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Area for learning	Focus	Activities	Useful Websites/Apps
English 1st Language	Language Analysis Learning objective: To analyse the language choice of the writer.	<ul style="list-style-type: none">Analyse the description of the setting, character and climax in a short story you have recently read. Look into the following elements.<ol style="list-style-type: none">Which words and phrases help in describing the setting, characters and climaxWhich techniques have been usedWhat is the implicit meaning or connotation of these descriptionsAs a reader, what is your response to these words and phrases.	https://www.savemyexams.com/igcse/english-language/edexcel/a/16/paper-1-non-fiction-texts-and-transactional-writing/revision-notes/paper-1-non-fiction/paper-1-section-a-reading/question-4-skills-language-and-structure-analysis/
English 2nd Language	To enable students to gather appropriate information for a given topic.	<ul style="list-style-type: none">Research on the advantages and disadvantages of homeschooling.Name some famous celebrities who were homeschooled.Share your opinion on homeschooling.Create a brainstorm for the above points mentioned.	Why more UAE parents are homeschooling their kids - News Khaleej Times



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English Literature	Poetry Analysis To introduce learners to the varied styles of poetic styles.	<ul style="list-style-type: none"> Refer to the link provided and analyse the poem given. Analyse and compare the themes presented in these poems, to the ones already attempted in class. 	The Waste Land by T. S. Eliot Poetry Foundation https://www.poetryfoundation.org/poems/52315/rain-56d230ad7f92d
Mathematics (Accelerated)	<p>Cumulative frequency curve:</p> <ul style="list-style-type: none"> To understand and apply concept of cumulative frequency diagram. <p>To construct a cumulative frequency curve for grouped data and to estimate the median and quartiles.</p> <p>Sequences</p> <ul style="list-style-type: none"> To identify Arithmetic, Geometric and Quadratic sequences 	<p>Activities</p> <p>Create a group frequency table on the marks your class got for your last math review test. Find median from the table.</p> <p>Try challenging your friend to find the next 3 terms and 100th term of different sequences. What is the rule to find the 100th term? Can you find any term using this method?</p>	http://www.bbc.co.uk/schools/gcsebitesize/maths/statistics/representingdata3hirev5.shtml https://www.onlinemathlearning.com/cumulative-frequency-graph.html www.mathsisfun.com/algebra/sequences-series.html https://corbettmaths.com/tag/quadratic-sequences/



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	<ul style="list-style-type: none">To find the nth term of the different sequences <p>Probability:</p> <ul style="list-style-type: none">To draw probability tree diagramTo calculate probabilities of independent and mutually exclusive events using tree diagrams	Write down the all possible outcomes when you toss a coin and roll a dice.	https://corbettmaths.com/tag/sequences/ https://www.mathsisfun.com/data/probability-tree-diagrams.html
Mathematics (Extended)	<p>Arc Length & Area of Sector</p> <ul style="list-style-type: none">To investigate and derive the formula for arc length of a circle.To investigate and derive the formula for area of sector.	<ul style="list-style-type: none">Research on the application of arc length in launching a rocket along a parabolic pathThink and share: What is the area covered by a sprinkler watering a lawn rotates through 90° and projects water along 30 feet.	https://thirdspacelearning.com/gcse-maths/geometry-and-measure/circles-arcs-and-sectors/



