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Aim High Study Progress Programme
Year 10
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Area for learning	Focus	Activities	Useful Websites/Apps
English 1 st Language	<ul style="list-style-type: none">To develop letter writing skills.	<ul style="list-style-type: none">Create your own blog. There are several free blog sites that make it easy to get started. Writing for an audience gives a meaningful purpose — a reason to use the reading and writing skills.Build a climate of words at home. Share experiences and rich talk about those experiences. The basis of good writing is good talk.Use Writing Prompts – to help your child begin a letter. An example of a writing prompt is—Pretend you are the first person to create a flying car. Write a letter and tell your friend about what the car would look like and how it would work.Indulge in discussion with your friends on various topics like-Is developing nuclear energy for commercial use justified?Is censoring the media effective?	<p>https://www.esleschool.com/cambri-dge-igcse-esl-exam-practice/</p> <p>https://igcseaid.com/notes/english-as-a-second-language-0511/writing-exercise-6-letter-writing/</p>



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<p>English 2nd Language</p>	<p>Comprehension-0500</p> <ul style="list-style-type: none">To understand inferential skills	<p>Analyse the passage given in the past paper and answer the questions. Remember to</p> <ul style="list-style-type: none">a. write full sentences if the question starts with 'explain'.b. Use own words where necessary	<p>https://pastpapers.co/cie/view.php?id=cie/IGCSE/English-First-Language-0500/2005/2005%20Jun/0500_s05_qp_1.pdf</p> <p>https://pastpapers.co/cie/view.php?id=cie/IGCSE/English-First-Language-0500/2005/2005%20Nov/0500_w05_qp_1.pdf</p>
<p>English Literature</p>	<p>Introduction to Literature</p>	<ul style="list-style-type: none">Discuss the following topics with your child and create a flowchart or PPT based on the ideas and opinions generated.Does Art Imitate Life or Does Life imitate Art?What is the purpose of turning Historical Characters and Events into plays or movies? How does it affect viewers?	<p>https://www.theschooloflife.com/the-bookoflife/what-is-literature-for-3/ https://thoughtcatalog.com/angelo-lorenzo/2014/03/literature-is-powerful-literature-defines-humanity/</p>



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		<ul style="list-style-type: none">How can we define the term 'literature? Who determines if a book, has literary worth?	https://www.cambridgeinternational.org/Images/596436-2023-2025-syllabus.pdf
Mathematics (Accelerated)	Quadratics: <ul style="list-style-type: none">Factorise quadratic expressions of the form $ax^2 + bx + c$, $a \neq 1$Complete the square for expressions in the form $ax^2 + bx + c$Solve quadratic equations by factorisation, completing the square and using the quadratic formulaManipulate algebraic fractions	<p><u>Activity:</u></p> <p>Research on different methods of solving a quadratic equation. How will you decide which method is apt for solving a particular equation?</p>	https://flexbooks.ck12.org/cbook/ck-12-cbse-math-class-10/section/4.7/primary/lesson/applications-of-quadratic-equations/



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	<ul style="list-style-type: none">• Factorise and simplify rational expressions.• Solve fractional equations with numerical and linear algebraic denominators.• Solve simultaneous equations, involving one linear and one non-linear. <p>Limits of accuracy:</p> <ul style="list-style-type: none">• Give upper and lower bounds for data rounded to a specified accuracy• Find upper and lower bounds of the results of calculations which have used data rounded to a specified accuracy	<p>Using knowledge of finding solution to quadratic equations, compare the investment plans or insurance plans offered by various banks or financial agencies.</p> <p>Write some whole numbers which are rounded to nearest unit, tens, hundreds or thousands. Challenge your child to find out the upper and lower bounds of these rounded values. Now repeat the process with decimal numbers. Ask them to reason their answers. Now research on the different situations where we need to apply the rules of bounds.</p>	
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	<p>Sets and Venn diagrams:</p> <ul style="list-style-type: none"> • Use language, notation and Venn diagrams to describe sets and represent relationships between sets • Analyse and apply the concept of Sets and Venn diagrams in problem solving 	<p>Make a glossary of different terms used in Sets and their notations. Add one example for each of those.</p> <p>Research on real life application of sets and Venn diagrams.</p>	<p>https://thirdspacelearning.com/secondary-resources/gcse-maths/</p> <p>https://www.mathsisfun.com/sets/venn-diagrams.html</p> <p>https://corbettmaths.com/2016/08/07/venn-diagrams/</p>
<p>Mathematics (Extended)</p>	<p>NUMBER</p> <p>Bounds</p> <p>Learning objective:</p> <ul style="list-style-type: none"> • To calculate the upper and lower bounds for data rounded to a specified accuracy. 	<p>Activities:</p> <ul style="list-style-type: none"> • Research on the applications of upper and lower bounds in math • Think of the different ways of how bounds is applied in math • Analyse the significance of bounds in math 	<p>https://thirdspacelearning.com/gcse-maths/number/upper-and-lower-bounds/</p> <p>https://www.examtips.com/gcse-maths-upper-and-lower-bounds/</p>



