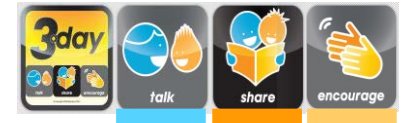





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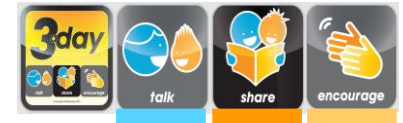


Area of Learning	Focus	Home Activities / How can you help your child at home	Useful Websites										
Literacy	<p>Spellings:</p> <p></p> <p>To spell and use homophones correctly. To spell words with silent letters.</p> <p>Grammar:</p> <p>Learning Objective: To explore different types of adjectives and adverbs in sentences.</p>	<div><p>Homophones and near-homophones (1)</p><p>Near-homophones are words that sound similar. They are also spelled differently and have different meanings.</p><p>Here are some examples of near-homophones.</p><p>desert (meaning: a barren place) For example: The explorer was lost in the desert for nearly a week!</p><p>dessert (meaning: a sweet course after the main course of a meal, specifically fruit) For example: Would you like dessert, or are you full?</p><p>wary (meaning: cautious) The lion tamer was wary of the lion, after a narrow escape the previous week.</p><p>weary (meaning: tired) After his long training session at the gym, Jamal felt weary.</p><p>affect (a verb, meaning: influence or change) 'I'm sorry,' said Mum, 'but the bad weather may affect our plans for a picnic.'</p><p>effect (a noun, meaning: result, outcome) Standing too quickly had a strange effect on him, making him light-headed.</p></div> <p><u>Adverbs</u></p> <p><u>Talk and Encourage the children to do the following:</u></p> <p>Discuss how adverbs are used as modifiers to express time, place, manner, degree and frequency in sentences/text.</p> <p>Click on the following link to understand more about adverbs: https://www.youtube.com/watch?v=94aFcx6oliY</p> <p>Encourage them to practice the use of adverbs in sentences/text using the link given in the next column.</p>	<p>Practice online spelling games here: Spelling tests and Games</p> <p>Learn more about adjectives</p> <p>Let's Practice-amazing-adjectives</p> <p>Types of Adverbs</p> <p>Active versus Passive Voice - YouTube</p> <p>https://www.englishgrammar.org/active-passive-voice-worksheet-8/</p> <div><table><tr><th>Active voice</th><th>Passive voice</th></tr><tr><td>Tells us what a person or thing does. The subject performs the action (verb) on the object.</td><td>Tells us what is done to someone or something. The subject is being acted upon.</td></tr><tr><td>Subject + verb + object</td><td>Object + verb + subject</td></tr><tr><td>Example:</td><td>Example:</td></tr><tr><td><ul style="list-style-type: none">• Anna painted the house.• The teacher always answers the students' questions.• Ali posted the video online.</td><td><ul style="list-style-type: none">• The house was painted by Anna.• The students' questions are answered by the teacher.• The video was posted online by Ali.</td></tr></table></div>	Active voice	Passive voice	Tells us what a person or thing does . The subject performs the action (verb) on the object.	Tells us what is done to someone or something . The subject is being acted upon.	Subject + verb + object	Object + verb + subject	Example:	Example:	<ul style="list-style-type: none">• Anna painted the house.• The teacher always answers the students' questions.• Ali posted the video online.	<ul style="list-style-type: none">• The house was painted by Anna.• The students' questions are answered by the teacher.• The video was posted online by Ali.
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To examine the use of active and passive Voice in sentences.

Text Level:

The Butterfly Lion – Michael Morpurgo:

To explore the aspects of author's writing style by comparing themes, characterization and settings from different books by the same author.

Identify the adverbs as modifiers to express time, place, manner, degree and frequency in sentences/text.

