

The Winchester School

Family Learning Newsletter (Year 1) – September 2024

Area of learning	Focus	Home activities - help your child at home.	Useful websites
English	<p>Spelling</p> <p>To review sounds as per the jolly phonics programme.</p> <p>To use phonic sounds to spell words.</p> <p>s, a, t, i, p, n</p> <p>c, k, e, h, r, m, d</p> <p>g, o, u, l, f, b</p> <p>ai, j, oa, ie, ee, or</p> <p>z, w, ng, v, oo</p> <p>y, x, ch, sh, th, qu</p>	<p>Sound Sorting Game:</p> <p>Prepare cards with pictures representing words starting with different phonetic sounds (e.g., a picture of a cat for 'c', a picture of a dog for 'd', etc.).</p> <p>Encourage your child to sort the cards into groups based on his/her beginning sounds.</p> <p>Phonics Treasure Hunt:</p> <p>Hide objects around the house that correspond to different phonetic sounds. Provide children with clues or pictures of the objects, and have them find and identify each object based on its sound.</p> <p>Phonics Action Safari</p> <p>Weave hand in s shape and say 'ssss'. Wiggle fingers over the opposite arm, as if ants are crawling on you and say 'a,a,a'. Turn head from side to side as if watching tennis and say 't t t'. Pretend to be a mouse by wriggling fingers at the end of nose and squeak 'i i i'. Pretend to puff out candles and say 'p p p'. Make a noise as if you are a plane. Hold arms out and say 'n n n'.</p>	<p>https://wordwall.net/resource/37717554/satpin</p> <p>https://wordwall.net/resource/2158412/phonics-c-k-e-h-r-m</p> <p>CVC Booklet.docx</p> <p>Captions - One Snowy Night.docx</p> <p>game on Labels</p>

Text Level

Label, List and Captions

To read and use captions, e.g. labels around the school, on equipment

To write captions for their own work, e.g. for display, in class books

To make simple lists for planning, reminders etc.

This is an interesting topic and children will learn more when taught in a fun way.

Labelling Objects:

Encourage your child to label objects around the house with sticky notes or small cards. They can write the name of the object or a short description as a caption.

Caption Creations:

Take photos of your child's artwork, toys, or creations, and ask them to write captions for the pictures. These captions could describe what the picture is about or share a story related to it.

List Making:

Help your child create lists for various purposes such as planning their day, making a shopping list for groceries, or creating a list of their favourite toys or books.


While you are on a drive to the market or any outing with your child, **talk** about different labels/ captions that you come across on the roads or on the food products that you buy.


Share some ideas to reinforce the concept with your child by taking him/her to a picnic to the zoo and so on.

Encourage your child to do the activities mentioned below.

On an outing (to the park, shopping mall) encourage your child to look around and make a list of things he/she sees.

Cut out some pictures from a magazine and ask your child to give a suitable caption for it.

	<p>Grammar - Punctuation To identify the use of full stops and capital letters.</p>	<p>Story Time Punctuation Practice Choose a favorite storybook to read with your child. During the reading, pause and ask your child to identify full stops and capital letters on each page.</p> <p>Talk & Share: After reading, discuss the story and ask your child to retell it in their own words, emphasising sentences that start with capital letters and end with full stops.</p> <p>Create Your Own Story Work with your child to create a short story. Write one sentence at a time, starting each with a capital letter and ending with a full stop. Let your child illustrate the story. Show simple sentences from various books/ magazines /newspapers to make him/her understand it better. Now write simple sentences on sentence strips and encourage your child to punctuate it.</p>	<p>https://wordwall.net/resource/3772487/capital-letters</p> <p>https://wordwall.net/resource/27684946/capital-letters-and-full-stops</p>
<p>Mathematics</p>	<p>To read and write numbers from 0-30 in order. To count up to 30 objects or more. To compare and order numbers up to 30 To add numbers using vocabulary related to addition.</p>	<p>Talk to your child about using counting in real life situations. You can ask your child to count sweets, cookies or even the cars in the parking lot. E.g.: How many black cars are there? further ask them to identify which one is greater 12 or 21?</p> <p>Share an exciting finger - painting activity by using different colours with your child to help form the numbers correctly. You can extend the activity by drawing his/her favourite things according to the numbers. Play games using number cards by arranging them in order.</p> <p>Encourage your child to use the appropriate vocabulary for addition by using it yourself (e.g.: total, altogether,</p>	<p><u>Reading numbers</u></p>  <p>E.g.: lady bugs</p> <p><u>Compare numbers upto 30.docx</u></p>

