



# The Winchester School, Jebel Ali

## Family Learning Newsletter- Year 4 April 2024



Area of learning	Focus	Activities to help your child at home	Useful Websites/Resources
<p><b>Literacy</b></p>	<p><b>Novel:</b>  <b>The Owl Who Was Afraid of the Dark.</b>  <b>Charlie and The Chocolate Factory</b></p> <p><b>Spelling:</b></p> <ul style="list-style-type: none"> <li>To read and spell words using phonic / spelling knowledge.</li> <li>To spell regular verb endings.</li> <li>To distinguish between spelling and meanings of common homophones.</li> </ul> <p><b>Grammar:</b>  Exploring Determiners Revisiting Types of Pronouns  Exploring Simple, Compound and Complex Sentences</p> <p><b>Punctuation:</b>  To use basic punctuations to mark grammatical boundaries like commas and quotation marks.</p>	<p><b>Share</b> ideas on how we can work effectively as a part of the group.</p> <p><b>Practice</b> spelling regularly by LOOK, SAY, COVER, WRITE and CHECK strategy.</p> <p>You can use graphics and contextual knowledge to develop the spelling abilities of your child. For e.g. - <b>Ask</b> them to label all their personal belongings at home. Ask them to give you at least two new words every day which they come across while in school or travelling on a bus.</p> <p><b>Determiners</b> are a type of word that comes before a noun to introduce it and provide additional information about the quantity and proximity of the noun. Please follow the link to understand the same.</p> <p><b>Pronouns</b> are words that can be used in a sentence to replace a noun or noun phrase. There are different <i>types of pronouns</i>: personal, possessive, and relative. A great writer uses <b>different types of sentences</b> to keep the reader interested, change the pace and tone of their writing. Sentences can be split into three types - simple, compound and complex. <b>For example:</b> When you read a story, the writer will have used different types of sentences to keep your interest. The type of sentence used can affect the pace and mood of the story.</p> <p><b>Discuss</b> the importance of using Punctuation marks and how it can be used in different ways. For example, Comma can separate a list of actions E.g.: "He hit the ball, dropped the bat, and ran to first base." Encourage them to make a sentence using the words from the spelling list using suitable punctuation marks.</p>	<p><a href="#">Types of pronouns</a></p> <div data-bbox="1667 480 1990 800" style="background-color: #0056b3; color: white; padding: 10px;"> <p>The <b>4</b> types of <b>Sentence</b></p> <ol style="list-style-type: none"> <li>1 declarative. statement.</li> <li>2 interrogative? question?</li> <li>3 imperative. command!</li> <li>4 exclamative! exclamation!</li> </ol> </div> <p><a href="https://wordwall.net/resource/18849908/english/missing-punctuation">https://wordwall.net/resource/18849908/english/missing-punctuation</a></p>