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	<ul style="list-style-type: none">• To find upper and lower bounds of the results of calculations which have used data rounded to a specified accuracy (significant figures) <p>ALGEBRA</p> <p>Quadratic Factorisation</p> <p>Learning objective:</p> <ul style="list-style-type: none">• To factorize the difference of squares• To solve a quadratic equation of the form $ax^2 + bx + c = 0$ by factorization, formula, and completing the square	<ul style="list-style-type: none">• Make notes on solving quadratic equations by factorization, formula method and by completing the square method• Create word problems on the applications of quadratic equations.	<p>https://resource.download.wjec.co.uk/vtc/2022-23/ko22-23_1-1/pdf/_eng/batch-3/wjec-upper-and-lower-bounds-higher.pdf</p> <p>https://www.onlinemathlearning.com/upper-lower-bounds.html#goog_rewarded</p> <p>https://www.studysmarter.co.uk/explanations/math/pure-maths/lower-and-upper-bounds/</p> <p>https://igcsemathstutor.com/calculating-upper-and-lower-bounds/</p> <p>https://www.mathsisfun.com/algebra/factoring.html</p>
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Statistics	<p>TOPIC: Collection of Data</p> <p>Learning Objective: To differentiate between different types of data for eg quantitative and qualitative, discrete and continuous data etc.</p> <p>To recognize data can be obtained from primary and secondary sources.</p> <p>Understand meaning of terms Population, sample and census.</p> <p>Understand reasons for sampling, design and use a sampling frame.</p>	<p>Activities:</p> <p>Fun quizzes to test students' knowledge. https://quizlet.com/147475753/types-of-data-gcse-maths-flash-cards/</p> <p>Activities based on reiterating the assumptions made when using the data capture technique (not the method of calculation)</p>	<p>https://mathsmadeeasy.co.uk/gcse-maths-revision/types-of-data-revision/</p> <p>https://www.bbc.co.uk/bitesize/guides/zwcw6yc/revision/1</p> <p>https://www.scribbr.com/methodology/data-collection/</p> <p>https://www.bbc.co.uk/bitesize/guides/zq42ycw/revision/4</p>
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			https://www.bbc.co.uk/bitesize/guides/zy9frwx/revision/1
Physics	<p><u>Length and time</u></p> <p>Use ruler and measuring cylinders to determine the length or volume.</p> <p>Use clocks and devices for measuring an interval of time</p> <p>Use micrometer screw gauge to measure thickness.</p> <p>Measure and describe how to measure a short interval of time (including the period of a pendulum)</p> <p><u>Describing Motion</u></p>	<p>Wrapping a length of thread 10 times round a boiling tube, measuring the length of thread and then calculating the circumference of the tube.</p> <p>Timing 20 swings of a pendulum to find the period.</p>	<p>Unit 4: Past Paper Question Alternative to Practical1 . IGCSE Physics Coursebook CD-ROM Activity Sheet 1.1</p> <p>Edpuzzle: Density</p> <p>https://edpuzzle.com/media/564283937046286b6c81427e</p> <p>Edpuzzle Measurement tools https://edpuzzle.com/media/5f36a33b141eb83f945cbcd2</p>