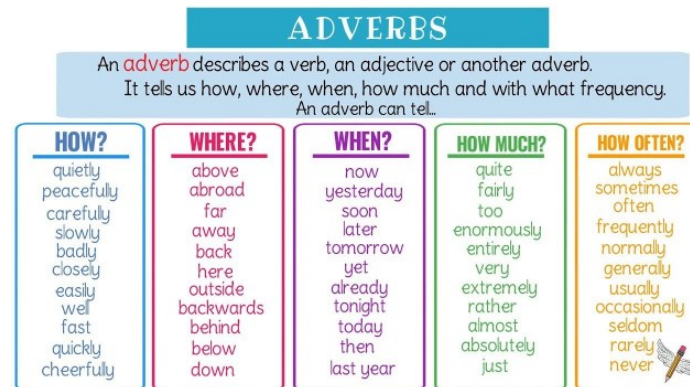
Adjectives and Active & Passive Voice

Discuss how adjectives are used in describing nouns.

Encourage them to practice the use of adjectives in sentences/text using the link given in the next column. Identify the different types of adjectives used in sentences.

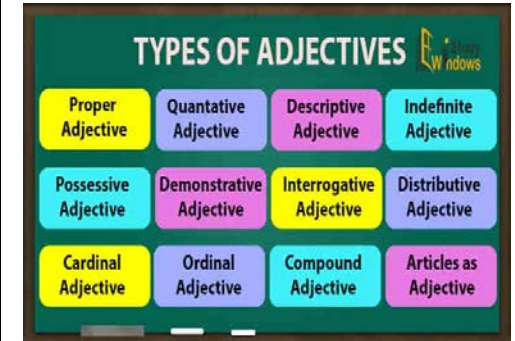
Ask the child to refer to magazines or newspaper articles to spot Active and Passive Voice.

Click on the following links to understand more about adjectives, adverbs and active and passive voice.



Click on the given links and read books of Michael Morpurgo.

Discuss and share alternative openings and endings with the child. Encourage them to use their creativity and attempt the story in

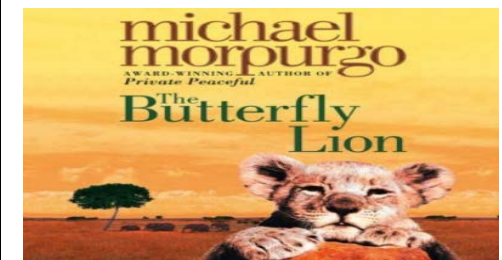


<http://michaelmorpurgo.com/allbooks>

[Michael Morpurgo](#)

[Meet Children's Laureate Sir Michael Morpurgo | BookTrust](#)

[\(81\) Michael Morpurgo -The Butterfly Lion - Reading - YouTube](#)





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To explore and discuss characterization in “The Butterfly Lion”



Reading Comprehension

Learning Objective:
Unit 13: Non- Fiction
The Trojan War

To retrieve, record and present information from non-fiction text.

To summarise the main ideas drawn from more than one paragraph, identifying key details that support the main idea.

To draw inferences such as inferring characters’ feelings, thoughts and motives from

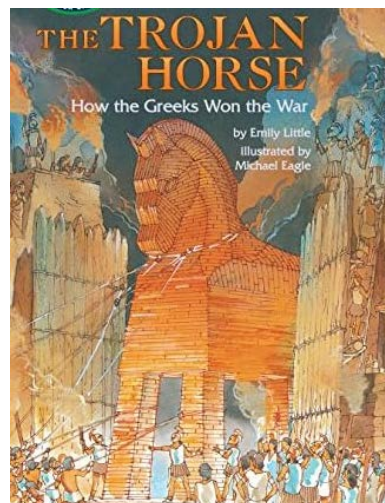
Michael Morpurgo’s style.

Encourage your child to draw, label or note a few words or phrases to describe their characters and settings.

Discuss with the children about differences between statements of fact and opinion.

Ask children to research more about the Trojan War using library books or the internet. Ask them to consider what things they consider likely to be factual, and to be prepared to share their findings with the class or a group.

Encourage children to give reasoned justification for their views.



