



The Winchester School

Family Learning Newsletter (Year 2) -June - 2023




Area of learning	Focus	Home activities/How can you help your child at home.	Useful websites
Literacy	<p>Spelling To spell words with the /zh/ sound spelt /s/ Rule: In some words, /s/ makes the sound /zh/</p> <p>To spell words with /tion/ Rule: /tion/ makes the sound /shun/</p> <p>Punctuation: Revisit To understand the significance of punctuation in improving the fluency and expression or reading and writing.</p> <p>Grammar Revisit To use progressive present and past tenses effectively in order to communicate the time of action.</p> <p>Text Level Novel: To be able to write a character profile. To make a list of quotes that describe a character. To describe a scene from the novel and explain how the author make it come alive for the reader.</p>	<p>Give your child a page from the newspaper and encourage him/her to look for spelling words in the articles and circle them with a marker or crayon. Make sure they make a list of the words with /zh / and /tion.</p> <p>Practice Kung fu punctuation with your child, remind them to use it during big talk from home learning.</p> <p>Give your child a list of countries in different time zones. They make sentences about what is probably happening there right now, as well as their impressions of what daily life is like, e.g. “People are probably coming home from work right now.” Or “I think people are going to bed right now.”</p> <p>Talk about how the story progresses from the introduction and description of characters to the problem and resolution. Share with your child your opinions about incidents in the text and support these with references from the text. Encourage your child to imbibe vocabulary, time connectives and correct grammatical syntax as this will ensure quality in the writing tasks.</p>	<p>The sound of /zh/</p> <p>The sound of /tion</p> <p>Punctuations</p> <p>Progressively tensed!.</p> <p>Past Progressive</p> <div data-bbox="1787 1114 1960 1332" data-label="Image"> </div> <p>Mr Popper's Penguin</p>



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Numeracy	<p><u>Topics based on Gap Analysis from Term 3</u></p> <p>To know the number of minutes in an hour and the number of hours in a day.</p> <p>To tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times</p> <p>To read and write the time as quarter past and quarter to.</p>	<p>Talk to your child about the number of hours in a day and number of minutes in each hour. Encourage him/her to read the time at different parts of the day.</p> <p>Make a habit of pointing out the time on a clock when events happen in your day, to show what that time looks like. Encourage your child to tell you what a certain time looks like: "What will the clock look like at 1:25 (more tricky "in 5 minutes")</p>  <p><u>QUESTIONS TO ASK</u></p> <div data-bbox="913 1005 1220 1189">Where does the big hand point when it is 5/10/20/25 past the hour?</div> <div data-bbox="1321 949 1624 1173">Where does the big hand point when it is quarter past/ quarter to the hour?</div> <p>Talk to your child about his/her daily routine and ask him/her to record the time (o'clock, half past, quarter to and quarter past) of starting and finishing each activity and represent it by drawing hands on a clock.</p>	<p>Reading Time</p> <p>clock-match-five-minutes/</p> <p>5-minutes.</p> <p>Time</p>
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QUESTIONS TO ASK

How do you know whether it is quarter to or quarter past the hour?

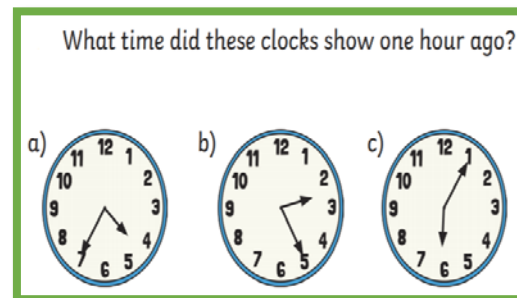
How do you know which hour number is needed?



To apply the understanding of reading time to solve problems involving time intervals.

Create and share story sums based on time intervals and ask your child to answer them.