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	<p>Calculate the area under a speed/time graph to work out the distance travelled for motion with constant acceleration</p> <p>Demonstrate some understanding that acceleration is related to changing speed</p> <p>State that the acceleration of free fall for a body near to the Earth is constant.</p> <p>Distinguish between speed and velocity</p> <p>Describe qualitatively the motion of bodies falling in a uniform gravitational field with and without air resistance (including reference to terminal velocity)</p>	<p>Define speed and velocity. Calculate speed from total distance/total time</p> <p>Plot and interpret a speed/time graph or a distance/time graph</p> <p>Recognize from the shape of a speed/time graph when a body is</p> <ul style="list-style-type: none">- at rest- moving with constant speed	<p>Activity on velocity and acceleration with animations for student use: www.fearofphysics.com/Xva/xva</p> <p>Motion diagram https://edpuzzle.com/media/630e02189667e3411261e1b9</p> <p>Make your own space shuttle: www.nasaexplores.com/</p> <p>Stopping distances can be found from: www.driveandstayalive.com/info%20section/stopping-distances.htm#stop-dist-table-for-dry-road</p>
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			Instructions here for a fun investigation involving ideas around terminal velocity: www.school.discovery.com/lessonplans/
Chemistry	The particulate nature of matter <ul style="list-style-type: none">• explain interconversion in terms of the kinetic particle theory.• Describe and explain diffusion.• Describe and explain dependence of rate Experimental Techniques <ul style="list-style-type: none">• Describe paper chromatography• Interpret simple chromatograms• Assessing purity by melting and boiling point information Explain methods of purification by the use of a suitable solvent,	Demonstrate sublimation by heating ammonium chloride in an evaporating dish and collecting the solid on the sides of an inverted filter funnel above the dish. Experimental work like purification of an impure solid	https://www.bbc.co.uk/bitesize/guides/zthyj6f/revision/1 https://sites.google.com/site/internationalgcsechemistry/year-9-topics/states-of-matter https://www.bbc.co.uk/bitesize/guides/ztxwtv4/revision/4 https://sites.google.com/site/igcsechemistry2017/home/year-9-topics/9-1-prior-knowledge/9-01-2-methods-of-separation



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	filtration, crystallisation and distillation	Demonstration of the purification process distillation and performing filtration and crystallisation	
Biology	<p><u>Characteristics of living organisms:</u></p> <ul style="list-style-type: none"> To define the basic characteristics of living organisms. To describe the characteristics of living organisms. <p><u>Concept and use of a classification system:</u></p> <ul style="list-style-type: none"> To state the importance of classification and to define species. To define and describe the binomial system of nomenclature and its importance. To explain that classification systems aim to reflect evolutionary relationships. To explain that the sequences of bases in DNA are used as accurate means of classification. 	<ul style="list-style-type: none"> ➤ Encourage the students to prepare a mind map showing various characters of living organisms. ➤ Construct a chart or a leaflet to distinguish between the various groups of living things. ➤ Develop a maze/ puzzle/word search on classification of living things ➤ Research on the history of classification. ➤ Make an easy study tool like chip-chop to study the classification. ➤ Consider the real-life examples and give the scientific names of some local organisms. 	<ul style="list-style-type: none"> ➤ http://sciencenetlinks.com/lessons/classify-that/ ➤ https://www.tes.com/teaching-resource/classification-of-living-things-card-sort-activity-6425292 ➤ https://www.pinterest.com/pinningteacher/classifying-living-things/?lp=true ➤ https://www.pinterest.com/pin/431923420500564105/ ➤ https://www.pinterest.com/pin/431923420496678124/ ➤ http://shapeoflife.org/sites/default/files/SoL-Lesson-Classification-comm.pdf ➤ http://www.cpalms.org/Public/PreviewResourceLesson/Preview/128826



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	<ul style="list-style-type: none"> • Explain that organisms that share a more similar DNA sequence recent ancestor than that of a distant ancestor. • List the features various group of organisms including vertebrates and invertebrates and viruses as well. • To construct and use simple dichotomous keys based on the identifiable features. 	<ul style="list-style-type: none"> ➤ Create a dichotomous key using their knowledge on the topic. 	<ul style="list-style-type: none"> ➤ https://www.pinterest.com/pin/560064903642722842/ ➤ http://www.saps.org.uk/secondary/teaching-resources/826-binomial-system ➤ http://study.com/academy/lesson/binomial-nomenclature-definition-classification-system.html ➤ https://oregonstate.edu/trees/dichotomous_key.html
Food & Nutrition	<ul style="list-style-type: none"> • An understanding of the terms used in nutrition and nutrition-related problems. • Composition and value of the main foods in the diet- Sources of protein (dairy products, eggs, fish, meat , soya); cereals (maize, millets, oats, rice, wheat); fruits and vegetables, 	<ul style="list-style-type: none"> • Write a sentence using each of the key words which are used in food lessons so you know how to use them in conversation. • Make a paper or video recipe of how to make a healthy version of a normally unhealthy meal 	<ul style="list-style-type: none"> • https://www.eatforhealth.gov.au/food-essentials/five-food-groups • http://vikaspedia.in/health/nutrition/nutritive-value-of-foods/nutritive-value-of-cereals-and-millets



