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Aim High Study Progress Programme (Year 11)

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Area for learning	Focus	Activities	Useful Websites/Apps
English 1st Language	Article Writing To revisit article writing skills.	<ul style="list-style-type: none"> ● Using the given link and past papers, compose an article on the given topic. ● Use the rubric to self-evaluate and suggest ways to improve your areas of focus ● Rewrite the article to achieve your areas of focus. 	https://igcseaid.com/notes/english-as-a-second-language-0511/writing-exercise-7-writing-an-article/ https://dynamicpapers.com/past-papers/cambridge-past-papers/o-level/subjects-a-e/english-as-a-second-language/
English 2nd Language	Formal Report Writing-0500 <ul style="list-style-type: none"> ● To develop report writing skills. 	<ol style="list-style-type: none"> a. Review formal report writing techniques in the given link. b. Analyse key points for the formal report question in the past paper 0500/S/2011/22 to compose a formal report. c. Use the marking scheme to evaluate your strengths and areas of focus. 	https://www.cienotes.com/wp-content/uploads/2018/07/0500_s_11_qp_22.pdf
English Literature	Introduction to Great Expectations	Examine the following for the novel 'Great Expectations' <ol style="list-style-type: none"> a. Historical context (Victorian England) b. Social context c. Class system d. Industrial Revolution e. Prison ships f. Crime and Punishment Answer the following questions:	https://onehundredpages.wordpress.com/great-expectations-by-charles-dickens-social-historical-context/ https://www.coursehero.com/lit/Great-Expectations/context/



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		<p>g. In 19th century England, many children had to work. Imagine you have to work every day instead of going to school. How does your life change?</p> <p>h. What are your ambitions and expectations in life?</p> <p>i. In your opinion, is it always necessary to keep a friend's secret? Describe a situation when someone ^[SEP] might feel they have to reveal a friend's secret.</p> <p>j. Imagine you receive a large sum of money every month. What would you do with it? Would the money ^[SEP] change your way of life or your personality? Explain how.</p> <p>k. What do people do to try and impress someone they like? What do you do?</p> <p>l. Important events can often influence people's lives. Think of some examples.</p>	
<p>Mathematics (Additional)</p>	<p>Quadratics:</p> <ul style="list-style-type: none"> To complete the square for $ax^2 + bx + c$ and use a completed square form Find and use the discriminant of $ax^2 + bx + c$ to determine the nature of solutions in a quadratic equation. Solve quadratic inequalities in one unknown 	<p>Recall and make notes on solving quadratic equations by factorization, formula and completing the square. Research on the use of scientific calculator in solving a quadratic equation.</p>	<p>https://www.mathsisfun.com/algebra/quadratic-equation.html</p> <p>https://www.khanacademy.org/math/algebra/x2f8bb11595b61c86:quadratic-functions-equations/x2f8bb11595b61c86:quadratic-formula-a1/a/discriminant-review</p>



