
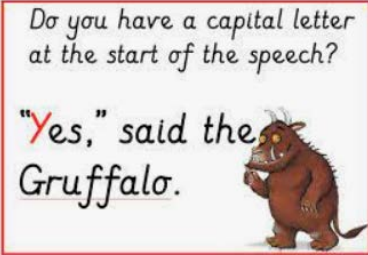





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Area of learning	Focus	Home activities/How can you help your child at home.	Useful websites
Literacy	<p>Spelling To spell words with /a/ and /all/. Rule: The long / o/ sound is usually spelled / a/ before /l/ and /ll/. Example: tall (/a/ makes the long /o/ sound)</p> <p>Punctuation To write a dialogue using speech marks.</p>	<p>Ask your child to read some book and find words ending with al and all. Encourage your child to spell some of them without looking at the word.</p> <p>Share with your child the purpose of speech marks in writing. Explain that speech marks are used to indicate the exact words spoken by a person. Teach the rules for using speech marks: Begin and end the spoken words with quotation marks. Punctuation (comma, period, exclamation mark, or question mark) goes inside the closing quotation mark. Provide some examples and ask your child to identify the correct placement of speech marks and punctuation. Example: "Where are you going?" she asked</p> <p>Encourage your child to read the sentence aloud with proper intonation and expression, emphasizing the use of speech marks.</p>	<p>al words</p>  <p>Speech Marks</p>   <p>Connectives</p>



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	<p>Grammar To write simple sentences in sequence in order to effectively convey ideas and events. To use adjectives to describe characters and settings. To use connectives to join sentences.</p> <p>Traditional tales/Fairytales To write a story combining a familiar setting with an unusual character. To explore familiar setting, e.g. class room, park, beach etc. To familiarise students with fairy tales. To be able to describe contrasting characters. To be able to write the beginning of a story.</p>	<p>Give your child some flash cards and ask them to arrange them into a sentence. Now, encourage them to identify the nouns, verbs, adjectives and connectives(and, or , but).</p> <p>Invite your child to pick any two words from the spelling list and frame a sentence using connectives. Ask them to give you a score for each sentence you frame.</p> <p>Organise a play day and encourage them to enact a familiar story.</p> <p>Encourage them to dress up for the role play – in the evening they could enact in front of their parents, as they come to collect them.</p> <p>Share pictures of family members, your friends or your favourite cartoon character and describe it along with your child.</p>	<p>Traditional Tales</p> <p>Fairy Tales</p>
Numeracy	<p>Calculate mathematical statements for multiplication and division within the multiplication tables of 2 and 5 and write them using the multiplication (\times), division (\div) and equals (=) signs.</p>	<p>Encourage your child to see the patterns and so cut down on the number of facts to memorise. Highlight the facts you already know on the square and then start work on selected table facts. Children can be given times table squares like this one to complete with the missing table facts they are working on.</p>	<p>Multiplication and Division</p> <p>Multiplication and division</p>



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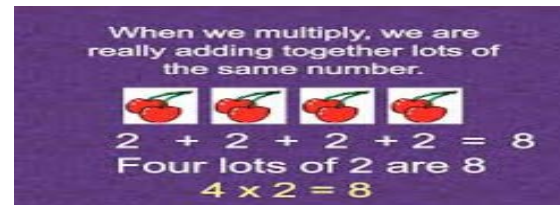
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To show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.

1	2	3	4	5	6	7	8	9	10
2	4	6	8	10	12	14	16	18	20
3	6	9	12	15	18	21	24	27	30
4	8	12	16	20	24	28	32	36	40
5	10	15	20	25	30	35	40	45	50
6	12	18	24	30	36	42	48	54	60
7	14	21	28	35	42	49	56	63	70
8	16	24	32	40	48	56	64	72	80
9	18	27	36	45	54	63	72	81	90
10	20	30	40	50	60	70	80	90	100

Play rhyming games with your child. Recite rhymes or share song lyrics that contain number concepts and themes. Children will enjoy the rhyming sounds and will learn addition and subtraction concepts.



Talk to your child that *division* is the opposite of multiplication in mathematics. *Division* allows us to divide or 'share' numbers to find an answer.



[Multiplication and division](#)

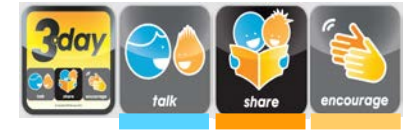
[division](#)

[Division Game](#)



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Solve problems involving multiplication and division, using arrays, repeated addition and multiplication and division facts, including problems in contexts.

