



The Winchester School

Family Learning Newsletter (Year 1) –November 2024



Area of learning	Focus	Home activities - help your child at home.	Useful websites
Literacy	<p>Spelling To use phonic knowledge to form the 'ph' sound in words like 'graph' and 'photo'</p> <p>To use phonic knowledge to make ff, ll, ss, and zz, words. E.g.: off, ill, bull, glass, buzz, jazz</p>	<p>Fold three columns on a piece of paper, and label one column 'trace', the next 'copy' and the last 'recall'. Write the word in the first column, and have your child trace the letters. Next have your child copy the word by looking at what he /she's just written. Finally, have your child fold (and hide) the first two columns and recall the spelling of the word independently.</p> <p>Encourage art and crafts into your phonics activities. Create "ph" word posters or flashcard with colourful illustrations to make learning more visual and engaging. Go on a "ph" word hunt around the house or while you are out and about. Challenge your child to find and write down words with the "ph" sound they see on signs, label, or in books.</p> <p>Activity Rhyming Jump: Place pictures/words from any of the phonics sounds given for example -ph- phone, photo, rain, ping, photograph, etc. in a line on the floor. Every now and then, in the line add a few pictures/words that are not part of your chose phonic sounds. Encourage your child to jump on each picture/word in the line that is part of the given sound.</p>	<p>-ph sound.docx</p> <p>Nessy Spelling Strategy Flossy Words .mp4</p>

Text Level
Fictional Characters

To read familiar, simple stories independently.

To write simple descriptions about imaginary characters and settings.

Rhymes

To recite rhymes with predictable and repeating patterns.

To identify words that rhyme.

To write a rhyming list.

Children can enhance the performance by using props for sound effects or by acting as the characters. Create a story map to show their new story ideas, for example, for example, how they would encounter the new bad character and his or her trap. **Encourage** them to use it, to reinforce their story ideas or to stimulate new ideas. **Organise** a Role Play with some of your child's friends **OR** your family members emphasizing the characters of any story – for example, a fox, a horse, a lady, or any imaginative character. They can use their creative ideas to create their own masks for each character or design the setting. **Encourage** your child to describe the characters and settings using wow words. e.g.: The **sly** fox jumped into the **deep dark** well.

Talk to your child about - Rhyming words are **two or more words that have the same or similar ending sound**. ... If they sound the same or similar, they rhyme. For example: car and bar rhyme; house and mouse rhyme. **Encourage** your child to learn some poems and perform for their family or friends. This will **encourage** them and build up their confidence. **Share** an interesting activity on making a snowman using a rhyming string.



[Character Description.docx](#)



[Writing Poetry for Kids - Episode 6 Rhyming.mp4](#)

<https://wordwall.net/resource/51168/english/phase-1-rhyming-words>

Rhyme book

1. Children can draw pictures of objects that rhyme or cut out rhyming pictures found in magazines and place them in their books.

2. Play this simple rhyming game, where kids think of words that rhyme with different body parts such as "head" or "eye."

Encourage your child to compose a rhyming poem with the word list that he/she created (word that rhyme).

Grammar

VCOP

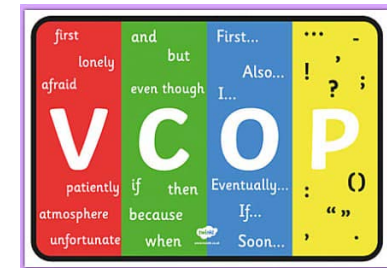
V.C.O.P - V stands for Vocabulary - ambitious words. **C stands for Connectives** - words that join sentences together **O stands for Openers** - words that introduce a sentence **P stands for Punctuation** - full stops, commas, question marks, and lots more.

This information provides guidelines on how to further develop children's writing. You will hear your child **talk** about V.C.O.P.

Ambitious vocabulary for example words like excited, beautiful, happiness, attractive, thunderous, aggressively, emotion, foreboding, and speculation. Now can you help your child with this?

Share 'wow' words from your own reading and tell them words that you would use in different situations. Vocabulary

Word Jar: Create a "Word Jar" where children can drop in new words they learn. **Talk** about these words during family time and encourage them to use them in sentences.