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	<ul style="list-style-type: none">• Solve by substitution a pair of simultaneous equations of which one is linear and one is quadratic• Recognize and solve equations in x that are quadratic in some function of x. <p>Modulus function:</p> <ul style="list-style-type: none">• Interpret the relation between $y = f(x)$ and $y = x$ and solve the equations involving modulus.<ul style="list-style-type: none">• Analyse and solve inequalities involving modulus functions and identify the solution sets• Sketch the graphs of cubic polynomials and their moduli, when given as a product of three linear factors.• Solve cubic inequalities graphically	<p>Research on the application of quadratic inequalities in real life.</p> <p>Write different modulus functions (linear and nonlinear) and sketch them.</p>	<p>https://www.madasmaths.com/archive/maths_booklets/standard_topics/various/modulus_function_exam_questions.pdf</p> <p>https://www.madasmaths.com/archive/maths_booklets/standard_topics/various/modulus_function_exam_questions.pdf</p> <p>https://www.mathcentre.ac.uk/resources/uploaded/mc-ty-explogfns-2009-1.pdf</p>
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	<p>Logarithm:</p> <ul style="list-style-type: none"> To know and use the laws of logarithms, including change of base of logarithms. Apply the definition and properties of e^x and $\ln x$, including their relationship as inverse functions and their graphs Use natural logarithms to solve equations in which the unknown appears in indices 	<p>Convert different exponential functions into log form and vice versa.</p>	<p>https://www.khanacademy.org/math/algebra-home/alg-exp-and-log</p>
<p>Mathematics (Extended)</p>	<p>Functions Learning objective:</p> <ul style="list-style-type: none"> Use function notation and evaluate the value of a function by substitution Understand and find inverse functions $f^{-1}(x)$ Form composite functions as defined by $gf(x) = g(f(x))$ Analyze and apply functions to solve functions given to the power x 	<p>Functions</p> <ul style="list-style-type: none"> Function Machine Activity: put the input value into the "function machine" (box or bag) and then compute the output. Function Transformation Exploration: Explore how functions change with transformations (translations, reflections, dilations). Real-World Function Modeling: Provide students with real-world data. Ask them to find a function that models the data (linear, quadratic, etc.) Have them graph the data points and the function to see how well it fits. Discuss why certain functions are better models for specific data sets. <p>Vectors Introduction to Vectors - Real Life Application</p>	<p>Functions https://thirdspacelearning.com/secondary-resources/gcse-maths/</p> <p>https://www.khanacademy.org/math/algebra/x2f8bb11595b61c86:functions</p>



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	<ul style="list-style-type: none"> • Use functions to solve real life problems (consolidation) <p>Vectors</p> <p>Learning objective:</p> <ul style="list-style-type: none"> • Represent vectors by directed line segments and calculate the magnitude of a vector • Solve vector problems involving ratio and similarity • Use vectors to show that 3 points are collinear • Show that vectors are parallel • Use position vectors. <p>Trigonometry (Non-calculator)</p> <ul style="list-style-type: none"> • Calculate and use the standard angles of sin, cos and tan in non-calculator questions <p>Will be able to solve questions involving sin, cos and tan of 0,30,45,60 and 90 degree angles</p>	<p>Collinear or not?</p>	
<p>Statistics</p>	<p>Topic: Time Series Analysis</p> <p>Learning Objective: Draw and interpret line graphs and time series graphs</p>	<p>Draw a trend line through the moving averages, calculate the average seasonal variation and apply this to the following year. Search on the applicability of time series analysis in real life.</p>	<p>https://www.savemyexams.com/gcse/statistics/edexcel/17/higher/revision-notes/processing-representing-and-analysing-data/time-series/identifying-and-interpreting-trends-in-data/</p>



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	<p>Draw trend lines on time series graph and use inspection to identify trends and seasonal variations.</p> <p>Draw a trend line through moving averages by eye</p>	<p>Calculate and use a 4 point moving average or other specified appropriate moving average; Find the mean seasonal variation and extrapolate the data to make predictions for future years.</p>	<p>https://teachers.thenational.academy/lessons/plot-and-interpret-time-series-graphs-64r3jd</p> <p>https://www.tes.com/teaching-resource/reading-time-series-graphs-11667201</p>
<p>Physics</p>	<p>Electric Charge and Current Electricity</p> <p><u>Electric charges& Static electricity</u></p> <ul style="list-style-type: none"> Describe an electric field as a region in which an electric charge experiences a force Describe simple field patterns, including the field around a point charge, the field around a charged conducting sphere and the field between two parallel plates <p><u>Current Electricity</u></p> <ul style="list-style-type: none"> State that charging a body involves the addition or removal of electrons 	<ul style="list-style-type: none"> Design simple experiments to show the production and detection of electrostatic charges Give an account of charging by induction Use electron model to distinguish between conductors and insulators Plan an experiment to determine resistance using a voltmeter and an ammeter Relate the resistance of a wire to its length and to its diameter 	<p>https://phet.colorado.edu/en/simulation/ohms-law</p> <p>https://phet.colorado.edu/en/simulation/balloons</p> <p>http://amrita.olabs.edu.in/?sub=1&brch=6&sim=22&cnt=4</p> <p>https://www.savemyexams.co.uk/notes/igcse-physics-cie-new/4-electricity-magnetism/4-2-electrical-quantities/4-2-1-electric-charge/</p> <p>https://igcseaid.com/notes/coordinated-science-0654/p12-2-electric-charge/</p>