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	including pulses and nuts; fats and oils.		
Economics	<ul style="list-style-type: none"> To define the nature of the economic problem {finite resources and unlimited wants) To define the factors of production (land, labour, capital, enterprise) To define opportunity cost and analyse particular circumstances to illustrate the concept To demonstrate how production possibility curves can be used to illustrate choice and resource allocation. 	<ul style="list-style-type: none"> In groups, learners discuss what is likely to happen to the quantity of goods and services, such as cars, computers and computer accessories, food, clothing and financial services, that people will want in the future and whether it will be possible to meet these wants. Learners will decide from a list whether each item is an economic good or a free good. In groups, learners consider what resources would be used in the production of certain items, e.g. houses and rice. In groups, learners research ways in which a country can increase the size and quality of its factors of production. 	<ul style="list-style-type: none"> www.dineshbakshi.com www.cie.org.uk www.tutor2u.net https://www.igcseeconomics.co.uk/notes.html https://igcserevisionnotess.wordpress.com/economics-0455/ www.economicdiscussion.net/economics-2/definitions/top-4-



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	<p>To evaluate the implications of particular courses of action in terms of opportunity cost.</p>	<ul style="list-style-type: none">• Learners write a job description and person specification for the role of entrepreneur.• In groups, research and explain the factors of production and opportunity cost involved if the government were to build a new infrastructure project.• Learners produce a newspaper article exploring how opportunity cost affects government spending decisions• Learners explore how a PPC can illustrate opportunity cost.	<p>definitions-of-economics-with-conclusion/14134</p> <ul style="list-style-type: none">• www.wikipedia.org (search for 'Definitions of Economics')• https://www.tutor2u.net/economics• https://s-cool.co.uk/• https://www.sparknotes.com/economics/• http://pinkmonkey.com/studyguides/subjects/eco/contents.asp
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<p>Accounting</p>	<ul style="list-style-type: none"> • To understand and explain the difference between book-keeping and accounting. • To state the purposes of measuring business profit and loss. 	<ol style="list-style-type: none"> 1. Research the difference between bookkeeping and accounting. 2. Research why it is necessary to prepare financial statements at regular intervals. 3. Research on the purpose of measuring business profit and losses. 4. Explain the role of accounting in providing information for monitoring progress and decision-making. 5. Research the different types of assets and Liabilities in a business. 	<ul style="list-style-type: none"> • http://showmyupdates.blogspot.ae/2014/12/trading-profit-loss-ac-and-balance-sheet 28.html • https://www.youtube.com/watch?v=T-imJYUi-ug • http://www.moneycontrol.com/india/financials/tatamotors/profit-loss/TM03 • http://www.investopedia.com/terms/p/plstatement.asp • https://en.wikibooks.org/wiki/Accountancy/Books of Prime Entry • http://kfkknowledgebank.kaplan.co.uk/KFKB/Wiki%20Pages/Books%20of%20Prime%20Entry.aspx.
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Business Studies	<ul style="list-style-type: none">• To demonstrate understanding of business activity in adding value and helping to satisfy the needs of customers in a changing competitive environment.• To explain the purposes of business activity in terms of the objects of non-profit making activity, private enterprise, and public enterprise.	<ul style="list-style-type: none">• Research on the 7 steps and procedures involved to start a business in UAE.• Analyze the difference between a need and a want.• Research the possible advantages and disadvantages of business using specialization and division of labour. <p>-Research added value and analyse the different ways in which business could increase the value-added for a business.</p>	<ul style="list-style-type: none">• www.bized.co.uk• www.cie.org.uk• www.s-cool.co.uk• www.dineshbakshi.com• www.tutor2.net
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Travel and Tourism	To analyse the Advantages and Disadvantages of Tourism	<p>Create a poster and research on:</p> <ul style="list-style-type: none"> • What is Tourism, Tourism Benefits, and Drawbacks • The main reason why people travel <p>Why Dubai is a popular destination to travel.</p>	<p>https://www.aplustopper.com/advantages-and-disadvantages-of-tourism/</p> <p>https://www.thefirstgroup.com/en/news/five-reasons-why-dubai-is-popular-with-tourists/</p>
Sociology	Research Methodology	<p>Conduct an interview or a survey using a questionnaire -</p> <p>Choose from the following topics:</p> <p>a. How healthy is canteen food?</p> <p>b. Percentage of students wearing correct and complete uniform</p> <p>c. Number of students completing and submitting homework in the first week of school.</p>	<p>www.sociology.org.uk</p> <p>www.cliffsnotes.com</p> <p>www.sociology.about.com</p> <p>www.study.com</p> <p>www.surveyMonkey.com</p>



