



Aim High Study Progress Programme
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Area for learning	Focus	Activities	Useful Websites/Apps
English 1st Language	Interview Writing. Objective: To enhance critical thinking and interview writing skills.	<ul style="list-style-type: none"> • Watch the interview given in the link. • Comment on the kind of questions asked in the interview. • Explore how the structure and content of the responses. • Create three questions that you would like to ask a celebrity of your choice. 	https://www.youtube.com/watch?v=48DSSIYxf3o
English 2nd Language	<ul style="list-style-type: none"> • To be able to develop academic vocabulary. • To develop effective article writing skills. • To develop complex sentence structure. • Structuring a Paragraph focusing on effective P.E.E. 	Encourage the student to have his or her own blog. There are several free blog sites that make it easy to get started. Writing for an audience gives kids a meaningful purpose — a reason to use their developing reading and writing skills. <ul style="list-style-type: none"> • Build a climate of words at home. Share experiences and rich talk about those experiences. The basis of good writing is good talk. 	http://learnrealenglish.com/7-steps-to-learning-english?gclid=CP3EotTplsCFYIF3g odcWoA8g https://busyteacher.org/15985-7-must-know-reading-strategies-esl-students.html



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		<ul style="list-style-type: none">• Indulge in discussion with the student on various topics like-<ul style="list-style-type: none">➤ Is developing nuclear energy for commercial use justified?➤ Is censoring the media effective?➤ Should all students have an after-school job?➤ Homework should be banned. Ask the student to research more on the topics and draw mind maps based on his/her findings. Give your feedback and then prompt him to write an article giving a suitable title.	
English Literature	<ul style="list-style-type: none">• To analyse the impact of historical background on a novel.	<p>Research on the following:</p> <ul style="list-style-type: none">• Analyse the historical background of the novel you have selected for paper 1. <p>How do the origin, culture and traditional values impact the following:</p> <ul style="list-style-type: none">• development of the novel• development of characters	<p>https://www.languagehumanities.org/what-is-the-connection-between-literature-and-history.htm</p>



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		<ul style="list-style-type: none"> • stage directions • imagery and symbolism 	
Mathematics (Accelerated)	Revision based on IGCSE syllabus: <ul style="list-style-type: none"> • Number Percentages, Fraction, Ratio and Proportion, Sets, Estimation, Bounds, Standard form • Algebra Algebraic representation and formulae, expanding, simplifying, factorizing, framing and solving linear, quadratic and simultaneous equations, Solving and graphing inequalities, linear programming, graphs of functions, indices, sequences, functions, variation and differentiation. • Shape and space 	<p>Revision based on peer teaching.</p> <p>Create a formula booklet/mind map based on each strand</p> <p>Solve past papers with appropriate timing.</p>	<p>http://www.explainingmaths.com/how-to-graph-inequalities.html</p> <p>https://revisionmaths.com/gcse-maths-revision/trigonometry/congruency</p> <p>https://www.mathsisfun.com/sets/venn-diagrams.html</p> <p>https://corbettmaths.com/2016/08/07/venn-diagrams/</p> <p>www.bbc.com/bitesize/guides/zt6vcj6/revision/5</p> <p>www.mathsisfun.com/geometry/solid-geometry.html</p>



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	<p>Angle properties, Similarity, construction, Trigonometry, Mensuration, Symmetry, Vectors, Transformations.</p> <ul style="list-style-type: none"> • Handling data <p>Statistical representations and measures, Probability, Cumulative frequency curve, Histogram, Stem and leaf, Box and Whisker plot</p>		<p>https://www.onlinemathlearning.com/cumulative-frequency-graph.html https://www.mathsisfun.com/data/histograms.html www.mathsisfun.com/algebra/trigonometry.html https://www.mathsisfun.com/algebra/vectors.html https://www.savemyexams.co.uk</p>
Mathematics (Extended)	<p>Surface Area and Volume</p> <ul style="list-style-type: none"> • To calculate the volume of prisms and length • To calculate the perimeter and surface area of compound shapes • To solve problems involving surface areas and volumes of cylinders, pyramids, cones and spheres. 	<ul style="list-style-type: none"> • Make a formula booklet on the surface area and volume of different 3D shapes. • Research on the number of tins of paint required to paint your room and the total cost of paint for your room as well as for the entire house. 	<p>https://www.youtube.com/watch?v=l8rbDH6pPYI&t=10s https://www.youtube.com/watch?v=lEpSeE9emOI https://www.youtube.com/watch?v=0m_Qlqly1hs&t=9s https://www.youtube.com/watch?v=SIzvgUMuPAI&t=165s https://www.youtube.com/watch</p>