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	<ul style="list-style-type: none">• To calculate the arc length of a circle using the arc length formula, and apply this skill to solve application-based word problems.• To calculate the area of a sector using the area of sector formula, and apply this skill to solve application-based word problems.• To calculate the radius or angle of sector given the arc length or area of sector	<ul style="list-style-type: none">• Explore activity on arc length using desmos https://tinyurl.com/yc2s285b• Circle city: Explore arc length and area of sector-• Challenge on arc length: https://www.khanacademy.org/math/geometry/hs-geo-circles/hs-geo-arc-length-deg/a/challenge-problems-arc-length	<p>https://pmt.physicsandmathstutor.com/download/Maths/GCSE/Notes/Geometry-and-Measures/Mensuration-and-Calculation/f.%20Arc%20Length%20and%20Area%20of%20Sector.pdf</p> <p>https://www.geogebra.org/m/Ey aJsH4g</p> <p>https://www.savemyexams.com/igcse/maths_extended/cie/23/topic-questions/3-geometry/3-6-circles-arcs-and-sectors/paper-4/</p> <p>https://www.savemyexams.com/igcse/maths_extended/cie/23/revision-notes/3-geometry/3-6-circles-arcs-and-sectors/3-6-2-arcs-and-sectors/</p>
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			https://www.geeksforgeeks.org/sector-of-a-circle/
Mathematics - Statistic	<ul style="list-style-type: none"> • Processing and representing data • To construct, draw, use and understand pie charts • To construct, draw, use and understand population pyramids <p>Following topics will be revised for exams</p> <ul style="list-style-type: none"> • Describing data • Grouping data 	Collection of Data <ul style="list-style-type: none"> • Show students how to make a pie chart using a protractor and compare them • Investigate methods of representing data on a pie chart and population pyramids in the real world, e.g. taking a survey on family members favourite food, Activity tracking, seasonal preferences, classroom interests, etc. A good example is the original Mayfield data set which is available on the Mathematics Emporium at www.edexcelmaths.com. • Activity: Conduct a mini-survey with family members (e.g., asking about their favourite food, daily activity, number of cars, etc) Create a pie chart based on the data. 	https://www.chartgo.com/ https://mmerevise.co.uk/gcse-maths-revision/pie-charts-revision/ https://thirdspacelearning.com/gcse-maths/statistics/pie-chart/ https://www.mathsgenie.co.uk/papers/stats/ComparativePieCharts.pdf



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	<ul style="list-style-type: none">• Primary and secondary data• Population• Peterson capture-recapture formula• Random sampling• Non-random sampling• Collection of data• Questionnaires and interviews• Problems on collection of data• Hypotheses• Designing investigations	<p>Activity: • Example: Use data from the United Nations Population Division to create a population pyramid for a specific country, such as Japan, which has a significant aging population.</p> <ul style="list-style-type: none">• Students can research Japan's demographics and create a pyramid, discussing the implications of an aging population on healthcare and social services and make a population pyramid.• Create a different data set for example students can be given the opportunity to design comparative pie charts for different types on data based on languages used in different countries or states. These can be passed to fellow students, parents or teachers to critique and offer suggestions of improvement.	<p>https://www.bbc.co.uk/bitesize/guides/zvtj4xs/revision/4</p> <p>https://www.savemyexams.com/igcse/geography/cie/20/revision-notes/1-population--settlement/1-3-population-structure/1-3-1-reasons-for--implications-of-different-population-structures/</p> <p>https://www.savemyexams.com/gcse/statistics/edexcel/17/higher/revision-notes/processing-representing-and-analysing-data/tabulation-diagrams-and-representation/population-pyramids/</p>
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			https://www.savemyexams.com/gcse/statistics/edexcel/17/higher/revision-notes/processing-representing-and-analysing-data/tabulation-diagrams-and-representation/population-pyramids/ https://www.samworth.tgacademy.org.uk/files/2023/04/Statistics-GCSE-Revision-Notes.pdf
Physics	Energy Resources <ul style="list-style-type: none">• Relate power to work done and time taken, using appropriate examples.• Apply the equation $P = E/t$ to solve problems.	<ul style="list-style-type: none">• Learners identify the changes in kinetic, gravitational potential, chemical, elastic (strain), nuclear and internal energy.• Recognise that energy is transferred during events and processes, including examples of transfer by forces (mechanical working), by electrical currents	www.skool.co.uk www.islandphysics.com https://hgphysics.com/gph/d-energy/work/



