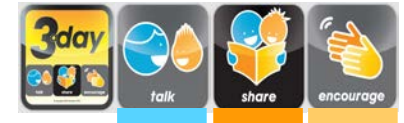
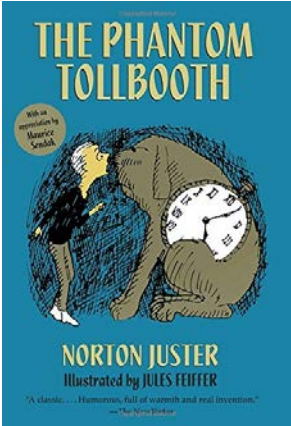




The Winchester School

Family Learning Newsletter -Year 6- June 2023

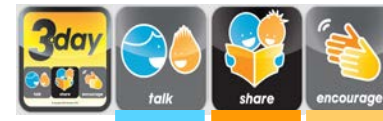


Area of Learning	Focus	Home activities/How can you help your child at home	Useful websites
Literacy	<p><u>Revision</u></p> <p>Formal letter</p> <p>Narrative writing</p> <p>Argumentative writing</p> <p>Language Analysis</p> <p>Revisit the concepts incorporating the grammatical and language features.</p> 	<p>Talk with the child about different types of features related to each of this writing task. Explore, discuss and understand the elements involved in the writing topics. Why is it important to implement the specific features related to the topic? And how they can use them effectively.</p> <p>Encourage your child to explore different types of writing techniques. Motivate them to write a few topics as practice. Keeping in mind the language and structural features. With regular practice they can articulate their ideas with good vocabulary.</p> <p>Share with your child some time reading selective articles from magazines and articles. Share about your insights on how they can improve their writing skills. Provide them with a few examples. Emphasize</p>	<p>Tips to write a formal letter</p> <p>https://www.usingenglish.com/resources/letter-writing.php</p> <p>Video guide to write a formal letter</p> <p>https://www.youtube.com/watch?v=HfNXzpys4vY&t=1s</p> <p>How to write Argumentative text?</p>



The Winchester School

Family Learning Newsletter -Year 6- June 2023



	<p>Formal Letter Structure</p> <ul style="list-style-type: none">➔ Title (Dear Sir or Madam.....)➔ Explanation - Reason for writing➔ Paragraph 1 - First point with detail➔ Paragraph 2 - Second point with detail➔ Paragraph 3 - Third point with detail➔ Closing sentence - (I look forward to hearing from you... etc)➔ Signing off - (Yours Faithfully.... etc)➔ Name (Made up - or your own)	<p>on following the grammar rules along with structure and language features.</p> <p>Discuss with your child on how they can upskill their writing. Further motivate them to fit in their views by following the format. Help them to use different resources like word mat, checklists and layout.</p>	<p>https://www.youtube.com/watch?v=sESFtPyL8Yk</p> <p>Phantom Tollbooth</p> <p>https://quizlet.com/545186461/figurative-language-in-the-phantom-tollbooth-flash-cards/</p>
Numeracy	Geometry- Position & Direction	<p>Encourage your child to play this game.</p> <ul style="list-style-type: none">• Take turns to roll the two dice and toss the coins to determine a set of coordinates, e.g. 3 and 2p heads, 5 and 1p tails gives (3, -5)• Colour that coordinate in. It does not count if thrown	



The Winchester School

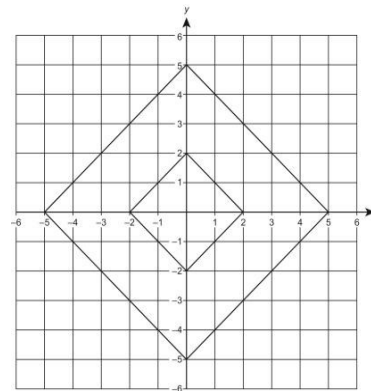
Family Learning Newsletter -Year 6- June 2023



To use coordinates to describe the position of shapes in all four quadrants.

again.

- Play for 10 turns each and then add up the scores.
- Scoring system: 0 for outside the outer square, 1 on the line of the outer square, 2 inside the outer square, 3 on the line of the inner square, 4 inside the inner square.
- Player with the higher score wins.