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			h?v=vU9aUFPM9ek&t=24s https://www.youtube.com/watch?v=6cElKWY5dgc https://www.youtube.com/watch?v=H-yI1UgkdI8&t=2s https://www.youtube.com/watch?v=14B-tFmhoNM https://www.youtube.com/watch?v=dHMm15qUII8&t=591s
Statistics	Measures of central tendency – mode, median and mean, Scatter diagram <ul style="list-style-type: none">Construct, interpret box plots, show outliers, determine skewness, Given the median and interquartile range, make comparisons between different data samples of to compare the sample and population data	Draw box and whisker of marks of students in Maths	Box and whisker plots explained (Marty Brandl): www.youtube.com/watch?v=635ErzR9Xzc



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	<ul style="list-style-type: none"> Identify simple properties of the shape of distributions of data including symmetry, positive and negative skew. Plot points on scatter diagram, recognise positive, negative and zero correlation, draw the line of best fit. Understand the pitfalls of interpolation and extrapolation Interpret Spearman's rank correlation coefficient in the context of a problem, interpret given Pearson's product moment correlation coefficient (PMCC) in the context of the problem 	<p>Where is the concept of skewness used in real life.</p> <p>https://corporatefinanceinstitute.com/resources/knowledge/other/scatter-plot/</p>	<p><u>Cumulative</u> <u>Frequency</u> <u>Plotting:www.youtube.com/watch?v=X9ajjBamRPc</u></p> <p>https://www.bbc.co.uk/bitesize/guides/zwxfcw/revision/5</p> <p>https://www.youtube.com/watch?v=q4mMeypaVsg; https://www.mathsgenie.co.uk/papers/stats/SpearmansRank.pdf</p>
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<p>Physics</p>	<p><u>Radioactivity</u> Demonstrate the understanding of background radiation</p> <p><u>CHARACTERISTICS OF THE THREE KINDS OF EMISSION</u> Identify α, β and γ-emissions by recalling – their nature</p> <ul style="list-style-type: none"> – their relative ionising effects – their relative penetrating abilities • (β^+ are not included, β-particles will be taken to refer to β^-) <p><u>Radioactive decay</u> Use equations involving nuclide notation to represent changes in the composition of the nucleus when particles are emitted</p>	<p>Research on:</p> <ul style="list-style-type: none"> • Create a list of questions you would like to ask your teacher. Frame higher order questions using bloom's taxonomy. <p>Research on:</p> <ul style="list-style-type: none"> • The applications of gamma radiations and how it is used in Medicine. • Research on how an infrared remote-control device for a TV works. <p>Research on:</p> <ul style="list-style-type: none"> • The means of detection α, β and γ-emissions. 	<p>http://earthsky.org/space/what-is-the-electromagnetic-spectrum https://www.youtube.com/watch?v=J97YSCnU4KM</p> <p>www.youtube.com/watch?v=5TCZqT7enHw</p> <p>Properties: www.bbc.co.uk/schools/gcsebites/ize/science/ocr_gateway_pre_2011/living_future/4_nu_clear_radiation1.shtml</p> <p>www.youtube.com/watch?v=Qlb5Z8QBpcl</p>
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		<p>Research on:</p> <ul style="list-style-type: none">• Create a list of questions based on Bloom's taxonomy to Practice balancing of nuclear reactions.	<p>Radioactivity:</p> <p>http://fiziknota.blogspot.com/2010/01/radioactivity.html</p> <p>www.youtube.com/watch?v=T7NhgajCg5A</p> <p>www.youtube.com/watch?v=fToMbj3Xz2c</p> <p>www.youtube.com/watch?v=Tp2M9tndGG0</p> <p>www.youtube.com/watch?v=IP57gEWcisY</p>
Chemistry	Extraction of Metals	Activity 1:	<p>http://www.bbc.co.uk/schools/gcsebitesize/science/add_ocr_pre_2</p>

