



Summer Aim High Study Progress Programme
Year 10
February 2024

Area for learning	Focus	Activities	Useful Websites/Apps
English 1 st Language	Summary Writing	<ul style="list-style-type: none"> Follow the link mentioned to understand the summary writing tips. Read any article on science and technology from any leading newspaper and attempt to summarize the key points 	https://henriksenenglish.wikispaces.com/file/view/Examiner+Tips.pdf http://gulfnews.com/ https://www.khaleejtimes.com/
English 2 nd Language	Writing/Composition skills	<ul style="list-style-type: none"> Read newspaper and magazine articles Read samples of formal and informal letters Annotate the articles and letters to identify the use of a range of punctuation, vocabulary, connectives, complex sentence structures and variation in the length and structure of the sentences Summarize the newspaper and magazine articles in your own words 	http://www.wikihow.com/Write-an-Article-for-Your-School-Newspaper http://www.wikihow.com/Write-a-Magazine-Article http://www.writesmart.com.au/pages/articles.php http://www.criminology.fsu.edu/penology/samplenewspaperarticles.htm

		<ul style="list-style-type: none"> Indulge in conversation on the current events, sports, movies or topics of your choice with your parents, friends, relatives and sometimes with strangers as well. Listen to their ideas, incorporate their ideas, add your own ideas and write articles or letters on these topics. 	http://www.rcampus.com/rubricshowc.cfm?sp=true&code=U397CW& http://volweb.utk.edu/Schools/bedford/harrisms/letterrubric.htm
English Literature	Comparing short stories with the novel being read in class	<ul style="list-style-type: none"> Research on different non-linear functions and their graphing. Do you notice any pattern in the shape of the graph of different functions? Research on the applications of travel graphs. Make notes on the important points of distance - time and speed – time graph 	https://www.mathsisfun.com/sets/graph-equation.html https://www.bbc.co.uk/bitesize/guides/zydmsrd/revision/1 https://www.youtube.com/watch?v=wSPrXv7-8GQ https://www.youtube.com/watch?v=pG1JHsFi6cQ Graphs of quadratic functions - Solving quadratic equations - Edexcel - GCSE Maths Revision - Edexcel - BBC Bitesize
Mathematics (Accelerated)	<p>Differentiation To calculate the gradient at a point on a curve, given its equation</p> <p>To find the equations of the tangent and normal to a curve at a point.</p>	<ul style="list-style-type: none"> Make a list of derivatives of simple functions Research on the applications of differentiation. How do you find maximum and minimum points using differentiation? 	https://www.youtube.com/watch?v=9Al3BkKQhn0 https://www.youtube.com/watch?v=u7UwkUH0c1c https://www.youtube.com/watch?v=AUbTx0IdTlw https://www.youtube.com/watch?v=WCq3sRzsJfs

	<p>To locate maximum and minimum points on the graph To sketch a quadratic graph</p> <p>FUNCTIONS</p> <p>To use function notation to describe simple functions, to find the value of a function. To find the inverse of a function. To find composite of a function and it's application</p> <p>Travel graph: Interpret and calculate the total distance, average speed and acceleration from the given distance time graph</p> <p>Interpret and calculate the acceleration from the gradient and the total distance travelled as area under a speed-time graph.</p>	<p>Investigate about different functions. How can you find the value of a function?</p> <p>Research on the application of changing subject of a formula in finding the inverse of a function.</p> <ul style="list-style-type: none"> Research on the applications of travel graphs. Make notes on the important points of distance - time and speed – time graphs 	<p>https://www.youtube.com/watch?v=Y0QPJso_9w</p> <p>https://www.mathsisfun.com/sets/function.html https://www.mathsisfun.com/sets/function-inverse.html https://www.purplemath.com/modules/invrscn3.htm https://www.onlinemathlearning.com/composite-functions.html</p> <p>https://www.bbc.co.uk/bitesize/guides/z2wy6yc/revision/3 https://mathsmadeeasy.co.uk/gcse-maths-revision/distance-time-graphs-gcse-revision-and-worksheets/ https://www.bbc.co.uk/bitesize/guides/zxrtw6f/revision/2 https://www.savemyexams.co.uk/notes/cie-igcse-maths-new/2-algebra-graphs-cie/2-13-speed-distance-time-cie/2-13-2-speed-time-graphs-cie/</p>
<p>Mathematics (Extended)</p>	<p>Sequences</p> <p>Learning objective:</p> <p>To determine the nth term of an arithmetic, quadratic, geometric and cubic sequence</p>	<p>*Research on examples of sequences in real life.</p> <p>* A theatre has twenty rows. The first row has 18 seats and each successive seat has 2 more seats than the previous</p>	<p>https://www.youtube.com/watch?v=OysVg8GPMP0 https://www.youtube.com/watch?v=ahvT3FWjXvs https://www.youtube.com/watch?v=hKli3maQm6k</p>

