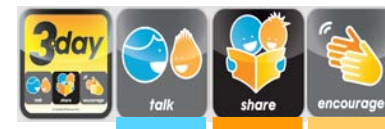






# The Winchester School

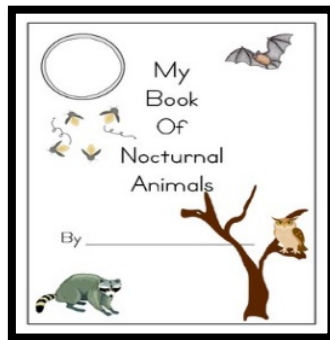
## Family Learning Newsletter (Year 1) –February 2024



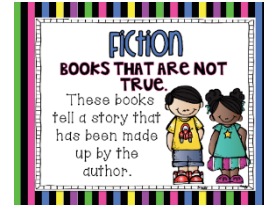
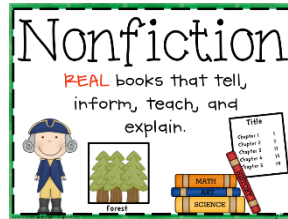
Area of learning	Focus	Home activities - help your child at home.	Useful websites
Literacy	<p><b>Grammar:</b> <b>Spelling</b> To use phonic knowledge to spell <b>'igh/i-e/ie'</b> sound words example- pie, tight, shine <b>ch/tch</b> sound word – scratch, patch, pitch, hatch, rich, reach, teach</p> <p><b>Grammar:</b> <b>Past Tense</b></p> <p><b>Months of the Year and Days of the week</b></p>	<p>Fold three columns on a piece of paper, and label one column 'trace', the next 'copy' and the last 'recall'. Write the word in the first column, and have your child trace the letters. Next have your child copy the word by looking at what he /she's just written. Finally, have your child fold (and hide) the first two columns and recall the spelling of the word independently.</p> <p>Tell your child that in order to talk about the past, we need to change the verb into the past tense. Write some regular verbs on a piece of paper (watch, play, walk, talk, cook) and show your child how to change the verbs to past tense by adding 'ed'. Ask your child to repeat after you and practice saying each past tense verb.</p> <p><b>Game Time</b> - Play "Days Rope Jump" You will need a length of rope, long enough to lay along the floor. Lay the rope on the floor and stand facing the rope, so it is horizontal to you. Get your child to stand on the rope, facing you. Now demonstrate: jump one step back and shout "yesterday". Jump one step</p>	<p><a href="#">ie/igh sound words</a> <a href="#">i-e/ie/igh sound story</a> <a href="#">Nessy Reading /ch/tch/ sound</a></p> <p><a href="#">Past Tense Verbs 2</a></p> <p><a href="#">Past tense</a> <a href="#">Past Tense - verbs</a></p> <p><a href="#">Months of the Year song</a></p>

	<p><b><u>Recounts</u></b></p> <p>To write their own diary recount about a week's adventure</p> <p>To identify content, language and structure in a recount.</p>  <p><b><u>Text Level Information Texts</u></b></p> <p>To use terms 'fiction' and 'non-fiction', noting some of their contrasting features e.g. layout, titles, contents page, use of pictures, labelled diagrams.</p>	<p>forward onto the rope and shout "today". Then jump one step forward, in front of the rope and shout "tomorrow". Then get them to jump, backwards and forward as he/she shouts "yesterday – today – tomorrow – today – yesterday – today – tomorrow – today – etc."</p> <p>Ask what month their birthdays are in and point to the month word (e.g. January) at the top of each month. Elicit the English words for months as you discuss their birthdays. Ask what month it is now as well as the following (using the calendar)</p> <p>Explain to your child that there are seven days in a week. Ask your child What day is today and the schedule.</p> <p>Break down yesterday, today and tomorrow. ...</p> <p>Introduce the Calendar to show the days of the week and months of the year.</p> <p>A recount is a verbal / said piece of writing that retells events that have already occurred / happened.</p> <p>Talk to your child that a recount means an event which has already happened. Share with them an immediate event or celebration in your family which is over e.g. Birthday of a family member, a get-together or a family function.</p> <p><b>Encourage</b> them to talk about the events using past tense. They could also maintain a dairy to write their daily events.</p>	 <p>writing a recount.ppt</p> <p><a href="#">Recount song</a></p>
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To create an information booklet about a nocturnal animal.



Remind them to sequence the events in the correct order.



