



# The Winchester School, Jebel Ali

## Family Learning Newsletter - Year 4 - March - 2024

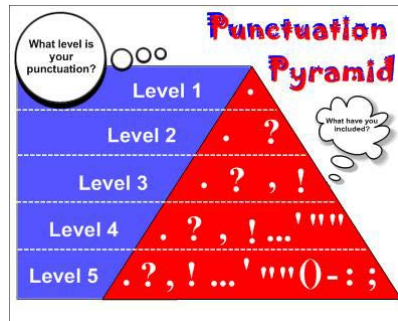
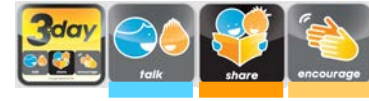


Area of learning	Focus	Activities to help your child at home	Useful Websites/Resources						
Literacy	<p><b><u>Spelling: Learning Objective</u></b></p> <ul style="list-style-type: none"><li>To spell words with the prefixes: in-, il-, ir- im-</li><li>Use words with endings that sound like /ʒən/</li><li>To spell words ending with-tion, -ssion,-sion,-cian.</li></ul> <p><b><u>Grammar: Learning Objective</u></b></p> <ul style="list-style-type: none"><li>To organise ideas into paragraphs.</li><li>To use conjunctions to show time and cause.</li></ul> <div><p>Li: I can express time and cause using conjunctions</p><p>Time conjunctions tell us when something is happening</p><p>Before she plays netball, Kate always does a warm-up.</p><p>Conjunctions such as 'because' and 'so' link something happening with the cause or reason.</p><p>Remember the comma!</p><p>Because she doesn't want to get injured, Kate always does a warm-up.</p></div> <p><b><u>Punctuations: Learning Objective</u></b></p> <ul style="list-style-type: none"><li>To use basic punctuation to mark grammatical boundaries like commas and full stops. They are used to join and separate clauses and identify their effectiveness in writing.</li><li>To explore the use of punctuations marks like commas, colons, semi-colons, and exclamation marks in sentences.</li></ul>	<p><b>Discuss</b> the use of prefix 'in' means 'not'. When you add into a root word, you do not change the spelling, Example correct = incorrect.</p> <p><b>Look</b> for the rules including these prefixes and <b>create</b> a list of words beginning with them.</p> <p><b>Talk</b> to your child about the different ways to spell the words ending with the sounds like /ʒən/-tion, -sion, -ssion, -cian.</p> <p><b>Challenge</b> them to create a list of words ending with sounds like /ʒən/.</p> <p><b>Discuss</b> the meaning and <b>encourage</b> them to make sentences using the words.</p> <p><b>Tell</b> the children that some conjunctions are useful for showing time (when something happened) or cause (the reason that it happened)</p> <p><b>Write</b> the following sentence: Ben's mum took Ben to the mall for Ben's birthday.</p> <p><b>Ask</b> children to identify and explain what is wrong in the sentence.</p> <p><b>Discuss</b> the solution. <b>Explain</b> that we can use <b>pronouns</b>.</p> <p><b>Ask</b> the children to <b>recall</b> what a conjunction is. <b>Discuss</b> the use of conjunctions using the given links and <b>practice using it to write extended sentences</b>.</p> <p><b>Talk</b> to your child that inverted commas or speech marks go around direct speeches, including its punctuation.</p> <p>Remind them that if the speech ends with an exclamation mark or question mark, this also goes inside the inverted commas.</p>	<p><a href="#">prefix</a></p> <p><a href="#">Spelling</a></p> <p><a href="#">Spelling 1</a></p> <p><a href="#">paragraph hamburger</a></p> <p><a href="https://wordwall.net/resource/5294350/english/fronted-adverbials">https://wordwall.net/resource/5294350/english/fronted-adverbials</a></p> <p><a href="#">Conjunction Quiz</a></p> <p><a href="#">Punctuations</a></p> <div><p>My Mini Anchor Chart</p><p><b>Punctuation</b></p><p>There are a variety of punctuation marks. Good writers know the role of each mark and uses them appropriately in their writing.</p><table><tr><td><p><b>PERIODS</b></p><p>Periods tell the reader when to stop. They go at the end of the sentence.</p></td><td><p><b>COMMAS</b></p><p>Commas tell the reader when to pause. They go in the middle of some sentences.</p></td><td><p><b>QUOTATION MARKS</b></p><p>Quotation marks tell the reader when someone is speaking. They go in the middle of sentences.</p></td></tr><tr><td><p><b>EXCLAMATION MARKS</b></p><p>Exclamation marks tell the reader when there is a strong emotion. They go at the end of sentences.</p></td><td><p><b>QUESTION MARKS</b></p><p>Question marks tell the reader when there is a question. They go at the end of the sentence.</p></td><td><p><b>ELLIPSES</b></p><p>Ellipses can be used to tell the reader when there is a continued thought or a thought that trails off.</p></td></tr></table></div>	<p><b>PERIODS</b></p> <p>Periods tell the reader when to stop. They go at the end of the sentence.</p>	<p><b>COMMAS</b></p> <p>Commas tell the reader when to pause. They go in the middle of some sentences.</p>	<p><b>QUOTATION MARKS</b></p> <p>Quotation marks tell the reader when someone is speaking. They go in the middle of sentences.</p>	<p><b>EXCLAMATION MARKS</b></p> <p>Exclamation marks tell the reader when there is a strong emotion. They go at the end of sentences.</p>	<p><b>QUESTION MARKS</b></p> <p>Question marks tell the reader when there is a question. They go at the end of the sentence.</p>	<p><b>ELLIPSES</b></p> <p>Ellipses can be used to tell the reader when there is a continued thought or a thought that trails off.</p>
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### Text Level: Learning Objectives