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	<ul style="list-style-type: none"> • State that current is related to the flow of charge • State that the emf and potential difference (p.d.) across a circuit component is measured in volts • Analyse qualitatively how changes in p.d. or resistance affect current 		
<p>Biology</p>	<p><u>Control and coordination</u></p> <ul style="list-style-type: none"> • Describe a simple reflex arc in terms of sensory, relay and motor neurons, stimulus and effector. • Define sense organs as groups of receptor cells responding to specific stimuli: light, sound, touch, temperature and chemicals • Describe the structure and function of the eye including accommodation and pupil reflex. Define sense organs as groups of receptor cells responding to specific stimuli: light, sound, touch, temperature and chemicals 	<ul style="list-style-type: none"> • Outline a schematic representation of a reflex arc. • Explain how knee jerk reflex is an example of an reflex action. • Create an infographic poster on various sense organs and its role as a receptor of stimulus. • Compare the structure and function of the 3 different neurons. • Create a simulation to explain synapse and the transmission of electrical impulse across. • Create a simulation to explain synapse and the transmission of electrical impulse across. 	<p>https://pmgbiology.com/tag/geotropism/</p> <p>https://pmgbiology.com/tag/geotropism/</p> <p>https://www.bbc.com/bitesize/guides/ztjrn8/revision/3</p> <p>http://igbiologyy.blogspot.com/2014/03/89-accommodation-focusing-on-objects.html</p>



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	<ul style="list-style-type: none">Describe the structure and function of the eye including accommodation and pupil reflexCorrelate the significance of synapse and types of neurotransmitters.	<ul style="list-style-type: none">Plan an investigation to explain geotropism and phototropism.Compare the effectivity of hormonal and coordination by nervous system.Create a model to explain significance of auxin in geotropism and phototropism.	
Chemistry	Topics: Stoichiometry: <ul style="list-style-type: none">Define and use the terms relative atomic mass, molecular and formula mass.To use molar ratio and mole concepts to determine the mass of products formed and reactants used in a chemical reaction.To deduce the empirical formula and molecular formula from the given data.To understand what is percentage purity and how it is determined for chemical reactions.	<ul style="list-style-type: none">Activity 1: State the differences between molecular mass, formula mass and how it's calculated.Activity 2: Explain how to deduce the relative atomic mass of an element using its % abundance.Activity 3: Define the term mole, research on why it is necessary to be used in a chemical reaction.Activity 4: Research on the importance of percentage purity of a sample and how it's calculated.Activity 5: Justify whether the reactions obtain 100% yield. Deduce the formulae to calculate % yield.Activity 6: Compare and contrast empirical and molecular formula of a compound and deduce the method to calculate it.Activity 7: Create an infographic/canvas/coggle to summarize your understanding about mole concepts.	Useful website: https://www.bbc.co.uk/bitesize/guides/z2bfxfr/revision/1 https://byjus.com/chemistry/how-to-calculate-relative-atomic-mass/ https://www.bbc.co.uk/bitesize/guides/z7c6fg8/revision/2 https://www.bbc.co.uk/bitesize/guides/zds48mn/revision/5#:~:text=Percentage%20purity%20of%20a%20substance,multiplied%20by%20100. https://www.savemyexams.com/igcse/chemistry/cie/23/revision-notes/3-stoichiometry/3-2-the-mole--the-avogadro-constant/3-2-7-percentage-yield--purity/



