



# The Winchester School

## Family Learning Newsletter (Year 1) – January 2024



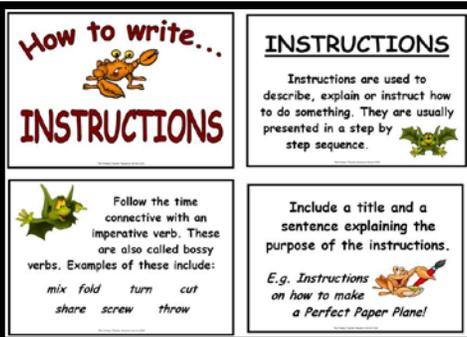
Area of learning	Focus	Home activities - help your child at home.	Useful websites
<p><b>Literacy</b></p>	<p><b>Spelling</b> To use phonic knowledge to spell <b>ue/ew</b> and <b>wh</b> sound words.</p> <p><b>Grammar</b> To use time connectives in sentences.</p> <div data-bbox="445 1110 686 1419" style="border: 2px solid black; padding: 5px; margin: 10px auto; width: fit-content;"> <p style="text-align: center; margin: 0;">First</p> <p style="text-align: center; margin: 0;">Next</p> <p style="text-align: center; margin: 0;">Then</p> <p style="text-align: center; margin: 0;">Later</p> <p style="text-align: center; margin: 0;">After</p> <p style="text-align: center; margin: 0;">After a while</p> <p style="text-align: center; margin: 0;">Finally</p> </div>	<p>Fold three columns on a piece of paper, and label one column 'trace', the next 'copy' and the last 'recall'. Write the word in the first column, and have your child trace the letters. Next have your child copy the word by looking at what he /she's just written. Finally, have your child fold (and hide) the first two columns and recall the spelling of the word independently.</p> <p>This is another great activity to introduce a new digraph focus. First, give your child a card or write on a white board with a word on it (which has digraphs ue/ew/wh) on the board. Next have two columns drawn, one for yes and one for no. The yes column is for the words that have ue/ew and wh digraphs and the no column are for the words that do not have the digraphs. Give as many words to add or sort them from the given words in the yes or no column.</p> <p>Create some connective flash cards. Share some sentences with blank spaces. Ask your child to use the appropriate card to make a meaningful sentence. e.g.</p> <p><b>ENCOURAGE</b> your child to explain the instructions of any game using time connectives.</p>	<p><a href="#">Long Vowel Letter ue/u-e/ew - Phonics song</a></p> <p><a href="#">Digraph wh phonics sound</a></p> <p><a href="#">GAME - UE SOUND ew' interactive spelling activity</a></p> <div data-bbox="1598 852 1913 1073" style="text-align: center; margin: 20px 0;">  <p><b>Time Connectives</b></p> <p>First      Later      In due course        Next      In the end      At first        Just then      Finally      Until then        Meanwhile      After a while      After that        When      Immediately      In the mean time        Before long      After some time      Once</p> </div> <p><a href="#">time connectives</a></p> <p><a href="https://www.youtube.com/watch?v=2189sv8Bvy4">https://www.youtube.com/watch?v=2189sv8Bvy4</a></p>

## Instructions

To read and follow simple instructions.

e.g. for classroom routines

To write instructions for a game or activity.



## Imaginary Worlds (Fairy Tales Stories)

To identify and discuss characters, e.g. appearance, behaviour, qualities; to discuss how they are described in the text; and to compare characters from different stories.

To become aware of character and dialogue, e.g. by role play.

To retell stories and to plan and write their own animal story using story tables and story boards.

To notice the difference between spoken and written forms through re-telling known stories and

Children love making new things. They learn faster if they follow instructions. You could do the craft work, make cookies, build a model etc. along with your child

**ENCOURAGE** your child to talk about what he/she is going to write

Prepare some flash cards of words related to the topic. Motivate your child to read the words and use them in the writing piece.

Children learn a lot through role play. Character masks and other Props based on the story would help the child in retelling the story.

