



The Winchester School

Year 7- Family Learning Newsletter –December- 2024

SUBJECT	FOCUS	ACTIVITIES	WEBSITES
ENGLISH	<p>Topic: Poetry Analysis</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> Analyse implicit ideas in the content and structure of the poem. 	<ul style="list-style-type: none"> Encourage your child to review any one of the poems given below with intonation. <ol style="list-style-type: none"> Nothing Gold Can Stay by Robert Frost Mother to Son by Langston Hughes Encourage your child to analyse the following: <ul style="list-style-type: none"> What do you think is the theme of the selected poem? Which linguistic choices and figurative devices help you in analysis of the theme and how? As a reader, how can you connect with the theme and imagery of the poem and why? Using the poetry analysis template in the link, analyse the content and structure of the poem. 	<ul style="list-style-type: none"> https://www.adisd.net/cms/lib/TX02206063/Centricity/Domain/16/poetry_analysis.pdf
MATHS	<p>TOPIC: Angles</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> To revisit the topic of drawing and measuring angles. To apply knowledge of angles at a point to solve problems and perform calculations involving angle relationship. 	<ul style="list-style-type: none"> Encourage students to try “Angle Yoga” by forming different angles with their bodies. Students randomly pick a bead from the bowl without looking, record the colour, then replace it and repeat for 30 trials. They can then calculate the probability of drawing each colour. 	<ul style="list-style-type: none"> Measuring Angles https://www.hackmath.net/en/maths-problems/angle?tag_id=36 Angles Around A Point - GCSE Maths - Steps & Examples https://www.transum.org/software/online_exercise/probability/



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	<ul style="list-style-type: none"> To investigate the properties and relationships of angles in a triangle and within different types of quadrilaterals. <p>Topic- Probability</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> To Use the correct terminology to describe and discuss probability scenarios, including the likelihood of events and outcomes. To Investigate and identify relationships between events and outcomes within the sample space. 		<ul style="list-style-type: none"> How To Calculate Probability - GCSE Maths - Steps and Examples
SCIENCE	<p>Topic- Energy Transfer</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> Explain the difference between heat and temperature. To explain about the need for fuel conservation 	<ul style="list-style-type: none"> Encourage your child to discuss about the major energy resources in your home country and UAE. Motivate your ward to make your own video/animations using ANIMOTO that will show some tips on energy conservation in our daily life at home or in school 	<ul style="list-style-type: none"> http://www.bbc.co.uk/schools/gcsebitesize/science/21c/sustainable_energy/choosing_blue_sourc_esrev1.shtml http://www.bbc.co.uk/schools/gcsebitesize/geography/energy_resources/energy_rev1.shtml http://www.bbc.co.uk/schools/gcsebitesize/science/aqa_pre_2011/energy/heatrev6.shtml



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ARABIC (Arabs)	<p>رحلة المعرفة – TOPIC</p> <p>LEARNING OBJECTIVES- حدد الطالب الفكرة الرئيسية- يحدد الأفكار الفرعية مستنداً بالأمثلة من النص يصف كيف ربط المؤلف الأفكار بالتفاصيل مستنداً بالأمثلة يحلل المعلومات الصريحة والضمنية للنص مستعيناً بالأدلة المناسبة يكتب الطالب موضوعاً معلوماتياً عن قصة صناعة الورق</p>	<p>يبحث في الطلب في تاريخ صناعة الورق يكتب موضوعاً معلوماتياً عن قصة صناعة الورق</p> <ul style="list-style-type: none">• https://mawdoo3.com/%D9%85%D8%B1%D8%A7%D8%AD%D9%84%D8%B5%D9%86%D8%A7%D8%B9%D8%A9%D8%A7%D9%84%D9%88
ISLAMIC STUDIES (Arabs)	<p>مراقبة الله تعالى – TOPIC</p> <p>LEARNING OBJECTIVES-</p> <p>تحديد أهمية مراقبة الله تعالى-1 استنتاج الآثار المترتبة على مراقبة الله تعالى-2</p>	<p>نشاط جماعي: ابحث وفكر في القرآن عن ثلاث آيات تتحدث عن مراقبة الله تعالى. اكتب الآيات مع بيان اسم السورة ورقم الآية</p> <ul style="list-style-type: none">• https://mawdoo3.com/%D8%A8%D8%AD%D8%AB%D8%B9%D9%86%D9%8A%D8%B3%D8%B1%D8%A7%D9%84%D8%A5%D8%B3%D9%84%D8%A7%D9%85
ARABIC (Non- Arabs)	<p>التسوق – TOPIC</p> <p>LEARNING OBJECTIVES-</p> <p>يصف الطالب مهرجان التسوق في دبي</p>	<p>كتابة تقرير عن مهرجان التسوق في دبي</p> <p>تسجيل فيديو عن مميزات وعيوب التسوق الإلكتروني</p> <ul style="list-style-type: none">• https://learnarabiconline.ksu.edu.sa/Account/Login.aspx