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	<ul style="list-style-type: none"> To calculate the percentage yield of a given chemical reaction. 		https://www.bbc.co.uk/bitesize/guides/zrx32sg/revision/9#:~:text=The%20empirical%20formula,element%20present%20in%20a%20compound.
Food & Nutrition	<p><u>Food preservation</u></p> <p>Reasons for preserving food. Methods of preservation and an understanding of the principles involved: heating – canning, bottling removal of moisture – dehydrating reduction in temperature – freezing chemical preservation – sugar, salt, vinegar modified atmosphere packaging irradiation</p>	<p>Pupils store frozen peas with a variety of preservatives in order to Investigate their effects.</p> <ul style="list-style-type: none"> Label five glass bottles A - E. Put your initials and the date on each tube. Use forceps to put three peas (these were frozen peas) in each bottle. Treat the bottle and the peas in the following ways: Tube A - add nothing to this tube Tube B - half fill with water Tube C - half fill with a strong salt solution Tube D - half fill with a strong sugar solution Tube E - half fill with vinegar Air tight each bottle. Put tube A in the refrigerator. Leave tubes B - E in a warm place for 24hours and 72hours. 	<p>Useful websites</p> <ul style="list-style-type: none"> http://youtu.be/S12zZhdOckc bit.ly/use-by-or-best-before http://practicalaction.org/technical-briefs-schools-food practicalaction.org/zeer-pot-fridge http://youtu.be/ZNKifJHqSCC practicalaction.org/solar-drying-2



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<p>Economics</p>	<p>To analyse how governments use taxation to affect the distribution of income</p>	<ul style="list-style-type: none"> • Use examples to contrast a direct tax with an indirect tax. • Choose a country and comment briefly on its tax system .Then with reference to it analyse how the government might use taxation to affect the distribution of income. (In not more than 150 words) 	<ul style="list-style-type: none"> • www.dineshbakshi.com • www.cie.org.uk • www.en.wikipedia.org/wiki/Tax
<p>Accounting</p>	<p><u>Control Account</u></p> <ul style="list-style-type: none"> • To interpret the purpose of Sales ledger and purchase ledger control accounts. • To identify the books of prime entry as source of information for control account. <p>To calculate figures of sales and purchases using control accounts.</p>	<p>Research on how control accounts help in summarizing and managing these transactions.</p> <p>Further, prepare Control Accounts Involved:</p> <ol style="list-style-type: none"> 1. Sales Ledger Control Account (Debtors' Control Account) 2. Purchase Ledger Control Account (Creditors' Control Account) 	<p>www.dineshbakshi.com</p> <p>www.cie.org.uk</p> <p>www.myaccountinglab.com</p> <p>https://gocardless.com/guides/posts/what-is-a-control-account/</p>
<p>Business studies</p>	<ul style="list-style-type: none"> • To explain the different types of production methods. 	<ol style="list-style-type: none"> 1. How is Toyota Motors using the following aspects of lean production: Just in time production (JIT) Cell production 	<p>https://www.twi-global.com/technical-knowledge/faqs/fag-what-is-lean-manufacturing</p>



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	<ul style="list-style-type: none"> To analyze the concept of lean production and how to achieve it. To compare and choose a suitable method of production for a business based on information given. 	<p>Kaizen (Continuous improvement) Quality improvement and management</p> <p>2. Create a poster advertising a new production method. This needs to include the benefits of the lean production method you have chosen.</p> <p>How Toyota uses JIT and motivates employees. Analyse what do you think are a few general initiatives companies like Toyota take to increase motivation.</p>	<p>https://www.cliffsnotes.com/tutorials/problems/Operations-Management/50627204--What-Really-Makes-Toyotas-Production-System-Resilient-The/</p>
<p>Travel and Tourism</p>	<ul style="list-style-type: none"> To Explore the features of worldwide transport in relation to major international routes To Understand and explain airport regulation. 	<ul style="list-style-type: none"> Identify and explain the national airline regulator in a chosen country. Analyse and evaluate the aims and roles of the organisation and any role that the government play in supporting and regulating the national airline industry. Compare and contrast this with the aims and roles of the international airline regulatory body IATA. 	<p><i>Cambridge IGCSE Travel and Tourism (Cambridge University Press))</i> pages 167–169.</p> <p>https://www.iata.org</p>
<p>Sociology</p>	<p>Crime and Deviance- Types of Crime and factors contribute to crime</p>	<ul style="list-style-type: none"> Analyse the most common crimes in UAE and compare it with your country Analyse the types of punishment used in here and do you think it is effective. 	<p>IGCSE Coursebook for Sociology</p> <p>https://chaseterraceacademy.co.uk/wp-content/uploads/2021/06/Y11-Crime-knowledge-organiser-SCA.pdf</p>



