



The Winchester School, Jebel Ali

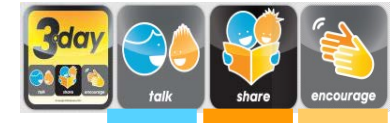
Family Learning Newsletter -Year 6- November -2024



Area of Learning	Focus	Activities to help your child at home	Useful websites/Resources
<p>English</p>	<p>Spellings: To explore the words ending in suffixes like "-fer"</p> <p>Grammar: Expanded Noun Phrases</p> <p>To explore the use of expanded noun phrases for character description.</p> <p>Students use expanded noun phrases and prepositional phrase to describe a character.</p> <p>Text Level: To effectively explore books or novels and engage students, focus on examples of character development that use expanded noun phrases.</p> <p>Skills Based Learning: Writing Their Own Character Analysis</p>	<p>Suffixes like "-fer" often assist students in recognizing word families, where words are connected in meaning but vary in form. For example, these words are related but function differently in grammar. Understanding word families can help students broaden their vocabulary and apply words correctly in various contexts.</p> <p>Examples: Transfer (verb): to move from one place to another. Transference (noun): the process of transferring.</p> <p>Talk and Encourage with your children to do the following:</p> <p>Talk to your child about how expanded noun phrases can make their writing more captivating by adding details and description to nouns. These phrases help ignite the imagination, bringing both the reader and writer deeper into the scene.</p> <p>Show your child how simple sentences can become more engaging by adding expanded noun phrases. For instance, read through some stories or articles together where sentences are elaborated with rich descriptions, and let them discover different creative writing styles.</p> <p>Encourage them to take a paragraph or a few sentences and rewrite them, adding expanded noun phrases to make the text more vivid and interesting. Read the new version aloud together and offer supportive feedback, sharing ideas to inspire them. This process will motivate them to use these techniques when crafting</p>	<p>Suffix -fer</p> <p>https://www.bbc.co.uk/bitesize/articles/zcsyjty#zv7cqyc</p> <p>Expanded Noun phrases</p> <p>https://www.bbc.co.uk/bitesize/articles/z3nfw6f#zrk6ywx</p> <div data-bbox="1639 1125 2130 1369" style="background-color: #4b4b9b; color: white; padding: 10px;"> <p>Noun = lake Noun phrase = the lake</p> <p>But what is an expanded noun phrase?</p> <p>the beautiful lake article + adjective + noun</p> </div>



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Classroom Activities:

Text Analysis: Students will learn how to write a character analysis using expanded noun phrases along with other language features such as adjectives, adverbs, and figurative language.

Collaborative work:

Students will read the novel and identify the development of character by the author using various features.

Reading comprehension – Short Stories

To retrieve information and draw inferences.

To examine and evaluate the topics from different perspectives.

Character Analysis

To explore the features and elements of a character.

their own stories or blog posts, making their writing more engaging and imaginative.

The *Mystery of Me* by Karen McCombie is a thoughtful and emotional story. Karen McCombie uses different writing techniques in *The Mystery of Me* to describe the characters in a way that makes them easy to relate to and remember.

Here are some of the main techniques she uses:

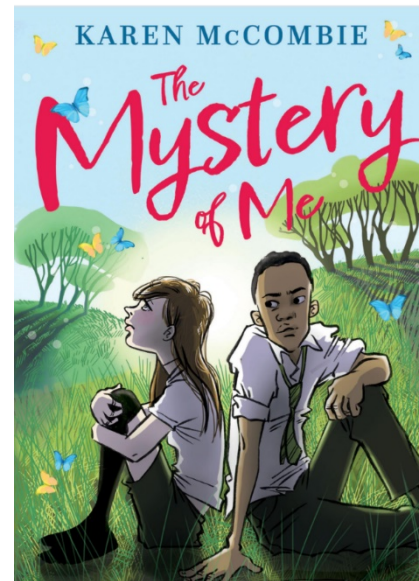
Expanded Noun Phrases:

McCombie adds extra details to describe the characters more clearly. For example, Ketty is described as "the confused, fragile girl with flickers of her old self." This helps us understand how she feels and what she's going through.