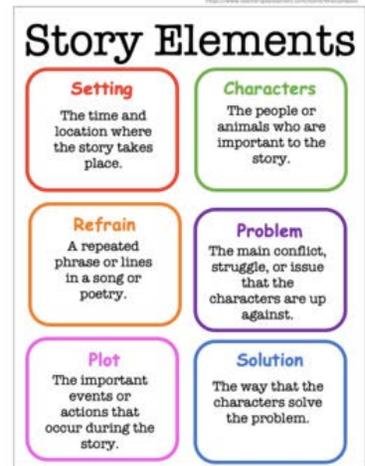
Story cards (these are picture cards of a story – illustrating the key events) also are a good resource and can be used for retelling.

**TALK** to your child about the story and discuss about characters and setting. Make it a fun activity that your child would enjoy.

**SHARE** your ideas and thoughts and encourage your child to give his/her own ideas.

**Encourage** your child to retell the story and enact the story along with your child for better understanding.

Children love role play and they learn faster when they enact. This can be done at home too. Parents can enact the story too which would not only motivate the child but also build up their confidence.



compare oral versions with the written text.

To compare and contrast preferences and common themes in stories.

### Beginning, Middle, and End

<b>B</b>	Who are the characters? What is the setting?
<b>M</b>	What is the problem? What happens to the characters?
<b>E</b>	How are the characters different than they were at the beginning of the story? What is the solution?

[https://www.youtube.com/watch?v=40r\\_RZAHYfQ](https://www.youtube.com/watch?v=40r_RZAHYfQ)

### Numeracy

To recognise and know the value of different denominations of coins and notes.



To find the total cost and the change left.



**Share** and show them the currency being used in UK e.g. 1p, 2p, 5p 10p, 20 and 50p. Provide opportunities for your child to experience shopping on his/her own (under your supervision) to buy any two item/fruits of his/her choice and pay for it independently on your next grocery shopping trip. Encourage them to find ways to pay the amount of 10 Dirhams.

**Encourage** your child to play a supermarket game. Tag a few items at home and ask your child to find the total of 2 items (keep the prices less than 10 Dirhams) When the child finds the total, ask how much change would you get if you paid with 20 Dirham note? Is there a number fact that can help you solve this problem? (Recap number bonds of 10 using pegs or spoon) Ask your child to buy 2 or more items from the shop and find the total cost by using addition. E.g.: I buy a ball for 9 dirhams and a doll for 7 dirhams. The total cost of the toys will be  $9 + 7 = 16$  dirhams. Encourage your child to work out the amount of change you would get from AED 20 you will pay the cashier? E.g.  $20 - 16 = 4$  dirhams.

### Finding total cost

#### Money - shopping



#### Money

Challenge them by taking them to the nearby supermarket for a real life

**Encourage** them to use recycled paper and cut out different shapes, fold the shape into half. Remind them to make sure they have completely overlapped. Ask your child to place the objects to be shared in the circles to find the fair way to share the items each time. Remind them to only place one item in each circle at a time. Now use four circles to find the quarter of objects and numbers.

**Challenge:**

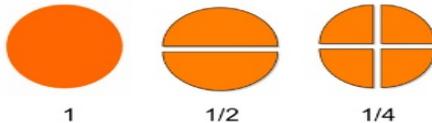


Two monkeys ate a total of 28 nuts.  
Each of them ate the same number of nuts.  
How many nuts did each of the monkeys eat?

**Encourage** your child to identify and describe different 3D shapes around them. You can then discuss together how many sides, corners, faces and vertices it has. Encourage your child to build different 3D shapes using different 2D or 3D real life objects. Further challenge them to explore and identify the properties of new shapes.

To identify quarter of a shape and a set of objects or numbers.

Whole, Half, Quarter



To recognize and name common 3D shapes and describe its features.

[half and quarter](#)

[fractions](#)

[3D shapes](#)



