



Aim High Study Progress Programme
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Area for learning	Focus	Activities	Useful Websites/Apps
English 1st Language	<ul style="list-style-type: none">To develop summary writing skills.	<ul style="list-style-type: none">Skim the article to understand the gist.Scan and highlight key points in the article.Eliminate words and phrases that are<ol style="list-style-type: none">1. Explanations2. Examples3. Irrelevant details Write a brief summary of 120 words for the article.	https://www.nationalgeographic.com/premium/article/europa-enceladus-titan-search-for-alien-life
English 2nd Language	<ul style="list-style-type: none">To further develop inferential skills.	<ul style="list-style-type: none">Read together with your child. Listen to your child read to you or read to your child.Have conversations while reading books together. Encourage your	https://www.colorincolorado.org/article/reading-comprehension-strategies-english-language-learners



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		<p>child to create mental image in his/her head.</p> <ul style="list-style-type: none">• Talk about the meanings of difficult words. Words and their subtle meanings add the most to pictures in your heads and your understanding of the passage.• Show that reading is about getting meaning. Ask questions in between to ensure if your child is understanding.	
English Literature	<ul style="list-style-type: none">• To analyse the impact of literary devices in poetry.	<ul style="list-style-type: none">• With your child, make bingo cards with poetic devices and terms (e.g., metaphor, simile, alliteration). As you read poems, mark off the devices you find. Discuss how each term is used in the poem.	<p>https://www.creativewritingnews.com/how-to-analyze-a-poem/</p>