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	<ul style="list-style-type: none"> • Definition and examples of different forms of energy. • Advantage and disadvantage of each method in terms of cost, reliability, scale and <p>Work, Power, Energy</p> <ul style="list-style-type: none"> • Relate, work done to the magnitude of a force and distance moved. • Describe energy changes in terms of work done Recall and use $\Delta W = F \times d = \Delta E$ 	<p>(electrical working), by heating and by waves</p> <ul style="list-style-type: none"> • Learners demonstrate understanding that • work done = energy transferred • Relate (without calculation) work done to the magnitude of a force and the distance moved in the direction of the force • Learners compare (without calculation) power to work done and time taken, using appropriate examples • Define work and solve numericals based on the equation. • Show and discuss examples such as: drawing pins, stiletto heeled shoes, sharpened knives, cheese wire, snow shoes/skis and furniture leg cups. • Show that the pressure under water increases with depth and if possible use a less dense liquid to show that the pressure increases at a slower rate. 	<p>https://www.bbc.co.uk/education/guides/zssk7ty/revision</p> <p>http://www.bbc.co.uk/schools/gcsebitesize/science/21c/sustainable_energy/choosing_energy_sourcesrev1.shtml</p> <p>http://www.bbc.co.uk/schools/gcsebitesize/geography/energy_resources/energy_rev1.shtml</p>
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	<p>Pressure</p> <ul style="list-style-type: none">• Define pressure as force per unit area; recall and use the equation $p = F/A$• Describe how pressure varies with force and are in the context of everyday examples• Describe, qualitatively, how the pressure beneath the surface of a liquid changes with depth and density of the liquid.		
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<p>Chemistry</p>	<p>TOPIC: METALS AND REACTIVITY SERIES:</p> <ul style="list-style-type: none"> • Listing the general physical properties of metals and the general chemical properties of metals • Describe the reactivity series as related to the tendency of a metal to form its positive ion • Account for the apparent unreactivity of aluminium <p>The Periodic Table:</p> <ul style="list-style-type: none"> • To understand the concept underlying the 	<p>To carry out Experiments the reaction of metals/non-metals with oxygen and the reaction of metal oxides with carbon To carry out reactions of metals with water, steam and dilute mineral acids Students, in groups, research different alloys and their uses .Results to be presented on a poster. Modelling a metallic structure using a shallow dish of water with detergent Experiments based on Reaction of Calcium, magnesium with water ; Magnesium, zinc with steam; Magnesium, zinc, iron with dilute hydrochloric acid.</p> <p>Activity 1: Describe the relationship between group no., no. of valency electrons</p> <p>Activity 3:</p>	<p>www.chemtopics.com/elements/alkali/alkali.htm www.webelements.com/ www.rsc.org/chemsoc/visualelements/index.htm www.ptable.com/ www.chemicool.com/ http://www.chem4kids.com/files/elements/noblegas.html http://www.bbc.co.uk/schools/gcsebitesize/science/aqa/fundamentals/theperiodictablerev1.shtml</p>
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	<p>arrangement of elements in the periodic table and explain the trends.</p> <ul style="list-style-type: none">• Describe the general physical and chemical properties of metals.• Describe the transition elements as metals that: (a) have high densities (b) have high melting points (c) form coloured compounds (d) often act as catalysts as elements and in compounds• Describe transition elements as having ions with variable oxidation	<p>Students will draw an infographic poster on the different types of reactions along with with examples and their explanation</p>	<p>https://schoolworkhelper.net/metals-chemical-physical-properties/</p> <p>https://www.savemyexams.co.uk/notes/igcse-chemistry-cie-new/9-the-periodic-table/9-2-group-element-properties/9-2-2-transition-elements/</p>
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	numbers, including iron(II) and iron(III)		
Biology	<p>Enzymes:</p> <ul style="list-style-type: none"> To define the basic terms such as catalyst and enzymes. To describe the importance of enzymes in all living organisms in terms of reaction speed. To explain the specificity of enzymes and the enzyme reaction. To investigate the factors affecting enzyme reaction. 	<ul style="list-style-type: none"> Research on the enzymes that are used as biofuels using biotechnology. Elaborate on the type and working of the enzyme Build a 3D working model of enzyme-inhibitor activity. Research on a particular enzyme and its activity at different pH and temperature. Collect evidences and present it as a poster. Outline the use of microorganisms and fermenters to manufacture the antibiotic penicillin and enzymes for use in biological washing powders 	<ul style="list-style-type: none"> https://www.savemyexams.com/igcse/biology/cie/23/revision-notes/5-enzymes/5-1-enzymes/5-1-1-enzymes/ https://igcseaid.com/notes/co-ordinated-sciences-0654-2019-21/b4-1-enzymes/ http://www.bbc.co.uk/schools/gcsebitesize/science/add_ocr_gateway/living_growing/proteinsrev2.shtml



