
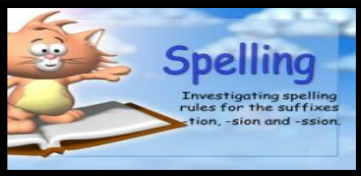
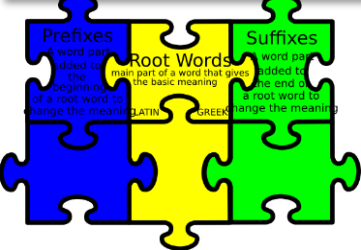




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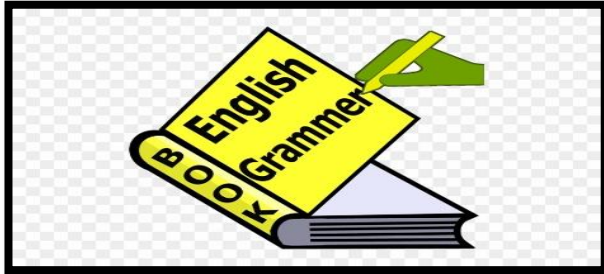


Area of Focus	Focus	Activities	Useful Websites/Apps
<p>Literacy</p>	<p><u>Spellings:</u></p> <p>To spell words ending in –tion, –sion, -ssion and -cian.</p>  <p><u>Grammar:</u></p> <ul style="list-style-type: none"> • To use apostrophe to show ownership or possession. • To use adverbs in sentences. • To insert a or an in sentences. 	<p>Talk about the different ways of spelling ‘shun’ sound.</p> <p>Discuss the rules for different spellings and identify the root words after the suffix is added. Elicit examples from children. E.g: For root words ending with –ss, or –mit, spell the shun sound –ssion or root word ending with d or se, shun sound is spelt with –sion.</p> <p>Encourage your child to frame sentences with words having suffixes.</p> <p>Words- mission, admission, permission, decision, politician, mention, direction, creation, possession.</p> <p>Discuss with your child the use of an apostrophe in sentences.</p> <p>Encourage your child with activities that involve matching cards, for example ‘I am’ with ‘I’m’. These are very good for helping to familiarize a child with the spellings and placing of apostrophes in different words.</p>	<p>spellings</p> <p>Spellings</p>   <p>Apostrophes game</p>



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Use computer programs and games where children are required to **move a virtual apostrophe** and put it in the correct place. These usually give children immediate feedback on whether they have got something right or not.

Adverbs

Tell your child that adverbs give us more information about the verb.

Adverbs add to verbs to tell us:

<p>how</p> <p>Tony complained <u>bitterly</u>.</p> 	<p>when</p> <p>Jack bought a cactus <u>yesterday</u>.</p> 
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<p>where</p> <p>Barry will wait <u>here</u>.</p> 	<p>why</p> <p>Anne is training <u>to win</u>.</p> 
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(An adverb can be more than one word.)

Apostrophe for Possessives:

Amy's ballet class.
The parents' bedroom.
The children's rooms.

Apostrophe for Contractions:

they + have = they've
are + not = aren't
they + will = they'll



[What are adverbs?](#)

[Adverbs game](#)

[adverb-hangman](#)

[A or An](#)

[english/a-an](#)

[How to write a diary entry?](#)

[Features of a diary entry](#)



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Text Level:

Diary Entry -daily routine entries

To use:

- Informal and emotive language.
- Pronouns in the first person
- Expression of opinion

Discuss the use of adverbs in a real-life situation.
Example: When the baby is asleep, we walk stealthily.

Once your child can identify an adverb, engage your child in creating sentences with adverbs.

A or An

Encourage your child to think of the difference when using a or an in sentences.

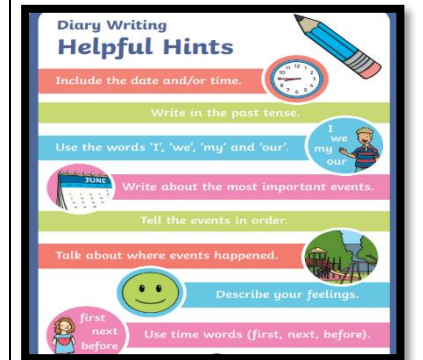
"A" goes before words that begin with consonants. "An" goes before words that begin with vowels: an apricot, an egg.

Speak to your child about the features of a diary entry.

