



The Winchester School

Family Learning Newsletter (Year 1) – March 2023



Area of learning	Focus	Home activities - help your child at home.	Useful websites
Literacy	<p>Grammar Spelling To use phonic knowledge to spell 'er/ir/ur' Example – burst, thirst, helper etc.</p> <p>"k" sound words Example – king, desk, kettle</p> <p>Grammar Singular and Plural</p>	<p>Fold three columns on a piece of paper, and label one column 'trace', the next 'copy' and the last 'recall'. Write the word in the first column, and have your child trace the letters. Next have your child copy the word by looking at what he /she's just written. Finally, have your child fold (and hide) the first two columns and recall the spelling of the word independently.</p> <p>A noun names an object, person or place. When a noun is singular, it means there is one of them. When a noun is plural it means there is more than one. 'Dog', 'balloon' and 'table' are singular nouns because there is only one of each of them. If these nouns were plural, it would mean there were more than one of them. An 's' would be added to the</p>	<p>K sound k sound song ir/ur/er words</p> <p>Singular and Plurals - S - ES Singular and Plural Song</p>

	To use past tense	<p>end of each word to make the words 'dogs', 'balloons' and 'tables'.</p> <p>If a noun ends in s / ss / ch / sh / x then we add 'es' when we make it plural, for example: bus - buses, kiss - kisses, church - churches, brush - brushes, fox – foxes. <i>A useful way to remember this is that if the word "hisses" or "buzzes", the plural has an -es on the end.</i></p> <p>Activity - One easy, fun way to introduce singular and plural nouns is to use a picture filled with lots of interesting things. Then, elicit from child what they see? They may say dog. If there's more than one dog, ask, how many? One dog and many dogs, you can use things like one marker, many markers, one pencil many pencils etc.</p> <p>Talk to your child about past and present. Show them two distinguishing pictures of now and then which will help them understand that past means time gone by.</p> <p>Recollect and share some past events and ask your child to describe the event in sentences.</p> <p>Encourage them to use past tense while describing the event. For example - Dubai past and present.</p>	<p>Past tense ed song Adding ed Past tense</p> 
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	<p>To recite rhymes with predictable and repeating patterns.</p> <p>To identify words that rhyme.</p> <p>To write a rhyming list.</p> <p>To compose a rhyming poem.</p>	<p>rhyme. For example: car and bar rhyme; house and mouse rhyme.</p> <p>Motivate your child to learn some poems and perform for their family or friends. This will encourage them and build up their confidence. Share an interesting activity on making a snowman using a rhyming string.</p> <p>Rhyme book</p> <ol style="list-style-type: none">1. Children can draw pictures of objects that rhyme or cut out rhyming pictures found in magazines and place them in their books.2. Play this simple rhyming game, where kids think of words that rhyme with different body parts such as "head" or "eye." Now Encourage your child to compose a rhyming poem with the word list that he/she created (words that rhyme)	<p>Rhyming Words</p> <p>Rhymes and poems</p> <p>Partners in Rhyme</p> <p>Rhyming Words</p>
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Science

Animal Diet

To identify and name a variety of common animals that are herbivores, carnivores and omnivores.

Directions: Fill in the graphic organizer with examples.

HERBIVORE, CARNIVORE, OR OMNIVORE		
Herbivore A plant or animal that eats plants ONLY.	Carnivore A plant or animal that eats animals ONLY.	Omnivore A plant or animal that eats both plants and animals.
  	  	   

Share information on herbivore, carnivore and omnivore animals.

Talk about their eating habits.

Research with your child information on the type of teeth they have.

Share information on how all have different kind of teeth and their uses.

Also **encourage** your child to sort variety of common animals according to their eating habits.

Explore and **share** information on life cycle of animals and humans. Also **explore** the different movement animals and humans have.

Encourage your child to sort animals using different criteria. E.g.; no of legs, movement, features etc.

Animal Diet

[Herbivores Carnivores Omnivores Song](#)

[Herbivores Carnivores Omnivores](#)



