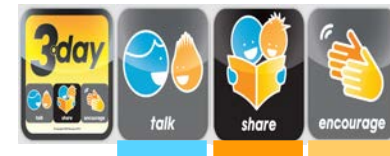




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To identify and use different types of conjunctions for meaning and purpose.

To introduce children to fronted adverbials by highlighting when they are used in pieces of text or stories.

To explore figurative language and use them in creating their own poem.



Fronted adverbials explain where, when or how something happened

What does... FIGURATIVE LANGUAGE?	
When words mean something other than their LITERAL meanings.	
SIMILE A comparison of two unlike things using 'as' or 'like'.	My brothers are as loud as 'sirens' blowing together.
METAPHOR A comparison of two unlike things that says one thing is another.	The new baby was a bundle of joy.
HYPERBOLE An EXAGGERATION that can't possibly be true.	I'll tell you if I had walked a million miles to school.
PERSONIFICATION Giving human qualities to non-human things.	The morning sun snuggled down on me as I walked to the bus.
ALLITERATION The repetition of the same initial consonant sound.	He helped her hurt head hurt.
ONOMATOPOEA Words whose sounds suggest their meaning.	A mischievous whisperer put my ear along the wooden floor.
IDIOM A group of words whose meaning can't be understood from their literal meanings.	After we won the soccer game, my team were on cloud 9.
ALLUSION A reference to a famous person, place, or event.	The gold medal winner was a Celine Dion song.
OXYMORON A phrase whose words contradict each other with opposite meanings.	The allegan coach was really pretty shy.

Discuss conjunctions and the importance of using them in writing. **Encourage** them to use them while speaking and creating sentences. **Ask** them the purpose of each type.

Encourage children to use fronted adverbials in their written work by demonstrating how a sentence they have written could have been changed by putting the adverbial at the front.

<https://www.learningstreet.co.uk/articles/what-are-fronted-adverbials/>

Which fronted adverbial?

Can you match the fronted adverbial to each sentence so they all make sense?

Gently,
Before I go to bed,
At last,
Suddenly,
At the park,
Every playtime

I clean my teeth.
The ground began to shake.
I lost my coat.
I play football.
She lifted the sleeping baby.
I reached the finish line.

Children might be given pieces of card with different parts of a sentence written on them, so that they can experiment with the different ways the

sentence could be put together.

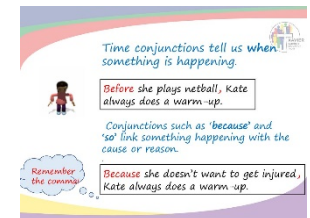
It can also be a helpful exercise to give children a word mat of adverbials which are divided into different topics, and then ask them to use this to complete unfinished sentences. For example:

_____, there lived a mysterious creature.

_____, Natalie began to cry.

<https://www.turtlediary.com/games/conjunction.html>

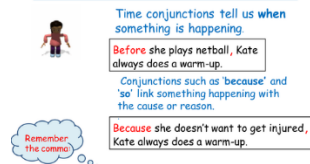
<https://dictionary.cambridge.org/grammar/british-grammar/conjunctions-time>



