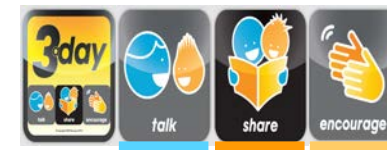




The Winchester School

Family Learning Newsletter- Year 4- November 2023

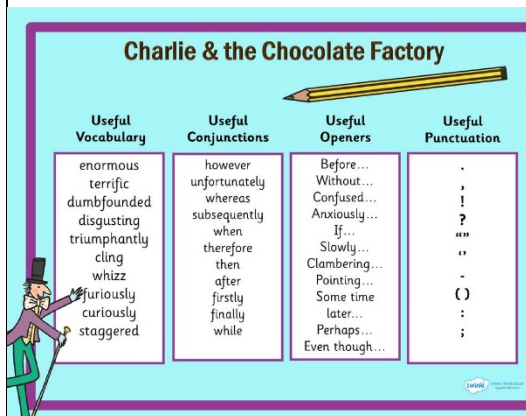


Area of learning	Focus	Home activities / How can you help your child at home	Useful Website
Literacy	<p>Spelling: Learning Objective To use words with /u / sound spelled ou</p> <div data-bbox="325 431 808 730"> </div> <p>Grammar: Learning Objective: To explore the units related to SPAG and apply the same consistently in writing.</p> <ul style="list-style-type: none"> ➤ Verbs and Adverbs ➤ Apostrophes of possession and omission ➤ Adjectives: Exploring the use of adjectives in the novel. 	<p>Discuss In some words, the letters ou is pronounced as if they were a u. For example: The ou in 'touch' sounds like the u in 'much'. Ask the children to copy the following sentences, underlining the letters ou when they sound like u.</p> <ul style="list-style-type: none"> • The shepherd was a young boy. • His lies caused a great deal of trouble. • He tricked the villagers a couple of times. • When the wolf came, it was tough. <p>Remind the children that verbs are sometimes called 'doing' words or 'action' words. To create a sentence must have a subject and a verb in it, without these two elements it is classed as a phrase. Using a variety of verbs makes writing more interesting. A thesaurus can be used to find different verbs that have a similar meaning.</p> <p>Discuss that an adverb is a word that describes, gives more information, or modifies a verb.</p> <p>For example: The cheetah quickly leapt up and chased the zebra.</p> <p>Remind the children that, to show possession, we can use an apostrophe and the letter 's' at the end of a single noun. At the end of a plural noun that already ends in 's' we add only one apostrophe. After a plural noun that does not end in 's', we can use an apostrophe and the letter 's' just as the end of a single noun.</p> <p>Discuss: An adjective is a word that describes a noun (the name of a thing or a place). Example: It was a <u>brilliant</u> book.</p> <p>In the sentence above, the word 'brilliant' is an adjective because it tells us what the book (the noun) was like.</p> <p>Adjectives can be placed before or after a noun.</p> <p>For example:</p>	<p>Best Moral Stories</p> <p>verbs and adverbs</p> <p>Apostrophes https://www.turtlediary.com/lesson/the-apostrophe.html</p> <p>possessive apostrophes</p> <p>Online grammar practice</p>



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Family Learning Newsletter- Year 4- November 2023



Punctuations: Learning Objective

- Using basic punctuations to mark grammatical boundaries like commas and full stops are used to join and separate clauses; to identify in their writing which is more effective.

Text Level: Comprehension Skills Book

- Unit8- Fiction- The Wind in the Willows.
- Unit 9- Fiction (Historical)- Stowaway

Students read and infer from the texts mentioned.

- Novel: Charlie and The Chocolate Factory

Spellings: Learning Objectives:

The book she read on holiday was brilliant.

She read a brilliant book on holiday.

Give an unpunctuated paragraph to the children and ask them to rewrite the same using punctuation appropriately.

Create their own punctuation cards and **explain** its usage.

Enjoy Kung FU punctuation activity using the links.

Online punctuation games

Read the texts from the Comprehension Skills Book:

Story Telling: Become a storyteller and ask questions related to characters, their feelings, different settings, and the plot of the story.