Metaphors and Similes:

The author uses comparisons to explain deeper emotions. For example, Ketty's memory loss is compared to "trying to hold onto smoke," which shows how difficult it is for her to remember things.





Students will take a brief look at the key characters – Ketty, Otis and Beth.



Character Analysis

Readers can use a lot of information included in the story to better understand a character. Sometimes the author will directly state a character's traits and other times the reader has to infer what they are.

Reader's can infer character traits by analyzing...

<p>Actions</p>  <p>What does the character do? Do they follow the rules? How does the character treat the other characters in the story? What can you infer from the character's actions?</p>	<p>Dialogue</p>  <p>What are the words the character is saying? Does the character talk the same to all the characters? What do the words reveal about his/her personality?</p>
<p>Feelings</p>  <p>How does the character feel about the events and other characters in the story? Why do you think the character feels that way? Do the feelings change?</p>	<p>Thoughts</p>  <p>What internal dialogue does the author include? What type of things does the character think about? Why does the author share this with the reader?</p>



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	<p>Exploring the setting and description. Students will be able to explore and analyze the features and elements of a character by identifying their physical appearance, personality traits, actions, and motivations. Students will also evaluate how the character's traits influence the story's plot and their relationships with other characters.</p> <p>Moral Education link- Moral values and character Building As students write character analysis, they will reflect on moral values such as honesty, accountability, and responsibility.</p>	<p>They will analyze the characters and identify the descriptive phrases that help to bring the characters to life by adding rich details, making it easier for students to visualize and connect with the characters.</p>	
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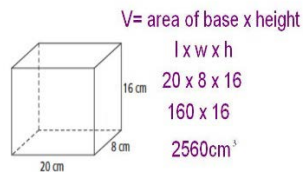


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Mathematics Geometry

Volume

To calculate the volume of cube and cuboid and apply the concept to real life situation.



CIRCLE

To illustrate and name the different parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius.

Home activities/How can you help your child at home

Encourage your child to play this game.

Activity

Length = 0cm Width = 0cm Height = 0cm

What to do

You will need 1-9-digit cards from a pack of playing cards.

The first person turns over three cards to give the dimensions in centimeter of a cuboid.

Calculate the volume in cm^3 .

The second person has a turn.

Sketch the cuboids, showing a stack one on top of each other and keeping record of increasing height.

The person who places the cuboid that makes the tower reach

The person who places the cuboid that makes the tower reach or exceed a height of 50 cm is the winner.

ACTIVITY: Using your knowledge about circles, turn your circle into something that you see in everyday life or that you have seen and remember being circular. Things to keep in mind: 1) You must be able to see ALL the parts of a circle

2) You must use your paper plate for something circular on your project.

3) Try to be as creative as possible.

4) Be sure to turn your circle into something other than just a plate.

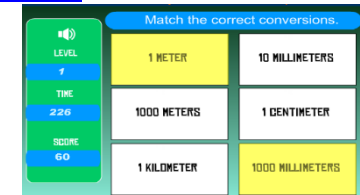
5) Have fun creating your project! For example: Talk to your child about What things are quadrilaterals in the home, what are the different types of quadrilateral they know and what are their different properties.

[Red Ball 4 Volume 3 | Math](#)

[Playground](#)

[How to calculate volume - BBC](#)

[Bitesize](#)



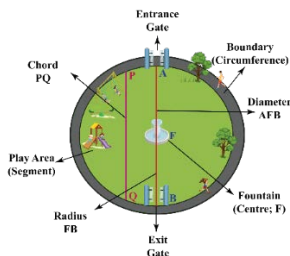
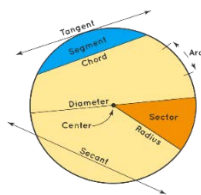
[Parts of a Circle | Turtle Diary Quiz](#)

[What are the Parts of a Circle - A](#)

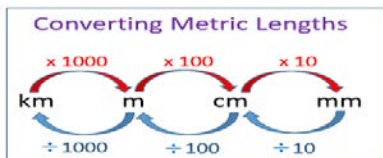
[Plus Topper](#)



Parts of a Circle



LENGTH CONVERSION



Show the children different measurement scales at home and help them to measure/convert in different units.



