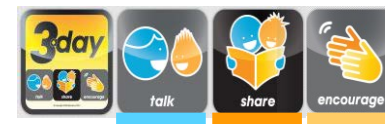





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Area of Learning	Focus	Home activities / How can you help your child at home	Useful Websites
Literacy	<p>Spellings:</p>  <p>Learning Objective:</p> <p>To explore words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word)</p> <p>Grammar:</p> <p>Learning Objective:</p> <p>To examine the use of Active and Passive Voice and Direct and Indirect Speech</p> <p>To explore the use of phrases, independent and dependent clauses in a sentence</p> <p>To apply Relative Clauses in sentences</p> <p>Text Level:</p> <p><i>The Butterfly Lion – Michael Morpurgo:</i></p>	<p>Some letters which are no longer sounded used to be sounded hundreds of years ago: e.g. in knight, there was a /k/ sound before the /n/, and the gh used to represent the sound that 'ch' now represents in the Scottish word loch.</p> <p>Examples: doubt, island, lamb, solemn, thistle, knight.</p> <p>Learn and practice writing spellings based on the rules given. Click on the links given for more practice.</p> <p>Talk and Encourage the children to do the following:</p> <p>Discuss the use of phrases and clauses in a sentence and importance of using passive voice in sentences.</p> <p>Ask the child to refer to a range of texts and identify active and passive voice.</p>	<p>https://www.usingenglish.com/quizzes/72.html</p> <p>https://www.colindale.barnet.sch.uk/wp-content/uploads/Year-5-Spelling-Task-Silent-letters-CHALLENGING-1st-5th-February-2021.pdf</p> <p>(81) CLAUSE vs PHRASE 🤔 What's the difference? Learn with examples & quiz! - YouTube</p> <p>Clauses and Phrases Grammar Rules (grammarbook.com)</p> <p>Phrases and Clauses Quiz (grammarwiz.com)</p> <p>Clauses and Phrases Grammar Rules (grammarbook.com)</p> <p>https://www.grammarwiz.com/phrases-and-clauses-quiz.html</p>



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To explore the aspects of author's writing style by comparing themes, characterization and settings from different books by the same author.
To plan and write an alternative opening for a familiar story using Michael Morpurgo's writing style.
To explore and discuss characterization in "The Butterfly Lion"



Skills Based Learning:
Complex inferential skills

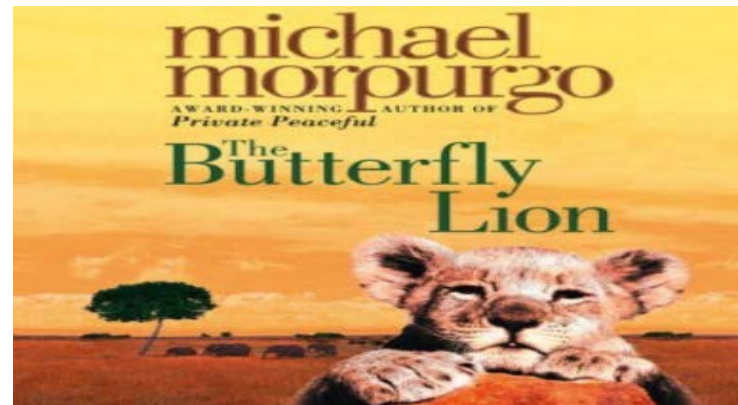
Practice the use of active and passive voice while writing sentences. Encourage them to write sentences using dependent and independent clauses.

Clause	Phrase
A group of words that contains a subject and a verb.	A group of words without a subject-verb component.
Independent clause → makes sense on its own as a sentence. E.g. I went to school.	Noun phrase e.g. best friend. Verb phrase e.g. was working. Adjective phrase e.g. very pretty. Adverb phrase e.g. really slowly. Prepositional phrase e.g. in the bin.

To understand more about phrases, Click on the given links to practice clauses and relative

PHRASE VERSUS CLAUSE	
Phrases do not contain a subject and a predicate.	Clauses contain a subject and a predicate.
Phrases cannot convey a complete thought.	Clauses can sometimes convey a complete thought.
Phrases cannot stand alone.	Independent clauses can stand alone.

clauses.