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	يوظف الطالب التشخيص في سياقات مختلفة يحلل النص تحليلًا أدبيًا ينشئ الطالب حوارًا عن مهرجان التسوق	الطالب يوضح رأيه في التسوق الإلكتروني	
ISLAMIC STUDIES (Non- Arabs)	TOPIC –MODERATE SPENDING LEARNING OBJECTIVES- <ul style="list-style-type: none">To elucidate the concept of moderate spendingTo evaluate the consequences of extravagance	<ul style="list-style-type: none">Encourage your ward to record their contemplation on -<ul style="list-style-type: none">❖ Why do we need to be moderate while spending our money?❖ Why cannot we spend our money as we wish? Give reference from Seerah that shows the importance to be moderate.	<ul style="list-style-type: none">https://islamqa.info/en/answers/137954/is-buying-expensive-items-regarded-as-extravagance-or-excess
PSHCEE	TOPIC – Personal Hygiene LEARNING OBJECTIVE- <ul style="list-style-type: none">To examine the importance of personal hygiene	<ul style="list-style-type: none">Motivate your child to practise good personal hygiene. E.g. Take a shower a shower regularly and brush your teeth 3 times a day.	<ul style="list-style-type: none">https://healthyhomefront.com/stay-well/the-importance-of-good-hygiene/
MORAL EDUCATION	TOPIC – How is Fair Distribution Accomplished? LEARNING OBJECTIVE:	<ul style="list-style-type: none">Encourage your child to have a discussion on the importance of ensuring equality in the distribution of resources.	<ul style="list-style-type: none">https://fastercapital.com/topics/the-importance-of-fair-distribution.html



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	<ul style="list-style-type: none">To demonstrate personal commitment to ensuring the fair or equitable distribution of limited resources (initially on a classroom level between classmates, and between family members and friends).		
HISTORY	<p>TOPIC - LITERATURE</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none">To examine the impact of changes introduced in literature in Britain.	<ul style="list-style-type: none">Encourage your child to compare and contrast different literary works like Chaucer.	<ul style="list-style-type: none">Win History Workbook:www.studyhistory.co.ukwww.bbc.co.uk/historywww.schoolhistory.co.ukwww.history on the net
GEOGRAPHY	<p>TOPIC — Maps and mapping skills-PBL</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none">To create a simple map of an imaginary place that has a title, scale, grid references, compass, key.	<ul style="list-style-type: none">Motivate your child to create a simple map of an imaginary place that has a title, scale, grid references, compass, key.	<ul style="list-style-type: none">https://www.astreacottenham.org/geography-hub-ordnance-survey-map-skills/



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<p>UAE SOCIAL STUDIES</p>	<p>TOPIC – CRISES OF THE LATE MIDDLE AGES</p> <p>LEARNING OBJECTIVE-</p> <ul style="list-style-type: none"> To explore the natural disasters that occurred during the Late Middle ages in Europe 	<p>Motivate your child to read upon the following topics:</p> <ul style="list-style-type: none"> How does knowledge help us to fight diseases like the Pandemic? Help your child create a Poster for public awareness about the cleanliness and sanitation for public health. 	<ul style="list-style-type: none"> Ministry of Education Text Book Social Studies: Our UAE, OUR WORLD; UNDERSTANDING OUR PAST, PRESENT AND FUTURE
<p>FRENCH</p>	<p>TOPIC – Term 1 Highlights</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> To review and reinforce the key grammar and vocabulary concepts covered in Term 1 through engaging activities and practical applications. <p>Grammar:</p> <ul style="list-style-type: none"> Practice using possessive adjectives correctly. Use a variety of adjectives and ensure they agree with the nouns they describe. Formulate key questions properly. 	<ul style="list-style-type: none"> Engage your child with regular work:15- 20 minutes 5 times a week spent with French will guarantee a good progress. Motivate your child to listen together to French radio stations while doing other activities at home. Encourage your child to design a festive season outfit. How different are the clothes that we wear for special occasions from those that we wear every day? 	<ul style="list-style-type: none"> https://www.languagesonline.org.uk/French/ET1/NewET1U8/374.htm https://www.languagesonline.org.uk/French/Primary/Clothes/Index.htm https://www.languagesonline.org.uk/French/ET1/NewET1U8/375.htm https://www.languagesonline.org.uk/French/ET1/NewET1U8/376.htm https://www.languagesonline.org.uk/French/Primary/Weather/index.htm



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	<ul style="list-style-type: none"> Apply the verbs covered in Term 1 accurately. Write longer sentences on familiar topics. <p>Vocabulary:</p> <ul style="list-style-type: none"> Expand your vocabulary with clothing items. Revise the different looks covered and explain your preferences using proper and well-developed justifications. 		
ICT	<p>TOPIC – Software</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> To analyse the features of various software and how they communicate with one another and with other systems. 	<ul style="list-style-type: none"> Encourage your child to explore the purpose and the importance of Software in a computer system. Motivate your child to do the research and create a report on Top 5 uses of Biometrics across the globe. Parents can help to research, analyse and explore the various Biometrics software and its features. 	<ul style="list-style-type: none"> https://www.m2sys.com/blog/biometric-hardware/top-5-uses-biometrics-across-globe/
STEAM	<p>TOPIC – Lego Ev3 Mindstorms Simple Machines</p> <p>LEARNING OBJECTIVES-</p> <ul style="list-style-type: none"> Describe the functions of various components used in Simple Machine 	<ul style="list-style-type: none"> Encourage your child to use internet, explore the applications of STEAM in real life. Motivate your child to do the research on different projects of simple machines. 	<ul style="list-style-type: none"> https://education.lego.com/en-us/support/machines-and-mechanisms/simple-machines