Discuss the amount of kilometers travelled by you while going to work and convert the same to miles and vice versa.

The general rule for length conversion is

To convert from a larger unit to a smaller unit (e.g., meters to centimeters), **multiply** by the conversion factor.

To convert from a smaller unit to a larger unit (e.g., centimeters to meters), **divide** by the conversion factor.

For example:

1 meter = 100 centimeters (multiply by 100 to convert meters to centimeters).

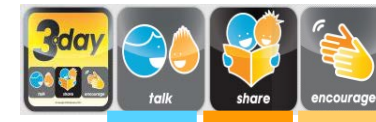
1 centimeter = 0.01 meters (divide by 100 to convert centimeters to meters).

Short division is a method for dividing large numbers by one-digit numbers in one step. Here's how to do it:

Divide the first digit by the divisor.

- <http://www.teachingmeasures.co.uk/menu.html>
- <http://www.transum.org/Maths/Activity/Units/Mileometer.asp>
- <https://www.studyladder.com/games/activity/length-problem-solving-26645>





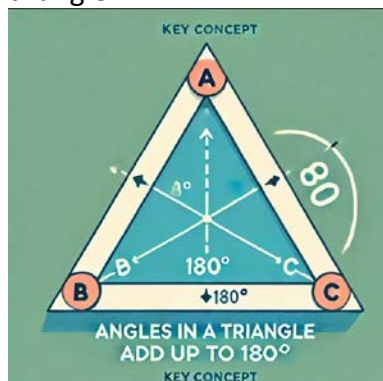
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SHORT DIVISION

$2742 \div 3$	(b) $7364 \div 7$	(c) $3231 \div 9$
$\begin{array}{r} 0914 \\ 3 \overline{)2742} \\ \underline{327} \\ 42 \\ \underline{42} \\ 0 \end{array}$	$\begin{array}{r} 1052 \\ 7 \overline{)7364} \\ \underline{736} \\ 4 \\ \underline{4} \\ 0 \end{array}$	$\begin{array}{r} 0359 \\ 9 \overline{)3231} \\ \underline{27} \\ 53 \\ \underline{45} \\ 81 \\ \underline{81} \\ 0 \end{array}$
Answer = 914	Answer = 1052	Answer = 359

ANGLES IN A TRIANGLE

To apply the interior angle properties of angles in a triangle.



Write the **quotient** above and bring down the remainder (if any) to the next digit.

Repeat the process for each digit until the entire number is divided.

It's like breaking the problem into smaller, manageable steps.

For angles in a triangle introduce the Triangle and Its Angles

Show a simple triangle and explain that a triangle has **three sides** and **three angles**. Ask the child to point out the angles and name them (e.g., angle A, angle B, and angle C).

Explain the Angle Sum Property

Tell them that no matter what kind of triangle it is (**big, small, pointy, or wide**), the **three angles** always add up to 180 degrees. You can say, "It's like if you cut a cake into three pieces, the total will always be the whole cake – 180 degrees."

Use Simple Demonstrations

Cut out a triangle from paper. Tear off the three corners (angles), and then arrange them together so they form a straight line. This visually shows that the angles add up to a straight line (180 degrees).

You can explain that this straight line represents 180 degrees, which is the sum of all the angles in any triangle.

Practice with Examples

[Angle in a triangle](#)



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Draw different triangles and measure the angles using a protractor. Add the angles to check if they total 180 degrees.

Start with simple triangles like equilateral (where each angle is 60°), then move on to other triangles like right-angled or scalene ones.

