23AunRTDvIE</a></p>
ISLAMIC STUDIES (Arabs)	<p><b>Topic:</b> الغسل - غزوة الأحزاب</p> <p><b>Learning Objectives:</b></p> <p>يطبق أحكام العسل تطبيقاً صحيحاً يحدد أفعال الغسل وأحكامها يوضح أحداث غزوة الأحزاب يحلل نتائج الغزوة</p>	<p>يوضح أحكام الغسل يبين الأفعال التي تتوجب الغسل يلخص سبب غزوة الأحزاب يوضح النتائج المترتبة علي غزوة الأحزاب</p>	<p><a href="https://www.youtube.com/watch?v=1xZ2mQa-IGQ">https://www.youtube.com/watch?v=1xZ2mQa-IGQ</a></p> <p><a href="https://www.youtube.com/watch?v=Kw8JQZnHDmc">https://www.youtube.com/watch?v=Kw8JQZnHDmc</a></p>



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ARABIC (Non- Arabs)	<p><b>Topic:</b> الهوايات</p> <p><b>Learning Objectives:</b></p> <p>أن يصف الطالب هوايته المفضلة</p> <p>أن يقارن الطلب بين هوايتين مختلفتين</p> <p>أن يحلل الطالب النص تحليلًا أدبيًا</p> <p>أن يصف الطالب شخصية مشهورة</p> <p>أن يصمم الطالب خريطة ذهنية لهوايته المفضلة</p> <p>أن يوظف الطالب الفعل الماضي في سياقات جديدة</p>	<p><b>Activities:</b> Motivate your child to Write about their favourite hobbies.</p> <p><b>Compare between hobbies.</b></p> <p><b>Create mind map</b> about hobbies.</p> <p><b>Analyse</b> about famous characters.</p> <p>Encourage to <b>use the verb in past.</b></p>	
ISLAMIC STUDIES (Non- Arabs)	<p><b>Topic:</b> Moderate Spending</p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"><li>➤ To elucidate the concept of moderate spending</li><li>➤ To evaluate the consequences of extravagance</li></ul>	<p><b>Activity:</b></p> <p><b>Record</b> your child to contemplate- Why do we need to be moderate while spending our money?</p> <p>Why we should we not spend our money as we wish?</p> <p>Give reference from Seerah that shows the importance of moderation.</p>	<p><a href="https://www.youtube.com/watch?v=rGNYz zS3Bx4&amp;t=7s&amp;ab_channel=TheDailyReminder">https://www.youtube.com/watch?v=rGNYz zS3Bx4&amp;t=7s&amp;ab_channel=TheDailyReminder</a></p>



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	<p><b>Topic:</b> Sunan-Al- Fitrah</p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"><li>➤ To comprehend the importance of Purifying the heart.</li><li>➤ To evaluate the effects of righteousness on an individual on society.</li></ul>	<p><b>Write</b> an article on the efforts of UAE government to encourage its citizens to implement the strategies to keep the country clean.</p>	<p><a href="https://www.youtube.com/watch?v=OqyUCFzHKZ8&amp;t=27s&amp;ab_channel=YageenInstitute">https://www.youtube.com/watch?v=OqyUCFzHKZ8&amp;t=27s&amp;ab_channel=YageenInstitute</a></p>
PSHCEE	<p><b>Topic:</b> Personal Hygiene and Dental Care</p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"><li>➤ To determine ways to improve personal hygiene</li><li>➤ To reflect on good habits to prevent gum disease and tooth decay</li></ul>	<p><b>Motivate</b> your child to practice good oral hygiene.</p> <p>Brushing their teeth 2-3 times a day</p> <p>Avoid eating sweets</p>	<p><a href="https://www.youtube.com/watch?v=EnhDSkzYI3k">https://www.youtube.com/watch?v=EnhDSkzYI3k</a></p>



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MORAL EDUCATION	<p><b>Topic:</b> Physical Health and Diet</p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"><li>➤ To care for health through diet and lifestyle and how about these factors affect their lives.</li><li>➤ To learn about global health concerns and diseases that threaten the individual and the wider community and how these can be prevented.</li><li>➤ To learn about their own responsibilities regarding their own and global health concerns.</li></ul>	<p><b>Activities</b></p> <p>Talk to <b>your child</b> about healthy food choices.</p> <p><b>Emphasise that food choices</b> made in childhood can have an impact on health in adulthood.</p>	<p><a href="https://www.youtube.com/watch?v=Gmh_xMMJ2Pw">https://www.youtube.com/watch?v=Gmh_xMMJ2Pw</a></p>
HISTORY	<p><b>Topic:</b> Tudors -Henry VIII</p> <p><b>Learning Objectives:</b> To examine 3 main challenges faced by Henry VIII and suggest measures to overcome them.</p>	<p><b>Activities:</b></p> <ul style="list-style-type: none"><li>➤ Research and help your child answer the following question:</li><li>➤ Why did Henry VIII make himself head of the Church in England?</li></ul>	<p><a href="https://schoolhistory.co.uk/resources/year/ks3">https://schoolhistory.co.uk/resources/year/ks3</a></p> <p><a href="https://www.britannica.com/video/180043/Overview-Henry-VIII-reign">https://www.britannica.com/video/180043/Overview-Henry-VIII-reign</a></p>





