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Area for learning	Focus	Activities	Useful Websites/Apps
English 1 st Language	<ul style="list-style-type: none">To develop descriptive writing skills.	<ul style="list-style-type: none">Encourage your child to write down their observations of the world around them, focusing on the five senses. This will help them develop their ability to describe things vividly.Create a descriptive piece of 350-450 words on the poem 'The Road Not Taken' by Robert Frost.Write a descriptive piece within 350-450 words based on a place that makes your happy keeping in mind the strategies relevant to making that piece effective.	<p>https://www.savemyexams.com/igcse/english-language/cie/20/revision-notes/2-paper-2-writing/section-b-composition/descriptive-writing-how-to-get-full-marks/</p>



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English 2nd Language	To develop informal letter writing skills. To develop article writing skills.	<ul style="list-style-type: none">• Imagine you have just returned from a very disappointing trip. Write a letter to your friend telling him/her what happened.• Write an article for your school magazine on how fashion influences the society and its effects on teens.	https://www.eslecollege.com/igcse-esl-hub/
English Literature	To compare and contrast the novel or short story's themes and symbolism to another novel.	<ul style="list-style-type: none">• Analyse chapters 10-15 of the novel you are reading or the short stories being done in class.• Select a chapter/excerpt that you liked and turn it into a theatre script.• Highlight quotes from the chapters stated above. Infer feelings associated with	https://www.examrhino.com/post/english-literature-0475-resources-tips-and-tricks



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		<p>these quotes and discuss their connection with different characters from the novel.</p> <ul style="list-style-type: none">• Use a graphic organiser/concept map to reflect on how the feelings, emotions and thoughts of different characters change as the plot progresses.	
Mathematics (Extended)	Functions Learning objective: <ul style="list-style-type: none">• Use function notation, domain, range and evaluate the value of a function by substitution	Functions <ul style="list-style-type: none">• Function Machine Activity: put the input value into the "function machine" (box or bag) and then compute the output.• Function Transformation Exploration: Explore how functions change with	https://mmerevise.co.uk/gcse-maths-revision/functions-gcse-maths-revision-worksheets/