	<p>To find the nth term from and use this to generate any given term</p> <p>Sets and Venn Diagrams</p> <p>Learning objective:</p> <p>Use set notation and Venn diagrams to describe sets and represent relationships between sets</p> <p>To describe the set notations by shading in Venn diagrams.</p> <p>To apply Sets and Venn diagrams in practical situations by categorizing data.</p>	<p>rows. How many seats are in the last row?</p> <p>*Research the importance of the application of sequences.</p> <ul style="list-style-type: none"> • Make a glossary of different terms used in Sets and their notations. Add one example for each of those. • Research on real-life application of sets and Venn diagrams. 	<p>https://www.youtube.com/watch?v=5NY6CpB2Mog</p> <p>https://www.youtube.com/watch?v=ahvT3FWjXvs&t=385s</p> <p>https://www.youtube.com/watch?v=gIT0YXO1XFY</p> <p>https://www.youtube.com/watch?v=eQpbHw-dWRU</p> <p>https://www.youtube.com/watch?v=4gLr9fmJDNg</p> <p>https://www.youtube.com/watch?v=XidkM5J3OQU&t=35s</p> <p>https://www.youtube.com/watch?v=CRnh3Vb5BdY</p> <p>https://www.youtube.com/watch?v=TaOww4di7ps</p> <p>https://www.youtube.com/watch?v=XduDKpLwez4</p> <p>https://www.youtube.com/watch?v=RjvLjyHgCml</p> <p>https://www.youtube.com/watch?v=QkOE3lZbKm8</p>
Statistics	<p>TOPIC: Summarising Data: Quartiles, standard deviation, Comparing data set</p> <p>Calculate the range, quartiles, percentiles and interquartile range for discrete and continuous data, calculate the inter percentile range and inter decile range</p> <p>Calculate the standard deviation, compare data samples and to compare</p>	<p>Explain difference of range and interquartile range, difference between measures of dispersion with measures of centrality by quoting real life examples</p> <p>Explain difference between measures of dispersion with measures of centrality</p>	<p>https://www.onlinemathlearning.com/percentile.html</p> <p>https://www.bbc.co.uk/bitesize/guides/z94297h/revision/4</p>

	sample data with population data when given measures of dispersion.		
Physics	<p><u>Refraction of light:</u></p> <p>To describe an experimental demonstration of the refraction of light.</p> <p><u>Total internal reflection:</u></p> <p>To describe the passage of light through parallel sided transparent material. To give the meaning of critical angle. To describe total internal reflection.</p> <p><u>Lens</u></p> <p>Describe the action of a thin converging lens on a beam of light Draw ray diagrams for the correction of short and far sightedness using convex and concave lens.</p> <p><u>Dispersion</u></p> <p>Give a qualitative account of the dispersion of light as shown by the action on</p>	<ul style="list-style-type: none"> Investigate on refractive materials in different situations, <i>eg glass and their uses.</i> Investigate the effects of coloured lighting in shops, in theatres and on TV. Research on why when the ray travels from air to glass, the angle of refraction is smaller than the angle of incidence. Create a list of questions based on Bloom's taxonomy to check understanding of topic of your peers for the topic. Research and present your work on real life applications of correlation and regression of light. Research on why do we see a distorted view when we look through a window that is covered with raindrops? Research and explain the action of optical fibres particularly in medicine and communications technology Create a list of questions based on Bloom's taxonomy to check understanding of topic of your peers for the topic. 	<p>www.islandphysics.com</p> <p>www.cie.org.uk</p> <p>www.skool.co.uk</p> <p>https://www.youtube.com/watch?v=RdFeITDxZ3M</p> <p>https://www.youtube.com/watch?v=Kzo2Gs6SThE</p> <p>https://www.scribd.com/doc/135561521/IGCSE-Physics-Refraction-experiment</p> <p>http://www.bbc.co.uk/bitesize/higher/physics/radiation/refraction/revision/2/</p>