<https://www.theschoolrun.com/what-are-fronted-adverbials>

<https://www.youtube.com/watch?v=pCpJXDy0tb8>

Li: I can express time and cause using conjunctions

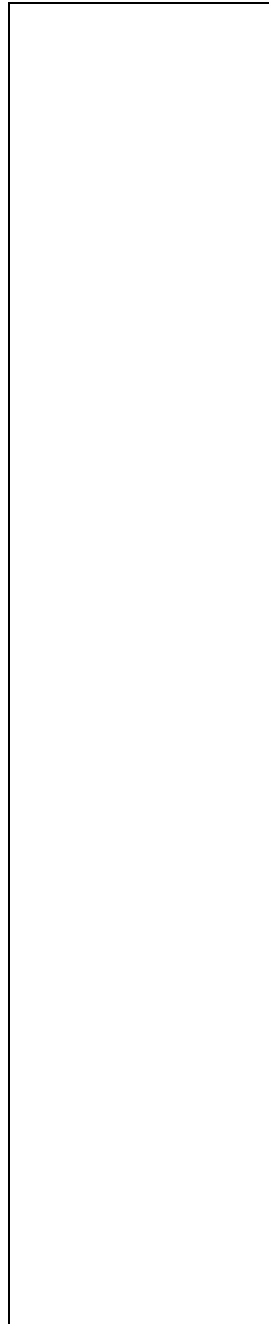
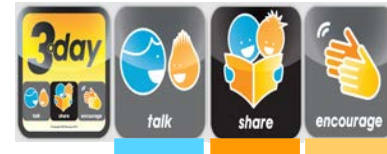


<https://grammar.yourdictionary.com/parts-of-speech/adjectives/list-of-descriptive-adjectives.html>



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Text Level:

Novel: The Owl Who was Afraid of Dark

To read and understand the Novel from the author’s point of view.

To identify the purpose of the text.

To make predictions about the next part of the story.

To talk about what the character is feeling from the writer’s choice of words.

To respond to the text.

Listening Comprehension: Making Inferences.

Speaking: Why do the leaves on trees change colour in the fall?

Big Write Topics:

Descriptive Writing

To describe a given setting and character using descriptive language.

Novel: **The Owl Who was Afraid of Dark**

Explore descriptive writing based on the novel: Plop’s routine, Old Granny’s home.

Explore figurative language with your children. Encourage them to give you examples and list them. Ask them when and why do we use figurative language.

<https://www.bbc.co.uk/bitesize/articles/zxk7kty>

Encourage your child to read Fiction and non-fiction both.

Story Telling: Become a storyteller and ask questions related to characters, their feelings, different settings and the plot of the story.

Discuss the use of language by the author and check children’s understanding of the language.

Students to read and infer from the texts mentioned.

Discuss the use of language by the author and check children’s understanding of the language.

Ask questions with reference to the text.

Introduce your child to classic fiction novels like **The Owl Who was Afraid of Dark**. **Discuss the setting, Characters, Plot and the author’s use of descriptive language.**



Discuss the

importance of inculcating and following moral values.

Encourage your child to appreciate the big and small things that is done for them and to them by any person in or

(Descriptive Vocabulary)

<https://www.voorhees.k12.nj.us/cms/lib/nj01000237/centricity/domain/792/descriptive.pdf>

https://en.wikipedia.org/wiki/The_Owl_Who_Was_Afraid_of_the_Dark

<https://learnenglishkids.britishcouncil.org/category/skills/listening-viewing-comprehension>

<https://empoweredparents.co/8-games-to-improve-your-childs-listening-skills/>

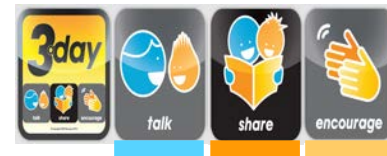


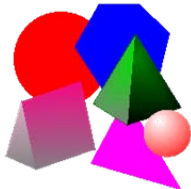

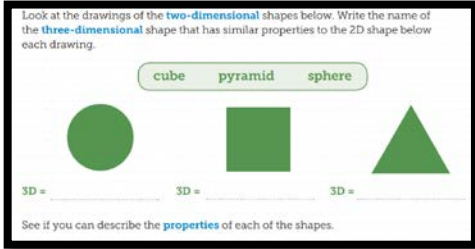
Describe Owl.pdf



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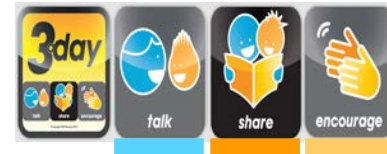