<p><b>Science</b></p>	<p><b><u>Animals, Including Humans</u></b></p> <p><b>Experimental and Investigative work focuses on:</b></p> <p>Observing and describing animals, their features, and discussing their diet.</p> <p><b><u>Animal Classification</u></b></p> <p>To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.</p> <p>To identify and sort a variety of common animals including fish, amphibians, reptiles, birds and mammals.</p>	<p><b>Explore, Research and Share</b> information on animal classification.</p> <p>Show the pictures of different animals and encourage your child to sort the animals according to their characteristics and groups.</p> <p>Eg: <b>mammal</b> – lion, bear.bat</p> <p><b>Bird</b> – crow, pigeon,</p> <p><b>Also lay eggs</b> – birds, fish, and reptiles.</p> <p><b>Warm blooded</b> – mammals, birds.</p> <div data-bbox="856 597 1444 922" data-label="Diagram"> <pre> graph TD     A[ANIMAL CLASSIFICATION] --&gt; B[INVERTEBRATES]     A --&gt; C[VERTEBRATES]     C --&gt; D[FISH]     C --&gt; E[AMPHIBIANS]     C --&gt; F[REPTILES]     C --&gt; G[BIRDS]     C --&gt; H[MAMMALS]     </pre> </div>	<p><b>Animal classification</b></p> <div data-bbox="1549 224 2011 532" data-label="Image"> </div> <p><a href="https://www.youtube.com/watch?v=O6_sRpHkQic">https://www.youtube.com/watch?v=O6_sRpHkQic</a></p> <p><a href="https://www.youtube.com/watch?v=8vL_2rF8JHU">https://www.youtube.com/watch?v=8vL_2rF8JHU</a></p> <p><a href="https://www.youtube.com/watch?v=TJN3gJoZqIY">https://www.youtube.com/watch?v=TJN3gJoZqIY</a></p> <p><a href="https://www.youtube.com/watch?v=UYeMXmT8ZKA">https://www.youtube.com/watch?v=UYeMXmT8ZKA</a></p> <p><a href="https://www.youtube.com/watch?v=RL0JSHQfZ84">https://www.youtube.com/watch?v=RL0JSHQfZ84</a></p>
<p><b>Arabic for Arabs</b></p>	<p>عنبر يطير إلى القلعة البعيدة – قصة النحلة</p> <p>أن يحاكي التلميذ النمط في إنشاء جمل بها كلمات تحوي اللام الشمسية واللام القمرية.</p> <p>أن يميز التلميذ بعض الضمائر المنفصلة.</p> <p>أن يصف المتعلم صفه والأشخاص . والأماكن المحيطة به مستخدماً اللغة العربية .</p> <p>أن ينشئ التلميذ جملةً اسميةً صحيحةً</p>	<p>مساعدة الابن من خلال جمع صور من المجتمع المحيط به ومساعدته في وصفها مستخدماً الجمل الاسمي والفعلي.</p> <p>تصميم معجم للمفردات الجديدة مع صورها للاستعانة بها في حديثه.</p> <p>مساعدته في مشاهدة فيديوهات عن الجملة الضمائر المنفصلة.</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>منصة -كتبي</p> <p><a href="https://read.kutubee.com/login?redirectURL=%2Fhome%2Flevel">https://read.kutubee.com/login?redirectURL=%2Fhome%2Flevel</a></p> <p><a href="#">قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</a></p>

	أن ينشئ جملة فعلية صحيحة		
<b>Arabic for Non-Arabs</b>	<p>The shape and the sound of ( ل- م - ن - ه - و - ي )</p> <p>Revise about all the letters.</p> <p>Reading using vowels.</p> <p>Breaking the words to vowels.</p> <p>Lessen ( أسرتي ) my family To create simple sentences about the family.</p>	<p>Encourage your child to practice writing the words he learnt at school and to draw them.</p> <p>Encourage your child to practice making sentences using the verbs.</p> <p>Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p><a href="#">Arabic and Islamic YouTube Channel</a></p>
<b>Islamic for Non-Arabs</b>	<p><b>Allah and some of His characteristics</b> Learning Objective: To explain some important characteristics about Allah.</p> <p><b>Surat ANNAS</b> Learning Objectives: To read the holy surah from memory. To explain the overall meaning of the Surah. To identify the behavior that indicates love for the Holy Quran.</p>	<p>Encourage your child to learn Surat ANNAS. Encourage your child to learn the duas taught in class.</p> <p>Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic</p>	<p><a href="#">Arabic and Islamic YouTube Channel</a></p>