Discuss the use of language by the author and check children's understanding of the language.

Ask questions with reference to the text.

Encourage the use of drama and storytelling to develop their ideas further.

Encourage the children to take time to answer questions:

What are the key elements of a story?

How does a novel build a story around a theme?

How does dialogue between the characters keep the story moving?

Encourage your child to make note of new words and their spellings especially by adding the suffixes 'ing' and 'ly' sensibly.

Watch the videos on **suffixes** and encourage your child to make words with the suffixes and use them in making sentences of their own.

Discuss how adding an adjective makes a sentence interesting.

Talk to your children about varied sentence structure.

Discuss the importance of using Punctuation marks appropriately and the effect of using them in different ways.

<https://www.youtube.com/watch?v=NqpbTN3diUc>

<https://www.youtube.com/watch?v=M3ZKbnBw7NY>

<https://www.youtube.com/watch?v=n9lDqCO0pBQ>

Adverbs

[Charlie and the Chocolate Factory](#)

<https://learnenglishkids.britishcouncil.org/grammar-practice>

https://www.youtube.com/watch?v=U7OhZrP_fF4

<https://www.youtube.com/watch?v=eQIZ8UY5sSs>

<https://speechblubs.com/blog/elements-of-story-for-kids/>



The Winchester School

Family Learning Newsletter- Year 4- November 2023



To practice new spellings regularly by 'look, say, cover, write, check' strategy' based on the novel.

- Focus on words ending in -ing. How do these letters join? What sound do they make?
- Words ending with 'ly'.
- use of some connectives

Grammar:

- To create sentences using adjectives, verbs and nouns for precision, clarity and impact.
- To explore how different texts appeal to readers using varied sentence structures and descriptive language.

Punctuations:

To use joined handwriting except where other special forms are required.

To use basic punctuation to mark grammatical boundaries like commas, colons and semi-colons.

To use basic punctuation to mark grammatical boundaries like commas and speech marks.

Text level: Learning Objectives

- To investigate how the characters are presented - referring to the text.

Encourage them to make a sentence using the words from the spelling list using suitable punctuation marks.

Talk children about extended sentences using connectives like, because, as, since however etc.

STREAM BASED ACTIVITY: Make a model of Willy Wonka's chocolate factory using recycled material.

Talk about the characters portrayed in the novel.

Discuss the way the author has presented these characters.

Look at some of the words/phrases that the authors has used to describe Charlie's feelings and senses as he waits outside the famous chocolate factory. Model how to turn these into similes and full sentences.



It was yummy. I was speechless. It was wonderland, there were candy cane trees, gummy bear bushes, candy necklaces, grass that tasted like apple laces and multi-coloured popcorn that grew on trees. There were yellow, green, orange and pink pumpkins dotted around the Chocolate room. I could see red, creamy, huge, tasty mushrooms. Also there were yellow and orange food stools. The most important thing I could see... the HOT, brown runny chocolate dripping down the waterfall.

I could hear chocolate swishing in the river. Also footsteps tipping around the room and bubble gum popping and the waterfall dripping in to the river. The smell of the candy cane leans you in to the room. Oomplompas, who were skipping started to cut the candy canes off the trees. The coco smelt like heaven.

Adjectives

beautiful
enormous
graceful
delicious
dazzled
lovely
delectable
chocolate brown
colourful
flabbergasted
excited

Verbs

raced
stared
gobbled up
jumped
screamed
sang
leapt
picked
grinned
rolled
pointed

Adverbs

loudly
nervously
frantically
happily
joyfully
carefully
immediately
suddenly
excitedly
bravely
greedily

Encourage students to use their 5 senses and figurative language to describe the chocolate room.

Discuss the elements of poems with your child. Revisit the use of figurative language and how they are used to create imagery in the reader's mind.

Encourage your child to create their own poems using figurative language.