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			https://www.studocu.com/en-gb/document/nottingham-trent-university/sociology/crime-and-deviance-notes/14881779
Psychology	Social Influence- Bystander effect	<ul style="list-style-type: none"> • Research the reasons for bystander’s decisions to help someone • What are the personal and situational reasons for helping 	https://www.simplypsychology.org/kitty-genovese.html Text book
Geography	Rivers To examine the processes that operate in a river. To analyse how river processes of erosion and deposition create landforms	<ul style="list-style-type: none"> • Use available resources to investigate the characteristics and processes that operate in a river and the drainage basin. • Describe how the following characteristics change downstream- energy, channel shape, channel roughness, • Describe the processes of a drainage basin and factors affecting them • Describe the river processes of erosion, transport and deposition • Explain how water falls, gorges, oxbow lakes, flood plains, levees, braided channels, and deltas are formed. • What are the advantages and disadvantages of rivers • How can the impact of floods be managed? 	https://kisigcsegeography.wordpress.com/unit-2-2-2-river-processes/ https://www.internetgeography.net/cambridge-igcse-geography/cambridge-igcse-the-natural-environment/river-processes/ https://www.bbc.co.uk/bitesize/topics/z88bv9q https://www.thegeographeronline.net/rivers1.html
History	Why had international peace collapsed by 1939?	<ul style="list-style-type: none"> • Discuss specific clauses of the Treaty of Versailles and their long-term impacts on Germany and Europe. 	https://shared.gcsehistory.com/sa



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		<ul style="list-style-type: none"> • Evaluate the motivations behind the British and French policies of appeasement & examine key events, such as the Munich Agreement, and their consequences for international stability. • How did Hitler’s foreign policy and actions from 1933 to 1939 contribute to the outbreak of World War II? • Class debate on the justification and consequences of the policy of appeasement. • Create a detailed timeline from 1919 to 1939 highlighting key events that led to the breakdown of international peace. • Role-playing Historical figures: Assign students roles as key political leaders in a simulation of a crisis negotiation in the late 1930s (e.g., Munich Conference, response to the invasion of Czechoslovakia). • Write a comparative essay analyzing the policies and actions of Germany, Italy, and Japan in the 1930s. • Write a comparative essay analyzing the policies and actions of Germany, Italy, and Japan in the 1930s. 	<p>mples/cie igcse international relations ww2 causes.pdf</p> <p>https://annaigcse.files.wordpress.com/2018/04/international-peace.pdf</p> <p>https://manorhistory.weebly.com/uploads/4/7/9/6/47967193/chap_3.pdf</p>
<p>Environmental Management</p>	<p>Managing natural Hazards</p>	<p>Use the internet sources and other available source to investigate the topic with intent to answer exam questions:</p> <ul style="list-style-type: none"> • What is a Natural Hazard? • Earthquakes and Volcanoes 	<p><u>Textbook</u></p> <p>https://images.znotes.org/pdf/caie-igcse-evm-0680-theory-v1.pdf</p>



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		<ul style="list-style-type: none"> • Tropical Cyclones • Flooding • Droughts • What are the Impacts of Natural Hazards? • What are the strategies for Managing the Impacts of Natural Hazards? • What Opportunities are Presented by Natural Hazards? <p>Create revision flash cards on this topic.</p>	<p>https://www.oas.org/dsd/publications/unit/oea54e/ch05.htm</p> <p>https://environment.uw.edu/research/major-initiatives/natural-hazards/</p> <p>https://www.bbc.co.uk/bitesize/guides/zcv7hyc/revision/1</p>
<p>ICT</p>	<p>Theory: Audience</p> <ul style="list-style-type: none"> • To Discuss Audience appreciation and software copy right. • To discuss legal, ethical and cultural appreciation • To discuss Copy right laws. • To discuss the advantages and disadvantages of Internet policing. <p>Practical: Web authoring</p> <ul style="list-style-type: none"> • Create HTML tags and CSS styles • Insert tables into a webpage • Hyperlinks into a webpage 	<ul style="list-style-type: none"> • Encourage your child to discuss different ways to cater to a target audience, create presentations on copy right laws, legal, ethical and cultural appreciation. • Debate on “Should the Internet be Policed” <ul style="list-style-type: none"> • Support your child to create webpages using Microsoft expression <p>Past paper practice</p>	<p>https://igcsepro.org/audiences/</p> <p>https://www.savemyexams.com/igcse/ict/cie/23/revision-notes/17-website-authoring/17-1-website-authoring/web-development-layers/</p>