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	<p><b>TEXT LEVEL:</b>  <b>Pupil Book 4: Comprehension:</b>  <b>Unit 15 page 52-54</b>          Students read and infer from the texts mentioned.</p> <p><b>Novel:</b> The Owl Who Was Afraid of The Dark/ Charlie and The Chocolate Factory: Learning Objective</p> <ul style="list-style-type: none"> <li>• To read and understand the Novel from the author’s point of view.</li> <li>• To identify the purpose of the text.</li> <li>• To make predictions about the next part of the story.</li> <li>• To talk about what the character is feeling from the writer’s choice of words.</li> <li>• To respond to the text.</li> </ul> <p><u>Link to Moral Education:</u> Character and Morality- Consideration for Other’s Feelings and Co-operation.</p>	<p><b>Encourage your child to read Fiction.</b>  <b>Story Telling:</b> Become a storyteller and ask questions related to characters, their feelings, different settings and the plot of the story.          Discuss the use of language by the author and check children’s understanding of the language.          Ask questions with reference to the text.          Encourage them to suggest ideas for creating their own version of adventure stories.</p> <p><b>Writing Topics:</b>  <b>Writing a Magazine Report/</b> Nocturnal Animals/ Novel based.</p> <p><b>Share with your child:</b> An article is a piece of writing written for a large audience. The main motive behind writing an article is that it should be published in either newspapers or magazines or journals to make some difference to the world. It may be the topics of interest of the writer, or it may be related to some current issues.</p> <p><b>Discuss the similarities and differences between a newspaper report and a magazine report / article.</b></p> <p><b>Explore</b> the following questions with your children:          How can we show thoughtfulness and consideration towards others?          How might our actions affect those around us?          Discuss: How do you feel when you are kind to someone? How do you feel when someone is unkind to you?          Recount any such event or time of your life when you have done an act of kindness. Share how you felt.</p>	<p><a href="https://quizizz.com/admin/quiz/6083d13ba193a5001ebfde1a/features-of-a-magazine-article">https://quizizz.com/admin/quiz/6083d13ba193a5001ebfde1a/features-of-a-magazine-article</a></p>
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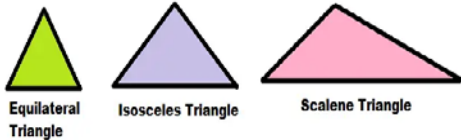
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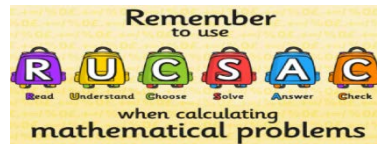
### Mathematics: Geometry

To analyze and decide how many different isosceles triangles you can find in a regular pentagon



### Measurement of Time

To convert time between analogue and digital 24 - hour clocks.



**Talk:** The importance and types of triangles and quadrilaterals. A **triangle** is a simple closed curve or polygon which is created by three line-segments and a polygon having four edges (or sides) together with four vertices is called a quadrilateral.

#### Share Types of Triangles

- **Acute Triangle:** This is a triangle in which all the angles are acute.
- **Right Angled Triangle:** It is a form of a triangle wherein one angle is a right angle.
- **Obtuse Triangle** in which one of the angles stays obtuse is called an obtuse triangle.

**Encourage:** In quadrilateral, one amazing aspect is that it can have parallel opposite sides.

**Talk** to your child about *the use of reading time in real life and its importance.*

Tell them how to read time from both a digital and an analogue clock.

**Share** some cutouts of the analogue clock and ask your children to match it with the digital clock.

**Encourage** them to arrange these mixed-up times in the correct order starting from the earliest.

#### Challenge:

1. Mum puts the chicken in the oven at 4:25 p.m. She let it bake covered for 10 minutes, then uncovered for 35 minutes more. What time will the chicken come out of the oven?