<https://www.englishmaven.org/Pages/Reading%20Comprehension.htm>

<https://www.k5learning.com/reading-comprehension-worksheets/fourth-grade-4>

<http://www.primaryresources.co.uk/english/english.htm>

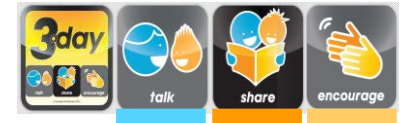
<https://www.everyschool.co.uk/english-key-stage-2-comprehension-2.html>

Primary Resources: English: Text
Level: Non-Fiction: Explanation Texts

https://www.youtube.com/watch?v=GGHQ0dL_ZHo

[What is an Explanation Text? | Twinkl Teaching Wiki - Twinkl](#)

[How to Write an Excellent Explanation Text in 5 Simple Steps \(literacyideas.com\)](#)



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their actions, and justifying inferences with evidence.

Text Level:

Explanation text

Learning Objective:
To explore the features and structure of an explanation text.

What is an explanation text?



Encourage children to explore different forms of an explanation text – letters, posters, diagrams, charts, leaflets, questionnaires.

Discuss with children that explanation text is a **process** which is usually written in **chronological order** – this means the process is described in the exact order that things happen or are done.

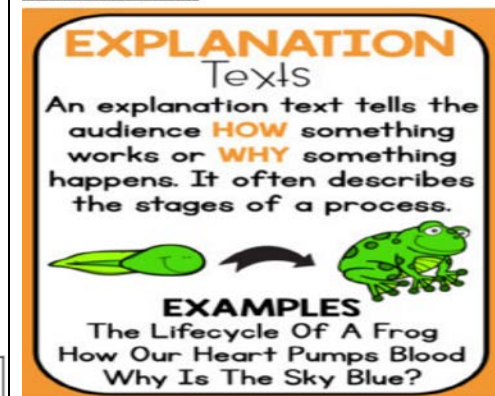
Ask the children why **diagrams are an essential part of the explanation text?**

Click on the given links to explore more about explanation text.



EXPLANATION TEXTS			
KEY FEATURES	✓	KEY FEATURES	✓
Title (often uses 'How...' or 'Why...?')		Technical vocabulary (subject-specific)	
Opening paragraph (introduction)		May include labelled diagrams/illustrations	
Chronological order		Clear layout	
Organisational devices (such as sub-headings or bullet points)		Causal conjunctions	
Present tense (unless it's a historical explanation)		Time connectives	
Impersonal tone (third person, passive voice, formal connectives)		Conclusion (linking back to the introduction)	

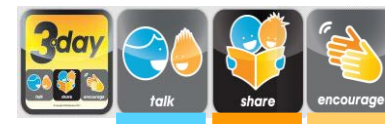
Explanation Text:



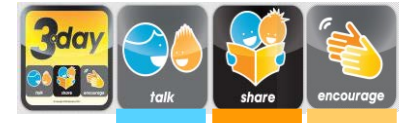


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	<p>Moral Education link- Helping Each Other for Everyone's Benefit</p> <p>Assess how to grow and develop in a positive way, while cooperating and collaborating with other people so as to promote mutual well-being.</p>		
Numeracy	<p>To calculate and solve problems involving the perimeter of rectangle.</p>	<p>Talk to the children that Perimeter is the distance around the edge of a shape.</p> <p>Share a few real-life examples to calculate the perimeter of different shapes.</p> <p>Encourage the children to use the formulae for finding the different shapes such as rectangle.</p> <p>Talk to your child about graphs play an important part in our modern lives. Graphs are beneficial because they summarize and display information in a manner that is easy for most people to comprehend. They are used extensively in Sales and marketing, Economics, Business, Psychology, Science and Medicine.</p>	<p>https://toytheater.com/perimeter-climber/</p> <p>https://www.youtube.com/watch?v=1xfo5aLn2IU</p> <p>bar chart</p> <p>https://www.mathgames.com/skill/6.94-create-bar-graphs</p>



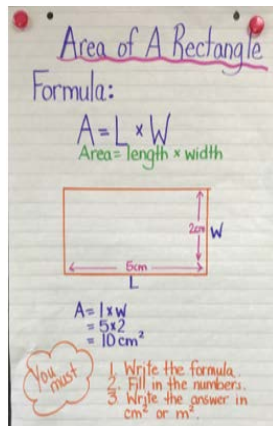
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To record, interpret and present data using different ways of representing.