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		<ul style="list-style-type: none">• Help your child create a collage using magazine clippings, drawings, or printed images that represent the imagery in a poem. Discuss how the images reflect the poem's themes and emotions.• Encourage your child to find and list examples of specific poetic devices in a collection of poems. For a fun twist, turn it into a game where each person searches for different devices.• Encourage your child to keep a journal where they write reflections on different poems. After reading a poem, write a short entry about what you think it means, what you like about it, and any questions you have.	
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<p>Mathematics Accelerated</p>	<p>Mensuration:</p> <ul style="list-style-type: none"> To derive the formula for arc length and calculate the perimeter of a sector To derive the formula for sector area and find the area of a segment in a circle To evaluate the volume of prisms, cylinders, sphere, cone and pyramids. To evaluate the surface area of solids <p>Histograms: To draw a histogram and interpret it from the given continuous data</p> <p>Trigonometry:</p> <ul style="list-style-type: none"> Calculate bearing of a point with respect to another Find angle of elevation /depression in word problems 	<p>Draw different sectors – quarter of a circle, semi-circle, one third etc and try to derive the formula for arc length and sector area.</p> <p>Make a formulae booklet for arc length, sector area and volume of 3D shapes. Design a building involving sectors and arc.</p> <p>Research on the applications of histograms. Differentiate between histograms and bar charts</p> <p>Research on the real life applications of Trigonometry. Present your findings using power point/ video/ Prezi /poster.</p>	<p>www.mathsisfun.com/geometry/solid-geometry.html</p> <p>www.mathopenref.com/surface-area.html</p> <p>https://www.mathsisfun.com/data/histograms.html</p> <p>https://www.bbc.co.uk/bitesize/guides/zc7sb82/revision/9</p>
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	<ul style="list-style-type: none">• Apply sine rule and cosine rule in calculating missing side /angle in non-right-angled triangles.• Calculate area of a triangle using the formula, $\frac{1}{2} ab \sin C$• Apply Trigonometry in calculating missing length/ angle in 3D shapes.• Draw Sine and Cosine curves• Solve simple Trigonometric equations	<p>Create notes/formula booklet on Trigonometric concepts. Include examples and figures too</p>	<p>www.mathsisfun.com/algebra/trigonometry.html</p> <p>www.mathsteacher.com.au/year10/ch15_trigonometry/12_elevation_depression/23elevdep.htm</p> <p>https://www.bbc.com/bitesize/guides/zqwhjty/revision/1</p> <p>https://www.cimt.org.uk/projects/mepres/step-up/sect4/index.htm</p>
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<p>Mathematics Extended</p>	<p>Algebraic Fractions</p> <p>Learning objective:</p> <ul style="list-style-type: none"> To simplify algebraic fractions and write as a single fraction To find the sum and difference of the algebraic fractions and simplify to a single fraction. To solve application word problems algebraic fractions <p>Similarity and Congruence</p> <p>Learning objective:</p> <ul style="list-style-type: none"> To recognize congruent shapes Use the basic congruence criteria for triangles (SSS, ASA, SAS, RHS). Calculate lengths of similar figures. 	<ul style="list-style-type: none"> Research on the applications of algebraic fractions in real life. What are some situations where they can be used effectively. Research in how engineers apply algebraic fractions or describe physical relationships and design process. Research on what jobs use algebraic fractions <p>Activity: Take two identical cylindrical jars. Measure its dimensions. Apply your knowledge of the volume of cylinders to calculate the volume of jars. Now try to derive the relation between dimensions (radius/height) of cylinders with their volumes Enlarging a Picture and Scaling Up What is the scale factor?</p>	<p>https://thirdspacelearning.com/gcse-maths/algebra/simplifying-algebraic-fractions/</p> <p>https://www.savemyexams.com/igcse/maths_extended/cie/23/revision-notes/2-algebra-and-graphs/2-8-algebraic-fractions/2-8-1-algebraic-fractions/</p> <p>https://thirdspacelearning.com/gcse-maths/algebra/algebraic-fractions/</p>
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	<ul style="list-style-type: none"> • Use the relationships between areas of similar triangles, with corresponding results for similar figures and extension to volumes and surface areas of similar solids. 	<ul style="list-style-type: none"> • How do you find the scale factor given two similar figures? Research on the application of scale factor to compare area and volumes of similar shapes 	<p>https://www.cuemath.com/geometry/similar-triangles/</p> <p>https://www.mathster.com/worksheets/KS3%20%20S4%20Free%20Maths%20Worksheets/Areas%20and%20Volumes%20of%20similar%20shapes.pdf</p>
<p>Statistics</p>	<p>Ch 1. Collection of Data</p> <p>Learning objectives:</p> <ul style="list-style-type: none"> • To differentiate between quantitative and qualitative variables, discrete and continuous data, bivariate and multivariate data, independent and dependent variables, 	<ul style="list-style-type: none"> • Fun quizzes to test students' knowledge. https://quizlet.com/147475753/types-of-data-gcse-maths-flash-cards/ • Show students how random numbers can be generated. Random number tables can easily be obtained by searching the internet. Alternatively, 	<p>https://mathsmadeeasy.co.uk/gcse-maths-revision/types-of-data-revision/</p> <p>https://www.bbc.co.uk/bitesize/guides/zwcw6yc/revision/1</p>



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	<p>grouped and ungrouped data. Recognize the terms: categorical, rank, ordinal.</p> <ul style="list-style-type: none">• To recognize data can be obtained from primary and secondary sources.• Understand meaning of terms Population, sample and census. Understand reasons for sampling, design and use a sampling frame.• Use Peterson’s data capture technique to estimate population sizes and know the assumptions made.• Understand the use of random numbers, be able to select a random sample, or a stratified sample• Know the difference between opportunity, quota, systematic and judgement sampling.	<p>random numbers can be generated from a scientific calculator.</p> <ul style="list-style-type: none">• Investigate methods of collecting data in the real world, e.g. tax return, passport application, national census. Most data sources will have data that has already been cleaned (i.e. no formatting errors, missing entries, incorrect entries). Therefore, it is a good idea to give students an example of data with these problems. A good example is the original Mayfield data set which is available on the Mathematics Emporium at www.edexcelmaths.com.• Create a different data set for example students can be given the opportunity to design questionnaires. These can be	<p>https://www.bbc.co.uk/bitesize/guides/zy9frwx/revision/3</p> <p>https://resources.collins.co.uk/free/978-0-00-811381-0_Edexcel%20GCSE%20Maths%20Higher%20Student%20Book_Ch18_Supplement.pdf</p> <p>https://www.bbc.co.uk/bitesize/guides/zy9frwx/revision/1</p> <p>https://www.bbc.co.uk/bitesize/guides/zy9frwx/revision/4</p>
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	<ul style="list-style-type: none">Identify appropriate sources of secondary data; Extract data from secondary sources. Know the purpose of pilot surveys <p>Form a hypothesis, identify problems that may arise with the statistical enquiry cycle (e.g. non-response of surveys, difficulty estimating the population or unexpected outcomes) and come up with strategies to help overcome these</p>	passed to fellow students, parents or teachers to critique and offer suggestions of improvement.	
Physics	<p>Topic : Effects of Force, Center of Gravity and Turning Effects of Force</p> <ul style="list-style-type: none">Sketch, plot and interpret load–extension graphs for an elastic solid and describe the associated experimental proceduresDefine the spring constant as force per unit extension; recall and use the equation	<p>Learners investigate Hooke’s law using a helical spring and masses. Clarify the difference between length and extension. Learners plot a load–extension graph of their results.</p> <p>Use the load–extension graph to identify the limit of proportionality and link to Hooke’s law (an understanding of the elastic limit is not required).</p>	<p>https://phet.colorado.edu/en/simulation/hookes-law</p>

