




The Winchester School

Family Learning Newsletter (Year 2) - March 2023




Area of learning	Focus	Home activities/How can you help your child at home.	Useful websites
<p>Literacy</p>	<p>Spelling To spell words with the long / o/ (/ɔ:/) sound spelt as /or/ after/w/. Rule: In few words the short/o/ sound is spelt as /or/ after/w/. Example: worth</p> <p>To spell words with the long /o/ (/ɔ:/) sound spelt as /ar/ after/w/. Rule: In few words the short/o/ sound is spelt as /ar/ after/w/. Example: warn</p> <p>Punctuation To effectively use punctuation learnt, in stories and other creative writing tasks.</p> <p>Grammar Use of the suffixes –er, –est in adjectives (Comparative and Superlative) Reviewing and enforcing using commas in lists and expanded noun phrases.</p>	<p>Spelling Detective- Write a small paragraph in which some of the words are wrongly spelt. Encourage your child to be the ‘Detective.’ If he/she detects ‘all’ the misspelt words and spells them correctly, his/her reward is your penalty! You have to write the paragraph once with the correct spellings.</p> <p>Practice Kung fu punctuation with your child, remind them to use it during big talk mainly using speech marks.</p> <p>Ask your child to look around their home for things to compare and write ten sentences comparing things. For example: Our house is the smallest on the street. The butterfly is even more beautiful than the flower!</p>	<p></p> <p>Punctuations</p> <p>https://learnenglishkids.britishcouncil.org/grammar-practice/comparatives-and-superlatives</p> <p>Flash player link: www.bigbrownbear.co.uk/suffix/</p>



The Winchester School

Family Learning Newsletter (Year 2) - March 2023



	<p>Letter Writing: To use sentences of varied structure to write a letter.</p> <p>Moral Education: To be familiar with contemporary stories of the UAE. To learn about the identity and heritage of the UAE through contemporary stories.</p>	<p>Old-fashioned letter writing is a great way for kids to build their writing skills and practice their handwriting. Here are some favorite letter writing prompts for kids to get started</p> <ul style="list-style-type: none"> • Write a letter to your friend describing what you've been doing at home or school. • Write a letter to your teacher about your favorite game and why you like to play the game. <p>Talk to your child about the heritage of the UAE and compare them with your own. Share a few stories of the UAE and your own country. Encourage your child to explore the heritage and identity of UAE.</p>	<p>https://www.youtube.com/watch?v=P3k148sliSk</p>  <p>Heritage of UAE</p>
<p>Numeracy</p>	<p>Money To solve simple problems in a practical context involving money.</p>	<p>Ask your child to create his/her own word problems which helps him/her to better understand the components. Encourage him/her to use of the key vocabulary (multiply, altogether, share, take away) that often are used in word problems</p>	<p>Money</p>



The Winchester School

Family Learning Newsletter (Year 2) - March 2023



QUESTIONS TO ASK

What are the least number of coins you can use to make X p?

Which other coins could you have used to replace the X p coin?

How many ways can you make 5p/10p/20p?

To solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change

Encourage your child to add the coins in various ways to get different answers. Encourage your child to explore coins from another country e.g. Dirhams.

[Money word problems](#)

[Word Problems](#)

[Money](#)



The Winchester School

Family Learning Newsletter (Year 2) - March 2023



[Money](#)

[Change Exchange](#)

Provide your child with some objects and tag the items with prices and **encourage** them to create sums finding the total cost of two or more items, calculating the change left.

e.g. If I have 20 dirhams, list down what are the different things you can buy?

Talk and count the different ways:

How many ways can your child make 10 p, 25 p, 15 p, 40 p, or 50 p?





The Winchester School

Family Learning Newsletter (Year 2) - March 2023



Data handling

Ask and answer simple questions by counting the number of objects in each category and

Interpret and construct simple pictograms, tally charts, block diagrams and simple tables. sorting the categories by quantity.

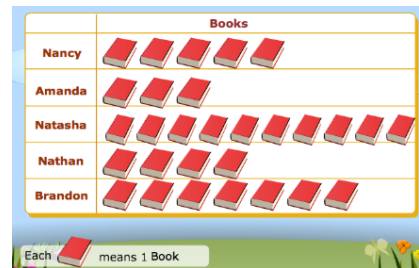
Ask and answer questions about totaling and comparing categorical data.

QUESTIONS TO ASK

How many ways can you make 5p/10p/20p?

How many ways can you make 2 aed, 5 aed, 10 aed?

Talk to your child about different ways of presenting data. (Tally chart, pictogram, block graphs etc)



Encourage your child to create a tally chart and record the number of cars in the parking area.