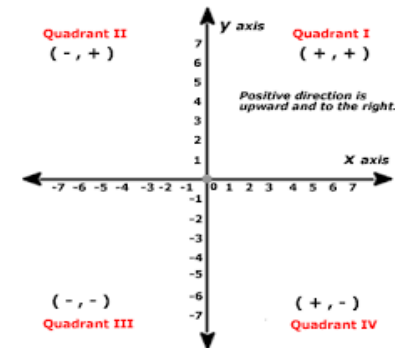


You will need:

- two 1-6 dice
- two different coins, e.g. 2p for the x- and 1p for the y- coordinates – heads positive, tails negative

Activity.

- Roll the dice twice to give a coordinate in the first quadrant.





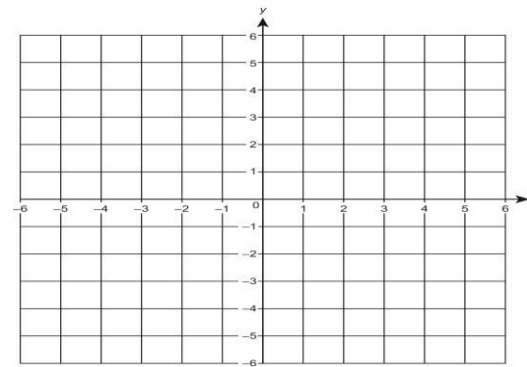
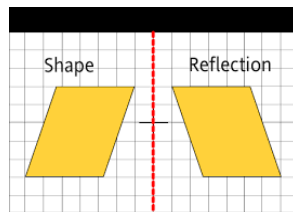
The Winchester School

Family Learning Newsletter -Year 6- June 2023



- Repeat twice more and plot the coordinates to give a triangle.
- Use a ruler to draw the triangle sides.
- Reflect in the x- and y-axes to give two new triangles.
- Work out the coordinates for these triangles.

Rub out and repeat.



Challenge:

[Position and direction - geometry](#)

Games:

[Coordinate](#)

[planes: Show the coordinates](#)

[General](#)

[Coordinates](#)



The Winchester School

Family Learning Newsletter -Year 6- June 2023



To draw and reflect simple shapes on the co- ordinate plane.

To draw and translate simple shapes on the coordinate plane.

How do you number the axes to show four quadrants?

What do the coordinates (2, 1) become when reflected in the x-axis? (2, -1)

Plot the shape with the following co-ordinates:

(4,2) (5,2) (4,1) (2,1) (1,2) (4,2) (4,5) (2,3) (6,3) (4,5)

Reflect this shape in the y-axis.

Write down the co-ordinates of the new shape (the 'image').

New Shape co-ordinates:

(,) (,) (,) (,) (,)

(,) (,) (,) (,) (,)

Be careful with those negatives!



Can you now draw your own axes and reflect a shape you have designed?

Do not forget to write down the co-ordinates.

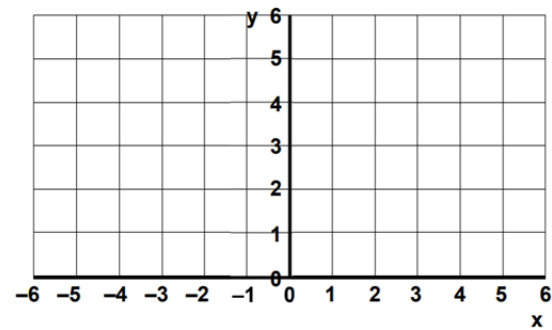


The Winchester School

Family Learning Newsletter -Year 6- June 2023



Here is a grid with positive and negative numbers on the x-axis and just positive numbers on the y-axis.

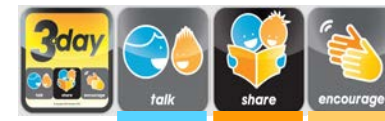


[itunes.app area](https://itunes.apple.com/uk/app/3day-family-learning-newsletter/id1444444444?mt=8)



The Winchester School

Family Learning Newsletter -Year 6- June 2023

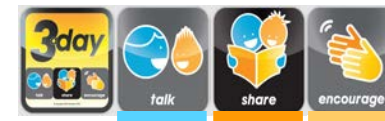


Science	<p>Revision topic</p> <p>To describe the ways nutrients are transported in the blood in animals, including humans.</p>	<p>Talk about animals talk about different organs and tissues which help in transport of nutrients.</p> <p>Nutrients are transported in the blood in animals</p> <p>Explain In animals the heart pumps blood throughout the body, carrying nutrients and oxygen to the different organs and tissues.</p>	<p>https://www.bbc.co.uk/bitesize/topics/z6wwxnb/articles/zsgk4xs</p> <p>https://youtu.be/Sh65pT-oiPY</p> <p>https://www.schoolsofkingedwardvi.co.uk/ks2-science-year-</p>