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	<ul style="list-style-type: none"> -To elaborate, the extraction of aluminium from bauxite ore and iron from haematite. -To justify the role of cryolite in the extraction of aluminium. -To construct half cell reactions at the respective electrodes. 	<p>Design and present an infographic poster using CANAVA /Glogster on the topic- Diagrammatic representation of Al production.</p> <p>Activity 2: Create a game or design a quiz on Kahoot to assess the understanding of the students for the topic: Extraction of metals by electrolysis</p>	<p>011/chemicals/extractionmetalsrev1.shtml</p> <p>http://www.csun.edu/~ml727939/coursework/695/rusting%20rate%20of%20iron%20nails/rusting%20rates%20of%20iron%20nails.htm</p>
<p>Biology</p>	<p><u>Transport in plants</u></p> <ul style="list-style-type: none"> Identify root hair cells, as seen under the light microscope, and state their functions. Investigate, using a suitable stain, the pathway of water through the above ground parts of a plant. To define translocation in terms of the movement of sucrose and amino acids in phloem. 	<ul style="list-style-type: none"> Encourage students to conduct a simple experiment to show that transport of food is carried out by the phloem. Motivate the students to come up with the hypothesis of the concept explaining the uptake of water and minerals through various cells. 	<ul style="list-style-type: none"> http://www.thinkib.net/biology/page/17721/vascular-tissues-introduction-new-guide https://youtu.be/uK7I9YH0UiU



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	<ul style="list-style-type: none">• To describe the limiting factors for the rate of transpiration.• Investigate and describe the effects of variation of temperature and humidity on transpiration rate	<ul style="list-style-type: none">• Students will come up with a method to investigate the pathway of water flow in the stem using celery stem.• Research on the transport of water and minerals in succulent plants.• Conduct an experiment and make a report on limiting factors that affects the rate of transpiration	<ul style="list-style-type: none">• https://youtu.be/3e95gAekR8s• https://youtu.be/XC4Oh5My8VE• https://youtu.be/EAYmLKrrTP0• http://www.biologyreference.com/Ta-Va/Translocation.html• http://passel.unl.edu/pages/informationmodule.php?idinformationmodule=1092853841&topicorder=6• http://www.thenational.ae/lifestyle/house-home/nicks-garden-how-much-water-does-that-plant-need
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<p>Food and Nutrition</p>	<p>Sources and functions of the following <u>Nutritive value of foods:</u></p> <ul style="list-style-type: none"> • vitamins (A, C, D, E, K, B group – thiamin, riboflavin, nicotinic acid and cobalamin) • mineral elements (calcium, iron, phosphorous, potassium, sodium, fluoride, chloride, iodide) • water <p>Sources and uses of <u>food energy.</u></p>	<p><u>The Nutrient Content of Food</u></p> <ol style="list-style-type: none"> 1. Use different visual aids to show how water, light and air affect nutrients 2. Cut out pictures of foods from magazines and sort into Nutrient groups. Paste them onto card and design a game, (eg, like snap or happy families) matching the name of the nutrients with the sources and function. 3. Design an experiment to see what happens to vitamins when heat is applied. <p>Adapt any recipe containing <u>carrot</u> to make something different keeping in mind to retain the nutritive value as much as possible.</p>	<p><u>Food a fact of life website - http://www.foodafactoflife.org.uk/</u></p> <p><u>The Eatwell plate- https://www.gov.uk/government/publications/the-eatwell-guide</u></p> <p><u>Nutrients www.healthline.com/health/food-nutrition/six-essential-nutrients</u> <u>www.nia.nih.gov/health/important-nutrients-know-proteins-carbohydrates-and-fats</u></p>
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Economics	<ul style="list-style-type: none"> • To develop independent research on differentiating between labour intensive and capital intensive. • To developed analytical research firms' costs, revenue and objectives 	<ul style="list-style-type: none"> • Prepare a presentation a particular production activity. Discussing the relative advantages and disadvantages of using labour-intensive and capital-intensive methods of production. Share with them examples of labour- and capital-intensive production. For example, search a video hosting website for Amazon UK's television advert for December 2017 as it is an example of a capital-intensive production environment. • Prepare a presentation on what has happened to the profits of particular organisations over a number of years and to analyse the reasons for any changes in profits. They can then present these findings to the class. In groups ask 	<p>https://www.cnbc africa.com/videos/2017/05/03/africas-growth-needs-to-be-more-labour-intensive-imf/</p> <p>https://youtu.be/BQvtnjWZ0ig</p> <p>https://youtu.be/KxjbQ3otNIE</p>
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		learners to consider other possible goals that business organisations may have, apart from profit maximisation.	
Accounting	<ul style="list-style-type: none">• To analyse the concept of accrued expenses and prepaid expenses.• To analyse the need and process of adjusting for accruals and prepayments in preparing financial statements.	<ul style="list-style-type: none">• Analyse the advantages of preparing other payable and other receivable accounts and to analyze the procedures of double entries.• Explain the importance of matching costs and revenue.	<ul style="list-style-type: none">• http://showmyupdates.blogspot.ae/2014/12/trading-profit-loss-ac-and-balance-sheet_28.html• https://www.youtube.com/watch?v=T-imJYUi_ug• http://www.moneycontrol.com/india/financials/tata-motors/profit-loss/TM03• http://www.investopedia.com/terms/p/plstatement.asp



