



# The Winchester School

## Year 7- Family Learning Newsletter – March - 2023

SUBJECT	FOCUS	ACTIVITIES	WEBSITES
ENGLISH	<p><b>Topic:</b> Comprehension</p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>➤ Develop inferential skills</li> <li>➤ Analyse the word choice of the author</li> </ul>	<p><b>Activities:</b></p> <p>Select any one short story from the given link.</p> <p>Select, <b>analyse and explain</b> the effect of words and phrases that reflect</p> <ul style="list-style-type: none"> <li>➤ the exposition</li> <li>➤ development in characters</li> <li>➤ shift in emotions and thoughts of characters</li> <li>➤ development in plot</li> <li>➤ turning point in the short story</li> </ul>	<p><a href="https://www.classicshorts.com/">https://www.classicshorts.com/</a></p>
MATHS	<p><b>Topic:</b> Sequences</p> <p><b>Learning Objective:</b></p> <ul style="list-style-type: none"> <li>➤ Linear Sequences of Numbers-Identify the term to term rule and generate the next terms in a sequence or pattern.</li> <li>➤ Using the formula to find the terms using the nth term rule</li> </ul> <p><b>Topic:</b> Percentages</p> <p><b>Learning Objective:</b></p> <ul style="list-style-type: none"> <li>➤ Calculate the percentage of an amount</li> <li>➤ Convert from percentage to decimal to fraction</li> </ul>	<p><b>Activity:</b></p> <p><b>Discuss</b> the Arithmetic sequences in real life examples</p> <p><b>Write a list of examples</b> / applications of where arithmetic sequences occur in everyday life. Justify why your examples are arithmetic sequences.</p> <p>Saving regular amounts.</p> <p><b>Depreciation or inflation</b> by regular amounts.</p> <p>Spending regular amounts.</p> <p>Heights of buildings where each floor above the ground floor is the same height.</p>	<p><a href="https://www.mathsisfun.com/algebra/sequence-s-series.html">https://www.mathsisfun.com/algebra/sequence-s-series.html</a></p> <p><a href="https://www.khanacademy.org/math/algebra/sequences/constructing-arithmetic-sequences/v/finding-the-100th-term-in-a-sequence">https://www.khanacademy.org/math/algebra/sequences/constructing-arithmetic-sequences/v/finding-the-100th-term-in-a-sequence</a></p> <p><a href="https://www.mathsisfun.com/percentage-calculator.html">https://www.mathsisfun.com/percentage-calculator.html</a></p> <p><a href="https://corbettmaths.com/2021/03/09/percentages-practice-questions/">https://corbettmaths.com/2021/03/09/percentages-practice-questions/</a></p>