### Worksheet

Quadrilateral	Shape
Square	
Rectangle	
Parallelogram	
Trapezium	
Rhombus	
Kite	

### Time



### Word Problems in Time



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<p><b>Science</b></p> 	<p><b>SOUND</b></p> <p>To recognize that the sound is produced by vibration of materials and can travel through solids, liquids and gases.</p> <p>To identify and recognize the change in pitch and loudness of sound.</p>	<p><b>Talk</b> about the important <b>role</b> the ear plays in receiving sound. Tell them about Sound waves, the way they travel, the mediums they can travel through and the speed at which they travel.</p> <p><b>Share</b> with them the problems people face if they are deaf or partially deaf, for example – difficulties in communication, dangers of traffic. Discuss a few factors that affect hearing, such as, glue ear – a common childhood complaint, wax in ear canal, constant exposure to loud sound. Information on how the sound waves travel through the various mediums (solid, liquid and gases).</p> <p><b>Encourage</b> them to read and find information on the way the sound reaches the inner ear and how it can be heard by humans.</p> <p>Find information on Sign language. Also encourage them to question if sound can travel through space, various professions related to the topic, new inventions made in those fields.</p> <p><b>Talk</b> about the various kinds of musical instruments (wind, percussion, string).</p> <p><b>Share</b> information on how sound is produced in each kind of musical instrument.</p> <p><b>Encourage</b> them to make their own musical instruments that can be used for an investigation to find out how difference in sounds (pitch and loudness) can be produced.</p>	<p><b>What is sound?</b> <a href="https://kids.britannica.com/kids/article/sound/353791">https://kids.britannica.com/kids/article/sound/353791</a></p>  <p><b>Properties of sound waves</b> <a href="https://byjus.com/jee/properties-of-sound/">https://byjus.com/jee/properties-of-sound/</a></p>
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<p><b>Humanities</b> Roman roads</p>	<p>To explore why the Romans built new roads in Britain.</p> <p> Roman Roads Updated.pdf</p>	<p><b>Talk</b> with your child about why the Romans built new roads in Britain and the impact that this had on the development of Britain.</p> <p><b>Share</b> with your child the pictures of pre-Roman pathway and old Roman road route from the air.</p> <p><b>Encourage</b> your child to use an atlas or map of Britain to locate and label the start and finish points of the Roman roads.</p>	
<p><b>UAE Social Studies</b> Invention of Writing</p>	<p>To explore why people needed to invent writing systems.</p>	<p><b>Talk</b> with your child about why people needed to invent writing systems.</p> <p><b>Share</b> with your child the origins of writing and the impact writing had on people in history.</p> <p><b>Encourage</b> your child to research the evolution of writing systems.</p>	<p> Invention of Writing.pdf</p>
<p><b>Arabic for Arabs</b></p>	<p><b>أمير الأطباء</b> . أن يقرأ التلميذ النص قراءة سليمة أن يحدد التلميذ الفكرة الرئيسة والأفكار الفرعية في النص أن يميز التلميذ الحوار الداخلي والحوار الخارجي بالقصة . أن يصيغ التلميذ نهاية جديدة للقصة <b>الجملة الفعلية</b> أن يميز التلميذ بين الجملة الاسمية والفعلية . أن يحدد التلميذ أركان الجملة الفعلية الجملة الفعلية في أن يوظف التلميذ كتابته . <b>الألف اللينة في نهاية الأسماء</b> أن يميز التلميذ الألف اللينة في نهاية الأسماء. أن يصيغ التلميذ فقرة مستخدمًا الألف اللينة</p>	<p>. مساعده في جمع شواهد عن الجملة الفعلية . استخدام بعض الألعاب التعليمية للمساعدة على فهم الجملة الفعلية . مساعده في البحث عن بعض الجمل الفعلية . مساعده في التمييز بين النصوص الأدبية يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p><a href="#">الفعلية الجملة</a> <a href="#">قناة اللغة العربية والتربية الإسلامية</a> <a href="#">بمدرسة ونشستر</a></p>



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<b>Arabic for Non-Arabs</b>	<p style="text-align: center;"><b>Clothes</b></p> <ul style="list-style-type: none"><li>.the different clothes compare To</li><li>To create a paragraph about the</li><li>.weather case in the four seasons</li><li>To express the opinion in the clothes in</li><li>.different countries</li><li>To create tweets, signs, and</li><li>.about clothes advertisement</li></ul>	<p>In every lesson, we provide the students with new words with their meanings to help your child memorize and use in sentences of his/her own. Ask your child to speak about his favourite clothes. Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p style="text-align: center;"><a href="#">Arabic and Islamic YouTube Channel</a></p>
<b>Islamic Education for Arabs</b>	<p style="text-align: center;">سورة الانشقاق</p> <p>أن يوضح الطالب المعنى الإجمالي للسورة. أن يلتزم الطالب آداب التلاوة. أن يعدد الطالب أحداث يوم القيامة الرفق أن يوضح الطالب صور الرفق. ان يدلل الطالب على فضل الرفق. صيامي لربي أن يدلل الطالب على فضل الصوم. أن يعدد الطالب آداب الصوم.</p>	<p style="text-align: center;">يساعد ولي الأمر التلميذ في</p> <p>حفظ السورة من خلال المصحف المعلم. تشجيع الطالب على الرفق مع الكائنات. توضيح فضل الصوم وآدابه. يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p style="text-align: center;"><a href="#">قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</a></p>
<b>Islamic Education for non-Arabs</b>	<p style="text-align: center;">Surat Al-Ghashiya</p> <p>To recite the verses correctly. To explain the vocabulary of the verses. To compare the conditions of the people of paradise to those of the people of Hell on the Day of Judgement. Praising Allah (S-W-T) for His blessings. To explain the importance of praising Allah (S-W-T). To explain the general meaning of the Hadith. To conclude the reward of the thankful.</p>	<p>Recite the verses with your child correctly and properly using the given link. Share with your child the general meaning of the verses. Talk with your child about the importance of praising Allah (S-W-T). Share with your child the general meaning of the Hadith. Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p style="text-align: center;"><a href="#">Arabic and Islamic YouTube Channel</a></p>