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			<ul style="list-style-type: none"> • https://en.wikibooks.org/wiki/Accountancy/Books_of_Prime_Entry • http://kfknowledgebank.kaplan.co.uk/KFKB/Wiki%20Pages/Books%20of%20Prime%20Entry.aspx
Business Studies	<ul style="list-style-type: none"> • To Know the advantages and disadvantages of the different communication methods or media. • To analyse the causes of ineffective communication – the barriers to communication and how to overcome them 	<p>Do you think technologically advanced methods of communication are always the best ones to use?</p> <p>RESEARCH TASK</p> <ul style="list-style-type: none"> • Undertake research within your school or college to discover the average amount of time each day staff and students spend on reading and sending emails. Present your findings in a report. 	<p>2.4 – Internal and External Communication – IGCSE AID</p> <p>Internal and External Communication – EduTainment (myeducite.com)</p>



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		<ul style="list-style-type: none"> Recommend how the use of IT to send messages at your school/college, could be made more effective in order to save time but maintain effective communication. 	
Travel and Tourism	<ul style="list-style-type: none"> To analyze the different types of transport and their appeal. 	<ul style="list-style-type: none"> Research in How three different ways: That the tourists could complete their journey, then explain which one would be the best option, providing reasons why. Write an explanation of why each type of transport might appeal to tourists. 	Useful video links: https://youtu.be/TeQgZra6ZZI https://youtu.be/BJ07XLRM_PA
Sociology	Education: <ul style="list-style-type: none"> To analyse how education can be an agent of socialisation and social control 	<ul style="list-style-type: none"> Research on the different between the Marxist, functionalist and Feminist view of the functions of education 	https://youtu.be/S294zRodS_4 https://youtu.be/K2ajvO9p3JE
Psychology	The brain and neuropsychology	<ul style="list-style-type: none"> How does the laterization of brain affect you? Create a research presentation in relation to Sperry's experiment. 	Text book https://tuxfordpsychology91.wordpress.com/3-the-brain-and-neuropsychology/



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			https://www.youtube.com/watch?v=9E_pTrs1tGA
Geography	Food Production	<ul style="list-style-type: none"> • Create a research report on the various agricultural activities of UAE. 	Text book https://u.ae/en/information-and-services/environment-and-energy/agriculture-and-animal-wealth https://www.moccae.gov.ae/en/knowledge-and-statistics/agricultural-development.aspx
History	Cold War	Research and Create a comparative analysis of capitalism, communism and socialism.	Text book https://thismatter.com/economics/economic-systems.htm https://www.youtube.com/watch?v=8gTqgaczTI



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Environmental Management	<u>Water and its management</u> Learning objective: To investigate the sources of water supply and strategies to provide clean water supply.	<ul style="list-style-type: none"> • Use the internet and source available to investigate the sources of water supply globally. • Find out what the UAE government has done to supply clean water in UAE. <u>Create a report on the following:</u> • Describe the strategies used by governments to provide clean water in rural and urban areas. • Explain why there is better water supply in urban areas than in rural areas. 	Rsearch sources are chosen by the student.
ICT	Data Manipulation <ul style="list-style-type: none"> • To generate a data entry form based on the scenario given using MS Access. 	Data Manipulation is used for storing and accessing large volume of data, organized in a structured manner.	https://www.computerhope.com/jargon/d/datamani.htm