To calculate the area of a given shape and solve the problems in real life context.



Share that typical examples of the types of data that can be presented using bar graphs are monthly rainfall and annual unemployment rates etc.

Share and Talk to the children that the formula to find out the area of rectangle is Length x Breadth



Trevor is using wood tiles that measure 1 square meter. Trevor has 36 tiles. The space Trevor is tiling measures 10 meters long and 4 meters wide. Will Trevor have enough wood to cover his floor? Explain your answer in words, pictures, or numbers.



Hope says that she tiled a bigger wall than her brother Mark. Hope's wall was 7 meters by 4 meters. Mark used 21 square meter tiles to cover his wall. Whose wall was larger?



<https://www.mathgames.com/skill/6.93-interpret-bar-graphs>

<https://www.mathgames.com/skill/5.115-area-of-squares-and-rectangles>

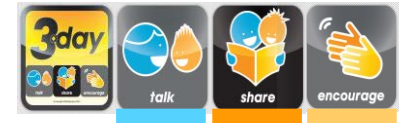
I-Pad applications:

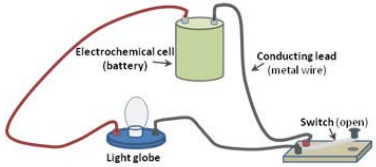
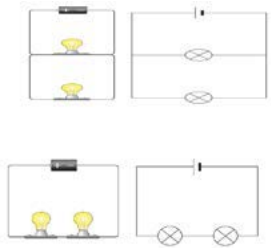
<https://www.mathsisfun.com/geometry/area.html>



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<p>Science Unit-Earth, Sun and Moon</p>	<p>To construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers</p> <p>To use recognised symbols when representing a simple circuit in a diagram.</p> <p>To compare and give reasons for variations in how components function</p> <p>To compare series and parallel circuits.</p> <p>To build simple circuits to solve problems and find answers to questions.</p> <p>To design, create circuits and explain their working.</p>	<p>Discuss how a simple circuit works and the important components of a circuit.</p> <p>Why is a switch an important component of a circuit?</p> <p>Talk to them about the filament of the bulb.</p> <p>Compare the filaments of a working and non-working bulb.</p> <p>Show the circuit diagram of an electronic toy and discuss with them the symbols. Dismantle a simple electronic gadget or toy. Identify the different components and the wiring.</p> <p>Encourage your child to put it back together again. Does it work?</p> <p>Discuss with them how the different lights at home can be switched controlled by its switch while other lights and equipment's work. How is this possible?</p> <p>Discuss with them the dangers of electricity.</p> <p>Discuss with them the connection in decoration lights. What type of connection is it? How all bulbs will light up with one switch?</p>	<p>https://learningcircuits.co.uk/</p>  <p>https://www.youtube.com/watch?app=desktop&v=E8AZBR8Zz04</p> <p>https://www.youtube.com/watch?v=js7Q-r7G9ug</p> 
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Arabic for Arabs			
	<p>"قصة " صوت المحبة "</p> <p>أن يُفسّر التلميذ المُفْرَدَات الجديدة مُوظَّفًا القَامُوس المٌصور.</p> <p>أن يُحدّد التلميذ عَنَاصِرِ القِصَةِ الفُتْنِيَّةِ: (الشَّخْصِيَّاتِ، وَالْمَكَانَ وَالزَّمَانَ العَاطِفَةِ .</p> <p>أن يُجيبَ التلميذ عَنَ أَسْئَلَةِ النِّصِّ وَيَطْرَحُ أَسْئَلَةً: (مَنْ - ماذا - متى - أين - لماذا - كَيْفَ) مُظْهِرًا فَهْمَهُ لِلنِّصِّ، مُبْدِيًا رَأْيَهُ فِيهِ.</p> <p>أن يستنتج التلميذ سمات الشخصيات</p> <p>نشيد (كن بلسما)</p> <p>أن يُفسّر التلميذ المُفْرَدَات الجديدة مُوظَّفًا القَامُوس المٌصور.</p> <p>أن يشرح التلميذ المعنى الإجمالي للنصوص الأدبية.</p> <p>أن يُفسّر التلميذ الكَلِمَاتِ مُسْتَعِينًا بِمُرَادِفَاتِهَا وَأَصْدَادِهَا وَسِيَاقِهَا</p> <p>أن يُصمّمَ التلميذ بِطَاقَةً تَغْرِيفِيَّةً عَنُ الشَّاعِرِ</p> <p>كتابة نص معلوماتي</p> <p>أن يفسر التلميذ الجمل والعبارات المستخدمة في النصوص الأدبية.</p> <p>أن يستنتج التلميذ العلاقة بين الأحداث (أحداث بسيطة من النص).</p> <p>أن يُجيبَ التلميذ عَنَ أَسْئَلَةِ النِّصِّ وَيَطْرَحُ أَسْئَلَةً: (مَنْ - ماذا - متى - أين -</p>	<p>لعبة جملة وكلمة للتعرف على كان وأخواتها .</p> <p>جمع صور تحمل كان وأخواتها</p> <p>مشاهدة فيديو عن نشيد كن بلسمًا .</p> <p>تدريب التلميذ بالمنزل على بعض الكتابات الوصفية وكتابة اليوميات.</p> <p>يَكْتُبُ التلميذ فِقْرَةً مُصَمِّمًا إِيَّاهَا جُمْلَةً رَئِيسَةً، وَتَفَاصِيلَ دَاعِمَةً، وَجُمْلَةً خَاتِمَةً.</p> <p>يُحدّدُ التلميذ بعض الأحداث مُسْتَخْلِصًا مَعْنَاهَا، مُعَبِّرًا عَنَ رَأْيِهِ فِيهَا .</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p> <p>منصة كتي</p>



