
















The Winchester School



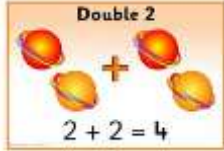

Family Learning Newsletter (FS 2) –May 2023







Area of learning	Focus	Home activities/How can you help your child at home	Useful websites
Prime Area Communication and Language	<p>Listening and Attention: Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.</p> <p>Understanding: Make comments about what they have heard and ask questions to clarify their understanding.</p> <p>Speaking: Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.</p>	<p>Role Playing: Engage in role-playing where you and your child take turns being the teacher or peer. Practice asking questions, responding to answers, and taking turns in the conversation.</p> <p>Encourage open communication: Create a safe and supportive environment where your child feels comfortable expressing themselves and sharing their thoughts and feelings. This can help build their confidence in holding conversations with others. For Ex: Discuss with your child the story they read and discuss the characters and so on. Show them that you are interested in what they say by nodding, and asking for details.</p> <p>Talk to your child about current events or news stories and ask them what they think about them. Encourage them to ask questions and express their opinions.</p> <p>Encourage your child to set up a table for a tea party. Let your child invite their friends for a tea party at home. Model hosting a tea party and talking to guests. Ask questions like what type of snacks would you like to serve at your tea party. Do you prefer hot or iced tea?</p> <p>Encourage your child to create stories that have a clear beginning, middle, and end and ask them to retell the story in their own words. Model how to use past tense to describe what happened in the story, and introduce simple future tense to talk about what might happen next. Ask questions like Who was your favorite character? Can you think of another way the story could have ended? Encourage your child to reflect on their own thoughts and feelings about the story.</p>	<p>Listening</p>  <p>Understanding</p>  <p>Speaking</p> 

<p>Prime Area</p> <p>Personal, Social and Emotional Development</p>	<p>Making Relationships: Form positive attachments to adults and friendships with peers.</p> <p>Sense of Self: Explain the reasons for rules, know right from wrong and try to behave accordingly.</p> <p>Understanding Emotions: Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.</p>	<p>Engage your child in age-appropriate household chores, such as setting the table or folding laundry. This will help your child feel valued and connected to the family. Play pretend games with your child that involves social interactions, such as playing “restaurant” or “grocery store”. This will help your child learn how to work together and build relationships with others.</p> <p>Talk to your child about the rules that are in place at home, school, and in the community. Explain the reasons behind the rules and the consequences of breaking them. For example, if the rule is to wear a helmet while riding a bike, explain that it’s to protect their head in case of an accident.</p> <p>Encourage your child to think about issues from the viewpoint of others. Make time to listen to your child respectfully and explain to him/her why this is important.</p> <p>Read books with your child that explore different emotions and their causes. Discuss the character’s feelings and how they deal with them. This can help your child develop empathy and perspective-taking skills.</p> <p>Engage in role-playing activities where your child can act out different emotions and practice expressing them in a healthy way.</p>	<p><u>Making Relationships</u></p>  <p><u>Sense of Self</u></p>  <p><u>Understanding Emotions</u></p> 
<p>Physical Development</p>	<p>Moving and Handling: Use a range of small tools, including scissors, paint brushes and cutlery.</p>	<p>Give your child a set of paintbrushes and some washable paint, and encourage them to experiment with different brush strokes and techniques. Provide them with a variety of surfaces to paint on, such as paper, cardboard, or even rocks.</p> <p>Encourage your child to help you in the kitchen and can use cutlery like knives and spoons to help prepare ingredients for cooking or baking. They can also use paint brushes to help decorate cupcakes or brush melted onto bread.</p>	<p><u>Moving and Handling</u></p> 

