



# The Winchester School, Jebel Ali

## Family Learning Newsletter (Year 1) –April 2024



Area of learning	Focus	Home activities - help your child at home.	Useful websites
<p><b>English</b></p>	<p><b>Spelling</b> To use phonic knowledge to spell 'words ending with 'au'/aw sound and 'ou'/'ow' sound</p> <p><b>Grammar</b> <b>Compound Noun</b></p>	<p>Fold three columns on a piece of paper, and label one column 'trace', the next 'copy' and the last 'recall'. Write the word in the first column, and have your child trace the letters. Next have your child copy the word by looking at what he /she's just written. Finally, have your child fold (and hide) the first two columns and recall the spelling of the word independently.</p> <p>Compound Nouns are nouns that are made with two or more words. They are usually formed by noun + noun or adjective + noun. Example – lunch + box = lunchbox, foot+ ball = football.</p> <p><b>Activity</b> - Give your child a jumbled-up list of compound and non-compound words. Then have them decide which is which. This is a great way to show your child the difference between the words, allowing them to recognise compound words within sentences.</p>	<p><a href="https://wordwall.net/resource/26377531/unscramble-the-words-in-the-sentences-au-aw">https://wordwall.net/resource/26377531/unscramble-the-words-in-the-sentences-au-aw</a></p> <p><a href="#">Phonics - ou and ow.docx</a></p> <p><a href="#">Compound Words.docx</a></p> <p><a href="https://wordwall.net/resource/5465739/compound-word-not-compound-word">https://wordwall.net/resource/5465739/compound-word-not-compound-word</a></p>

	<p><b>Text Level</b>  <u>Letter Writing</u>  To write letters to convey information.</p> <p>To identify the features of letters.</p> <p>To understand that addresses show where letters are sent.</p> <p><b>Text Level</b>  <u>Adventure Stories</u>  To re-tell stories, stating the main points in sequence.</p>	<p><b>Encouraging</b> children to write letters from an early age will improve their communication, social and handwriting skills, and teach them what they need to know about writing and structuring letters.</p> <p><b>SHARE</b> some post cards or old samples of letters (if any) to show your child how letters were used very popularly to convey information.</p> <p><b>ENCOURAGE</b> them to write simple letters to their friend or grandparents about their school.</p> <p>Remind them to focus on all the features of the letter and share the importance of an address. Ask: What will happen if there is no address or the address is incorrect?</p> <p><b>ENCOURAGE</b> them to begin with the greetings and sign off the letter in the end. Share some ideas of signing off. E.g.: yours truly, yours lovingly etc.</p> <p><b>TALK</b> to them about emails and voice messages which are now gaining more significance as a medium of communication.</p> <p><b>TALK</b> about what is new or unexpected and predict how characters will look and behave in these settings.</p> <p><b>ENCOURAGE</b> your child to make links with their experience, for example, what would you do if you found yourself here? Compare and contrast stories with different settings and <b>ENCOURAGE</b> children to express preferences.</p>	<p><a href="#">Letter Writing.docx</a></p> <p><a href="#">Adventure Story.docx</a></p>
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	<p>To identify and compare basic story elements, e.g. beginnings and endings in different stories.</p> <p>To use some of the elements of known stories to structure own writing.</p>	<p><b>SHARE</b> some time together by watching a short performance or film version of a story with an adventure.</p> <p>Allow the children to identify the main characters and events in the story. Ask your child to retell the story orally with main events in sequence.</p> <p><b>ENCOURAGE</b> them to create their own adventure story book with pictures and design to create settings and characters. <b>TALK</b> to them, if they intend to add any new character and finally let them write the beginning, middle and end of the story.</p>	
<p><b>Mathematics</b></p>	<p>To estimate, measure and compare weight using uniform, nonstandard units of measurement.</p> <p>To solve problems involving counting, addition, and subtraction.</p>	<p><b>Talk:</b> After shopping in the supermarket, talk to your child about checking the weight labels and ask him/her how to weigh the fruits and vegetables. Ask your child to compare and estimate the weight of items Days of the week Months of the year time word problem weight you have purchased. E.g.: Are the apples heavier than the lemons? How many cubes heavy are the apples?</p> <p><b>Encourage</b> and discuss with your child while travelling or cooking. Share simple examples of addition and subtraction number stories. Focus on the use of different vocabulary of addition and subtraction. E.g.: You see 12 red cars and 4 black cars. How many cars altogether?</p> <p>I gave you 25 cookies, you ate 2. How many remaining?</p>	<p><a href="#">Weight.docx</a></p> <p><a href="#">Word problems</a></p>