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	لماذا - كيف (مُظهِرًا فَهْمَهُ لِلنَّصِّ، مُبْدِيًا رَأْيَهُ فِيهِ.		
Arabic for Non - Arabs	<p>Hobbies: الهوايات</p> <p>To describe different hobbies that you can preferer (reading- drawing-shopping-writing...)</p> <p>To use specific expressions and forms to write about a Hobbies.</p> <p>To express his/her opinion in different happy events.</p> <p>To analyse a text about the Hobbies events.</p> <p>To create a paragraph about the Hobbies apply events.</p> <p>Happy occasion مناسبات سعيدة</p> <p>To describes happy occasion(birthday-mother's day.....</p> <p>To use some punctuation marks in Arabic.</p>	<p>Encourage your child to use the topic vocabulary to practice writing about his favorite favourite hobby.</p> <p>Encourage your child to memorize their new vocabulary about the new topic from the Arabic notebook and book (dictionary).</p> <p>Share videos with your child about happy occasions in Arabic to help him - her in speaking and writing about them.</p> <p>Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic</p>	<p>Arabic and Islamic YouTube Channel</p> <p>Kotubee reading platform</p>
Islamic for Arabs	<p>مساعدة الابن في البحث عن آيات قرآنية عن أحداث يوم القيامة.</p> <p>مساعدة الابن في البحث عن صدق النبي مستدلًا</p> <p>مساعدة الابن في البحث عن مواضع القلقة في الآيات القرآنية وتطبيقها.</p> <p>مساعدة الابن في البحث عن أحاديث نبوية شريفة تحثنا علي الإحسان الي الناس.</p> <p>حث الابن علي حسن الخلق والإحسان الي الناس.</p> <p>حث الابن علي صلاة الجماعة في المسجد أو البيت.</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>مساعدة الابن في البحث عن آيات قرآنية عن أحداث يوم القيامة.</p> <p>مساعدة الابن في البحث عن صدق النبي مستدلًا</p> <p>مساعدة الابن في البحث عن مواضع القلقة في الآيات القرآنية وتطبيقها.</p> <p>مساعدة الابن في البحث عن أحاديث نبوية شريفة تحثنا علي الإحسان الي الناس.</p> <p>حث الابن علي حسن الخلق والإحسان الي الناس.</p> <p>حث الابن علي صلاة الجماعة في المسجد أو البيت.</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>