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	<p>Role of enzymes in fermentation and industries</p>	<ul style="list-style-type: none"> • Encourage the students to discuss the role of the fungus Penicillium in the production of antibiotic penicillin& its uses in daily life. • Read about the production of enzymes using fermentation process ad create a news blog on the same. 	<ul style="list-style-type: none"> • https://biotechnologyforbiofuels.biomedcentral.com/articles/10.1186/1754-6834-2-14 • http://www.bbc.co.uk/schools/gcsebitesize/science/add_aqa/proteins/proteinsrev3.shtml
<p>Food and Nutrition</p>	<p>Composition and value of the main foods in the diet- Sources of protein (Pulses, legumes, dairy products, egg, meat, fish, poultry, nuts ,oilseeds, alternative protein)</p>	<ul style="list-style-type: none"> • When shopping for milk, what do you look for on the container? How do you store and care for milk products? • Cook three different recipes using milk with different fat content. • Represent your findings in a recipe booklet format with pictures of the cooked product. 	<ul style="list-style-type: none"> • https://www.eatforhealth.gov.au/food-essentials/five-food-groups • http://vikaspedia.in/health/nutrition/nutritive-value-of-foods/nutritive-value-of-cereals-and-millets



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Economics	<ul style="list-style-type: none">• To develop independent researching on countries have both public and private sectors allocating the resources.• To developed analytical skills on whether or not consumers benefit more from a market economic system or a mixed economic system	<ul style="list-style-type: none">• Revise the features, advantages and disadvantages of market economic system• Prepare a presentation why government should intervene in allocating certain goods and why?	<p>https://www.investopedia.com/terms/m/mixed-economic-system.asp</p> <p>https://www.britannica.com/topic/mixed-economy</p> <p>https://youtu.be/7Ybh8AeFO2o</p>
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	<ul style="list-style-type: none">▪ To understand what a limited company is and its benefits to shareholders. <p>To outline reasons why it is easier for a public limited company to raise capital than a private limited company.</p>	<p>a) How does the existence of limited liability benefit an individual shareholder?</p> <p>b) Does limited liability make it easier or more difficult for companies to attract new shareholders? Explain your answer.</p> <p>c) Explain why a Sole trader might not want to convert the business into a partnership.</p> <p>d) Using the examples of a sole trader business and a public limited company, explain how the relationship between ownership and control differs in these two types of organisations.</p> <p>Task 2 Research one public sector organisation in your country.</p> <ul style="list-style-type: none">• What is the name of the organisation?	<ul style="list-style-type: none">• www.bized.co.uk• www.cie.org.uk• www.s-cool.co.uk• www.dineshbakshi.com• www.tutor2.net
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		<ul style="list-style-type: none"> • What goods or services does it offer to the people of your country? • How are the activities of the organisation financed? • Does it charge consumers for the goods or services it produces? • Do you think the organisation you have researched should be controlled by the government? Justify your answer. 	
Travel and Tourism	<ul style="list-style-type: none"> • To explain the ways destinations can be sustainable. <p>To analyse the actions destinations, take to protect the natural and built environment.</p>	Suggest ways that destinations can use sustainable tourism factors to manage the destination sustainably. For example: guided tours for visitor behaviour management.	https://tourism4sdgs.org/initiatives/dubai-sustainable-tourism-initiative/#:~:text=Dubai%20Sustainable%20Tourism%20(DST)%20is,aspects%20of%20the%20tourism%20sector.
Sociology	Family:	Research on to what extent families are still traditional.	Course book for Sociology By Jonathan Blundell