Diary entries are a personal thing, but they do have some common features, including:

- day, date and time of the entry
- headings and sub-headings
- written in the first person

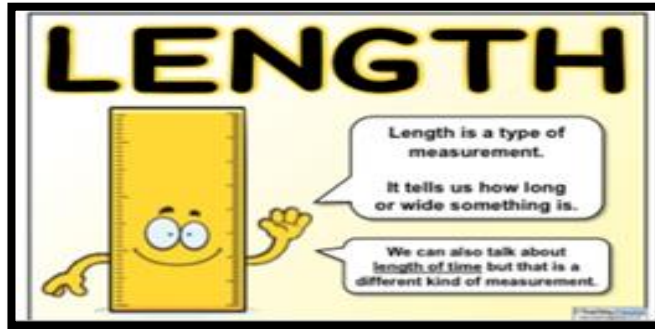
Encourage your child to have a personal diary and write their thoughts and feelings each day.





Maths

Measurement – Length



To draw or measure lines in centimeters and millimeters.

To solve word problems involving length.

Measurement – Perimeter

To calculate the perimeter of 2 D shapes.

Talk about why we measure different objects in our daily life. Let your child measure and compare the length of different objects at home like clothes, shoes etc.



Discuss-

Who wears the biggest shoes in the family?
How many centimetres long is it?
How much longer is it than my shoe?

Talk to your child about different types of 2D shapes and their perimeters.

Use straws cut into lengths of 2, 4, and 6 inches, along with pipe cleaners cut into 2-inch pieces.

Encourage your child to explore perimeters by making polygons with sides of various lengths.

[Measurement](#)

[Measuring in Centimetres](#)

[Perimeter](#)



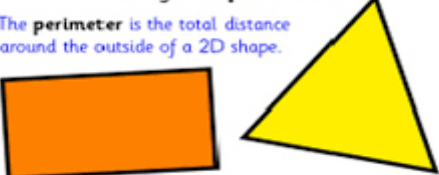
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Finding the perimeter

The **perimeter** is the total distance around the outside of a 2D shape.

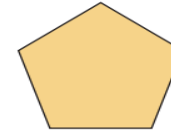


To find the perimeter of any straight-sided shape, just **add up the length of all the sides.**


They measure and record the lengths, then draw the shape.

Challenge

I have a pentagon. Its perimeter is **75cm**. How long is each of its sides?



Area and Perimeter SAM Game



Create a shape with a perimeter of 12

Create a shape with a perimeter of 15

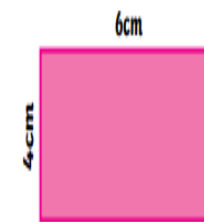
Create a shape with an area of 8

Super Challenge – Use Building block / Legos for

Hugo has drawn a rectangle.



If I halve the measurement of one pair of sides and double the length of the other pair, I will get the same perimeter.



Is this true? Prove it!

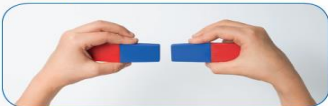

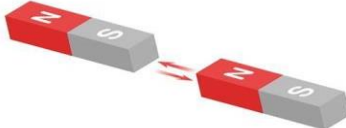
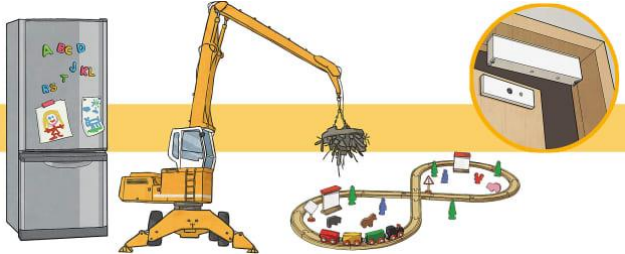
this activity.