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GEOGRAPHY	<p><b>Topic:</b> Weather and climate: Water Cycle</p> <p><b>Learning Objectives:</b></p> <p>To examine the processes of the water cycle</p>	<p><b>Activity:</b></p> <p>Help your child:</p> <ul style="list-style-type: none"><li>➤ <b>Draw/ label</b> the diagram of the water cycle Identify and define keywords/processes.</li><li>➤ <b>Explain</b> the importance of the water cycle</li></ul>	<p><a href="https://www.bbc.co.uk/teach/class-clips-video/geography-ks3--gcse-what-is-the-water-cycle/zjrrf4j">https://www.bbc.co.uk/teach/class-clips-video/geography-ks3--gcse-what-is-the-water-cycle/zjrrf4j</a></p>
UAE SOCIAL STUDIES	<p><b>TOPIC – AGE OF DISCOVERY &amp; EXPLORATION</b></p> <p><b>LEARNING OBJECTIVES-</b></p> <ul style="list-style-type: none"><li>● To examine the explorations of Ibn Battuta.</li></ul>	<ul style="list-style-type: none"><li>● Discuss with your child why the travels of Ibn Battuta are important?</li><li>● What was the significance of 'Rihla'?</li><li>● How far did the Muslim world stretch in the 14th century?</li></ul>	<ul style="list-style-type: none"><li>● <a href="http://www.historyextra.com">http://www.historyextra.com</a> Ministry of Education Text Book Social Studies: Our UAE, OUR WORLD; UNDERSTANDING OUR PAST, PRESENT AND FUTURE</li></ul>
FRENCH	<p><b>Topic :</b> Unité 2 “ça va?Non, J’ai mal.”</p> <p><b>Learning objectives-</b></p> <ul style="list-style-type: none"><li>➤ To describe body and some health problems.</li></ul>	<p><b>Activities:</b></p> <ul style="list-style-type: none"><li>➤ <b>Motivate</b> your child to read short stories, articles or any other French texts that would interest them.</li><li>➤ <b>Encourage</b> your child to build sentences using more than one verb.</li></ul>	<p><a href="#">Les parties du corps - Des os, il en faut - alain le lait (French body parts) - YouTube</a></p>



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	<ul style="list-style-type: none"><li>➤ To explain how you feel and what is wrong, making longer sentences.</li><li>➤ To use expressions with the verb AVOIR</li><li>➤ To revise masculine, feminine and plural forms to use exclamations</li></ul>	<ul style="list-style-type: none"><li>➤ Motivate your child to listen to the French radio stations together while doing household chores and enhance their speaking skills.</li><li>➤ Encourage your child to revise some anatomy vocabulary in English: is scientific vocabulary similar in English and in French? Why? Ask your child to do some research on the origins of words.</li></ul>	<p><a href="#">French BODY PARTS - Les Parties du Corps + FUN! (Learn French Vocabulary with Funny French Lessons) - YouTube</a></p> <p><a href="#">(10) The Preposition À and the Phrase "Avoir Mal" - 5 Min. Lesson - YouTube</a></p> <p><a href="#">Grammar: to hurt   TV5MONDE: learn French</a></p> <p><a href="#">Apprendre le français facile et gratuit sur podcastfrancaisfacile.com</a></p> <p><a href="#">Dialogue chez le docteur - douleurs à l'estomac (podcastfrancaisfacile.com)</a></p>
ICT	<b>Topic:</b> The Effects of Using IT	<b>Activities:</b>	<a href="#">The Effects of Using IT (weebly.com)</a>



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	<p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"><li>➤ To evaluate the use of IT equipment and develop strategies to minimise the health risks.</li><li>➤ To describe the different safety issues associated with use of ICT.</li></ul>	<ul style="list-style-type: none"><li>➤ <b>Encourage</b> your child to evaluate the various effects of using ICT.</li><li>➤ <b>Motivate</b> your child to explore the Social effects, Health effects and Safety effects with ICT. and create a presentation that explains its features.</li><li>➤ Parents will encourage &amp; help the students to gather information and complete the work.</li></ul>	
STEAM	<p><b>Topic:</b> Tinker cad</p> <p>Invent a Device That Can Move Through a Pipe.</p> <p><b>Learning Objectives:</b></p> <p>Create a 3D representation of a device that can move through a pipe within Tinker cad</p>	<p><b>Activities:</b></p> <ul style="list-style-type: none"><li>➤ Encourage your child to explore different tools and functions of Tinker cad application.</li><li>➤ <b>Research</b> and explore for inventing a device that can move through a pipe</li><li>➤ <b>Motivate</b> your child to explore mathematical computation and object-sizing tools to solve real-world problems.</li></ul>	<a href="#">Invent a Device That Can Move Through a Pipe   Tinkercad</a>