The Winchester School

Family Learning Newsletter -Year 6- June 2023

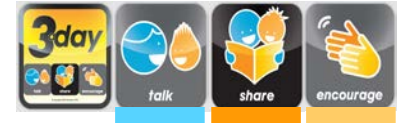


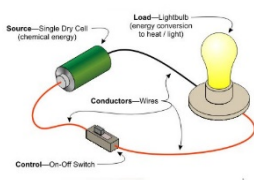
	<p>To associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.</p> <p>To compare and give reasons for variations in how components function, including the brightness of bulbs, the</p>	<p>Research The transportation of nutrients is an essential process for the growth and development of animals. Research the complex mechanisms that allow animals to survive and thrive.</p> <p>Scientific skills: Observing the structures organs of animals involved in nutrient transport that is circulatory system in animals.</p> <p>Talk about the important parts and symbols associated with a circuit and their functions in an electric circuit</p>	<p>6-2-animals-circulatory-system/</p> <p>https://www.schoolsofkingedwardvi.co.uk/ks2-science-year-6-5b-electricity-changes-circuits/</p> <p>https://youtu.be/VnnpLaKsqGU</p> <p>https://www.bbc.co.uk/bitesize/topics/zj44jxs/articles/zqgfp4j</p> <p>https://www.bbc.co.uk/bitesize/topics/zj44jxs/articles/zrd2qfr</p>
--	---	---	--



The Winchester School

Family Learning Newsletter -Year 6- June 2023



	<p>loudness of buzzers and the on/off position of switches</p> 	<p>Explain about the reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers</p> <p>Research on improving the brightness of a bulb can be achieved through various means, including selecting a brighter bulb or increasing the electrical power supplied to the bulb</p> <p>Scientific skills: Improving the brightness of a bulb involves understanding the scientific principles that govern light and electricity.</p>	<p>https://www.bbc.co.uk/bitesize/topics/zi44jxs/articles/z9gk4xs</p>
<p>Arabic for Arabs</p>	<p>أحلام ليبل السعيدة (رواية)</p> <p>أن يميز التلميذ بين القصة والرواية</p> <p>أن يفسر التلميذ كلمات وتراكيب وأساليب من النص في سياقاتها .</p>	<p>مساعدة التلميذ في البحث عن لغويات النص بالمعجم على الإنترنت و يحلل رواية .</p> <p>مساعدة التلميذ في كتابة ملخص للرواية بالمنزل .</p>	<p>منصة عصافير للقراءة</p>



The Winchester School

Family Learning Newsletter -Year 6- June 2023

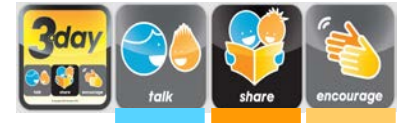


	<p>أن يحدد التلميذ أساليب خبرية في النص. أن يحلل التلميذ رواية محددا عناصرها. كتابة نص تفسيري (تعبير إبداعي) أن يكتب التلميذ نصا لتفسير ظاهرة علمية أو حدث أو رأي. الهمزة المتوسطة والمتطرفة أن يكتب التلميذ كلمات بها همزة متوسطة ومتطرفة كتابة صحيحة. الضمائر المنفصلة و المتصلة أن يميز التلميذ بين الضمائر المتصلة والمنفصلة في الجملة. أن يوظف التلميذ الضمائر المتصلة مضبوطة الآخر في تحدته وكتابات الإبداعية مع الضبط وفقا لقواعد النحو.</p>	<p>مساعدة التلميذ في تحديد التلميذ التطور المكاني والزمني والعقدة في الرواية مساعدة التلميذ في قراءة الرواية وتحديد الفكرة الرئيسة مساعدة التلميذ في كتابة كلمات بها همزة متوسطة ومتطرفة. تدريبه على إعراب وتوظيف الضمائر المنفصلة و المتصلة في كتاباته الإبداعية مع الضبط وفقا لقواعد النحو يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
<p>Arabic for Non Arabs</p>	<p>UAE in the past and in the present (الإمارات قديماً وحديثاً) To compare between the UAE aspects of life in the past and in the present.</p>	<p>Encourage your child to memorize their new vocabulary about the new topic (the hobbies) from the Arabic notebook and book (dictionary). Talk to your child about the school and UAE.</p>	



