

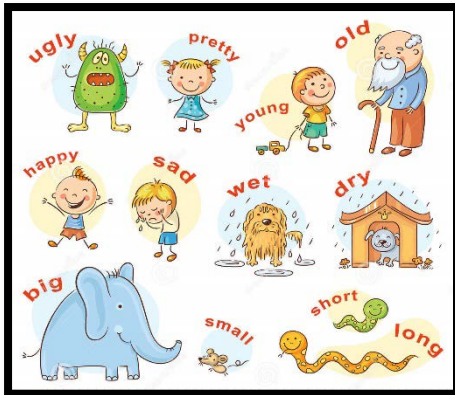


# The Winchester School

## Family Learning Newsletter (Year 1) – October 2024

Area of learning	Focus	Home activities - help your child at home	Useful websites
<p><b>Literacy</b></p>	<p><b>Spelling</b> Students will learn to spell: Words with the long (a) sound using: ai as in rain - and (ay) as in day</p> <p>Words with (y) making the long (i) sound as in (fry) or the long (e) sound as in baby</p> <p><b>Grammar - Basic Punctuation</b> To identify the use of full stops and capital letters in a sentence.</p>	<p><b>Activities</b></p> <p>1. Fold three columns on a piece of paper, and label one column <b>'trace'</b>, the next <b>'copy'</b>, and the last <b>'recall'</b>. Write the word in the first column, and have your child trace the letters. Next, have your child copy the word by looking at what he /she's just written. Finally, have your child fold (and hide) the first two columns and recall the spelling of the word independently.</p> <p>2. <b>Walk the word</b> - This one will also keep active learners moving and happy! Write words on the sidewalk with chalk, then walk (or hop or skip) on them, sounding the word out along the way. Simple but fun!</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p><b>Encourage</b> your child to find words with the targeted sounds in the supermarket brochures, information boards, or in the books you read together. Read along with your child and emphasize on the use of capital letters and full stops.</p>	<div data-bbox="1570 583 1812 899" style="border: 1px solid black; padding: 5px;"> </div> <p><a href="#">Phonics -ai and ay.docx</a></p> <p><a href="https://wordwall.net/resource/16074276/reading/digraphs-ai-and-ay-1-syllable">https://wordwall.net/resource/16074276/reading/digraphs-ai-and-ay-1-syllable</a></p> <p><a href="#">Capital Letters and Full Stop.docx</a></p>

**Adjectives-** To use adjectives to describe nouns.



### Text Level

#### **Describe characters and settings**

To describe a character and setting using adjectives.

To familiarize children with the structure, setting and characters of any fairy tale.

To retell fairy tales developing narration and speaking skills.

**Talk** about capital letters and full stops. Show simple sentences from various books/magazines/newspapers to make him/her understand it better. Write simple sentences on sentence strips and encourage your child to punctuate them.

**Select** a picture of one of your child's favorite places, perhaps a beach, a picture of your home, a park etc. Think together of words to describe what you see. Make a list of all the describing words that you think of. Then, you may try framing sentences using your **adjectives/describing words**. For example, instead of saying "There are four trees," **encourage** your child to say/ write, "There are four tall, brown trees with thick, bushy, green leaves." The goal is to include many adjectives in their description of the place.

If your child writes ten awesome adjectives, they can put a sticker on the description. Put the descriptions, along with the pictures, on a bulletin board in the room so that they can be proud of their hard work and often see the photos of their favorite places.

**Share** that characters are the people and animals in a story. The setting is the place where the story happens. Look together at different fairytale characters.