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	<ul style="list-style-type: none"> • Define and use the term 'limit of proportionality' for a load–extension graph and identify this point on the graph (an understanding of the elastic limit is not required) • Describe, qualitatively, the effect of the position of the center of gravity on the stability of simple objects • Define the moment of a force as $\text{moment} = \text{force} \times \text{perpendicular distance from the pivot}$; recall and use this equation • Apply the principle of moments to situations with one force each side of the pivot, including balancing of a beam 	<p>Learners find the centre of gravity of an irregular 2-D cardboard shape by suspending it from an optical pin and hanging a plumb line from the same point.</p> <p>Define the moment and introduce the equation.</p> <p>Learners identify the pivot, the location where the force is applied and the perpendicular distance on pictures of objects that use moments: water taps, a door, a spanner, a wheelbarrow, etc.</p>	
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<p>Chemistry</p>	<p>Topic : Atoms elements and compounds</p> <ul style="list-style-type: none"> •Describe elements, compounds, mixtures (alloys) and to show ionic bonding between metals & non-metals. •Describe the formation of ions by electron loss or gain •To show ionic bonding between metal and non-metal atoms. •To show covalent bonding between non-metal atoms. •To show dot and cross structures for ionic and covalent compounds. 	<p>ACTIVITY 1: Create a 3D model of NaCl which shows giant ionic lattice structure</p> <p>ACTIVITY 2: Research about Giant macromolecules and enlist their properties comparing with simple molecular and ionic compounds. Enlist various biological macromolecules.</p> <p>ACTIVITY 3: Art - create a poster detailing the bonding in different molecules and compounds</p> <p>ACTIVITY 4: Prepare a game to understand how someone can predict position of element in a periodic table.</p> <p>ACTIVITY 5:</p>	<p>http://ichemey.blogspot.com/2013/01/ionic-bonding.html</p> <p>http://www.docbrown.info/page04/4_72bond.htm</p> <p>https://www.s-cool.co.uk/gcse/chemistry/chemical-bonding/revise-it/covalent-bonding</p>
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	<ul style="list-style-type: none"> •Distinguish between ionic and covalent bonding and state properties. •Explain metallic bonding 	English - Write a short report on the usage and advantages of ionic and covalent compounds over one another.	
Biology	<p>Topic: Movement in and out of the cell</p> <ul style="list-style-type: none"> • To describe the importance of diffusion of gases and solutes. • To investigate the factors which influence the rate of diffusion. <p>Biological Molecules :</p> <ul style="list-style-type: none"> • To describe the chemical elements that make up carbohydrates, fats and proteins. • To state and explain that the large molecules are made up of smaller molecules. • To relate the shape and structure of proteins with that of their functions. • To describe the role of water as a solvent • To describe the structure of DNA • To investigate the sample for the 	<ul style="list-style-type: none"> • Ask students to demonstrate the movement of substances in and out of the cell • Ask students to investigate the four factors affecting the rate of diffusion using their own procedure. • Create a 3D/2D model of carbohydrates, fats and proteins and differentiate among them. • Give real life examples of processes using the concept of large and small molecules. • Differentiate between the different levels and types of proteins. 	<p>https://nittygrittyscience.com/eggmosis-teaching-selectively-permeable-membranes-with-eggs/</p> <p>http://sciencing.com/four-things-affect-rate-diffusion-8348637.html</p> <p>http://www.wikihow.com/Make-a-Model-of-DNA-Using-Common-Materials</p> <p>https://www.pinterest.com/pin/167618417353932392/</p>