<https://www.sparknotes.com/lit/charlie/quiz/>

<https://clubs-kids.scholastic.co.uk/quizzes/2440>

<https://www.youtube.com/watch?v=zFNnbxCPBU>



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Family Learning Newsletter- Year 4- November 2023



	<ul style="list-style-type: none"> To describe an event/setting/Character using figurative language and adjectives. <p>Writing Topics:</p> <ul style="list-style-type: none"> Summarizing Writing: Descriptive Writing: Describe the setting- Chocolate Room. Differentiated writing tasks based on the novel. <p>Speaking: Value of Patience and Perseverance- Based on the novel- good things come to those who wait.</p> <p>Listening Comprehension- Recognizing Literal Meaning and Understanding Vocabulary</p> <p>Text Level: Patterns in Poetry</p> <p>Unit 3- Poetry- The Donkey</p> <p>Patterns of Poetry- Exploring different patters/styles of poetry</p> <p>Cold/ Hot Write: Different Patterns of Poetry (Based on the comprehension text from Collins Book)</p> <p>Link to Moral Education:</p> <p>Equality: Am I a fair person?</p> <p>What does it mean to treat people equally?</p>	<p>Ask them to recite their poem in front of you using voice modulation.</p> <p>Discuss with your children the importance of being fair.</p> <p>Show them scenarios where they can choose between being fair or unfair.</p> <p>Remind them that it is very important to inculcate and follow moral values as they are strong pillars in building character.</p>	<p>https://www.bbc.co.uk/bitesize/articles/z6n6dp3</p> <p>FAIR ISN'T everybody getting the same thing.....</p> <p>FAIR IS everybody getting what they need In order to be SUCCESSFUL.</p>
<p>Numeracy</p> <p>Fractions</p>	<p>To find fractions of shapes and numbers.</p>	<p>Encourage your child to find fractions in their daily life. E.g. A pizza cut into quarters. A fraction is a number that is used to represent a whole number that has been divided into equal parts. For example, if we divide a cake into 8 equal parts and we take</p>	<p>Useful Websites:</p> <p>Fraction Wall</p> <p>Fraction of A number</p>



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Family Learning Newsletter- Year 4- November 2023



2. Multiply by the numerator

$\frac{5}{2}$ of 10 = 25

1. Divide by the denominator

$10 \div 2 = 5$

$5 \times 5 = 25$

- To add and subtract fractions with the same denominator.

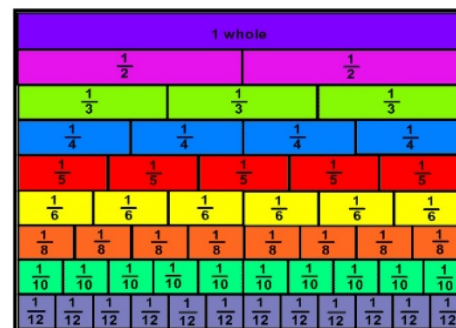
Adding and Subtracting Fractions

$\frac{1}{3} + \frac{1}{4}$

one piece, this will mean that $\frac{1}{8}$ of the cake is gone and $\frac{7}{8}$ is left.

Challenge your child to make a fraction strip / fraction wall of their own. **Talk** to them asking them questions like how many quarters make one whole? How many quarters make a half? How many halves make a whole etc.?

And subtract



To add and subtract fractions.

There are Three Simple Steps:

Teach: -

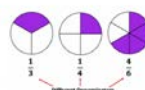
Step 1: Make sure the bottom numbers (the denominators) are the same.

Step 2: Add the top numbers (the numerators), put that answer over the denominator.

Step 3: Simplify the fraction (if possible)

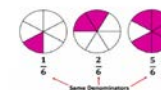
Fractions with **different denominators** are called **unlike fractions**.

Example:



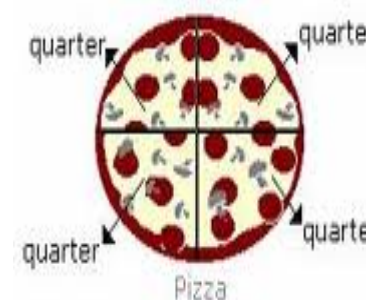
Fractions with the **same denominators** are called **Like fractions**.

Example:



Explain equivalence of fractions by examples.

