




# The Winchester School



## Family Learning Newsletter (Foundation Stage 2)-November 2024

| Area of learning                         | Focus   | Home activities/How can you help your child at home   | Useful website   |
|--|---|---|--|
| <p><b>Communication and Language</b></p> | <p><b>Listening and attention.</b><br/>Shows variability in listening behaviour; may move around and fiddle but still be listening or sit still but not absorbed by activity.</p> <p><b>Understanding</b><br/>Understands questions such as who; why; when; where and how.</p> <p><b>Speaking:</b><br/>Introduces a storyline or narrative into their play.</p> | <p><b>Talk</b> to your child about improving their attention to instructions during tasks by playing activities like Simon Says or guiding them through simple cooking tasks to enhance listening and following steps. Try a Treasure Hunt by giving clues to find hidden toys or play Drawing by Directions, where you provide step-by-step instructions. Activities like Follow the Leader with clapping or hopping actions also help focus on physical directions.</p> <p>To help your child develop their understanding of "who," "why," "when," "where," and "how," <b>Share</b> open-ended questions during daily activities to encourage exploration. For instance, ask, "Who do you think is responsible for keeping our environment clean, and why is that important?" When reading together, talk to enhance their questioning skills. Additionally, you might ask, "How would you solve the problem if a friend was feeling left out during playtime?" Remember to celebrate their small successes to keep them motivated</p> <p><b>Encourage</b> your child to introduce storylines into their play by providing props and costumes that inspire creativity. Model storytelling by sharing books and asking open-ended questions. Join in their play to spark imagination and suggest role-playing activities based on their favourite characters. Celebrate their storytelling efforts to boost their confidence and creativity.</p> | <p><a href="#">Listening and attention</a></p> <p><a href="#">Questioning</a></p> <p><a href="#">story telling</a></p> |

|   |   |  |  |
|---|---|--|--|
| <p><b>Prime Area<br/>Personal, Social<br/>and Emotional<br/>Development</b></p> | <p><b>Making Relationships:</b><br/>Develops particular friendships with other children, which help them to understand different points of view and to challenge their own and others' thinking.</p> <p><b>Sense of Self:</b><br/>Shows confidence in choosing resources and perseverance in carrying out a chosen activity.</p> <p><b>Understanding emotions:</b><br/>Is more able to manage their feelings and tolerate situations in which their wishes cannot be met.</p> | <p>Support your child develop friendships and understand different viewpoints by engaging in an imaginative Role Play activity. <b>Share</b> a scenario, such as running a shop, and invite a friend or sibling to join in. <b>Talk</b> about the different roles they can take and encourage open-ended questions about their feelings and actions during play. This fun activity fosters empathy and enhances their ability to appreciate differing viewpoints in friendships.</p> <p><b>Encourage</b> your child to confidently choose the right resources and persevere when completing activities like art, crafts, or cleaning their toys or room. Support their independence by allowing them to select tools and materials for different tasks, helping them develop problem-solving skills while they engage in these activities.</p> <p><b>Encourage</b> your child to manage their feelings and tolerate situations where their wishes aren't met by allowing them to play with other children. Share stories and play opportunities to help them experience emotions like happiness, fear, and anxiety. Talk to them about showing empathy, such as helping at home when someone is tired or sharing toys with a sibling who is upset.</p> | <p><a href="#">Making friends</a></p> <p><a href="#">Managing emotions</a></p> |
| <p><b>Physical<br/>Development</b></p>  | <p><b>Moving and handling:</b><br/>Experiments with different ways of moving, testing out ideas and adapting movements to reduce risk.</p> <p><b>Heath and self-care:</b><br/>Shows some understanding that good practices with regard to exercise, eating, drinking water, sleeping and hygiene can contribute to good health.</p>   | <p>Create a mini obstacle course with cones, tunnels, and soft obstacles. <b>Encourage</b> your child to crawl, climb, jump, and balance. Provide balls of different sizes for your child to roll, throw, kick, and catch the balls, exploring different ways of moving them.</p> <p>To help your child understand the importance of good health practices, talk about healthy habits at home. <b>Share</b> a daily chart for exercise, healthy eating, and drinking water, encouraging them to check off each activity. Involve them in simple cooking tasks to explore nutritious foods and discuss the benefits of good hygiene during routines like handwashing.</p>   | <p><a href="#">Physical activity</a></p>                                       |

