



# The Winchester School

## Year 7- Family Learning Newsletter-November - 2024

SUBJECT	FOCUS	ACTIVITIES	WEBSITES
ENGLISH	<p><b>TOPIC: Poetry</b></p> <p><b>LEARNING OBJECTIVES-</b></p> <ul style="list-style-type: none"><li>To enhance students' understanding and appreciation of poetry through hands-on activities.</li></ul>	<p><b>Activities :</b></p> <ul style="list-style-type: none"><li><b>Create a Poetry Jar:</b> Encourage your child to write different lines or phrases from their favorite poems on small pieces of paper. Guide them to decorate a jar and place the papers inside. Each day, they can pull out a line and use it as inspiration to write a new poem, helping them explore creativity in a fun, interactive way.</li><li><b>Host a Poetry Performance:</b> Help your child select a few poems they love or have written themselves. Encourage them to create simple props or costumes related to the poems and perform them for family members.</li><li><b>Make a Collaborative Poem Wall:</b> Guide your child in creating a wall of collaborative poetry. Use large sheets of paper and have family members contribute lines or stanzas throughout the week. Encourage your child to illustrate the poem or add visuals that represent each line, turning it into a vibrant, ongoing project.</li></ul>	<ul style="list-style-type: none"><li><a href="https://www.cliffsnotes.com/literature/a/american-poets-of-the-20th-century/how-to-analyze-poetry">https://www.cliffsnotes.com/literature/a/american-poets-of-the-20th-century/how-to-analyze-poetry</a></li></ul>
MATHS	<p><b>TOPIC: Data Handling</b></p> <p><b>LEARNING OBJECTIVES:</b></p> <ul style="list-style-type: none"><li>Analyse and evaluate the raw data to calculate mean, median and mode.</li></ul>	<p><b>Activities:</b></p> <ul style="list-style-type: none"><li>Motivate your child to collect data from their daily activities, such as the number of hours they spend watching TV, playing video games, or studying over the course of a week.</li></ul>	<ul style="list-style-type: none"><li><a href="#">Matching Activity to find the Mean, Mode, Median and Range of Raw Data   Teaching Resources (tes.com)</a></li></ul>



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	<ul style="list-style-type: none"> <li>To apply concepts of mean median to real life scenarios and Problem-solving situations</li> </ul> <p><b>Topic: Numbers</b></p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>Analyse and evaluate comparing and ordering fractions.</li> <li>Analyse and evaluate addition and subtraction of like and unlike fractions.</li> <li>Analyse and evaluate Multiplication of all types of fractions.</li> </ul>	<ul style="list-style-type: none"> <li>Guide your child to practice problems on simplifying fractions, finding common denominators, and converting between improper fractions and mixed numbers. This practice will build a strong foundation for more advanced mathematical concepts.</li> <li>Encourage your child to help in measuring ingredients             <ul style="list-style-type: none"> <li>Example: Choose a recipe that uses fractional measurements (e.g., <math>\frac{1}{2}</math> cup, <math>\frac{3}{4}</math> teaspoon). They can follow the recipe and measure out the ingredients. They can practice doubling or halving the recipe to work with different fractions.</li> </ul> </li> <li>Motivate your child to investigate and discover equivalent fractions by creating paper strips of different lengths and dividing them into parts.</li> </ul>	<ul style="list-style-type: none"> <li><a href="https://www.transum.org">Mean, Median and Mode Song (transum.org)</a></li> <li><a href="https://www.transum.org">Averages and Range - Level 4 (transum.org)</a></li> <li><a href="https://www.transum.org/software/sw/starter_of_the_day/students">https://www.transum.org/software/sw/starter_of_the_day/students</a></li> <li><a href="https://www.transum.org">Fractions.aspFractions (transum.org)</a></li> <li><a href="https://www.transum.org/Maths/Activity/Fractions/Pizzas.asp">https://www.transum.org/Maths/Activity/Fractions/Pizzas.asp</a></li> </ul>
SCIENCE	<p><b>TOPIC – SEPARATING MIXTURES</b></p> <p><b>LEARNING OBJECTIVES-</b></p> <ul style="list-style-type: none"> <li>To describe how filtering works.</li> <li>To describe the formation of crystals by the process called evaporation.</li> <li>To understand chromatography and interpret chromatograms</li> </ul>	<ul style="list-style-type: none"> <li>Encourage your child to read the following topics:             <ul style="list-style-type: none"> <li>A. Separating solids from liquids <a href="http://www.bbc.co.uk/education/guides/zgvc4wx/revision">http://www.bbc.co.uk/education/guides/zgvc4wx/revision</a></li> <li>B. Filtration and crystallization <a href="http://www.bbc.co.uk/education/guides/zgbqtfr/revision/8">http://www.bbc.co.uk/education/guides/zgbqtfr/revision/8</a></li> <li>C. Chromatography <a href="http://www.bbc.co.uk/schools/gcsebitesize/science/add_excel/covalent_compounds/seperationrev2.shtml">http://www.bbc.co.uk/schools/gcsebitesize/science/add_excel/covalent_compounds/seperationrev2.shtml</a></li> <li>D. Distillation</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li><a href="https://www.bbc.co.uk/bitesize/articles/zngddp3#zkmssk7">Compounds and Mixtures https://www.bbc.co.uk/bitesize/articles/zngddp3#zkmssk7</a></li> <li><a href="http://ed.ted.com/on/48loBLe7">Ted Ed Lesson on Separating Liquids with Distillation http://ed.ted.com/on/48loBLe7</a></li> <li><a href="http://ed.ted.com/on/lhPb16lt">Ted Ed Lesson on Basics of Chromatography http://ed.ted.com/on/lhPb16lt</a></li> </ul>