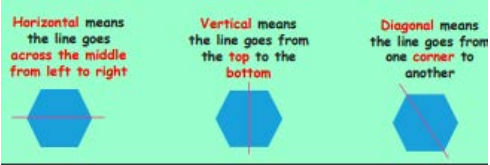
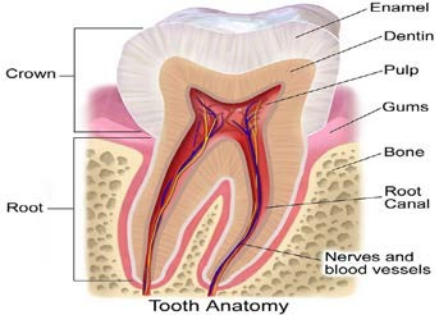
	<p>https://vibrantteaching.com/examples-of-descriptive-writing-for-kids/</p> <p>Moral Education link- Unit 1- Equality and Appreciation 1.5 Appreciation and Gratitude</p> <p>Students write poems to appreciate and express gratitude towards the important people who help them in their everyday life using expressive language.</p>	<p>outside school. Create a card for people around you to appreciate their support to you.</p>	
<p>Mathematics</p> <p>Geometry</p>	<p>Properties of 2-D shapes and 3- D shapes</p> <p>To identify and investigate properties of common 2-D shapes and 3-D shapes.</p>  <p>To Identify lines of symmetry in 2-D shapes</p> 	<p>Talk to your child about the different 2D and 3D shapes they see around them e.g. road sign boards, items found in kitchen. Challenge them to classify them based on their similarities and differences.</p> <p>Encourage your child to open an empty cereal box, undo all flaps check its net and sketch it on paper. Identify the shapes you have sketched.</p> <p>Challenge</p>  <p>What is Symmetry?</p> <p>An object, shape or design can be symmetrical if:</p> <ul style="list-style-type: none"> • A line can be drawn through the middle and it LOOKS exactly the SAME! • The two halves are mirror images of each other. 	<p>Properties of 2-D shapes and 3-D shapes</p> <p>Symmetry</p>



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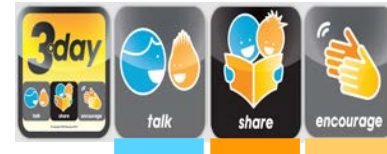


	 <p>Horizontal means the line goes across the middle from left to right</p> <p>Vertical means the line goes from the top to the bottom</p> <p>Diagonal means the line goes from one corner to another</p>	<p>For example, a butterfly has symmetry. If you drew a line down the middle of the butterfly, both sides would be the same.</p> <p>But Lines of symmetry can also be horizontal, vertical or diagonal.</p> <p>Horizontal means the line goes across the middle from left to right</p> <p>Diagonal means the line goes from one corner to another</p> <p>Vertical means the line goes from the top to the bottom</p> <p>Let's look at some shapes</p>	
<p>Science</p>	<p>Tooth Structure</p> <p>To illustrate the structure of the tooth and to explain the functions.</p>  <p>Tooth Anatomy</p> <p>Tooth types</p> <ul style="list-style-type: none"> To identify the different types of teeth and to explain their functions. 	<p>Talk about the importance of the structure of a tooth.</p> <p>Share the names of different parts of tooth.</p> <p>Encourage them to read about the functions of various parts of the tooth.</p> <p>Talk about observing different shapes of teeth in the oral cavity. Discuss about what a tooth could be made of.</p> <p>Share your own observations about different shapes of teeth in your mouth.</p> <p>Encourage them to explore the reasons of having different shapes of teeth in oral cavity. Encourage them to think about what happens when their tooth breaks.</p> <p>Talk about observing teeth of different animals and how they are different from other animals. Discuss the diets of these animals and how their teeth help to chew their food.</p> <p>Share examples of animals that eat the same kind of food.</p> <p>Encourage them to find similarities and differences between herbivores, carnivores and omnivores.</p>	<p>Teeth names: Diagram, types, and functions (medicalnewstoday.com)</p> <p>Human Tooth Structure</p> <p>Types of Teeth</p> <p>Teeth of different types of animals</p> <p>PowerPoint Presentation (kestonprimary.org.uk)</p>



