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Subject	Focus	Activities	Useful website
Accounting	<ul style="list-style-type: none">To Interpretation of the meaning and features of consignment accounts.To explaining why consignment is not a sale.To Explain the terms used in consignment accounts.	<ul style="list-style-type: none">Prepare a Prezi presentation comprising the following –<ul style="list-style-type: none">➤ Interpretation of the meaning and features of consignment accounts.➤ Reasons explaining why consignment is not a sale.➤ Explain the terms used in consignment accounts.Present a report on the usefulness of financial appraisal techniques in investment decision. <p>OR</p> <ul style="list-style-type: none">Prepare a Ted Ed Flipped Lesson on the topic.	<p>www.myaccountinglab.com, www.bized.co.uk</p> <p>www.cie.org.uk,</p> <p>http://www.accounting-world.com/</p> <p>https://www.investopedia.com/</p> <p>https://study.com/search/text/academy.html?q=accounting#/topresults/accounting</p>
Arabic	TOPIC: قصيدة: المساء - خليل مطران نص وصفي: الصغيران - الراجحي مقال: أي الناس أسعد؟ نحو: الأسماء الخمسة والأفعال الخمسة	<p>أن ينثر الطالب الأبيات نثرًا أدبيًا</p> <p>أن يدلل على عاطفة الشاعر في الأبيات</p> <p>أن يستخرج مظاهر البلاغة من الأبيات</p> <p>أن يحلل أنواع الوصف في القصة</p> <p>أن يضع نهاية مختلفة للقصة</p>	<p>https://www.youtube.com/watch?v=S3ZnrX1aHcl</p> <p>https://www.youtube.com/watch?v=-PDN8_13zXI</p>



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	<p>)Learning objectives:</p> <p>أن ينثر الطالب الأبيات نثرًا أدبيًا</p> <p>أن يدلل على عاطفة الشاعر في الأبيات</p> <p>أن يستخرج مظاهر البلاغة من الأبيات</p> <p>أن يحلل أنواع الوصف في القصة</p> <p>أن يضع نهاية مختلفة للقصة</p> <p>أن يميز ملامح الشخصيات في القصة</p> <p>أن يقارن نص الصغيران بنص آخر</p> <p>أن يدلل على رأي الكاتب في المقال</p> <p>أن ينقد الأدلة التي ساقها الكاتب في المقال</p> <p>أن يضيف أدلة جديدة من إبداعه للمقال</p> <p>أن يقارن بين مقال دراسته ومقال آخر</p> <p>أن يعرب الأسماء الخمسة والأفعال الخمسة ويميز بينها</p>	<p>أن يميز ملامح الشخصيات في القصة</p> <p>أن يقارن نص الصغيران بنص آخر</p> <p>أن يدلل على رأي الكاتب في المقال</p> <p>أن ينقد الأدلة التي ساقها الكاتب في المقال</p> <p>أن يضيف أدلة جديدة من إبداعه للمقال</p> <p>أن يقارن بين مقال دراسته ومقال آخر</p> <p>أن يعرب الأسماء الخمسة والأفعال الخمسة ويميز بينها</p> <p>https://www.youtube.com/watch?v=f8Peo7zN6yQ</p> <p>https://www.youtube.com/watch?v=EKbFFHYQYi8&t=113s</p> <p>https://www.youtube.com/watch?v=5Dy3vwxyptw&t=11s</p>
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<p>Islamic Studies</p> <p>Arabs</p>	<p>الله نور السماوات والأرض Learning objectives:</p> <p>1- أن يفسر الآيات الكريمة من سورة َالنُّور تفسيرا تحليليا</p> <p>2- أن يبين أهمية علاقة المؤمن بأسماء الله الحسنى وصفاته الفضلى</p>	<p>https://www.youtube.com/watch?v=QXdyT-crNBE</p>
	<p>الأدب مع الرسول محمد صلى الله عليه وسلم Learning objectives:</p> <p>1- أن يعدد مظاهر تكريم الرسول صلى الله عليه وسلم.</p> <p>2- أن يستدل من السيرة النبوية على حسن أخلاق النبي صلى الله عليه وسلم مع الجميع</p>	<p>https://www.youtube.com/watch?v=we67fxbyx_c</p>