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	<ul style="list-style-type: none"><li>To explain why distillation produces pure water.</li></ul>	<p><a href="http://www.bbc.co.uk/schools/gcsebitez/science/edexcel_pre_2011/onearth/fuelsrev1.shtml">http://www.bbc.co.uk/schools/gcsebitez/science/edexcel_pre_2011/onearth/fuelsrev1.shtml</a></p> <ul style="list-style-type: none"><li>Encourage your child to answer the following tests: A. <a href="http://www.bbc.co.uk/education/guides/zgvc4wx/test">http://www.bbc.co.uk/education/guides/zgvc4wx/test</a> B. <a href="http://www.bbc.co.uk/education/guides/zgbqtftr/test">http://www.bbc.co.uk/education/guides/zgbqtftr/test</a> C. <a href="http://www.bbc.co.uk/bitesize/quiz/q20125082">http://www.bbc.co.uk/bitesize/quiz/q20125082</a></li><li>Motivate your ward to create an <b>interactive presentation</b> on separating mixtures using <b>PADLET/ GLOGSTER/ ANIMOTO</b>.</li></ul>	<ul style="list-style-type: none"><li>Chromatography <a href="https://www.thenational.academy/teachers/programmes/science-secondary-ks3/units/separation-techniques/lessons/chromatography#worksheet">https://www.thenational.academy/teachers/programmes/science-secondary-ks3/units/separation-techniques/lessons/chromatography#worksheet</a></li></ul>
ARABIC (Arabs)	<p><b>TOPIC</b> - قصة الرهان-</p> <p><b>LEARNING OBJECTIVES-</b> يحلل الطالب القصة إلى عناصرها الفنية يتتبع السرد والوصف والحوار يحدد الاستراتيجيات المستخدمة في القصة يصف شخصيات القصة داخليا وخارجيا يحدد دلالات العبارات في القصة يكتب قصة قصيرة مستخدما استراتيجيات الكتابة والاساليب</p> <p><b>TOPIC</b> - ضمائر النصب المتصلة- <b>LEARNING OBJECTIVES-</b></p>	<p>يحدد السمات الفنية للقصة يستخرج الأساليب الأدبية المستخدمة يصف الشخصيات يبيد رأيه في القصة يقترح نهاية مختلفة للقصة يتتبع السرد والوصف والحوار يكتب قصة قصيرة</p> <p>يتعرف ضمائر النصب المتصلة يكتب فقرة مستخدماً ضمائر النصب المتصلة</p>	<ul style="list-style-type: none"><li><a href="https://mawdoo3.com/%D9%85%D8%A7%D9%87%D9%8A%D8%B9%D9%86%D8%A7%D8%B5%D8%B1%D8%A7%D9%84%D9%82%D8%B5%D8%A9">https://mawdoo3.com/%D9%85%D8%A7%D9%87%D9%8A%D8%B9%D9%86%D8%A7%D8%B5%D8%B1%D8%A7%D9%84%D9%82%D8%B5%D8%A9</a></li><li><a href="https://mawdoo3.com/%D9%85%D9%81%D9%87%D9%88%D9%85%D8%A7%D9%84%D8%B4%D8%AE%D8%B5%D9%8A%D8%A9%D9%81%D9%8A%D8%A7%D9%84%D9%81%D9%86%D8%A7%D9%84%D9">https://mawdoo3.com/%D9%85%D9%81%D9%87%D9%88%D9%85%D8%A7%D9%84%D8%B4%D8%AE%D8%B5%D9%8A%D8%A9%D9%81%D9%8A%D8%A7%D9%84%D9%81%D9%86%D8%A7%D9%84%D9</a></li></ul>