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	To analyse how family has been affected by secularisation		
Psychology	Memory To analyse the aim ,procedure and results of Bartlet’s study- War of Ghost	Students will investigate the reasons Barlett conducted the study, why he choose the story of The War of Ghost and the role of cognitive distortions in reconstructive memory.	Textbook https://www.studysmarter.co.uk/explanations/psychology/cognition/bartlett-war-of-the-ghosts/
History	Role of the League in the crises of 1930s	<ul style="list-style-type: none"> • Compare and contrast the consequences of each incident for the League and its impact on future actions by Germany. • Create a comparative tabular summary sheet of both the crises with focus on the causes of the crisis, the reaction of the League and the consequences for the League and on Germany; complete a Paper 1-style question on how far the 	Cambridge IGCSE and O Level History 3rd Edition: Option B: The 20th century



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		<p>League failed because of its actions in Manchuria or Abyssinia.</p>	
<p>Environmental Management</p>	<p>Energy and the Environment The Demand of Energy</p>	<p>Research and answer to the big question of: Biofuels, the future of fuels or a misguided technology?</p> <ul style="list-style-type: none"> - Complete the case Study of Biofuels on page 32 of coursebook EVM, to guide and help you answer to the big quesiton. 	<p>https://fliphtml5.com/bgezl/imo/x/37D - Case Study - %28Biofuels the future of fuels or a misguided technology %29/#google_vignette https://timesofindia.indiatimes.com/blogs/truth-lies-and-politics/biofuel-a-credible-alternative-to-fossil-fuel-in-the-future/ https://www.sciencedirect.com/science/article/abs/pii/S0301421520306182</p>



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			https://www.ifpenergiesnouvelles.com/issues-and-foresight/decoding-keys/renewable-energies/biofuels-and-e-fuels-renewable-fuels-future
ICT	<p>TOPIC Networks and the effects of using them</p> <p>LEARNING OBJECTIVE</p> <ul style="list-style-type: none">• Students will be able to analyse various types of networks.• Students will be able to Analyse and illustrate how to configure a small network.	<p>Discuss and help the child to research on how to set up and configure a small network. Encourage the child to research and read online to get information but write in their own words after understanding.</p> <p>Encourage your child to develop a project, as a real-life scenario of a company, on Computer Networking, highlighting</p> <ul style="list-style-type: none">• Network Devices• IP and the MAC• Wi-Fi, Bluetooth• Types of internets and networks	<p>https://www.igcseict.info/theory/4/netw/index.html</p> <p>https://www.bbc.co.uk/bitesize/articles/z78nydm</p>



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		Network Issues and communications	
Computer Science	<p>TOPIC Data representation – text, sound and images</p> <p>LEARNING OBJECTIVE</p> <ul style="list-style-type: none"> To infer how computer represents text, sound and images To compare ASCII and Unicode To evaluate effects of sample rate and sample resolution on quality of audio <p>To evaluate effects of resolution and colour depth on quality of images</p>	<p>Support your child in researching about computer representation of, any one of the below:</p> <ul style="list-style-type: none"> Text Sound Images <p>Create a presentation or a poster giving information about your area of research.</p>	<p>https://www.bbc.co.uk/bitesize/guides/zpfdwmn/revision/1</p> <p>https://www.scaler.com/topics/cpp/difference-between-unicode-and-ascii/</p> <p>https://www.futurelearn.com/info/courses/representing-data-with-images-and-sound/0/steps/53153</p> <p>https://etc.usf.edu/techease/wi/images/what-is-bit-depth/</p>