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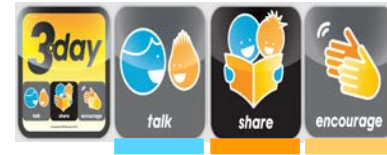


	<p>Teeth comparison</p> <ul style="list-style-type: none"> To know that animals have different kinds of teeth because they have different diets. To compare the teeth of carnivores and herbivores. <p>Tooth decay investigation Investigate the cause of tooth decay and understand the process.</p>	<p>Talk about the importance of healthy teeth. Share the right practices to care for your teeth. Encourage them to read about the effects aerated drinks, sweets and smoking have on teeth. Let them make predictions and search about which foods might be harmful for them and why.</p>	
<p>Humanities Geography Europe- Continents, countries, and cities</p> <p>Comparing Landscapes</p>	<p>To explore the map of Europe</p> <p>To explore the physical features of Europe.</p>	<p>Talk to your child about the continents of the world and label them on a blank map of the world.</p> <p>Share a map of Europe with your child, identify the names of the countries in Europe, and locate them on the map.</p> <p>Encourage your child to use an atlas to find the capital cities of all the European countries and to locate the major cities of Europe on the map.</p> <p>Key vocabulary - Europe, continent, country, capital city</p> <p>Talk to your child about the physical features of a place in Europe.</p> <p>Share a world map with your child, explain the concept of latitudes and identify the significant parallels of latitude.</p> <p>Encourage your child to research the landscapes of Europe and compare them with those of the UAE.</p>	<p>Europe Continents, countries and cities.pdf</p> <p>Comparing Landscapes.pdf</p>



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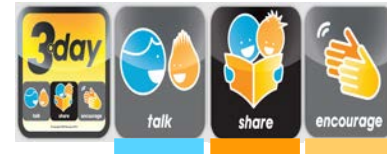


		Key vocabulary - latitude, Arctic Circle, physical features	
UAE Social Studies Natural Resources – Land and Water	To explore the natural resources on land and in water.	Talk about the natural resources on the Earth, both on land and in water. Share how they affect people's lives, the homes they build, the food they eat, the clothing they wear and the water they drink. Key vocabulary: community, natural resources, shelter	Natural resources - Land and Water.pdf
Other Natural Resources	To explore other natural resources, like sunlight, wind, and coal.	Encourage your child to research the other natural resources available in the world, their classification, renewable and non-renewable, their uses and how they affect people's lives. Key Vocabulary: stone, soil, minerals, coal	Other Natural Resources.pdf
Arabic for Arabs	Arabic for Arabs	<p>سقف الاحلام أن يميز بين الحوار الداخلي والخارجي في القصة أن يحدد التلميذ الفكرة الرئيسة والأفكار الفرعية في النص أن يحلل بنية النصوص القصصية وأفعالها الجملة الاسمية* أن يميز التلميذ بين الجملة الاسمية والفعلية . أن يحدد التلميذ ركني الجملة الاسمية أن يضبط التلميذ ركني الجملة الاسمية الألف اللينة في نهاية الكلمات أن يميز التلميذ الألف اللينة في نهاية الكلمات أن يصيغ التلميذ فقرة مستخدمًا الألف اللينة في كتابته</p>	<p>قراءة إحدى القصص وتحديد عناصرها مساعدته في جمع شواهد عن الجملة الاسمية استخدام بعض الألعاب التعليمية المساعدة في فهم الجملة الفعلية مساعدته في كيفية الإلقاء مساعدته في التمييز بين النصوص الأدبية حثه على استخدام التعبيرات المجازية في حديثه</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس</p>