**Science**

**Materials**

To distinguish between an object and the material from which it is made.

To describe the simple physical properties of a variety of everyday materials.

To differentiate between natural and man-made materials with examples including wood, plastic, glass, metal, water, and rock.



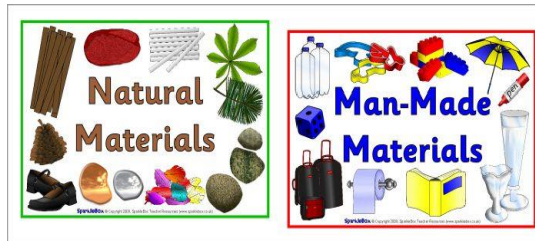
**Explore, Research and Share** information on difference between natural and man-made materials

Let the child describe the simple physical properties of a variety of everyday materials.

**Encourage** your child to classify different objects into natural and man-made origins.

**Encourage** your child to TALK about and evaluate how natural materials pose advantage over man-made materials in terms of impact on the environment.

**Share** information by evaluating the advantages of certain man-made materials over natural materials in terms of real-life uses.



[materials link.pdf](#)

rough



smooth



bendy



not bendy



**Humanities  
History**

To explore what makes a person significant.



**Talk** to your child about the people who are important in their lives, school and community.

**Share** information on a variety of well-known, famous people from a range of backgrounds, such as sport, science, television, film, etc. through stories and photographs.

**Encourage** your child to find out some reasons why someone might be significant. Look at the pictures of explorers, what they did and why they are thought of as significant.

**Key Words:** important, significant, famous, person, people, explorer.

**Talk** to your child about the importance of compasses. **Share** information on how to locate a swing or slide on a map of a playground using compass directions.

**Encourage** your child to use a compass to locate different places.

**Keywords:** compass, needle, directions, North, South, East, West.



Significant Explorers\_Resources.p

**Geography**

**Geographical skills  
Compass points**

To explore compass directions



Compass Points.pdf

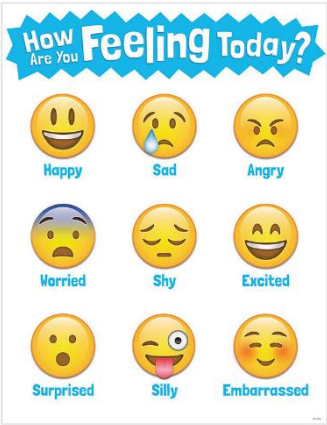
<p><b>UAE Social Studies</b></p>	<p>To identify ways to preserve personal and public property.</p>	<p><b>Talk</b> to your child about their role in preserving their personal and the public property they see around.</p> <p><b>Share</b> with your child how to take care of their personal and public property.</p> <p><b>Encourage</b> your child to list different ways to preserve their personal and the public property they see around.</p>	<div data-bbox="1533 105 2026 446"> <p><b>Personal property</b></p> <p>All the articles or things that belong to you, are your personal property. These items can be used only by you and cannot be shared with anyone.</p>  </div> <div data-bbox="1533 454 2026 755"> <p><b>Public property</b></p> <p>All the places and objects that do not belong to one person and can be used and shared by everyone, is public property.</p>  </div>
<p><b>Arabic for Arabs</b></p>	<p>قصة حرف الباء أن يكتب التلميذ كلمات بصورة صحيحة. أن يحاكي التلميذ النمط في إنشاء جمل بها كلمات مشددة. أن يربط التلميذ بين الكلمات والصور التي تم تعلمها لتكوين جمل جديدة أن يميز التلميذ الضمائر المنفصلة. قصة النحلة والفراشة أن يربط التلميذ بين الصور والأحداث المرئية أو المسموعة من خلال صور أو فيديوهات عن الحشرات. أن يستخدم التلميذ أدوات الاستفهام لتكوين أسئلة والإجابة عنها.</p>	<p>مساعدة الابن على قراءة كلمات متنوعة. مساعدة الابن في تركيب كلمات مكونه من حرفين أو أكثر مساعدة الابن على كتابة كلمات بسيطة . إملاء الكلمات التي تم تعلمها بصورة دورية. مساعدة التلميذ في جمل صور عن الحشرات ووصفها. مساعدته في مشاهدة فيديوهات عن الضمائر وأدوات الاستفهام يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>منصة كتبي</p> <p><a href="#">قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</a></p>