Relate to Real-Life Objects

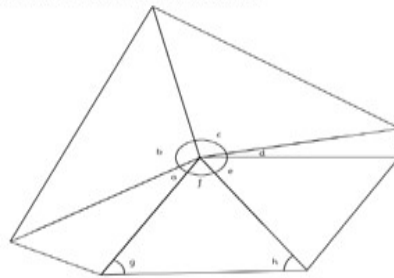
Encourage parents to relate triangles to objects the child sees every day (like a slice of pizza, a road sign, or a roof).

Simplify the Key Concept

Summarize by saying, "In any triangle, no matter how it looks, the three angles will always add up to 180 degrees. That's the special rule for triangles!"

Missing Angles in Triangles

Estimate the missing angles in these triangles. Ensure the sum of all the angles in the triangle is correct. Measure the angles after to check your estimates.



Science Forces: Gravity

To explain that unsupported objects fall towards the Earth because of the force of gravity

Talk: To your child about importance of Gravity. How is life without gravity? -Humans and other objects will become weightless without gravity.

<https://www.bbc.co.uk/bitesize/articles/zqbm3k7>



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Friction

acting between the Earth and the falling object.



To explore the effects of air resistance, water resistance and friction, that act between moving surfaces.

Air resistance

To investigate how different factors, affect the time taken by a parachute to fall to the ground.

Buoyancy

To investigate various factors affecting buoyancy.

Share: Share facts about gravity. If You must have read an article or heard anywhere about gravity, so you can update your child by sharing the information you have.

Encourage: Internet is the powerful search engine. Please allow your child to spend few minutes on doing research using the websites given for gravity.

Explain: Role of gravity in the solar system.

Research: Ask child to research on gravity acting on earth.

Talk: To your child about friction. Can you imagine how life would be without friction? -In a world without friction, the object would continue to slide forever, if not acted on by another force.

Share: Share facts about friction. If You must have read an article or heard anywhere about friction, so you can update

Explain: The importance of friction in our everyday life.

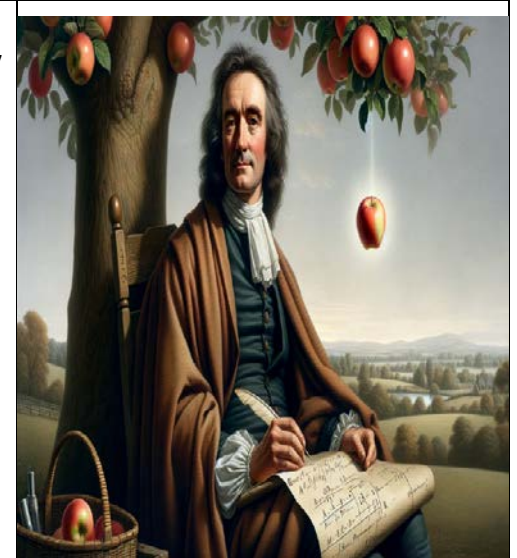
Research: Ask your child to research on friction

Talk: To your child about Air resistance. You can engage in a conversation that combines guidance, encouragement, and research.

Share: Share facts about Air resistance. If You must have read an article or heard anywhere about friction, so you can update your child by sharing the information you have.

Explain: The importance of Air Resistance in our everyday life.

Research: Ask your child to research on air resistance how is it linked to parachute.