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	<ul style="list-style-type: none"> Understand and find inverse functions $f^{-1}(x)$ Form composite functions as defined by $gf(x) = g(f(x))$ Analyze and apply functions to solve functions given to the power x Use functions to solve real life problems (consolidation) <p>Surds</p> <p>Learning objective:</p> <ul style="list-style-type: none"> Simplify surds 	<p>transformations (translations, reflections, dilations).</p> <ul style="list-style-type: none"> Real-World Function Modeling: Provide students with real-world data. Ask them to find a function that models the data (linear, quadratic, etc.) Have them graph the data points and the function to see how well it fits. Discuss why certain functions are better models for specific data sets. <p>Vectors</p> <p>1. Vector Addition and Subtraction:</p>	<p>https://mmerevise.co.uk/gcse-maths-revision/surds-gcse-maths-revision-worksheets/</p> <p>https://mmerevise.co.uk/gcse-maths-revision/vectors-gcse-revision-and-worksheets/</p> <p>https://www.khanacademy.org/math/prec calculus/x9e81a4f98389efdf:vectors/x9e81a4f98389efdf:vector-</p>
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	<ul style="list-style-type: none"> Rationalize the denominator <p>Vectors</p> <p>Learning objective:</p> <ul style="list-style-type: none"> Represent vectors by directed line segments and calculate the magnitude of a vector Solve vector problems involving ratio and similarity Use vectors to show that 3 points are collinear 	<ul style="list-style-type: none"> Use graph paper or a vector app to plot vectors and perform operations like addition and subtraction. This can help visualize the resultant vectors. Use the parallelogram rule or head-to-tail method to demonstrate how vectors combine. <p>2. Finding Magnitude and Direction:</p> <ul style="list-style-type: none"> Given a set of vectors, calculate their magnitude (length) and direction (angle from a reference axis). Great for teaching trigonometry and Pythagorean theorem applications. 	<p>components/v/introduction-to-vector-components</p>
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	<ul style="list-style-type: none">• Show that vectors are parallel• Use position vectors	<p>3. Projectile Motion:</p> <ul style="list-style-type: none">• Create a simulation or solve problems involving projectile motion, where vectors represent velocity and acceleration.• Predict how far an object will travel using vector components for horizontal and vertical motion. <p>4. Displacement and Distance:</p> <ul style="list-style-type: none">• Use vectors to calculate displacement in real-life scenarios, like walking around a park. Compare the vector displacement to the actual distance traveled.	
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Statistics	Trend Series Learning objective: <ul style="list-style-type: none">• Draw Line Graphs & Time Series• Draw trend lines on time series graph and use inspection to identify trends• Draw trend lines on time series graph and use inspection to identify trends and variations• Draw a trend line through moving averages by eye	Trend Series <ul style="list-style-type: none">• Use historical data, such as stock prices, population growth, or weather patterns, and have participants plot the data on a graph. Then, they can draw a trend line manually or with software tools like Excel.• Provide a data set where participants plot data points and draw a trend line. Then, ask them to extend the line into the future to make predictions based on the trend.• Use historical economic data or social data (like unemployment rates, inflation, or sales growth). Ask participants to identify the trend lines	Trend Series https://study.com/academy/practice/quiz-worksheet-drawing-a-trend-line.html https://quizlet.com/gb/478955724/edexcel-gcse-statistics-5-time-series-flash-cards/
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	<p>Probability distributions: Binomial distribution</p> <p>Learning objective 1:</p> <ul style="list-style-type: none">• Understand the notation $B(n, p)$, Identify when a binomial distribution should be used and the conditions needed• Calculate probabilities using any standard method including use of calculator• Know the calculation for the mean of a binomial distribution is np	<p>over various decades and discuss external factors influencing those trends.</p> <p>Probability distributions</p> <p>1. Dice Rolling Simulation</p> <ul style="list-style-type: none">• Activity: Have participants roll a pair of dice multiple times (e.g., 50 rolls) and record the sum of the two dice on each roll. Plot the frequency distribution of the sums.• Introduce the concept of a discrete probability distribution by observing that some sums (like 7) are more common, leading to a bell-shaped distribution.	
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	<ul style="list-style-type: none">• Know the properties for the binomial distribution and how to calculate them	<p>2. Coin Toss Probability</p> <ul style="list-style-type: none">• Activity: Have participants flip a coin 100 times and record how often heads and tails occur. Then, ask them to calculate the experimental probability and compare it to the theoretical probability.• Objective: Understand the binomial distribution and how large sample sizes tend to reflect theoretical probabilities. <p>3. Create a Probability Histogram</p> <p>Activity: Using a bag of colored marbles, ask participants to draw marbles one by one, record the color, and then replace the marble.</p>	
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Physics	Topic: Current Electricity & Magnetism <ul style="list-style-type: none">Analyse qualitatively how changes in p.d. or resistance affect currentEvaluate the working and features of electrical componentsTo describe the pattern of the magnetic field due to currents in straight wires and in solenoids.	Research on electrical components such as Filament lamp, LED, DIODE , Relay and explain the working Investigate on how potential difference affect the flow of current. <ul style="list-style-type: none">Investigate on how the turning effect of a d.c. motor will change if the current flowing through the motor coil iDo research on the action of<ul style="list-style-type: none">Electric bellDo research on the uses of electro magnets in day to day life.	https://igcseaid.com/notes/coordinated-science-0654/p12-4-resistance/ https://www.bbc.co.uk/bitesize/guides/z3g8d2p/revision/5 https://ophysics.com/em10.html & https://nationalmaglab.org/education/magnet-academy/watch-play/interactive/dc-motor
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<p>Chemistry</p>	<p>Topic: <u>Factors affecting rate of reaction</u></p> <ul style="list-style-type: none"> To outline the effect of concentration, particle size, catalysts (including enzymes) and temperature on the rate of reactions. <p>Reversible reactions:</p> <ul style="list-style-type: none"> To identify reversible reactions, define equilibrium state and outline the characteristic features of equilibrium. 	<ul style="list-style-type: none"> Make an infographic poster to elaborate the various factors affecting the rate of a chemical reactions with suitable examples. Research and list the uses of chemicals manufactured by Contact and Haber's process. Use the simulation link to summarise your understanding about Le Chateliers principle. http://www.mrpalermo.Com/virtual-lechateliers-principle.Html Create any 10-quiz questions on Habers and Contact process. 	<p>The Contact Process for the manufacture of sulphuric acid (chemguide.co.uk)</p> <p>The Haber Process for the manufacture of ammonia (chemguide.co.uk)</p> <p>The Position of Equilibrium (3.3.3) Edexcel IGCSE Chemistry Revision Notes 2019 Save My Exams</p> <p>http://www.mrpalermo.Com/virtual-lechateliers-principle.Html</p>
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	<ul style="list-style-type: none">To define Le Chatelier's principle and factors affecting equilibrium, elaborate Contact and Haber's process.		
Biology	<p><u>Control and coordination</u></p> <ul style="list-style-type: none">Describe a simple reflex arc in terms of sensory, relay and motor neurons, stimulus and effector.Define sense organs as groups of receptor cells responding to specific stimuli:	<ul style="list-style-type: none">Outline a schematic representation of a reflex arc.Explain how knee jerk reflex is an example of a reflex action.Create an infographic poster on various sense organs and its role as a receptor of stimulus.Compare the structure and function of the 3 different neurons.	<ul style="list-style-type: none">https://www.toppr.com/ask/en-ae/question/draw-a-schematic-diagram-to-show-the-components-of-a-reflex-arc-use-arrows-to-indicate/https://redcliffelabs.com/myhealth/health/overall-health-health/what-are-the-five-sense-