|   |   |  |   |
|---|---|--|---|
| <p><b>Specific Area</b><br/><b>Literacy A week</b><br/><b>with Camel o</b><br/><b>shy</b></p> | <p><b>Reading -</b><br/>Knows that information can be retrieved from books, computers and mobile digital devices.</p> <p>Begins to read some high frequency words, and to use developing knowledge of letters and sounds to read simple phonically decodable words and simple sentences.</p> <p><b>Stories</b><br/>Little Turtle and the Changing Sea by Becky Davies<br/>Poldy- moving around by Felicia Law<br/>A week with Camel o shy by Sabine Petra Moser<br/>I spy desert by Shama Khan</p> <p><b>Writing:</b><br/>Uses their developing phonic knowledge to write things such as labels and captions, later progressing to simple sentences.</p> <p><b>Jolly Phonics</b><br/>Letters: <b>g, o, u, l, f, b.</b> Recap of Letters: <b>c, k, e, h, r, m, d, g, o, u, l, f, b</b><br/>Blending consonant, vowel, consonant (CVC) words for reading and writing.</p> | <p><b>Share</b> a book and tech exploration at home by choosing a topic of interest, like animals. Read a picture book together, then use a tablet or computer to find fun facts about it. You can also create personalised storybooks in print or digital formats, making reading more meaningful for your child!</p> <p><b>Share</b> the high-frequency word hunt activity at home by creating flashcards with high-frequency words your child is learning. <b>Talk</b> about the words as you hide the flashcards around the house for your child to find. <b>Encourage</b> them to read each word aloud and create simple sentences using those words. This engaging activity will reinforce their reading skills and boost their confidence with phonics</p> <p><b>Encourage</b> your child to retell stories using props and story language like "Once upon a time." Help them decide what parts they will play and what props they need for their performances. <b>Talk</b> about a turtle navigating the changing ocean and a penguin exploring different ways to move.</p> <p><b>Encourage</b> your child to label their drawings by saying the word slowly and focusing on each sound to form that word. Help them practice writing simple sentences using high-frequency words, such as "The cat is big" or "The car is red."<br/><b>Share</b> fun ways to encourage writing, like using chalk to draw on the playground and painting over it with water. Consider planning opportunities for writing, such as creating get-well cards for sick friends. Praise your child for their efforts in segmenting sounds, reassuring them that their writing doesn't have to be perfect.</p> <p>To enhance your child's phonics skills, engage them in activities like a phonics scavenger hunt, where they can find objects containing the letters g, o, u, l, f, and b in the beginning, middle or at the end. <b>Share</b> sound sorting by</p> | <p><a href="#">Reading</a></p> <p><a href="#">High Frequency words</a></p>  <p><a href="#">Writing</a></p> |
|---|---|--|---|