### Comprehension Skills Book

- **Unit 11: Fiction Page: 37:** The Day the Helicopters came and REVIEW **UNIT 2: Non-Fiction-Page46- Extreme Sports**
- **Unit 13- Fiction - Angry Arthur and My Hair as black as dirty coal -pages- 43-45**

**Students read and infer from the texts mentioned.**

- **Novel: The Owl Who was Afraid of the Dark.**

**Discuss** the importance of using Punctuation marks and how it can be used in different ways. **For example,** Comma can separate a list of actions e.g. -"He hit the ball, dropped the bat, and ran to first base." Encourage them to make a sentence using the words from spelling list using suitable punctuation marks.

### **Read the texts from the Comprehension Skills Book:**

**Ask** "What is summarizing?" **Encourage your child** to write down whatever comes to his / her mind to check their basic understanding.

**Summarizing teaches students** how to discern the most important ideas in a text, how to ignore irrelevant information, and how to integrate the central ideas in a meaningful way. Teaching students to summarize improves their memory for what is read. Summarization strategies can be used in almost every content area.

**1. Begin by reading or by having students listen to the text selection to be summarized.**

**2. Ask students the following framework questions:**

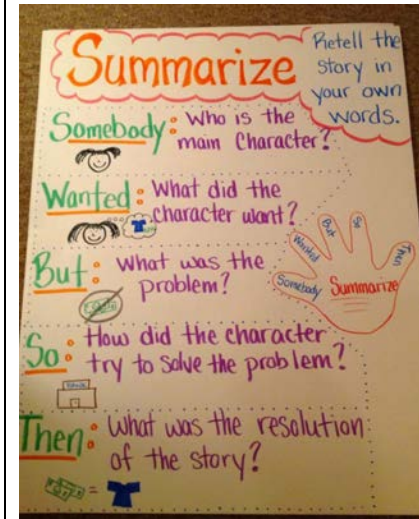
- What are the main ideas?
- What are the crucial details necessary for supporting the main ideas?
- What information is irrelevant or unnecessary?

**3. Have them use keywords or phrases to identify main points from the text.**

**Explore chapters from the novel: 'The Owl Who Was Afraid of the Dark'.** Discuss how the story and plot progresses in these chapters. **Discuss** the key elements and structure of formal letter.

<https://www.readingrockets.org/article/introduction-letter-writing>

**Talk** about the character development in the novel.



<https://www.readingrockets.org/strategies/summarizing>

<https://prezi.com/p/yvsgyt4fst/sr/the-owl-who-was-afraid-of-the-dark-chapters-summaries/>



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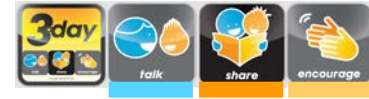