Click on the given links and read books of Michael Morpurgo.

[Relative Clauses Liveworksheet](#)

[Active versus Passive Voice - YouTube](#)

<https://www.englishgramm ar.org/active-passive-voice-worksheet-8/>

Relative Clauses

It is used to give extra information about the nouns in the main clause, starting another sentence. A relative clause starts with a relative pronoun.		
who / that	Subject or object pronoun for people	That's the woman who bought my house
which / that	Subject or object pronoun for ANIMALS or THINGS	The horse which Mary riding is very friendly beautiful.
where	Refers to a PLACE	We found the wood where we used to go.
when	Refers to a TIME expression	I will never forget the when I graduated
whose	POSSESSION for people, animals and things.	The mother whose child missing is very sad

<http://michaelmorpurgo.co m/allbooks>

[Michael Morpurgo](#)

[Meet Children's Laureate Sir Michael Morpurgo | BookTrust](#)


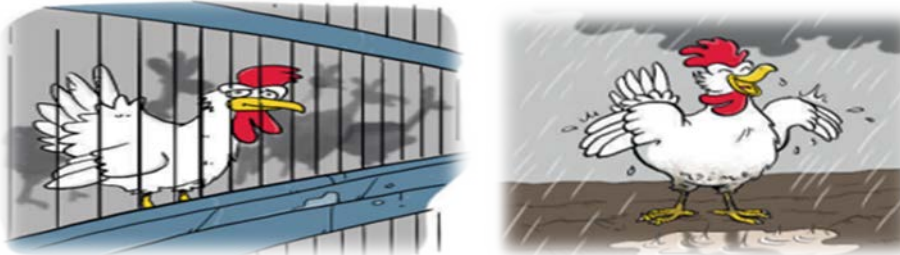
[\(81\) Michael Morpurgo -The Butterfly Lion - Reading - YouTube](#)



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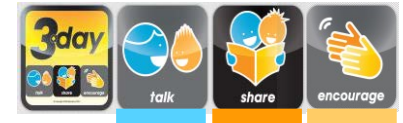


		<p>Discuss and share alternative openings and endings with the child. Encourage them to use their creativity and attempt the story in Michael Morpurgo's style.</p> <p>Encourage your child to draw, label or note a few words or phrases to describe their characters and settings.</p>	
Reading	<p>Reading Comprehension</p> <p>Unit 2</p> <p>'I Go Chicken-Dippy' by Anne Fine</p> <p>Lesson Objective:</p> <p>To evaluate the key points and to describe the events in the text.</p> <p>To draw complex inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.</p> <p>Text Level:</p> <p>Persuasive Writing:</p>	 <p>Ask children to evaluate varying emotions and feelings of characters and give their own justifications.</p> <p>Encourage the children to predict the events and provide reasoned justification for their views.</p> <p>Explore reading comprehension passages online and try to retrieve answers with the child.</p> <p>Discuss the main elements of persuasive writing</p> <p>Ask questions with reference to the language features and structure of persuasive writing</p>	<p>Reading Strategies</p> <p>https://www.englishmaven.org/Pages/Reading%20Comprehension.htm</p> <p>https://www.englishmaven.org/Pages/Reading%20Comprehension.htm</p> <p>https://www.k5learning.com/reading-comprehension-worksheets/fourth-grade-4</p> <p>http://www.primaryresources.co.uk/english/english.htm</p> <p>https://www.everyschool.co.uk/english-key-stage-2-comprehension-2.html</p>