|                                |  |  |                                      |
|--------------------------------|--|--|--------------------------------------|
|                                | High frequency words: the, has, can, had, his, am, and, me   | writing target letters on cards and having your child categorize objects or pictures. For a fun twist, use letter tiles for CVC word building and challenge them to create as many words as possible. <b>Encourage</b> your child to read simple words by sounding out the letters and blending them to make words like "fan," "gun," and "bag." Share and support your child as they explore tricky words through games and songs.  | <a href="#">High frequency games</a> |
| <b>Mathematics</b>             | <p><b>Composition</b><br/>In practical activities, adds one and subtract one with numbers to 10.</p> <p><b>Shapes</b><br/>Uses own ideas to make models of increasing complexity, selecting blocks needed, solving problems and visualising what they will build.</p> <p><b>Measures</b><br/>Becomes familiar with measuring tools in everyday experiences and play.</p> | <p><b>Encourage</b> your child to use language involving addition for e.g. There are 3 people on the bus, 1 more person gets on. How many are on the bus now? (say together 4 and 1 more is 5, 3 and 1 more makes 4). Use words like more, and, add, makes, sum, total, and altogether. Also, do the same for less than use words like less than, take away, and subtraction. Share and add 1 or 2 more to a given number on fingers or objects.</p> <p>Provide resources for shape play including blocks, pattern blocks, mosaic tiles and jigsaw puzzles with different levels of challenge. Teach your child strategies for solving shape and jigsaw puzzles, describing shape properties and modelling the mathematical vocabulary such as straight, corner, edges.</p> <p><b>Share</b> some fun activities at home using both standard and non-standard tools. <b>Encourage</b> your child to use measuring cups while baking and to measure with rulers or tape during craft projects. Introduce non-standard measurements by using blocks or their hands for length comparisons. These engaging activities will foster a hands-on understanding of measurement concepts</p> | <a href="#">Addition</a>             |
| <b>Understanding the World</b> | <b>People and communities</b><br>Enjoys joining in with family, customs and routines.  | <b>Talk</b> about your family traditions, such as special meals or celebrations, and encourage your child to invite their friends and encourage them to help with planning or preparing. <b>Encourage</b> them to join in on daily routines like setting the table or helping with chores. These experiences will help   | <a href="#">People and Community</a> |

|   |  |  |  |
|---|--|--|--|
|   | <p><b>The World</b><br/>Looks closely at similarities, differences, patterns and changes.</p> <p><b>Technology</b><br/>Can create content such as a video recording, stories, and/or draw a picture on screen.</p>   | <p>your child appreciate and enjoy being part of your family's customs and routines.</p> <p>Find the similarities and difference between their home country and Dubai. Changes happening in the weather and season. Talk about old and new Dubai. Share pictures of old and new toys. <b>Encourage</b> your child to compare and find the difference between them. Discuss how sea animals, like turtles and fish, have streamlined bodies and fins for swimming, while desert animals, such as camels and lizards, have adaptations like long legs and scales to cope with heat.</p> <p><b>Encourage</b> your child to record a video spending a day in a park, beach, amusement park, etc. Ask them to draw the favourite part of the day on screen using tablet, mobile, etc.</p>   | <p><a href="#">Save the Earth</a></p> <p><a href="#">ICT in EYFS</a></p>       |
| <p><b>Expressive Art and Design</b></p> | <p><b>Creating with materials:</b><br/>Develops their own ideas through experimentation with diverse materials, e.g. light, projected image, loose parts, water colours, powder paint, to express and communicate their discoveries and understanding.</p> <p><b>Being imaginative and expressive:</b><br/>Plays cooperatively as part of a group to create, develop and act out an imaginary idea or narrative.</p> | <p><b>Talk</b> to your child about ways of finding out what they can do with different media and what happens when they put different things together like flour with water or oil, corn flour in mixtures, baking powder in cake dough, tea bags in milk and water. <b>Share</b> and encourage your child to use unwanted scrap / different materials to make things e.g. bear, cave, train etc.</p> <p><b>Encourage</b> your child to engage in group activities by creating and acting out stories with friends or family. Provide props and costumes to enhance their role-play and make it more engaging. Create story stones by painting images on rocks and using them as storytelling prompts. <b>Talk</b> to your child about taking turns and incorporating the images into their narratives, fostering teamwork and creativity.</p> | <p><a href="#">Expressing themselves.</a></p> <p><a href="#">Role Play</a></p> |

### **Coming Up Events**

UAE Flag Day

World Science Day for Peace and Development

FS2 Sports Day

World Kindness Day

World Diabetes Day

International Day of Tolerance

International Day of Students

Hour of code

National Day Celebration

Martyr's Day/UAE commemoration Day

Sunday 3<sup>rd</sup> November

Friday 8<sup>th</sup> November

Tuesday 12<sup>th</sup> November

Wednesday 13<sup>th</sup> November

Thursday 13<sup>th</sup> November

Friday 15<sup>th</sup> November

Friday 15<sup>th</sup> November

Thursday 28<sup>th</sup> November

Friday 29<sup>th</sup> November

Friday 29<sup>th</sup> November