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<p><b>Physical Education</b> Activity -1</p> <p>Activity - 2</p> <p>Activity - 3</p>	<p>Basketball - Dribbling</p> <p>Basketball - Passing &amp; Receiving</p> <p>Basketball - Passing (Give and Go)</p>	<p><u>Talk and encourage the children to do the following:</u></p> <p><u>Proper warm up</u> The students will do the proper warm up and will practice the skills with basic rules.</p> <p>Follow the links for the skills and rules.</p> <p><u>Cooldown</u> After the game students will do proper cooldown activity.</p>	<p><u>Useful sites:</u> <u>Links:</u></p> <p><a href="#">6 BEST Dribbling Drills For Kids! Basketball Drills For Beginners.mp4</a></p> <p><a href="#">Passing Drill for Youth Basketball Baker Drills Review by George Karl.mp4</a></p> <p><a href="#">4 Great Basketball Give and Go Drills - for youth teams.mp4</a></p>
<p><b>Information and Communications Technology</b> 3D Designing - Computer Aided Designing</p>	<p>To design 3D Models using the online tool -Tinker cad</p>	<p>Creative and imaginative skills. Encourage your child to design 3D objects using Tinker cad from the projects given in the tutorial.</p>	<p><a href="https://www.tinkercad.com/">https://www.tinkercad.com/</a></p> <p><a href="https://www.tinkercad.com/dashboard?type=all&amp;collection=lessons">https://www.tinkercad.com/dashboard?type=all&amp;collection=lessons</a></p> <p><a href="https://www.tinkercad.com/3d-design">https://www.tinkercad.com/3d-design</a></p>
<p><b>Music</b> Mr. Kiko</p>	<ul style="list-style-type: none"> <li>Improving children’s confidence and musicality through singing actions songs and chanting rhymes.</li> <li>Improving listening skills and recalling.</li> </ul>	<ul style="list-style-type: none"> <li>Encourage the child to sing action songs at home.</li> <li>Ask the child to perform the songs we learned in school.</li> <li>Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions.</li> <li>Encourage your child to practice recorder at home</li> </ul>	



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<b>Music</b> Mr. Sunil	Learning how to play the song “Happy birthday” on recorder.	Let the child practice at home, even though there will be squeaking. •Be an audience. But it is better also to check if the child is holding the recorder properly.	<a href="#">Year04 Recorder Lesson Itsy Bitsy Spider.mp4</a>
<b>Music</b> Mr. Joyson	Learning how to play the recorder using notes G A B with the song “Au clair de la lune”	Let the child practice at home, even though there will be squeaking.	
<b>Moral Education</b>	Being brave and staying safe.	<b>Talk</b> with your child about what it means to take responsibility for their own behaviour and identify when and how their behaviour may be upsetting others and how being honest about their own actions can benefit others.  <b>Share</b> with your child to understand what bullying is and be able to describe the main elements: why people bully others, the characteristics of bullying behaviour, different forms of bullying and how bullying can be stopped.	