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		<p>Removing regular equal amounts from a container.</p> <p><b>Real life</b> A mobile phone supplier charges €5 plus €0.10 per call. » What is the charge when the user makes 8 calls? » Which term of the sequence is this? » Does the cost of using this supplier form an arithmetic sequence? » Why do you say it forms an arithmetic sequence?</p> <p><b>Activity: Encourage</b> your child to understand the concept of percentage by experimenting.</p> <p><b>Real life:</b> For example, discounts in shops, bank interest rates, rates of inflation and many statistics in the media are expressed as percentages. Percentages are important for understanding the financial aspects of everyday life.</p> <p><b>Dubai summer sale and discounts</b> – give questions based on sale on certain items.</p>	
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SCIENCE	<p><b>Topic:</b> Compounds and Chemical Reactions</p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"><li>➤ To recognize how compounds are formed and named</li><li>➤ To explain what is meant by a compound; recognize how compounds are formed and named; interpret the ratio of atoms and formula of compounds.</li><li>➤ To describe combustion, thermal decomposition and oxidation.</li></ul>	<p><b>Activities:</b></p> <p><b>Motivate</b> your ward to make a simple model to show the differences between atoms and molecules; use models to represent compounds.</p> <p>Encourage your ward to go through the useful websites and answer the following:</p> <ul style="list-style-type: none"><li>➤ Chemical reactions</li><li>➤ Balanced equations</li><li>➤ Combustion reactions</li><li>➤ Oxidation</li><li>➤ Thermal decomposition</li><li>➤ Test</li></ul> <p><b>Motivate</b> your ward to create an infographic poster showing the difference between elements and compounds.</p> <p><b>Encourage</b> your ward to make a KAHOOT QUIZ on the different types of chemical reactions.</p>	<p><a href="https://www.bbc.com/bitesize/guides/zqd2mp3/revision/1">https://www.bbc.com/bitesize/guides/zqd2mp3/revision/1</a></p> <p>(b) <a href="https://www.bbc.com/bitesize/guides/zqd2mp3/revision/2">https://www.bbc.com/bitesize/guides/zqd2mp3/revision/2</a></p> <p>(c) <a href="https://www.bbc.com/bitesize/guides/zqd2mp3/revision/3">https://www.bbc.com/bitesize/guides/zqd2mp3/revision/3</a></p> <p>(d) <a href="https://www.bbc.com/bitesize/guides/zqd2mp3/revision/4">https://www.bbc.com/bitesize/guides/zqd2mp3/revision/4</a></p> <p>(e) <a href="https://www.bbc.com/bitesize/guides/zqd2mp3/revision/5">https://www.bbc.com/bitesize/guides/zqd2mp3/revision/5</a></p> <p>(f) <a href="https://www.bbc.com/bitesize/guides/zqd2mp3/test">https://www.bbc.com/bitesize/guides/zqd2mp3/test</a></p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zt2hvp4/revision/2">https://www.bbc.co.uk/bitesize/guides/zt2hvp4/revision/2</a></p> <p><a href="https://www.youtube.com/watch?v=RV8wMapGvQk">https://www.youtube.com/watch?v=RV8wMapGvQk</a></p> <p><a href="https://www.youtube.com/watch?v=QIN3qSXP2eA">https://www.youtube.com/watch?v=QIN3qSXP2eA</a></p> <p><a href="https://www.youtube.com/watch?v=8m6RtOpgvtU">https://www.youtube.com/watch?v=8m6RtOpgvtU</a></p>
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<p>ARABIC (Arabs)</p>	<p><b>Topic:</b></p> <p>قصيدة ثوب العيد قصة قلب أمي المفعول المطلق كتابة موضوع نقاش</p> <p><b>Learning Objectives:</b></p> <p>يحلل المعنى الإجمالي للنص يحدد الأفكار الرئيسية الجزئية للنص يستخرج مظاهر البلاغة من الأبيات يحلل القصة إلى عناصرها الفنية يستخرج تقنيات كتابة النص يستنتج المغزى من القصة</p>	<p>يقرأ النص الشعري قراءة واضحة صحيحة ينثر الأبيات بأسلوبه يحلل الأفكار الواردة في النص يستخرج العلاقات اللغوية بين المفردات يحلل القصة لعناصرها الفنية يحدد مكان حدوث القصة يدلل على تقنيات كتابة القصة التي وردت فيها يكتب مسودة أولى لوصف مكان ويعدل للمسودة الثانية بعد مراجعة المعلم يطبق إعراب المفاعيل الخمسة من خلال الأمثلة</p>	<p><a href="https://www.youtube.com/watch?v=16YwE5NwXEM">https://www.youtube.com/watch?v=16YwE5NwXEM</a></p> <p><a href="https://www.youtube.com/watch?v=9tOK0qN98_A">https://www.youtube.com/watch?v=9tOK0qN98_A</a></p> <p><a href="https://www.youtube.com/watch?v=UXrrDgBhjj8">https://www.youtube.com/watch?v=UXrrDgBhjj8</a></p> <p><a href="https://www.youtube.com/watch?v=4H9PRCEjuBk">https://www.youtube.com/watch?v=4H9PRCEjuBk</a></p>
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ISLAMIC STUDIES (Arabs)	<b>Topic:</b> سورة الرحمن - الدين يسر <b>Learning Objectives:</b> يفسر مفردات الآيات يبين المعنى الإجمالي للآيات يحفظ الحديث الشريف يحدد الفكرة العامة للحديث	يبين مظاهر رحمة الله تعالى بعباده يوضح جوانب عظمة الله تعالى من خلال نعمه يستنتج مظاهر التيسير والسماحة في الإسلام يدلل على أن التطرف والتشدد ليسا من الإسلام	<a href="https://www.youtube.com/watch?v=CNmXebsk7hc">https://www.youtube.com/watch?v=CNmXebsk7hc</a>  <a href="https://www.youtube.com/watch?v=t5kK4u5yaEo">https://www.youtube.com/watch?v=t5kK4u5yaEo</a>
ARABIC (Non- Arabs)	<b>Topic:</b> شخصيات مشهورة <b>Learning Objectives:</b> أن يصف الطالب شخصية مشهورة أن يقارن الطالب بين شخصيتين مشهورتين أن يكتب الطالب وصف نص عن شخصية مشهورة أن يصمم الطالب خريطة ذهنية عن شخصيات مشهورة أن يصف الطالب الشخصيات مستخدمًا الفعل الماضي	<b>Activity:</b> ➤ Students can write about famous characters. ➤ Student can use the verb in past to describe famous characters. ➤ Students can make mind map about characters.	
ISLAMIC STUDIES (Non- Arabs)	<b>Topic:</b> ➤ The clear conquest ➤ The battle of Confederates	<b>Activities:</b> <b>Watch</b> the video and understand the concept of having good intention by and write down a story that shows and effects of good	<a href="https://www.youtube.com/watch?v=oTWaFnR6Y8Y&amp;ab_channel=IQRACARTOON-IslamicProphets%26QuranStories">https://www.youtube.com/watch?v=oTWaFnR6Y8Y&amp;ab_channel=IQRACARTOON-IslamicProphets%26QuranStories</a>