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	<ul style="list-style-type: none"> • Presence of carbohydrate, fats, proteins and vitamin C. 	<ul style="list-style-type: none"> • Research on Globular proteins. • Create a 3D model of the structure of DNA • Food tests are carried out for various food samples. <p>Interact with the food testing and quality assurance companies.</p>	
Food and Nutrition	<p>An understanding of the terms used in nutrition and nutrition-related problems</p> <p>Composition and value of the main foods in the diet- Sources of protein (dairy products, eggs, fish, meat, soya); cereals (maize, millets, oats, rice, wheat); fruits and vegetables, including pulses and nuts; fats and oils.</p>	<ul style="list-style-type: none"> • Write a sentence using each of the key words which are used in food lessons, so you know how to use them in conversation. • Make a paper or video recipe of how to make a healthy version of a normally unhealthy meal 	<ul style="list-style-type: none"> • https://www.eatforhealth.gov.au/food-essentials/five-food-groups • http://vikaspedia.in/health/nutrition/nutritive-value-of-foods/nutritive-value-of-cereals-and-millets



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Economics	<ul style="list-style-type: none">• To analyse the causes of shifts in supply curves and draw diagrams to illustrate the shifts• To analyse and explain using Demand and supply diagrams changes in market conditions and their consequences for equilibrium price and quantity.	<ul style="list-style-type: none">• Learners to analyse the possible influences on changes in supply and present their findings to the class.• Learners consider whether an increase in price will always result in an increase in supply for all products – are there any situations where this would not happen?• Using a supply and demand diagram learners illustrate how a change in demand causes a curve to shift resulting in a new equilibrium price and quantity.	https://www.vox.com/2016/1/12/10755754/crude-oil-prices-falling
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Accounting	<p><u>The Trial Balance</u></p> <ul style="list-style-type: none">• To interpret that a trial balance is a statement of ledger balances on a particular date• To outline the uses and limitations of a trial balance• To prepare a trial balance from a given list of balances	<p>Task:</p> <ul style="list-style-type: none">• Set up a personal budget with different categories of accounts. Track actual expenditures and income over a month, recording each transaction in a ledger.• At the end of the month, prepare a trial balance of your personal accounts to ensure that your recorded transactions match your actual financial situation. This exercise helps you understand the importance of accuracy and balance in accounting, even in personal finances.	<p>www.dineshbakshi.com</p> <p>www.cie.org.uk</p> <p>www.myaccountinglab.com</p>
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<p>Business Studies</p>	<ul style="list-style-type: none"> To analyse the importance of well-motivated workforce. To research, recommend and justify appropriate methods (s) of motivation in given situation 	<ul style="list-style-type: none"> Learners will research and present the importance of well workforce. Learners will research on various motivational theories- Maslow, Taylor and Herzberg focusing on their advantages and disadvantages of each theory to recommend and justify appropriate methods of motivation in each situation. 	<p>https://www.betterup.com/blog/motivational-theories https://www.tutor2u.net/business/reference/theories-of-motivation-gcse https://www.seenit.io/blog/top-5-motivation-theories-to-use-in-the-workplace/</p>
<p>Travel and Tourism</p>	<ul style="list-style-type: none"> To assess the relationship between sustainable tourism, responsible tourism and ecotourism. 	<p>Choose one natural environment destination and one city destination. Further find out about one holiday to each destination. Produce a report to:</p> <p>A. Explain how the holiday to the natural destination could be ecotourism. B. Explain how tourists to the urban destination can be responsible tourists. C. Assess how sustainable both holidays are.</p>	<p>Tourist Information center Local travel Magazines Textbook www.tutor2u.net</p>