The Winchester School

Family Learning Newsletter -Year 6- June 2023

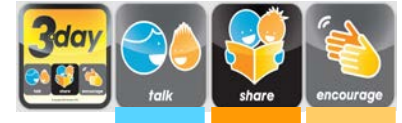


	<p>To distinguish the landmarks of the UAE in the past and in the present.</p> <p>To describe the monuments and landmarks of the UAE in the past and in the present.</p> <p>To design identification cards for the UAE.</p> <p>To clarify the causes of the UAE progress.</p> <p>Trips (الرحلات)</p> <p>To write sentences about different trips.</p> <p>To make a dialogue about different trips.</p> <p>To compare between two trips.</p> <p>To make a paragraph about the trips.</p> <p>To express the opinion of different trips.</p>	<p>Ask your child about their opinion regarding their school and UAE.</p> <p>Ask your child to describe their favourite trips.</p> <p>Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic</p>	<p>Asafeer reading platform</p> <p>Arabic and Islamic YouTube Channel</p>
Islamic for Arabs	<p>يُسِرُ الإسلام</p> <p>أن يستنتج التلميذ سماعة ومظاهر اليسر في الإسلام</p> <p>أن يستنتج التلميذ أسباب الرخصة في الإسلام .</p>	<p>يساعد ولي الأمر الطالب في تطبيق ما جاء في الدرس في حياته اليومية.</p> <p>حث الطالب على الأعمال الصالحة .</p> <p>مشاركة فيديوهات عن صيام التطوع ، يُسر الإسلام، آداب الدعاء.</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة</p>	<p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>



The Winchester School

Family Learning Newsletter -Year 6- June 2023

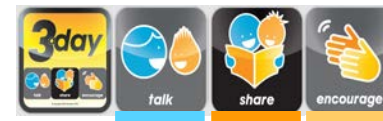


	<p>أن يدلل التلميذ على اليسر في الاسلام من القرآن والسنة</p> <p>آداب الدعاء</p> <p>أن يبين التلميذ أهمية الدعاء في حياة المسلم .</p> <p>أن يعدد التلميذ آداب الدعاء .</p> <p>أن يدلل التلميذ على فضل الدعاء من القرآن والسنة.</p> <p>صيام التطوع</p> <p>أن يوضح التلميذ مفهوم صيام التطوع .</p> <p>أن يحدد التلميذ الأيام التي يستحب صيامها .</p> <p>أن يستنتج التلميذ ثمرات صيام التطوع .</p>	<p>التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	
Islamic for Non Arabs	<p>Lesson 1: Surat al-Mulk (13:30)</p> <p>To explain the over-all meaning of the verses</p> <p>Lesson 2: The ease in Islam</p>	<p>Encourage your child to memorize Surat al-Mulk</p> <p>Encourage your child to read about the signs of the day of Judgment.</p> <p>Encourage your child to perform the five daily prayers on time.</p>	<p>Arabic and Islamic YouTube Channel</p>



The Winchester School

Family Learning Newsletter -Year 6- June 2023




	<p>To conclude the aspects of ease in Islam</p> <p>Lesson 3: Few Signs of the Hour</p> <p>To infer some few signs of the Hour with references from Qur'an and Sunnah.</p>	<p>Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic</p>	
<p>Humanities</p> <p>Geography</p> <p>Mapping Skills</p> <p>History</p> <p>Vikings and Anglo-Saxons</p>	<p>To explore how land use has changed over time.</p> <p>To explore the challenges William the Conqueror faced after the battle.</p> <p>To explore the development in castles in Britain by the Normans.</p>	<p>Encourage your child to find similarities and differences between maps of the same location.</p> <p>Encourage your child to research about William's response to his problems after the Battle of Hastings.</p> <p>Share with your child the ways castles helped keep control over William's new kingdom.</p>	<p><u>Charting the Changes</u></p> <p>Key Vocabulary-</p> <p>Past, present, similarities, differences</p> <p><u>Challenges after Battle of Hastings</u></p> <p><u>Battle of Hastings</u></p> <p>Key Vocabulary-</p>