- Understand two fractions as equivalent (equal) if they are the same size, or the same point on a number line.
- Recognize and generate simple equivalent fractions, e.g., $\frac{1}{2} = \frac{2}{4}$, $\frac{4}{6} = \frac{2}{3}$.



Addition and subtraction of Fractions

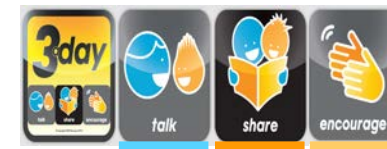
Fraction circles

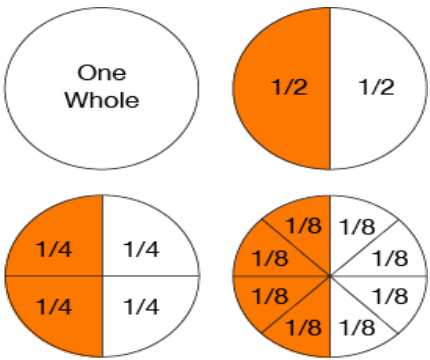

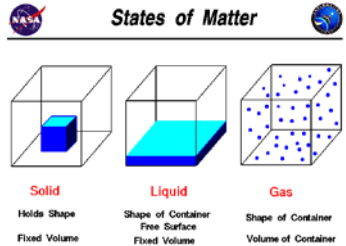
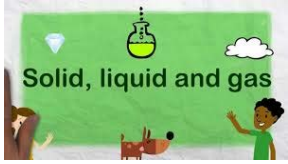
Equivalent Fractions



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Family Learning Newsletter- Year 4- November 2023



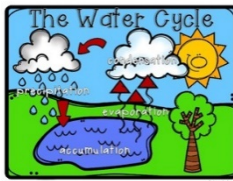

	<ul style="list-style-type: none"> To use diagrams to identify equivalent fractions.  <p>Solving Word Problems To solve fraction problems to calculate quantities including non-unit fractions</p>	<p>c) Explain why the fractions are equivalent, e.g., by using a visual fraction model. $1/2 = 2/4 = 3/6$ 2) $3/5 = 6/10 = 9/15$</p> <p>Challenge: How many triangles are there in this shape?</p> <p>Solving Word problems helps students to make sense of the abstract nature of fractions. <i>Here is an example.</i></p> <p>Ben has a bag of 48 sweets. He gives $3/8$ of his bag to his brother. How many sweets does he have left? How to solve. What do you already know?</p> <p>There are 48 sweets altogether. The denominator is 8, So we know we need to divide the 48 by 8.</p> <p>This will us how many sweets are in $1/8$. The numerator is 3, therefore we need to multiply the answer by 3, to tell us how many sweets are in $3/8$. The last step of the problem is to find out how many sweets Ben has left.</p> <p>We can either calculate $5/8$, as we know Ben must have $5/8$ left, or we subtract the number of sweets in $3/8$ from the total of 48.</p>	<p>I-Pad applications:</p> <p>Fractions</p>  <p>Fraction word problems</p> <p>https://wordwall.net/resource/13191234/math/fraction-word-problems</p>
<p>Science</p>	<p>States of Matter</p> <ul style="list-style-type: none"> To explore the properties and compare the arrangements of particles of 3 states of matter. 	<p>Talk about the 3 states of matter (solid, liquid and gas) and their properties.</p> <p>Share about how these properties can be investigated. E.g.: Pouring water into different containers to see it acquires their shape. Spraying perfume in one corner of the room to see that it spreads in the whole room.</p> <p>Encourage them to initiate a few enquiries on the properties of matter. E.g.: 'Why is sand a solid, when it flows like a liquid?'</p> 	<p>https://www.chem.purdue.edu/gchelp/atoms/states.html</p> <p>https://www.youtube.com/watch?v=yjJ3eSD77zE</p> <p>https://www.youtube.com/watch?app=desktop&v=GuKT6F9u2A</p>

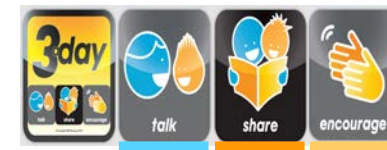



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Family Learning Newsletter- Year 4- November 2023