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	<p>light, sound, touch, temperature and chemicals</p> <ul style="list-style-type: none"> Describe the structure and function of the eye including accommodation and pupil reflex. <p>Define sense organs as groups of receptor cells responding to specific stimuli: light, sound, touch, temperature and chemicals</p> <ul style="list-style-type: none"> Describe the structure and function of the eye including 	<ul style="list-style-type: none"> Create a simulation to explain synapse and the transmission of electrical impulse across. Plan an investigation to explain geotropism and phototropism. Compare the effectivity of hormonal and coordination by nervous system. Create a model to explain significance of auxin in geotropism and phototropism. 	<p>organs-their-functions-and-how-to-keep-them-healthy/</p> <ul style="list-style-type: none"> https://www.savemyexams.com/a-level/psychology/aqa/17/revision-notes/6-biopsychology/6-1-the-nervous-system/6-1-2-the-structure--function-of-sensory-relay--motor-neurons/ https://discover.inspiritvr.com/biology/simulations/impulse-transmission-through-neurons https://igcseaid.com/notes/co-ordinated-sciences-0654-2019-21/b9-5-tropic-responses/ https://www.nagwa.com/en/explainers/142193981979/
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	accommodation and pupil reflex • Correlate the significance of synapse and types of neurotransmitters.		<ul style="list-style-type: none">• https://pmgbiology.com/tag/geotropism/• https://www.bbc.com/bitesize/guides/ztjrng8/revision/3
Food and Nutrition	Topic: Reasons for preserving food. Methods of preservation and an understanding of the principles involved.	Look at various food packages that you have at home and complete writing about the information present on the food labels You need to understand the difference between 'use by' and 'best before'.	http://www.bbc.co.uk/schools/gcse/bitesize/science/add_gateway_pre_2011/greenworld/decayrev2.shtml