<https://www.theschoolrun.com/homework-help/frictionand-resistance>

<https://www.twinkl.com/teaching-wiki/air-resistance>

<https://www.britannica.com/science/buoyancy>



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		<p>Talk: To your child about Buoyancy. How it plays a crucial role in both swimming and sailing. Talk about how fish and other aquatic animals use buoyancy to control their depth in the water.</p> <p>Share: Share facts about Buoyancy. If You must have read an article or heard anywhere about buoyancy, so you can update your child by sharing the information you have. Explain: The importance of buoyancy in our everyday life. Discuss the purpose of life jackets and how they use buoyancy to keep people afloat in the water.</p> <p>Research: Ask your child to research on how hot air balloons work using the principle of buoyancy.</p>	<p>Force that opposes objects moving through the air</p> <p>air resistance</p> <p>https://www.coolkidfacts.com/sink-and-float-facts-for-kids/ bbc.co.uk/bitesize/articles/zxw6gdm</p>
<p>UAE Social Studies</p>	<p>Ancient China - Shang and Zhou Dynasties</p> <p>To explore the ancient Chinese civilization and their dynasty system.</p> <p>Key vocabulary: government, monarchy, inheritance, hierarchy, wealth, poverty, Shang, Zhou, dynasty</p>	<p>Talk with your child about life in Ancient China.</p> <p>Share with your child how different people in society made wealth in Ancient China.</p> <p>Encourage your child to explore the difference between the governments of the Shang and Zhou dynasties of Ancient China.</p>	<p>Ancient China.pdf</p>



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Transport and Trade in Ancient Civilizations

To explore how travel over water helped ancient civilizations and early trade routes.

Key vocabulary: trade route, prevailing winds, seal, current

Talk with your child about the ways people travelled across rivers, seas and oceans in the past to trade with each other.

Share with your child how trade brought contact between ancient civilizations.

Encourage your child to compare travelling by sea during the time of the ancient civilisations and modern times.

[Transport and Trade in Ancient Civilizations](#)



Humanities History

Meeting the Maya

To explore facts about the Maya civilisation.

Key vocabulary: civilisation, Mesoamerica

Talk to your child about the greatest achievements of the Maya civilisation in architecture, astronomy, Mathematics, their written language, agriculture and the like.

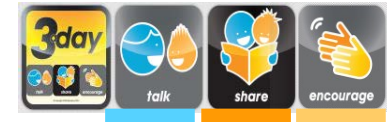


Meeting the Maya.pdf

[Meeting the Maya.pdf](#)



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Geography

South America: Comparing places



To explore similarities and differences in the human and physical geography of your local area in the UAE and a region of South America.

Key vocabulary: physical geography, human geography, settlement, economy, natural resources, river, lake, landscape, mountain, volcano, biome, vegetation belt, wildlife, flora, fauna, climate, water, fieldwork, measure, observe, record, map, sketch, graph.

Share the extent of the Maya civilisation on a map of the world and locate their cities on the map.

Encourage your child to find out details about one or more of the ancient Maya cities and create a fact file.

Talk to your child about the different aspects of the human and physical geography of your local area in the UAE.

Share the physical and human geography of a region in South America.

Encourage your child to compare the physical and human geography of the UAE to that of a region in South America.



Comparing
Places.pdf

[Comparing Places.pdf](#)

Arabic for Arabs

مجد الإمارات (شعر)
أن يحلل التلميذ النص تحليلًا أدبيًا
أن يحدد التلميذ أساليب إنشائية وخبرية
وأساليب بلاغية في القصيدة
أن يحدد التلميذ الفكرة و العاطفة في
القصيدة
زايد رجل بنى أمة

مساعدة التلميذ في البحث عن لغويات النص بالمعجم على الإنترنت
مساعدة التلميذ في كتابة ملخص لشرح الأبيات بالمنزل
مساعدة التلميذ في كتابة سيرة غيرية
مساعدة التلميذ في البحث عن لغويات النص بالمعجم على الإنترنت
مساعدة التلميذ في كتابة ملخص السيرة الغيرية بالمنزل
مساعدة التلميذ في تحديد الأساليب في القصة
مساعدة التلميذ في قراءة سيرة زايد وتحديد العناصر الرئيسية وسمات شخصيته
مساعدة التلميذ في كتابة كلمات بها همزة متطرفة على ياء مع بيان سبب كتابتها على الياء