Challenge



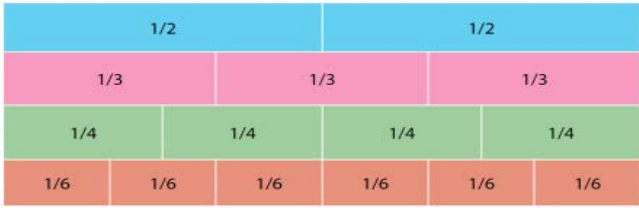
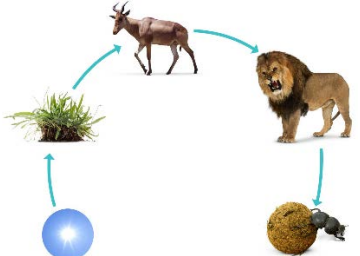
[Time word problems](#)



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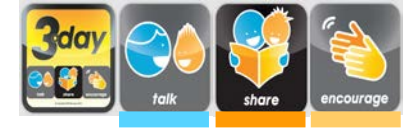
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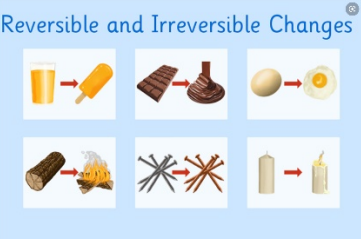


	<p>To write simple fractions for e.g. $1/6$ of $6=3$ or $2/4$ of $8=4$ and solve problems involving fractions</p> <p>Revisit of topics from Term 1 and Term 2 Money , multiplication and division</p>	<p>Encourage your child to use fractions wall. It is a useful tool that helps them to visualise how fractions relate to each other in size.</p> <p>Look at a fraction wall together and ask your child questions related to it, such as: How many halves make up one whole? How many eighths make up one whole?</p>  <p>Share a sample word problem: Mum had baked 15 cupcakes, she gave one third to me? How many cupcakes will I get?</p>	<p>Fractions</p> <p>Fraction problems</p>
<p>Science</p> <p>Gap topics</p>	<p>Revision Topic: Food chain: To analyze the ways animals, adapt to their habitats to more effectively catch food, stay safe from predators, and care for their young</p> 	<p>Talk to your child about how important is to have a food chain for the survival of animals. Describe how animals get their food from plants and other animals.</p> <p>Create a four-linked food chain by identifying the components of a food chain in nature. Use a paper plate to show the circle of life. Make cutouts of different animals and plants. Encourage your child to specify producer, consumer, prey and predator.</p>	<p>Food chain</p> <p>video-Food chain</p>



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	<p>Investigation Skills: To focus on scientific enquiry skills To Investigate the effect of heating on different substances.</p>  <p>Reversible and Irreversible Changes: To explore the effect of heating and cooling on different substances.</p> 	<p>EXPLORE, RESEARCH and SHARE: Conduct some fun experiments with your child – REMEMBER TO FOLLOW THE SCIENTIFIC METHOD Aim: Ask a question Prediction: What do you think will be the result (smart guess) Materials required: list the materials you need to conduct the investigation. Fair test: what will you keep the same/what will you change. Method: list the steps you will take to find the answer to the question. Observation table: table to show the information you have collected. Conclusion: Explain your findings.</p> <p>Talk about the different states of matter. Encourage your child to investigate about how heating will change the substances state with butter, water, marshmallow and discuss the effect of heating and cooling on these materials. Share with your children the concept of reversible and irreversible materials.</p>	<p>Scientific Method Song</p> <p>Experiments</p> <p>State of Matter</p> <p>Effect of heating and cooling on different substances</p>
<p>Arabic for Arabs</p>	<p>أن يحدد التلميذ شخصيات القصة. أن يستنتج التلميذ المكان والزمان. أن يضع التلميذ عنواناً جديداً للقصة .</p>	<p>لعبة جملة وكلمة للتعرف على الجملة الاسمية . جمع صور ووصفها بجمال اسمية. تدريب الطالب بالمنزل على بعض الكتابات الوصفية.</p>	<p>منصة أقرأ بالعربية قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>