Cars in the Parking area	
Colour	Tally
Red	
Yellow	
Blue	
Green	

You can also ask your child to record:

- types or colours of clothes in a wardrobe
- colours of front doors

[Data handling](#)

[bar charts](#)

[Interpreting data](#)



The Winchester School

Family Learning Newsletter (Year 2) - March 2023



– coins in a purse

QUESTIONS TO ASK

How do you make a tally mark?

Why is a pictogram called so?

What happens when there are already four tally marks and you want to add a fifth tally mark to that group?

Encourage your child to create questions based on the data collected and challenge his/her



The Winchester School

Family Learning Newsletter (Year 2) - March 2023



siblings to answer them using vocabulary like How many more? How many less? Total, difference, least, most etc.

How many more spoons than forks/knives/ are in our kitchen?

What coins are the most in number?

Challenge:



Sundae £1.10 Lolly 50 p Ice cream £1.05


You have £ 5 to spend. What will you buy? How much balance amount will you have? How many different answers can you make?



The Winchester School

Family Learning Newsletter (Year 2) - March 2023



	<p><u>Importance of exercise, healthy food and hygiene</u></p> <p>To describe the basic needs of human beings and importance of exercise, healthy food habits and hygiene.</p> 	<p>Discuss the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p> <p>Explore different types of food and sort them into different categories and plan meals with your child.</p> <p>Talk about the importance of keeping clean for their health.</p> <p>Create a picture book with your child to demonstrate what they know about keeping healthy.</p>	<p>How to be healthy</p> <p>Importance of healthy eating</p> <p>Importance of exercise</p> <p>Personal Hygiene</p>
<p>Arabic for Arabs</p>	<p>قصة الصقر الذي ربه دجاجة</p> <p>أن يحدد التلميذ شخصيات القصة. أن يستخرج التلاميذ المكان والزمان. أن يضع التلاميذ عنواناً آخر للقصة. أن يضع التلاميذ نهاية جديدة للقصة. أن يكتب التلاميذ ملخصاً للقصة. أن يحدد التلاميذ الأسماء والأفعال في القصة.</p> <p>حروف العطف</p> <p>أن يميز التلاميذ حروف العطف. ادوات الاستفهام</p>	<p>الدعم المقدم من ولي الأمر يقوم ولي الأمر بمتابعة التقدم ففي الكتابة وتعلم كتابة الحرف المضعف . متابعة التلميذ في قراءة القصص الجديدة . تقديم الفيديوهات لمساعدة التلميذ على فهم القصص والنصوص . مساعدة التلميذ للدخول على قناة المدرسة على اليوتيوب . تشجيع التلميذ على القراءة عبر منصة "عصافير". مساعدة التلميذ في كتابة الأملاء والتدريب عليها . يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر</p>	<p>منصة عصافير للقراءة</p> <p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>



The Winchester School

Family Learning Newsletter (Year 2) - March 2023




	<p>أن يميز التلاميذ أدوات الاستفهام.</p>	<p>ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	
Arabic for Non- Arabs	<p>In UAE.</p> <p>To describe UAE using the adjectives correctly.</p> <p>To Make a dialogue in Arabic about UAE.</p> <p>To conjugate the verb with the pronouns in sentences.</p> <p>To write a simple paragraph about UAE.</p> <p>To express the opinion about UAE.</p>	<p>In every new lesson, we provide new words with its meanings.</p> <p>Help your child to memorize them and using them in sentences on his/her own.</p> <p>Ask your child to describe UAE. Ask your child to make a dialogue with you in Arabic about UAE.</p> <p>Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic</p>	<p>A safer reading platform</p> <p>Arabic and Islamic YouTube Channel</p>
Islamic for Arabs	<p>فضل تلاوة القرآن الكريم</p> <p>أن يعدد التلميذ آداب التلاوة.</p> <p>أن يستنتج التلميذ فضل تلاوة القرآن الكريم.</p> <p>خير الأعمال في الإسلام</p> <p>أن يعدد بعض صور أعمال الخير .</p> <p>أن يستنتج التلميذ أثر عمل الخير في الدنيا والآخرة.</p> <p>(الصادق الأمين)</p> <p>أن يوضح الطالب أخلاق النبي – صلى الله عليه وسلم في التجارة.</p> <p>أن يستنتج الطالب عاقبة الصدق.</p> <p>أن يعدد الطالب صور الصدق.</p>	<p>يساعد ولي الأمر التلميذ من خلال:</p> <p>حثه على عمل الخير .</p> <p>حثه على التزام آداب تلاوة القرآن الكريم .</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>