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		<p>You need to create your own questionnaire.</p> <p>Explain why you have chosen an interview or a questionnaire for your survey? Mention the advantages and disadvantages of each research methodology.</p>	
Psychology	Development- How did you develop?	<p>Research on the following</p> <ul style="list-style-type: none">• How brain develops in a fetus and how does that affect the overall development of the child?• Piaget’s Theory of Cognitive Development and how education can be tailored as per the developmental level of the child <p>Effects of learning on development as per Carol Dweck’s theory of Mindset.</p>	<p>Foetal Brain Development: When Your Baby Develops a Brain (whattoexpect.com)</p> <p>Piaget’s Stages: 4 Stages of Cognitive Development & Theory (simplypsychology.org)</p>



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Geography	Population dynamics	<ul style="list-style-type: none"> • Use available internet sources to explore factors that influence population growth. • Examine the factors affecting birth rates and death rates in both LEDCs and MEDCs • Examine policies to manage population change in a country. 	<p>https://www.thegeographeronline.net/igcs-e-geography.html</p> <p>https://igcsegeography.wordpress.com/revision-materials/</p> <p>https://www.geographyalltheway.com/</p>
History	<p>Was the Treaty of Versailles (TOV) fair?</p> <p>Motives and aims of the Big Three at Versailles</p>	<ul style="list-style-type: none"> • Create personal profile charts of the aims and motives for each of the Big Three at the Paris Peace Conference in 1919. • To what extent the aims of BIG 3s were affected by personal prejudices and popular opinion? Justify. AND- Past paper: Mar 2019 Paper 12 Q5 	<ol style="list-style-type: none"> 1. Textbook 2. 'Make Germany Pay' BBC documentary looking at the aims of the 'Big Three': https://www.youtube.com/watch?v=yGJ9ws9I2qQ 3. https://d-maps.com/carte.php?num_car=6029&lang=en



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		Analyse the terms of the treaty of Versailles and categorise them into financial, territorial, military and other terms.	4. www.johndclare.net/peace_treaties_3_compromise.htm
Environmental Management	Environmental Management	<p>Super Volcanoes</p> <p>Why studying super volcanoes is important and their impact on the Earth’s geology and climate. Research on famous super volcanoes like Yellowstone in the USA, Toba in Indonesia, and Taupo in New Zealand.</p> <ul style="list-style-type: none"> - Provide details about Yellowstone super volcano, its location, and geological history. - Discuss/Read past eruptions and their impacts. <p>Explain how scientists monitor Yellowstone today for signs of potential eruptions.</p>	<p>https://www.usgs.gov/programs/VHP/about-volcanoes#:~:text=Volcanoes%20are%20opening%2C%20or%20vents,%2C%20months%2C%20or%20even%20years.</p> <p>https://www.nationalgeographic.com/environment/article/volcanoes</p> <p>https://education.nationalgeographic.org/resource/volcanoes/</p>