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	<ul style="list-style-type: none"> • Insert Book marks into a webpage 		
Computer science	<ul style="list-style-type: none"> • Algorithm & Problem Solving • Programming • Databases 	<ul style="list-style-type: none"> • Explore the Topics Algorithm & Problem Solving; Programming • And Databases with focus to answer assessment questions with 85-100% accuracy. • Access IGCSE past papers and practice Questions in the in the given topics. 	https://pastpapers.co/cie/?dir=IGCSE https://papers.xtremepape.rs/CAIE/IGCSE/ https://www.savemyexams.co.uk/igcse/computer-science/cie/23/revision-notes/ http://www.bitsofbytes.co/
PE	Theory	Explore the following topics in detail with intent to answer exam questions:	www.teachpe.com www.britishschoolofboston.org www.cie.org.uk www.innerbody.com www.physicaleducation.co.uk



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		<ul style="list-style-type: none"> • Skeletal and muscular system • Respiratory system • Circulatory system • Energy supply and the effects of exercise on the body • Simple biomechanics • Health and well-being • Training • Skills and skill acquisition • Psychology • Leisure, recreation and the growth of leisure activities • The sports development pyramid • Access and participation in sport • sponsorship • Media 	
<p>French</p>	<p>Grammar and reading</p>	<ul style="list-style-type: none"> ▪ Grammar : le passé composé/le présent de l'indicatif/l'impératif/la négation/les adjectifs. ▪ Reading : Use past exam papers : 1st, 2nd, 3rd, 4th questions (only). [2021/2022/2023]. 	<p>https://papers.gceguide.com/Cambridge%20IGCSE/French%20-%20Foreign%20Language%20(0520)/#google_vignette https://français.lingolia.com/en/grammar/tenses/le-passe-compose/exercices https://www.francaisfacile.com/exercices/exercice-francais-2/exercice-francais-81605.php</p>



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ART	Updating Portfolio	Investigative, analytical, experimental, interpretative, practical, technical and expressive skills which aid effective and independent learning. Update the portfolio in an imaginative, creative and personal response.	www.studentartguide.com
Arabic for Arabs	TOPIC: قصيدة أنا من بدل بالصحب الكتابا - 1 قصة الخبز - 2 صيغ المبالغة - 3 استعارة - 4 الكناية - 5 Learning objectives: أن يحلل النص الشعري تحلي - ريا ونقدياً وب غياً أن يوضح الفكرة الرئيسة وا - فكار الفرعية . أن يستنتج الد - ت التعبيرية - أن يستنتج القيم الواردة بالنص أن يحلل المغزى من القصة والد - لة عليه أن يف - دور المكان في التأثير على العقدة - أن يحدد أوزان صيغ المبالغة القياسية - أن يستخرج صيغ المبالغة من النصوص أن يحلل الخط الزمني لتصاعد ا - حداث أن يميز بين نوعي ا - ستعارة	سجل بعض خصائص الشعر الحديث كما تراها في النص - اكتب بحثاً عن أغراض الشعر في العصر الحديث - قارن بين نصين مستنجا السمات المختلفة والمتشابهة فيهما - حدّد القيم الواردة بالنص وناقشها مع مجموعتك - حلّل النص الأدبي تحليلاً أدبياً - دل على فكرة النص من خلال الألفاظ والتراكيب والأساليب - حل عاطفة الشاعر والخيال في القصيدة -	Watch relevant youtube videos. ISLAMICS TEXTBOOK