**Talk** about together the characters and the settings.

**Discuss the different adjectives that you can use to describe the characters and setting (place) of the fairy tale.**


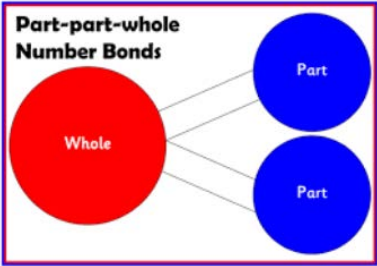
<https://wordwall.net/resource/21872885/english/capital-letters-and-full-stops>

[Adjectives.docx](#)

<https://wordwall.net/resource/6881336/reading/adjective-true-or-false>

Characters and Settings: Engage in an art attack creating your characters and settings using scraps.

[Describing Characters and Settings.docx](#)

		<p><b>Encourage</b> your child to share the description of his character and setting with family members and friends.</p>	
<p><b>Numeracy</b></p>	<p>To subtract one-digit and two-digit numbers, including zero.</p> <p>To focus on different vocabulary of addition and subtraction.</p> <p>To represent and use number bonds and related subtraction facts.</p> <p>To add and subtract one-digit and two-digit numbers to 20, including zero</p>	<p><b>Talk</b> to your child about counting what's left and record the related subtraction sentence keeping in mind that big number always comes first. Tell them how subtraction 'undoes' addition. E.g.</p> <p><b>Talk</b> to your child to focus and stress on the vocabulary of addition and subtraction. E.g. more, less, left, remaining, total, altogether, sum, plus, minus, difference, take away, add, subtract. Further ask them to make a poster and play vocabulary sorting games. Ask questions like what is 17 take away 4? How did you work out the answer?</p> <p><b>Encourage</b> your child to partition 12 into different pairs. They can use 12 spoons, pencils or marbles and divide them into 2 groups. Later they can count how many in each group and record it in an addition sentence. E.g. <math>3 + 9 = 12</math> or <math>6 + 6 = 12</math>. Further, rearrange the numbers to make related subtraction fact e.g. <math>12 - 3 = 9</math> or <math>12 - 6 = 6</math></p> <p><b>Talk</b> about a huge elevated building where there is a lift and 6 children get in from ground floor. Then 4 more enter from the 5<sup>th</sup> floor. After which 3 more enter from the 9<sup>th</sup> floor and then 4 of get off on the 10<sup>th</sup> floor. Later all of them got out of the lift at the top most floor to visit the pool. How many children reached the top floor? Repeat the activity with different numbers.</p>	<p><a href="#">Subtraction worksheet.docx</a></p>   <p><a href="#">Number bonds worksheet.docx</a></p>

Further you can do some activities together For addition, put the cards 6 to 15 in one shuffled pile and the cards 0 to 5 in a second shuffled pile.

Take turns to turn over the top card from both piles and add the two numbers together. (Reject the card from the 6 to 15 pile, put it to the bottom of the pile and turn over the next one if the total would be greater than 15.)

For subtraction, put the cards 11 to 15 in one pile and the cards 0 to 10 in a second pile. One person turns over the top card from each pile and subtracts the smaller number from the larger number.

Write the subtraction fact using the symbols – and =

Challenge task

Partition number 17 and find the addition and related subtraction fact.

$$\square + \square = 17$$

$$17 - \square = \square$$

**Science**

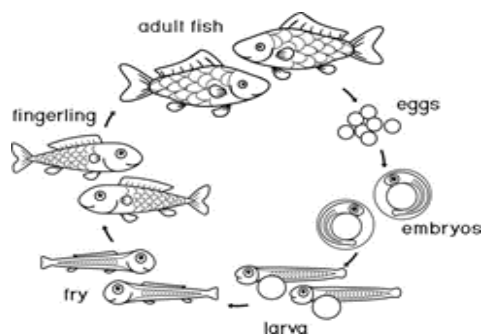
**Animals life cycle:**

To explore the different stages of the life cycle of a fish and frog.

Students will learn and understand the life cycle of animals.

They will also recognize changes that take place as animals get older.

Students use their observations to point out differences between life cycles of humans and other animals.



**RECAP- EXPLORE, RESEARCH and SHARE**

information on animal classification.