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ICT	<p><u>LESSON OBJECTIVE</u></p> <p>To create spreadsheets using MS EXCEL, and explore entering formulas, sort data and format cells</p> <p><u>LESSON OUTCOME</u></p> <p>Will be able to create spreadsheet using MS EXCEL, use formulas and try test data in the model</p>	<p>Microsoft Excel is a spreadsheet program used to store and retrieve numerical data in a grid format of columns and rows. Excel is ideal for entering, calculating and Analyzing company data such as sales figures, sales taxes or commissions.</p> <p>Encourage your child:</p> <ul style="list-style-type: none">• Create the layout for spreadsheet data model• Enter formulae and simple function in spreadsheets• Manipulate the data• Test the data model• Sort the data model• Change the display and the format of cells• Change the size of row and column	<p>https://www.bbc.co.uk/bitesize/guides/zwxbtv4/revision/1</p>
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<p>Computer Science</p>	<p>Data Representation</p> <p>Number Systems and Conversions</p> <p>Learning Objective</p> <p>To perform the number conversions from binary, hexa, denary</p> <p>Learning Outcome</p> <p>Able to convert positive integers from binary numbers to decimal number systems.</p>	<p>Numeral Systems in Computer Science refer to the numeric base systems used for performing computations, storing and representing data.</p> <p>The most common of these are the binary (base-2), decimal (base-10), and hexadecimal (base-16) systems</p> <p>Motivate your child to do the following conversions</p> <ul style="list-style-type: none">• Convert the following binary numbers into denary <p>11010111</p> <p>11110011</p> <p>11001101</p> <ul style="list-style-type: none">• Convert the following denary numbers into binary and store it in a 8 bit registers	<p>Binary numbers at Computer Studies</p> <p>Unplugged: http://csunplugged.org/binary-numbers</p> <p>Number System and Base Conversions - GeeksforGeeks</p>
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		<p>1. 90 2. 84 3. 28</p> <p>• Convert the following hexa decimal numbers into binary and store it in a 16 bit registers</p> <p>1. A E B C 2. F E D A</p> <p>A 24 hours clock timings has been shown below with its equivalent binary numbers in two 8 bit registers</p> <p style="text-align: center;">(Example: Clock Time :In denary 13:15 Clock time : In Binary</p> <table border="1" style="margin: auto; border-collapse: collapse; text-align: center;"> <tr> <td>0</td><td>0</td><td>0</td><td>0</td><td>1</td><td>0</td><td>1</td><td>1</td><td>:</td><td>0</td><td>0</td><td>0</td><td>0</td><td>1</td><td>1</td><td>1</td> </tr> </table> <p>Identify and store the binary values for the following clock timings.</p> <p>1. 18.55 2. 17.24 3. 05.10</p>	0	0	0	0	1	0	1	1	:	0	0	0	0	1	1	1	
0	0	0	0	1	0	1	1	:	0	0	0	0	1	1	1				



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PE	To understand the importance of skeletal system in sports.	<ul style="list-style-type: none">• Find out how does the Skeleton contribute to performance in Sport? Find out what are the different movements taking place in different joints while playing a game.	www.teachpe.com www.britishschoolofboston.org www.cie.org.uk www.innerbody.com www.physicaleducation.co.uk
ART	Candidates research, develop and realise a project from one or more of the areas of study and should explore a theme	To experience the working of art in relevant frameworks and exploration of manipulative skills necessary to form, compose and communicate in two and/or three dimensions.	www.studentartguide.com