QUESTIONS TO ASK

How can you make 40 by multiplying by 5 or 10?

What do you notice when you multiply/divide a number by 10? How does the answer differ from the starting number?

Create your own number story based on real life and share them with you child. **Encourage** your child to create word problems of their own using their math skills and have them challenge their family members.



QUESTIONS TO ASK

What is 10 multiplied/divided by 5?

What real-life example can you think of for that multiplication/division fact?

To compare temperatures using terms such as "hotter", "colder", "warmer", or "cooler" To compare and estimate, then read a thermometer and record in degrees Celsius

Talk to your child that that temperature means degree of hotness or coldness of an object. Emphasize that in each

[Word Problems](#)

[Reading temperature](#)

[Thermometre](#)



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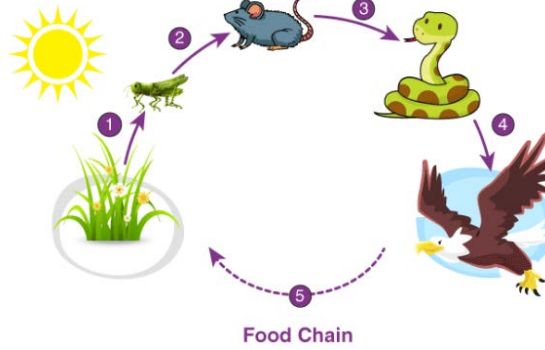


		<p>case a change is happening, either by adding heat or taking heat away. Share with your child that a thermometer is used to measure the temperature of any object in degrees Celsius which is the standard unit for measuring temperature.</p> <p>Challenge</p> <div><p>How quickly can you finish this pattern?</p>$1 \times 5 = 5$$2 \times 5 = 10$<p>Can you also say the facts as divisions?</p></div>	
Science	<p>Food chain</p> <p>To analyze the ways animals, adapt to their habitats to more effectively catch food, stay safe from predators, and care for their young.</p>	<p>Talk to your child about how important is to have a food chain for the survival of animals. Describe how animals get their food from plants and other animals.</p> <p>Create a four-linked food chain by identifying the components of a food chain in nature. Use a paper plate to show the circle of life. Make cutouts of different animals and plants.</p> <p>Encourage your child to specify producer, consumer, prey and predator.</p> <p>Collect boxes, containers, bottles, jars, bags, made of different materials e.g. cardboard, wood, metal, plastic etc.</p>	<p>What is a food chain?</p> <p>Video on Food Chain</p> <p>Food Chain in detail</p> <p>Materials</p> <p>What are things made from?</p> <p>Materials and their properties</p>



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Materials

To distinguish between an object and the material from which it is made.

To distinguish between a natural or man-made materials.

To describe the simple physical properties of a variety of everyday material.

Talk to your child to sort the containers into two or more sets and share what criteria they used. For example, they may make a set of shiny materials and another of hard materials (also soft, breakable, non-breakable, transparent and opaque).

Encourage your child to identify if some of the materials could be put into more than one group. Show children objects e.g., a wooden ruler or chair, a woollen jersey, a stone lampstand; Talk to them about how the natural material was altered in making these objects. **Share** with your children how we use natural materials like wool, cotton, silk and rubber to make objects like jumper, fabric or wellies.

Encourage them to research about how man-made materials like glass or plastic is made.

Uses of materials

natural and manmade materials



Arabic for Arabs

قصة بلا قبعة
أن يحدد التلميذ شخصيات القصة
أن يضع التلميذ عنواناً جديداً للقصة.
أن يضع التلميذ نهاية جديدة للقصة.
أن يكتب التلميذ ملخصاً للقصة .
أن يحدد التلميذ الأسماء والأفعال في القصة.
نشيد ليلي تبثكر
أن يفسر التلميذ مفردات النص الجديدة.
أن يميز التلميذ الفرق بين الشعر والنثر .
أن يحدد التلميذ المعنى الإجمالي للنص .

يساعده في تصميم خرائط ذهنية للمفردات الجديدة.
جمع صور لقصة وترتيب أحداث تلك القصة.
تدريب الطالب بالمنزل على القيام ببعض الأعمال غير التقليدية
والأشياء التي يرغب الطالب في الكتابة عنها واستخدام التعبيرات
اللغوية .
حثه على القراءة من خلال منصة كتي .