**Explore, Research and Share** information on animals and their life cycle.

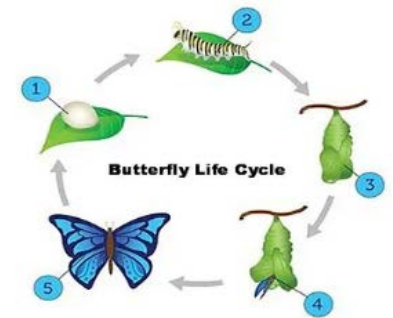
**ENCOURAGE** your child to observe their own childhood and different stages they have undergone till date.

**Explore** and **share** information on life cycle of animals such as Frog, Fish, butterfly, including humans with the help of pictures.

**Share** information on the physical changes between adult animals and their young ones including Humans.

**Research** about the animals that can regrow their limbs after it sheds off.  
Research about the life cycle of extinct animal found in UAE.

[https://www.elephango.com/index.cfm/pg/k12learning/lcid/12108/The Life Cycle of a Fish: Part 1](https://www.elephango.com/index.cfm/pg/k12learning/lcid/12108/The%20Life%20Cycle%20of%20a%20Fish%3A%20Part%201)



**Humanities  
History**

**Viking Longboats:**

To find out about an early form of travel, the Viking longboat

**Key/New Words:** Viking, longboat, archaeology, Scandinavia, hull, sail, figurehead.



**George Stephenson and trains:**

To find out about George Stephenson's life and inventions and understand how trains changed people's lives in the 19th century

**Key/New Words:** George Stephenson, engineer, locomotive, coal wagon, invention, Stephenson's Rocket, steam engine, track, railway, Industrial Revolution.

**TALK** to your child about Vikings and their longboats.

**SHARE** information on different traveling stories, photos, and talk about how to get there.

**ENCOURAGE** your child to design a longboat and talk about why it will work well for his/her Viking crew.



**Talk** to your child about how trains have changed over time.

**Share** information about the inventions of trains through the past to the present.

**Encourage** your child to explain some reasons how trains changed people's lives.


[Early Travel; The Viking Longboats.pdf](#)


[George Stephenson and Trains.docx.pdf](#)

<p><b>Geography</b></p>	 <p><b><u>Our School- Where is our school?</u></b>          To understand the sense of place in relation to home and school in the context of children’s own locality/school.          To locate our school in our local area.</p> <p><b>Key/New Words:</b> Compass, 4-point, direction, north, east, south, west, plan, observe, aerial view, key, title.</p>	<p><b>TALK</b> to your child about two (or more) key features of a map.</p> <p><b>SHARE</b> pictures of the school and use them to stick onto blank postcards. Postcards could be sent home.</p> <p><b>ENCOURAGE</b> your child to find (locate) his/her school on a street map using Google Maps.</p> 	<p><a href="#">Where is our school.pdf</a></p>
<p><b>UAE Social Studies</b></p>	<p><b>To explore other cultures with different food.</b></p>	<p><b>Talk</b> about the different cultural food.</p> <p><b>Share</b> with your child the importance of food.</p> <p><b>Encourage</b> your child to find more about the different cultural food.</p>	<p><a href="#">Traditional food in the UAE.pdf</a></p> <p><a href="#">Traditional games and toys in the UAE.pdf</a></p>