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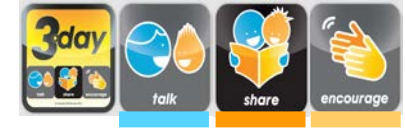
	<p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>أن يضع التلميذ نهاية جديدة للقصة . أن يكتب التلميذ ملخصًا للقصة . أن يحدد التلميذ الجمل الاسمية والفعلية في القصة . نص مسموع (حذاء العيد) أن يفسر التلميذ مفردات النص . أن يحدد التلميذ المعنى الإجمالي للنص . أن يعيد التلاميذ حكاية النص المسموع. النحو أن يميز التلميذ أركان الجملة الإسمية . أن يميز التلميذ مطابقة الخبر للمبتدأ .</p>
<p>Arabic for Non-Arabs</p>	<p>(التسوق) Shopping -To use the new words in sentences. - To describe the mall using different adjectives. - To conjugate the new verbs with the pronouns in sentences. (الطعام الصحي Healthy foods, Unhealthy foods) وغير الصحي) - To describe Healthy foods with different adjectives. - To create a dialogue in Arabic about food. - To conjugate the new verbs with the pronouns in sentences. - To create a simple paragraph about healthy food, and unhealthy food.</p>	<p>In every lesson, we provide the students with new words with their meanings to help your child memorize and use in sentences of his/her own. Ask your child to speak about his - her food. Ask your child to describe a day in the mall. Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.</p>
<p>Islamic for Arabs</p>	<p>نعمة النبات أن يوضح التلميذ نعم الله على الإنسان أن يوضح التلميذ فضل من يزرع النبات الله الخالق القدير أن يستنتج التلميذ مظاهر قدرة الله في الكون أن يعدد التلميذ نعم الله على الإنسان.</p>	<p>يساعد ولي الأمر الطالب من خلال الاهتمام بالنبات المحافظة على النبات حثه على الصلاة على النبي طاعة الله تعالى المحافظة على العبادات المختلفة</p>

[قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر](#)



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	<p>الصلاة على النبي أن يوضح التلميذ مفهوم الصلاة على النبي أن يدلل على فضل الصلاة على النبي</p>	<p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	
<p>Islamic for Non- Arabs</p>	<p>Lesson 1: Surat Quraysh To explain the overall meaning of Surat Quraysh. To infer the lessons derived from the surah. Lesson 2: The 5th pillar of Islam: Hajj To infer the steps of hajj To explain the rewards of performing hajj. Lesson 3: Ali ibn Abi Talib To explore the life of the companion Ali Ibn Abi Talib. To conclude the qualities of Ali, may Allah be pleased with him</p>	<p>Encourage your child to memorize surah Quraysh. Share with your child the meaning of the verses to conclude the main lessons from it. Encourage your child to draw or design the steps of hajj as a project. (Mention the act with the place) Talk to your child about the rewards of those who perform hajj for the sake of Allah. Share with him or her the main lessons derived from hajj. Talk to your child about the companion and cousin of the Prophet, Ali bin Abi Talib, RA Share with your child the main qualities known about Ali, RA. Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p>Arabic and Islamic YouTube Channel</p>
<p>Humanities</p> <p>Geography</p>	<p>Geography- How is Dubai different from London? To explore two important cities of the world.</p> <p>Vocabulary: South America, London, compare, capital city, Northern Hemisphere, Southern Hemisphere, population, tourists, natural, valley.</p> <p>Google Earth, London, capital city, landmarks, transport, travel, webcam, route.</p>	<p>Talk with your child about two cities London and Dubai.</p> <p>Share the human and physical features of the two cities focusing on weather, transport, housing, places to visit/ tourism.</p> <p>Encourage your child to research more facts about Dubai and London.</p>	<p>https://www.youtube.com/watch?v=SZIXXDcoXko</p> <p>https://youtu.be/GCmhQZxQIZI</p>



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History	<p>What have we learned about the Great fire? To explore London before, during and after the fire.</p> <p>Vocabulary: Before, during, after, change, century, King Charles II, Sir Christopher Wren, Samuel Pepys, architect, declaration, historical source.</p>	<p>Talk with your child about the events that happened before, during and after the fire.</p> <p>Share the most interesting fact from the Great Fire of London.</p> <p>Encourage your child to explain why they think this fact is so interesting.</p>	<p>https://youtu.be/7DdepotpZ_4</p>
UAE Social Studies	<p>The UAE Emergency Services</p> <p>Key vocabulary: emergency</p>	<p>Talk to your child about the list of emergency services and explain the importance of these services.</p> <p>Encourage your child to research about the different emergency services of the UAE.</p>	<p>Emergency services</p> <p>https://www.youtube.com/watch?v=fr0XV3cKkfo</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p>999 for Police</p>  </div> <div style="text-align: center;"> <p>998 for Ambulance</p>  </div> </div>