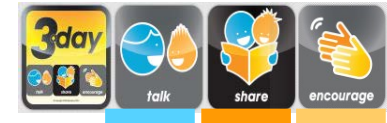
[الهمزة المتطرفة](#)
[قناة اللغة العربية والتربية الإسلامية بمدرسة](#)
[ونشستر](#)

[منصة كتي](#)
[المفعول المطلق](#)



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	<p>أن يحدد التلميذ الفكرة الرئيسة والأفكار الداعمة أن يحلل التلميذ عناصر السيرة الغيرية أن يحدد التلميذ السمات الداخلية والسمات الخارجية لشخصيات السيرة أن يحدد التلميذ علاقات التضاد والترادف بين الكلمات الهمزة المتطرفة على ياء أن يكتب كلمات بها همزة متطرفة على ياء أن يحدد مواضع كتابة الهمزة المتطرفة على ياء المفعول المطلق أن يميز بين أنواع المفاعيل في الجملة الفعلية. أن يوظف المفعول المطلق مضبوط الآخر في تحدته وكتابات الإبداعية مع الضبط وفقا لقواعد النحو</p>	<p>تدريبه على صياغة المفعول المطلق وإعرابه وتوظيفه في كتاباته الإبداعية مع الضبط وفقا لقواعد النحو</p>	
<p>Arabic for Non – Arabs</p>	<p>الهوايات (الهوايات والرياضات) To describe hobbies and sports using exclamatory style. To compare between different sports and hobbies. To describe the sports and hobbies in a paragraph. To express his/her opinion in hobbies and sports. To analyse a text about the hobbies and sports. في الحديقة (في الحديقة) To create sentences about the garden.</p>	<p>Encourage children to use these words in sentences of their own. Encourage your child to describe everything around him in the garden. Ask your child to draw his /her favorite place. Go through the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic</p>	<p>Arabic and Islamic YouTube Channel Kotubee reading platform</p>



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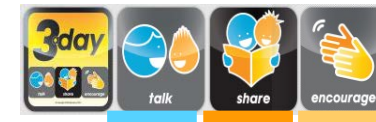


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	<p>To design a mind map of the garden. To compare between two places (Garden – Cinema...). To describe the garden in a paragraph. To express the opinion in different places in Dubai. To write a telegram correctly.</p>		
<p>Islamic Education for Arabs</p>	<p>لحياة في المدينة المنورة بعد الهجرة أن يحلل التلاميذ أحداث قصة الهجرة النبوية . أن يستنتج التلميذ الدروس المستفادة من الهجرة النبوية . أن يستنبط التلاميذ دور الصحابة في الهجرة النبوية حرمة المسلم أن يشرح التلميذ المعنى الإجمالي للحديث الشريف أن يبين التلميذ أهمية التواصل الحضاري بين الناس أن يستنتج التلميذ أثر الكلمة الطيبة على العلاقات بين الناس. آداب المساجد في الإسلام أن يحلل التلاميذ آداب المساجد في الإسلام</p>	<p>مساعدة التلميذ في معرفة ملامح الحياة في المدينة بعد الهجرة النبوية مساعدة التلميذ في معرفة الدروس المستفادة من الهجرة النبوية مساعدة التلميذ في معرفة المعنى الإجمالي للحديث الشريف مساعدة التلميذ في البحث عن بعض الأدلة من الكتاب والسنة العمل وأهميته في الإسلام حث التلميذ على الالتزام بآداب المسجد في الإسلام مساعدة التلميذ في تصميم خرائط ذهنية عن فضل المساجد وأهميتها في الإسلام يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي</p>	<p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>