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		<p>Use-by: These dates refer to safety. Food can be eaten up to the end of this date but not after even if it looks and smells fine.</p> <p>Best before: These dates refer to quality rather than food safety. Foods with a 'best before' date should be safe to eat after the 'best before' date, but they may no longer be at their best.</p>	
Economics	<p>Foreign Exchange Rate: To distinguish between a fixed and a floating exchange rate system.</p>	<p>Research based task Explore how the price elasticity of demand for exports and imports might influence how an appreciation or depreciation would affect the total value of exports and imports.</p>	<p>https://dineshbakshi.com/ocr-gcse-economics/international-trade/revision-notes/1528-exchange-rate https://www.tutor2u.net/economics/reference/exchange-rates-an-introduction</p>
Accounting	<p><u>Accounts of Clubs and Societies:</u> To distinguish between receipts and payments</p>	<ul style="list-style-type: none"> Visit a non-trading organisation with your parents, find out what could be their main source of income. 	<p>www.dineshbakshi.com www.cie.org.uk www.myaccountinglab.com</p>

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	account and income and expenditure accounts.	<ul style="list-style-type: none"> • Check the financial statements that the treasurer of a club may prepare at the end of the financial year. • Identify and explain the purpose of a receipt and payment account. 	
Business Studies	<ul style="list-style-type: none"> • To analyse how business deal with short-term cash flow problems. 	<p>Cash Flow Problems at Metrorail:</p> <p>East Rand-based sinqobile equestrian security services were forced to take Metrorail to court to recover the money it owed. It lost the case, but the company has since managed to recoup R1.5m and has been promised the balance soon. We supply about 450 security guards to Metrorail, of which about 80 are mounted. So far, we have managed to feed the horses and pay the guards, sinqobile director Andries de Klerk told the paper. Metrorail financial manager is quoted as</p>	<p>https://www.tutor2u.net/business/reference/finance-causes-of-cash-flow-problems</p> <p>https://igcseaid.com/notes/business-studies-0450/5-2-cash-flow-forecasting-and-working-capital/</p> <p>www.dineshbakshi.com</p> <p>www.cie.org.uk</p>



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		<p>saying that supplier payments were being delayed due to Metrorail experiencing cashflow challenges in meeting its financial obligations.</p> <p>Q1. How has the cashflow problem at Metrorail affected sinqobile?</p> <p>Q2. Why might the cash flow problem be worse for sinqobile than it is for Metrorail?</p> <p>Q3. How might sinqobile overcome its cash flow problem?</p>	
<p>Travel and Tourism</p>	<ul style="list-style-type: none"> • Explain the importance of marketing to travel and tourism organizations. • Analyse the factors affecting the 	<ul style="list-style-type: none"> • Research examples of tourism organisations that have benefitted from marketing activities/campaigns. • Analyse the ways that the benefits are measured, example increase sales. An example can be seen with the Australia 	<p>https://www.tourism.australia.com/en/about/our-campaigns/dundee.html</p>



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	marketing activities and importance of branding the destination and travel and tourism product and service.	marketing campaign aimed at American tourists. <ul style="list-style-type: none"> • Research one travel and tourism organisation (larger airline and airports can be good for this), for evidence of how they use the factors to their advantage, e.g. displaying industry awards on website pages and press releases about recent awards. 	
Sociology	Crime and Deviance <ul style="list-style-type: none"> • Sociological explanation of Crime 	Research on the Functionalist, Marxist and Feminist perspectives of Crime	Cambridge Course book Sociology by Jonathan Blundell
Psychology	Topic- Bystander Effect <ul style="list-style-type: none"> • Factors affecting Bystander behavior • Factors affecting conformity 	Research the case study of Kitty Genovese and find out the factors responsible for the bystander effect.	https://www.history.com/topics/crime/kitty-genovese



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Geography	Map skills	Students will use OS map extract provided to examine the various map skills as per IGCSE syllabus. They should pay greater attention to: <ul style="list-style-type: none"> • Map symbols • Scale and measurement of distance • 6 figure grid references • How to describe relief on OS map; cross section • Drainage on OS map • Land use on OS map Use IGCSE paper 22 papers for practice on map skills	IGCSE Geography Textbook https://znotes.org/caie/igcse/geography-0460/skills/topographical-map-skills/ https://www.savemyexams.com/login/ https://www.internetgeography.net/cambridge-igcse-geography/
History	How effectively did the United States contain the spread of communism?	<ul style="list-style-type: none"> • Evaluate the effectiveness of different methods of fighting used by the United States and the Communists- Textual and visual 	1. Textbook 2. Resources and timeline of the Vietnam conflict: www.pbs.org/battlefieldvietnam/