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		<p>البحث عن علاقة النبي صلى الله عليه وسلم مع المخالفين له في العقيدة</p> <p>الاستدلال من القرآن الكريم على وجوب توقير النبي صلى الله عليه وسلم</p> <p>عمل لوحات عن كيفية الاقتداء بالنبي صلى الله عليه وسلم في جميع أحواله</p>	
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Islamic Studies Non Arabs	<p>TOPIC: THE SLANDER AGAINST AYESHA (RA) AND MORAL LESSON.</p> <p>Learning objectives:</p> <ul style="list-style-type: none">To appreciate the magnificent character of Ayesha(RA)To comprehend the consequences of rumours on individual and society.	<p>SEARCH AN EXAMPLE FROM SEERAH THAT SHOWS HOW DOES SPREADING RUMOR IS DANGEROUS. HOW CAN WE SAVE OURSELVES FROM BELIEVING THE RUMOURS? RECORD THE VIDEO.</p>	
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Biology	Genetic technology: <ul style="list-style-type: none">• To explain that genetic engineering is the deliberate manipulation of genetic material to modify specific characteristics of an organism.• To explain the roles of restriction endonucleases, DNA ligase, plasmids, DNA polymerase and reverse transcriptase in the transfer of a gene into an organism.• To explain why a promoter may have to be transferred into an organism as well as the desired gene.• To explain how gene expression may be confirmed• by the use of marker genes coding for fluorescent products.• To explain that gene editing is a form of genetic engineering involving the insertion, deletion or replacement of	<ul style="list-style-type: none">• Schematically illustrate the steps involved in genetic engineering.• Create flash cards on importance of various enzymes and their sources used in gene transfer.• Research in the databases that provide information about nucleotide sequences of genes and genomes, and amino acid sequences of proteins and protein structures.• Diagrammatically explain the process of PCR and highlight its significance.• Create a presentation on the process of gel electrophoresis and its significance along with microarrays in Biology.	https://www.youtube.com/watch?v=R0UTROqFC8Q https://www.youtube.com/watch?v=9fl4dcgE5EQ https://www.youtube.com/watch?v=B3Pn8cgReug https://www.youtube.com/watch?v=9RIjrdaOUUc https://www.youtube.com/watch?v=Rd-ypr9c6Ok https://www.youtube.com/watch?v=mN5lvS96wNk
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	<p>DNA at specific sites in the genome.</p> <ul style="list-style-type: none">• To describe and explain the steps involved in the polymerase chain reaction (PCR).• To describe and explain how gel electrophoresis is used to separate DNA fragments of different lengths.• To outline how microarrays are used in the analysis of genomes and in detecting mRNA in studies of gene expression		
Business Studies	To analyse the impact of sales forecasting on business decisions	Use an example of a seasonal business that might use time series analysis data, e.g. an ice cream manufacturer. Create a mind map of the quantitative and qualitative factors that might affect sales forecasting, such as: previous sales data, weather, economic data, consumer taste and fashion, and decisions of competitors.	<p>www.bized.co.uk</p> <p>www.tutor2u.net</p> <p>Newspapers and Magazines</p> <p>Text Book</p>