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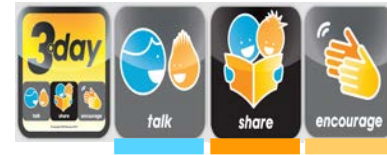


			ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.
Arabic for Non-Arabs	<p>Leisure time</p> <p>To learn about school and its facilities.</p> <p>To create sentences using the new vocabulary. Some students will be able to create a short paragraph about school and its facilities.</p>	<p>Encourage your child to memorize the vocabulary and phrases given about the new topic (the school) from the Arabic notebook and textbook. Talk to your child about school and his favorite hobbies .</p> <p>.his/her school regarding Ask your child about his opinion</p> <p>Go through the links on the Arabic and Islamic YouTube Channel so that you can help your child learn more at home about the topic.</p>	<p>Arabic and Islamic YouTube Channel</p>
Islamic for Arabs	<p>سورة الطارق</p> <p>التجويد التلاوة وأحكام أن يلتزم التلميذ آداب القرآنية معاني المفردات أن يفسر التلميذ الجديدة</p> <p>المعنى الإجمالي للسورة التلميذ أن يوضح الثبوت من الأخبار</p> <p>أن يتعرف التلميذ المعنى الإجمالي للحديث أن يدلل التلميذ على أهمية التحقق من الأخبار أهمية الصلاة المفروضة</p> <p>أن يوضح التلميذ أهمية الصلاة المفروضة أن يميز التلميذ الصلاة المفروضة والسنن الأخرى</p>	<p>يساعد ولي الأمر التلميذ في مع التزام آداب التلاوة حفظ السورة وفعالاً الحسنة قولاً التحلي بالأخلاق حثه على ذهنية عن الطلابة وأهميتها مخرايط تصميم البحث عن أدلة من القرآن والسنة عن الصلاة</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>
Islamic for non-Arabs	<p>Belief in Divine Books.</p> <ol style="list-style-type: none">1. To distinguish the names of the divine books, and to whom they were revealed.2. To conclude the main message of these books.3. To compare earlier divine books with the Holy Quran. <p>Those among you with the best manners.</p>	<ul style="list-style-type: none">❖ Speak with your child about the names of the divine books, and to whom they were revealed.❖ Talk with your child about the main message of these Books.❖ Search with your child for the Duua of entering and leaving the house and memorize them.❖ Share your child how to apply those etiquette at home.	<p>Belief in Divine Books.</p> <p>-To distinguish the names of the divine books, and to whom they were revealed.</p> <p>-To conclude the main message of these books.</p> <p>To compare earlier divine books with the Holy Quran.</p> <p>-Those among you with the best manners.</p> <p>-To explain the importance of having good manners.</p>



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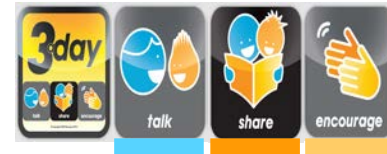


