



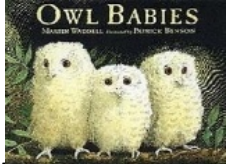
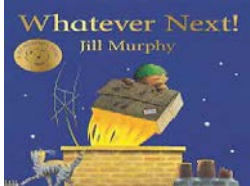

The Winchester School Jebel Ali

Family Learning Newsletter (Foundation Stage2)-April 2024




Area of Learning	Focus	Home Activities / How can you help your child at Home	Useful website
Prime Area Communication and Language	<p>Listening and attention: Make comments about what they have heard and ask questions to clarify their understanding.</p> <p>Understanding: Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.</p> <p>Speaking: Express their ideas and feelings about their experiences using full sentences including the use of past, present and future tense. (this is not in Sow we have added)</p>	<p>Setup a family movie night with a DIY movie ticket and healthy movie snacks. Encourage your child to make comments about the characters, or setting. Ask questions to help them understand the story or the concepts presented in the movie. Encourage your child to share their thoughts about the story by asking open-ended questions. For example, "What was your favorite part of the story?" or Can you tell me what happened at the beginning of the story? How can we change the ending of the story?</p> <p>Narrate stories to your child Encourage them to illustrate the story in their own words using new vocabulary. Can they sequence the story correctly? Can they retell the story in their own words? Can they give a new title and ending to the story?</p> <p>Encourage your child to talk about how they have enjoyed their weekend or spring break. Encourage your child to tell a story, plan out a schedule, give a series of directions in writing and make sure your child uses past, present and future tense.</p>	<p>Listening skills</p> <p>Developing Speaking</p>

<p>Prime Area Personal, Social and Emotional Development</p>	<p>Building relationships: Form positive attachments to adults and friendships with peers.</p> <p>Understanding emotions: Show an understanding of their own feelings and those of others, and begin to regulate their behavior accordingly.</p> <p>Managing Self: Explain the reasons for rules, know right from wrong and try to behave accordingly.</p>	<p>Support your child in communicating openly and confidently with others, including adults to seek help or verify information. Encourage your child to play together with their siblings or a small group of friends. For example- Play some board Games: Board Games require players to take turns, follow rules and cooperate with each other to achieve a goal. You can play Snakes and Ladders, Ludo etc</p> <p>Talk to your child about emotional understanding, problem-solving, and anger management. Engage them in a talk to think about when they were playing with a toy, and their friend or sibling took it from them. How did they feel, and how did they react?</p> <p>Encourage your child and read books with stories about characters that follow or break rules, and the effects of their behavior on others. Model the golden rules which they have to follow in their daily life and Talk about the reason to follow them and their consequence.</p>	<p>Benefit of playing board game</p>
<p>Physical Development</p>	<p>Moving and handling: Negotiate space and obstacles safely with consideration for themselves and others.</p> <p>Managing Self: Show understanding of the need for safety when tackling new challenge and considers manage risks by taking independent actions by giving verbal warning.</p>	<p>Encourage your child to practice some new skills, such as hopping, walking on tiptoe or going backward. Ensure your child is physically active for at least three hours every day. Set up an obstacle course at home. Encourage your child to move with controlled effort, and model the use of vocabulary in a context such as strong, firm, gentle, heavy, stretch, reach, tense and floppy</p> <p>Encourage your child to understand the need for safety while tackling new challenge. For eg. While playing in a play area one child notices a slippery surface and takes independent action informing verbally to his friends about the slipperiness that can cause any risk. Demonstrates safety acts while playing or doing any other activity with children.</p>	<p>Moving and Handling</p>

