



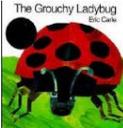
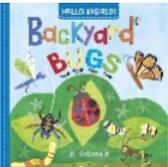
# The Winchester School Jebel Ali

## Family Learning Newsletter (Foundation Stage2)-March 2024



Area of learning	Focus	Activities to help your child at home	Useful website/resources
<b>Prime Area</b> <b>Communication and Language</b>	<p><b>Listening and attention:</b> Make comments about what they have heard and ask questions to clarify their understanding.</p> <p><b>Understanding:</b> Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.</p> <p><b>Speaking:</b> Express their ideas and feelings about their experiences using full sentences including the use of past, present and future tense.</p>	<p>Read stories to your child and make the stories sound interesting, use plenty of annotation when reading aloud; vary the pitch of your voice and your facial expressions. Engage your child by asking questions, discussing the pictures, and encouraging them to predict what might happen next.</p> <p><b>Encourage</b> your child to share their thoughts about the story by asking open-ended questions. For example, "What was your favorite part of the story?" or Can you tell me what happened at the beginning of the story? How can we change the ending of the story?</p> <p><b>Encourage</b> your child to act out scenes from the story. This not only reinforces comprehension but also allows them to express their understanding creatively.</p> <p>Display pictures and photographs showing familiar events, objects and activities and talk about them with your child. <b>Encourage</b> your child to use words like and, because etc. in their sentences. Give your child thinking time. Wait for them to think about what they want to say and how they want to put their thoughts into words, without jumping too soon to say something yourself. Make sure that you are modelling correct grammar to children.</p>	<p><a href="#">Questioning</a></p> <p><a href="#">Reading comprehension</a></p>

<p><b>Prime Area Personal, Social and Emotional Development</b></p>	<p><b>Making relationships:</b> Form positive attachments to adults and friendships with peers.</p> <p><b>Understanding emotions:</b> Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.</p> <p><b>Sense of Self:</b> Explain the reasons for rules, know right from wrong and try to behave accordingly.</p>	<p>Read books that emphasise positive friendships and discuss the stories with your child. <b>Talk</b> to your child about how to talk confidently to others. Celebrate your child's achievements, both big and small. Have daily emotional check-ins with your child. Ask them how their day was and discuss any feelings or experiences.</p> <p><b>Encourage</b> your child to think about issues from the viewpoint of others. Make time to listen to your child respectfully and explain to him/her why this is important. <b>Encourage</b> your child to do a self-analysis and make a list of things, which make them uneasy. For e.g. When someone has taken their toy without asking or if someone tears their storybook about how they are going to solve these problems.</p> <p>Model the golden rules and discuss with your child the importance of following rules. <b>Talk</b> about the reason to follow them and their consequences. Discuss the stories together to reflect on the characters' choices. Design interactive games or activities that simulate decision-making processes. For example, a board game where your child can navigate through different scenarios and make choices based on ethical considerations.</p>	<p><a href="#">Feeling song</a></p>
<p><b>Physical Development</b></p>	<p><b>Moving and handling:</b> Demonstrate strength, balance and coordination when playing.</p> <p><b>Managing Self:</b> Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding</p>	<p>Take your child outdoors and play games that involve throwing, catching, or kicking. E.g. play football. <b>Talk</b> with your child about the need to match actions to the space they are in. For example- Mark out boundaries for some activities such as games including wheeled toys and balls so that they can regulate their own activities.</p> <p><b>Talk</b> about healthy habits with your child. <b>Encourage</b> your child to have a healthy routine every day by sleeping on time and eating healthy food. Involve your child in simple meal preparation tasks, like washing fruits or spreading peanut butter on bread.</p>	<p><a href="#">Well-being</a></p>