<p><b>Islamic for Arabs</b></p>	<p>سورة الفيل أن يتلوا الطالب السورة تلاوة صحيحة أن يميز الطالب بعض صفات التوحيد . أن يوضح الطالب بعض مظاهر قدرة الله <u>أداب التلاوة</u> أن يعدد الطالب آداب التلاوة أن يبين الطالب أهمية آداب التلاوة أن يطبق لطالب آداب التلاوة في حياة</p>	<p>يساعد ولي الأمر في التدبر في خلق السموات والأرض حث الطالب على شكر الله تعالى على نعمه يساعد ولي الأمر الطالب في حفظ السورة وحثه على تلاوتها في صلواته اليومية. مشاهدة فيديوهات عن قصة أصحاب الفيل مشاهدة فيديوهات عن آداب التلاوة يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p><a href="#">قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</a></p>
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<p><b>Humanities Geography</b></p>	<p><b><u>Our School- Fieldwork around our school.</u></b> To observe (look at) the school environment and draw a simple map. <b>Key/New Words:</b> aerial view, plan, label, key, title, fieldwork, observe, photograph, environment.</p> 	<p><b>Talk</b> to your child about the different places in the school.</p> <p><b>Share</b> information on the how to draw an aerial plan or a map of the school using a key, labels, colour code and a title</p> <p><b>Encourage</b> your child to observe (look at) the school environment and draw a simple map.</p>	<p><a href="https://www.youtube.com/watch?v=9LZPHvQJABQ">https://www.youtube.com/watch?v=9LZPHvQJABQ</a></p> <p><a href="https://www.youtube.com/watch?v=08su1FjtqDI&amp;t=29s">https://www.youtube.com/watch?v=08su1FjtqDI&amp;t=29s</a></p>
<p><b>Humanities History</b></p>	<p><b><u>Travel and Transport</u></b></p> <p><b><u>A History of Flight:</u></b> To find out about the different ways that humans have tried to fly throughout history.</p>  <p><b>Key/New Words:</b> Flight, myth, Icarus, hot air balloon, aero plane, Montgolfier brothers, Wright brothers, Wright Flyer, helicopter, space shuttle.</p>	<p><b>Talk</b> to your child about the key facts about the Wright brothers.</p> <p><b>Share</b> information on how the invention of aeroplanes changed people's life.</p> <p><b>Encourage</b> your child to design and make model hot air balloons and aeroplanes. Challenge your child to use Lego to create a variety of futuristic looking vehicles!</p>	<p><a href="https://www.youtube.com/watch?v=Xr7SJNn3XjI">https://www.youtube.com/watch?v=Xr7SJNn3XjI</a></p> <p><a href="https://www.youtube.com/watch?v=YDIk4Ky_ahs">https://www.youtube.com/watch?v=YDIk4Ky_ahs</a></p> <p><a href="https://www.youtube.com/watch?v=25laUQ_oUyM">https://www.youtube.com/watch?v=25laUQ_oUyM</a></p> <p><a href="https://www.youtube.com/watch?v=7WME-IWSbDw">https://www.youtube.com/watch?v=7WME-IWSbDw</a></p> <p><a href="https://www.youtube.com/watch?v=FaLCQo8NJFA">https://www.youtube.com/watch?v=FaLCQo8NJFA</a></p>