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		Include a conclusion that clearly summarises the relationships between sustainable tourism, responsible tourism, and ecotourism.	
Sociology	<p>Research Methods and Theories-</p> <ul style="list-style-type: none"> To analyse the importance of interviews methods in the study of Sociology To compare and contrast the various types of Interviews 	<p>Research on various examples of interviews or chat shows broadcasted in UAE.</p> <p>A comparison chart on structured, semi structured and unstructured interview</p>	
Psychology	<ul style="list-style-type: none"> Research Methodology- Designing Psychological Research to set up the variables under investigation, Identifying and controlling unwanted variables, Different types of hypothesis for investigations and how to write them. 	<ul style="list-style-type: none"> Activity 1- Conceptual task The learner will fill the worksheet provided with suitable definitions of each term. The Learner will create Null, Directional & Non directional Hypothesis from the Statements. 	<ul style="list-style-type: none"> Textbook https://www.verwellmind.com/what-is-a-variable-2795789 https://www.simplypsychology.org/what-is-a-hypotheses.html

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	<ul style="list-style-type: none"> • Development- Early brain development, • Piaget's stages of development and their role in education, • Piaget's theory of cognitive development and the development of intelligence. 	<ul style="list-style-type: none"> • The Learner will Label the missing part in the diagram of brain and research on their functions. • Research and investigate Piaget's different types of stages of cognitive development with an example. 	<ul style="list-style-type: none"> • https://positivepsychology.com/piaget-stages-theory/
History	The treaty of Versailles & league of nations	<p>Impact of the peace treaty on Germany up to 1923: to evaluate the short term and long-term impact of TOV on Germany & to analyse the reasons for Kap Putsch, political assassinations, Munich Putsch, Ruhr invasion and the hyperinflation.</p> <p>Activity: Annotation of political cartoon- 'Clemenceau the Vampire'; letter writing/podcast/newspaper article/mind map/causation connector</p>	<ol style="list-style-type: none"> 1. Textbook; 2. http://roadstothegreatwar-ww1.blogspot.com/2020/01/clemenceau-vampire.html 3. https://history-help.fandom.com/wiki/The_Three_1923_Crises - Ruhr Invasion; Hyperinflation; Beer Hall Putsch



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		<p>Justification of the TOV at the time: to validate 'to what extent TOV be justify at the time'</p> <p>Activity: Study, annotate and analyse the political cartoons of the time such as 'The Mother to Her Starving Child', 'The Reckoning' or 'Peace and Future Cannon Fodder'; debate on the justification of the TOV at the time.</p> <p>League's humanitarian work: To evaluate the successes and failures of LON's humanitarian works & to evaluate 'how far did the Depression make the work of the League more difficult in the 1930s'?</p> <p>Activity: Source analysis, collaborative research based activity on agencies linked to refugees, health, working condition, slavery, minorities or women's rights & watch a clip on the Wall Street Crash in 1929</p>	<p>4. Punch Cartoons https://www.alamy.com/stock-photo/the-league-of-nations-cartoon.html</p> <p>5. Covenant of LON https://www.ungeneva.org/en/league-of-nations</p> <p>6. overview of the League's aims: https://www.iohndclare.net/EL1.htm</p> <p>7. Different aspects of the League including structure and membership: https://projectgcse.co.uk/history/league_of_nations</p>
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		<p>and create a timeline of events; Source analysis to create a table to examine the impact of the Depression around the world – this could be divided into economic (unemployment), the rise of extremism (Fascism and Nazism) and the growth of militarism (Germany and Japan).</p>	
<p>Environmental Management</p>	<p>Topic: Lesson 1: Rocks and Minerals and their Exploitation. Learning Objective: To explore the formation, classification, and eventual extinction of rocks and minerals. Students will investigate the geological processes that create and transform rocks and minerals and examine factors that contribute to their extinction or scarcity. They will present their findings through a detailed report and a creative presentation.</p>	<p>Students to be encouraged to do the following:</p> <ul style="list-style-type: none"> • Research and Investigation: Research the three main types of rocks (igneous, sedimentary, and metamorphic) and their formation processes. • Identify minerals that are considered rare or extinct and the reasons behind their scarcity • Assess the environmental, economic, and technological impacts of the scarcity or extinction of these rocks and minerals. 	<ol style="list-style-type: none"> 1. Course book 2. https://www.sciencedirect.com/journal/international-journal-of-mineral-processing 3. https://www.mindat.org/ 4. https://www.minerals.net/