	light of a glass prism including the seven colours of the spectrum in their correct order		
Chemistry	<p>Electrolysis of molten and aqueous ionic compounds.</p> <ul style="list-style-type: none"> Explain electrolysis as the breakdown of an ionic compound, molten or in aqueous solution, by the passage of electricity Relate the products of electrolysis to the electrolyte and electrodes used, Construct ionic half-equations for reactions at the cathode and at the anode Describe the production of electrical energy from simple cells, Outline the uses of electroplating <p>Extraction of Metals</p> <p>-To elaborate, the extraction of aluminium from bauxite ore</p>	<p>Activity 1</p> <p>-Plan an experiment to separate to separate Hydrogen and Oxygen from water.</p> <p>Activity 2</p> <p>-Create a poster in infographics “comparing the electrolysis of molten and aqueous NaCl”.</p> <p>Activity 3</p> <p>-Make a presentation on uses of the products formed as the result of electrolysis of Sea Water.</p> <p>Activity 4</p> <p>Write an Article on Hydrogen production in UAE.</p>	<p>http://www1.lsbu.ac.uk/water/electrolysis.html</p> <p>https://www.boundless.com/chemistry/textbooks/boundless-chemistry-textbook/electrochemistry-18/electrolysis-132/electrolysis-of-sodium-chloride-529-3650/</p> <p>http://scifun.chem.wisc.edu/chemweek/PDF/Cl2&NaOH.pdf</p> <p>http://www.slideshare.net/lcyh000/sodium-hydroxide-industrial-use</p> <p>http://www.khaleejtimes.com/article/20100121/ARTICLE/301219900/1036</p> <p>http://www.bbc.co.uk/schools/gcsebitesize/science/add_ocr_pre_2011/chemicals/extractionmetalsrev1.shtml</p>

	<p>-To justify the role of cryolite in the extraction of aluminium.</p> <p>-To construct half-cell reactions at the respective electrodes.</p>	<p>Activity 1:</p> <p>Design and present an infographic poster using CANAVA /Glogster on the topic- Diagrammatic representation of Al production.</p> <p>Activity 2:</p> <p>Create a game or design a quiz on Kahoot to assess the understanding of the students for the topic: Extraction of metals by electrolysis</p>	<p>http://www.csun.edu/~ml727939/coursework/695/rusting%20rates%20of%20iron%20nails/rusting%20rates%20of%20iron%20nails.htm</p>
Biology	<p><u>Human nutrition</u></p> <ul style="list-style-type: none"> • To describe the alimentary process involved in digestion. • To Describe the structure of human teeth, limited to enamel, dentine, pulp, nerves and cement, as well as the gums • To Describe the proper care of teeth in terms of diet and regular brushing • To describe significance of chemical digestion in the 	<ul style="list-style-type: none"> • Make a report on the main sources of each type of nutrient in their own country and also compare how diets differ in other parts of the world. • Conduct an experiment in your home showing the process of digestion (Banana sandwich experiment) and compare the ingredients with the parts of digestive system in your report. • Conduct an experiment to show the effect of various food stuffs on your teeth. 	<ul style="list-style-type: none"> ➤ http://emedicine.medscape.com/article/1104623-overview ➤ https://www.youtube.com/watch?v=zoBLC_tn3f0 ➤ https://youtu.be/aeml64NAK08 ➤ http://luvprek.blogspot.ae/2011/02/toothy-eggsperiment.html ➤ https://youtu.be/15NXrnyT2HM ➤ http://acaai.org/allergies/types/food-allergy