<p><b>UAE Social Studies</b></p>	<p>To explore traditional toys.</p> <p>To explore cultural folktales.</p>	<p><b>Talk with your child</b> about their favourite toys.</p> <p><b>Share</b> with your child some old toys and new toys.</p> <p><b>Encourage</b> your child to gather information about toys from the past and present.</p> <p><b>Talk</b> about different folktales.</p> <p><b>Share</b> with your child the names of some cultural folktales they are familiar with.</p> <p><b>Encourage</b> your child to talk about their favourite cultural folktale with their friends and siblings.</p>	<p><a href="https://www.youtube.com/watch?v=EyFNqQw_jLM&amp;t=142s">https://www.youtube.com/watch?v=EyFNqQw_jLM&amp;t=142s</a></p> <p><a href="https://www.youtube.com/watch?v=AtLeYV5f3Lg">https://www.youtube.com/watch?v=AtLeYV5f3Lg</a></p>
<p><b>Physical Education</b></p>	<p>Activity -1 <b>(January) Locomotor Skills/Dodgeball:</b> Walking &amp; running</p> <p>Activity -2 <b>(January) Locomotor Skills/Dodgeball:</b> Galloping &amp; jumping</p> <p>Activity -3 <b>(January) Locomotor Skills/Dodgeball:</b> Hopping &amp; shuffling</p> <p>Activity -4 <b>(January) Locomotor Skills/Dodgeball:</b> Leaping &amp; skipping</p>	<p><u>Proper warm up</u></p> <p>The Students will do the proper warm up and will practice the skills with basic rules.</p> <p>Follow the links for the skills and rules</p> <p><u>Cooldown</u></p> <p>After the game students will do proper cooldown activity.</p>	<p><a href="https://youtu.be/l55VO0F1xkM?si=LRYaTHGs_KjM6yJX">https://youtu.be/l55VO0F1xkM?si=LRYaTHGs_KjM6yJX</a></p> <p><a href="https://youtu.be/rIbzgyfFeaU?si=jG OUPo54ztWC21Un">https://youtu.be/rIbzgyfFeaU?si=jG OUPo54ztWC21Un</a></p> <p><a href="https://youtu.be/RnTIBjNsHFg?si=Ot4vnlZga4IfYe_C">https://youtu.be/RnTIBjNsHFg?si=Ot4vnlZga4IfYe_C</a></p> <p><a href="https://youtu.be/E5UTT35gDrQ?si=QJw7XfILaJq6PcOq">https://youtu.be/E5UTT35gDrQ?si=QJw7XfILaJq6PcOq</a></p> <p><a href="https://youtu.be/wfmOhx1VxcU?si=v4lZtlmXMrL2SndV">https://youtu.be/wfmOhx1VxcU?si=v4lZtlmXMrL2SndV</a></p> <p><a href="https://youtu.be/GAmivnexw58?si=78wjxvNvbOaqQdBz">https://youtu.be/GAmivnexw58?si=78wjxvNvbOaqQdBz</a></p>

<b>Music (Kiko)</b>	Improving children's confidence and musicality through singing actions songs.	Let the children sing action songs at home. Ask the child to perform the songs we learned in school. Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions.	<a href="https://www.youtube.com/watch?v=di8Fq2zzaWU">https://www.youtube.com/watch?v=di8Fq2zzaWU</a>
<b>Music (Joyson)</b>	Learning musical notes, only recite DO, RE, MI, FA, SO, LA, TI, DO. Improving children's confidence and musicality through singing actions songs.	Let the children sing action songs at home. Ask the child to perform the songs we learned in school.	Recite musical notes <a href="#">(22) Do Re Me - Sight Reading for Young Beginners - YouTube</a> Action song <a href="#">(10) Gasca Zurli - A ram sam sam #zurli #cantecepentru copii - YouTube</a> <a href="#">Happiness is Something If You Give it Away with Lyrics 😊   Children Love to Sing - YouTube</a>
<b>Music (Sunil)</b>	Read and play Musical notes with the help some words (Bee, Glow-worm, Butterfly and caterpillar)	Let the Children play the rhythm with the help of words by clapping (Bee, Glow- worm, Butterfly and caterpillar)  Ask the child how to play Music with the help of (Bee, Glow- worm, Butterfly and caterpillar) by clapping	
<b>ICT</b>	<p><b><u>Algorithm- Scratch junior</u></b>          To develop an understanding of Algorithm through Scratch Junior programming and program a character.</p> 	<p><b>TALK</b> to your child about what algorithms are; how they are implemented as programs on digital devices like Scratch Junior.</p> <p><b>ENCOURAGE</b> your child to explore and understand that programs execute by following precise and unambiguous instructions.</p> <p><b>Explore, Research and SHARE</b> information explaining that an algorithm is a set of instructions.</p>	<a href="https://www.youtube.com/watch?v=SdJ1lq5pvu4">https://www.youtube.com/watch?v=SdJ1lq5pvu4</a>  <a href="https://www.youtube.com/watch?v=EPyXwpzVqfk">https://www.youtube.com/watch?v=EPyXwpzVqfk</a>  <a href="https://www.youtube.com/watch?v=s6XvwEH0xpg">https://www.youtube.com/watch?v=s6XvwEH0xpg</a>

		<p>Encourage your child to program a character following the instructions on Scratch. <b>Challenge</b> them to choose different blocks and different algorithm for programming.</p>	
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