	<p><b>Writing Topics:</b>  <b>Different forms of Poetry:</b>  <b>Unit 3-</b> Poetry- The Donkey          Poetry – I love my orange tent.  <b>Patterns of Poetry-</b> Exploring different patters/styles of poetry  <b>Cold/ Hot Write:</b> Different Patterns of Poetry (Based on the comprehension text from Collins Book)</p> <p><b>Gap Analysis:</b>  <b>SPAG:</b> Tenses, Direct and Indirect speech.  <b>Reading Comprehension:</b> Skills of Deducing &amp; Summarizing.  <b>Writing:</b> Features of Formal Letter.</p> <p><b>Link to Moral Education:</b>          Character and Morality  <b>Teaching Ethical values:</b> Fairness, Caring, Honesty, Tolerance &amp; Respect.</p>	<p><b>Discuss the way the author has presented these characters and presented the change in the plot.</b>  <b>Discuss</b> the elements of poems with your child. Revisit the use of figurative language and how they are used to create imagery in the reader's mind.  <b>Encourage</b> your child to create their own poems using figurative language.  <b>Ask them</b> to recite their poem in front of you using voice modulation.</p> <p><b>Encourage</b> your child to create sentences of present, past and future tense.  <b>Ask them</b> to convert sentences of direct speech to indirect speech and vice versa.</p> <p><b>Discuss</b> the importance of appreciation and gratitude with your child and <b>encourage</b> the students to write notes of appreciation to friends, families, community helpers, teachers. <b>Encourage</b> your child to share thoughts on equality and appreciation. <b>Discuss</b> the importance of these moral values and how they can be applied in real life.</p>	<p><a href="https://www.bbc.co.uk/bitesize/articles/z6n6dp3">https://www.bbc.co.uk/bitesize/articles/z6n6dp3</a></p> <p><a href="https://wordwall.net/resource/56089/english/direct-or-indirect-speech">https://wordwall.net/resource/56089/english/direct-or-indirect-speech</a></p>
<p><b>Mathematics</b>  <b>Perimeter</b></p>	<p>• To calculate the perimeter of rectangle and square.</p> <div> <div> <p>1) Calculate the perimeter of the square</p> </div> <div> <p>2) Calculate the perimeter of the rectangle</p> </div> </div>	<p>Talk-What is Perimeter          The perimeter of a shape is the total measurement of all the edges of a shape e.g. -The perimeter of a square is easy to calculate if one side is given, as all sides are the same length; the perimeter by adding the length and width together and doubling it of a square with side length 5cm is 20 cm, because <math>5 \times 4 = 20</math>. The perimeter of a rectangle can be calculated.</p>	<p><a href="#">Perimeter</a></p> <p> Perimeter Worksheet.pdf</p>



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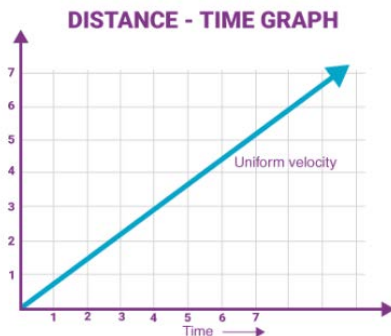
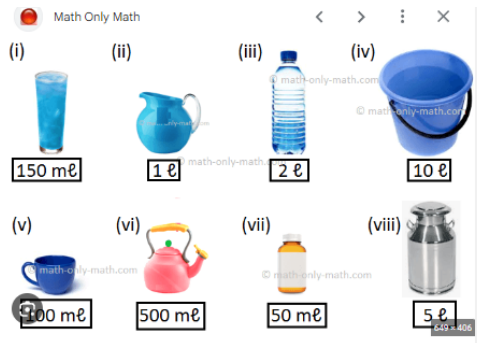
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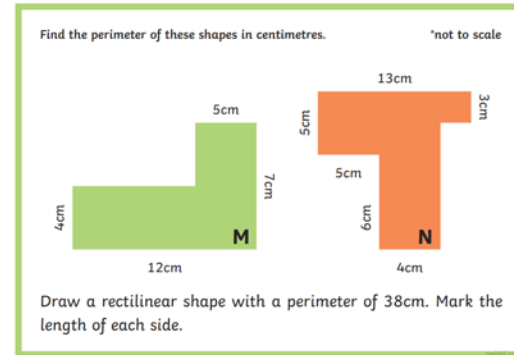
Estimating and rounding capacity

Geometry  
(Position and Direction Coordinates)

To collect; organize, present, analyze and interpret the data in Time Graph and Line Graph



### Challenge



Talk: -

Capacity is a measure of how much something can hold before it becomes full. A milliliter is the volume of one cubic centimeter. A thousand milliliters is a liter.

- We use spoons, jugs, glasses, beakers, bowls, barrels, bottles, pitchers, cartons, cans, and the like to store liquids.
- We take medicine in a fluid ounce.
- The capacity of a tablespoon is nearly half a fluid oz.
- The capacity of 25 teaspoons is nearly equal to half a cup.
- The capacity of a car's fuel tank is about 15 gallons. A fish tank can hold 6 gallons.

**Time series graphs** help in visualizing trends over time whereas line graphs visualize a sequence of continuous numeric values.