	<ul style="list-style-type: none"> To recognize that matter changes from one form to another which can be reversed. To explore the Water cycle. 	<p>Talk about how heat can affect different states of matter thus causing change in their physical properties.</p> <p>Share real life examples about the effect of heat on solids, liquids, and gas. E.g., Ice (solid) melts when heated to form water (liquid) and vice versa. Mixture of milk and sugar is frozen to make ice-cream.</p> <p>Encourage them to read and find information on Melting, Freezing, Boiling and Condensation. Also factors that affect Evaporation.</p> <p>Talk about the importance of the Water cycle.</p> <p>Share how there is dew formation on the cars during the night, ask them to relate it to any other situations, like – ice cream or juice cans removed from the fridge and left out for some time have water droplets.</p> <p>Encourage them to read and find information on the Water cycle and the processes involved in it.</p>	<p>https://www.youtube.com/watch?v=EwzkYTfHFbo</p> <p>Independent activity: What sort of clouds are visible in the sky today? Clouds can be many shapes and colours – the type of weather associated with each type of cloud is different too. Children can look at Clouds to discover more.</p> 
<p>Humanities Geography- Exploring Europe</p>	<p>Continents, countries and cities – To explore the map of Europe.</p> <p>Key vocabulary:</p> <hr/> <p>Europe, continent, country, capital city.</p>	<p>Talk to your child about the continents of the world and label them on a blank map of the world.</p> <p>Share with your child a map of Europe, identify the names of the countries in Europe and locate them on a map of Europe.</p> <p>Encourage your child to use an atlas to find the capital cities of all the countries in Europe and locate the major cities of Europe on a map of Europe.</p>	<p>https://www.kids-world-travel-guide.com/europe-facts.html</p>  <p>https://www.phenomenalglobe.com/best-european-cities-to-visit-with-kids/</p>




			https://www.ducksters.com/geography/europe.php  https://kids.britannica.com/kids/article/Europe/353110
UAE Social Studies	<p>1. New Ideas for Natural Resources</p> <p>2. Reading a Map</p>	<p>Talk with your child about the new ways to produce clean energy.</p> <p>Encourage your child to research new ways to improve farming.</p> <p>Talk with your child about the importance of maps. Are they still required today? Why?</p>	https://www.youtube.com/watch?v=Giek094C_l4 <p>Vocabulary: clean energy, windmill, solar plant, vertical farming.</p> https://www.youtube.com/watch?v=oBzRq04rliY https://www.youtube.com/watch?v=BCZs2ZtkZUs <p>Vocabulary: map, location, grid, coordinate</p>



The Winchester School

Family Learning Newsletter- Year 4- November 2023

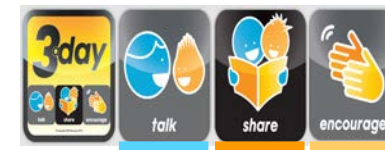





ICT Microsoft Excel -Data Handling	To enter data into Excel and apply formula to make calculations	Good Organizational skill, critical thinking. Encourage your child to create Excel sheet to enter stationary items purchased and make the calculation using the functions in Excel.	https://youtu.be/xcl4gFFyiTw https://edu.gcfglobal.org/en/excel/intro-to-formulas/1/#
Moral Education	Me and My World.	<p>Share with your child which people and things matter to them (including traditions, places, heritage, nature, values, etc.) and give reasons why these things are important, and show care, value and respect for things that matter to them.</p> <p>Talk with your child to understand why it is important to protect the environment (school, community and global), the things that can damage these environments; and know how to minimise or prevent environmental damage.</p>	
Music Mr. KIKO Mr. Sunil Mr Joyson	<ul style="list-style-type: none"> Improving children's confidence and musicality through singing actions songs and chanting rhymes. Improving listening skills and recalling. Playing with a recorder <p>Learning how to play the song "Happy birthday" on recorder.</p> <p>Improving a child's confidence and musicality through music letter names reading for beginners.</p>	<ul style="list-style-type: none"> Encourage the child to sing action songs at home. Ask the child to perform the songs we learned in school. Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions. <u>Encourage your child to practice recorder at home.</u> <p>Let the child practice at home, even though there will be squeaking. Be an audience. But it is better also to check if the child is holding the recorder properly.</p> <ul style="list-style-type: none"> Let the child understand the music note and the finger position on the recorder. Ask the child to perform it with the beat. Below mentioned link is for the beats. <u>80 BPM - Simple Straight Beat - Drum</u> 	https://www.timeout.com/new-york-kids/music/best-kids-songs https://www.youtube.com/watch?v=EXyS9qVrVQ4 Lightly Row - Recorder Tutorial EASY Song - YouTubes