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		Evaluate the impact of qualitative factors when the business makes decisions about future sales [20 marks]	
Chemistry	<p><u>Electrochemistry:</u></p> <ul style="list-style-type: none">To explain the mathematical relationship $F = Le$To outline the working of Standard Hydrogen ElectrodeTo determine the EMF of the electrochemical cell (one half cell being metal/metal ion cell, non-metal/non-metal ion cell, ion/ion cell and the other half cell as SHE)To outline the direction of redox reaction using the electrochemical cell value <p>To apply the Nernst equation to predict quantitatively how</p> <ul style="list-style-type: none">the value of an electrode potential varies with the concentration of the aqueous ion.	<ul style="list-style-type: none">Solve at least five questions making use of $F = Le$ to predict the identity of a product during electrolysisConstruct electrochemical cell using Standard Hydrogen Electrode as one of the half cellResearch and prepare a write-up on determining the feasibility of a reaction based upon the electrochemical cell valuePlan an investigation to be conducted in a school laboratory to determine the cell potential under non-standard conditions (use Nernst equation)on electrochemical cell value and feasibility of a reactionPractice interrelating standard Gibbs free change with the electrochemical cell value	<ul style="list-style-type: none">https://www.chemguide.co.uk/inorganic/electrolysis/basiccalcs.htmlhttps://byjus.com/chemistry/standard-hydrogen-electrode/http://www.dynamicscience.com.au/tester/solutions1/chemistry/redox/electrochemicalcellfromequan.htmhttps://chem.libretexts.org/Bookshelves/Introductory_Chemistry/Book%3A_Introductory_Chemistry_(CK-12)/23%3A_Electrochemistry/23.06%3A_Calculating_Standard_Cell_Potentialshttps://www.chem.tamu.edu/class/fyp/stone/tutorialnotefiles/electro/nernst.htmhttp://www.docbrown.info/page01/ExIndChem/electrochemistry11.htm



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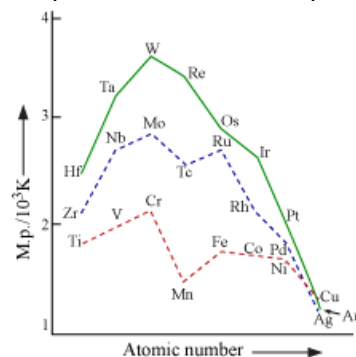
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- To outline the direction of redox reaction using the electrochemical cell value
- To understand and use the equation $\Delta G^\ominus = -nE^\ominus_{\text{cell}} F$

Transition elements:

- Explain the properties of transition metals. Also, compare properties with s block elements.
- describe and explain the reactions of transition elements with ligands to form complexes, including the complexes of copper(II) and cobalt(II) ions with water and ammonia molecules and hydroxide and chloride ions
- Describe the shapes of transition metal complexes.
- explain qualitatively that ligand exchange may occur, including the complexes of copper(II) ions with water and

- Practice writing electronic configuration of transition elements and ions.
- Explore the shapes of d subshell.
- Analyse the graph and suggest possible reason for the trends.
- Prepare a Power-Point presentation



- <https://xtremepapers.xyz/revision/a-level/chemistry/inorganic/transition/features.php>
- [https://chem.libretexts.org/Textbook_Maps/General_Chemistry/Map%3A_General_Chemistry_\(Petrucci_et_al.\)/23%3A_The_Transition_Elements/23.1%3A_General_Properties_of_Transition_Metals](https://chem.libretexts.org/Textbook_Maps/General_Chemistry/Map%3A_General_Chemistry_(Petrucci_et_al.)/23%3A_The_Transition_Elements/23.1%3A_General_Properties_of_Transition_Metals)
- <http://www.docbrown.info/page07/ASA2ptable2.htm>
- <https://www.memrise.com/course/161010/ocr-chemistry-a2-f325-definitions/3/>
- <https://revisionworld.com/a2-level-level-revision/chemistry/periodic-table/transition-metals>
- <http://chemed.chem.purdue.edu/genchem/topicreview/bp/ch12/complex.php>



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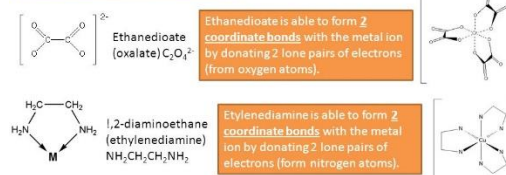
- ammonia molecules and hydroxide and chloride ions
- explain the origin of colour in transition element complexes resulting from the absorption of light energy as an electron moves between two non-degenerate d orbitals using non degenerate concepts.
- Describe, in qualitative terms, the effects of different ligands on absorption, and hence colour, using the complexes of copper(II) ions with water and ammonia molecules and hydroxide and chloride ions as ligands
- Describe and explain ligand exchanges in terms of competing equilibria
- Deduce expressions for the stability constant of a ligand substitution using K_{stab} and explain its importance.
- Explain ligand exchange in terms of stability constants, K_{stab} , and understand that a

Sc	Ti	V	Cr	Mn	Fe	Co	Ni	Cu	Zn
	+2	+2	+2	+2	+2	+2	+2	+2	+2
+3	+3	+3	+3	+3	+3	+3	+3	+3	
	+4	+4	+4	+4	+4	+4	+4		
	+5	+5	+5	+5	+5				
			+6	+6	+6				
				+7					

- Research about ligands, prepare a flow chart to show various types of ligands. Understand the differences between coordination number and valency.