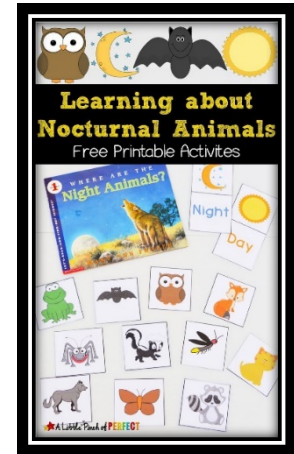
**Introduce** the term '**non-fiction**' and '**fiction**' to your child.

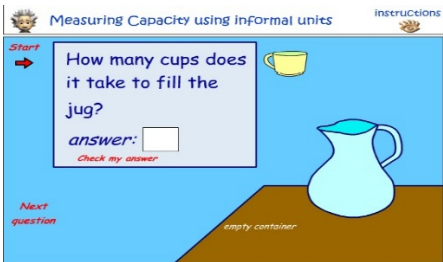
Tell them Fiction is a story that is created from your imagination and Nonfiction is a true story about real people and real events. Tell your child that a non-fiction book gives us information on what is happening around us in the real life. We do not have to read it cover to cover unlike fiction books.


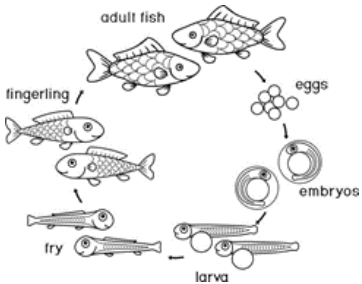
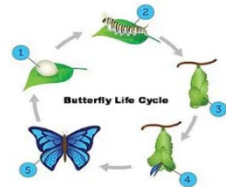
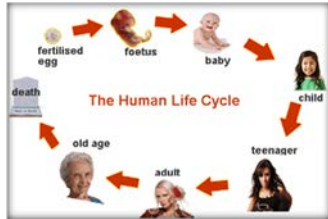
As this generation loves to use gadgets **ENCOURAGE** your child to find information about nocturnal animals using laptops/ I-Pads. Read along with your child on some facts about animals (features, food, habitat etc.) and some key information in complete sentences.

Reinforce the 5 W's and 1H (Who, What, Where, When, Why, How) to your child.

Explain that these are all questioning words and sentences with these words always end with a question mark.



		<p>Introduce the five W's (who, what, where, when and how) to the class and discuss why these are important to ask of any text. Tell a familiar fairy tale like "Goldilocks and the Three Bears" or "Hansel and Gretel" to illustrate examples of each of the five questions.</p> <p>Example – What is the title of the story?</p> <p>Where is the story taking place?</p> <p>Why did the baby bear cry?</p>	
<p><b>Numeracy</b></p>	<p>To estimate, measure and compare capacities, using cups; use a uniform, non - standard unit to measure capacity.</p>  <p>To identify the place value in 2-digit numbers</p> <p>To read time to half past.</p>	<p><b>Talk</b> about measures used for capacity; find the same on milk and juice packs. Check whether it is more or less than a litre. Give bottles/vessels/buckets of different capacities.</p> <p><b>Share</b> an activity to measure it using nonstandard units and compare its capacity</p> <p><b>Talk and share</b> with your child to use beans or rocks. Place a pile of them on a table and show that it is easier to <b>count them in groups of tens</b>. First make groups of tens, then count the ten-groups and the individual beans separately. Say, "I have here five ten-groups, and four individual beans." Continue in a similar way. Take a different amount of beans. Group them into groups tens (and some left-overs). Count the <b>tens</b>-groups and the <b>ones</b> separately.</p>	<p><a href="#">capacity</a></p> <p><a href="#">place value</a></p> <p><a href="#">time word problem</a></p>