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		<p>source analysis, tabular representation of various methods and its effectiveness supported by data/evidence.</p> <ul style="list-style-type: none"> Analyse the role of media in shaping public opinion in America during this war; To what extent USA's methods were effective in Vietnam- Textual and visual sources analysis, evaluative essay/podcast. Evaluate how successful was America in containing Communism in Vietnam? - Source analysis, evaluative essay 	<p>3. video clips and resources: www.history.com/topics/vietnam-war</p> <p>4. primary and secondary sources on US involvement in Vietnam: www.digitalhistory.uh.edu/era.cfm?eraid=18</p> <p>5. primary sources on opposition to the Vietnam War need to scroll down): http://spartacus-educational.com/VietnamWar.htm</p> <p>6. Essay on success of containment: http://everything2.com/title/The+Failure+of+Containment+During+the+Cold+War</p> <p>7. www.mccord-</p>
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			museum.qc.ca/scripts/explore.php?Lang=1&tableid=11&tablename=the-me&elementid=11_true
Environmental Management	<p>Managing Natural Hazards</p> <p>Lesson Objective</p> <p>To explain various strategies humans can utilise to predict, protect or prepare for natural hazards.</p>	<p>Using this website - http://www.stopdisastersgame.org/ see if you can protect the village from a natural hazard event.</p>	<p>EVM Coursebook lesson 6</p> <p>http://www.stopdisastersgame.org/</p>
ICT	<p>Theory: Audience</p> <ul style="list-style-type: none"> To discuss Audience appreciation and software copy right. To analyse legal, ethical and cultural appreciation To describe Copy right laws. To evaluate the advantages and disadvantages of Internet policing. 	<ul style="list-style-type: none"> Encourage your child to discuss different ways to cater to a target audience, create presentations on copy right laws, legal, ethical and cultural appreciation. Debate on “Should the Internet be Policed” Support your child to create webpages using Microsoft expression 	<p>https://igcsepro.org/audiences/</p> <p>https://www.savemyexams.com/igcse/ict/cie/21/revision-notes/9-working-with-documents/audience-and-purpose/audience-and-purpose/</p> <p>https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-igcse-</p>



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	Practical: Web authoring • Create HTML tags and CSS styles	<ul style="list-style-type: none"> Past paper practice 	information-and-communication-technology-0417/past-papers/
Computer Science	Topic: Internet and it's uses Learning Objective: Explore key terms related to internet and www	The Internet is a vast network that connects computers all over the world. Through the Internet, people can share information and communicate from anywhere with an Internet connection. <ul style="list-style-type: none"> Describe how web pages are located, retrieved and displayed on a device when a user enters a URL Explain what is meant by cookies and how they are used, including session cookies and persistent cookies 	https://www.techtarget.com/search/networking/definition/URL#:~:text=A%20URL%20(Uniform%20Resource%20Locator)%20is%20a%20unique%20identifier%20used,where%20to%20retrieve%20a%20resource. https://allaboutcookies.org/what-is-a-cookie
Physical Education	To evaluate and study real-life examples and case studies to see how leisure and	Organizing visits to recreational facilities or events to provide practical insight into the subject.	https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-igcse-physical-education-0413/

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	recreation are applied in different contexts.	Record, analyse and evaluate leisure and recreation activities, understanding their benefits and drawbacks.	
Art	UPDATING AND SUBMISSION OF COURSEWORK.	Students will spend time to complete their coursework projects.	NA
French	<ul style="list-style-type: none"> • Recall and revise "le subjonctif and le plus-que-parfait" • Recall and revise "le passé composé, l'imparfait, le conditionnel" • L'environnement "problems and solutions" • Le monde du travail 	<ul style="list-style-type: none"> ▪ To maintain a secure outstanding level of using complex tenses. ▪ To use the recommended tenses (as per the marking schemes) in the 4 different components ▪ To identify the different environmental problems and to create a solution. ▪ To identify all the required materials in the office (printing/ fax...) 	https://français.lingolia.com/en/grammar/verbs/subjonctif/exercises https://www.alloprof.qc.ca/fr/eleves/bv/français/le-subjonctif-present-f1194 https://français.lingolia.com/fr/grammaire/les-temps/le-plus-que-parfait https://www.legifrance.gouv.fr/jorf/id/JORFTEXT000020506972 https://www.françaisavec pierre.com/vocabulaire-du-travail-en-français/