The Winchester School

Family Learning Newsletter- Year 4- November 2023

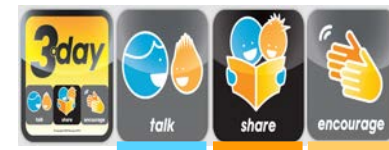


	We explore the music notes in a specific song "Lightly row". So that they can play in the recorder	Track - YouTube	
Physical Education WEEK 1 & Activity -1	Sports day practice-week 3 The aim of the lesson is to improve their speed and agility.	Talk and encourage the children to do the following: Proper warm up The students will do the proper warm up and will practice races with basic rules. Follow the link. Cooldown After the game students will do proper cooldown activity.	<u>Useful sites:</u> Link1: https://www.youtube.com/watch?v=fpY9ImplAIY
WEEK 2 & Activity -2	Throwball/Throwing Students will be able to understand how to perform throwing skills. 	Talk and encourage the children to do the following:  Encouraging Children to take part in Throwball Games, practicing more time with wall return throwing or with partner practices to become master in Throwing skill in Throwball Game.	 <u>Useful sites:</u> https://www.youtube.com/watch?v=aZTHjSReRYQ https://www.youtube.com/watch?v=S5YNfqxn8v4
WEEK 3 & Activity -3	Throwball/Catching Students will be able to understand how to perform catching skills.	Talk and encourage the children to do the following:	<u>Useful sites:</u> https://www.youtube.com/watch?v=EyyL1qU-HRc https://www.youtube.com/watch?v=1alnZWz8A-Y https://www.youtube.com/watch?v=FYS9o-MwI



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Family Learning Newsletter- Year 4- November 2023



WEEK 4 & Activity -4



Throwball/Team play.

Students will learn how to play a game with basic rules & will be able to understand the game.



Encouraging Children to take part in Throwball Games, practicing more time with wall return throwing/catching, individual or with partner practices to become master in catching skill in Throwball Game.

Talk and encourage the children to do the following:



Encouraging Children to take part in Throwball Games, watching the game in YouTube to understand the compete level between the two teams in a throwball match.

Useful sites:

<https://www.youtube.com/watch?v=awd3EQtn1lk>

<https://www.youtube.com/watch?v=WLEKkpRSbAo>

<https://www.youtube.com/watch?v=gDfJQwVs6aE>

Arabic for
Arabs

معطى القرمزي
أن يحلل التلاميذ القصة تحليلًا أدبيا

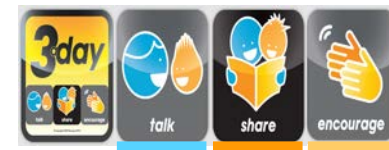
. قراءة إحدى القصص وتحديد عناصرها

منصة كتي



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Family Learning Newsletter- Year 4- November 2023