		<p><b>Share</b> with your child what you can do, in half an hour or in one hour during the day. Using a homemade/toy clock, show the time at 3 O'clock and half past 3. Can your child now tell you where the hour (small) hand will point and where the minute (big) hand will point at half past 7? Repeat with different times. Discuss that half past 7 can also be written as 7:30. Talk to them about the difference between an analog and digital clock.</p>	
Science	<p><b><u>Animals life cycle:</u></b></p> <p>Students will learn and understand the life cycle of animals.</p> <p>They will also recognize changes that take place as animals get older.</p> <p>Students use their observations to point out differences between life cycles of humans and other animals.</p> 	<p><b>RECAP- EXPLORE, RESEARCH and SHARE</b> information on animal classification.</p> <p><b>Explore, Research and Share</b> information on animals and their life cycle.</p> <p><b>ENCOURAGE</b> your child to observe their own childhood and different stages they have undergone till date.</p> <p><b>Explore</b> and <b>share</b> information on life cycle of animals such as Frog, Fish, butterfly, including humans with the help of pictures.</p> <p><b>Share</b> information on the physical changes between adult animals and their young ones including Humans.</p> <p><b>Research</b> about the animals that can regrow their limbs after it sheds off.</p> <p>Research about the life cycle of extinct animal found in UAE.</p>	<p><a href="https://www.youtube.com/watch?v=O1S8WzwLPIM">https://www.youtube.com/watch?v=O1S8WzwLPIM</a></p> <p><a href="https://www.youtube.com/watch?v=F3EIGMVU6SY">https://www.youtube.com/watch?v=F3EIGMVU6SY</a></p> <p><a href="https://www.youtube.com/watch?v=PJG2KDIQO2Y&amp;t=27s">https://www.youtube.com/watch?v=PJG2KDIQO2Y&amp;t=27s</a></p>  

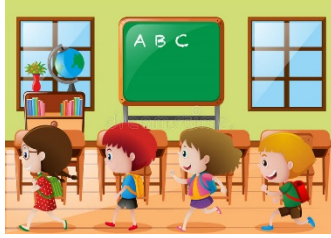
<p><b>Arabic for Arabs</b></p>	<p>حرفي الواو والياء وقصة حرف الباء أن يميز التلميذ رسم التاء المربوطة. أن يكتب التلميذ جمل مركبة. أن يقرأ التلميذ جمل مركبة . أن يربط التلميذ بين الجمل التي تمّ تعلمها لتكوين فقرة جديدة. أن يصف التلميذ صوراً مختلفة بشكل صحيح.</p>	<p>مساعدة الابن على نطق كلمات بصورة صحيحة. مساعدة الابن على كتابة كلمات بشكل صحيح . مساعدة الابن في جمع صور للأحداث والصور التي تعلمها. مساعدة الابن في إعداد معجم صغير مرفق بصور عن الكلمات التي تعلمها. إملاء الكلمات التي تمّ تعلمها بصورة دورية. ربط الكلمات بحياته اليومية من خلال البحث في ألبابه أوداخل البيت وخارجه عن أشياء تبدأ بالحروف التي تعلمها . يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p><a href="#">منصة كتبتي</a></p> <p><a href="#">قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</a></p>
<p><b>Arabic for Non Arabs</b></p>	<p><b>At home</b> The student should list the contents of the rooms in his house. The student should differentiate between masculine and feminine, using demonstrative pronouns correctly. The student should compose complex sentences about his room using linking tools such as 'بينما' (and), 'ثم' (then), and 'واو' The student should use the expression 'عندي' (I have) and 'وليس عندي' (I don't have) to express the presence or absence of items</p>	<p><b>Encourage</b> your child to practice writing the words he learnt at school and to draw them.</p> <p><b>Encourage</b> your child to practice making sentences using the verbs.</p> <p>Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p>منصة -كتبتي</p> <p><a href="https://read.kutubee.com/login?redirectURL=%2Fhome%2Flevel">https://read.kutubee.com/login?redirectURL=%2Fhome%2Flevel</a></p> <p><a href="#">Arabic and Islamic YouTube Channel</a></p>