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	<p>Learning Objective: Revisit the features and elements of persuasive text.</p> <p>Moral Education link- Individual and community</p> <p>What are the ethics in animal care? Animals under our care should be provided adequate food, water, shelter, enjoy a clean and healthy environment.</p>	<div data-bbox="790 296 1193 647"> <p>Features of persuasive writing</p> <p>Purpose Persuasive writing tries to convince the reader to do something or to agree with a point of view. You might see persuasive writing in: - adverts - letters - speeches Persuasive writing needs to be passionate and personal. Here are some techniques you can use.</p> <p>Emotive Language Words that have an emotional effect on the reader, e.g. - The brave children didn't wear the hideous uniform.</p> <p>Exaggeration Making something sound better or worse than it really is, e.g. - It's the worst uniform in the world.</p> <p>Commands Wear this uniform!</p> <p>Second Person You have to wear a uniform to school.</p> <p>Rhetorical Questions Questions that don't need an answer, e.g. - Do we really need a school uniform?</p> <p>Repetition Don't wear it! Don't wear it! Don't wear it!</p> </div> <div data-bbox="1328 280 1720 671"> <p>Persuasive Texts Checklist</p> <p>Check and complete the list</p> <p>Title implies a point of view</p> <p>Reasons to support the viewpoint</p> <p>Facts and evidence to support reasons</p> <p>Connectives to link ideas (e.g. however, therefore, furthermore)</p> <p>Persuasive devices: Agreement (e.g. obviously, without doubt)</p> <p>Powerful adjectives</p> <p>Rhetorical questions</p> <p>Conclusion to summarise and state opinion</p> </div>	<p>https://www.wikihow.com/Write-Persuasive-Letters</p> <p>https://www.grammarly.com/blog/persuasive-writing/</p> <p>https://www.teachstarter.com/au/teaching-resource/persuasive-writing-simple-language/</p>
<p>Numeracy</p>	<p>To use formal written methods of long division to calculate 4digits by 1-digit</p>	<p>Share how a division fact is related to the times table e.g. - $3 \times 2 = 6$ or $6/2 = 3$. Share the knowledge of multiples with children asking simple questions such as - What are the first five multiples of 2? (2, 4, 6, 8, 10) next five multiples of 2? (12, 14, 16, 18, 20) What patterns do you notice? (all of the units digits are even; repeating units digit pattern of 0, 2, 4, 6, 8) Encourage your child to create a memory game. Face down the multiplication cards (4x5, 2x7, 8x6) and number cards (20, 14, 48). How many pairs can you find? Encourage your child to learn their times tables up to 12x12 and challenge them to solve a crossword relating multiplication and division facts</p>	<p>https://www.topmarks.co.uk/maths-games/mental-maths-train</p> <p>http://www.math-play.com/Division-Millionaire/division-millionaire-game_html5.html</p>



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x	1	2	3	4	5	6	7	8	9	10
1	1	2	3	4	5	6	7	8	9	10
2	2	4	6	8	10	12	14	16	18	20
3	3	6	9	12	15	18	21	24	27	30
4	4	8	12	16	20	24	28	32	36	40
5	5	10	15	20	25	30	35	40	45	50
6	6	12	18	24	30	36	42	48	54	60
7	7	14	21	28	35	42	49	56	63	70
8	8	16	24	32	40	48	56	64	72	80
9	9	18	27	36	45	54	63	72	81	90
10	10	20	30	40	50	60	70	80	90	100

To solve one step and two step word problems using multiplication and division.



Talk and share with children a strategic plan (RUCSAC) to work with word problems.

Encourage children to retell a word problem in their own words. Underline the key words. Identify the key vocabulary for: addition, subtraction, multiplication, or division.

Share and discuss the use of multiplication and division in solving problems involving numbers or money in real life. (E g: cost of different items, measuring different objects etc.)

- Cost of 1.5kg of apples is 8.90 Dirhams. Therefore, what would be the cost of 3 Kg of apples?
- Sally shoots an arrow 30 yards. Flame shoots her arrow three times as far. How far did Flame's arrow go?

Challenge

[Multiplication Word Problems Quiz \(softschools.com\)](https://www.softschools.com/worksheets/multiplication-word-problems-quiz/)

[Times or Divide Bingo - 7-11 year olds - Topmarks](https://www.topmarks.co.uk/7-11-years-old/times-or-divide-bingo)

[IXL - Two-step mixed operation word problems \(Year 4 maths practice\)](https://www.ixl.com/math/word-problems/two-step-mixed-operation-word-problems-year-4-maths-practice)

I-Pad applications:
[Mr. Nussbaum - The Legend of Multiplico - A Multiplication and Division Adventure Game \(mrnussbaum.com\)](https://www.mrnussbaum.com/multiplication-division-adventure-game/)