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		<p>Final report and presentation:</p> <ul style="list-style-type: none"> • Compile findings into a comprehensive report that includes an introduction, detailed research sections, case studies, and a conclusion summarizing the implications of rock and mineral extinction. 	
ICT	<p>Topic: EXCEL functions-VLookup and HLookup</p> <p><u>Learning Objective:</u></p> <ul style="list-style-type: none"> • To create spreadsheets using MS EXCEL, and explore entering formulas, sort data and format cells • To present the data in formatted form, as a properly laid out spreadsheet 	<p>Encourage your child to create a spreadsheet model for the following:</p> <ul style="list-style-type: none"> • Different types of LOOKUP functions • How to use data validation in a spreadsheet • Present data <ul style="list-style-type: none"> ○ Enhance data ○ Format cells 	<p>https://www.simplilearn.com/tutorials/excel-tutorial/vlookup-in-excel https://support.microsoft.com/en-au/office/hlookup-function-a3034eec-b719-4ba3-bb65-e1ad662ed95f</p>



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		<ul style="list-style-type: none"> ○ Adjust rows and columns ○ Conditional formatting ○ Adjust page orientation 	
Computer Science	<p>LESSON OBJECTIVE</p> <ul style="list-style-type: none"> • To explore importance of different number system • To explore measurement of computer memories <p>LESSON OUTCOME</p> <ul style="list-style-type: none"> • Able to explore the applications of binary and hexadecimal systems in real life. • able convert memory measurements. 	<p>Research Activity:</p> <ol style="list-style-type: none"> 1. Explore binary number system and why binary is used by computers instead of denary 2. Explore Hexadecimal numbering and why do computers use Hexadecimal number system. 3. Discuss memory requirements on laptop, tablet, phones. Analyse how the size of memory affects the performance of the device. 	<p>https://www.techtarget.com/whatis/definition/binary#:~:text=The%20binary%20number%20system%20is,from%20the%20CPU%20or%20memory.</p> <p>https://www.techtarget.com/whatis/definition/hexadecimal#:~:text=Hex%20numbers%20are%20compact%20and,widely%20used%20in%20computer%20programming.</p>

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<p>Physical Education</p>	<ul style="list-style-type: none"> To understand the different types of muscles in the body. To understand the movements of antagonistic muscles. 	<ul style="list-style-type: none"> Draw a rough diagram of the muscular system in the body and label all the major muscles. Choose any sporting movement i.e. a kick, throw or jump. Say what muscles are involved in the action/s, which ones are antagonist and which are the prime movers and (synergists) 	<p>www.teachpe.com</p> <p>www.britishschoolofboston.org</p> <p>www.cie.org.uk</p> <p>www.innerbody.com</p> <p>www.physicaleducation.co.uk</p>
<p>Art</p>	<p>Artist studies and trials</p>	<p>Students to try experimenting with different colour palette other than the observed using colour wheel and challenge to good effective creative outcomes.</p>	<p>www.studentartguide.com</p>
<p>French</p>	<ul style="list-style-type: none"> To describe your house and the rooms with details. 	<ul style="list-style-type: none"> Writing: to make a paragraph describing your house in detail. Speaking: to make a dialogue describing your house in detail. 	<p>https://www.youtube.com/watch?v=ywFnfVjaWY</p> <p>https://www.youtube.com/watch?v=9dGgw5kcWDA</p>