<p><b>Specific Area</b></p> <p><b>Literacy</b></p>	<p>the importance of healthy food choices.</p> <p><b>Reading</b> Read words consistent with their phonic knowledge by sound blending.</p> <p><b>Stories</b></p> <p><b>The very hungry caterpillar -Eric Carle</b></p> <p><b>Mr. The Grouchy ladybug – Eric Carle</b></p> <p><b>Backyard Bugs – Helen Milroy</b></p> <p><b>Writing:</b> Write simple phrases and sentences that can be read by others.</p> <p><b>Jolly Phonics</b> Introduce letter sounds of Jolly phonics qu, ou, oi, ue, er, ar and recap of ch, sh and th,th.</p>	<p><b>Encourage</b> your child to practice high frequency words daily. Play games or provide varied text to your child to use all their skills including their phonic knowledge to practice reading with the skills and knowledge they have, so they experience success. Make story books with your child in print or digital formats to make them personalised and meaningful to read with them, and that your child can read themselves.</p> <p><b>Talk</b> about the life cycle of different animals e.g. frogs, butterflies and chickens etc. Ask them to recall the sequence of the cycle on their emphasising the vocabulary words as first, then, next and lastly. Go on a backyard exploration or visit a local park to observe insects. Discuss their life cycles and compare them to the stories. Use props or toys to act out the life cycle stories. <b>Encourage</b> your child to narrate the sequence of events. Help your child create a mini-book that illustrates the life cycle stages. They can write or draw each stage and include vocabulary words.</p> <p><b>Encourage</b> your child to label their drawings by saying the word slowly and then focusing on each sound to make that word. <b>Encourage</b> your child to write simple sentences using high frequency words. For example. The cat is big. The car is red, etc. Share fun ways of encouraging your child to practice writing their labels and captions. e.g. Create sentence strips with simple phrases. Ask your child to arrange them to form complete sentences. Plan interesting writing opportunities e.g. et well cards to children who are sick. Praise your child for trying to segment, and reassure them the writing doesn't have to be perfect.</p> <p><b>Encourage</b> your child to find objects around the house with the letter sounds 'qu,ou,oi, ue, er, ar'. Cut pictures from pamphlets, and old books for letter sounds e.g. quack, pouch, oil, teacher, dark and bought etc. and design a colourful, illustrative 'My Letter Sounds Booklet'.</p>	<p>Story Books</p> <p>The very hungry caterpillar</p>  <p>The Grouchy Lady bug</p>  <p>Backyard Bugs</p>  <p><a href="#">Game to learn sh,ch, th</a></p>
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	<p>Learning to spell tricky words there, them, then, this, with.</p> <p>Recap of tricky words will, when, why which, what.</p>	<p><b>Encourage</b> your child to form letters using playdough. Allow them to highlight the learnt letter sounds in story books, magazines / newspapers etc. Model and encourage your child to read simple words by sounding out the letter sounds and blending them to make simple words –wax, ring, vegetable, church, shell, think, this, mother.</p> <p><b>Encourage</b> your child to explore tricky words through games and songs. Ensure that they follow the Look, Cover, Write and Check method to develop mastery over the tricky words.</p>	
<b>Mathematics</b>	<p><b>Numerical patterns</b> Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.</p>	<p><b>Encourage</b> your child to make up their own story problems and solve them. Ex- Yesterday, I found 3 shiny marbles on the playground. My friend, Sarah, gave me double the number of marbles I found. How many marbles did Sarah give me?"</p> <p><b>Encourage</b> your child to use five fingers on each hand to count and make them understand a total of ten fingers altogether, or that two rows of three eggs in the box make six eggs altogether. Use toys to demonstrate equal sharing. For example, distribute a set of toy cars equally between two or more stuffed animals. Create a large number line on paper or with masking tape on the floor. Use objects or toys to count and identify even and odd numbers.</p>	<a href="#">Number Bonds</a>
<b>Understanding the World</b>	<p><b>The Natural World</b> Understand some important processes and changes in the natural world around them including the seasons and changing states of matter.</p> <p><b>People and communities</b> Knows about similarities and differences between themselves and others, and</p>	<p>Go on a nature walk during different seasons with your child. <b>Encourage</b> your child to observe changes in the environment, such as fallen leaves in autumn or blooming flowers in spring and collect items or images representing each season. Sort them into categories based on the season they belong to.</p> <p>Freeze water in different containers and explore the ice.</p> <p><b>Talk</b> to your child how it changes from a liquid to a solid. Make playdough together and explore how it changes from a soft dough to a solid form.</p> <p>Discuss with your child about the festivals you celebrate and festivals that are celebrated in Dubai.</p>	<a href="#">States of matter</a>

	<p>among families, communities, cultures and traditions.</p> <p><b>Technology</b> Uses ICT hardware to interact with age appropriate computer software.</p>	<p><b>Talk</b> and discuss how they are going to celebrate and what are the gifts you are going to buy for your family. <b>Share</b> photographs and videos with your child of their festivals or any other customs or routines and talk about why and what is happening.</p> <p>Ask them to look up the internet and find out the names of the different minibeasts. <b>Encourage</b> your child to use 'Microsoft Draw' to draw the life cycle of a butterfly and frog. Play computer games where your child needs to drag and drop objects/words/pictures etc. Provide children with opportunities to use their skills and explore concepts and ideas through their representations. Ask them to use the mobile phone cameras to click pictures or record videos</p>	
<b>Expressive Art and Design</b>	<p><b>Creating with materials:</b> Uses their increasing knowledge and understanding of tools and materials to explore their interests and enquiries and develop their thinking. <b>Being imaginative and expressive:</b>  Chooses particular movements, instruments/sounds, colours and materials for their own imaginative purposes.</p>	<p><b>Encourage</b> them to create interesting artwork using paint, colours, junk, etc. Let them talk about what they have created.</p> <p>Collect cardboard boxes, tubes, and other recyclable materials. Let your child create their own masterpiece, such as a ladybug and butterfly etc.</p> <p><b>Encourage</b> your child to do creative activities that involve movements, sounds, colours, and materials that can be both fun and educational. E.g. You can plan a dance party with lively music and let your child dance freely. <b>Encourage</b> them to express themselves through movement. you can also create simple instruments using household items like empty containers, rice-filled shakers, or cardboard tube drums. Let your child experiment with the sounds they can produce.</p>	<a href="#">Painting activities</a>

<b><u>Coming Up Events-</u></b>	
UAE National Reading Month-	1 <sup>st</sup> March 202
World Wildlife Day-	3 <sup>rd</sup> March 2024
World Book Day -	Thursday, 7 <sup>th</sup> March 2024
International Women's Day -	Friday, 8 <sup>th</sup> March 2024
Holy Month of Ramadan -	10 <sup>th</sup> March 2024 (tentative)

International Day of Maths-	Thursday, 14 <sup>th</sup> March 2024
Emirati Children's Day-	Friday, 15 <sup>th</sup> March 2024
International Happiness Day-	Wednesday, 20 <sup>th</sup> March 2024
International Day of Forests-	Thursday, 21 <sup>st</sup> March 2024
World Water Day-	Friday, 22 <sup>nd</sup> March 2024
World Poetry Day -	Thursday, 21 <sup>st</sup> March 2024
Spring Break-	25 <sup>th</sup> March – 5 <sup>th</sup> April 2024