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	أن يطبق ا [?] - ستعارة والكناية على نصوص من القرآن والشعر	<p>يحلل القصة إلى عناصرها الفنية - يحدد استراتيجيات الكاتب في تلك القصة - يحلل تأثير المكان على تصاعد الأحداث - يحلل المغزى من القصة مع التدليل عليه من أحداث القصة - يفسر الظاهرة المجتمعية التي تعالجها القصة - يوضح دور الوصف في حبكة القصة مع الأمثلة - يسترجع اشتقاق اسم الفاعل من الثلاثي وغير الثلاثي - يحدد الأوزان القياسية لصيغ المبالغة - يمثل للأوزان غير القياسية بالأمثلة - يستخرج صيغ المبالغة من الأمثلة - يطبق الاستعارة بنوعها والكناية من خلال الأمثلة المعطاة - يشرح دور الاستعارة والكناية في قوة المعنى -</p>	
Arabic for non-Arabs	<p>Topic: يئيبللا ثولتلا</p> <p>Learning Objectives: ثولتلا بابسأ نيملتلا ح ضوي نأ ثولتلا ريئأذ نيملتلا ميقدي نأ ثولتلا لولحلا نيملتلا حرتقدي نأ</p>	<p>The students to create magazine about the environmental pollution. The students can create videos about the types of pollution. The students can design banners about how to stop the pollution. The students to do questionnaire about the causes of pollution. The students to write articles about pollution.</p>	<p>Arabic for non-arabs Y9</p> <p>Find and watch relevant Youtube videos.</p>
Islamic Studies for Arabs	<p>TOPIC: يندملاوي كملا نآرقلا - فهكلا ةروس</p>	<p>فهكلا ةروس نم تايلآ تادرفم ريسفت</p>	<p>https://megalecture.com/o-level-islamiyat-notes-worksheets/</p>



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	<p>ةيهقفلا سرادملا - ماسلا في لقعلا</p> <p>Learning objectives:</p> <p>نم تايلال في لامجلا في نعملا نبيد نأ فهكلا ةروس</p> <p>ةروس نم تايلالا لوزن بابسأ ح ضوي نأ فهكلا في ندملاوي كمالا نأرقلا نبيد زيمي نأ</p> <p>في كمالا نأرقلا ص ئاصخج تننسي نأ في ندملاو</p> <p>لقعلا ماسلا في ميركة رهاظم ح ضوي نأ لقعلا نبيد ضراعنلا مدعي ل لذي نأ</p> <p>لقعلا وةيهقفلا سرادملا ب دوصقلا حرش في نأ</p> <p>ةيهقفلا سرادملا نبيد زيمي نأ</p>	<p>ريسافتلا بتك دحاً في تايلالا ريسفت نء ثحبلا في ندملاو بالمكي ملعلا دئاوف ص يخلت</p> <p>ثيدحلا رصعلا ةبسانملا باطخلا لغة ديدحت روطتلا على لقعلا دعاستي تلا روملاً طابنتسا عرشلا مهف في لقعلا ةيمها ناييد ةيهقفلا سرادملا روهظ لمعيد</p>	<p>https://igcseislamiyat.blogspot.com/</p> <p>Select and watch relevant videos.</p>
<p>Islamic Studies non Arabs</p>	<p>TOPIC:</p> <ul style="list-style-type: none">• Surah Al Kahf (1-8)• Makkan and Madinian Quran <p>Learning objectives:</p>	<ul style="list-style-type: none">• Search and write a about importance of Surah Al Kahf in Muslim's life and why Allah made us read it every Friday. Infer the lessons learned.• Write a topic comparing the unique features of Makkan and	<p>https://www.savemyexams.com/igcse/islamic-studies/edexcel/</p> <p>https://znotes.org/caie/igcse/islamiyat-0493/paper-1/AjMX7Rz49BGuHkic2/</p>



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	<p>1- To interpret the meanings of the Ayat linking them to the daily lives.</p> <p>2- To explain the reason of revelation of the surah.</p> <p>3- To define Makkan and Madinian Quran</p> <p>4- Explain the distinctive features of the Makkan and Madanian Quran</p>	<p>Madinian Quran.</p>	<p>https://www.teachifyme.com/category/igcse-islamiat-revision-notes/</p>
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