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	<ul style="list-style-type: none"> To use the grammar tools (les articles/ les adjectifs...) to improve the structure of the sentences. 	<ul style="list-style-type: none"> Reading: a selected reading tasks to be conducted in the classes. Listening: a selected reading tasks to be conducted in the classes. 	
Arabic (Arabs)	<p><u>TOPIC:</u></p> <p>قصيدة إذا المرء لم يدنس من اللؤم عرضه 1- قصة الخبز 2- صيغ المبالغة 3- الاستعارة 4-</p> <p><u>Learning objectives:</u></p> <ul style="list-style-type: none"> أن يحلل النصّ الشعريّ تحليلاً فكرياً ونقدياً وبلاغياً - أن يوضح الفكرة الرئيسة والأفكار الفرعية - أن يستنتج الدلالات التعبيرية - أن يستنتج القيم الواردة بالنص - أن يحلل المغزى من القصة والدلالة عليه - أن يفسر دور المكان في التأثير على العقدة - أن يحدد أوزان صيغ المبالغة القياسية - أن يستخرج صيغ المبالغة من النصوص - أن يحلل الخط الزمني لتصاعد الأحداث - أن يميز بين نوعي الاستعارة - 	<ul style="list-style-type: none"> سجل بعض خصائص الشعر الجاهلي كما تراها في - النصّ. دل على غرض وفكرة القصيدة من الأبيات - قارن بين نصين مستنجا السمات المختلفة - . والمتشابهة فيهما حدّد القيم الواردة بالنص وناقشها مع مجموعتك - حلّل النص الأدبي تحليلاً أدبياً - دل على فكرة النص من خلال الألفاظ والتراكيب - والأساليب حلل عاطفة الشاعر والخيال في القصيدة - يحلل القصة إلى عناصرها الفنية - يحدد استراتيجيات الكاتب في تلك القصة - يحلل تأثير المكان على تصاعد الأحداث - يحلل المغزى من القصة مع التدليل عليه من أحداث - القصة 	<p>https://www.youtube.com/watch?v=k7_UoisX4no</p> <p>https://www.youtube.com/watch?v=O_RnbfRFz8A</p>

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	<p>أن يطبق الاستعارة على نصوص من القرآن والشعر -</p>	<p>يفسر الظاهرة المجتمعية التي تعالجها القصة - يوضح دور الوصف في حبكة القصة مع الأمثلة - يسترجع اشتقاق اسم الفاعل من الثلاثي وغير الثلاثي - يحدد الأوزان القياسية لصيغ المبالغة - يمثل للأوزان غير القياسية بالأمثلة - يستخرج صيغ المبالغة من الأمثلة -</p>	
<p>Islamic Education (Arabs)</p>	<p>1- العقل في الإسلام 2- المدارس الفقهية 3- الوقف</p>	<p>بحث جماعي عن الآيات القرآنية التي تتحدث عن نعمة العقل كتابة أهم المدارس الفقهية وإبراز جهودها في خدمة الإسلام من خلال البحث اقترح الحلول لتنظيم الوقف وتحقيق الاستفادة المثالية منه</p>	<p>https://uae-school.com/archives/62323 المدارس الفقهية تربية إسلامية فصل أول صف عاشر - مدرستي (uae-school.com) الامارتية تدريس الوقف لطلاب الصف العاشر خلال الفصل الدراسي الثاني (wam.ae) وكالة أنباء الإمارات </p>



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Islamic Education (Non-Arabs)	Mind in Islam 1- To elucidate the importance of Mind in Islam 2- To analyze the ways of protecting mind In Islam	Prepare research talks about the types of Mind and those who exempted due to lack and absence of sound mind. Support the research with evidences from society	https://www.azhar.eg/observer/details/ArtMID/1153/ArticleID/23338/The-Human-Mind-and-Intellect-from-Islamic-Perspective
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Arabic for Non-Arabs	<p>الطاقة الأهداف: أن يميز التلميذ أنواع الطاقة أن يقارن التلميذ بين مصادر الطاقة أن يقيم التلميذ تأثير الطاقة أن يحلل التلاميذ النص أدبيا</p>	<p>The students can create videos about energy.</p> <p>The students can make magazine about energy.</p> <p>The students can create displays about energy.</p> <p>The students can create different forms of writing about energy.</p>	<p>https://www.youtube.com/watch?v=mAevY1UUB-k العربية التفاعلية قناة وينشستر يوتيوب https://www.youtube.com/watch?v=0PmfoHfRSU0</p>
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