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	<ul style="list-style-type: none"> To create a real-life database, create effective reports, data entry forms and labels. 	<ul style="list-style-type: none"> Encourage the student to explore about the significance of using database. Share the different methods of how data is stored, data types specified. Motivate your ward to analyze organizing data, creating a query, a report Discuss with the student about real-life scenario and create a database report on it. 	https://www.computerhope.com/jargon/d/datamani.htm
Computer Science	<p>Boolean Logic</p> <ul style="list-style-type: none"> To evaluate the output of two or more logic gates connected together To analyse a Boolean expression/scenario and build logic circuits to meet the requirement. 	<p>Electronic circuits in computers, solid state drives and controlling devices are made up of thousands of logic gates. Logic gates take binary inputs and produce a binary output. Several logic gates combined together form a logic circuit and these circuits are designed to carry out a specific function.</p> <p>Encourage students to:</p> <p>» Create a logic circuit from a:</p>	https://www.geeksforgeeks.org/introduction-to-boolean-logic/ https://study.com/academy/lesson/what-is-boolean-logic-definition-diagram-examples.html



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		<ul style="list-style-type: none"> – problem statement – logic or Boolean expression – truth table » Complete a truth table from a: <ul style="list-style-type: none"> – problem statement – logic or Boolean expression – logic circuit » Write a logic or Boolean expression from a: <ul style="list-style-type: none"> – problem statement – logic circuit 	
Physical Education	<ul style="list-style-type: none"> • To identify what should be included in a training programme and relate this to their sport of choice. 	<ul style="list-style-type: none"> • Make a circuit training programme for your game. • Why interval training is good for team sports. • Explain the difference between interval training and fartlek training 	www.teachpe.com www.britishschoolofboston.org www.cie.org.uk www.innerbody.com www.physicaleducation.co.uk

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<p>Art</p>	<ul style="list-style-type: none"> • AO1 and AO2 <p>Learners to explore and build on their subject of interest.</p> <ul style="list-style-type: none"> • To encourage independent expression and the development of a critical, reflective practice. To accommodate a wide range of abilities, materials and resources, and allow the different skills to be fully exploited critically. 	<ul style="list-style-type: none"> • Communication: purposeful trials of art works to communicate, from the simplest sketch to the most complex work. The need to understand the relationship about the chosen subject and the works that will build on critical and purposeful influences transformed into original outcome. 	<p>www.studentartguide.com</p>
<p>French</p>	<ul style="list-style-type: none"> • -Les rapports avec les autres • -Je me détends chez moi • -Réviser l'heure • -les verbes pronominaux et les pronoms toniques: moi/toi/lui/elle 	<p>Writing: To write a paragraph to speak about your family members (relationship), with who you get along?</p> <p>Speaking: To make a dialogue (video/podcast) when you speak about your family members (relationship), with who you get along?</p> <p>Reading: https://drive.google.com/file/d/0B4_fU5O6c8EfdUNiOWd0RUxfZm8/view?resourcekey=0-yDVgwEgHeia8rziuuRy58A</p>	<p>https://français.lingolia.com/fr/grammaire/les-pronoms/pronoms-reflechis https://apprendre.tv5monde.com/fr/aides/grammaire-les-pronoms-toniques-moi-toi-et-la-preposition-chez-0 https://www.alloprof.qc.ca/fr/eleves/bv/francais/le-verbe-pronominal-f1509</p>