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	<p>أن يستنبط التلميذ أهمية الإحسان الي الناس. أن يوضح التلميذ صورا من الإحسان الي الناس. أن يشرح التلميذ مشاهد حياتية للإحسان الي الناس . صلاة الجماعة أن يوضح التلميذ أهمية وفضل صلاة الجماعة. أن يشرح التلميذ كيفية أداء صلاة الجماعة. أن يبين التلميذ كيفية صلاة المسبوق.</p>		
<p>Islamic for Non – Arabs</p>	<p>The real Bankrupt (Noble Hadith) To explain the concept of the bankrupt.</p> <p>To identify the actions that cause Man bankruptcy on the day of judgement.</p> <p>Calling (Da'wah) the People of Ta'if to Islam. To identify the goal of the messenger (P-B-U-H) of calling the people of Ta'if to Islam.</p>	<p>Share with your child the general meaning of the Hadith of the bankrupt man. Talk with your child about the concept of real bankrupt. Talk with your child about the goal of prophet Mohamed of Calling the people of Ta'if.</p> <p>Explain to your child the patience that prophet show during the events of calling the people of Taif. Share with your child the supplication for riding. Talk with your child about the etiquette of using means of transportation. Encourage your child to color monthly prayer chart and answers in book ISLAM MY WAY OF LIVING as Encourage your child to apply obligatory element of Salah.</p> <p>Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p>The Bankrupt</p> <p>Arabic and Islamic YouTube Channel</p> <p>calling the people of ta'if Calling the people of Ta'if</p>



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	<p>To explain the patience and determination the Prophet show during the events of calling the people of Ta'if</p> <p>The etiquette of riding means of transportation.</p> <p>To learn the supplication for riding from memory.</p> <p>To explain the etiquette of using means of transportation.</p> <p>To conclude the benefits of the etiquette of using means transportation.</p>		
Geography	<p>To explore the physical and human geographical features of your local area.</p>	<p>Talk about the features of human geography and physical geography.</p> <p>Encourage your child to create a map of your local area.</p> <p>Vocabulary: Physical geography, human geography, settlement, economy, natural resources, river, lake, landscape, mountain, volcano, biome, vegetation belt, wildlife, flora, fauna, climate, water, fieldwork, measure, observe, record, map, sketch, graph.</p>	<p>https://www.dubaionline.com/maps/</p> <p>https://korter.ae/discovery-gardensduba</p> <p>https://kids.britannica.com/kids/article/North-America/353542</p> <p>https://www.ducksters.com/geography/northamerica.php</p> <p>https://kids.nationalgeographic.com/geography/countries/article/united-states</p>



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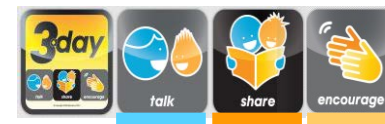
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History	To explore Anglo- Saxon artefacts.	Talk to your child about the significance of artefacts in history. Share with your child the impact of Anglo- Saxon culture on world history. Encourage your child to research the Anglo-Saxon artefacts in world museums. Vocabulary: artefact, excavation, archaeology, historian, sources, evidence, interpretation	https://kids.britannica.com/students/article/artifact/316586 https://www.bl.uk/anglo-saxons/articles/learning-and-education-in-anglo-saxon-england https://londonducklings.co.uk/kids-british-museum/
UAE Social Studies	To explore how we know that the climate is changing.	Talk with your child about the measures to be taken to save everyone from the effect of climate change. Share with your child how the changing climate affects life on earth. Encourage your child to research how scientists find the change in climate over millions of years. Vocabulary: sediment, ice cores, force field.	https://www.c2es.org/content/climate-basics-for-kids/#:~:text=The%20primary%20cause%20of%20climate,the%20planet%2C%20creating%20climate%20change. https://climatekids.nasa.gov/kids-guide-to-climate-change/ https://www.natgeokids.com/uk/discover/geography/general-geography/what-is-climate-change/