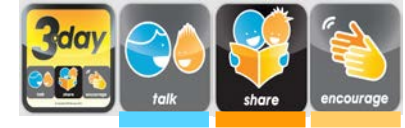
للقرءة منصة كتي

قناة اللغة العربية والتربية الإسلامية بمدرسة
ونشستر



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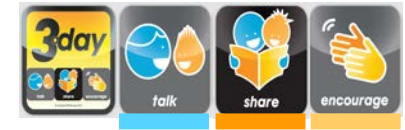



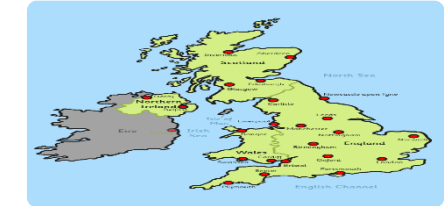
	<p>أن يميز التلميذ بين التعبير الحقيقي والمجازي. ظرفي الزمان والمكان أن يميز التلاميذ بين ظرفي الزمان والمكان.</p>	<p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	
<p>Arabic for Non-Arabs</p>	<p>(في البيت) At home</p> <ul style="list-style-type: none"> -To use the new words in a different sentences. - To describe the house using adjectives. - To create a dialogue about the house. - To conjugate the new verbs with the pronouns in sentences. - To create a simple paragraph about the house. 	<p>In every lesson, we provide the students with new words With their meanings to help your child memorize and use in sentences of his/her own.</p> <ul style="list-style-type: none"> -Ask your child to speak about his house. -Ask your child to describe the Home - Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic. 	<p>https://school.kutubee.com/login</p> <p>LEARN ABOUT THE HOUSE The most common Adjectives in Arabic</p> <p>Courses for Learning Arabic</p> <p>Arabic YouTube Channel</p>
<p>Islamic for Arabs</p>	<p>الصادق الأمين أن يعدد التلميذ صفات الرسول صلى الله عليه وسلم أن يدلل التلميذ على فضل الصدق فضل تلاوة القرآن الكريم أن يستنتج التلميذ فضل تلاوة القرآن أن يعدد التلميذ آداب تلاوة القرآن خير الأعمال في الإسلام أن يوضح التلميذ المعنى الإجمالي للسورة أن يلتزم التلميذ آداب التلاوة</p>	<p>يشجع ولي الأمر التلميذ على: تعلم الأمانة والصدق من خلال المواقف الحياتية. حثه على إلقاء السلام . حثه على الأعمال الصالحة. حثه على الالتزام بآداب التلاوة. يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
<p>Islamic for non-Arabs</p>	<p>Lesson1: Dining etiquette. To explain the importance of food for survival. To share the Islamic dining manners. Lesson 2: The best acts in Islam. To explain the overall meaning of the hadith. To infer the effects of offering food and spreading Salam.</p>	<p>Encourage your child to abide by the etiquette of dining. Share the Dua of eating with your child. Share the main lessons of the hadith on pg. 98 on the part 2 Islamic textbook. Talk to your child about the virtues (benefits and importance) of offering food and spreading the greeting with Assalamu alaykum. Encourage your child to read more about Fatimah, may Allah be pleased with her, the daughter of Prophet</p>	<p>Arabic and Islamic YouTube Channel</p>



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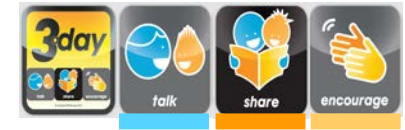




	<p>Lesson 3: Fatimah may Allah be pleased with her.</p> <p>To share Fatimah's important characteristics.</p>	<p>Muhammad, PBUH and to follow her model as a well-mannered daughter.</p> <p>Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.</p>	
<p>Humanities</p> <p>Geography</p>	<p><u>Welcome to the UK (cont.)</u></p> <p><u>Key Vocabulary</u></p> <p>The UK, United Kingdom , England, Scotland, Wales, Northern Ireland, Europe, seas, oceans, country, continent, capital city, map, equator.</p> <p><u>Explore the United Kingdom</u></p> <p><u>Key vocabulary</u></p> <p>Castle, harbour, beach, port, housing estate, motorway</p>	<p>Talk to your child about the four countries, capital cities and surrounding seas of the UK and locate them on the map of the United Kingdom.</p> <p>Share with your child the human features and the physical features of the UK.</p> <p>Encourage your child to use world maps, atlases and globes to identify the UK and it's countries.</p> <p>Talk to your child about the special features of the four countries and capital cities of the United Kingdom.</p> <p>Share with your child the unique key features and flags of all the countries of the UK.</p> <p>Encourage your child to compare the different countries of the UK based on their unique facts.</p>	<p>https://youtu.be/wuluLd1U7ZI?si=twtsX-214D_gkEKg</p>  <p>https://youtu.be/ncqDJW4EhmE?si=kGe4uEnlQZQ9k9qu</p> 
<p>UAE Social Studies</p>	<p>Lesson 1: <u>My UAE</u></p> <p><u>Key vocabulary</u>: emirate, flag, compass rose and map.</p>	<p>Talk to your child about the map of the UAE and the seven emirates, the important landmarks in these places and the colours of the UAE National Flag.</p> <p>Share with your child pictures and videos of Sheikh Zayed and the flag.</p> <p>Encourage your child to label the seven emirates on a map.</p>	<p>Landmarks in the seven emirates</p> <p>https://youtu.be/jeaQoRJtu5c?si=-RlxyWFoqrT-Yew</p>