<p><b>Arabic for Non Arabs</b></p>	<p><b>My body</b></p> <p>We will learn to talk about body parts in Arabic.</p> <p>How to describe an object using colors and adjectives.</p> <p>Long - smooth - black - brown</p> <p>How to use this for masculine and this for feminine.</p> <p>How to use (بينما) for the hyphen.</p> <p>The student must form decisive sentences using conjunctions such as 'and' (و), 'then' (ثم)</p> <p>The student must use the phrases “I have” (عندي) and “I don't have” (ليس عندي) to express the presence or absence of items.</p> <p>Combine the letters to form a word.</p> <p>How can sentences be written?</p>	<p>In every lesson, we provide the students with new words with their meanings to help your child memorize and use in sentences of his/her own.</p> <p>Ask your child to speak about the body parts.</p> <p>Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p>منصة - كتيبي</p> <p><a href="https://read.kutubee.com/login?redirectURL=%2Fhome%2Flevel">https://read.kutubee.com/login?redirectURL=%2Fhome%2Flevel</a></p> <p><a href="#">Arabic and Islamic YouTube Channel</a></p>
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<p><b>Islamic for Non Arabs</b></p>	<p>The best among you is the one who learns the Quran and teaches it.</p> <p><b>Learning Objectives:</b></p> <p>To read the honourable Hadith from memory.</p> <p><b>Explain</b> the overall meaning of the Hadith.</p> <p>Identify the behaviour that indicates love for the Holy Quran.</p>	<p>Please encourage your child to memorize surat Al-kafiroon, Surat Al-Masad and Surat Al-Nasr.</p> <p>Please practice Surat Al feel, Al Fatiah, Al Nas and Surat Al Falaq every week with your child</p> <p>Please encourage your child to memorize the honorable Hadith (The best among you is the one who learns the Quran and teaches it).</p> <p>Please encourage your child to learn the Dua taught in class.</p>	<p><a href="#">Arabic and Islamic YouTube Channel</a></p>
<p><b>Islamic for Arabs</b></p>	<p>سورة النصر  أن يتلو الطالب السورة تلاوة صحيحة .  أن يميز الطالب بعض صفات التوحيد .  أن يميز الطالب قدرة الله على كل شيء  خيركم من تعلم القرآن وعلمه  أن يميز الطالب أهمية تعلم القرآن وثواب تعلم القرآن الكريم  أن يوضح الطالب ثواب تعلم وحفظ القرآن .  أن يوضح الطالب جزاء قراءة القرآن .  التسامح  أن يستنتج الطالب أهمية التسامح .  أن يعدد الطالب أوجه التسامح .  أن يستنتج الطالب ثواب التسامح .</p>	<p>يساعد ولي الأمر الطالب في حفظ السورة من خلال المصحف المعلم .  تعلم تلاوة القرآن في المنزل.  حث الابن على الالتزام بالصلوات الخمس .  مشاهدة فيديوهات عن فضل تعلم وتلاوة القرآن الكريم .  حث الطالب على فضل وثواب حفظ القرآن الكريم.  حث الطالب على التسامح مع الآخرين .</p> <p>مساعدته على مشاهدة فيديوهات تعليمية عن التسامح وفضل القرآن  يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p> <p>الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p><a href="#">قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</a></p>
<p><b>Physical Education</b></p>	<p><b>Activity 1</b>  <b>Basketball:</b> Dribbling in Stationary Position.</p> <p><b>Activity 2</b></p>	<p><u>Talk and Encourage the children to do the following:</u></p> <p><b>Proper warm up</b></p> <p>The Students will do the proper warm up and will practice the skills with basic rules.</p>	<p><a href="#">How to Dribble Basketball.mp4</a></p> <p><a href="#">Best Basketball Drills for 6 Year Olds Fun Beginner Basketball Drills by MOJO (1).mp4</a></p>