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	<p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"><li>➤ To highlight the qualities practiced by Prophet (P.B.U.H) during the conquest of Makkah</li><li>➤ To analyze the benefits of the qualities demonstrated by Prophet (P.B.U.H)</li><li>➤ To explicate the importance and background of the Battle Of Ahzab</li><li>➤ To evaluate the significance of Shuraa'</li></ul>	<p>intention, also give an example from the life of any Sahabi to enhance your writing.</p> <p><b>Write</b> down an essay on the benefits of steadfastness during hard times as you learned from this battle by going through the given link.</p>	<p><a href="https://www.youtube.com/watch?v=lqjy4izgc">https://www.youtube.com/watch?v= lqjy4izgc</a></p> <p><a href="https://www.youtube.com/watch?v=wtkACZ6Wi6Q">https://www.youtube.com/watch?v=wtkACZ6Wi6Q</a></p>
PSHCEE	<p><b>Topic:</b> Active Learning</p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"><li>➤ To describe the different ways people learn</li></ul>	<p><b>Activity:</b></p> <p>Through the Multiple Intelligences worksheet and <b>talk about the different ways</b> of learning.</p> <p>Along with your child, <b>think about each subject</b> that they learn and think if they could use each of these ways of learning in their lessons. Write a lesson plan that includes some or all of the ways of learning</p>	<p><a href="https://cei.umn.edu/active-learning">https://cei.umn.edu/active-learning</a></p>



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MORAL EDUCATION	<p><b>Topic:</b> Respect and Tolerance in a Diverse Community</p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"><li>➤ The importance of tolerating the differences they observe between themselves and other people.</li><li>➤ Treating others with respect, regardless of their beliefs, ethnicity, religion or social status.</li></ul>	<p><b>Activity:</b></p> <ul style="list-style-type: none"><li>➤ <b>Motivate</b> your child to</li><li>➤ <b>Create a mind map</b> on the importance of respect and how it can make a difference in one's life.</li><li>➤ <b>Research and elaborate</b> on the term 'Give respect in order to gain respect.</li><li>➤ <b>List out the</b> various measures that UAE has taken to ensure that different cultures live in harmony under one roof.</li></ul>	<p><a href="http://notenoughgood.com/2011/06/importance-of-tolerance/">http://notenoughgood.com/2011/06/importance-of-tolerance/</a></p>
HISTORY	<p><b>Topic:</b> Elizabeth I: Spanish Armada</p> <p><b>Learning Objectives:</b></p> <p>To examine the factors for the defeat of Spanish Armada</p>	<p><b>Activity:</b></p> <p><b>Help</b> your child <b>create</b> a story board/essay/podcast/mind map to highlight the reasons for defeat of Spanish Armada.</p>	<p><a href="https://www.history.com/topics/british-history/elizabeth-i-video">https://www.history.com/topics/british-history/elizabeth-i-video</a></p> <p><a href="https://www.royal.uk/elizabeth-i">https://www.royal.uk/elizabeth-i</a></p> <p><a href="https://www.historyextra.com/period/elizabethan/elizabeth-i-personality-mystery-unfathomable-queen-helen-castor/">https://www.historyextra.com/period/elizabethan/elizabeth-i-personality-mystery-unfathomable-queen-helen-castor/</a></p>