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	<p>Lesson 2: <u>Symbols of the UAE</u></p> <p><u>Key vocabulary</u>: symbol, National Day, festival and fireworks.</p>	 <p>Talk to your child about the meaning of the word 'symbol' and the National Day celebrations in the UAE.</p> <p>Share with your child the symbols of the UAE and facts about Sheikh Zayed Mosque.</p> <p>Encourage your child to share how they would like to celebrate National Day.</p> 	<p>UAE National Day</p> <p>https://youtu.be/ekRLHW9K4xU?si=05Vs0AryxIZ3fObV</p> <p>https://youtu.be/Z6_jUrL33zg?si=Tr8HIViT7iT65ji</p>
<p>Physical Education</p> <p>Activity -1</p>	<p>Ball & Racquet Activities- Ball Toss</p> <p>Ball & Racquet Activities- Forehand & Backhand striking</p>	<p><u>Talk and encourage the children to do the following:</u></p> <p><u>Proper warm up</u> The students will do the proper warm up and will practice the skills with basic rules.</p>	<p>https://youtu.be/3XOn-lhGCZE?si=KA776akTG6AQoLOL</p> <p>https://youtu.be/t2LcNYu27Sc?si=Tg9Ijo6tIhVdXjTA</p>



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Activity - 2	Ball & Racquet Activities- Side arm striking (On the designated area)	Follow the links for the skills and rules	https://youtube.com/shorts/1uYxvmjPvoU?si=tsdmx5OWTtbvA-fY
Activity - 3	Ball & Racquet Activities- Overhead striking (On the designated area)	<u>Cooldown</u> After the game students will do proper cooldown activity.	https://youtube.com/shorts/cg3gr_jLD AU?si= hBxKk6PPrZW OHSR
Activity - 4			
Music Joyson	Improving a child's confidence and musicality through singing actions songs and singing with the appropriate tune.	Let the children sing action songs at home. Ask the child to perform the songs we learned in school. Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions.	Jungle Boogie Dance Dance Along I Am The Music Man – The Tofa Tafa Song The BEST Action Song for Children Little Action Kids - YouTube
Music (Sunil)	Read and play Musical notes with the help some words (Sight reading and rhythm making revision)	Let the Children play the rhythm with the help of words by clapping. (Bee, Glow- worm, Butterfly, and caterpillar) Ask the child how to play Music with the help of (Bee, Glow- worm, Butterfly, and caterpillar) by clapping	
Music Kiko	Improving children's confidence and musicality through singing actions songs and chanting rhymes Familiarizing with sounds of different instruments	Encourage the child to sing action songs at home. Ask the child to perform the songs we learned in school. Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions. Let the children listen to different instruments,	https://www.youtube.com/watch?v=di8Fq2zzaWU https://youtu.be/DUfDWDsVx_Y



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		especially piano, violin, flute, trumpet, and guitar.	
ICT Presentation Authoring	<p>To be able to create a presentation using MS Power point.</p> <p>To be able to insert a new slide and select the suitable layout.</p> <p>To be able to apply the appropriate transition effects to a presentation.</p>	<p>Talk to your child about the uses and importance of using a power point presentation, highlighting the features that makes it unique.</p> <p>Encourage your child to create presentation about their favourite book, or movie or food.</p> <p>Let them share their work with you.</p>	Power point
Moral Education	<p>Topic: Caring for Ourselves</p> <ul style="list-style-type: none"> ➤ To understand what caring means and that it can take many different forms. ➤ To suggest how behaving in a caring and honest manner so important. <p>Topic: Caring for others</p> <ul style="list-style-type: none"> ➤ To Demonstrate care for others focusing on friends and family. 	<p>Talk to your child about meaning of caring</p> <p>Share with your child about the importance of taking care about themselves</p> <p>Encourage your child to recognize the importance of care for others.</p> 	<p>Caring for ourselves</p> <p>To understand the importance care for others</p>