Unidentate Ligand	Complex	Shape & Bond Angle	Coordination Number
Water	$[\text{Cu}(\text{H}_2\text{O})_6]^{2+}$	Octahedral 90	6
Ammonia	$[\text{Co}(\text{NH}_3)_6(\text{H}_2\text{O})_2]^{2+}$	Octahedral 90	6
Chloride ion	$[\text{Cu}(\text{Cl})_4]^{2-}$	Tetrahedral 109.5	4
Ammonia/Chloride	$[\text{Pt}(\text{NH}_3)_2(\text{Cl})_2]$	Square Planar 90	4
Cyanide	$[\text{Cu}(\text{CN})_4]^{2-}$	Tetrahedral 109.5	4
Cyanide, CN	$[\text{Ni}(\text{CN})_4]^{2-}$	Square Planar 90	4

Examples of Bidentate Ligands





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	large K_{stab} is due to the formation of a stable complex ion	Practice writing the equations of transition metals complexes with various ligands and suggest <ul style="list-style-type: none"> observable changes. Write an expression for K_{stab}. 	
Physics	<u>Magnetic fields</u> <ul style="list-style-type: none"> To understand forces between current-carrying conductor and predict the direction of the forces. To know the direction of force on a charge moving in a magnetic field. To define magnetic flux density and the tesla and solve problems using the equation $F = BIL \sin \theta$, with directions as interpreted by Fleming's left-hand rule To derive the expression $V_H = \frac{BI}{ntq}$ for the Hall voltage, where t = thickness 	<ul style="list-style-type: none"> Find why two parallel currents attract and two antiparallel currents repel. Research on how Hall voltage creates a voltage difference across an electrical conductor Describe the working of a hall probe <ul style="list-style-type: none"> State and explain in terms of the kinetic model Examine what happens to the pressure inside a tyre when more molecules at the same temperature are pumped into the tyre Explain Boyle's law and applications State the ideal gas equation and explain kinetic model 	https://www.britannica.com/science/Hall-effect https://courses.lumenlearning.com/physics/chapter/22-10-magnetic-force-between-two-parallel-conductors/ https://courses.lumenlearning.com/boundless-physics/chapter/magnetic-force-on-a-moving-electric-charge/ http://physicsnet.co.uk/a-level-physics-as-a2/thermal-physics/thermal-energy/



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	<u>Ideal Gases</u> <ul style="list-style-type: none"> Solve problems using the equation of state for an ideal gas Interpret Brownian motion in terms of the movement of molecules State the assumptions of the kinetic theory of gases Deduce a relationship between pressure, volume and the microscopic properties of the molecules of a gas relate the kinetic energy of the molecules of a gas to its temperature 	<ul style="list-style-type: none"> State the relation between temperature and molecular kinetic theory 	https://www.youtube.com/watch?v=ZwXtPW0gdD0 http://hyperphysics.phy-astr.gsu.edu/hbase/thermo/firlaw.html http://www.physics.usyd.edu.au/super/life_sciences/TP/TP-rev-questions.pdf
Economics	<ul style="list-style-type: none"> To analyze the Government Micro-economic intervention 	<p>Complete any 2 of the following tasks. You could work in groups</p> <ol style="list-style-type: none"> Find examples of firms that have either been nationalized or privatized, in your own country (or any other economy) and write a well-researched Article on whether you 	<ul style="list-style-type: none"> www.tutor2u.net https://www.tutor2u.net/economics/reference/development-strategies-privatisation https://drive.google.com/file/d/1Lut1LR68OvBfW-DUgrOx0JpXxTMJqwMh/view?usp=sharing