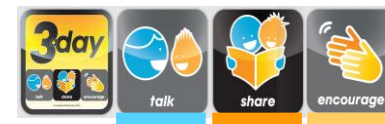


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French	<p>To identify animals in French. To differentiate between masculine, feminine and plural nouns. To identify Colours in French. To describe animals using adjective agreement.</p>	<div>  <div>Talk</div> </div> <p>Ask your child to talk about the animals in French.</p> <div>  <div>Share</div> </div> <p>Create a presentation or poster about colors and animals.</p> <div>  <div>Encourage</div> </div> <p>Students to keep exploring the links given.</p>	<div>  </div> <p>(1) French for kids: vocabulaire, les animaux de compagnie, - YouTube</p> <p>(2) (1) La Chanson des Animaux French Animals Song Les Animaux en Français Learn French Basics - YouTube</p> <p>(3) (1) French colors - Couleurs - Arc en ciel by alain le lait - YouTube</p> <p>(4) (1) Pets in French - YouTube</p> <p>(5) (1) How to say 'the' in French the definite article - YouTube</p>
Physical Education Activity-1 Activity -2 Activity - 3 Activity - 4	<p>Sports day: Practice Galloping & jumping Rounder: Bowling (From Short Distance) Rounder: Fielding positions and game Rounder: Batting</p>	<p>Talk and Encourage the children to do the following:</p> <p><u>Proper warm up</u> The Students will do the proper warm up and will practice the skills with basic rules.</p> <p>Follow the links for the skills and rules</p> <p><u>Cooldown</u> After the game students will do proper cooldown activity.</p>	<p>https://www.youtube.com/watch?v=RnTlBjNsHFg</p> <p>https://www.youtube.com/watch?v=5oHdTARFmOY</p> <p>https://www.youtube.com/watch?v=f5Lxiy9_L9Q</p> <p>https://www.youtube.com/watch?v=f5Lxiy9_L9Q</p>



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			https://www.youtube.com/watch?v=WC3kFvO8GRQ https://www.youtube.com/watch?v=f5Lxiy9_L9Q https://www.youtube.com/watch?v=WC3kFvO8GRQ
Music Year 05 (Kiko)	<p>Improving children's confidence and musicality through singing actions songs and chanting rhymes.</p> <p>Improving on listening skills and recalling.</p> <p>Playing with a recorder</p>	<p>Encourage the child sings action songs at home and practice recorder at home.</p> <p>Ask the child to perform the songs we learned in school.</p> <p>Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions.</p>	https://www.timeout.com/new-york-kids/music/best-kids-songs https://www.youtube.com/watch?v=jszDCEGWbNo
Music Year 05 (Joyson)	<p>Improving child's confidence and musicality through music letter names reading.</p> <p>We explore the music notes in a specific song "Havana" to help students play in the recorder.</p>	<p>Let the child understand the music note and the finger position on the recorder.</p> <p>Ask the child to perform it with the beat. Below mentioned link is for the beats.</p> <p>80 BPM - Simple Straight Beat - Drum Track - YouTube</p>	Easy Havana Recorder Tutorial Part 1 - Step by Step - YouTube
Music Year 05 (Sunil)	<p>Learning how to play the song "Havana" on recorder</p>	<p>Let the child practice at home, even though there will be squeaking.</p> <p>Be an audience. Kindly check if the child is holding the recorder properly.</p>	



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ICT	<p><u>Topic Radio Station</u></p> <p>To use software and digital devices for recording sound.</p> <p>To make adverts and use jingles.</p> <p>To write scripts and design additional advertising for the WIN Radio.</p> <p>To design and record a persuasive radio advert for a product/service.</p> <p>To present and evaluate audio content.</p>	<p>Radio Station Research:</p> <p>Challenge to research existing radio stations to investigate what a broadcast is and what they enjoy listening to. Research examples of good adverts and what makes a good advert.</p> <p>Podcast Research and Interview:</p> <p>Discuss about ideas for their own new podcast to be recorded about an event, hobby or interesting topic of their choice.</p> <p>Challenge to think of interview questions for a friend or family member.</p>	<p>Fun Kids - the UK's children's radio station - (funkidslive.com)</p> <p>How to write BBC World Service</p>
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