




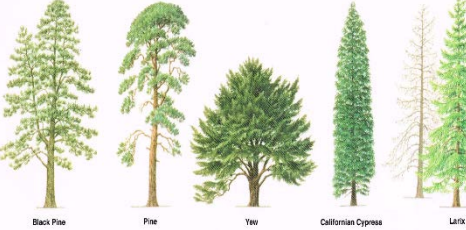



# The Winchester School

## Family Learning Newsletter (Year 1) –December 2024



Area of learning	Focus	Home activities - help your child at home.	Useful websites
<b>Literacy</b>	<b>Spelling</b> To use phonic knowledge to make <b>ck</b> and <b>ch</b> words. E.g.: <b>ck</b> - lick, trick <b>ch</b> - chemist, echo,	<p>Fold three columns on a piece of paper, and label one column 'trace', the next 'copy' and the last 'recall'. Write the word in the first column, and have your child trace the letters. Next have your child copy the word by looking at what he /she's just written. Finally, have your child fold (and hide) the first two columns and recall the spelling of the word independently.</p> <p><b>Word Hunt Together:</b> While reading a story or book, ask your child to point out words containing 'ck' and 'ch'. <b>Talk</b> about how each word sounds, and encourage them to say the words aloud with confidence.</p> <p><b>Create a Word List:</b> Together, create a list of 'ck' and 'ch' words, such as "duck," "check," "chemist," and "echo." <b>Encourage</b> your child to <b>share</b> any words they can think of, and discuss the different sounds that 'ck' and 'ch' make.</p> <p><b>Spelling Game:</b> Write 'ck' and 'ch' words on small slips of paper. Mix them up and ask your child to sort them into two piles. <b>Encourage</b> them to read each word aloud and talk about the different ways each combination of letters sounds.</p>	<p><a href="https://wordwall.net/resource/288502/ck-and-ch-sort">https://wordwall.net/resource/288502/ck-and-ch-sort</a></p> <p><a href="#">Digraph - ck,ch.docx</a></p>

	<p><b>Grammar</b> Singular and Plural To recognize and understand the concept of adding (s) and (es).</p>	<p>A noun names an object, person or place. When a noun is singular, it means there is one of them. When a noun is plural it means there is more than one. 'balloon' and 'table' are singular nouns because there is only one of each of them.</p> <p>If these nouns were plural, it would mean there were more than one of them. An 's' would be added to the end of each word to make the words 'balloons' and 'tables'.</p> <p><b>Singular and Plural Hunt:</b> When reading together, <b>encourage</b> your child to find and point out words that refer to one item (singular) and words that refer to more than one item (plural). <b>Talk</b> about how adding an "s" or "es" can change a word to mean more than one item.</p> <p><b>Make It Plural:</b> Write a list of simple singular words (like "cat," "book," "box"). Take turns with your child adding "s" or "es" to make the words plural. <b>Share</b> examples in conversation and <b>encourage</b> them to use both singular and plural forms in sentences.</p>	<p><a href="#">Singular and Plural.docx</a> <a href="https://wordwall.net/resource/32440274/singular-and-plural-nouns">https://wordwall.net/resource/32440274/singular-and-plural-nouns</a></p>
<p><b>Numeracy</b> Page 20 and 21 of revision book.</p>	<p>To find halves of shapes and numbers.</p> 	<p>Share and shows squares being halved in different ways and would provoke interesting discussion. Give them time to talk to share about what they've seen and identified. This will allow children to clarify their understanding of halving.</p>	<p><a href="#">Halving.docx</a></p>

<p><b>Science</b></p>	<p><b>Growing Plants</b> Students will be able to explain that plants are living things as they grow and change.</p>  <p>Black Pine   Pine   Yew   Californian Cypress   Larch</p> <p>They will become aware of similarities and differences between different types of plants in their immediate environment- Trees, herbs, shrubs, creepers and climbers.</p>	<p><b>TALK</b> to your child and tell him/her that you are going for a walk around the neighborhood and challenge him/her to find different types of plants growing in different places.</p>  <p><b>ENCOURAGE</b> them to sketch or draw these plants and name it.</p> <p><b>Explore</b> and <b>Research</b> different types of plants we have and <b>ENCOURAGE</b> your child to compare the plants he/she has seen. <b>TALK</b> about its size, shape, colour etc.</p>	 <p><a href="https://flexbooks.ck12.org/cbook/c-k-12-cbse-science-class-6/section/4.1/primary/lesson/herbs-shrubs-and-trees/">https://flexbooks.ck12.org/cbook/c-k-12-cbse-science-class-6/section/4.1/primary/lesson/herbs-shrubs-and-trees/</a></p>
<p><b>Humanities Geography</b></p>	<p><b><u>Our School- Fieldwork around our school.</u></b> To observe (look at) the school environment and draw a simple map. <b>Key/New Words:</b> aerial view, plan, label, key, title, fieldwork, observe, photograph, environment.</p> 	<p><b>Talk</b> to your child about the different places and features of the school.</p> <p><b>Share</b> information on how to draw an aerial plan or a map of the school including the key features: key, colour code and a title.</p> <p><b>Encourage</b> your child to observe (look at) the school environment and draw a simple map, give their suggestions for improving the school environment, design or draw a new plan for a playground.</p>	<p><a href="#">Our school- Fieldwork around our school.pdf</a></p>