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	<p>يتعرف الطالب ضمائز النصب المتصلة يستخدمها في كتاباته</p> <p><b>المبني للمجهول- TOPIC</b> <b>LEARNING OBJECTIVES-</b> يتعرف الطالب الفعل المبني للمجهول والمبني للمعلوم ونائب الفاعل يعربها إعرابا صحيحا</p>	<p>يتعرف الفعل المبني للمجهول يتعرف نائب الفاعل يعربهما إعرابا صحيحا يستخدمهما في كتابة فقرة</p>	<p><a href="https://docs.google.com/presentation/u/0/d/1N9G56JSOGko43R4zBa_VGGtOSGL7TYKriQVDSf70Xpg/htmlpresent?hl=iw&amp;pli=1">https://docs.google.com/presentation/u/0/d/1N9G56JSOGko43R4zBa_VGGtOSGL7TYKriQVDSf70Xpg/htmlpresent?hl=iw&amp;pli=1</a></p> <p><a href="https://mawdoo3.com/%D8%A5%D8%B9%D8%B1%D8%A7%D8%A8_%D8%A7%D9%84%D9%81%D8%B9%D9%84_%D8%A7%D9%84%D9%85%D8%A8%D9%86%D9%8A_%D9%84%D9%84%D9%85%D8%AC%D9%87%D9%88%D9%84">https://mawdoo3.com/%D8%A5%D8%B9%D8%B1%D8%A7%D8%A8_%D8%A7%D9%84%D9%81%D8%B9%D9%84_%D8%A7%D9%84%D9%85%D8%A8%D9%86%D9%8A_%D9%84%D9%84%D9%85%D8%AC%D9%87%D9%88%D9%84</a></p>
ISLAMIC STUDIES (Arabs)	<p><b>TOPIC -</b> من بشائر المصلين التييم والمسح على الخفين</p> <p><b>LEARNING OBJECTIVES-</b> 1. توضيح فضل المشي إلى المساجد-1 إدراك فضل المحافظة على صلاتي الفجر والعشاء في-2 جماعة المسجد. 1. توضيح مفهومي التيمم والمسح على الخفين-1 2. تطبيق التيمم والمسح على الخفين تطبيقًا صحيحًا-2</p>	<p>نشاط (1) جماعي: بالتعاون مع مجموعتك اكتب الأسباب التي تؤدي لتأخر المسلم عن صلاة الفجر في المسجد ثم اقترح حلولاً لها نشاط (2) ثنائي: قم بإعداد تقرير عن فضل صلاة الجماعة في المسجد ثم اعرضه على زملائك نشاط (1) جماعي: ابحث عن مظاهر يسر الإسلام في الطهارة ثم اعرضها على زملائك نشاط (2) فردي: قم بتطبيق التيمم والمسح على الخفين تطبيقًا عمليًا أمام زملائك</p>	<p><a href="https://binbaz.org.sa/categories/fiqhi/17">https://binbaz.org.sa/categories/fiqhi/17</a></p> <p><a href="https://uaeschool.com/archives/8397">https://uaeschool.com/archives/8397</a></p> <p><a href="https://www.alukah.net/library/0/157609/%D9%81%D8%B6%D9%84%D8%B5%D9%84%D8%A7%D8%A9%D8%A7%D9%84%D8%AC%D9%85%D8%A7%D8%B9%D8%A9%D9%88%D8%B9%D9%85%D8%A7%D8%B1%D8%A9">https://www.alukah.net/library/0/157609/%D9%81%D8%B6%D9%84%D8%B5%D9%84%D8%A7%D8%A9%D8%A7%D9%84%D8%AC%D9%85%D8%A7%D8%B9%D8%A9%D9%88%D8%B9%D9%85%D8%A7%D8%B1%D8%A9</a></p>