[Punctuation Explained \(by Punctuation!\) .mp4](#)

Picture Books: Read picture books together and highlight interesting words. **Share** examples of how you would use those words in different contexts.

Descriptive Drawing: Have your child draw a picture and then write a few sentences describing it using “wow” words. Encourage them to be imaginative and explore various adjectives.

Connective Chains: Play a game where you start a sentence, and your child adds to it with a connective. **Talk** about why certain connectives work better than others in a sentence.

Story Sequencing: Use picture cards to create a simple story. Ask your child to describe what happens next using connectives like “then” or “after that.” Encourage them to be creative in their storytelling.

Connective Crafts: Create a colorful poster of connectives and hang it in their room. Share examples of sentences using these connectives during everyday conversations.

What are openers? There are different ways of opening sentences. Sometimes we use words like ‘They’ and ‘I’. Amazingly the children are learning to open sentences with lots of other words. For example, words like My, First, Then, Next, Another thing, After a while. How can you help your child with this?

Spend time discussing different ways to start sentences.

Talk with your child and give some examples of openers.

Sentence Starters Book: Help your child create a small book of sentence starters. Talk about how different

starters change the tone of the sentence and encourage them to use these in their writing.

Opening Game: Play a game where you say a sentence starter, and your child has to finish it. **Share** your thoughts on their endings, praising creativity and encouraging more ideas.

Openers in Stories: When reading, point out how the author starts sentences. **Encourage** your child to think of alternative starters and share them with family.

What is punctuation? We have punctuation pyramids in our classroom. These give children examples of different types of punctuation that they can use to help improve their writing. How can you help your child with this?

Encourage your child to identify when an author has used punctuation. Give your child a sentence and ask them to add some punctuation.

Punctuating Stories: Read a short story together and stop at the punctuation marks. Encourage your child to guess what comes next based on the punctuation. Share your own ideas too.

Punctuation Match: Write sentences on cards and have your child match them with the correct punctuation marks from a separate pile. Talk through why certain punctuation fits best in each sentence.



To find the double of a given number.










Talk about adding the same number twice to find the double of a given number. Take an A4 paper, fold it into half. Use paint to draw a given number of circles, triangles etc. on one side. Fold it when it's wet. The same number of objects will appear on the other half. Now count the objects altogether to find the double of the given number.

Science

Animal Diet

To identify and name a variety of common animals that are herbivores, carnivores and omnivores.

Directions: Fill in the graphic organizer with examples. Name: _____

HERBIVORE, CARNIVORE, OR OMNIVORE		
Herbivore A plant or animal that eats plants ONLY.	Carnivore A plant or animal that eats animals ONLY.	Omnivore A plant or animal that eats both plants and animals.
		
		
		

Share information on herbivore, carnivore and omnivore animals.

Talk about their eating habits.



Research with your child information on the type of teeth they have.

Discuss their eating habits and what makes them unique. For example, did you know that cows are herbivores with specialized teeth for grinding grass, while lions have sharp teeth for tearing meat?

Encourage your child to sort variety of common animals according to their eating habits. Show the pictures and discuss how each type of tooth helps the animal eat its foods. Gather pictures or toys of various animals and **categorize** them by their eating habits. Use clay or playdough to model the different types of teeth. Help your child shape them according to the animals discussed.

https://www.oasisacademydonvalley.org/uploaded/Don_Valley/Learning/Primary/2021_2022/Y1/Aut2/Year_1_-_What's_Your_Superpower_-_Science_Knowledge_Organiser.pdf