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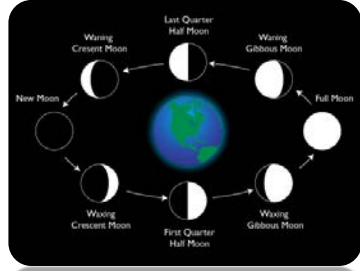

		<div data-bbox="871 277 1218 507"> <p>If I spend \$22.95 for a pair of jeans, will I have enough left from my \$40.00 to buy a \$19.98 shirt?</p> </div> <div data-bbox="1303 277 1529 552"> <p>How many squares of all different sizes are on an ordinary checkerboard?</p> </div> <div data-bbox="855 592 1296 821"> <p>Marcus made four free throws out of every five shots during the basketball season. How many free throws would you expect him to make in 30 shots?</p> </div>	
<p>Science Unit-Earth, Sun and Moon</p>	<p>To explore the seasons caused by the tilt of the earth in its axis.</p> <p>To explain in terms: the rotation of the Earth, why shadows change and the Sun appears to move across the sky during the course of the day.</p>	<p>Discuss: Find out some countries in Southern hemisphere. Find out from a friend or relative living there (Southern hemisphere) what season they have when we have summer and winter.</p> <p>Encourage: Measure the length and note the direction of the shadow several times during the day from morning till sunset and make comparisons.</p> <p>Encourage A visit to a planetarium or observatory with your child.</p> <p>Share: Observe and recognize the change in appearance and shape of the moon during a month.</p>	<p><u>Seasons</u></p>



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	<p>To describe the movement of the Moon around the Earth and how the shape of moon appear to change during a month (Phases of the Moon).</p> <p>To explain the occurrence of Solar and Lunar eclipse.</p>	<p>Share: Look at a distant object like a building across the road. Try to hide that building by keeping your hand or your finger tip. Observe what happens when the distance between your hand and your eyes changes.</p> <p>Share: Research and find date and time of the coming Solar and Lunar eclipse.</p>	<p>Eclipse Phases of Moon</p>  
<p>Arabic for Arabs</p>	<p>صوت المحبة</p> <p>أن يحدد التلميذ عناصر القصة أن يميز التلميذ بين الحوار الداخلي والحوار الخارجي . أن يستنتج الصفات الداخلية والخارجية لشخصيات القصة أن يحدد الدوافع وراء تصرفات الشخصية الرئيسية بالقصة نشيد – كن بلسماً أن يحدد التلميذ الفكرة الرئيسية بالنص</p>	<p>قراءة القصة وتحديد الفكرة الرئيسية والأفكار الداعمة. تحديد السمات الداخلية والسمات الخارجية لشخصيات القصة التمييز بين الحوار الداخلي والحوار الخارجي مساعدة التلميذ في تلخيص القصة وكتابة نهاية جديدة للقصة مساعدة التلميذ في البحث عن لغويات النص بالمعجم المدرسي مساعدة التلميذ في كتابة ملخص للقصة بأسلوبه. يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>



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	<p>أن يستنتج التلميذ العلاقة بين التضاد والترادف بين الكلمات أن يشرح التلميذ الأبيات بأسلوبه . كان وأخواتها أن يميز التلميذ بين أخوات كان . أن يعرب كان وأخواتها واسمها وخبرها .</p>		
<p>Arabic for Non - Arabs</p>	<p>(الروتين اليومي) Daily routine To describe the daily routine using verbs, time, and connectives in paragraphs. To analyse a text about the daily routine. Happy occasions: To describe different happy events that you can celebrate (birthday- national day- wedding- success...) To use specific expressions and forms to write about a happy occasion. To design a letter or a card (invitation – congratulation – apology ...) about a happy event. To express his/her opinion in different happy events. - To create a paragraph about the happy events.</p>	<p>Encourage your child to memorize the new vocabulary from the Arabic notebook and the Arabic textbook. Encourage your child to use the vocabulary in sentences of his/her own. Ask your child to study the present and past tense in writing and speaking about the daily routine. Talk to your child about their plans at the weekend. Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic</p>	<p>Arabic and Islamic YouTube Channel</p>
<p>Islamic for Arabs</p>	<p>سورة الإنفطار</p>	<p>مساعدة التلميذ في حفظ سورة الإنفطار من خلال الشبكة المعلوماتية مساعدة التلميذ في البحث أدلة من القرآن والسنة توضح أحب الأعمال الى الله تعالى</p>	<p>قناة اللغة العربية والإسلامية بمدرسة وينشستر</p>