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		<p>would make a strong case for privatization or Nationalization.</p> <p>2. Video Link & Document Link</p> <p>https://www.tutor2u.net/economics/reference/development-strategies-privatisation</p> <p>https://drive.google.com/file/d/1Lut1LR68OvBfW-DUgrOx0JpXxTMJqwMh/view?usp=sharing</p> <p>3. Research on the Kyoto Protocol and carbon trading and discuss how governments might intervene to correct market failure arising due to climate change issues. Examine the effectiveness of government intervention to correct market failure. Present your findings as an Editorial.</p> <p>4. Research on the Behavioural insights and 'nudge' theory and analyze the ways governments use 'nudge' theory to influence consumer behaviour for efficient resource allocation. Produce a Report based on your findings.</p>	
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		<p>5. Prepare a Google slides PPT on Government measures to correct market failure and achieve efficient resource allocation. Analyze whether government intervention is the second -best policy since governments can also fail.</p> <p>6. Critically evaluate the government policies aimed at redistribution of income and wealth and assess their effectiveness. Use real world examples from any country of your choice. Prepare a PPT or Report.</p>	•
Pure Mathematics Integration	<ul style="list-style-type: none"> Extend the idea of 'reverse differentiation' to include the integration of e^{ax+b}, $1/ax^b$, $\ln(ax+b)$, $\sin(ax+b)$, $\cos(ax+b)$, $\sec^2(ax+b)$ and $\frac{1}{x^2+a^2}$ Use trigonometrical relationships in carrying out integration Integrate rational functions by means of decomposition into partial fractions Recognise when an integrand can usefully be regarded as a 	<p>Research on the application of Integration in Architecture: An Architect Engineer uses integration in determining the amount of the necessary materials to construct curved shape constructions.</p> <p>Application in Medical Science: Biologists use differential calculus to determine the exact rate of growth in a bacterial culture when different variables such as temperature and food source are changed.</p> <p>Application in Graphics: It is used to determine the rate of a chemical reaction and to</p>	<p>https://igcsemathsin.files.wordpress.com/2018/04/p3-differential-equations-exercise-1.pdf</p> <p>https://igcsemaths.in/2021/02/23/a-level-mathematics-9709-differentiation-integration/</p> <p>https://drive.google.com/file/d/1lgER1ZAf2M2YOF-T9UzVK3mmhxdpHeMt/view</p>



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	product, and use integration by parts Use a given substitution to simplify and evaluate either a definite or an indefinite integral.	determine some necessary information of Radioactive decay reaction.	
Psychology	Anxiety disorders and fear-related disorders	Activity- Students can describe and explain types of anxiety and fear related disorders, their diagnostic criteria and ways to measure them.	Link- http://psychotron.org.uk/newResources/atypical/AS_AQB_anxiety_PhobiaOCDDiagnosis_AdvanceOrganiser.pdf https://drive.google.com/file/d/1HCG9LMoXMhJl3muBVc-9PVnvINvorMVk/view www.corc.uk.net/outcome-experience-measures/generalised-anxiety-disorder-assessment-gad-7/#:~:text=The%20Generalised%20Anxiety%20Disorder%20Assessment,over%20the%20past%20two%20weeks
Applied Mathematics	<ul style="list-style-type: none">Understand the concept of the work done by a force, and calculate the work done by a constant force when its point	Research on the real life applications of energy and power Energy use and economic development are inseparable. Where there is energy poverty,	https://mathswithdavid.com/9709-mechanics-1-power/ https://www.examsolutions.net/tutorials/exam-questions-work-energy-and-