		<p>more, in all, sum etc.). You can play any dice game like snakes and ladders to reinforce addition. Challenge each other with questions like, there are 5 crisps in your bowl. Mum gave 3 more. How many crisps are there altogether?</p> <p>Challenge: 6 3 5 7 4 Use two of the above digits to complete the number sentence. Can you find more than one way?</p> <p><input type="text"/> + <input type="text"/> = 12</p>	<p>Order numbers upto 30.docx</p>  <p>2+3=5 Addition.docx addition</p>
<p>Science</p>	<p><u>Animals, Including Humans</u></p> <p>Experimental and Investigative work focuses on: Observing and describing animals, their features, and discussing their diet.</p> <p><u>Animal Classification</u> To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.</p> <p>To identify and sort a variety of common animals including fish, amphibians, reptiles, birds and mammals based on their features.</p>	<p>Explore, Research and Share information on animal classification.</p> <p>Show the pictures of different animals and encourage your child to sort the animals according to their characteristics and groups. Eg: mammal – lion, bear.bat Bird – crow, pigeon, Also lay eggs – birds, fish, and reptiles. Warm blooded – mammals, birds.</p> <div data-bbox="814 1063 1501 1417" data-label="Diagram"> <pre> graph TD A[ANIMAL CLASSIFICATION] --> B[INVERTEBRATES] A --> C[VERTEBRATES] B --> D[FISH] B --> E[AMPHIBIANS] C --> F[REPTILES] C --> G[BIRDS] C --> H[MAMMALS] </pre> </div>	<p>Birds.docx.pdf</p> <p>fish.pdf</p> <p>amphibians.pdf</p> <p>reptiles.docx.pdf</p> <p>mammals.docx.pdf</p>

**Humanities
History**

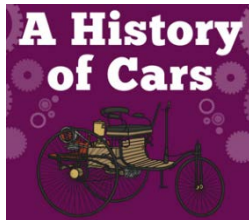
Travel and Transport

How has transport changed?

To explore the different ways in which travel and transport has changed from past to present

History of Cars

To explore how cars have changed since they were invented.



Geography

Our school: Where do I live?

To explore where I live in the local area



Talk to your child about the different ways people travelled in the past and how these modes of transport worked.

Share information on different travel stories through photographs and pictures.

Encourage your child to talk about the different ways in which travel and transport has changed from past to present.

Key words: travel, transport, car, bus, aeroplane, bicycle, penny farthing, omnibus, sedan chair, horses and cart, engine, steam train.

Talk to your child about the cars we use today.

Share with your child key facts about the first car.

Encourage your child to compare cars from the past and present day.

Key words: car, steam, electric, petrol, engine, 18th century, 19th century, 20th century, 21st century, various decades

Talk to your child about the familiar places in your local area.

Share with your child your home address.




Encourage your child to write their own address and explain what each line shows.



How has transport changed.pdf



History of cars.pdf

		<p>Key words: where, local area, photograph, address, observe, look, near, far, passport, distance.</p>	 Where do I live.pdf
UAE Social Studies	<p>To explore the importance of having school rules and regulations.</p> <p>To explore the traditional clothing of the UAE.</p>	<p>Talk to your child about the importance of school rules and regulation and about people in authority.</p> <p>Share with your child the reasons for these rules, regulations and authority figures in our life.</p> <p>Encourage your child to list rules and regulations they follow at home, in school and the different settings we require people in authority.</p> <p>Talk to your child about the traditional clothing of the UAE.</p> <p>Share with your child the traditional clothing of your home country.</p> <p>Encourage your child to wear the traditional clothing of your home country and find out about the traditional clothing of other countries.</p>	 Rules.pdf  Traditional Clothing.pdf
Arabic for Arabs	<p>أن يميز التلميذ شكل حروف الهجاء التالية : (أ - ب - ت - ث - ج)</p> <p>أن يتعرف التلميذ صوت الحرف مع الحركات القصيرة والطويلة. أن يكتب التلميذ الحرف بصورة صحيحة. أن يقرأ التلميذ كلمات تتضمن الحرف . أن يربط التلميذ بين الحروف التي تم تعلمها لتكوين كلمات جديدة. أن يصف التلميذ صوراً مختلفة تحوي كلمات عن الحروف التي تعلمها .</p>	<p>مساعدة الابن على نطق الحرف بصورة صحيحة. مساعدة الابن على كتابة الحرف بشكل صحيح . مساعدة الابن في جمع صور لكلمات تحوي الحروف التي تعلمها. مساعدة الابن في إعداد معجم صغير مرفق بصور عن الحروف التي تعلمها. إملاء الحروف التي تم تعلمها بصورة دورية. ربط الحروف الهجائية بحياته اليومية من خلال البحث في ألعابه أوداخل البيت وخارجه عن أشياء تبدأ بالحروف التي تعلمها . يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	<p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>