<p><b>Islamic for Non Arabs</b></p>	<p><b>Unit 3</b></p> <p>Chapter 2: The Pillars of Islamic Belief</p> <p>Learning objectives:</p> <p>To list the Six Pillars of Faith.</p> <p>To explain the meaning of each pillar</p> <p>To enumerate some ways to apply the six pillars of faith to his/her life.</p> <p>Chapter4: A Muslim Help his brother.</p> <p>Learning Objectives:</p> <p>To explain the overall the meaning of the Hadith.</p> <p>To conclude that Allah helps a Muslim because he helps his brother.</p> <p>To clarify the forms of helping a Muslim brother</p>	<p><b>Encourage</b> your child to memorize the six pillars of Iman (faith).</p> <p>Practice Surat Al feel, Al Nas and Surat Al Falaq every week with your child.</p> <p><b>Encourage</b> your child to learn the Duaa taught in class.</p> <p><b>Encourage</b> your child to memorize the Hadith of the Muslim help his brother.</p> <p>Encourage your child to color monthly prayer chart and answers in book ISLAM MY WAY OF LIVING as Encourage your child to apply obligatory element of Salah.</p> <p>Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic</p>	<p><a href="#">Amazing Story About the Advice by Prophet Muhammad (P.B.U.H)</a></p> <p><a href="#">The six pillars of Iman</a></p> <p><a href="#">Arabic and Islamic YouTube Channel</a></p>
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<p><b>Islamic for Arabs</b></p>	<p><u>أحب أسرتي</u> أن يتعرف الطالب على أهمية الأسرة كمصدر للعناية والدعم العاطفي ووحدة تعلم للقيم والسلوكيات. أن يتعرف الطالب على أهمية الاحترام في الأسرة ومعاملة أفراد الأسرة باحترام ومعرفة حقوقهم وواجباتهم .</p> <p>أن يتعرف الطالب على أهمية الأسرة كوحدة أساسية في المجتمع وتعزيز الروابط الأسرية بين أفرادها. آداب النظافة في الإسلام أن يميز التلميذ أهمية النظافة في الإسلام . أن يوضح التلميذ متى يكون نظيف . أن يذكر التلاميذ آداب النظافة في الإسلام <u>المسلم عون لأخيه المسلم</u> أن يوضح الطالب المعنى الإجمالي للحديث. أن يوضح الطالب أهمية مساعدة الآخرين. أن يشرح الطالب صور مساعدة الآخرين .</p>	<p>. يساعد ولي الأمر الطالب في حفظ السورة من خلال المصحف المعلم تشجيع الطالب على النظافة وتوضيح أهميتها له .</p> <p>مساعدته على مشاهدة فيديوهات تعليمية عن النظافة .حث الطالب على مساعدة غيره</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p><a href="#">قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</a></p>
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To name and locate the world's seven continents and five oceans.

To use world maps, atlases and globes to identify the continents and oceans studied in this year.



**Talk** to your child about the world's seven continents and five oceans.

**Share** information by using world maps and atlases to explore the continents and oceans further.

**Encourage** your child to name and locate the world's seven continents and five oceans on a globe.

**Keywords:** Continent, Ocean, Pacific, Atlantic, Indian, Arctic, Southern, Australia, South America, North America, Antarctica, Asia, Africa, Europe

<https://www.youtube.com/watch?v=K6DSMZ8b3LE>

<https://www.youtube.com/watch?v=X6BE4VcYngQ>

[https://www.youtube.com/watch?v=wYYakyS\\_HOg](https://www.youtube.com/watch?v=wYYakyS_HOg)

UAE SST

### **Key Locations**

To identify and explain the importance of key locations in the neighbourhoods.

### **Maps**

To construct maps and explore geographical relationships of familiar places.