<p>Arabic for Arabs</p>	<p>ملكه وقرنها المكسور أن يكتب التلميذ كلمات بسيطة بصورة صحيحة. أن يحاكي التلميذ النمط في إنشاء جمل مركبة. أن يربط التلميذ بين كلمات والصور التي تم تعلمها لتكوين جمل جديدة. أن يميز التلميذ الضمائر المنفصلة زينة وصديقها عزيز أن يصف التلميذ صفه والأشخاص والأماكن المحيطة به مستخدماً اللغة العربية . أن يميز التلميذ أسماء الإشارة مع كلمات الدرس أن يميز التلميذ الضمائر وتوظيفها مع كلمات الدرس أن يربط التلميذ بين الصور والأحداث المرئية أو المسموعة من خلال صور أو فيديو عن الصف. أن يستخدم التلميذ أدوات الاستفهام لتكوين أسئلة والإجابة عنها</p>	<p>مساعدة الابن على نطق كلمات بصورة صحيحة. مساعدة الابن على كتابة كلمات بشكل صحيح . مساعدة الابن في جمع صور للأحداث والصور التي تعلمها. مساعدة الابن في إعداد معجم صغير مرفق بصور عن الكلمات التي تعلمها. إملاء الكلمات التي تم تعلمها بصورة دورية. ربط الكلمات بحياته اليومية من خلال البحث في ألبابه أو داخل البيت وخارجه عن أشياء تبدأ بالحروف التي تعلمها . يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>منصة عصافير للقراءة قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
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<p>Arabic for Non-Arabs</p>	<p>To use “This is “with male and female in sentences.</p> <p>How to join the letters to make word.</p> <p>Reading with the short and the long vowel</p> <p>My class (فصلي)</p> <p>To describe the class in sentences.</p> <p>Making sentences using new vocabulary (Teacher معلم – Class فصل etc.)</p>	<p>Encourage your child to practice writing the words learnt at school and to draw them.</p> <p>Encourage your child to practice making sentences using the verbs and adjectives.</p> <p>Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic</p>	<p>Arabic and Islamic YouTube Channel</p>
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<p>Islamic for Non-Arabs</p>	<p>Allah is the creator</p> <p>To conclude that Allah is the great creator</p> <p>To thank Allah for his favors</p> <p>Surat al Nas</p> <p>Recite Surat al nas properly. Recite Surat al nas from memory</p>	<p>Encourage your child to know more about the greatness of Allah</p> <p>Talk to your child why Allah is great</p> <p>Help your child to read Surat al nas properly Let your child watch videos about the meaning of the Surah.</p>	<p>Arabic and Islamic YouTube Channel</p>
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	<p>Clarify the overall meaning of the Surah.</p> <p>Righteousness is good character</p> <p>Recite the Hadith from memory Show that good manners are one of the good deeds.</p>	<p>Help your child to know more about being with good manners.</p> <p>Encourage your child to color monthly prayer chart and answers in book ISLAM MY WAY OF LIVING as.</p> <p>Encourage your child to apply obligatory element of Salah.</p> <p>Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic.</p>	
<p>Islamic for Arabs</p>	<p>سورة الفيل</p> <p>أن يتلو التلميذ السورة تلاوة صحيحة. أن يفسر التلميذ مفردات السورة. أن يوضح التلميذ المعنى الإجمالي للسورة.</p> <p>البر حسن الخلق</p> <p>أن يوضح التلميذ أهمية البر في الإسلام . أن يعدد التلميذ صور البر .</p> <p>صلاتي نور حياتي</p> <p>أن يميز التلميذ الصلوات المفروضة. أن يُبين التلميذ أهمية الصلاة.</p>	<p>يساعد ولي الأمر التلميذ في حفظ السورة من خلال المصحف المعلم. حث التلميذ على البر. حث التلميذ على الاقتداء بأخلاق الرسول صلى الله عليه وسلم. مساعدته على مشاهدة فيديوهات تعليمية عن البر وحسن الخلق.</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>

**Humanities
History**

Toys

Victorian Toys

To compare Victorian toys with modern toys.



Talk to your child about the Victorian period and when this period was in history.

Share with your child what these Victorian toys were and how and why these toys have changed over time.

Encourage your child to compare the Victorian toys like the doll and car with the ones from today. Find out the similarities and differences between these toys.

Key words: Victorian, compare, similarities, differences, same, different, oldest, newer, newest.

<https://www.youtube.com/watch?v=8LvZnrHJ0w>

<https://www.youtube.com/watch?v=-WASv2rHU6w>

<https://www.youtube.com/watch?v=iOhjQpkoW58>

<https://www.youtube.com/watch?v=7JMZkLv2VwY>

Geography

Hot and Cold countries

To explore hot and cold countries.

Talk to your child about climate and weather.

Encourage your child to name and locate the Equator and the North and South Pole on a globe.