	<p><b>To explore the cultural games.</b></p>	<p><b>Talk</b> about the importance of cultural games.</p> <p><b>Share</b> with your child why games are important.</p> <p><b>Encourage</b> your child to find out about the various cultural games.</p>	
<p><b>Arabic for Arabs</b></p>	<p>أن يميز التلميذ أشكال وأصوات الحروف التالية ذ - ر - ز - س - ش - ص - ض - ط أن يحدد التلميذ صوت الحرف مع الحركات القصيرة والطويلة . أن يكتب التلميذ الحرف بصورة صحيحة. أن يقرأ التلميذ كلمات تتضمن الحرف من خلال النظر للصور . أن يربط التلميذ بين الحروف التي تم تعلمها لتكوين كلمات جديدة. أن يصف التلميذ صورًا مختلفةً بشكل صحيح .</p>	<p>مساعدة الابن على نطق الحرف بصورة صحيحة. مساعدة الابن على كتابة الحرف بشكل صحيح . مساعدة الابن في جمع صور لكلمات تحوي الحروف التي تعلمها. مساعدة الابن في إعداد معجم صغير مرفق بصور عن الحروف التي تعلمها. إملاء الحروف التي تم تعلمها بصورة دورية. ربط الحروف الهجائية بحياته اليومية من خلال البحث في أعباه أو داخل البيت وخارجه عن أشياء تبدأ بالحروف التي تعلمها . يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة الدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي</p>	<p><a href="#">قناة اللغة العربية والتربية الإسلامية</a> <a href="#">بمدرسة ونشستر</a> <a href="#">منصة كتي</a></p>
<p><b>Arabic for Non Arabs</b></p>	<p>The greeting in Arabic and some Arabic instruction Some Arabic phrases. Arabic number (1 to 20) ط - ظ - ع - غ - ف with short and long vowels, and words as an Example of each sound. Arabic song (days of the week) Joining the letters to make correct words. Reading words include the sounds have learned.</p>	<p><b>Encourage</b> your child to practice writing the letters with its shapes he- she learnt at school. <b>Encourage</b> your child to practice making oral sentences using the words. <b>Go through</b> the links on the Arabic and Islamic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p><a href="#">Arabic and Islamic YouTube Channel</a> <a href="#">Kotubee reading platform</a></p>

<p><b>Islamic for Non Arabs</b></p>	<p>Surat Al-Feel To Recite Surat Al-feel from memory To find out that the Ka'ba is the Holy House of Allah, where Muslims go for Hajj. The Birth of Prophet Muhammad, (PBUH). To mention the story of the birth and nursing of the Prophet, peace be upon him, in his early childhood. Cleanliness Students will be able to recognize the importance of being clean in islam</p>	<p>Talk to your child about who is our prophet Muhammad (PBUH). Share with your child this Hadeeth shareef Afdal-u-Thikri La Ilaha Ila Allah. Please encourage your child to learn Surah Al-feel. Please encourage your child to learn the Duaa taught in class. Encourage your child to color monthly prayer chart and answers in book ISLAM MY WAY OF LIVING as Encourage your child to apply obligatory element of Salah. <b>Go</b> through the links on the Arabic and Islamic YouTube Channel so that you can help your child learn more at home about the topic.</p>	<p><a href="#">Arabic and Islamic YouTube Channel</a></p>
<p><b>Islamic for Arabs</b></p>	<p>سورة الإخلاص . أن يتلوا الطالب السورة تلاوة صحيحة . أن يستمع الطالب إلى سورة الإخلاص . أن يميز الطالب بعض صفات التوحيد . أن يميز الطالب قدرة الله على كل شيء مولد الرسول صلى الله عليه وسلم أن يميز التلميذ قصة مولد الرسول صلى الله عليه وسلم . أن يوضح التلميذ نسب الرسول صلى الله عليه وسلم ذكر مكة ومكانتها بين المدن الأخرى أركان الإسلام . أن يعدد الطالب أركان الإسلام الخمسة أن يطبق الطالب بعض أركان الإسلام في حياته. أن يستنتج الطالب الطالب أهمية كل ركن من أركان الإسلام أن يستنتج الطالب ثواب من يؤدي الصلاة.</p>	<p>:يساعد ولي الأمر التلميذ في حفظ سورة الإخلاص تعلم بعض أسماء الله الحسنى حث الابن على الالتزام بأداب التلاوة ذكر قصة مولد الرسول صلى الله عليه وسلم ورضاعة التعبير عن حب الرسول صلى الله عليه وسلم مشاهدة فيديوهات عن مولد الرسول مشاهدة فيديوهات عن أركان الإسلام التحدث مع الطالب/أركان الإسلام وأهمية تطبيقها في حياتنا اليومية أن يساعد ولي الأمر الطالب على فهم كل ركن من أركان الإسلام يساعد ولي الأمر الطالب في تعلم كيفية الصلاة وهي الركن الثاني من أركان الإسلام يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات</p>	<p><a href="#">سورة الإخلاص</a> <a href="#">مولد الرسول</a> <a href="#">مولد الرسول 2</a> <a href="#">أركان الإسلام</a> <a href="#">قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</a></p>

		الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي .	
<b>Physical Education</b>	<p><b>Activity -1</b> <b>Gymnastics:</b> Walk on the beam.</p> <p><b>Activity -2</b> <b>Fitness:</b> Fitness test.</p> <p><b>Activity -3</b> <b>Sports day Practice:</b> 50mt run, Obstacle race, relay race.</p> <p><b>Activity -4</b> <b>Sports day Practice:</b> 50mt run, Obstacle race, relay race.</p>	<p><b>Talk and Encourage</b> the children to do the following:</p> <p><b>Proper warm up</b></p> <p>The Students will do the proper warm up and will practice the skills with basic rules.</p> <p>Follow the links for the skills and rules</p> <p><b>Cooldown</b></p> <p>After the game students will do proper cooldown activity.</p>	<p><a href="#">Walk on the beam..mp4</a></p> <p><a href="#">10 Fun Daily Exercise For Kids To Do At Home.mp4</a></p> <p><a href="#">50 mt run.mp4</a></p> <p><a href="#">Obstacle race.mp4</a></p>
<b>Information and communication Technology</b>	<p><b>Tux paint</b></p> <p>To explore the features of Tux paint .</p> <p>To use drawing tools to design to accomplish specific goals.</p> 	<p><b>TALK</b> to your child how to use the blank canvas and a variety of drawing tools of Tux paint and be creative.</p> <p><b>ENCOURAGE</b> your child to <b>SHARE</b> his/her observation with friends.</p> <p><b>ENCOURAGE</b> your child to explore and use the drawing tools to design a specific object.</p> <p><b>TALK</b> to your child how to use the mouse to control the computer.</p> <p><b>ENCOURAGE</b> your child to <b>SHARE</b> his/her observation with friends.</p>	<p><a href="https://wordwall.net/resource/5363588/tux-paint">https://wordwall.net/resource/5363588/tux-paint</a></p> <p><a href="https://www.liveworksheets.com/node/5107958">https://www.liveworksheets.com/node/5107958</a></p>

	<p><b><u>Input device- MOUSE</u></b></p> <p>To explore and demonstrate different mouse skills. Children will be able to demonstrate basic mouse skills with support.</p> 	<p><b>ENCOURAGE</b> your child to develop basic mouse control skills, including clicking, double-clicking, dragging, and dropping, to interact with digital activities..</p>	
<p><b>Music Year01 (Kiko)</b></p>	<p>Improving children’s confidence and musicality through singing actions songs</p>	<p>Encourage the child to sing action songs at home. Ask the child to perform the songs we learned in school. Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions.</p>	<p><a href="#">Music Induction Day (Kiko).mp4</a></p>
<p><b>Music Year 01 Joyson</b></p>	<p>Improving child’s confidence and musicality through singing actions songs Sing Bim Bum action song</p>	<p>Let the children sing action songs at home. Ask the child to perform the songs we learned in school.</p>	
<p><b>Music Year 01 (Sunil)</b></p>	<p>Read and play Musical notes with the help some words (Bee, Glow- worm, Butterfly and caterpillar)</p>	<p>Let the Children play the rhythm with the help of words by clapping (Bee, Glow- worm, Butterfly and caterpillar)</p> <p>Ask the child how to play Music with the help of (Bee, Glow- worm, Butterfly and caterpillar) by clapping</p>	