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GEOGRAPHY	<p><b>Topic:</b> River landforms</p> <p><b>Learning Objectives:</b> To describe the formation of landforms in upper course</p>	<p><b>Activity:</b></p> <p><b>Help your child read</b> and analyse sources and evaluate the formation of landforms by river erosion, transport, and deposition.</p> <p><b>Create</b> models of landforms.</p>	<p><a href="https://www.geographyalltheway.com/ks3_geography/flooding_rivers/rivers_flooding.htm">https://www.geographyalltheway.com/ks3_geography/flooding_rivers/rivers_flooding.htm</a></p>
UAE SOCIAL STUDIES	<p><b>Topic:</b> Eic &amp; Hudson's Bay Companies</p> <p><b>Learning Objectives:</b> To investigate the origin &amp; history of EIC &amp; Hudson's Bay Companies.</p>	<p><b>Research</b> along with your child the role of EIC &amp; Hudson's Bay Companies.</p>	<p><a href="#">Yr 7</a> Ministry of Education Text Book Social Studies:</p>
FRENCH	<p><b>Topic:</b> Mission santé</p> <p><b>Learning objectives:</b></p> <ul style="list-style-type: none"><li>➤ To discuss a healthy lifestyle.</li><li>➤ To understand past events in a written text</li><li>➤ To practice the use of Past Tense in a context.</li><li>➤ To make commands referring to everyday activities.</li></ul>	<p><b>Activities:</b></p> <p><b>Ask your child</b> to practice giving instruction while cooking or doing physical activities.</p> <p><b>Encourage</b> your child to do a regular work: 15- 20 minutes 5 times a week spent with French will guarantee a good progress.</p> <p><b>Play</b> with your child memory games: review regularly the links from home learning</p>	<p><a href="http://www.saberfrances.com.ar/exercices/108.html">http://www.saberfrances.com.ar/exercices/108.html</a></p> <p><a href="https://www.tolearnfrench.com/exercices/exercise-french-2/exercice-french-12104.php">https://www.tolearnfrench.com/exercices/exercise-french-2/exercice-french-12104.php</a></p>





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		<p><b>Play video</b> than try to note down all the vocabulary you have memorised, who has a better score?</p> <p>Use “post-it “notes, copy in secret a piece of vocabulary and stick the note on your child’s back, let her/ him guess the word</p>	<p><a href="https://francais.lingolia.com/en/grammar/verbs/imperatif/exercises">https://francais.lingolia.com/en/grammar/verbs/imperatif/exercises</a></p> <p><a href="https://www.rocketlanguages.com/french/lessons/health-in-french">https://www.rocketlanguages.com/french/lessons/health-in-french</a></p> <p><a href="#">Passé composé : Verbes 1er gr - auxiliaire Avoir (francaisfacile.com)</a></p> <p><a href="#">Past compound: AVOIR   France Podcasts</a></p> <p><a href="#">Past Lesson Composed with Have - Level A1 (podcastfrancaisfacile.com)</a></p>
ICT	<p><b>Topic:</b> – Graphics software</p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>➤ To analyze how to navigate Illustrator.</li> <li>➤ To examine the tools and features of Adobe Illustrator</li> </ul>	<p><b>Activities: Motivate</b> your child to</p> <ul style="list-style-type: none"> <li>➤ <b>Create</b> basic shapes.</li> <li>➤ Create custom paths.</li> <li>➤ Create graphics that contain custom text.</li> <li>➤ <b>Customize</b> objects.</li> <li>➤ Customize basic shapes.</li> <li>➤ <b>Prepare documents</b> for deployment.</li> </ul>	<p><a href="#">Adobe Illustrator tutorials: 42 lessons to improve your skills   Creative Blog</a></p>
	<p><b>Topic:</b> Biome Terrarium</p>	<p><b>Activities:</b></p>	



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STEAM	<b>Learning Objectives:</b> <ul style="list-style-type: none"><li>➤ Explore and evaluate the UN Sustainable Development Goal 15, Life on Land.</li></ul>	<b>Encourage</b> your ward to analyse two strategies that can be used to solve a global problem. <ul style="list-style-type: none"><li>➤ <b>Motivate</b> the students to design a biome terrarium based on research and ideas.</li></ul>	<a href="https://www.tinkercad.com/lessonplans/design-a-biome-terrarium">https://www.tinkercad.com/lessonplans/design-a-biome-terrarium</a>
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