	<p>To identify and describe the types of teeth different animals have.</p>		
<p>Humanities History</p>	<p><u>Travel and Transport</u></p> <p><u>A History of Flight:</u> To explore the different ways that humans have tried to fly throughout history.</p>  <p>Key vocabulary: flight, myth, Icarus, hot air balloon, aeroplane, Montgolfier brothers, Wright brothers, Wright Flyer, helicopter, space shuttle.</p>	<p>Talk to your child about the key facts about the Wright brothers.</p> <p>Share information on how the invention of aeroplanes changed people’s lives.</p> <p>Encourage your child to design and make model hot air balloons and aeroplanes. Challenge your child to use Lego or other material to create a variety of futuristic looking air and space craft!</p>	<p>A History of Flight.pdf</p>
<p>Geography</p>	<p>Our School: How do you get to school?</p> <p>To explore the routes taken to school.</p> <p>Key vocabulary: travel, route, transport, distance, direction, position, frequency table, past, present.</p>	<p>Talk to your child about the route he or she takes to school and the different routes that could be taken to school.</p> <p>Share with your child the accurate route on a street map.</p> <p>Encourage your child to record his or her route travelled. Challenge your child to use Google Street View to navigate the route to school.</p>	<p>How Do You Get to School.pdf</p> 

<p>UAE Social Studies</p>	<p>To explore different languages and cultural folktales.</p> <p>To explore cultural arts.</p>	<p>Talk about the different languages and folktales there are.</p> <p>Share details with your child about the diverse languages and folktales of different cultures children are familiar with.</p> <p>Encourage your child to find out more about the different languages and folktales and use a special ‘hello’ or ‘goodbye’ with a friend or class mate.</p> <p>Talk about the different cultural arts.</p> <p>Share details with your child about the different cultural arts children are familiar with.</p> <p>Encourage your child to find out more about the different cultural arts and create their own piece of art with play dough or any other material.</p>	<p>Tradition- Languages and Folktales.pdf</p> <p>Cultural Arts.pdf</p>
<p>Arabic for Arab</p>	<p>أن يميز التلميذ أشكال وأصوات الحروف التالية (ع - غ - ف - ق - ك - ل - م -) أن يحدد التلميذ صوت الحرف مع الحركات القصيرة والطويلة . أن يكتب التلميذ الحرف بصورة صحيحة . أن يقرأ التلميذ كلمات تتضمن الحرف من خلال النظر للصور . أن يربط التلميذ بين الحروف التي تم تعلمها لتكوين كلمات جديدة. أن يصف التلميذ صورًا مختلفةً بشكل صحيح .</p>	<p>مساعدة الابن على نطق الحرف بصورة صحيحة. مساعدة الابن على كتابة الحرف بشكل صحيح . مساعدة الابن في جمع صور لكلمات تحوي الحروف التي تعلمها. مساعدة الابن في إعداد معجم صغير مرفق بصور عن الحروف التي تعلمها. مساعدة الابن على قراءة كلمات مكونة من حرفين من الأحرف التي تعلمناها. إملاء الحروف التي تم تعلمها بصورة دورية. ربط الحروف الهجائية بحياته اليومية من خلال البحث في ألعابه أو داخل البيت وخارجه عن أشياء تبدأ بالحروف التي تعلمها .</p>	<p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر منصة كتي</p>

		<p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة الدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	
<p>Arabic for Non-Arab</p>	<p>The greeting in Arabic and some Arabic instruction Some Arabic phrases. Arabic number (1 to 20) The shapes of ط - ظ - ع - غ - ف with short and long vowels, and words as an example of each sound. Arabic song (days of the week) Joining the letters to make correct words. Reading words that include the sounds have learned.</p>	<p>Encourage your child to practice writing the letters with he- she learned at school. Encourage your child to practice making oral sentences using the words. Go through the links on the Arabic and Islamic YouTube channels so that you can help your child learn more at home about the topic.</p>	<p>Arabic and Islamic YouTube Channel Kotubee reading platform</p>