	<p>alimentary canal in producing small, soluble Molecules that can be absorbed.</p> <ul style="list-style-type: none"> To describe the roles of capillaries and lacteals in villi 	<ul style="list-style-type: none"> Students make a research on the diseases caused by indigestion of food or food allergies. 	
Food and Nutrition	<p>Sources and functions of the following <u>Nutritive value of foods</u>:</p> <ul style="list-style-type: none"> vitamins (A, C, D, E, K, B group – thiamin, riboflavin, nicotinic acid and cobalamin) mineral elements (calcium, iron, phosphorous, potassium, sodium, fluoride, chloride, iodide) water Sources and uses of <u>food energy</u>. 	<p><u>The Nutrient Content of Food</u></p> <ul style="list-style-type: none"> Use different visual aids to show how water, light and air affect nutrients Cut out pictures of foods from magazines and sort into Nutrient groups. Paste them onto card and design a game, (eg, like snap or happy families) matching the name of the nutrients with the sources and function. Design an experiment to see what happens to vitamins when heat is applied. <p>Adapt any recipe containing <u>carrot</u> to make something different keeping in mind to retain the nutritive value as much as possible.</p>	<p><u>Food a fact of life website</u> - http://www.foodafactoflife.org.uk/</p> <p><u>The Eatwell plate</u>- https://www.gov.uk/government/publications/the-eatwell-guide</p> <p><u>Nutrients</u></p> <p>www.healthline.com/health/food-nutrition/six-essential-nutrients</p> <p>www.nia.nih.gov/health/important-nutrients-know-proteins-carbohydrates-and-fats</p>
Economics	<ul style="list-style-type: none"> To develop independent researching on classification of firms. 	<ul style="list-style-type: none"> Prepare a presentation in terms of primary/secondary/tertiary sectors and private/public sector, and the relative size of firms and their importance for country's output. 	<p>https://youtu.be/BP5ALr-3Q2o</p> <p>https://youtu.be/uOO4CIVUrk</p> <p>w</p>

	<ul style="list-style-type: none"> To developed analytical research on causes and forms of the growth of firms 	<ul style="list-style-type: none"> Prepare a presentation on differentiation of Internal growth, for example increased market share. External growth, for example mergers by using real life examples. 	https://youtu.be/0iWV98mJNBk
Accounting	<ul style="list-style-type: none"> To analyse the concept of accrued expenses and prepaid expenses. To analyse the need and process of adjusting for accruals and prepayments in preparing financial statements. 	<ul style="list-style-type: none"> Analyse the advantages of preparing other payable and other receivable accounts and to analyze the procedures of double entries. Explain the importance of matching costs and revenue. 	<ul style="list-style-type: none"> http://showmyupdates.blogspot.ae/2014/12/trading-profit-loss-account-and-balance-sheet-28.html https://www.youtube.com/watch?v=T-imJYUi-ug http://www.moneycontrol.com/india/financials/tatamotors/profit-loss/TM03 http://www.investopedia.com/terms/p/plstatement.asp https://en.wikibooks.org/wiki/Accountancy/Books_of_Prime_Entry
Business Studies	<ul style="list-style-type: none"> To Know the processes involved in recruitment planning To prepare documentation on the importance of effective recruitment and 	Starbucks has one of the lowest rates of labour turnover of any large scale catering business. Here is a quote from one of its baristas: 'Starbucks really is a kind company. It gives its employees health insurance, good pay, opportunities	Recruitment and Selection Process in HRM - Business Study Notes

	selection of new employees.	<p>for career development and a real sense of belonging. Concern for employee welfare is genuine. All of its baristas are trained to make the customer happy.'</p> <p>Analyse the benefits to Starbucks of extensive employee training.</p> <p>Research task: Use the following link to discover the tips that Starbucks offers job applicants: www.starbucks.co.uk/careers/interview-tips. Write a short report to Starbucks directors on the importance of effective recruitment and selection of new employees.</p>	<p>Recruitment & Selection - Overview Business tutor2u</p> <p>The recruitment process - Recruitment and selection - National 5 Business management Revision - BBC Bitesize</p>
Travel and Tourism	To analyze the role, products, and services and appeal of travel agents and tour operators.	<p>Research one travel agent and one tour operator:</p> <ul style="list-style-type: none"> • List the types of products they offer and how they are being sustainable • suggest ways these organizations could be more sustainable using their current knowledge of sustainability 	<p>https://www.academia.edu/28325625/Examples of Products and Services of Travel Agency</p>
Sociology	Education: to assess the impact of gender, social class, ethnicity, including cultural, material and	To what extent does linguistic factor and material deprivation have an impact on the educational achievement of a child	<p>IGCSE Sociology Coursebook</p> <p>Jonathan Blundell</p>