	<p>أن يحدد التلميذ الفكرة الرئيسة والأفكار الفرعية في النص.</p> <p>أن يصف التلميذ الشخصيات وصفًا داخليًا وخارجيًا .</p> <p>أن يحدد التلاميذ تدرج الأحداث بالقصة.</p> <p>: الجملة الاسمية</p> <p>أن يميز التلميذ بين الجملة الاسمية والفعلية.</p> <p>أن يحدد التلميذ ركني الجملة الاسمية .</p> <p>أن يضبط التلميذ ركني الجملة الاسمية.</p> <p>: الألف اللينة في نهاية الكلمات</p> <p>أن يميز التلميذ الألف اللينة في نهاية الكلمات .</p> <p>أن يصيغ التلميذ فقرة مستخدمًا الألف اللينة في كتابته.</p>	<p>مساعدته في جمع شواهد عن الجملة الاسمية .</p> <p>استخدام بعض الألعاب التعليمية المساعدة في فهم الجملة الاسمية .</p> <p>مساعدته في كيفية الإلقاء .</p> <p>مساعدته في التمييز بين النصوص الأدبية .</p> <p>حثه على استخدام التعبيرات المجازية في حديثه .</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي .</p>	<p>الجملة الاسمية</p> <p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
<p>Arabic for Non-Arabs</p>	<p>Leisure time</p> <p>To learn about the different kinds of hobbies and sports</p> <p>To create sentences using the new vocabulary</p> <p>Some students will be able to create a short paragraph about their favorite hobbies and sports</p>	<p>Help the student to memorize his/her new vocabulary from the words list in his/her Arabic workbook and notebook.</p> <p>Help the student to use the dictionary to learn the new -- vocabulary.</p> <p>Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic</p>	<p>LEARN ARABIC VERBS AND ADJECTIVES</p> <p>PLACES IN ARABIC</p> <p>Learn Arabic Writing</p> <p>Hobbies in Arabic</p> <p>Arabic YouTube Channel</p> <p>Arabic YouTube Channel</p>
<p>Islamic for Arab</p>	<p>سورة الطارق</p> <p>أن يوضح الطالب المعنى الإجمالي للسورة</p> <p>أن يستنتج الطالب معاني المفردات الجديدة</p> <p>التثبت من الأخبار</p> <p>أن يتعرف الطالب المعنى الإجمالي للحديث</p> <p>أن يدلل الطالب على أهمية التحقق من الأخبار</p> <p>أهمية الصلاة المفروضة</p> <p>أن يوضح الطالب أهمية الصلاة المفروضة</p> <p>أن يميز الصلاة المفروضة والسنن الأخرى</p>	<p>يساعد ولي الأمر التلميذ في حثه على سماع القرآن الكريم من خلال المصحف المعلم.</p> <p>حثه على التحقق من صحة الأخبار والمعلومات.</p> <p>تعلم الصلوات الخمس.</p> <p>تشجيعه على الصلاة والذهاب للمسجد.</p> <p>حثه على التزام الخلق الحسن قولًا وفعلًا</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>



The Winchester School

Family Learning Newsletter- Year 4- November 2023



Islamic for Non- Arab	<p>Congregational prayer (Salatul-Jama'ah)</p> <p>To differentiate between Salatul-jamaaha, and Salatul-Fard.</p> <p>To explain the importance of praying in Jama'ah.</p> <p>Sunan Rwatib.</p> <p>To differentiate between the obligatory prayers and Sunnan rawatib.</p> <p>To find the benefits of some voluntary prayers (nawafil).</p> <p>Belief in Divine Books.</p> <p>To distinguish the names of the divine books, and to whom they were revealed.</p> <p>To conclude, the main message of these books.</p> <p>To compare earlier divine books with the Holy Quran.</p>	<p>Share with your child the Hadith of prophet Mohamed (P-B-U-H) about the importance of Salatul-Jama'ah.</p> <p>Please talk with your child about the importance of going to the mosque to perform Salatul-Jama'ah and its benefits.</p> <p>Talk with your child about the difference between Sunan Rwatib and obligatory prayer.</p> <p>Share with your child the benefits of performing Sunan Rwatib prayer.</p> <p>Speak with your child about the names of the divine books, and to whom they were revealed.</p> <p>Talk with your child about the main message of these Books.</p> <p>Encourage your child to color monthly prayer chart and answers in book ISLAM MY WAY OF LIVING as Encourage your child to apply obligatory element of Salah.</p> <p>Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p>The benefits of Jamaah prayer</p> <p>Sunan Rwatib</p> <p>Belief in Divine Books</p> <p>Arabic and Islamic YouTube Channel</p>
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