<p>Arabic for Non Arabs</p>	<p>The greeting in Arabic. Some Arabic instruction. Some Arabic verbs. Some Arabic phrases. Arabic numbers (1 to 10) Arabic Alphabets ج - ث - ت - ب - (أ - ح) with short and long vowels, and 3 words as an Example of each letter.</p>	<p>We send every new lesson the new words with its meanings and pronunciation. Encourage your child to practice writing on these words. He/she should practice writing on his/her own name in Arabic. Go through the links on the Arabic YouTube channel so that you can help your child learn more at home about the topic.</p>	<p>Arabic and Islamic YouTube Channel</p>
<p>Islamic Education for Non Arabs</p>	<p>Allah Is My Lord Learning Objectives: To clarify some aspects of the power of Allah. To explain some aspects of Allah's mercy. Surat Al-Fatihah Learning Objectives: To Recite Surat Al-Fatihah from memory To learn some names of Allah (S.W). The Birth of Prophet Muhammad, (PBUH). Learning Objectives: To mention the story of the birth and nursing of the Prophet, peace be upon him, in his early childhood.</p>	<p>Talk to your child about our Prophet Muhammad (PBUH). Encourage your child to learn Surat Al-Fatihah. Encourage your child to learn the Duaa taught in class. Prompt your child to follow the recommendations of Prophet (PBUH) in his - her life. Go through the links on the Arabic and Islamic YouTube Channel so that you can help your child learn more at home about the topic.</p>	<p>Arabic and Islamic YouTube Channel</p>
<p>Islamic Education for Arabs</p>	<p>سورة الإخلاص أن يتلو التلميذ السورة قراءة صحيحة . أن يميز التلميذ معني السورة وتفسيرها . أن يوضح التلميذ بعض مظاهر قدرة الله .</p>	<p>مساعدة التلميذ في حفظ سورة الإخلاص من خلال الشبكة المعلوماتية . مساعدة التلميذ في البحث عن مظاهر قدرة الله في الكون . تشجيع التلميذ على العمل الصالح في حياته اليومية .</p>	<p>قناة اللغة العربية والتربية الإسلامية بمدرسة ونشستر</p>

	<p>مولد الرسول صلى الله عليه وسلم أن يميز التلميذ قصة مولد الرسول صلى الله عليه وسلم . أن يوضح التلميذ نسب الرسول صلى الله عليه وسلم.</p> <p>الزكاة أن يستنتج التلميذ أهمية نعمة المال . أن يعدد التلميذ نعم الله وكيف نشكره عليها . أن يستنتج التلميذ ثواب من يؤدي الزكاة .</p>	<p>مساعدة التلميذ في البحث عن أركان الإسلام وتعلمها .</p> <p>يمكن لولي الأمر الدخول من خلال الرابط المرفق لموقع قناة اللغة العربية والتربية الإسلامية الخاص بمدرسة ونشستر ومتابعة التسجيلات الخاصة بالدروس ومشاركتها مع التلميذ وتدوين ما تعلمه في دفتره المدرسي.</p>	
Physical Education	<p><u>Activity -1</u> <u>Gymnastics:</u> Front roll.</p> <p><u>Activity -2</u> <u>Gymnastics:</u> Front Roll & Split.</p> <p><u>Activity -3</u> <u>Gymnastics:</u> Jumping & landing on the floor.</p> <p><u>Activity -4</u> <u>Gymnastics:</u> Walk on the beam.</p>	<p><u>Talk and Encourage</u> the children to do the following:</p> <p><u>Proper warm up</u></p> <p>The Students will do the proper warm up and will practice the skills with basic rules.</p> <p>Follow the links for the skills and rules</p> <p><u>Cooldown</u></p> <p>After the game students will do proper cooldown activity.</p>	<p>Front roll.mp4</p> <p>Front & Split.mp4</p> <p>Jumping & landing on the floor..mp4</p> <p>Walk on the beam..mp4</p>
Information and communication Technology	<p><u>Parts of the Computer</u></p> <p>To identify different parts of a computer and its uses.</p>	<p>Talk to your child about the different parts of the computer and its uses.</p> <p>Encourage your child to share his/her observation with friends.</p> <p>Encourage your child to explore and demonstrate how to control a computer using basic input and output devices.</p>	<p>https://edu.gcfglobal.org/en/computerbasics/basic-parts-of-a-computer/1/</p> <p>https://www.idtech.com/blog/parts-of-a-computer</p>
Music (Kiko)	<p>Improving children's confidence and musicality through singing actions songs.</p>	<p>Encourage the child sing action songs a thome.</p> <p>Ask the child to perform the songs we learned in school.</p>	

		Help the child choose which other songs they know aside from the songs taught in school and let them invent their own singing actions.	
Music Joyson	Learning musical notes, only recite DO, RE, MI, FA, SO, LA, TI, DO. Improving children's confidence and musicality through singing actions songs. A Rum sum sum Happiness is something if you give it away.	Let the children sing action songs at home. Ask the child to perform the songs we learned in school.	
Music (Sunil)	Read and play Musical notes with the help some words (Bee, Glow- worm, Butterfly and caterpillar)	Let the Children play the rhythm with the help of words by clapping. (Bee, Glow- worm, Butterfly and caterpillar) Ask the child how to play Music with the help of (Bee, Glow- worm, Butterfly and caterpillar) by clapping.	
Moral Education	To learn about how to identify what characteristics are important in a friend.	TALK to your child about What does friendship mean to them. Why friends are important and what are the characteristics of a good friend.	Good Friends activity.pdf