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Mechanics – Work energy Power	<p>of application undergoes a displacement not necessarily parallel to the force</p> <ul style="list-style-type: none">Understand the concepts of gravitational potential energy and kinetic energy, and use appropriate formulae <p>Understand and use the relationship between the change in energy of a system and the work done by the external forces, and use in appropriate cases the principle of conservation of energy</p>	<p>there is poverty. And where energy availability rises, living standards rise as well. Energy is essential for human progress. Economic expansion and improving access to energy enable people to lead longer, more productive lives. Policy. Technology. Consumer preferences. All three affect how the world uses energy. Each driver influences the others and changes over time, with variances by region and political circumstances.</p>	<p>power/?board=OCR&level=A-Level&module=Further+Mechanics+A-Level&topic=11118</p> <p>https://revisionmaths.com/advanced-level-maths-revision/mechanics/work-energy-power</p> <p>https://www.physicsandmathstutor.com/pdf-pages/?pdf=https%3A%2F%2Fpmt.physicsandmathstutor.com%2Fdownload%2FPhysics%2FA-level%2FTopic-Qs%2FCAIE%2F05-Work-Energy-Power%2FSet-H%2FWork-Energy.pdf</p>
Mathematics Statistics 2	<p><u>Sampling and Estimation</u></p> <ul style="list-style-type: none">Understand the distinction between a sample and a population, and appreciate the necessity for randomness in choosing samples.Calculate expectation and variance of the mean of a random sample.Solve problems using central limit theorem where appropriate	<p>Research and summarise findings with examples on real life application on population and samples.</p> <p>Make notes to summarise learning that includes formulae and solved examples.</p>	<p>https://revisionmaths.com/advanced-level-maths-revision/statistics/sampling</p> <p>https://www.bmj.com/about-bmj/resources-readers/publications/statistics-square-one/3-populations-and-samples</p> <p>https://www.khanacademy.org/math/ap-statistics/gathering-data-ap/sampling-observational-studies/e/identifying-population-sample</p>



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	<ul style="list-style-type: none">Calculate unbiased estimates of the population mean and varianceDetermine and interpret a confidence interval for a population mean and proportion		https://www.youtube.com/watch?v=Etp6km1JQi8 https://www.youtube.com/watch?v=LhOYQFtdc6c
English Language	Read a Wikipedia entry on an exotic flora or fauna. Watch a documentary on the same flora and or fauna chosen. Compare the treatment of the same subject through different mediums.	<ul style="list-style-type: none">Read a Wikipedia entry on an exotic flora or fauna. Watch a documentary on the same flora and or fauna chosen. Compare the treatment of the same subject through different mediums by analysing the following.<ol style="list-style-type: none">1. The development of topic2. Lexical and semantic use3. Orthography Morphology	https://www.wikipedia.org/ www.youtube.com www.bbcwildlife.com www.natgeo.com
Information Technology	Declarative programming(Prolog): <ul style="list-style-type: none">Demonstrate an ability to solve a problem by writing appropriate facts and rules based on supplied information	<ul style="list-style-type: none">Encourage your child to develop a software project to include the following:	Prolog: www.learnprolognow.org/lpnpag.php?pageid=implementations Tutorial guide to prolog:



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	Demonstrate an ability to write code that can satisfy a goal using facts and rules	<ul style="list-style-type: none">Create a software database which can handle the files using Prolog concept.	www.learnprolognow.org/lpnpag.php?pageid=online
Computer Science	<p>Project Management</p> <p>Describe disaster recovery management</p> <p>(including: risk analysis, perpetrator analysis, risk testing, quantifying the risk, securing the risk, software protection, password controls, recovery management)</p> <p>Prototyping</p> <ul style="list-style-type: none">describe prototypingdescribe types of prototyping (including: evolutionary, incremental, throw-away, rapid) <p>discuss the advantages and disadvantages of prototyping</p>	<ul style="list-style-type: none">Discuss how the possibility of a disaster can be planned for and why this might be important.Explain the use of prototypes in development, the different types that can be created and how the use of the prototypes can change the development process.	<p>The following could be used for information:</p> <p>http://whatis.techtarget.com/definition/disaster-recovery</p> <p>http://www.ready.gov/business/implementation/IT</p>



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Art& Design	<p>AO2 and AO3</p> <p>learners to explore and build on their subject of interest. To encourage independent expression and the development of a critical, reflective practice.</p> <p>Independent personal study.</p>	<p>To reflect growing independence in the refinement and development of ideas and personal outcomes.</p> <p>To engage in original experimentation with a range of media, materials and techniques, including wet and dry mediums.</p> <p>To investigate critical reflection in the process that helps artists and designers to learn what works and what doesn't</p>	<p>www.studentartguide.com</p>
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