	<p>To explain the importance of having good manners. To conclude the manners of prophet Mohamed (P-B-U-H) through the honorable hadith. To identify some of the manners of Prophet (P-B-U-H) in order to follow them. Th beginning of the call to Islam (Prophet Biography) To explain that Prophet Mohamed began inviting to Islam with wisdom and good advice. To list the earlier Muslims. To explain the importance of wisdom and good advice in spreading the message of Islam. The strong believer. 1- Explain who is the strong believer. 2- Memorize the nobli Hadeeth. 6- The kind treatment. 1- The kindness and good morals of our prophet MUHAMED(PBUH) 2- different situations of kind treatment. 3- Rights of Neighbour</p>	<ul style="list-style-type: none">❖ Share with your child the general meaning of the hadith of the strong believer.❖ Share with your child how one can be a strong believer.❖ Speak with your child that Prophet Mohamed began inviting to Islam with wisdom and good advice.❖ Search with your child about the earlier Muslims.❖ Talk with your child how we can be strong believers.❖ Share with your child different situations of kind treatment.❖ Talk to your child about how we deal with our neighbour.	<p>-To conclude the manners of prophet Mohamed (P-B-U-H) through the honorable hadith. -To identify some of the manners of Prophet (P-B-U-H) in order to follow them. Th beginning of the call to Islam (Prophet Biography) -To explain that Prophet Mohamed began inviting to Islam with wisdom and good advice. -To list the earlier Muslims. To explain the importance of wisdom and good advice in spreading the message of Islam. The strong believer. 1- Explain who is the strong believer. 2- Memorize the nobli Hadeeth. - The kind treatment. 1- The kindness and good morals of our prophet MUHAMED(PBUH) 2- different situations of kind treatment. 3- Rights of Neighbour.</p>
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<p>Physical Education</p> <p>Activity -1</p> <p>Activity - 2</p> <p>Activity - 3</p> <p>Activity - 4</p>	<p>Volleyball – Basic rules/ Game</p> <p>Fitness Test – Jumping Jacks, Pushups, Squats</p> <p>Sports day Practice – Week 1</p> <p>Sports day Practice – Week 2</p>	<p><u>Talk and encourage the children to do the following:</u></p> <p><u>Proper warm up</u> The students will do the proper warm up and will practice the skills with basic rules.</p> <p>Follow the links for the skills and rules</p> <p><u>Cooldown</u> After the game students will do proper cooldown activity.</p>	<p><u>Useful sites:</u></p> <p><u>Links:</u></p> <p>4 vs 4 Volleyball Game.mp4</p> <p>EXERCISE FOR KIDS.mp4</p> <p>Sports Day Practice W1 Running Exercises.mp4</p> <p>Obstacle race.mp4</p>
<p>Information and Communications Technology</p> <p>Microsoft PowerPoint- Animation</p>	<p>To apply animation effects to the objects, transition to the slides, themes to the presentation to make it more presentable.</p>	<p>Good Organizational skill, critical thinking. Encourage your child to create a presentation on a topic, explore different transition and animation effects available to make the presentation more attractive. Guide your child to choose and apply a theme template in PowerPoint.</p> <p>Activity: Design a 5-slide presentation on the topic "Benefits of Exercise" using PowerPoint transitions and animations to make it visually appealing.</p>	<p>https://support.microsoft.com/en-au/office/animation-basics-for-your-presentation-4fbc7d35-3548-431a-a871-709945f9352c</p>
<p>Music</p> <p>Mr. Kiko</p>	<ul style="list-style-type: none"> Improving children’s confidence and musicality through singing actions songs and chanting rhymes. Reading notes 	<ul style="list-style-type: none"> Encourage the child to sing action songs at home. Ask the child to perform the songs we learned in school. Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions. Encourage the child to watch the kinds of notes video 	<p>Kinds of Notes (Year4).mp4</p>
<p>Music</p> <p>Mr. Sunil</p>	<p>Learning how to play the song “Happy birthday” on recorder</p>	<ul style="list-style-type: none"> Let the child practice at home, even though there will be squeaking. Be an audience. But better also check if the child is holding the recorder properly. 	



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Music Mr. Joyson	Improving child's confidence and musicality through music rhythm reading stage 2 We take a deeper look at the half note and how it relates to the quarter and eight notes	<ul style="list-style-type: none">• Let the child understand the music note value and clap with the notes.• Ask the child to perform it with any percussion instrument like maracas, tambourine• Steady beat is represented by the boxes, and rhythms are represented as the notes inside the boxes. Counting the number of boxes each note uses is a great way to remember how many beats the note is worth.	
Moral Education	1. Discrimination 2. Confronting Discrimination	Share with your child the meaning of discrimination. Talk with your child about fair and unfair situation Share with your child, how can we confront discrimination.	