	linguistic factors on educational achievements		
Psychology	Unit 3- Psychological Problems Treatments of Depression and Addiction Unit 11- Research Methods Sampling Research Design	What is CBT? And how it is helpful in treating Depression and Addiction? Study the Learning theories that support the learning of faulty behaviours. Justify the different research designs being used for various kinds of research. Justify the different sampling and its types being used for various kinds of research.	https://www.youtube.com/watch?v=yzpHwo6jfXk https://www.youtube.com/watch?v=yzpHwo6jfXk https://www.youtube.com/watch?v=Yy8e4sw70ow https://www.youtube.com/watch?v=b_SlsMMMkYw https://www.youtube.com/watch?v=nGLRgD6y3eI
Geography	UNIT 3.2 FOOD PRODUCTION	What are the main features of an agricultural system? What are the causes and effects of food shortage and what are the possible solutions to this problem? Create revision notes/ flashcards on the above.	Choose your own internet sources
History	Why did the Tsarist regime collapse in 1917?	First World War and Tsarist Regime- 1.Examine the problems facing the Tsar and the Russian people during the First World War.	https://www.bbc.co.uk/bitesize/guides/ztyk87h/revision/3

		<p>2. Analyse the problems facing the Tsar and the Russian people during the First World War and sort it in order of relative importance.</p> <p>Revolution of March 1917</p> <p>1. Analyse the factors that led to the 1917 (March) revolution & evaluate the factors and rank in order of importance.</p> <p>2. Compare the revolution of 1905 with 1917 (March) & assess why in 1917 the Tsar decided to abdicate.</p>	<p>www.johndclare.net/Russ3.htm</p> <p>www.youtube.com/watch?v=GQUAW_CdBds&feature=related</p>
Environmental Management	<p>Agriculture and the Environment:</p> <p>To understand the framework of the Global Goals for Sustainable Development</p> <ul style="list-style-type: none"> • Employ unique assets and skills to create campaigns that raise awareness to the issue of hunger, both global and localised. • To examine the causes and impacts of hunger. 	<p>Big Question: How can the work of one individual create positive progress toward a collective Global Goal?</p> <ol style="list-style-type: none"> 1. Discover what Zero Hunger means by reviewing the background, targets and indicators for Global Goal 2. 2. Explore the work of the <u>World Food Programme (WFP)</u> & the <u>Five Steps to Zero Hunger</u>. Describe what you believe the role and work of the World Food Programme is. 3. <u>Reflect:</u> Is there anything unexpected in the work of the WFP or in your ideas for achieving Zero Hunger? Highlight 	<p>United Nations Sustainable Development Goals:</p> <p>https://sdgs.un.org/goals</p> <p>Sustainable Development Goal number 2:</p> <p>https://www.un.org/sustainabledevelopment/hunger/</p> <p>https://sdgs.un.org/goals/goal2</p> <p>Watch the campaign video "What Food Means: Fighting Hunger in Ethiopia":</p> <p>https://www.google.com/search?q=What+Food+Means%3A+Fighting+Hunger+in+Ethiopia.&rlz=1C1GCEU_en-</p>

		and describe how ideas in the five steps link to your previous knowledge of sustainable development and the Global Goals.	GBAE1072AE1072&oq=What+Food+Means%3A+Fighting+Hunger+in+Ethiopia.&gs_lcrp=EgZiaHJvbWUyBggAEEUYOdIBBzl5MmowajeoAgCwAgA&sourceid=chrome&ie=UTF-8#fpstate=ive&vld=cid:cb8fd1db,vid:YGfjCjHKawM,st:0
ICT	<p><u>Topic:</u></p> <p>Measuring and control devices</p> <p><u>Learning Objective:</u></p> <ul style="list-style-type: none"> • To describe a range of measurement applications • To explain the difference between analogue data and digital data • To explain the need for conversion between analogue and digital data • To describe the use of microprocessors and computers in a number of applications <p>To discuss the advantages and disadvantages of using computers in measurement.</p>	<ul style="list-style-type: none"> • In every walk of life, computers are being used as measuring device and controlling device. Life is automated to a large extent. • Help your child to research on the various range of measuring applications used around us. Create a report, specifying following concepts: • Explain various measurement applications (e.g. scientific experiments, weather stations) • Explain the difference between analogue data and digital data • Explain the need for conversion between analogue and digital data • Describe the use of microprocessors and computers in a number of applications (e.g. 	<p>https://www.ictlounge.com/html/sensors_new.htm</p> <p>https://www.igcseict.info/theory/2/sensor/index.html</p> <p>https://www.teach-ict.com/gcse_new/control/control/tasks_control.htm</p>