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<p>Arabic (Arabs)</p>	<p>TOPIC: آيات من سورة النور - (قرآن كريم) Learning objectives: - أن يحلّل معاني الآيات ضمن - سياقاتها ملتفتا إلى خصائص النص - أن يستخلص الرسالة الإنسانيّة - الداعية لها الآيات أن يستخرج الطالب الظواهر النحوية TOPIC صيغ المبالغة - Learning objectives: أن يميز الظواهر النحوية والصرفية بين خبراته السابقة أن يوظف ما تعلمه من إنتاجه * الشفوي والكتابة TOPIC اسما الزمان والمكان- Learning objectives:</p>	<p>الاستماع إلى الآيات من موقع آيات قراءة الآيات قراءة سليمة القاعدة: تحليل النّصّ القرآني، وكتابة دلالاته الإنسانيّة البحث في موقع المعاني لتفسير المفردات - عرض متضمنا اسم الفاعل - اسم المفعول - صيغ - المبالغة ومناقشة الطلاب والاستماع إلى إجاباتهم وتقديم التصحيح والتغذية الراجعة للطلاب تقسيم الطلاب ألى مجموعات وإعطاء كل مجموعة - مهمة (قطعة نحو مشتملة على أعرب و استخراج أن يتدرب الطالب كيفية الإعراب واستخراج المشتقات من اسم فاعل واسم مفعول وصيغ مبالغة يعين اسمي الزمان والمكان في النصوص * يعرب اسمي الزمان والمكان *</p>	<p style="text-align: center;">https://uae-school.com/archives/63463 https://www.twinkl.ae/teaching-wiki/sygh-almalght</p>
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	<p>أن يعين اسمي الزمان والمكان في * النصوص أن يعرب اسمي الزمان والمكان *</p>		
<p>Islamic Education (Arabs)</p>	<p>TOPIC: الإستعفاف العقود المالية في الإسلام</p> <p>Learning objectives:</p> <p>أن يتعرف على مفهوم الإستعفاف في الإسلام أن يستدل من القرآن والسنة على مفهوم الإستعفاف ومقاصده أن يعدد العقود المالية في الإسلام</p>	<p>عمل بحث جماعي عن مفهوم الإستعفاف وأهمية في الإسلام مع الاستدلال على ما يذكر من القرآن والسنة النبوية</p> <p>عمل خريطة ذهنية توضح أهم العقود المالية في الإسلام</p>	<p>https://uae-school.com/archives/9844</p> <p>حل درس العقود المالية في الإسلام تربية إسلامية صف حادي عشر فصل أول - مدرستي (uae-school.com)الامارتية</p>

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	<p>أن يستشعر القيم الجمالية في وضع عقود في مختلف مناجي الحياة الإسلامية</p>		
<p>Islamic Education (Non-Arabs)</p>	<p>Ist'faf To evaluate the concept of Isti'faf in Islam To analyze the consequences of Isti'faf in on individuals and society Manners of Dialogue To elucidate the importance of manners of dialogue in Islam To evaluate the impact of fruitful dialogue on society and individuals</p>	<p>1- Create posters, infographics, or digital presentations that highlight key principles of <i>Isti'faf</i> and manners of dialogue in Islam. They could also design a short video or skit demonstrating these concepts in action. 2- keep a journal for a week documenting their dialogues and interactions with others. They should reflect on how they applied the manners of dialogue and self-restraint.</p>	<p>https://dorar.net/en/akhlaq/35 https://blog.une.edu.au/new-england-muslims/2019/11/14/the-75-good-manners-commandments-in-the-quran/comment-page-1/</p>