<b>UAE Social Studies</b>	To recognize national identity via its elements: the flag, the President, the national hymn, official clothes	<p><b>Talk</b> about the official clothes worn by the men and women in the UAE.</p> <p><b>Share</b> with your child the name and photographs of the president of the UAE and the national anthem of the UAE.</p> <p><b>Encourage</b> your child to find out what the colours of the national flag of the UAE represent.</p>	<a href="#">National Identity.pdf</a>
<b>Arabic for Arabs</b>	<p>أن يميز التلميذ بعض أسماء الإشارة. أن يقرأ التلميذ كلمات الدرس قراءة صحيحة . أن يطابق التلميذ بين الصور والأحداث المشابهة. أن يصف التلميذ صورًا مختلفة بشكل صحيح.</p>	<p>مساعدة الابن على قراءة كلمات بسيطة. مساعدة الابن في تركيب جمل من الكلمات. مساعدة الابن على كتابة جمل بسيطة . إملاء الكلمات التي تمّ تعلمها بصورة دورية. يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<a href="#">قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</a>
<b>Arabic for Non-Arabs</b>	<p>Arabic Alphabets ((ك - ل - م - ن)) with short vowels and long vowels , and some words as an Example of each letter. Creating Arabic sentences. Using adjectives and colour.</p>	<p><b>Encourage</b> your child to practice writing the words he learnt at school and to draw them.</p> <p><b>Encourage</b> your child to practice making sentences using the verbs, and adjectives.</p> <p><b>Go through</b> the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic.</p>	<a href="#">Arabic and Islamic YouTube Channel</a>

<p><b>Islamic for Non Arabs</b></p>	<p>Wudu To define what Wudu' is. To explain the importance of Wudu. To demonstrate the steps of Wudu.</p>	<p>Please practice the Wudu step by step every day. Please encourage your child to learn Surah ul feel Please encourage your child to learn the Duaa taught in class. Encourage your child to color monthly prayer chart and answers in book ISLAM MY WAY OF LIVING as Encourage your child to apply obligatory element of Salah. <b>Go</b> through the links on the Arabic and Islamic YouTube Channel so that you can help your child learn more at home about the topic</p>	<p><a href="#">Arabic and Islamic YouTube Channel</a></p>
<p><b>Islamic for Arabs</b></p>	<p>سورة الفيل أن يتلو الطالب سورة الفيل تلاوة سليمة . أن يستنتج الطالب أن الكعبة هي بيت الله الحرام الذي يحج إليها الناس كل عام . أن يستخلص الطالب أن الله يحمي بيته دائماً من كل شر .</p>	<p>يساعد ولي الأمر التلميذ في: حفظ سورة الفيل من خلال المصحف المعلم . يساعد ولي الأمر التلميذ في معرفة قصة أصحاب الفيل وهدم الكعبة من خلال مشاهدة الفيديوهات عن قصة أصحاب الفيل . مشاهدة فيديوهات عن قصة أصحاب الفيل التحدث مع الطالب/ة عن أهمية سورة الفيل . يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p><a href="#">قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</a></p>
<p><b>Physical Education</b></p>	<p>Activity -1 <b>Ball Activities:</b> Side-arm striking. Activity – 2 <b>Ball Activities:</b> Over-head striking</p>	<p><u>Talk and Encourage the children to do the following:</u>  <u>Proper warm-up</u>  The Students will do the proper warm up and will practice the skills with basic rules.  Follow the links for the skills and rules</p>	<p><a href="#">Side arm striking.mp4</a>  <a href="#">Over head striking.mp4</a></p>

		<p><u>Cooldown</u> After the game students will do proper cooldown activity.</p>	
<p><b>Music Year01 (Kiko)</b></p>	<p>Learning what are the different kind of music instruments and their sounds Improving children's confidence and musicality through singing actions songs.</p>	<p>Encourage the child to act how a music instrument is played Encourage the child to sing action songs at home.</p>	<p><a href="#">Music Induction Day (Kiko).mp4</a>  <a href="#">Music Lesson - The Orchestra Instruments.mp4</a></p>
<p><b>Music Year01 (Joyson)</b></p>	<p>Improving child's confidence and musicality through singing actions songs</p>	<p>Let the children sing action songs at home. Ask the child to perform the songs we learned in school.</p>	
<p><b>Music Year01 (Sunil)</b></p>	<p>Read and play Musical notes with the help some words (Bee, Glow-worm, Butterfly and caterpillar)</p>	<p>Let the Children play the rhythm with the help of words by clapping (Bee, Glow- worm, Butterfly and caterpillar)  Ask the child how to play Music with the help of (Bee, Glow- worm, Butterfly and caterpillar) by clapping</p>	
<p><b>Digital Literacy</b></p>	<p><u>Digital Literacy</u> To discuss the different benefits of using internet.</p>	<p><b>TALK</b> to children about how the use of internet and technology makes them feel.</p>	<p><a href="https://www.youtube.com/watch?v=ourb9j-dq8Q">https://www.youtube.com/watch?v=ourb9j-dq8Q</a></p>



**ENCOURAGE** children to research about different uses of plants particularly focusing on various medicinal plants.

**SHARE-** the different uses of the internet and technology and discuss the same with their friends and siblings.



plants activity.docx



ca-sc-50-putting-together-a-flower-activity

Activity - Choose a simple topic (like animals or planets) and find images and facts online.