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Physical Education <u>First Week:</u>	Learning Objective: To understand the rules and regulations of the following games and able to apply perfectly. <u>Snake and ladders:</u> During playing snake and ladders, the focus is on to develop mental attention, counting and calculations.	<u>Talk and Encourage the children to do the following:</u> <ol style="list-style-type: none"> 1. Mental attention 2. Calculations 3. Counting 	www.pecentral.org https://www.youtube.com/watch?v=lxVn_CL_Atq
<u>Second Week</u>	<u>Ludo:</u> During playing Ludo, the focus is on to develop mental attention, counting and calculations.	<u>Talk and Encourage the children to do the following:</u> <ol style="list-style-type: none"> 1. Mental attention 2. Calculations 3. Counting 	www.pecentral.org https://www.youtube.com/watch?v=CJcNGLh1mYw
<u>Third week</u>	<u>Sports Quiz</u> Children should understand the rules and regulations of the game and sports current affairs.	<u>Talk and Encourage the children to do the following:</u> <ol style="list-style-type: none"> 1. Discuss sports current affairs. 2. Discuss about different sports and games 	https://youtu.be/aJDmNgJkfN0



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Fourth Week	<p><u>Sports Quiz</u></p> <p>Children should understand the rules and regulations of the game and sports current affairs.</p>	<p><u>Talk and Encourage the children to do the following:</u></p> <ol style="list-style-type: none"> 1. Discuss sports current affairs. 2. Discuss about different sports and games 	<p>https://youtu.be/psKAM2h1NO8</p>
Music Year02 Joyson	Improving child's confidence and musicality through singing actions songs and sing with the appropriate tune.	<p>Let the children sing action songs at home.</p> <p>Ask the child to perform the songs we learned in school.</p> <p>Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions.</p>	<p>Jungle Boogie Dance Dance Along I Am The Music Man – The Tofa Tafa Song The BEST Action Song for Children Little Action Kids </p> <p>- YouTube</p>
Music Year02 (Sunil)	Read and play Musical notes with the help some words (Bee, Glow- worm, Butte fly and caterpillar).	<p>Let the Children play the rhythm with the help of words by clapping (Bee, Glow- worm, Butterfly and caterpillar).</p> <p>Ask the child to read and play the musical notes without the word support</p>	
Music Year02 Kiko	Improving children's confidence and musicality through singing actions songs and chanting rhymes	<ul style="list-style-type: none"> •Let the children sing action songs at home. •Ask the child to perform the songs we learned in school. •Help the child choose which other songs they know aside from the songs taught 	<p>https://www.youtube.com/watch?v=di8Fq2zzaWU</p>



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	Listening to different instrument sounds	in school and let them invent their own singing actions.	
Computing and Thinking	<p>To explore the different tools of Scratch</p> <p>To identify how to change the costume for the sprite and move it.</p> <p>To plan and give instructions to sprites for movement.</p> <p>To compile a set of instructions for sprite to create a game.</p>	<p><i>Scratch</i> is an introductory block-based programming language that enables young students to create their own interactive stories and games.</p> <p>Encourage your child to snap together graphical programming blocks to make characters move, jump, dance, and sing.</p> <p>Let your child create stories and games using their imaginations.</p>	<p>Scratch Tutorial</p> <p>Games</p>
Moral Education	<p>Topic: Tangible and Intangible Heritage in the UAE</p> <ul style="list-style-type: none"> ➤ To understand what is heritage in the UAE? ➤ To recognize the difference between tangible and intangible heritage. <p>Topic: Tangible and Intangible Heritage around the world.</p> <ul style="list-style-type: none"> ➤ To illustrate few examples of tangible and intangible heritage in UAE and around the world. 	<p>Talk to your child about the difference of tangible and intangible heritage.</p> <p>Tangible- Things that you can touch.</p> <p>Intangible- Things that you cannot touch.</p> <p>Share with your child few pics of tangible and intangible heritage of UAE and that around the world.</p> <p>Encourage your child to research and find more examples of tangible and intangible heritage around the world.</p> <div style="display: flex; justify-content: space-around;">   </div>	<p>Tangible Heritage and Intangible Heritage</p>