<p>Islamic for Non-Arab</p>	<p>Surat Al-Feel To Recite Surat Al-Feel from memory To find out that the Ka'ba is the Holy House of Allah, where Muslims go for Hajj. The Birth of Prophet Muhammad, (PBUH). To mention the story of the birth and nursing of the Prophet, peace be upon him, in his early childhood. Cleanliness Students will be able to recognize the importance of being clean in Islam</p>	<p>Talk to your child about who is our prophet Muhammad (PBUH). Share with your child this Hadeeth shareef Afdal-u-Thikri La Ilaha Ila Allah. Please encourage your child to learn Surah Al-Feel. Please encourage your child to learn the Duaa taught in class. Encourage your child to color monthly prayer chart and answers in book ISLAM MY WAY OF LIVING as Encourage your child to apply obligatory element of Salah. Go through the links on the Arabic and Islamic YouTube Channel so that you can help your child learn more at home about the topic.</p>	<p>Arabic and Islamic YouTube Channel</p>
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<p>Islamic for Arab</p>	<p>سورة الإخلاص أن أتلوُ السورة تلاوة صحيحة. أن يستمع الطالب لسورة الإخلاص مع الحفظ . أن يفسر مفردات السورة الكريمة . أن يبين المعنى الإجمالي للسورة . مولد الرسول محمد صلى الله عليه وسلم أن يذكر قصة مولد النبي صلى الله عليه وسلم ورضاعته . أن يتعلم التلميذ قصة أصحاب الفيل . أن يعبر التلميذ عن حبي لرسول الله صلى الله عليه وسلم.</p> <p>الوضوء أن أتوضأ بطريقة صحيحة أن أستنتج الحالات التي يشرع فيها الوضوء أن يميز الطالب خطوات الوضوء. أن يدلل الطالب على أهمية الوضوء</p>	<p>حفظ السورة من خلال المصحف المعلم. حث الابن على الالتزام بآداب التلاوة. مشاهدة فيديوهات تدل على وحدانية الله عز وجل. مساعدة ولى الأمر الطالب في تفسير مفردات السورة . مساعدة ولى الأمر الطالب في فهم المعنى الإجمالي للسورة. مشاهدة فيديوهات عن قصة مولد الرسول صلى الله عليه وسلم. مساعدة الطالب في تعلم الوضوء في البيت والمسجد . مساعدة ولى الأمر الطالب في خطوات الوضوء بشكل صحيح . مساعدة ولى الأمر الطالب في معرفة أهمية الوضوء. تدريب التلميذ على الوضوء يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
<p>Physical Education</p>	<p>Activity-1 Sports day</p> <p>Activity -2</p> <p>Ball Activities: Dribbling Skills. (Basketball)</p> <p>Activity – 3</p>	<p><u>Talk and Encourage</u> the children to do the following:</p> <p><u>Proper warm up</u></p> <p>The Students will do the proper warm up and will practice the skills with basic rules.</p> <p>Follow the links for the skills and rules</p>	<p>Basketball Dribbling.mp4</p> <p>Catching & Throwing.mp4</p>

	<p>Ball Activities: Catching and throwing. Activity – 4</p> <p>Ball Activities: Side-arm striking.</p>	<p>Cool down</p> <p>After the game students will do proper cooldown activity.</p>	<p>Side arm striking.mp4</p>
<p>Music Year01 (Kiko)</p>	<p>Learning what are the different kind of music instruments and their sounds</p> <p>Improving children’s confidence and musicality through singing actions songs.</p>	<p>Encourage the child to act how a music instrument is played</p> <p>Encourage the child to sing action songs at home.</p>	<p>Music Induction Day (Kiko).mp4</p> <p>Music Lesson - The Orchestra Instruments.mp4</p>
<p>Music Year 01 (Joyson)</p>	<p>Improving child’s confidence and musicality through singing actions songs Sing Bim Bum action song</p>	<p>Encourage the children to sing action songs at home. Ask the child to perform the songs we learned in school</p>	
<p>Music Year 01 (Sunil)</p>	<p>Read and play Musical notes with the help some words (Bee, Glow-worm, Butterfly and caterpillar)</p>	<p>Encourage the children to play the rhythm with the help of words by clapping (Bee, Glow- worm, Butterfly and caterpillar)</p> <p>Ask the child how to play Music with the help of (Bee, Glow- worm, Butterfly and caterpillar) by clapping</p>	
<p>Digital Literacy</p>	<p>To communicate safely and respectfully online.</p> 	<p>ALK to your child about the internet safety.</p> <p>ENCOURAGE your child to keep the login ID and password confidential (except for parents) and not to open any unknown file or random webpage.</p> <p>SHARE- the different ways of communicating safely and respectfully online and allow them to discuss the same with their friends and siblings.</p>	<p>https://quizizz.com/admin/quiz/66f7eba8c669486647dbd1e6</p>  <p>t-t-5309-internet-and -phone-safety-multipl</p>