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French	<p>Topics:</p> <ul style="list-style-type: none">- Là où j'habite- C'est comment chez toi?- Dans ma chambre, il y a...- À dix heures, j'ai maths- Ma journée à l'école- Mon École- Les articles indéfinis- Les articles définis- Les pronoms personnels- Les prépositions de lieu- Les jours et l'heure- Les verbes pronominaux	<p>• Writing:</p> <ul style="list-style-type: none">- Write a text to describe your home, your room, your school using different grammatical features: Les articles indéfinis, Les articles définis, Les pronoms personnels, Les prépositions de lieu, Les jours et l'heure, Les verbes pronominaux giving your opinion. <p>• Speaking:</p> <ul style="list-style-type: none">- Record a podcast to describe your home, your room, your school using different grammatical features: Les articles indéfinis, Les articles définis, Les pronoms personnels, Les prépositions de lieu, Les jours et l'heure, Les verbes pronominaux giving your opinion.	<p>https://www.coursfrancaisfacile.com/2019/09/descriptio-n-dune-maison-en-francais-ma.html https://bonjourdefrance.com/lesson-s/parler+fran%C3%A7ais/d%C3%A9crire+mon+logement+%28mon+appartement%2C+ma+maison%29+/1924</p> <p>https://français.lingolia.com/fr/grammaire/articles#:~:text=Qu'est%2Dce%20qu',un%2C%20une%2C%20des).</p>
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<p>Arabic A</p>	<p>TOPIC: 1- اباتكلا بحصلا ب لدب نم انا ةديصق - 2- ب خلا ةصق - 3- ةغلابملا غيص - 4- ةراعتسلا - 5- ةيانكلا - Learning objectives: ايركف ا يلحت ي رع -لا ص - نلا للحي نا ل ش اي غلابو اي دقنو راكفماو ةسيئرلا ةركفلا حضوي نا ةيعرفلا - ةيبر بعثلا تلالادلا جتننسي نا - لع بر نأ تلا ي ناكلا رود سرفي نا ةدقلا - ةيسايقلا ةغلابملا غيص نازوا ددحي نا - نم ةغلابملا غيص جرختسي نا صوصنلا - دعاصتل ثادحما - ةراعتسلا عي - تي مزلا طخلا للحي نا ون ي رب ب رمي نا لع ةيانكلاو ةراعتسلا قبطني نا -</p>	<p>سجل بعض خصائص الشعر الحديث كما تراها في النص - اكتب بحثاً عن أغراض الشعر في العصر الحديث - . قارن بين نصين مستنجا السمات المختلفة والمتشابهة فيهما - حدّد القيم الواردة بالنص وناقشها مع مجموعتك - حلّل النص الأدبي تحليلاً أدبياً - دل على فكرة النص من خلال الألفاظ والتراكيب والأساليب - حلل عاطفة الشاعر والخيال في القصيدة - يحلل القصة إلى عناصرها الفنية - يحدد استراتيجيات الكاتب في تلك القصة - يحلل تأثير المكان على تصاعد الأحداث - يحلل المغزى من القصة مع التذليل عليه من أحداث القصة - يفسر الظاهرة المجتمعية التي تعالجها القصة - يوضح دور الوصف في حبكة القصة مع الأمثلة - يحدد الأوزان القياسية لصيغ المبالغة - يمثل للأوزان غير القياسية بالأمثلة - يستخرج صيغ المبالغة من الأمثلة - يطبق الاستعارة بنوعيتها والكنائية من خلال الأمثلة المعطاة - يشرح دور الاستعارة والكنائية في قوة المعنى -</p>	<p>Watch relevant videos on Youtube Textbook</p>
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	<p>صنلاب ةدراولا ميقلاب - جتنتسي نأ ةللادلاو ةصقلا نم بزغملا للحي نأ - هيل ع رعشلاو نأرقلا نم صوصن</p>		
Arabic B	<p>Topic: ئ يبلا ثولتلا Learning Objectives: ثولتلا بابسأ ذيملتلا حضوي نأ ثولتلا ير ثأت ذيملتلا ميقي نأ ثولتلل لولحلا ذيملتلا حيرقي نأ ةسيئرلا ةركفلا ذيملتلا جتنتسي نأ ةمعادلا راكفلاؤ أن يستنتج التلميذ الفكرة الرئيسة والأفكار الداعمة أن يحلل التلميذ النص تحليلاً أدبياً</p>	<p>The students create magazine about environmental pollution. The students can create videos about the types of pollution. The students can design banners about how to stop the pollution. The students can do questionnaire about the causes of pollution. The students can write topics about pollution.</p>	<p>Watch relevant videos on the topic in Youtube. Textbook</p>



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<p>Islamic Education (Arabs)</p>	<p>سورة الكهف - القرآن المكي والمدني العقل في الإسلام - المدارس الفقهية</p> <p>Learning objectives:</p> <p>أن يبين المعنى الإجمالي للآيات من سورة الكهف</p> <p>أن يوضح أسباب نزول الآيات من سورة الكهف</p> <p>أن يميز بين القرآن المكي والمدني</p>	<p>تفسير مفردات الآيات من سورة الكهف</p> <p>البحث عن تفسير الآيات في أحد كتب التفاسير</p> <p>تلخيص فوائد العلم بالمكي والمدني</p> <p>تحديد لغة الخطاب المناسبة للعصر الحديث</p> <p>استنباط الأمور التي تساعد العقل على التطور</p> <p>بيان أهمية العقل في فهم الشرع</p> <p>يعلل ظهور المدارس الفقهية</p> <p>يدلل على أن الاختلاف كان موجوداً من على أيام النبي</p>	<p>Relevant videos on Youtube</p> <p>Other courses selected by the student.</p> <p>Islamic Textbook</p>
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