	<p><u>Compass points</u></p> <p>To explore compass directions.</p>	<p>Share information about the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>Keywords: climate, weather, Equator, Southern Hemisphere, Northern Hemisphere, North Pole, South Pole, hottest, coldest.</p> <p>Talk to your child about the importance of the use of the compass.</p> <p>Encourage your child to locate the four directions on the compass.</p> <p>Share information on how to locate a swing or slide on a map of a playground using compass directions.</p> <p>Keywords: compass, needle, directions, North, South, East, West.</p>	<p>https://www.youtube.com/watch?v=cqKZYAmcReQ</p> <p>https://www.youtube.com/watch?v=FKZIOM_mEbQ</p> <p>https://www.youtube.com/watch?v=qam_vM7p3Og</p> <p>https://www.youtube.com/watch?v=FdSr0SzGZ2Y</p>
<p>UAE Social Studies</p>	<p>To observe that all people have needs and wants.</p> <p>To describe some jobs that people do to earn money.</p>	<p>Talk to your child about the difference between wants and needs and describe different jobs people do to fulfill them.</p> <p>Encourage your child to list the things they want and discuss the ways they can save money to buy it.</p>	<p>https://www.youtube.com/watch?v=hT6Fak2Wpzs</p> <p>https://www.youtube.com/watch?v=XHwcbRjWEds</p>

	<p>To identify basic economic concepts and terms (e.g. personal property, public property, purchasing, selling, limited resources)</p> <p>To recognize good and bad behaviours in dealing with personal and public property.</p>	<p>Talk to your child about the things that are personal and things that are public.</p> <p>Encourage your child to write different ways to take care of personal and public property.</p>	<p>https://www.youtube.com/watch?v=6_2KuxfOJbY</p>
<p>Physical Education</p>	<p><u>Catching and throwing:</u></p> <p>During catching and throwing workout the focus is on to develop the hand eye coordination and balance.</p> <p><u>Sidearm striking:</u></p> <p>During side arm striking workout, the focus is on to develop the hand eye coordination, balance and accuracy.</p>	<p><u>Talk and Encourage the children to do the following:</u></p> <ol style="list-style-type: none"> 1. Under arm throw 2. Sidearm throw 3. Overhead throw 4. Catch with both hands 5. One hand catch <p><u>Talk and Encourage the children to do the following:</u></p> <ol style="list-style-type: none"> 1. Toss the ball 2. Swing the racket 3. Contact the racket with the ball 4. Hit the ball to the designated place. 	<p>www.pecentral.org</p> <p>https://www.youtube.com/watch?v=CeBXuKC0IUo</p> <p>www.pecentral.org</p> <p>https://www.youtube.com/watch?v=oRmSNdSKMs8</p>

	<p><u>Overhead striking:</u></p> <p>During overhead striking workout the focus is on to develop the hand eye coordination, balance and accuracy.</p>	<p><u>Talk and Encourage the children to do the following:</u></p> <ol style="list-style-type: none"> 1. Toss the ball 2. Swing the racket 3. Contact the racket with the ball 4. Hit the ball to the designated place. 	<p>www.pecentral.org</p> <p>https://www.youtube.com/watch?v=23xaHd8tEQ4</p>
<p>Music Year 01 (Kiko)</p>	<p>Improving children's confidence and musicality through singing actions songs.</p> <p>Listening to different instrument sounds</p>	<p>Let the children sing action songs at home. Ask the child to perform the songs learned in school.</p> <p>Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions.</p>	<p>https://www.youtube.com/watch?v=di8Fq2zzaWU</p>
<p>Music Year 01 (Joyson)</p>	<p>Improving child's confidence and musicality through singing actions songs</p>	<p>Let the children sing action songs at home.</p> <p>Ask the child to perform the songs learned in school.</p>	<p>The Pinocchio Super Simple Song</p> <p>The Planting Song –</p>
<p>Music Year 01 (Sunil)</p>	<p>Read and play musical notes with the help some words (Bee, Glow- worm, Butterfly and caterpillar)</p>	<p>Let the children play the rhythm with the help of words by clapping (Bee, Glow- worm, Butterfly and caterpillar)</p> <p>Ask the child how to play music with the help of (Bee, Glow- worm, Butterfly and caterpillar) by clapping</p>	

ICT	<p>To discover that the internet can be used to visit far-away places and learn new things.</p> <p>To compare how staying safe online is similar to staying safe in the real world.</p> <p>To communicate written information using a digital tool.</p>	<p>Talk to your child about internet safety.</p> <p>Encourage your child to stay safe by using safe links.</p> <p>Explore, research and share information on how to use the internet safely.</p> <p>Encourage your child to write 5 safety rules in the word document.</p> <p>Explore, research and share information on how to highlight the key words in the word document.</p>	<p>https://www.youtube.com/watch?v=UXsominDkntl</p> <p>https://youtu.be/4D8DcstpGEg</p>
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