		<p>pollution monitoring, intensive care units in hospitals)</p> <ul style="list-style-type: none"> • Discuss the advantages and disadvantages of using computers in measurement rather than • Name various sensors and describe three different applications which use these sensors. 	
Computer Science	<p>Paper 2 – Programming (Arrays, Functions, Procedures)</p> <p>To design programs based on 1D & 2D arrays for a given scenario</p> <p>To define and use functions, with or without parameters</p>	<p>Design and create 1 D,2D array programs</p> <p>Explain and create programs on Functions for a given scenario</p>	<p>Difference Between one-dimensional and two-dimensional array - GeeksforGeeks</p> <p>IGCSE Computer Science 2023-25 - Topic 8: Programming (4) - Functions and Procedures (youtube.com)</p>
Physical Education	<p>Fitness testing-Identify a sport or physical activity you are involved in and link this to at least two of the fitness components and their tests. Practise the tests and record your results.</p>	<ul style="list-style-type: none"> • The students are asked to create a presentation or keep a diary for three weeks to see if this improves your ability and impacts your overall performance. • Explain how each test can improve a sporting or physical activity by implementing them into training sessions. 	<p>www.teachpe.com</p> <p>www.britishschoolofboston.org</p> <p>www.cie.org.uk</p> <p>www.physicaleducation.co.uk</p>
Art	AO2 and AO3: To raise confidence as they develop	The ability to identify and solve problems in visual and tactile forms.	www.studentartguide.com

	technical skills in compositions.	Engagement and experimentation with a range of media, materials and techniques.	
French	<ul style="list-style-type: none"> • Chez le docteur • Description physique et caractères • L'interrogation • La négation • Les adjectifs possessifs • Le conditionnel présent • L'imparfait 	<p>Writing: To write a dialogue between the doctor and patient describing the symptoms and which medicines convenient for this sickness. To write a blog about a celebrity, description physical and characters.</p> <p>Speaking: To record a dialogue between the doctor and patient describing the symptoms and which medicines convenient for this sickness. To record a speech about a celebrity, description physical and characters.</p> <p>Reading: different reading tasks on the topics.</p> <p>Listening: different listening tasks on the topics.</p>	<p>https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-igcse-french-foreign-language-0520/past-papers/</p> <p>https://fasoeducation.bf/cours_esu/postprimaire/cinquieme/francais/portrait_physique_portrait_moral/co/exercice_Obs_Man_Class.html</p> <p>https://oraprdnt.uqtr.quebec.ca/pls/public/docs/GSC2213/F68515847_L_interrogation_avec_inversion Exercices et corrig .pdf</p> <p>https://www.jerevise.fr/determinant-adjectif-possessif-grammaire.html#:~:text=Un%20adjectif%20possessif%20(appel%C3%A9%20aussi,C'est%20le%20mien.</p>
Arabic (Arabs)	<p>TOPIC:</p> <p>(قصة قصيرة) العابرون فوق شظاياهم</p> <p>(شعر) شيخ العرب</p> <p>(نحو) الاستثناء</p> <p>(بلاغة) الكناية</p>	<p>أن يحلل خط تصاعد الأحداث في القصة</p> <p>أن يحلل تقنيات الكتابة</p> <p>أن يصف الصراع بين الشخصيات</p>	<p>https://www.youtube.com/watch?v=BmdoNtEIJQA</p> <p>https://www.youtube.com/watch?v=E3FmyBSeQkQ</p>