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			https://www.howtogeek.com/729893/what-is-color-depth/
Physical Education	To describe the circulatory system and understand how it works.	<ul style="list-style-type: none"> • Draw a diagram showing the heart and the two circuits that the blood travels round. • Find about red & white blood cells and platelets (use your textbooks, other books in the library, CD ROMS or internet). <p>In your own words, describe the function of each of the 3 blood cells.</p>	www.teachpe.com www.britishschoolofboston.org www.cie.org.uk www.innerbody.com www.physicaleducation.co.uk
Art	Artist study	Artist research: Student to engage with independent decision making, risk taking and develop their ideas through sustained and focused investigations informed by contextual and other sources demonstrating intended outcome.	www.studentartguide.com
French	<ul style="list-style-type: none"> • Les repas 	<u>Writing :</u>	https://www.youschool.fr/metiers-de-bouche/cuisinier/top-10-

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	<ul style="list-style-type: none"> • La nourriture d'ici et d'ailleurs • Manger équilibré • Les articles partitifs • Les adjectifs irréguliers • Les comparaisons 	<p>Students are requested to write a blog, when they need to describe their healthy life style, how to eat in balanced way ?</p> <p><u>Speaking</u> : Students are requested to make a conversation, when they need to describe their healthy life style, how to eat in balanced way ?</p> <p><u>Reading</u> : Selected reading tasks about the healthy life style.</p> <p><u>Listening</u> : Selected Listening tasks about the healthy life style.</p>	<p>des-specialites-culinaires-francaises/ https://www.santemagazine.fr/alimentation/acheter-et-cuisiner/repas-equilibre/comment-equilibrer-son-alimentation-172338 https://www.lawlessfrench.com/grammar/partitive-article/ https://www.lepointdufle.net/ressources_fle/comparatif_regle.htm</p>
Arabic (Arabs)	<p>TOPIC:</p> <ul style="list-style-type: none"> • قصة قصيرة (مصباح الحمام) • اسمها تجرية (سيرة ذاتية) • قصيدة بان الخليط • الاستعارة <p>Learning objectives:</p>	<p>- ددل على غرض وفكرة القصيدة من الأبيات</p> <p>- قارن بين نصين مستنتجا السمات المختلفة والمتشابهة فيهما.</p> <p>- حدّد القيم الواردة بالنص وناقشها مع مجموعتك</p> <p>- حلّل النص الأدبي تحليلاً أدبياً.</p> <p>- ددل على فكرة النص من خلال الألفاظ والتراكيب والأساليب</p>	<p>https://www.uae-study.com/2021/10/Write-a-response-to%20-bathroom-lamp-story.html#google_vignette https://mawdoo3.com/%D8%B4%D8%B1%D8%AD%D9%82%D8</p>

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	<ul style="list-style-type: none"> • أن يحلل الطالب المشكلة الاجتماعية في القصة • أن يقترح الطالب حلولاً لمشكلة غياب الأب • أن يميز بين السيرة الذاتية والسيرة الغيرية • أن يحلل القصيدة تحليلاً أدبياً • أن يدلل على نوعي الاستعارة بالشواهد 	<p>- حلل عاطفة الشاعر والخيال في القصيدة</p> <p>- يحلل القصة إلى عناصرها الفنية</p> <p>- يحدد استراتيجيات الكاتب في تلك القصة</p> <p>- يحلل تأثير المكان على تصاعد الأحداث</p> <p>- يحلل المغزى من القصة مع التدليل عليه من أحداث القصة</p> <p>- يفسر الظاهرة المجتمعية التي تعالجها القصة</p> <p>- يوضح دور الوصف في حبكة القصة مع الأمثلة</p>	<p>https://mawdoo3.com/%D8%A9%D8%AF%D8%A9%D8%A8%D8%A7%D9%86%D8%A7%D9%84%D8%AE%D9%84%D9%8A%D8%B7</p> <p>https://mawdoo3.com/%D8%A3%D9%86%D9%88%D8%A7%D8%B9%D8%A7%D9%84%D8%A7%D8%B3%D8%AA%D8%B9%D8%A7%D8%B1%D8%A9%D9%81%D9%8A%D8%A7%D9%84%D9%84%D8%BA%D8%A9%D8%A7%D9%84%D8%B9%D8%B1%D8%A8%D9%8A%D8%A9</p>
<p>Arabic (Non - Arabs)</p>	<p>Topic: قضايا مجتمعية</p> <p>Learning Objectives: أن يحلل الطالب أهم القضايا المجتمعية كال فقر والجوع والمرض والكوارث الطبيعية</p>	<p>Students can create magazine about the global issues.</p> <p>Students can make videos and recorded videos about the global issues.</p> <p>Students can create posters as a kind of awareness.</p> <p>Students can create essays about the different global issues.</p> <p>Students can make short stories of their own.</p>	<p>https://learnarabiconline.ksu.edu.sa/Account/Login.aspx</p> <p>Kutubee reading platform</p> <p>Winchester Arabic YouTube Channel</p>