	<p>Heath and Self-care:</p> <p>Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.</p>	<p>Talk about the importance of cleanliness and personal hygiene, emphasizing the need to brush our teeth before going to bed, wash our hands before eating, comb our hair regularly, and keep our nails trimmed.</p>	<p><u>Health and Self-care</u></p> 
<p>Specific Area Literacy</p>	<p>Reading</p> <p>Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.</p> <p>Stories</p> <p>Papa, please get the moon for me by Eric Carle</p> <p>How to catch a star Oliver Jeffers</p> <p>Whatever Next by Jill Murphy</p> <p>Mum and Dad by Anthony Browne</p> <p>Writing:</p> <p>Write simple phrases and sentences that can be read by others.</p>	<p>Share and read words and simple books. Provide varied texts and encourage children to use all their skills including their phonic knowledge to decode words.</p> <p>Encourage your child to create their own stories using their learned phonic sounds. This will help them to develop their creativity and language skills.</p> <p>Encourage your child to make up their own stories looking at picture books or books with simple words and sentences. Share and read books about stars, planets and space and share their reasons for opinion.</p> <p>Share and read information books on space and moon.</p> <p>Share and provide activities during which your child will experiment with writing, for example, leaving a simple message to a friend who is on the moon Encourage your child to write a list of items they would need to carry on the moon. Demonstrate writing so that the child can see spellings in action.</p>	<p><u>Reading Sentences</u></p>  <p><u>Papa, Please Get the Moon for me</u></p>  <p><u>Whatever Next</u></p>  <p><u>Mum Dad</u></p>  <p><u>How to catch a star</u></p> 

	<p>Jolly Phonics Recap of Phase 2 &3 sounds</p> <p>Blending consonant, vowel, consonant (CVC) words for reading and writing.</p> <p>Blending and reading of words in letter and sound book.</p> <p>High frequency words- can, are, had, into, this, that, but be, like, so, not, then, go, do, when, there, them, then, this, with, out, so, one, do, could, would, should, you.</p>	<p>Encourage your child to write words by sounding out each sound in the word.</p> <p>Find things with the letter sound of letters phases 2&3</p> <p>Encourage your child to look at the pictures around the house and write a sentence for them.</p> <p>Make a shopping list of the words with these sounds.</p> <p>Find the sounds in books and magazines and highlight the words with sounds of letters in phases 2 and 3.</p> <p>Practice writing and reading the High-Frequency words by look say, cover, write and check.</p> <p>Encourage them to write the high-frequency words on the sticky note and stick it near their favourite corner (reading corner or study table).</p>	<p>High-Frequency words</p> 
<p>Mathematics</p>	<p>Numbers</p> <p>Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.</p>	<p>Encourage your child to make a number chart up to 10 and ask them to identify the even and odd numbers. Then, ask them to color blue for even numbers and yellow for odd numbers to visually represent them.</p> <p>Encourage your child to make up their own story problems and solve them. Ex: My mum gave me 2 chocolates and my dad gave me double the chocolates that mum gave me, how many chocolates did my dad give me?</p> <p>Help your child to understand that five fingers on each hand make a total of ten fingers altogether, or that two rows of three eggs in the box make six eggs altogether.</p> <p>Encourage your child to make up their own story problems on doubling for other children to solve.</p> <p>Give your child a plate of snacks and have them share equally with their siblings. Encourage them to count the snacks and divide them equally among them.</p>	 <p>Doubling</p>  <p>Sharing</p> 

<p>Understanding the World</p>	<p>People and Communities Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;</p> <p>The World Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>	<p>Help your child to see the ways in which their cultures and beliefs are similar, sharing and discussing practices, resources, celebrations and experiences.</p> <p>Encourage family members to share recipes from their own cultural or religious traditions. Choose a recipe to prepare together as a family and discuss the similarities and differences between the ingredients and cooking techniques used in different cultural cuisines.</p> <p>Share and collect pictures of spaceships and astronauts. Look for more information about space and the moon.</p> <p>Talk about the phases of the moon and make a picture booklet.</p>	<p>People and Communities</p>  <p>The World</p> 
<p>Expressive Art and Design</p>	<p>Creating with Materials Make use of props and materials when role playing characters in narratives and stories.</p> <p>Being Imaginative and Expressive: Perform songs, rhymes, poems and stories with others, and when appropriate try to move in time with music.</p>	<p>Encourage your child to create a puppet theater using a cardboard box and some paper or fabric.</p> <p>Encourage children to make puppets using socks, paper bags, or other materials and act out their favorite stories.</p> <p>Party Time - Put on some music and have a dance party as a family.</p> <p>Encourage children to move to the beat of the music and even come up with their own dance moves.</p> <p>Encourage your child to narrate their own story using their skills and explore concepts and ideas through their representations.</p>	 <p>Being imaginative and expressive</p> 
<p><u>Coming Up Events-</u></p> <p>International Mother's Day 12th May 2023</p> <p>International Day of Families 15th May 2023</p> 