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<p>Science</p>	<p>UNIT – MAGNETISM</p> <p>Notice that some forces need contact between two objects, but magnetic forces can act at a distance.</p> <p>Investigate how magnets attract or repel each other and attract some materials and not others.</p> <p>Explore how magnets are used in everyday life.</p> <p>Investigate and compare how things move on different surfaces.</p> <p>Repel</p>  <p>Attract</p>  	<p>Talk to your child about magnets and how they can act even if they are placed at a distance.</p> <p>Tell them about the two poles on a magnet which has the property to repel and attract each other.</p> <p>Share with your child the functions of a magnet and its everyday use. Show and discuss how things move on different surfaces.</p>  <p>Encourage your child to observe how objects move on different surfaces and inspire them to think why. You can ask them to experiment with real life materials and categorize them into those attract to magnets and those which repels.</p>	<p>Magnetism</p> <p>Fun with Magnets</p> <p>DIY Magnetic Experiments</p> <p>Friction</p> <p>What is Friction?</p> <p>The magnets interactive worksheet (liveworksheets.com)</p> <p>Magnets free exercise (liveworksheets.com)</p> <p>Friction</p>
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Arabic for Arabs	<p>هيا إلى السيرك</p> <p>أن يفسر التلميذ المفردات الجديدة في النص المعلوماتي . أن يقرأ التلميذ النص قراءة سليمة خالية من الأخطاء . أن يطرح التلميذ أسئلة عن الفكرة الرئيسة والفكر الفرعية في النص مبدئياً رأيه في المضمون.</p> <p>أسلوب الاستفهام</p> <p>أن يميز التلميذ أسلوب الاستفهام . أن يحدد التلميذ أدوات الاستفهام ودلالاتها . أن يوظف أسلوب الاستفهام</p> <p>نشيد زمن الطفولة</p> <p>أن يفسر التلميذ المفردات الجديدة في النص . أن يطرح التلميذ أسئلة عن الفكرة الرئيسة والفكر الفرعية في نصوص شعرية ، مبدئياً رأيه في المضمون . أن يحدد التلميذ بعض الجماليات في النص . أن يميز التلميذ بعض الأساليب الإنشائية والخبرية . أن يميز خصائص مرحلة الطفولة .</p>	<p>يستطيع السيد ولي الأمر أن يساعد الطالب عن طريق:</p> <p>مساعدة الطالب على استخدام الكلمات الجديدة في تعبيراته داخل المنزل . مساعدة الطالب على القراءة السليمة للنصوص المدروسة . مساعدة الطالب في الربط بين خبراته ومعلوماته السابقة وبين ما يتعرفه من معلومات جديدة . مساعدة الطالب في الحديث مستخدماً أسلوب الاستفهام . مساعدة الطالب في البحث عن أبيات شعرية تحوي أسلوب الاستفهام . يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ.</p>	<p>منصة عصافير للقراءة</p> <p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
Arabic for Non-Arabs	<p><u>Clothes Shop</u></p> <p>To make sentences about the clothes shop.</p> <p>To use colours with masculine and feminine.</p> <p>To describe clothes in the four seasons.</p> <p>To express opinion on the clothes shop.</p> <p>To write tweets and sing about the clothes shop.</p>	<p>In every lesson, we provide the students with new words with meanings to help your child memorize and use in sentences of his/her own.</p> <p>Ask your child to speak about his favourite clothes.</p> <p>Ask your child to describe a clothes shop that he has visited.</p> <p>Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p>Asafeer reading platform</p> <p>Arabic and Islamic YouTube Channel</p>



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<p>Islamic for Arabs</p>	<p>صفات المؤمن</p> <ul style="list-style-type: none">أن يستنتج التلاميذ المعنى الإجمالي للحديث الشريف .أن يفسر التلاميذ بعض مفردات الحديث الشريف .أن يبدي رأيه في بعض السلوكيات المختلفة. <p>الصدق</p> <ul style="list-style-type: none">أن يستنتج التلاميذ أهمية الصدق في الحياة .أن يفرق بين أنواع الصدق المختلفة .أن يدلل على أهمية الصدق من القرآن والسنة <p>الإيمان بالرسول عليهم السلام</p> <ul style="list-style-type: none">أن يبين الحكمة من إرسال الرسل .أن يستنتج مكانة الرسل ، وأثر الإيمان بهم .أن يشرح بعض معجزات الرسل عليهم السلام.	<ul style="list-style-type: none">حث التلميذ على الأعمال الصالحة .تشجيع التلميذ على تلاوة القرآن الكريم .تشجيع التلميذ على الاقتداء بالصحابة رضي الله عنهم .حث التلميذ على الصدق.مساعدة التلميذ في معرفة وحفظ بعض الآيات القرآنيةالكريمة والأحاديث النبوية الشريفة عن الصدق . <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
<p>Islamic for Non-Arabs</p>	<p>Learning and knowledge:</p> <p>To explain the importance of learning and gaining knowledge</p> <p>To conclude the effects of ignorance on society</p> <p>Sura al Fajr:</p> <p>To recite sura al fajr correctly</p> <p>To give the meaning of the terms of the sura</p> <p>To indicate the end of the wrong- doer</p> <p>Belief in prophets:</p> <p>To mention the names of the steadfast messengers.</p> <p>To infer the wisdom behind sending messengers.</p> <p>To explain some miracles of Moses and Juses.</p>	<p>Encourage your child to learn more about the importance of knowledge</p> <p>Let your child think about the effects of the ignorance on society</p> <p>Help your child to read the Surah properly</p> <p>Help your child to explain the meaning of the Surah.</p> <p>Encourage your child to watch videos of the prophets</p>	<p>Arabic and Islamic YouTube Channel</p>