**Talk: -** A line graph is used to show changes over time, for example, changes in temperature through a day, by plotting points and joining them with straight lines.

[Capacity](#)

[Games -Capacity](#)

[Games](#)

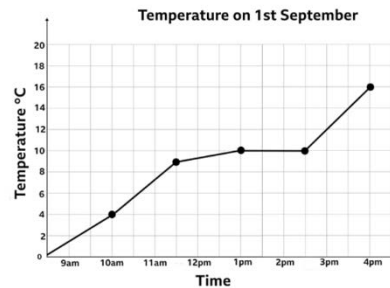
[Line Graph](#)

[Quiz](#)



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### Encourage

A line graph is used to show changes over time, for example, changes in temperature through a day, by plotting points and joining them with straight lines.

### Horizontal axis

The horizontal axis is the bottom axis and moves from left to right.

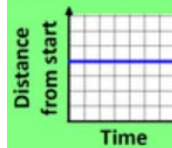
This horizontal axis in this example is labelled **Time** and the time increases as we move along the line.

### Challenge

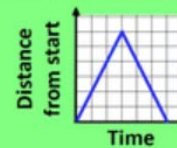
**Talk** to your child about *the use of reading time in real life and its importance.*

[Time Graphs](#)

### QUICK STARTER: Can you match the graph to the situation?



A motorbike travels away from home at a **steady speed**



A car **remains parked** in a car park



A runner runs at a **steady pace** to the end of a track, turns around then runs at **the same speed** back.

### Extension: draw a distance time graph to show:

- A man going out to take his dog for a walk.
- He stops at the paper shop to buy a newspaper.
- Then he returns home.

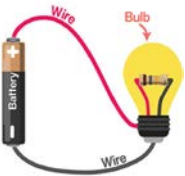






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<p><b>Science</b></p> 	<p><b>Circuits and conductors</b></p> <p>To construct simple circuits and name its basic parts.</p> <p>To explore how a switch can be used to make or break a circuit to turn things on and off.</p> <p>To understand that some materials are better conductors of electricity than others.</p> <p>To use results to draw conclusions about which materials conduct electricity.</p> 	<p><b>Talk</b></p> <p>Talk to your children about mains electricity (<b>Mains electricity</b> is the term used to refer to the <b>electricity</b> supply from <b>power</b> stations to households). Together identify the appliances that are powered by batteries and the mains. Talk about the dangers of mains electricity (very high voltage therefore should be handled with care to avoid electricity shocks)</p> <p><b>Share</b></p> <p>Simple batteries</p> <p>Children can build and test simple batteries to develop a better understanding of electricity. Have them roll a lemon on a surface and find a clean 1AED coin or nail or copper wire. Cut two parallel slits into the lemon, close together. To make sure the coins do not touch, put one coin in one lemon slot and another coin in the other. For this activity, please refer to this web link:  <a href="http://hilaroad.com/camp/projects/lemon/lemon_battery.html">http://hilaroad.com/camp/projects/lemon/lemon_battery.html</a></p> <p><b>Observe.</b> They can explain their reasoning and then identify the power source and circuit parts.</p> <p><b>Encourage</b></p> <p>Children should be made aware of the potential dangers of electricity.</p>	<p><a href="#">insulators and conductors - Kids   Britannica Kids   Homework Help</a></p> <p><a href="#">Circuits and Conductors</a></p> 
<p><b>Humanities Geography- Exploring Europe</b></p>	<p>Comparing Places  <b>To explore the human geography of Europe.</b></p>	<p><b>Talk</b> to your child about the human geography of Europe.</p> <p><b>Share</b> with your child the difference between physical and human geography.</p> <p><b>Encourage</b> your child to research the human geography of a place in Europe.</p>	<p><b>Key Vocabulary:</b></p> <p>Human geography, land use, residential, industrial, business, retail, leisure.</p>