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			<p><a href="#">%D8%A7%D9%84%D9%85%D8%B3%D8%A7%D8%AC%D8%AF-pdf/</a></p> <ul style="list-style-type: none"><li>• <a href="https://mawdoo3.com/%D8%A8%D8%AD%D8%AB%D8%B9%D9%86%D9%8A%D8%B3%D8%B1%D8%A7%D9%84%D8%A5%D8%B3%D9%84%D8%A7%D9%85%D9%81%D9%89%D8%A7%D9%84%D8%B9%D8%">https://mawdoo3.com/%D8%A8%D8%AD%D8%AB%D8%B9%D9%86%D9%8A%D8%B3%D8%B1%D8%A7%D9%84%D8%A5%D8%B3%D9%84%D8%A7%D9%85%D9%81%D9%89%D8%A7%D9%84%D8%B9%D8%</a></li></ul>
ARABIC (Non- Arabs)	<p><b>TOPIC –</b> الفندق</p> <p><b>LEARNING OBJECTIVES-</b> أن يحلل النص تحليلًا لغويًا أن يصف الفندق باستخدام الصفات أن يوظف التشبيه في سياقات مختلفة يجري حوارًا بينه وبين صديقه عن الفندق</p>	<p>تسجيل فيديو عن وصف الفندق إجراء حوار عن الفنادق في الإمارات</p>	<p><b>Ed-puzzle Videos:</b></p> <ul style="list-style-type: none"><li>• <a href="https://www.youtube.com/watch?v=y7">y7 التعجب (youtube.com)</a></li><li>• <a href="https://www.youtube.com/watch?v=التشبيه_yr_7_non_arabs">التشبيه yr 7 non arabs (youtube.com)</a></li></ul>
ISLAMIC STUDIES (Non- Arabs)	<p><b>TOPIC – Repentance is the opportunity of a lifetime</b></p> <p><b>LEARNING OBJECTIVES-</b></p>	<ul style="list-style-type: none"><li>• <b>Encourage your child to have a discussion on the following questions:</b> How does repentance allow a Muslim to develop a close relationship with Allah? What are the qualities we develop when we repent as soon as we make some mistake? Record the video by recording different views.</li></ul>	<ul style="list-style-type: none"><li>• <a href="https://islamonline.net/en/concept-of-repentance/">https://islamonline.net/en/concept-of-repentance/</a></li></ul>



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	<ul style="list-style-type: none"><li>• To elucidate the concept and conditions of repentance</li><li>• To evaluate the spiritual effects of repentance.</li></ul>		
PSHCEE	<p><b>Topic: Growth Mindset</b></p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"><li>• To compare fixed mind-set and growth mindset.</li><li>• To explain the importance of having growth mindset.</li></ul>	<p><b>Activities:</b></p> <ul style="list-style-type: none"><li>• Motivate your child to discuss the benefits of having growth mindset and how it can help to achieve their goals.</li></ul>	<ul style="list-style-type: none"><li>• <a href="https://otl.vet.ohio-state.edu/students/learning-tools-and-strategies/importance-having-growth-mindset">https://otl.vet.ohio-state.edu/students/learning-tools-and-strategies/importance-having-growth-mindset</a></li></ul>



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MORAL EDUCATION	<p><b>Topic: Physical health and Diet</b></p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"><li>• To understand the importance of healthy eating and how it is important in the short and long term.</li><li>• Understand and explain the different ways in which diseases are spread and how to avoid infection and contamination at the individual and community levels, including the importance of sanitation and clean water</li></ul>	<p><b>Activities: Encourage your child to research</b></p> <ul style="list-style-type: none"><li>• On any one life threatening sickness and find out how they can be prevented.</li><li>• Diet chart and then create one of your diet plans considering the Sustainable food habits</li></ul>	<ul style="list-style-type: none"><li>• <a href="https://www.webmd.com/balance/features/healthy-living-8-steps-to-take-today#1">https://www.webmd.com/balance/features/healthy-living-8-steps-to-take-today#1</a></li></ul>
HISTORY	<p><b>TOPIC –Explorations</b></p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"><li>• To analyse the reasons and impact of explorations.</li></ul>	<p><b>Activity:</b></p> <ul style="list-style-type: none"><li>• Encourage your child to watch the Discovery video The Explorations and create a mind map to analyse the relationship between exploration and the development of navigation/astronomy/technological advancements.</li><li>• Motivate your child to create a storyboard from the eyes of your favourite explorer to explain the socioeconomic-cultural changes.</li></ul>	<ul style="list-style-type: none"><li>• <a href="http://www.historyextra.com">www.history on the net</a></li><li>• <a href="http://www.historyextra.com">http://www.historyextra.com</a></li><li>• <a href="https://schoolhistory.co.uk/resources/y">https://schoolhistory.co.uk/resources/y</a></li><li>• <a href="https://www.studyhistory.co.uk">ear/ks3 www.studyhistory.co.uk</a></li><li>• <a href="http://www.bbc.co.uk/history">www.bbc.co.uk/history</a></li><li>• <a href="https://www.schoolhistory.co.uk">www.schoolhistory.co.uk</a></li></ul>