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		<p>Support your child to mention some miracles of the prophets</p> <p>Encourage your son/daughter to learn the dua taught in class.</p> <p>Encourage your child to color monthly prayer chart and answers in book ISLAM MY WAY OF LIVING as</p> <p>Encourage your child to apply obligatory element of Salah.</p> <p>Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic.</p>	
<p>Humanities</p> <p>History</p>	<p>To explore how evidence from Stonehenge can give us different answers about the past.</p> <p>Vocabulary Prehistoric, earthwork, circular, ditch, antler, flint, pit, ceremony, bluestones, corridor, upright, horizontally, outer, vertical, derived, horseshoe, construction, pulleys, align.</p>	<p>Stonehenge Talk about Stonehenge and its significance.</p> <p>Share with your child pictures and information about Stonehenge.</p> <p>Encourage your child to research Stonehenge and the skills required to construct it.</p>	<p>Introduction – The Bronze Age</p> <p>Stonehenge</p> 



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<p>Music Year03 (Joyson)</p>	<p>Improving child’s confidence and musicality through music letter names reading for beginners.</p> <p>We explore the music notes in a specific song “twinkle twinkle”. So that they are able to play in the recorder</p>	<p>Let the child understand the music note and the finger position on the recorder.</p> <p>Ask the child to perform it with the beat. Below mentioned link is for the beats.</p> <p>80 BPM - Simple Straight Beat - Drum Track - YouTube</p>	<p>Twinkle Twinkle Little Star (D Major) - Recorder Tutorial</p> <p>🎵 EASY Song - YouTube</p>
<p>Music Year03 (Sunil)</p>	<p>Learning how to play the song “Mary had a little lamb” on the recorder.</p>	<p>Let your child practice at home, even though there may be squeaking.</p> <p>Be an audience, and also check if the child is holding the recorder properly.</p>	
<p>Music Year03 (Kiko)</p>	<p>Improve children’s confidence and musicality through singing of action songs and chanting rhymes.</p> <p>Improve listening skills and recalling.</p> <p>Reading Notes</p>	<p>Let the children sing action songs at home.</p> <p>Ask your child to perform the songs learned in school.</p> <p>Help your child to choose other songs they know beside the songs taught in school and let them invent their own actions.</p>	<p>https://www.timeout.com/new-york-kids/music/best-kids-songs</p>



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Third Week



Learning Objective: Teaching and learning in Soccer, Students will be able to demonstrate kicking techniques and transfer these in to game situations

Soccer – Team game

Learning Objective: Teaching and learning in soccer able to understand how to coordinate with team mates in playing situation.

- Follow the link for Kicking skills
- Cool down

Talk and Encourage the children to do the following:

Proper warm up

- Plank Pose
- Side Plank
- One Leg Stiff-Legged Deadlifts
- High Lunge
- Tuck Crunches
- Curtsy Squat

Follow the link for Team game and movement

Cooldown:



Link 2

<https://www.youtube.com/watch?v=PQjoSNaFf5c>

Link 3


<https://www.youtube.com/watch?v=WkhbInv1MeE>



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<p>Digital Literacy</p>	<p>To understand how people can connect on the internet. To compare and contrast the different ways of online connection.</p>	<p>Social skills, communication skills through digital platforms.</p> <p>Guide your child to explore the internet on how to browse safe online, use social media platforms effective and secure.</p> <p>Encourage your child to create awareness poster on Internet Safety.</p>	<p>https://study.com/academy/lesson/what-is-digital-literacy-definition-example.html</p> <p>https://men.kaspersky.com/resource-center/preemptive-safety/kids-online-safety</p>
<p>Moral Education</p>	<p>Understanding other people’s feelings.</p> <p>To identify empathy and how to support a friend in need.</p> 	<p>Talk to your child about the importance of empathy and how to support a friend in need.</p> <p>Quiz your child to test their Knowledge.</p> <p>Share your experiences and activities that will help children to react appropriately to other people’s feelings. Do some activities or exercises with children and encourage them to practise to understand the importance Empathy.</p> <p>Encourage your child to do an interactive quiz-</p>	<p>Healthy Eating</p> <p>https://www.youtube.com/watch?v=ltp21tly8nM</p> <p>Empathy questions & answers for quizzes and worksheets - Quizizz</p>