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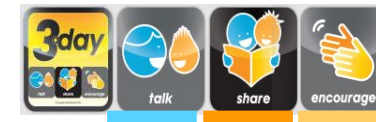
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<p>Islamic Education for Non – Arabs</p>	<p>(Noble Hadith) (Sanctity of the Muslim) To conclude the effect of nice words on social relations. To explain the status of human soul in Islam.</p> <p>Islamic Rulings and their Higher Purposes (Aḥkām wa Maqāṣid) (Obligatory, Voluntary and Disliked Elements of Prayer) To clarify the obligatory, voluntary and disliked elements of prayer. To apply the obligatory and voluntary elements of the prayer and avoid the disliked elements in it. To infer the importance of observing the sayings and acts of prayer</p>	<p>Encourage your child to memorize first ten verses from Suratus Sajdah applying Tajweed rules. Help your child to read the Hadith and memorize it. Encourage your child to give answers in book ISLAM MY WAY OF LIVING Encourage your child to read about the elements of the prayer.</p> <p>Go through the links on the Arabic and Islamic YouTube channel sothat you can help your child learn more at home about the topic</p>	<p>Arabic and Islamic YouTube Channel</p>
<p>French</p>	<p>Topic : Quel temps fait-il? To describe the weather in French. To describe the weather in the four seasons.</p>	<p>  Talk</p> <p>Ask your child to talk about the weather every day in French.</p> <p>  Share</p>	<p></p> <p>https://www.youtube.com/watch?v=eBvJVouBPXI https://www.youtube.com/watch?v=Kq4Luegns8c</p>



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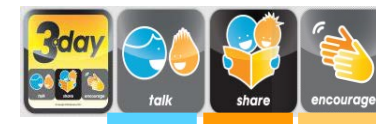
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		<p>Create a presentation or poster about the weather in the 4 seasons</p>  <div style="border: 2px solid gold; padding: 5px; display: inline-block; margin: 10px;">Encourage</div> <p>Students to keep exploring the links given.</p>	 <p>https://quizlet.com/35072410/question-temps-fait-il-flash-cards/ https://quizlet.com/35072410/match https://quizlet.com/35072410/gravity</p> <p>https://www.languagesonline.org.uk/French/Primary/Weather/index.htm https://www.liveworksheets.com/ky1482499pf</p>
<p>Physical Education</p> <p>Activity 1</p> <p>Activity 2</p> <p>Activity 3</p>	<p>Sports Day</p> <p>Rounders - Bowling</p> <p>Rounders – Batting</p> <p>Rounders– Fielding</p>	<p><u>Talk and Encourage the children to do the following:</u></p> <p><u>Proper warm up</u> The Students will do the proper warm up and will practice sports day events and skills with basic rules.</p> <p>Follow the links for the skills and rules</p> <p><u>Cooldown</u> After the game students will do proper cooldown activity.</p>	<p><u>Useful sites:</u></p> <p>Links: Bowling</p> <p>Batting</p> <p>Fielding</p>
<p>Information and Communication Technology</p>	<p>TOPIC: Spreadsheets To order and represent data using the Sort/filter option.</p>	<p>Talk to children about general safety in using a computer and e-safety rules, particularly when accessing and searching the Internet.</p>	<p>Wider Learning</p>