<p>Specific Area Literacy</p>	<p>Reading Read words consistent with their phonic knowledge by sound blending.</p> <p>Stories</p> <ul style="list-style-type: none"> • Owl Babies – Martin Wadell • Whatever Next – Jill Murphy • Papa Please get the moon for me – Eric Carle <p>Writing: Spells words by identifying sounds in them and representing the sounds with a letter. Write simple phrases and sentences that can be read by others.</p> <p>Jolly Phonics Recap of s, a, t, i, p, n, c/k, e, h, r, m, d, g, o, u, f, l, b sounds. Blending consonant, vowel, consonant (CVC) words for reading and writing. Recap of tricky words will, when, why which, what.</p>	<p>Share and read words and simple books. Provide varied texts and encourage your child to use all their skills including their phonic knowledge to decode words. Encourage your child to find out complex words using dictionaries and newspapers. Provide varied texts and encourage your child to use all his/her skills including their phonic knowledge to decode</p> <p>Share and read books and information about day and night animals, stars and planets. Ask them to share their opinions about living in space. Encourage your child to make up their own stories looking at Picture books or books with simple words and sentences.</p> <p>Provide a range of opportunities to write for different purposes about things that interest them. Provide word banks, notebooks, clipboards, posits and other writing resources for both indoor and outdoor play. Encourage your child to write High Frequency words and frame sentences for them. Make story books and encourage them to share with friends or read to them. Provide a range of opportunities to write for different purposes about things that interest your child.</p> <p>Encourage your child to write the words by sounding out. Find things with the letter sound of letters s, a, t, p, i n - c /k, e, h, r, m, d, g, o, u, f,l, b. Find the sounds in books and magazines and highlight the words. Practice writing and reading High Frequency words by look say, cover, write and check. Model and Encourage your child to read simple words by sounding out the letter sounds and blending them to make simple words.</p>	<p>Owl Babies – Martin Wadell</p>  <p>Whatever Next – Jill Murphy</p>  <p>Papa Please get the moon for me – Eric Carle</p> 
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<p>Mathematics</p>	<p>Numerical patterns Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.</p> <p>Measure Beginning to experience measuring time with a timer.</p>	<p>Help your child to understand that five fingers on each hand make a total of ten fingers altogether, or that two rows of three eggs in the box make six eggs altogether. Encourage your child to make up their own story problems for other children to solve. Encourage them to use counters. Keep counters on a table within easy reach. Position the whiteboard near the mirror and write the symbols required for two number sentences. Now practice both ways of writing a double number sentence. Talk to your child about doubling like if one car has 4 wheels how many wheels 2 cars will have. Try and solve doubling problems using day to day objects.</p> <p>Encourage your child to measure time with timers to help them understand the passing of time. This can be done through various fun and interactive activities that involve the use of the timers, such as the Timer Challenge- Provide your child with a sand timer and challenge them to complete a task before the timer goes off. For example, see how many blocks they can stack, or how many times they can jump rope.</p>	<p>Mathematical Skill</p>
<p>Understanding the World</p>	<p>The Natural World Explore the natural world around them, making observations and drawing pictures of animals and plants.</p> <p>People and communities Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p>	<p>Collect and share pictures of spaceship, and astronaut. Look for more information about space and the moon. Talk about the phases of the moon and make a picture booklet. Encourage your child to talk about day and night animals, people who works during day and night.</p> <p>Encourage your child to see the ways in which their cultures and beliefs are similar, sharing and discussing practices, resources, celebrations and experiences. Share stories that reflect the diversity of children’s experiences.</p>	<p>Phases of moon</p>

	Completes a simple program on electric devices	<p>Encourage your child to utilise the computer for playing games, finding stories, searching for pictures/images, and completing activities.</p> <p>Encourage them to engage in completing simple programs on devices, such as solving addition and subtraction sums on an iPad or matching phonetic words with corresponding pictures.</p>							
Expressive Art and Design	<p>Creating with materials: Safely use and explore a variety of materials, tools and techniques, experimenting with color, design, texture, form and function.</p> <p>Being imaginative and expressive: Invent, adapt and recount narratives and stories with peers and their teacher.</p>	<p>Go on a nature walk gather things like twigs, leaves of different colors, shapes, stones, bark, branches etc.</p> <p>Encourage your child to create something from all that was collected and talk and share ideas. E.g. make a photo frame with branches tied up, make a butterfly, make a bouquet of flowers with leaves etc.</p> <p>Encourage your child to narrate their own story using their skills and explore concepts and ideas through their representations.</p>	Five senses walk						
<p><u>Coming Up Events-</u></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;">Pyjama Party –</td> <td style="width: 50%; border: none; text-align: right;">Thursday, 18th April 2024</td> </tr> <tr> <td style="border: none;">Earth Day –</td> <td style="border: none; text-align: right;">Monday, 22nd April 2024</td> </tr> <tr> <td style="border: none;">Fire Drill (Whole School)</td> <td style="border: none; text-align: right;">Friday, 26th April 2024</td> </tr> </table> <div style="text-align: right; margin-top: 20px;">  </div>				Pyjama Party –	Thursday, 18 th April 2024	Earth Day –	Monday, 22 nd April 2024	Fire Drill (Whole School)	Friday, 26 th April 2024
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