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	<p>أن يتلو التلميذ السورة تلاوة صحيحة .</p> <p>أن يستنتج التلميذ ما ترشد إليه الآيات.</p> <p>أحب العمل إلى الله</p> <p>أن يستنتج التلميذ ما يرشد إليه الحديث الشريف.</p> <p>أن يدلل التلميذ على صفات الأعمال التي يحبها الله تعالى.</p> <p>ان يوضح التلميذ أثر العمل الدائم في حياته.</p> <p>محبة الله تعالى</p> <p>أن يبين الطالب أهمية محبة الله تعالى للعبد</p> <p>أن يحدد الطالب الأعمال التي ينال بها المسلم محبة الله تعالى.</p> <p>أن يستنتج الطالب نتائج محبة الله تعالى للمؤمن.</p>	<p>تشجيع التلميذ على مشاهدة فيديوهات عن نعم الله تعالى علي العبد</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	
<p>Islamic for Non – Arabs</p>	<p>Loving Allah, glory be to Him.</p> <p>To explain the importance of loving Allah (S-W).</p> <p>To clarify the deeds by which the Muslim attains the love of Allah (S-W).</p> <p>To conclude the results of loving Allah (S-W) by believers.</p>	<p>Talk with your child about the importance of loving Allah (S-W).</p> <p>Speak with your child about the deeds by which the Muslim attains the love of Allah (S-W).</p> <p>Talk with your child about the concept of belief in the day of Judgement.</p> <p>Speak with your child about the impact of believing in the day of judgement and its impact on the believer's life and behavior.</p> <p>Speak with your child about the provisions of the congregational prayer.</p>	<p>Loving Allah (S-W)</p> <p>The Bankrupt</p> <p>Belief in the Day of Judgement.</p>