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	<p>أن يوضح الطالب أهم الأسباب لهذه القضايا. أن يقترح الطالب الحلول أن يحلل الطالب عناصر القصة الفنية</p>		<p>https://www.youtube.com/watch?v=8Haa25Orchs https://www.youtube.com/watch?v=th5BzJ-xC-M</p>
<p>Islamic Education (Arabs)</p>	<p>TOPIC: 1- أصحاب الكهف 2- مراحل جمع القرآن</p> <p>Learning objectives:</p> <p>1. أقرأ الآيات الكريمة مراعيًا أحكام التلاوة. 2. أُلخص قصة أصحاب الكهف. 3. أحلل بعض مواقف القصة. 1. توضيح مراحل جمع القرآن الكريم. 2. أبين دور أبي بكر الصديق وعثمان بن عفان في خدمة القرآن الكريم.</p>	<p>ابحث عن تفسير 10 كلمات من آيات سورة الكهف من من خلال البحث عدّد ثلاثة أسباب لعدم جمع القرآن الكريم في مصحف واحد في عهد النبي صلى الله عليه وسلم.</p>	<p>https://www.youtube.com/watch?v=Zz7ggAmDcac https://www.youtube.com/watch?v=wla6tYgxH2I</p>



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	<p>3. أقارن بين جهود أبي بكر الصديق وعثمان بن عفان في خدمة القرآن الكريم.</p>		
<p>Islamic Education (Non Arabs)</p>	<p><u>The mind in Islam</u></p> <p>-To deduce aspects of honoring the mind in Islam</p> <p>-To explain the absence of controversy between Shariah and the mind</p> <p>To infer the effect of reading on mind development</p> <p><u>2. Stages of collection the Quraan</u></p> <p>- To explain the stages of collecting AL Quran.</p>	<ol style="list-style-type: none"> 1. Design an awareness- raising bulletin showing that Islam prohibits aggression against the intellect and denying people its benefits. 2. Search and share how important is the development of human mind for a balanced society. 3. Write an essay or a journal report about Miracles in Al Quran Al Kareem. <p>Write an essay to a friend convincing him why Muslims believe that Al Quran is not changed unlike previous book</p>	<p>https://www.youtube.com/watch?v=xh0vV69SuP4</p> <p>http://bak.whyyislam.org/submission/the-holy-quran/arrangement-and-collection-of-the-quran/</p>



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	<p>-To ompare the efforts of Abu Bakr As Siddiq in serving Al Quran to those of Uthman R.A.</p>		
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Moral Education	Topic: The Individual and The Community Learning Objectives: To discuss how to become an entrepreneur To discuss how wealth can be used for good	Activities: <ul style="list-style-type: none">• Encourage discussions that explain how to avoid financial complications, citing examples of financial mismanagement, greed and poor governance.• Research on how to develop entrepreneurship skills by producing a plan for a business and making financial decisions based on how the business copes with economic pressures.	https://onlinedegrees.sandiego.edu/how-to-become-an-entrepreneur/
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