**Talk** about the important key places in your neighborhood.

**Share** with your child the key locations of places in Dubai.

**Encourage** your child to find the key locations in your neighborhood using positional terms.

**Talk** about the routes from home to school/school to home, school to market and the importance of maps.

<https://youtu.be/LG2xFLtUFTw>

<https://www.youtube.com/watch?v=HnIJzWhsNnw>

	<p><b>Human activities</b> To explore the relationship between natural environments and their impact on human activities.</p> <p><b>Impact of Human activities</b> To explore how people's actions impact and affect the environment</p>	<p><b>Share</b> the key features of drawing a maps.</p> <p><b>Encourage</b> your child to draw maps of familiar places and draw the route from school to home on it.</p> <p><b>Share</b> with your child the names of the different animals that live in these environments.</p> <p><b>Encourage</b> your child to research about the various environments.</p> <p><b>Talk</b> about the human impact and effect on the environment.</p> <p><b>Share</b> with your child how to people's actions impact the environment.</p> <p><b>Encourage</b> your child to find ways to look after the environment.</p>	<p><a href="https://youtu.be/DSnVCV4uGGQ">https://youtu.be/DSnVCV4uGGQ</a></p> <p><a href="https://youtu.be/yijX76Fi3rM">https://youtu.be/yijX76Fi3rM</a></p> <p><a href="https://www.youtube.com/watch?v=P-vXJ387FRY">https://www.youtube.com/watch?v=P-vXJ387FRY</a></p> <p><a href="https://www.youtube.com/watch?v=pMp2raQ3pwg">https://www.youtube.com/watch?v=pMp2raQ3pwg</a></p> <p><a href="https://www.youtube.com/watch?v=900Qnh2uNgM">https://www.youtube.com/watch?v=900Qnh2uNgM</a></p>
<b>Physical Education</b>	<p><b>Activity -1</b> <u>Football</u>: Kicking and passing - Kicking the stationary ball</p> <p><b>Activity – 2</b> <u>Football</u>: Kicking and passing - Dribble the ball with strong foot</p> <p><b>Activity - 3</b> <u>Football</u>: Kicking and passing - Dribble the ball with both feet.</p> <p><b>Activity - 4</b> <u>Football</u>: Kicking and passing - Dribble and kick the ball.</p>	<p><u>Talk and Encourage the children to do the following:</u></p> <p><u>Proper warm up</u></p> <p>The Students will do the proper warm up and will practice the skills with basic rules.</p> <p>Follow the links for the skills and rules</p> <p><u>Cooldown</u> After the game students will do proper cooldown activity.</p>	<p><a href="https://youtu.be/naEccnjzLxM?si=nuFHQTqShrhyu3F4">https://youtu.be/naEccnjzLxM?si=nuFHQTqShrhyu3F4</a></p> <p><a href="https://youtu.be/EW4N16-0obw?si=jZYYstra1WvwlgQd">https://youtu.be/EW4N16-0obw?si=jZYYstra1WvwlgQd</a></p> <p><a href="https://youtu.be/OiBQwIT2_cE?s_i=zo8JNNqMUjA2NUdT">https://youtu.be/OiBQwIT2_cE?s_i=zo8JNNqMUjA2NUdT</a></p> <p><a href="https://youtu.be/aMXnchJR1WQ?si=CzwPaQrrJ-sshgD">https://youtu.be/aMXnchJR1WQ?si=CzwPaQrrJ-sshgD</a></p> <p><a href="https://youtu.be/uTCLJ4_i8o0?si=fQ8yQPs5MtgcIgEP">https://youtu.be/uTCLJ4_i8o0?si=fQ8yQPs5MtgcIgEP</a></p>

<b>Music Year 01 (Kiko)</b>	<p>Improving children's confidence and musicality through singing actions songs.</p> <p>Familiarizing with sounds of different instruments</p>	<p>Encourage the child sing action songs at home. Ask the child to perform the songs we learned in school.</p> <p>Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions.</p> <p><u>Let the children listen to different instruments, especially piano, violin, flute, and guitar</u></p>	<p><a href="https://www.youtube.com/watch?v=di8Fq2zzaWU">https://www.youtube.com/watch?v=di8Fq2zzaWU</a></p> <p><a href="https://youtu.be/DUfDWDsVx_Y">https://youtu.be/DUfDWDsVx_Y</a></p>
<b>Music Year01 (Joyson)</b>	<p>Improving child's confidence and musicality through singing actions songs</p>	<p>Let the children sing action songs at home. Ask the child to perform the songs we learned in school.</p>	<p><a href="#">(22) Bim Bum ~ A Clapping Game Song - YouTube</a></p>
<b>Music Year 01 (Sunil)</b>	<p>Read and play Musical notes with the help some words (Bee, Glow- worm, Butterfly and caterpillar)</p>	<p>Let the Children play the rhythm with the help of words by clapping (Bee, Glow- worm, Butterfly and caterpillar)</p> <p>Ask the child how to play Music with the help of (Bee, Glow- worm, Butterfly and caterpillar) by clapping</p>	
<b>ICT</b>	<p>To create programs that play a recorded sound.</p> <p>To explore the features of MS WORD and insert text.</p>	<p><b>Talk</b> to your child about how they can create programs to play a recorded sound.</p> <p><b>Encourage</b> your child to explore and understand the program that can play recorded sound.</p> <p><b>Explore, Research and Share</b> information about the program that plays a recorded sound.</p> <p><b>Encourage</b> your child to create a program that can play a recorded sound. <b>Challenge</b> them to record different animal sounds.</p> <p><b>Talk</b> to your child about the different features of MS WORD.</p>	<p><a href="https://youtu.be/1zkddsh8c1u">https://youtu.be/1zkddsh8c1u</a></p> <p><a href="https://youtu.be/4d8dcstpgeg">https://youtu.be/4d8dcstpgeg</a></p>



**Encourage** your child to explore and understand the features of MS WORD.

**Explore, Research** and **SHARE** information on how to use the features of MS WORD. Encourage your child to use the features of MS WORD. **Challenge** them to type and insert text.