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	<p>Belief in the day of judgement.</p> <p>To clarify the concept of belief in the day of Judgement.</p> <p>To identify the events related to the day of Judgement.</p> <p>To explain the importance of belief in the day of judgement and its impact on the believer's life and behavior.</p> <p>The congregational prayer (group prayer)</p> <p>To explain the provisions of the congregational prayer and the Masbuq prayer.</p> <p>To conclude the importance of knowing the provisions of the congregational and Masbuq prayer.</p> <p>.</p>	<p>Share with your child the importance of knowing the provisions of the congregational and Masbuq prayer.</p>	<p>Musbuq prayer</p>
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Geography	<p>To explore the climates and biomes of different regions across North America.</p> <p>To explore the physical and human geographical features of your local area.</p>	<p>Talk about the difference between weather and climate.</p> <p>Share the climate zones of North America.</p> <p>Encourage your child to research the climate groups, types and biomes of North America.</p> <p>Vocabulary: Climate zone, climate, polar, arctic, temperate, tropical, subtropical, latitude, Koppen system.</p> <p>Talk about the features of human geography and physical geography.</p> <p>Encourage your child to create a map of your local area.</p> <p>Vocabulary: Physical geography, human geography, settlement, economy, natural resources, river, lake, landscape, mountain, volcano, biome, vegetation belt, wildlife, flora, fauna, climate, water, fieldwork, measure, observe, record, map, sketch, graph.</p>	<p>https://www.youtube.com/watch?v=vH298zSCQzY</p> <p>https://kids.britannica.com/students/assembly/view/228159</p> <p>https://www.nationalgeographic.org/encyclopedia/koppen-climateclassification-system/</p> <p>https://www.dubaionline.com/maps/</p> <p>https://korter.ae/discovery-gardensduba</p> <p>https://kids.britannica.com/kids/article/North-America/353542</p> <p>https://www.ducksters.com/geography/northamerica.php</p>
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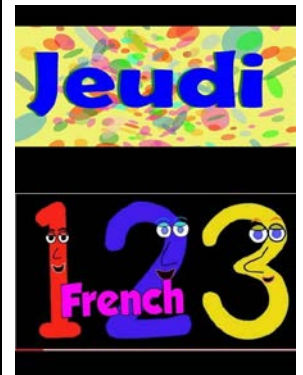
			https://kids.nationalgeographic.com/geography/countries/article/united-states
History	<p>To explore Anglo-Saxon village life.</p> <p>To explore Anglo- Saxon artefacts.</p>	<p>Talk about the village life of Anglo-Saxon Britain and life in the country in Britain today.</p> <p>Encourage your child to research about the village life in the UAE.</p> <p>Vocabulary: settlement, village, weaver, tanner, smith, potter, jeweller, woodworker, thatched roof.</p> <p>Talk to your child about the significance of artefacts in history.</p> <p>Share with your child the impact of Anglo- Saxon culture on world history.</p> <p>Encourage your child to research the Anglo-Saxon artefacts in world museums.</p> <p>Vocabulary: artefact, excavation, archaeology, historian, sources, evidence, interpretation</p>	<p>https://www.natgeokids.com/uk/discover/history/general-history/anglo-saxons/</p> <p>https://kidadl.com/education-on-learning/saxon-homes-fact-file-for-kids</p> <p>https://kids.britannica.com/students/article/artifact/316586</p> <p>https://www.bl.uk/anglo-saxons/articles/learning-and-education-in-anglo-saxon-england</p> <p>https://londonducklings.co.uk/kids-british-museum/</p>
UAE Social Studies	To explore how landforms and climate determine the way we live.	<p>Talk with your child about the impact of landforms and climate on our choice of food, clothing and shelter.</p> <p>Encourage your child to construct a house using material shown in the video and test it for climate resistance.</p> <p>Vocabulary: landforms, impact, hut, thatched roof, igloo</p>	<p>https://easyscienceforkids.com/how-do-landforms-affect-the-environment/</p> <p>https://www.c2es.org/content/climate-basics-for-kids/</p>



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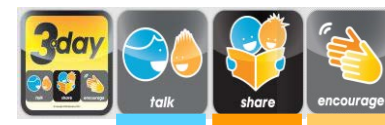




	To explore the types of plants and animals in different climate zones.	<p>Talk with your child about the plants and animals they see in the UAE.</p> <p>Share with your child the various types of plants and animals in different climate zones.</p> <p>Encourage your child to stick or draw pictures of animals living in different climate zones. Vocabulary: rainforest, arid, vegetation, walrus, Antarctica</p>	<p>https://climatekids.nasa.gov/kids-guide-to-climate-change/</p> <p>https://www.youtube.com/watch?v=IEHONoYv7-w</p> <p>https://a-z-animals.com/animals/location/asia/united-arab-emirates/</p> <p>https://a-z-animals.com/animals/location/north-america/</p>
French	<p>Les nombres de 1 à 10.</p> <p>Les jours de la semaine</p>	<p>Use the suggested website</p> <p>Help your child how practice to write and to pronounce the numbers in French.</p> <p>Encourage your child to learn the meanings and the spelling: The numbers and the days of the week in French.</p>	
Physical Education Activity -1	<u>Soccer – Team game</u>	<p><u>Talk and Encourage the children to do the following:</u></p> <p><u>Proper warm up</u></p>	<p>Link 1 :</p> <p>https://www.youtube.com/watch?v=WkhbInv1MeE</p>



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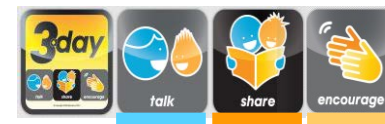


