



The Winchester School



Family Learning Newsletter (Foundation Stage 2) – December 2024

Area of learning	Focus	Home activities/How can you help your child at home	Useful website
<p>Communication and Language</p>	<p>Listening and attention. Shows variability in listening behaviour; may move around and fiddle but still be listening or sit still but not absorbed by activity.</p> <p>Understanding Understands questions such as who; why; when; where and how.</p> <p>Speaking: Uses language to imagine and recreate roles and experiences in play situations.</p>	<p>Encourage your child to listen to different sounds around the house, in the play area, or at the mall. This activity helps your child develop the habit of listening with purpose and understanding. It encourages them to focus not just on hearing sounds, but on interpreting them, making connections, and learning from what they hear.</p> <p>Talk about why it is important to pay attention when others are speaking. Use sand timers to help extend concentration and to focus their attention on a task.</p> <p>Encourage your child to listen closely when you share stories. Try telling stories without using books and invite your child to create and share their own stories with you. Ask them questions to help deepen their understanding, such as, 'Why do you think this happened?' or 'Where is the family in the story?' These questions will help them think critically and engage more with the story.</p> <p>Encourage your child to enact any story they have learnt or any of their favourite stories. Join in Role-Play, encourage your child to enact the story and talk about it. Develop language skills through structured and unstructured discussions linked to books. Encourage your child to use vocabulary – settings, characters, the beginning, middle and end of the story.</p>	<p>Listening-Games</p> <p>Language-development</p>

<p>Specific Area Literacy</p>	<p>Reading - Includes everyday literacy artefacts in play, such as labels, instructions, signs, envelopes, etc</p> <p>Begins to read some high-frequency words, and to use developing knowledge of letters and sounds to read simple phonically decodable words and simple sentences.</p> <p>Stories Poldy learns about places by Felicia Law</p> <p>Writing: Enjoys creating texts to communicate meaning for an increasingly wide range of purposes, such as making greetings cards, tickets, lists, invitations and creating their own stories and books with images and sometimes with words, in print and digital formats.</p>	<p>Encourage your child to choose their roles as chefs, waiters, or customers. Explain that each role involves reading and writing in different ways, such as reading menus, taking orders, or following recipes. Share and read simple recipe cards with your child to help them prepare meals by following instructions like 'Mix,' 'Stir,' or 'Bake.'"</p> <p>Encourage your child to practice high frequency words daily. Demonstrate using phonics as a strategy to decode words. Provide varied texts, including decodable texts, and encourage your child to use all their skills including their phonic knowledge to practice reading with skills and knowledge.</p> <p>Help your child to identify the main events in a story and to enact stories, for example in their imaginative play. Provide story boards and props that support him or her to talk about a story's characters and sequences of events.</p> <p>Talk to your child about making a storybook. Share stories about desert animals like camels, lizards, etc.</p> <p>Talk to your child as they go through the picture galleries, helping them recognise different positions in the story, like near, far, up, down, etc.</p> <p>Encourage your child to go through the picture galleries and recognise the different positions in the story like near, far, up, down etc....</p> <p>Encourage your child to create text using word banks, notebooks, clipboards, posits, and other writing resources for both indoor and outdoor play. Talk to your child about the letters that represent the sounds they hear at the beginning of their own names and other familiar words. Encourage them to make greeting cards for their grandparents, to create tickets to travel by plane during the winter holidays, and to make invitations to invite friends to their party.</p>	<p><u>Build Reading</u></p>
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	<p>Jolly Phonics -Recap of Letters: s, a, t, p, i, n, c, k, e, h, r, m, d, g, o, u, l, f, b Blending consonant, vowel, consonant (CVC) words for reading and writing. High- frequency words: will, that, then, now, she, this, with, for, he, them, down, me, my, see, too, was, all, look, we, you, her, be, they, are</p>	<p>Encourage your child to look for objects with the letter sounds: s, a, t, p, i, n, c, k, e, h, r, m, d, g, o, u, l, f, and b Ask them to read simple words by sounding out the letter sound and blending them to make simple words like a fan, gun, bag etc. Find rhyming words and alliterations for words. Encourage your child to explore tricky words through games and songs. Encourage your child to explore tricky words through games and songs</p>	<p>High-Frequency Words</p>
<p>Mathematics</p>	<p>Composition Begins to explore and work out mathematical problems, using signs and strategies of their own choice, including (when appropriate) standard numerals, tallies and “+” or “-”.</p> <p>Measures Becomes familiar with measuring tools in everyday experiences and play</p>	<p>Provide a wide range of number resources and encourage your child to be creative in identifying and devising problems and solutions in all areas of learning. Encourage your child to say, draw or write a word problem for addition and subtraction. Encourage your child to play number games e.g. snake and ladder, hide and seek</p> <p>Share everyday measuring fun with your child! Use items like spoons or blocks to measure objects around the house, or talk through measuring ingredients when cooking together. Encouraging these small activities will help them naturally explore measurement in playful, hands-on ways!</p>	<p>Composition</p>
<p>Understanding the World</p>	<p>People and communities Knows that other children do not always enjoy the same things, and is sensitive to this.</p> <p>The World Looks closely at similarities, differences, patterns and changes.</p>	<p>Talk to your child to see the ways in which their cultures and beliefs are similar, sharing and discussing practices, resources, celebrations and experiences.</p> <p>Invite your child to imagine being in a desert or take them on a drive to see different desert landscapes. Together, draw a map of the desert, including features like sand dunes, cacti, rocks, and animals such as camels or lizards. As you create the map, ask your child to explain what they’ve learned about deserts, discussing the unique plants and animals that live there and how they survive in such a hot, dry environment. Discuss how their leaves are the same or different. Some might have thick, waxy surfaces or spines</p>	<p>Similarities and Differences</p>

	<p>Technology Develops digital literacy skills by being able to access, understand and interact with a range of technologies.</p>	<p>instead of traditional leaves. Why do they look this way in the desert?</p> <p>Encourage your child to use the computer to play games, find stories and search for pictures/ images. Encourage your child to help press the button at the pelican crossing, or speak into the intercom to tell somebody you have come back.</p>	<p>ICT</p>
<p>Expressive Art and Design</p>	<p>Creating with materials: Expresses and communicates working theories, feelings and understandings using a range of art forms, e.g. movement, dance, drama, music and the visual arts.</p> <p>Being imaginative and expressive: Uses combinations of art forms, e.g. moving and singing, making and dramatic play, drawing and talking, constructing and mapping.</p>	<p>Encourage your child to choose a script and let them create props, wear costumes and enact the play with music. Let your child take the lead and initiate dance steps that all others need to follow. Let them express their feelings and emotions through music.</p> <p>Encourage your child to express how they feel through facial and body expressions. E.g. What expression they make when they are sad angry, surprised etc. Help your child to gain confidence to represent their ideas, interest, feelings etc. E.g. Talking about things that interest them like favourite toy, story character, toy etc</p>	<p>Role-play</p>
<p><u>Coming Up Events</u> Celebration Assembly Winter Break Term 2 begins Tuesday, 6th January 2025</p> <p>Thursday 12th December From 16th December 2023 to 3rd January 2024</p> 			