The Winchester School

Family Learning Newsletter -Year 6- June 2023

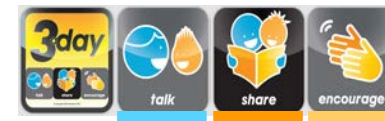




			<p>William the Conqueror, Battle of Stamford Bridge, Battle of Hastings, York Castle, Motte and Bailey Castle.</p> <p>Edward the Confessor, Harold II, Godwin of Wessex.</p>
<p>UAE Social Studies</p>	<p>-Health and Medicine</p> <p><u>Key vocabulary:</u></p> <p>hygiene, surgery, specialization, instruments</p> <p>-Cordoba – Islamic Architecture</p> <p><u>Key vocabulary:</u></p> <p>arch, dome, Cordoba, Umayyad Dynasty, Mihrab</p> <p>-End of the Golden Age</p>	<p>Talk with your child about the main medical achievements in the Golden Age of Islamic Civilization.</p> <p>Encourage your child to describe the Umayyad Dynasty and its capital Cordoba.</p>	 <p>Islamic contributions to medicine</p> <p>The Islamic world in the Middle Ages</p>



The Winchester School

Family Learning Newsletter -Year 6- June 2023

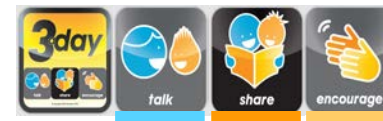


	<p><u>Key vocabulary:</u></p> <p>decline, Mongols, invasion, Ibn Battuta, analysis</p> <p>-Project</p> <p><u>Key vocabulary:</u></p> <p>achievement</p>	<p>Share with your child some of the possible reasons for the end of the Golden Age of Islamic Civilization and the role of explorers from the Islamic world.</p> <p>Encourage your child to present a poster, PowerPoint, story board or a report on a person, place or dynasty from the period of the Golden Age of Islamic Civilization.</p>	<p>Islamic Architecture</p> <p>Ibn Battuta the Muslim explorer</p> <p>Science and innovation in the Golden Age of Islamic Civilization</p>
French	<p><u>Reading comprehension</u></p> <p>To read and comprehend a passage and answers to questions.</p> <p><u>Recap:</u></p> <p>To recap important topics and grammar rules.</p>	<div>  <div>Talk</div> </div> <p>About grammar rules such as verbs in Present tense, prepositions.</p> <div>  <div>Share</div> </div>	<p>Ma famille - Texte français (lingua.com)</p> <p>La maison de Ben - Texte français (lingua.com)</p> <p>Les vêtements - Texte français (lingua.com)</p>



The Winchester School

Family Learning Newsletter -Year 6- June 2023



Create your own poster about your favorite topics you have learned this year.



Encourage

Students to keep exploring the links given.



<https://quizlet.com/13988782/equipe-nouvelle-1-unit-4-flash-cards/>

<https://quizlet.com/372687807/la-meteo-flash-cards/>

<https://quizlet.com/236421342/les-vetements-flash-cards/>

<https://quizlet.com/gb/339719880/french-regular-er-verbs-flash-cards/>

Key verb (être –
to be):

<https://www.youtube.com/watch>



The Winchester School

Family Learning Newsletter -Year 6- June 2023

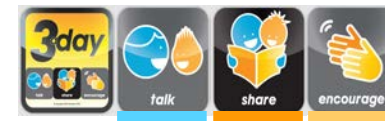


			<p>h?v=z2lrJ0DB0Xg</p> <p>Key verb (avoir – to have):</p> <p>https://www.youtube.com/watch?v=3kWwS1Kark</p> <p>Key verb (aller – to go):</p> <p>https://www.youtube.com/watch?v=yOafFb0ZNdM</p>
--	--	--	--



The Winchester School

Family Learning Newsletter -Year 6- June 2023

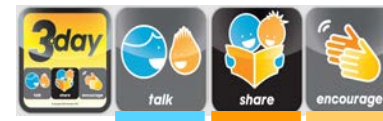


Physical Education Activity -1 Activity - 2 Activity - 3 Activity - 4	Board games – Carom, Chess and Ludo Board games – Carom, Chess and Ludo Sports Quiz Sports Quiz	<p><u>Talk and Encourage the children to do the following:</u></p> <p><u>Instructions</u></p> <p>Encourage children to take part in Board Games, like ludo, carom & chess. It will help them to encourage critical thinking and problem solving and accomplish objectives of curriculum frameworks.</p> <p>Board games can provide students with opportunities to apply concepts they have learned.</p> <p>Encouraging children to be take part in Sports quiz competitions to develop knowledge about the games.</p>	<p><u>Useful sites:</u></p> <p>Links:</p> <p>https://www.youtube.com/watch?v=NAIQyoPcjNM</p> <p>https://www.youtube.com/watch?v=Ins9TeKVebY</p> <p>https://www.youtube.com/watch?v=R0inyabgB-Y</p> <p>https://www.youtube.com/watch?v=psKAM2h1NO8</p> <p>https://www.youtube.com/watch?v=zH0mdaBZxqs</p>
Music Year 06 (Kiko)	Improving children’s confidence and musicality through singing actions songs and chanting rhymes. Improving on listening skills and	Let the children sing action songs at home. Ask the child to perform the songs we learned in school.	<p>https://www.timeout.com/new-york-kids/music/best-kids-songs</p>