	<p>Teaching and learning in soccer able to understand how to coordinate with team mates in playing situation.</p> 	<ul style="list-style-type: none"> • Plank Pose • Side Plank • One Leg Stiff-Legged Deadlifts • High Lunge • Tuck Crunches • Curtsy Squat <p>Follow the link for Team game and movement <u>Cooldown</u></p>	
Activity -2	<p><u>Rounder – Catching and Throwing</u></p>  <p>The aim of this Rounders lesson plan is to understand the importance of successful of throwing at the right direction and catching.</p>	<p><u>Talk and Encourage the children to do the following:</u></p> <p><u>Proper warm up</u></p> <ul style="list-style-type: none"> • Hip rotation • Arm rotations • Slow jogging on the spot • Alternate toe touch <p>Passing & Receiving. Follow the link <u>Cooldown</u></p>	<p><u>Useful sites:</u></p> <p>Link1:</p> <p>https://www.youtube.com/watch?v=o_RGP8VmNoo</p>
Sports day events 2 weeks practice	<p><u>Learning Objective:</u> To understand and follow the sports day events and be able to perform perfectly.</p> <p>Leaping & skipping Gallop & jumping</p>	<p><u>Talk:</u> Talk to them about the sports day events. Build their confidence.</p> <p><u>Proper warm up</u></p> <ul style="list-style-type: none"> • Neck rotation • Hip rotation • Arm rotations • Slow jogging on the spot 	<p><u>Useful sites:</u></p>



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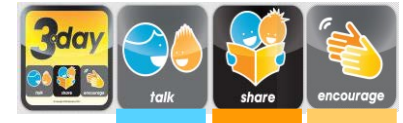


		<p><u>Encourage the children to practice the following:</u></p> <ul style="list-style-type: none"> • Maintain good posture while running • Follow good running technique • Know muscles and actions during running 	<p>Link1:</p> <p>https://www.youtube.com/watch?v=aW_JqSK-CgY</p> <p>https://www.youtube.com/watch?v=rCg-MkVkxyU</p>
<p>Music Year 05</p> <p>(Kiko)</p>	<p>Improving children's confidence and musicality through singing actions songs and chanting rhymes.</p> <p>Improving on listening skills and recalling.</p>	<ul style="list-style-type: none"> • Let the children sing action songs at home. • Ask the child to perform the songs we learned in school. • Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions. 	<p>https://www.timeout.com/new-york-kids/music/best-kids-songs</p>
<p>Music Year 05</p> <p>(Joyson)</p>	<p>Improving child's confidence and musicality through music rhythm reading.</p> <p>We take a deeper look at the half note and how it relates to the quarter and eight notes with quarter rest.</p>	<ul style="list-style-type: none"> • Let the child understand the music note value and clap with the notes. • Ask the child to perform it with any percussion instrument like maracas, tambourine. <p>Throughout these videos, steady beat is represented by the boxes, and rhythms are represented as the notes inside the boxes. Counting the number of boxes each note uses is a great way to remember how many beats the note is worth.</p>	<p>(22) Introduction to Rhythm Reading: Stage Three - YouTube</p>
<p>Music Year 05</p> <p>(Sunil)</p>	<p>Learning how to play the song "Havana" on recorder</p>	<ul style="list-style-type: none"> • Let the child practice at home, even though there will be squeaking. • Be an audience. But better also check if the child is holding the recorder properly. 	



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ICT	<p>Topic: SpreadSheets</p> <p>Learning Objective: To create a spreadsheet model to manage a business</p> <p>To work independently in MS Excel using formulas and functions.</p>	<ul style="list-style-type: none"> • Discuss about different ideas for a business. • Discuss about costs and Income • Café: What recipes would you make? Choose a recipe you like? <ul style="list-style-type: none"> • How much would it cost to make this recipe? • How many portions would your recipe make? • How much would you sell each portion for? • Bead Jewellery: What jewellery would you make? Think of a design for a bracelet or necklace <ul style="list-style-type: none"> • How much would the materials cost? • How long would it take to make? • How much would you sell the jewellery for? 	<p>http://www.primaryresources.co.uk/ict/ict2.htm</p> <p>https://youtu.be/vX-ta61l5Cc</p> <p>https://www.tes.com/teaching-resource/excel-spreadsheet-build-up-activity-6289650</p> <p>http://www.bbc.co.uk/keyskills/it/level2/module4/1.shtml</p>
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