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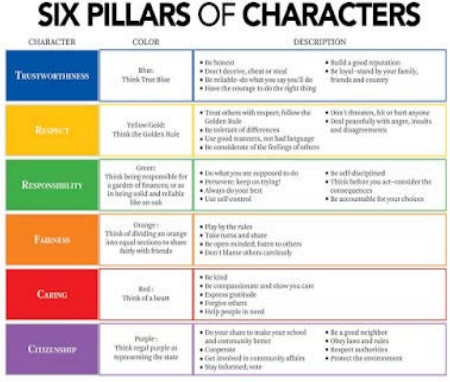
	<p>To plan and calculate a spending budget.</p>	<p>Encourage good posture when sitting at the computer.</p> <p>Discuss the importance of spreadsheets</p> <p>Spreadsheets are needed in many workplaces and in everyday life, therefore it is a great skill to learn and progress throughout a child's education. Many places of work use spreadsheets to keep track of things and they are also brilliant to budget and plan our finances for the future.</p> <p>Support your child in preparing a Party Budget for their birthday party. It's a wonderful way for them to learn about the inherent value of money and buy the things they want. It's also a great way to teach them about budgeting and saving.</p>	<p>http://www.bbc.co.uk/keyskills/it/level2/module4/1.shtml</p>
<p>Music (Mr. Joyson)</p>	<p>Improving child's confidence and musicality through music rhythm reading intermediate level.</p> <p>We take a look at dotted quarter notes, single eighth notes, and the eighth rest. We also get to see our beats split in half, adding a new challenge to our rhythm reading!</p>	<p>Let the child understand the music note value and clap with the notes.</p> <p>Ask the child to perform it with any percussion instrument like maracas, tambourine.</p> <p>Steady beat is represented by the boxes, and rhythms are represented as the notes inside the boxes. Counting the number of boxes each note uses is a great way to remember how many beats the note is worth.</p>	
<p>Music (Mr. Kiko)</p>	<p>Playing recorder</p> <p>Improving children's confidence and musicality through singing actions songs and chanting rhymes.</p> <p>Reading notes and rests.</p>	<p>Encourage your child to practice recorder at home.</p> <p>Encourage the child to sing action songs at home.</p> <p>Encourage the child to watch the kinds of notes video</p>	<p>https://www.timeout.com/new-york-kids/music/best-kids-songs/Kinds of Notes and Rests.mp4</p> <p>Year06 Recorder Count On Me.mp4</p>



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<p>Music (Mr. Sunil)</p>	<p>Learning how to play the song “UAE national anthem” on recorder</p>	<p>Let the child practice at home, even though there will be squeaking. Be an audience. But better also check if the child is holding the recorder properly.</p>																						
<p>Moral Education</p>	<p>Moral values and character Building</p>	<p>Talk Ask open-ended questions: Instead of telling them what’s right or wrong, ask questions like, “How do you think we can show kindness today?” or “What do you think fairness looks like?” Discuss moral dilemmas: Bring up age-appropriate situations where the right decision may not be clear. Ask your child what they would do and why, encouraging critical thinking.</p> <p>Share Stories with Strong Moral Messages</p> <p>Use books and movies: Stories often convey moral lessons. Choose books, movies, or TV shows that include themes of fairness, kindness, honesty, or empathy, and discuss the characters' choices afterward.</p> <p>Tell real-life stories: Share examples from your life or the lives of famous personalities who exhibited good character.</p> <p>Engage in Community Activities</p> <p>Volunteer together: Engage in community service projects with your child to show the importance of helping others. This could be as simple as participating in a neighborhood cleanup or donating to a food bank.</p> <p>Encourage teamwork: Promote activities that require cooperation, teaching them about fairness, sharing, and working together for a common goal.</p>	<p>GLOBAL AWARENESS 101 - Let your VOICE be heard and get involved. OUR future depends on it!: The Six Pillars of Character</p>  <p>SIX PILLARS OF CHARACTERS</p> <table border="1"> <thead> <tr> <th>CHARACTER</th> <th>COLOR</th> <th>DESCRIPTION</th> </tr> </thead> <tbody> <tr> <td>TRUSTWORTHINESS</td> <td>Blue Blue: Think True/Blue</td> <td> <ul style="list-style-type: none"> Be honest Don't deceive, cheat or steal Be reliable—do what you say you'll do Have the courage to do the right thing Build a good reputation Be loyal—stand by your family, friends and country </td> </tr> <tr> <td>RESPECT</td> <td>Yellow/Gold Think the Golden Rule</td> <td> <ul style="list-style-type: none"> Treat others with respect, follow the Golden Rule Be tolerant of differences Use good manners, use bad language Be considerate of the feelings of others Don't threaten, hit or hurt anyone Deal peacefully with anger, insults and disagreements </td> </tr> <tr> <td>RESPONSIBILITY</td> <td>Green Think being responsible for a garden of flowers or an ice-cream stand and reliable like an oak</td> <td> <ul style="list-style-type: none"> Do what you are supposed to do Remove things on time! 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