	<p><u>Basketball</u>: Dribbling in Movement (Walking)</p> <p><b>Activity 3</b></p> <p><u>Basketball</u>: Passing &amp; Receiving.</p>	<p>Follow the links for the skills and rules</p> <p><b><u>Cooldown</u></b> After the game students will do proper cooldown activity.</p>	<p><a href="#">Tips, Skills, and Drills Passing.mp4</a></p>
<p><b>Information and communication Technology</b></p>	<p>To format the text using font size, colour and style.</p> <p>To identify the tools in the word document.</p>	<p><b>Explore</b> and <b>Research</b> about the different styles of font.</p> <p><b>Encourage</b> your child to write a few sentences about their favourite story using font size - 14.</p> <p><b>Encourage</b> your child to use different borders and colour combinations for their word document.</p> <p><b>Explore</b> and <b>Research</b> about the child friendly clipart that can be added in the word document.</p>	<p><a href="https://www.youtube.com/watch?v=F4nW8f9QggE">https://www.youtube.com/watch?v=F4nW8f9QggE</a></p> <p><a href="https://www.youtube.com/watch?v=ggLYXn_Xc3o">https://www.youtube.com/watch?v=ggLYXn_Xc3o</a></p> <p><a href="https://www.youtube.com/watch?v=Lgd2QR0Itic">https://www.youtube.com/watch?v=Lgd2QR0Itic</a></p>
<p><b>Music Year01 (Kiko)</b></p>	<p>Improving children's confidence and musicality through singing actions songs.</p> <p>Familiarizing with sounds of different instruments</p> <p>Tempo and Dynamics</p>	<p>Encourage the child sing action songs at home.</p> <p>Ask the child to perform the songs we learned in school.</p> <p>Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions.</p> <p><u>Let the children listen to different instruments, especially piano, violin, flute, and guitar</u></p>	

<p><b>Music Year 01 (Joyson)</b></p>	<p>Learning musical notes, only recite DO, RE, MI, FA, SO, LA, TI, DO.</p> <p>Improving children's confidence and musicality through singing actions songs. A Rum sum sum Happiness is something if you give it away</p>	<p>Let the children sing action songs at home.</p> <p>Ask the child to perform the songs we learned in school.</p>	
<p><b>Music Year 01 (Sunil)</b></p>	<p>Read and play Musical notes with the help some words (Bee, Glow- worm, Butterfly and caterpillar)</p>	<p>Let the Children play the rhythm with the help of words by clapping (Bee, Glow- worm, Butterfly and caterpillar)</p> <p>Ask the child how to play Music with the help of (Bee, Glow- worm, Butterfly and caterpillar) by clapping.</p>	
<p><b>Moral Education</b></p>	<p>To discuss what makes us happy.</p> 	<p><b>Talk</b> to your child about different feelings we have every day.</p> <p><b>Encourage</b> them to name some feelings and what do they do when they are happy, sad, or excited.</p>	<p><a href="https://www.tinytap.com/activities/g3ini/play/simple-emotions-game-1">https://www.tinytap.com/activities/g3ini/play/simple-emotions-game-1</a></p> <p><a href="https://wordwall.net/resource/59376806/english/feelings-emoji-quiz">https://wordwall.net/resource/59376806/english/feelings-emoji-quiz</a></p>