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GEOGRAPHY	<p><b>TOPIC – Map &amp; Mapping Skills - Directions</b></p> <p><b>Learning Objective:</b></p> <ul style="list-style-type: none"> <li>To develop a greater understanding of how to give direction with the help of shadow-stick method.</li> </ul>	<p><b>Activity:</b> Engage your child with a discussion using the following pointers-</p> <ul style="list-style-type: none"> <li>What if you are lost in the desert and had no compass?</li> <li>Why is East written after North and West after South?</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Workbook</a></li> </ul>
UAE SOCIAL STUDIES	<p><b>TOPIC –The Vikings and their society</b></p> <p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>To explore about Viking society &amp; their lifestyle.</li> </ul>	<p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>Motivate your child to create a Coggle Mind Map on Vikings Society.</li> <li>Encourage your child to make a poster on Viking houses or write a newspaper article</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Ministry of Education Text Book Social Studies: Our UAE, OUR WORLD; UNDERSTANDING OUR PAST, PRESENT AND FUTURE</a></li> </ul>
FRENCH	<p><b>TOPIC – Ma tenue préférée / j’adore le look sport</b></p> <p><b>LEARNING OBJECTIVES-</b></p> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>To conjugate regular verbs of 1st group and the irregular verb “mettre”</li> <li>To Express your opinions using “aimer – adorer – préférer – détester”</li> <li>To review adjectives and their agreements including colors.</li> </ul>	<p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>Encourage your child to do a regular work :15- 20 minutes 5 times a week spent with French will guarantee a good progress.</li> <li>Motivate your child to listen together to a French radio station while doing household chores.</li> <li>Motivate your child to give a good example trying to memorize some French vocabulary.</li> <li>When you are out together, engage your child to name in French the clothes she or he is wearing or someone else in the park or in the street; compare the styles or trends in fashion.</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">J'adore le look sport (vocab from this document) Flashcards   Quizlet</a></li> <li><a href="#">Spell: J'adore le look sport (vocab from this document)   Quizlet</a></li> <li><a href="#">Match: J'adore le look sport (vocab from this document)   Quizlet</a></li> </ul>



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	<ul style="list-style-type: none"> <li>To identify and utilize demonstrative adjectives properly.</li> </ul> <p><b>Vocabulary:</b></p> <ul style="list-style-type: none"> <li>To recognize patterns, materials and styles of clothes.</li> <li>To review the weather conditions.</li> <li>To give opinion about fashion.</li> </ul>	<ul style="list-style-type: none"> <li>Motivate your child to discuss the difference between the traditional clothing and the modern fashion; in your own country – how do people dress according to their different styles and preferences.</li> </ul>	
ICT	<p><b>TOPIC – Control Devices</b></p> <p><b>LEARNING OBJECTIVES-</b></p> <ul style="list-style-type: none"> <li>To investigate about the role of sensors and its applications in control devices</li> </ul>	<ul style="list-style-type: none"> <li>Motivate your child to research about the various types of sensors and its applications.</li> <li>Encourage your child to Investigate and create a report on the working of burglar alarm systems and how they protect you.</li> </ul>	<ul style="list-style-type: none"> <li><a href="https://www.getsafeandsound.com/How-Do-Burglar-Alarms-Work-and-How-Do-They-Protect-You-from-Crime?">How Do Burglar Alarms Work, and How Do They Protect You from _____ Crime? (getsafeandsound.com)</a></li> </ul>
STEAM	<p><b>TOPIC –Night Sensor</b></p> <p><b>LEARNING OBJECTIVES-</b></p> <ul style="list-style-type: none"> <li>To plan, create and test a 'Night sensor' using the BBC micro:bit to remind children to 'Be Safe: Be Seen!</li> </ul>	<ul style="list-style-type: none"> <li>Motivate your child to discuss the importance of road safety for children at night and explore potential solutions before planning, creating and testing a Night sensor using the BBC micro:bit.</li> <li>Encourage your child to research about the Night sensor, with additional support in writing their algorithm or programming as required.</li> <li>Encourage the students to create a sway presentation about road safety at night for the visual impairment people.</li> </ul>	<ul style="list-style-type: none"> <li><a href="https://microbit.org/night-sensor/">Night sensor   micro:bit (microbit.org)</a></li> </ul>