The Winchester School

Family Learning Newsletter (Year 2) - March 2023





Islamic for Non- Arabs	<p><u>Lesson1:</u> Suratu al-Qadr To explain over-all meaning of suratu al-Qadr.</p> <p><u>Lesson 2:</u> Fasting. To clarify the manners of fasting.</p> <p><u>Lesson 3:</u> Ali Ibn Abi Talib (Biography)</p>	<p>Encourage your child to memorize and understanding Suratu al-Qadr.</p> <p>Encourage your child to abide by the manners of Fasting. Share the benefits of reciting Qur'an. Share the benefits of Fasting</p> <p>Encourage your child to color monthly prayer chart and answers in book ISLAM MY WAY OF LIVING as Encourage your child to apply obligatory element of Salah.</p> <p>Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p>Arabic and Islamic YouTube Channel</p>
Humanities Geography	<p>Geography: The United Kingdom</p> <p>Welcome to the UK</p> <p>Let's explore the UK</p>	<p>Talk to your child about the use of atlas and globe to locate the four countries of the UK and their capital cities.</p> <p>Encourage your child to observe the aerial photographs of various geographical features in their local area landmarks or places.</p>	



The Winchester School

Family Learning Newsletter (Year 2) - March 2023



	<p>Key Vocabulary: The UK, United Kingdom, England, Scotland, Wales, Northern Ireland, Europe, seas, oceans, country, continent, capital city, map, equator, castle, harbour, beach, port, housing estate, motorway Google Earth, London, capital city, landmarks, transport, travel, webcam, route.</p>	<p>Share with your child the national flags and emblems of each country of the UK.</p> <p>Talk to your child about use basic geographical vocabulary to refer to key human and physical features</p> <p>Share with your child key features about London using key words.</p> <p>Encourage your child to make a London landmark using a range of materials.</p>	
<p>UAE Social Studies</p>	<p>My Friends To compare and contrast traditions in families with different cultural backgrounds.</p> <p>Key Vocabulary: expat, religion, language, history</p> <p>We're All Different To explore and respect the similarities and differences between your classmates.</p>	<p>Talk to your child about the people who live in the UAE from all over the world, the countries they come from, the languages they speak, the cultures they follow and the food they eat with a focus on the Chinese culture.</p> <p>Encourage your child to respect people from other countries.</p> <p>Share with your child pictures and videos of different cultures.</p> <p>Talk to your child about the importance of greeting each other in different ways.</p>	<p>https://www.youtube.com/watch?v=Pd6Hu7zsiug</p> 



The Winchester School

Family Learning Newsletter (Year 2) - March 2023



<p>Third week</p>	<p>accomplish the game's goal of scoring a goal.</p> <p><u>Soccer- Kicking skill</u> While striking or kicking a ball in soccer, the focus is on accuracy and ability to give good pass which can lead to a goal.</p>	<p>1. Kick the ball to small target.</p>	<p>https://youtu.be/XSOx4wMnNbA</p>
<p>Fourth Week</p>	<p><u>Team Game.</u> Students will develop team building while playing team games in soccer.</p>	<p>1. Play any minor games.</p>	
<p>Music Year 02 Joyson</p>	<p>Improving child's confidence and musicality through singing actions songs and sing with the appropriate tune.</p>	<p>Let the children sing action songs at home.</p> <p>Ask the child to perform the songs we learned in school.</p> <p>Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions.</p>	<p>Jungle Boogie Dance Dance Along </p> <p>I Am The Music Man –</p> <p>The Tofa Tafa Song The BEST Action Song for Children Little Action Kids👍 - YouTube</p>
<p>Music Year 02 Sunil</p>	<p>Read and play Musical notes with the help some words (Bee, Glow- worm,</p>	<p>Let the Children play the rhythm with the help of words by clapping (Bee, Glow- worm, Butterfly and</p>	



The Winchester School

Family Learning Newsletter (Year 2) - March 2023



	Butterfly and caterpillar) & Popular song rhythms	caterpillar) Ask the child to read and play the musical notes without the word support	
Music Year 02 Kiko	Improving children's confidence and musicality through singing actions songs and chanting rhymes	Let the children sing action songs at home. Ask the child to perform the songs we learned in school. Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions.	https://www.youtube.com/watch?v=di8Fq2zzaWU
Computing and Thinking	To explore the different tools of Scratch Junior To identify how to change the costume for the sprite and move it. To plan and give instructions to sprites for movement. To compile a set of instructions for sprite to create a story.	<i>ScratchJr</i> is an introductory programming language that enables young students to create their own interactive stories and games. Encourage your child to snap together graphical programming blocks to make characters move, jump, dance, and sing. Let your child create stories and games using their imaginations.	Simple program using ScratchJr Movement
	Topic: Discovering UAE Heritage through Storytelling	Talk to your child about the importance of traditional storytelling and what was it for.	