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		Listening: https://lebaobabbleu.com/2019/12/12/10-co-la-famille/#more-12323	https://français.lingolia.com/fr/vocabulaire/nombres-date-et-heure/lheure
Arabic (Arabs)	<p>Focus</p> <p>قصة الكرتونة قصيدة حلل الربيع الكناية كتابة مقال دراسة مقال الدول بين الابتكار والاندثار</p> <p>Learning objectives:</p> <p>أن يحلل النص الشعري تحليلًا فنيًا أن يحدد الصورة الفنية في النص - أن يقارن بين نصين أدبيين مقارنة أدبية - أن يحدد دور التصوير والقيم البلاغية في النص - أن يحلل دور المكان في القصة - أن يدلل على الكناية بالشواهد أن يميز بين الكناية والاستعارة من حيث القرينة</p>	<p>يبحث عن مناسبة القصيدة يدلل على غرض القصيدة من الأبيات (ألفاظ - تراكييب - صور - أساليب) يحلل العاطفة في الأبيات مع الدليل عليها يحلل دور تقنيات الكتابة في التأثير على الشخصيات يحلل عناصر القصة شخصيات زمان مكان عقدة حل أحداث يدلل على تقنيات الكاتب (سرد وصف حوار استرجاع مفارقة يضع نهاية مختلفة للقصة مع / عكس سير الأحداث يميز بين الاستعارة والكناية يدلل على الكناية بالشواهد من القرآن والشعر</p>	<p>https://www.youtube.com/watch?v=7RWNVfghCRU</p> <p>https://www.youtube.com/watch?v=QFukrQ8ilro</p> <p>https://www.youtube.com/watch?v=U5ojA_azbi4</p> <p>https://www.youtube.com/watch?v=kpH-HQQquqU</p>

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	أن يحدد الأفكار الرئيسة والداعمة في المقال أن يبدي وجهة نظرة في الأدلة ويضيف أدلة جديدة		
Islamic Education (Arabs)	<p>TOPIC: منهج النبي في الدعوة - الدنيا دار عمل - تدوين السنة</p> <p>Learning objectives:</p> <p>يوضح خصائص المنهج النبوي في الدعوة يعدد أساليب المنهج النبوي في الدعوة يفسر معاني مفردات الآيات من سورة الكهف يبين دلالات الآيات الكريمة يوضح المقصود بتدوين السنة</p>	<p>يحدد مفهوم المنهج النبوي في الدعوة يستنتج أثر منهج النبي في الدعوة على حياة المسلم</p> <p>يحلل المثل الواردة في الآيات يستنتج معاني تكريم الله تعالى للإنسان</p> <p>يميز بين أنواع مصنفات الحديث</p>	<p>https://www.youtube.com/watch?v=D5JHhb1DF5I</p> <p>https://www.youtube.com/watch?v=cDBK4jim1ww</p>
Arabic (Non-Arabs)	<p>Topic:</p> <p>قضايا عالمية</p> <p>Learning Objectives:</p>	<p>The students can create essays about global issues like poverty, pollution, global warming and unemployment.</p>	<p>https://www.youtube.com/watch?v=7p36-BnFWOU</p> <p>https://www.youtube.com/watch?v=ilIjkbKqyYA</p>



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	<p>أن يحلل التلميذ النص لغوياً أن يستنتج الأفكار الرئيسية والداعمة أن يوضح التلميذ أسباب البطالة والفقر والمرض أن يحلل التلميذ العناصر الفنية للقصة</p>	<p>the students can list the causes of the global problems like poverty, pollution and unemployment.</p> <p>The students can create magazines about the global issues of poverty, pollution, global warming and unemployment.</p> <p>The students can create videos about poverty, pollution, unemployment and famine.</p>	<p>https://www.youtube.com/watch?v=JneAz6FI05U</p> <p>https://www.youtube.com/watch?v=6vZ-E0 hOusE</p> <p>https://www.youtube.com/watch?v=cgAcHmk7EwI</p>
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Islamic Education (Non-Arabs)	<p>TOPIC: Dressing Etiquette</p> <p>·The Prophet's PBUH Sunnah</p> <p>Learning objectives:</p> <ul style="list-style-type: none">-To define the suitable dressing in Islam- To clarify the importance of dressing code according to Islam- To evaluate the effects of the etiquettes of dressing on the individual and the society.- Identify the Prophet's Sunnah- To Explain the position of Sunnah in Shariah	<p>Write a report on the benefits of dressing etiquette in Islam.</p> <p>Create a video with the help of your friend that talks about the importance of Sunnah for us.</p>	<p>https://www.youtube.com/watch?v=-rIBc4I7_pg</p> <p>https://www.youtube.com/watch?v=7UHausaQgTE</p>
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