The Winchester School

Family Learning Newsletter -Year 6- June 2023

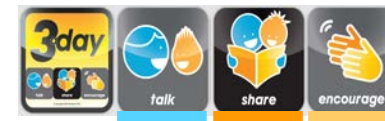


	<p>recalling.</p> <p>Reading Notes and Rests</p>	<p>Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions.</p>	
<p>Music Year 06</p> <p>(Joyson)</p>	<p>Improving child's confidence and musicality through music letter names reading.</p> <p>We explore the music notes in a specific song "Faded". So that they are able to play in the recorder</p>	<p>Let the child understand the music note and the finger position on the recorder.</p> <p>Ask the child to perform it with the beat.</p> <p>Below mentioned link is for the beats.</p> <p>80 BPM - Simple Straight Beat -Drum Track - YouTube</p>	<p>Faded Recorder / Flute Tutorial (Verse and Chorus) - YouTube</p>
<p>Music Year 06</p> <p>(Sunil)</p>	<p>Learning how to play the song "UAE national anthem" on recorder</p>	<p>Let the child practice at home, even though there will be squeaking.</p> <p>Be an audience. But better also check if the child is holding the recorder properly.</p>	



The Winchester School

Family Learning Newsletter -Year 6- June 2023

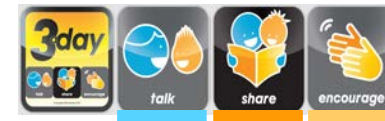



ICT	<p>App Making</p> <p>LEARNING OBJECTIVES</p> <p>To research about various applications used in education</p> <p>To explore the advantages of using Apps in education</p> <p>To design an app using MIT App inventor.</p>	<p>Health & Safety General safety in using a computer and e-safety rules, particularly if accessing the Internet. Encourage good posture when sitting at the computer.</p> <p>Encourage your child to research about various apps used in education</p> <p>Motivate your child to research about various advantages of using Apps in education and create a power point presentation based on this.</p>	<p>Benefits Of Using Mobile Apps In Education - eLearning Industry</p> <p>24 Best Apps For Teachers and Educators 2021 - Teacher Apps (redbytes.in)</p>
Moral Education	<p>Theme: Personality and morals.</p> <p>Unit: Taking Responsibility for Oneself and Others</p> <p>- To recognize the factors that affect self-confidence and self-respect and understand how to develop resilience</p>	<p>Talk to your child to create an awareness of the needs of others, including vulnerable groups (such as the elderly) and provide practical support and consideration and support</p> <p>Encourage your child to present and discuss ideas about identity and how the attitudes and actions of</p>	<p>www.moraleducation.ae</p> <p>https://www.goodcharacter.com/elementaryschool/being-responsible/</p>



The Winchester School

Family Learning Newsletter -Year 6- June 2023



	<p>- To present and discuss ideas about identity and how the attitudes and actions of others can affect individual's sense of self-worth positively or negatively.</p> <p>Key vocabulary:</p> <p>Responsibility: Performing duties, sharing, cooperating and aiding others in the family, school and community.</p> <p>Self-responsibility: Setting goals for success and self-realization in personal, educational and professional life.</p> <p>Taking responsibility:</p> <p>Recognizing one's obligations and willingly fulfilling them.</p> <p>Perseverance: Continually conducting work and trying until the objective is achieved.</p>	<p>others can affect individual's sense of self-worth positively or negatively.</p> <p>Share with your child the real-life examples where people take responsibilities and how each member in the family can practice self-responsibility.</p> <p>Activity: Household work is our responsibility.</p> <p>The family meets together in order to discuss responsibilities in the house.</p> <p>Everyone draws a list of tasks that should be conducted in the house.</p> <p>On a piece of coloured paper, each family member writes down the tasks they will perform.</p> <p>Family members discussed the tasks assigned to each of them, and vote on whether the individual's performance is good or needs to be improved.</p> <p>Family members provide suggestions to improve the performance of an individual who does not do well.</p>	
--	---	--	---



The Winchester School

Family Learning Newsletter -Year 6- June 2023



Every family member undertakes to carry out their responsibilities by signing the main list of tasks.