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UAE Social Studies	<p>School Project</p> 	<p>To explore ways to reduce, reuse or recycle resources at school.</p> <p>Share with your child the importance of conserving resources.</p> <p>Encourage your child to research the importance of the 3R's in waste management.</p>	<p>Key Vocabulary: reduce, reuse, recycle, pollution.</p>
Arabic for Arabs	<p>أن يقرأ التلميذ النص قراءة سليمة أن يحدد التلميذ الفكرة الرئيسة والأفكار الفرعية في النص أن يحلل التلاميذ النص تحليلًا أدبيًا أن يحدد التلاميذ علاقة السبب بالنتيجة <b>نشيد أمي</b> أن يحلل التلاميذ النص تحليلًا أدبيًا أن يستنتج التعبيرات المجازية بالنص أن يشرح الأبيات بأسلوبه الخاص <b>الجملة الفعلية</b> أن يميز التلميذ بين الجملة الاسمية والفعلية أن يحدد التلميذ أركان الجملة الفعلية أن يوظف التلاميذ الأفعال الثلاثة في كتابة جمل فعلية <b>: الألف اللينة في نهاية الأسماء</b> أن يميز التلميذ الألف اللينة في نهاية الأسماء. أن يصيغ التلميذ فقرة مستخدمًا الألف اللينة</p>	<p>مساعده في جمع شواهد عن الجملة الفعلية استخدام بعض الألعاب التعليمية المساعدة في فهم الجملة الفعلية مساعده في كيفية الإلقاء مساعده في التمييز بين النصوص الأدبية حثه على استخدام التعبيرات المجازية في حديثه يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي</p>	<p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر نشيد أمي الجملة الفعلية</p>
Arabic for Non-Arabs	<p><b>Jobs and Careers</b> To distinguish between the jobs and careers. To describe the jobs and careers using the new vocabulary.</p>	<p>In every lesson, we provide the students with new words with their meanings to help your child memorize and use in sentences of his/her own. Ask your child to speak about his favorite job.</p>	<p><a href="#">Arabic and Islamic YouTube Channel</a></p>



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	<p>To compare between the different jobs and careers.</p> <p>To create a paragraph about the jobs and careers.</p> <p>To express his opinion about the jobs and careers.</p>	<p>Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.</p>	
Islamic Education for Arabs	<p><b>حسن المعاملة</b></p> <p>أن يدلل الطالب على فضل حسن المعاملة</p> <p>أن يستنتج الطالب صور حسن المعاملة</p> <p><b>البحث والتفكير العلمي</b></p> <p>أن يستنتج فضل التفكير في القرآن</p> <p>أن يشرح قصة سيدنا إبراهيم مع قومه والتفكير في وجود الله</p> <p><b>سورة الغاشية</b></p> <p>أن يوضح الطالب المعنى الإجمالي للسورة</p> <p>أن يلتزم الطالب آداب التلاوة</p>	<p><b>يساعد ولي الأمر التلميذ في</b></p> <p>تعلم حسن المعاملة</p> <p>التشجيع على الاقتداء بالرسول صلى الله عليه وسلم</p> <p>المحافظ على حسن الخلق</p> <p>تسجيل فيديو لتلاوة السورة ومشاركته مع المعلم.</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p><a href="#">قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</a></p>
Islamic Education for Non-Arabs	<p><b>Fasting for the sake of Allah</b></p> <p><b>conclude the virtues of the month of Ramadan. clarify the provisions of fasting. adhere to the manners of fasting. Classify the benefits of fasting.</b></p> <p><b>Congregational prayer (Salatul-Jama'ah)</b></p> <p>To differentiate between Salatul-jamaaha, and Salatul-Fard. To explain the importance of praying in Jama'ah</p>	<p>Share with your child the importance of fasting and the manners of fasting the month of Ramadan.</p> <p>Share with the child the nullifiers of fasting, and the acts of worship during fasting.</p> <p>Share with your child the Hadith of prophet Mohamed (P-B-U-H) about the importance of Salatul-Jama'ah.</p> <p>Please talk with your child about the importance of going to the mosque to perform Salatul-Jama'ah and its benefits.</p>	<p><a href="#">Arabic and Islamic YouTube Channel</a></p>
Physical Education Activity -1	Athletics - Running posture and Technique.	<u>Talk and encourage the children to do the following:</u>	<u>Useful sites:</u>
Activity - 2	Athletics - Various start and finishing method.	<u>Proper warm up</u> The students will do the proper warm up and will practice the skills with basic rules.	<u>Links:</u> <a href="#">What Is Perfect Running Form</a> <a href="#">Run Technique Tips For All Runners.mp4</a>
Activity - 3	Athletics - Relay training	Follow the links for the skills and rules.  <u>Cooldown</u>	<a href="#">How to Start - Introduction. Standing, Crouch, 3-point and Blocks - all you need to know..mp4</a>








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<b>Moral Education</b>	Being brave and staying safe.	<p><b>Talk</b> with your child about what it means to take responsibility for their own behaviour and identify when and how their behaviour may be upsetting others and how being honest about their own actions can benefit others.</p> <p><b>Share</b> with your child to understand what bullying is and be able to describe the main elements: why people bully others, the characteristics of bullying behaviour, different forms of bullying and how bullying can be stopped.</p>	
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