	<p>Learning objectives:</p> <p>أن يحلل خط تصاعد الأحداث في القصة</p> <p>أن يحلل تقنيات الكتابة</p> <p>أن يصف الصراع بين الشخصيات</p> <p>أن ينثر الأبيات نثرًا أدبيا</p> <p>أن يحلل مظاهر البلاغة في الأبيات</p> <p>أن يحدد صفات الشيخ زايد في الأبيات</p> <p>أن يحدد حالات المستثنى بعد إلا</p> <p>أن يشرح بلاغة الكناية مع الشواهد</p>	<p>أن ينثر الأبيات نثرًا أدبيا</p> <p>أن يحلل مظاهر البلاغة في الأبيات</p> <p>أن يحدد صفات الشيخ زايد في الأبيات</p> <p>أن يحدد حالات المستثنى بعد إلا</p> <p>أن يشرح بلاغة الكناية مع الشواهد</p>	<p>https://www.youtube.com/watch?v=gZNAER56rJs</p> <p>https://www.youtube.com/watch?v=B4qCo9iBb-s&t=85s</p>
<p>Arabic Non-Arabs</p>	<p>Topic:</p> <p>قضايا عالمية</p> <p>قصة نظرة</p> <p>Learning Objectives:</p> <p>أن يوضح التلميذ أسباب بعض القضايا العالمية.</p> <p>أن يقترح التلاميذ الحلول لمشكلة الجرائم الإلكترونية.</p> <p>أن يصف التلميذ أضرار الجرائم الإلكترونية.</p> <p>أن يحلل التلميذ العناصر الفنية للقصة</p>	<p>The students can create an essay about global issues.</p> <p>The students can create videos about the triangle of danger.</p> <p>The student can create a booklet about the dangers global and how to solve.</p> <p>The students can make dialogue about donation campaigns.</p> <p>The students can make posters about natural disasters.</p>	<p>https://www.youtube.com/watch?v=ruIPMe2x9-o</p> <p>https://www.youtube.com/watch?v=6vZ-E0GhOaE</p> <p>https://www.youtube.com/watch?v=ZA0fn1a7VUg&t=146s</p>

Islamic Education (Arabs)	<p>العفة - أحكام الزواج</p> <p>Learning objectives:</p> <p>يحدد مفهوم العفة</p> <p>يبين أنواع العفة</p> <p>يوضح الحكمة من تشريع الزواج</p> <p>يعدد شروط عقد الزواج</p>	<p>يستنتج سبل تحقيق العفة</p> <p>يحلل آثار العفة الاجتماعية</p> <p>يستنتج حقوق كل من الزوجة والزوج</p> <p>يتعرف العقود المستحدث في الزواج</p>	<p>https://www.youtube.com/watch?v=JatqbOygVak</p> <p>https://www.youtube.com/watch?v=u-KXCvhQPp4</p> <p>https://www.youtube.com/watch?v=4yUopIDxYBY</p> <p>https://www.youtube.com/watch?v=69ud9YDBopU</p>
Islamic Education (Non Arabs)	<p>TOPIC:THE SUNNAH</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> • To elucidate the importance of implementation of Sunnah • To analyze the benefits of implementing the Sunnah into our lives. • To elucidate the concept of human development • To evaluate the impact of human development on a society 	<p>Write down an essay on how does UAE encourage its people to think creatively and innovatively to ensure the benefits for themselves and the whole society.</p> <p>Analyze the importance of obeying Prophet (P.B.U.H)? Why Allah made it obligatory for us and make it a part of our Faith? How does following the sunnah considered a source of earning Allah's pleasure and attaining closeness to Him?</p>	<p>https://www.youtube.com/watch?v=8RIQWihZLhc&t=1s</p> <p>https://www.youtube.com/watch?v=mkDat9VMFpY</p>

Moral Education	<p>Financial Awareness</p> <p>To discuss the importance of financial awareness</p> <p>To evaluate the different ways to save money and to explain the importance of budgeting.</p>	<p>1. Make informed decisions about how to responsibly budget, save, invest and borrow, which can be evidenced through students being asked to budget responsibly over the course of a week in response to a range of scenarios</p> <p>2. Develop their entrepreneurial skills through being asked to invest in a 'business' – produce a business plan and take financial decisions based on how the company is coping with economic and global pressures</p>	<p>https://www.investopedia.com/terms/f/financial-literacy.asp</p>
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